ORGANIZATIONAL PRIORITIES  DASHBOARD METRIC				ς				15			Н	S		LEA / ELH			
DASHBOARD METRIC		67	E		6.1	C.		1S	6.1	67			6.1	Q1 Q2 Q3			
ACADEMIC METRICS	2023-24	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
ORG PRIORITIES: By the end of the 2023-24 School Year, at least 50% of students will meet their above average growth goal in ELA and Math	Target 2022-2023				50%				50%				50%				509
	2022-2023																
TIER 1 INSTRUCTION: By June 2024, 75% of classrooms will effectively use questioning tecniques and appropriate types of questions as evidenced by classroom observations.	Target				75%				75%				75%				759
	2022-23 2023-24																
TIER 1 INSTRUCTION: By June 2024, 75% of core content classes will ultilize effective small group teaching techniques during their learning blocks at least 75% of the time as evidenced by classroom observations.	Target				75%				75%				75%				759
·	2022-23 2023-24																
TIER 1 INSTRUCTION: By June 2024, 75% of classrooms will provide rigorous grade-level tasks as evidenced by classroom observations and learning task	Target				75%				75%				75%				759
audits.	2022-23																
MTSS AND STUDENT SUPPORTS: By June 2024, 75% of students enrolled in	<b>2023-24</b> Target								75%				75%				
READ 180 will meet their lexile growth goal.	2022-2023																
MTSS AND STUDENT SUPPORTS: By June 2024, 75% of students enrolled in	2023-24																
an evidenced-based math intervention (Bridges, Math Mastery, Math 180) will meet their math goal as evidenced by EOY Math Inventory or MClass	Target				75%				75%				75%				75
math scores.	2022-23																
MTSS AND STUDENT SUPPORTS: By May 2024, all campuses will have a	2023-24				_								_				
functioning MTSS structure that is aligned to our MTSS philosophy and approach (ON = On Track; OFF = Off Track; C = Complete)	Target				С				С				С				С
CAMPUS GOAL (ES): By June 2024, 75% of ELA teachers will implement	2023-24																
evidenced-based reading strategies in the classroom as evidenced by classroom observations and SOR reading checklists.	Target				75%												
CAMPUS GOAL (ES/MTSS): By June 2024, 75% of students enrolled in an ES	2023-24																
evidenced-based reading intervention (DD Fundations, Burst) will meet their	Target				75%												
reading goal as evidenced by EOY Dibels scores.	2022-23																
CAMPUS GOAL (MS): By June 2024, 75% of teachers will effectively	2023-24																
utilize developmental designs framework and strategies in every classroom as evidenced by classroom observations.	Target 2022-23								75%								
-	2022-23																
CAMPUS GOAL (MS): By June 2024, 75% of students will meet at least 75% of their IEP goals due to new co-teaching structure and	Target								75%								
whole child case managment.	2022-23																
CAMPUS GOAL (HS): By June 2024, 75% of students making quarterly GPA growth (%	2023-24																
of students growing from average 2.0 to 3.0 GPA (Baseline: SY 22-23 25% GPA Growth .1 or Greater, 13% GPA Growth .2 or Greater)	Target									75%	75%	75%	75%				
										l							
DASHBOARD METRIC	2033.37		Е	S			٨	1S			Н	S		L	EA /	/ ELI	Н
TALENT METRICS	2022.27	Q1		S Q3	Q4	Q1		<b>1S</b> Q3	Q4	Ql	Q2		Q4	Q1			
TALENT METRICS  ORG PRIORITIES (INVESTING IN OUR PEOPLE): By April 2024, identify and communicate robust medical health plans to replace CareFirst POS and PPO plans that meet the needs of our diverse staff community. (ON = On Track;	2023-24 Target	Ql			Q4	Q1			Q4	Ql			Q4				Q4
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INSTRUCTION																	
DASHBOARD METRIC			ES				٨	1S			Н	IS		L	EA/	ELH	
		Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
CLASS: "Instructional Support" rating on the CLASS	2023-24				/ 00												
CLASS: Instructional Support rating on the CLASS	Target 2022-2023				4.00 3.85												
	2023-24				3.03												
<b>EARLY LITERACY:</b> % of students in K-4 on-level or making average growth or better on DIBELS (BOY includes only	Target				90%												
students on-level)	2022-23	46%	75	5%	87%												
	2023-24																
ELA GROWTH: % of students who meet their growth target on i-Ready (K-8) and Reading Inventory (HS)	Target				75%				75%				75%				
target of the reading inventory (115)	2022-23		61	1%	65%		56	5%	54%		5	1%	53%				
	2023-24																
MATH GROWTH: % of students K-8 who meet their growth target on i-Ready	Target				75%				75%								
	2022-23		58	3%	64%		4.	5%	41%								
ELA K-2 ACHIEVEMENT: % of students in K-2 scoring	2023-24																
mid-grade level or above on ELA i-Ready	Target				40%												
	2022-2023	15%			45%												
MATH K-2 ACHIEVEMENT: % of students in K-2 scoring	2023-24 Target				56%												
mid-grade level or above on math <u>i-Ready</u>	Target 2022-23	13%	27	7%	39%												
	2022-23	1370	21	70	JJ 70												
ELA 3-10 ACHIEVEMENT: % of students who score a 4 or above on the ELA PARCC assessment (Q1-Q3 ES based on	Target				31%				38%				41%				
ANET Predictions.	2022-23	16%	21%	23%		30%	33%	30%		39%	38%	32%	,0				
MATH 3-10 ACHIEVEMENT: % of students who score a 4 or	2023-24	19%	23%	26%		20%	22%	16%		5%	12%	14%					
above on the math PARCC assessment (Q1-Q3 ES based	Target				32%				23%				21%				
ANET Predictions.	2022-23	19%	23%	26%		20%	22%	16%		5%	12%	14%					
	2023-24																
INTERVENTION: % of students enrolled in Read 180/HS Literacy Intervention meeting their Lexile Growth Goal	Target								75%				75%				
-	2022-23								13%				57%				
COACHING: % of coached teachers whose students	2023-24																
achieve their student centered coaching goal	Target				85%				85%				85%				
TEACHED CHIDDODT/COACHING: 0/ after all assets to a serve	2022-23	17%	65	5%		17%	4.	3%		0%	30	0%					
<b>TEACHER SUPPORT/COACHING:</b> % of teachers who agree that through coaching and feedback from either my	2023-24				050/				050/				050/				
instructional coach or manager, I receive specific actions to improve my teaching practice	Target 2022-23	73%	83	Z0/.	85% 63%	95%	0'	2%	85% 83%	83%	00	3%	85% 74%				
CULTURE & WELLNESS	2022-23	7370	0.	370	03/8	9370	0,	2.70	0370	0370	00	370	7470				
DASHBOARD METRIC			ES			MS			MS			IS			EA /	FI H	
		Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	
	2023-24				~ .		-	-								-	Ť
90% ATTENDANCE: % of students meeting attendance requirements of 90% or more of their enrolled days	Target				90%				90%				80%				
requirements of 50% of Thore of their enfolied days	2022-23	72%	66%	70%	72%	71%	62%	65%	64%	60%	52%	53%	50%				
	2023-24																
IN-SEAT ATTENDANCE: Average attendance rate	Target				90%				90%				85%				
	2022-23	92.3%	91.1%	91.2%	91	91.8%	90.3%	90.6	90.0%	88.4%	86.2%	85.9%	85.0%				
	2023-24																
SUSPENSIONS: <u>% of students suspended</u> at least once	Target				0%				3%				5%				
	2022-23	0.0%	0.0%	0.6%	0.6%	0.8%	0.8%	1.9%	3.2%	2.1%	2.8%	4.7%	6.2%				
SOCIAL EMOTIONAL LEARNING: % of students who	2023-24																
improve at least one level on the SEL assessment	Target																
STUDENT MENTAL HEALTH AND WELLNESS: % of	2022-23 2023-24																
students who agree that "there is at least one adult in the	Target				85%				75%				80%				
school building with whom I can share a concern/problem"	2022-23	81%	89	9%	94%	68%	6	3%	71%	78%	91	2%	79%				
	2023-24	-170	1		- 170		<u> </u>	T		1.3.0	, J	T	1.570				
RELATIONSHIPS: % of students who agree that they feel connected to a trusted adult at their school	Target				88%				75%				75%				
connected to a trusted adult at their School	2022-23	83%	80	)%	94%	60%	59	9%	58%	73%	67	7%	73%				
STUDENT AND FAMILY ENGAGEMENT																	
DASHBOARD METRIC			ES				M	1S			Н	IS		LEA.	/ EL	H / N	۷ul
		Ql	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2		
	2023-24	~··		-20	~.	·		-20	~ .			-20	~.	-2.		-20	~
STUDENT ENGAGEMENT: % of STUDENTS who agree or strongly agree that "I like coming to school."	Target																
salangry agree that Time comming to school.	2022-23	83%	85	5%	82%	54%	48	3%	58%	62%	52	2%	54%	66%	59	9%	59
						1											
STUDENT ENGAGEMENT: % of STUDENTS who agree or	2023-24																
STUDENT ENGAGEMENT: % of STUDENTS who agree or strongly agree that "what I am learning inc lass is CHALLENGING."	<b>2023-24</b> Target																

CTUDENT ENGLOSMENT OF SCHUDENTS	2023-24															
STUDENT ENGAGEMENT: % of STUDENTS who agree or strongly agree that "what I am learning inc lass is	Target															
INTERESTING."	2022-23	87%	8.7	10%	82%	68%	6	3%	75%	64%	6/	4%	67%	73%	869	% 729
	2023-24	0770	0.	770	0270	0070		370	7370	0470	0.	T/0	0770	7070		72.
STUDENT ENGAGEMENT: % of STUDENTS who agree or strongly agree that "what I am learning inc lass is	Target															
IMPORTANT."	2022-23	87%	83	20%	82%	68%	-	3%	75%	64%	6.	4%	67%	73%	869	% 729
	2023-24	0/70	0.3	70	0270	00%	0	370	7570	0470	104	+70	6770	7370	00,	70 72
STUDENT ENGAGEMENT: % of FAMILIES who agree or strongly agree that "I believe my student is challenged in	Target															
their classes"	2022-23	78%	83	*0/	85%	70%	0	0%	83%	700/	-70	70/	84%	73%	960	% 729
		70%	0.3	70	0370	70%	0	U%	0370	78%	/ /	7%	0470	73%	869	70 727
FAMILY ENGAGEMENT: % of FAMILIES who agree or	2023-24															
strongly agree that "I feel connnected to my child(ren)'s teachers"	Target		-													
	2022-23	80%	83	5%	90%	68%	7	2%	64%	67%	7:	3%	81%	80%	799	% 849
FAMILY ENGAGEMENT: % of students whose families	2023-24															
receive a direct contact within two school days of an unexcused absence	Target				75%				75%				75%			
unexcused absence	2022-23	12%	7%	9%	8%	10%	8%	10%	8%	17%	15%	15%	14%			
PROGRESS MEETINGS: % of students whose families	2023-24															
participate in at least 2 student progress meetings (Q1 and	Target				85%				60%				60%			
Q2 results based on participation in 1 progress meeting)	2022-23	61%	89%	67%	67%	32%	52%	37%	38%	78%	85%	64%	65%			
FAMILY VOICE: % of families who agree that the school	2023-24															
seeks their opinions about important issues (Diverse	Target				75%				75%				75%			
Input)	2022-23	89%	88	3%	90%	86%	91%		87%	89% 89%		9%	90%	91%	939	% 809
	2023-24															
WOULD RECOMMEND: % of families who would	Target				90%				90%				90%			909
recommend E.L. Haynes to a friend or neighbor	2022-23	95%	90	)%	95%	84%	9	1%	77%	93%	94	4%	87%	94%	929	% 849
MISSION AND GRADUATE PROFILE																
DASHBOARD METRIC			ES				N	1S								-1.11
BASTIDOARD METRIC												15			FA / F	
		01	03		04	01			04	01		IS O7	04		EA / E	
	2027.24	Ql	Q2	Q3	Q4	Ql	Q2	Q3	Q4	Qī	Q2	Q3	Q4	Ql		Q3 Q4
GPA: % of students with a weighted GPA of 3.0 or above	2023-24	Ql	Q2		Q4	Q1				Q1						
	Target	Q1	Q2		Q4		Q2	Q3	45%		Q2	Q3	40%			
	Target 2022-23	Q1	Q2		Q4	Q1 47%				Q1 39%						
this year  GPA Growth: % of students growing from average 2.0 to	Target 2022-23 <b>2023-24</b>	Q1	Q2		Q4		Q2	Q3	45%		Q2	Q3	40%			
this year  GPA Growth: % of students growing from average 2.0 to 3.0 GPA Baseline: SY 22-23 25% GPA Growth .1 or Greater,	Target 2022-23 <b>2023-24</b> Target	Q1	Q2		Q4		Q2	Q3	45%		Q2	Q3	40%			
this year  GPA Growth: % of students growing from average 2.0 to	Target 2022-23 <b>2023-24</b> Target 2022-23	Q1	Q2		Q4		Q2	Q3	45%		Q2	Q3	40%			
CPA Growth: % of students growing from average 2.0 to 3.0 GPA Baseline: SY 22-23 25% GPA Growth .1 or Greater, 13% GPA Growth .2 or Greater	Target 2022-23 2023-24 Target 2022-23 2023-24	Ql	Q2		Q4		Q2	Q3	45%		Q2	Q3	40%			
CPA Growth: % of students growing from average 2.0 to 3.0 GPA Baseline: SY 22-23 25% GPA Growth .1 or Greater, 13% GPA Growth .2 or Greater  9TH GRADE ON TRACK: % of first-time 9th graders who	Target 2022-23 2023-24 Target 2022-23 2023-24 Target	Qī	Q2		Q4		Q2	Q3	45%	39%	Q2 40%	Q3	40% 39% 98%			
CPA Growth: % of students growing from average 2.0 to 3.0 GPA Baseline: SY 22-23 25% GPA Growth .1 or Greater,	Target 2022-23 2023-24 Target 2022-23 2023-24	Qì	Q2		Q4		Q2	Q3	45%		Q2	Q3	40%			
this year  GPA Growth: % of students growing from average 2.0 to 3.0 GPA Baseline: SY 22-23 25% GPA Growth .1 or Greater, 13% GPA Growth .2 or Greater  9TH GRADE ON TRACK: % of first-time 9th graders who are on track to graduate in 4 years	Target 2022-23 2023-24 Target 2022-23 2023-24 Target	Ql	Q2		Q4		Q2	Q3	45%	39%	Q2 40%	Q3	40% 39% 98%			
this year  GPA Growth: % of students growing from average 2.0 to 3.0 GPA Baseline: SY 22-23 25% GPA Growth .1 or Greater, 13% GPA Growth .2 or Greater  9TH GRADE ON TRACK: % of first-time 9th graders who are on track to graduate in 4 years  GRADUATION RATE: % of cohort graduating within 4 years (Q1-Q3 shows % of enrolled cohort on track to	Target 2022-23 2023-24 Target 2022-23 2023-24 Target 2022-23	Ql	Q2		Q4		Q2	Q3	45%	39%	Q2 40%	Q3	40% 39% 98%			
this year  GPA Growth: % of students growing from average 2.0 to 3.0 GPA Baseline: SY 22-23 25% GPA Growth .1 or Greater, 13% GPA Growth .2 or Greater  9TH GRADE ON TRACK: % of first-time 9th graders who are on track to graduate in 4 years  GRADUATION RATE: % of cohort graduating within 4 years (Q1-Q3 shows % of enrolled cohort on track to	Target 2022-23 2023-24 Target 2022-23 2023-24 Target 2022-23 2023-24	Ql	Q2		Q4		Q2	Q3	45%	39%	Q2 40%	Q3	40% 39% 98% 98%			
this year  GPA Growth: % of students growing from average 2.0 to 3.0 GPA Baseline: SY 22-23 25% GPA Growth .1 or Greater, 13% GPA Growth .2 or Greater  9TH GRADE ON TRACK: % of first-time 9th graders who are on track to graduate in 4 years  GRADUATION RATE: % of cohort graduating within 4 years (Q1-Q3 shows % of enrolled cohort on track to graduate, Q4 shows ACGR)	Target 2022-23 2023-24 Target 2022-23 2023-24 Target 2022-23 2023-24 Target 2022-23 2023-24 Target	Q1	Q2		Q4		Q2	Q3	45%	39% 95%	Q2 40%	Q3 41% 91%	40% 39% 98% 98% 90%			
this year  GPA Growth: % of students growing from average 2.0 to 3.0 GPA Baseline: SY 22-23 25% GPA Growth .1 or Greater, 13% GPA Growth .2 or Greater  9TH GRADE ON TRACK: % of first-time 9th graders who are on track to graduate in 4 years  GRADUATION RATE: % of cohort graduating within 4 years (Q1-Q3 shows % of enrolled cohort on track to graduate, Q4 shows ACGR)  SAT: % of the Senior Class who score >= 480 on EBRW and	Target 2022-23 2023-24 Target 2022-23 2023-24 Target 2022-23 2023-24 Target 2022-23 2023-24 Target 2022-23	Q1	Q2		Q4		Q2	Q3	45%	39% 95%	Q2 40%	Q3 41% 91%	40% 39% 98% 98% 90%			
this year  GPA Growth: % of students growing from average 2.0 to 3.0 GPA Baseline: SY 22-23 25% GPA Growth .1 or Greater, 13% GPA Growth .2 or Greater  9TH GRADE ON TRACK: % of first-time 9th graders who are on track to graduate in 4 years  GRADUATION RATE: % of cohort graduating within 4 years (Q1-Q3 shows % of enrolled cohort on track to graduate, Q4 shows ACGR)  SAT: % of the Senior Class who score >= 480 on EBRW and	Target 2022-23 2023-24 Target 2022-23 2023-24 Target 2022-23 2023-24 Target 2022-23 2023-24 2023-24	Ql	Q2		Q4		Q2	Q3	45%	39% 95%	Q2 40%	Q3 41% 91%	98% 98% 94%			
this year  GPA Growth: % of students growing from average 2.0 to 3.0 GPA Baseline: SY 22-23 25% GPA Growth .1 or Greater, 13% GPA Growth .2 or Greater  9TH GRADE ON TRACK: % of first-time 9th graders who are on track to graduate in 4 years  GRADUATION RATE: % of cohort graduating within 4 years (Q1-Q3 shows % of enrolled cohort on track to graduate, Q4 shows ACGR)  SAT: % of the Senior Class who score >= 480 on EBRW and 530 on Math on the SAT (College Board criteria)	Target 2022-23 2023-24 Target	Ql	Q2		Q4		Q2	Q3	45%	39% 95%	Q2 40%	Q3 41% 91%	98% 98% 94% 20%			
this year  GPA Growth: % of students growing from average 2.0 to 3.0 GPA Baseline: SY 22-23 25% GPA Growth .1 or Greater, 13% GPA Growth .2 or Greater  9TH GRADE ON TRACK: % of first-time 9th graders who are on track to graduate in 4 years  GRADUATION RATE: % of cohort graduating within 4 years (Q1-Q3 shows % of enrolled cohort on track to graduate, Q4 shows ACGR)  SAT: % of the Senior Class who score >= 480 on EBRW and 530 on Math on the SAT (College Board criteria)  AP PERFORMANCE: % of AP students who passed at least	Target 2022-23 2023-24	Ql	Q2		Q4		Q2	Q3	45%	39% 95%	Q2 40%	Q3 41% 91%	98% 98% 94% 20%			
this year  GPA Growth: % of students growing from average 2.0 to 3.0 GPA Baseline: SY 22-23 25% GPA Growth .1 or Greater, 13% GPA Growth .2 or Greater  9TH GRADE ON TRACK: % of first-time 9th graders who are on track to graduate in 4 years  GRADUATION RATE: % of cohort graduating within 4 years (Q1-Q3 shows % of enrolled cohort on track to graduate, Q4 shows ACGR)  SAT: % of the Senior Class who score >= 480 on EBRW and 530 on Math on the SAT (College Board criteria)  AP PERFORMANCE: % of AP students who passed at least	Target 2022-23 2023-24 Target	Ql	Q2		Q4		Q2	Q3	45%	39% 95%	Q2 40%	Q3 41% 91%	98% 98% 98% 90% 94% 20% 3%			
this year  GPA Growth: % of students growing from average 2.0 to 3.0 GPA Baseline: SY 22-23 25% GPA Growth .1 or Greater, 13% GPA Growth .2 or Greater  9TH GRADE ON TRACK: % of first-time 9th graders who are on track to graduate in 4 years  GRADUATION RATE: % of cohort graduating within 4 years (Q1-Q3 shows % of enrolled cohort on track to graduate, Q4 shows ACGR)  SAT: % of the Senior Class who score >= 480 on EBRW and 530 on Math on the SAT (College Board criteria)  AP PERFORMANCE: % of AP students who passed at least	Target 2022-23 2023-24 Target 2022-23	Ql	Q2		Q4		Q2	Q3	45%	39% 95%	Q2 40%	Q3 41% 91%	98% 98% 98% 90% 94% 20% 3%			
this year  GPA Growth: % of students growing from average 2.0 to 3.0 CPA Baseline: SY 22-23 25% CPA Growth .1 or Greater, 13% CPA Growth .2 or Greater, 13% GPA Growth .2 or Greater  9TH GRADE ON TRACK: % of first-time 9th graders who are on track to graduate in 4 years  GRADUATION RATE: % of cohort graduating within 4 years (Q1-Q3 shows % of enrolled cohort on track to graduate, Q4 shows ACGR)  SAT: % of the Senior Class who score >= 480 on EBRW and 530 on Math on the SAT (College Board criteria)  AP PERFORMANCE: % of AP students who passed at least one AP exam  COLLEGE ACCEPTANCE: % of graduating seniors	Target 2022-23 2023-24	Ql	Q2		Q4		Q2	Q3	45%	39% 95%	Q2 40%	Q3 41% 91%	98% 98% 98% 90% 94% 35% 35% 33%			
this year  GPA Growth: % of students growing from average 2.0 to 3.0 GPA Baseline: SY 22-23 25% GPA Growth .1 or Greater, 13% GPA Growth .2 or Greater  9TH GRADE ON TRACK: % of first-time 9th graders who are on track to graduate in 4 years  GRADUATION RATE: % of cohort graduating within 4 years (Q1-Q3 shows % of enrolled cohort on track to graduate, Q4 shows ACGR)  SAT: % of the Senior Class who score >= 480 on EBRW and 530 on Math on the SAT (College Board criteria)  AP PERFORMANCE: % of AP students who passed at least one AP exam	Target 2022-23 2023-24 Target 2022-23	Ql	Q2		Q4		Q2	Q3	45%	39% 95%	Q2 40%	Q3 41% 91%	98% 98% 98% 90% 94% 20% 3%			

70%

53%

Class of 2023

Target

Class of 2022 Class of 2021

Class of 2020

**COLLEGE ENROLLMENT:** % of students who enroll in a 2or 4-year postsecondary institution within 2 years of graduating

								E	LL. F							DARD YEAR
TALENT																
DASHBOARD METRIC			E	S				Н	S		ELH					
		Q1	Q2	Q3	Q4	Q1	Q2 Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
	2023-24															
<b>EARLY HIRING (HIRING):</b> % of instructional vacancies known by May 1 filled by June 1	Target															90%
vacancies known by may rimed by same r	2022-23															96%
	2023-24															
RETENTION (HIRING): % of staff retained	Target				85%			85%				85%				85%
	2022-23				84%			80%				78%				81%
RISE: % of staff who agree that RISE checkpoints	2023-24															
provide meaningful feedback and support	Target				84%			85%				85%				85%
needed to meet my goals in my role	2022-23	56%	63	%	36%	65%	56%	64%	62%	73	%	62%	61%	65	%	60%
CUSTOMER SERVICE (HR): % of staff agree that	2023-24															
they receive a response that sufficiently helps to address their personnel matters (benefits, payroll,	Target				85%			85%				85%				85%
leave, etc.)	2022-23	31%	47	%	32%	50%	56%	56%	40%	43	%	53%	38%	49	%	50%
STAFF SUPPORT/COACHING (RISE): % of	2023-24															
non-instructional staff who agree that through coaching and feedback from my manager, I	Target															85%
receive specific actions to develop in my role	2022-23	56%	63	%	36%	65%	56%	64%	62%	73	%	62%	61%	65	%	60%

2023-24 Target

2022-23

MANAGER TRAINING (RISE): % of managers who believe they have the support needed to be effective managers

85%

E.L. HAYNES GOALS DASHBOARD
2023-2024 SCHOOL YEAR

DACHBOARD METRIC		_	E:	_				٠.		_		٠.			EL		
DASHBOARD METRIC							М	_			Н						
		Ql	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
DAYS OF CASH ON HAND: Days of cash-on-hand	2023-24																
is above the threshold required by our loan covenants and PCSB requirements	Target																136
covenants and 1 cob requirements	2022-2023																136
DEBT SERVICE COVERAGE RATIO: The	2023-24																
Debt-Service Coverage Ration remains below the threshold set by our loan covenants (1).	Target													1	1	1	1
threshold set by our loan coverlants (i).	2022-2023																1.41
GROSS MARGIN: The Gross Margin (revenue less	2023-24																
expenses, divided by revenue) is above 1% on a	Target													-5%	-5%	-5%	-5%
quarterly basis	2022-2023																0.20%
CDANITE INVOICED: Diviling 70, 2027, 10007 of	2023-24																
GRANTS INVOICED: By June 30, 2024, 100% of federal grants will be invoiced.	Target																100%
	2022-2023																100%
	2023-24																
ENROLLMENT: % of students enrolled by June 1 based on target enrollment	Target				100%				100%				100%	100%	100%	100%	100%
sassa siritai get sirisiiriisii	2022-2023				101%				99%				95%				98%
	2023-24																
FUNDRAISING: % of 2022-23 fundraising goal met	Target																\$805K
	2022-23													\$107K	\$707K	\$798K	\$824K
SUPPLIES & MATERIALS: % of staff who agree that	2023-24																
they have the materials and equipment needed to	Target				90%				95%				90%				90%
do their work	2022-23	82%	88	%	86%	92%	93	%	97%	77%	91	%	85%	84%	9.	1%	87%
	2023-24																
TECHNOLOGY: % of staff who agree that they have the technology needed to do their work	Target				90%				95%				90%				90%
the technology needed to do their work	2022-23	82%				92%				77%				84%			
	2023-24																
WORKSPACE: % of staff who agree that they have the workspace needed to do their work	Target				90%				95%				90%				90%
the workspace needed to do their work	2022-23	82%				92%				77%				84%			
	2023-24																
RE-ENROLLMENT: % of families that return to E.L.	Target				90%				90%				90%				
Haynes in the following year	2022-23				5070				30,0				5070				

## E.L. HAYNES GOALS DASHBOARD 2023-2024 SCHOOL YEAR

## **RACE & EQUITY**

DASHBOARD METRIC			Е	S _			M	1S			Ŀ	IS			ELH Q1 Q2 Q3			
		Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	
	All Students																	
	SPED																	
<b>EQUITY ATTENDANCE:</b> % of students (by subgroup) who attended 90% or more of their enrolled days	Gap																	
	Target				-5%				-5%				-5%					
	2022-23 Gap	-9%	-5%	-3%	-5%	-11%	-10%	-12%	-15%	-9%	-11%	-11%	-9%					
AT RISK ELA ACHIEVEMENT: % of students who are	2023-24																	
designated at risk meeting expectations in ELA on	Target				35%				25%				25%					
ANET/Transcend (Q1-Q3) and PARCC (Q4)	2022-23	11%	13%	15%		20%	26%	24%		31%	33%	31%						
AT RISK MATH ACHIEVEMENT: % of students who	2023-24																	
are designated at risk meeting expectations in math	Target				35%				25%				25%					
on ANET/Transcend (Q1-Q3) and PARCC (Q4)	2022-23	11%	11%	13%		16%	19%	9%		3%	8%	9%						
ELL PROGRESS: % of ELL students meeting their	2023-24																	
ACCESS growth goal (Increasing to next level is the	Target				63%				43%				49%					
goal in 2022-23)	2022-23				57%				10%				25%					
	2023-24																	
<b>SPED PROGRESS:</b> % of goals students are progressing on or have mastered	Target				85%				85%				85%					
p 9	2022-23	92%	92%			93%	89%			58%	64%							
DIVERSE INPUT ORGANIZATION: % of staff who	2023-24																	
agree that decisions made by organizational leadership are based on input from a diverse group	Target				75%				75%				75%				75%	
of staff	2022-23	33%	34	4%	21%	52%	63	3%	50%	48%	50	)%	32%	48%	53%	ó	37%	
DIVERSE INPUT CAMPUS: % of staff who agree that	2023-24																	
decisions made by campus leadership are based on	Target				75%				75%				75%				75%	
input from a diverse group of staff	2022-23	31%	45	7%	29%	67%	63	3%	76%	65%	52	2%	43%	51%	51%		48%	
INCLUSIVE COMMUNITY: % of staff who agree that	2023-24																	
their identity is valued at work and contributes to	Target				75%				75%				75%				75%	
their accomplishments	2022-23	53%	59	9%	50%	73%	7	1%	76%	72%	73	3%	57%	66%	649	6	53%	
	2023-24																	
<b>INCLUSIVE DECISION MAKING:</b> % of staff who agree that their opinion seems to count	Target				75%				75%				75%				75%	
and and a point of the control of th	2022-23	51%	66	5%	50%	69%	78	3%	76%	68%	70	)%	53%	65%	739	ó	60%	