									9			IOOL		
INSTANTASHBOARD METRIC				S			<u> </u>	1S		HS				
D43:13OARD METRIC		Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	
	2022-23	Q,	QZ	QS	3.85	Ψ,	QZ	QS	QT	Ψ,	QZ	QS	Q-T	
CLASS: "Instructional Support" rating on the CLASS	Target				4.00									
	2021-22				3.93									
	2022-23	46%	75	5%	87%									
EARLY LITERACY : % of students in K-4 on-level or making average growth or better on DIBELS (BOY includes only	Target	1070			90%									
students on-level)	2021-22	33%	75	5%	80%									
	2022-23			l%	65%		56%		54%		51	I%	53%	
ELA GROWTH: % of students who meet their growth	Target				75%				75%				75%	
target on i-Ready (K-8) and Reading Inventory (HS)	2021-22		47% (19-20)	45%		50	0%	44%		51% (19-20)	48%	
	2022-23		_	3%	64%		45	5%	41%		<u> </u>	,		
MATH GROWTH: % of students K-8 who meet their growth	Target		759		75%		1070		75%					
LA K-2 ACHIEVEMENT: % of students in K-2 scoring midrade level or above on ELA i-Ready	2021-22		49% (19-20)		49%		60%		49%					
	2022-23	15%	30)%	45%									
	Target				40%									
	2021-22	10%			32%									
	2022-23	13%	27	7%	39%									
MATH K-2 ACHIEVEMENT: % of students in K-2 scoring mid-grade level or above on math <u>i-Ready</u>	Target				56%									
Tilld-glade level of above of matri i-Ready	2021-22	7%			30%									
ELA 3-10 ACHIEVEMENT: % of students who score a 4 or	2022-23	16%	21%	23%	20%	30%	33%	30%	23%	39%	38%	32%	33%	
above on the ELA PARCC assessment (Q1-Q3 ES and HS	Target				31%				38%				41%	
based on <u>ANET Predictions</u> , MS based on Transcend)	2021-22	27%	27%	26%	21%	28%	37%	37%	24%	38%	30%	30%	26%	
MATH 3-10 ACHIEVEMENT: % of students who score a 4 or	2022-23	19%	23%	26%	22%	20%	22%	16%	13%	5%	12%	14%	13%	
above on the math PARCC assessment (Q1-Q3 ES and HS	Target				32%				23%				21%	
based on <u>ANET Predictions</u> , MS based on Transcend)	2021-22	21%	23%	22%	21%	8%	9%	8%	11%	11%	12%	12%	9%	
	2022-23								13%				57 %	
INTERVENTION: % of students enrolled in Read 180/HS Literacy Intervention meeting their Lexile Growth Goal	Target								75%				75%	
	2021-22								47%					
	2022-23	17 %	65	5%	76%	17%	43	5 %	48%	0%	30) %	60%	
COACHING: % of coached teachers whose students achieve their student centered coaching goal	Target				85%				85%				85%	
5.5	2021-22	n/a	n	/a	n/a	n/a	n	/a	n/a	n/a	n	ı/a	n/a	
TEACHER SUPPORT/COACHING: % of teachers who agree	2022-23	73%	83	3 %	63 %	95%	82	2%	83%	83%	88	3 %	74 %	
that through coaching and feedback from either my instructional coach or manager, I receive specific actions to	Target				85%				85%				85%	
improve my teaching practice	2021-22	41%	49	9%	36%	57%	52	2%	46%	61%	5	1%	50%	

CULTURE & WELLNESS

DASHBOARD METRIC			Е	S			٨	1S		HS				
		Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	
90% ATTENDANCE: % of students meeting attendance	2022-23	72 %	66%	70%	72 %	71%	62%	65%	64%	60%	52 %	53%	50%	
requirements of 90% or more of their enrolled days	Target				90%				90%				80%	
	2021-22	63%	49%	55%	58%	72%	48%	51%	49%	60%	33%	38%	34%	
	2022-23	92.3%	91.1%	91.2%	91%	91.8%	90.3%	90.6%	90%	88.4%	86.2%	85.9%	85%	
I-SEAT ATTENDANCE: Average <u>attendance rate</u>	Target				90%				90%				85%	
	2021-22	89.5%	86.4%	87.8%	88.1%	91.0%	84.7%	85.1.%	85.2%	85.6%	78.9%	79.3%	78.6%	
	2022-23	0.0%	0.0%	0.0%	0.0%	0.8%	0.8%	1.9%	3.2%	2.1%	2.8%	4.7 %	6.2%	
SUSPENSIONS: % of students suspended at least once	Target				0%				3%				5%	
	2021-22	0.0%	0.0%	0.6%	0.6%	1.4%	1.7%	3.6%	3.9%	2.0%	2.0%	4.3%	5.6%	
STUDENT MENTAL HEALTH AND WELLNESS: % of students who agree that "there is at least one adult in the	2022-23	81%	81% 89%		94%	68%	63	3 %	71%	78%	92	2%	79%	
school building with whom I can share a	Target				85%				75%				80%	
concern/problem"	2021-22		74%	82%	85%		67%	58%	64%		74%	72%	77%	
RELATIONSHIPS: % of students who agree that they feel	2022-23	83%	80)%	94%	60%	59	9%	58%	73%	67	' %	73%	
connected to a trusted adult at their school	Target				88%				75%				75%	
	2021-22	86%	78%	81%	88%	67%	68%	56%	61%	69%	73%	68%	68%	

FAMILY ENGAGEMENT

DASHBOARD METRIC			E	S			M	1S		HS			
		Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
FAMILY ENGAGEMENT: % of students whose families	2022-23	12%	7 %	9%	8%	10%	8%	10%	8%	17%	15%	15%	14%
receive a direct contact within two school days of an unexcused absence	Target				75%				75%				75%
	2021-22	6%	8%	8%	8%	8%	10%	9%	9%	15%	12%	11%	10%
PROGRESS MEETINGS: % of students whose families	2022-23	61%	89%	67 %	67%	32%	52%	37 %	38%	78%	85%	64%	67%
participate in at least 2 <u>student progress meetings</u> (Q1 and 22 results based on participation in 1 progress meeting)	Target				85%				60%				60%
Q2 results sused on participation in a progress meeting,	2021-22	51%	90%	67%	68%	39%	68%	38%	39%	66%	89%	59%	60%
	2022-23	89%	88	3%	90%	86%	91	l%	87 %	89%	89	9%	90%
FAMILY VOICE : % of families who agree that the school seeks their opinions about important issues (Diverse Input)	Target				75%				75%				75%
, , , , , , , , , , , , , , , , , , ,	2021-22	n/a	n	/a	n/a	n/a	n	/a	n/a	n/a	n	ı/a	n/a
WOULD RECOMMEND: % of families who would	2022-23	95%	90) %	95%	84%	91	1% 77%		93%	94	4 %	87%
recommend E.L. Haynes to a friend or neighbor	Target				90%				90%				90%
	2021-22	n/a	n	/a	n/a	n/a	n	/a	n/a	n/a	n	ı/a	n/a
RE-ENROLLMENT: % of families that return to E.L. Haynes	2022-23				94%				94%				89%
in the following year	Target				90%				90%				90%
	2021-22				83%				86%				90%

MISSION & GRADUATE PROFILE

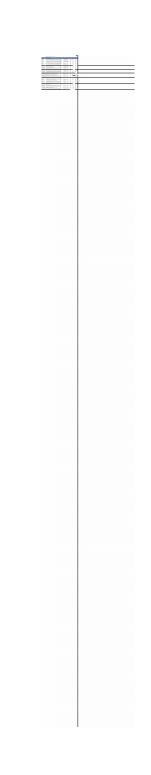
DASHBOARD METRIC			Е	S			٧	1S				HS	
		Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
GPA: % of students with a weighted GPA of 3.0 or above	2022-23					47 %	47 %	50%	52 %	39%	40%	41%	39 %
this year	Target								45%				40%
	2021-22					41%	39%	41%	44%	45%	38%	41%	40%
9TH GRADE ON TRACK: % of first-time 9th graders who	2022-23									95%	93%	91%	
are on track to graduate in 4 years	Target												98%
	2021-22									95%	99%	99%	98%
GRADUATION RATE: % of cohort graduating within 4	2022-23									97%	96%	92%	
ears (Q1-Q3 shows % of enrolled cohort on track to raduate, Q4 shows ACGR)	Target												90%
	2021-22									74%	96%	91%	94%
AT: % of the Senior Class who score >= 480 on EBRW and 530 on Math on the SAT (College Board criteria)	2022-23												3%
	Target												20%
	2021-22												5%
AP PERFORMANCE: % of AP students who passed at	2022-23												33%
least one AP exam	Target												35%
	2021-22												28%
COLLEGE ACCEPTANCE: % of graduating seniors	2022-23										45%	77 %	
accepted to a 2- or 4-year postsecondary institution	Target												100%
	2021-22										30%	83%	99%
COLLEGE ENROLLMENT: % of students who enroll in a	Class of 2022												
2- or 4-year postsecondary institution within 2 years of	Target												70%
graduating	Class of 2021												53%
	Class of 2020												64%

				ΙΤΥ	

DASHBOARD METRIC			Е	S			M	1S				IS		ELH			
		Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2 Q	3 Q4	
	All Students	72%	66%	70%	72%	71%	62%	65%	64%	60%	52%	53%	50%				
EQUITY ATTENDANCE: % of students (by subgroup)	SPED	63%	60%	67%	67%	60%	51%	54%	49%	51%	42%	42%	40%				
who <u>attended 90%</u> or more of their enrolled days	Gap		-5%	-3%	-5%	-11%	-10%	-12%	-15%	-9%	-11%	-11%	-9%				
	Target				-5%				-5%				-5%				
	2021-22 Gap	-14%	-5%	-14%	-18%	-15%	-13%	-18%	-16%	-13%	-9%	-13%	-12%				
AT RISK ELA ACHIEVEMENT: % of students who are	2022-23	11%	13%	15%	12%	20%	26%	24%	17%	31%	33%	31%	25%				
designated at risk meeting expectations in ELA on ANET/Transcend (Q1-Q3) and PARCC (Q4)	Target				35%				25%				25%				
ANEI) Harisceria (Q1 Q3) and 1 ANCC (Q4)	2021-22	16%	16%	18%	7%	26%	32%	29%	16%	31%	29%	23%	21%				
AT RISK MATH ACHIEVEMENT: % of students who are	2022-23	11%	11%	13%	10%	16%	19%	9%	8%	3%	8%	9%	8%				
designated at risk meeting expectations in math on ANET/Transcend (Q1-Q3) and PARCC (Q4)	Target				35%				25%				25%				
TETY Transcend (Q1-Q3) and PARCC (Q4)	2021-22	9%	9%	9%	14%	7%	7%	5%	8%	6%	12%	8%	6%				
ELL PROGRESS: % of ELL students meeting their ACCESS growth goal (Increasing to next level is the goal in 2022-23)	2022-23				57 %				10%				25%				
	Target				63%				43%				49%				
·	2018-19				31%				12%				42%				
SPED PROGRESS: % of goals students are progressing	2022-23	92%	92%			93%	89%			58%	64%						
on or have mastered	Target	0.007		0=0/	85%		===		85%	===:	==0/	===:	85%				
	2021-22	80%	84%	87%	87%	73%	75%	77%	78%	55%	55%	58%	60%				
DIVERSE INPUT ORGANIZATION: % of staff who agree	2022-23	33%	34	4 %	21%	52%	63	3 %	50%	48%	50) %	32 %	48%	53%	37%	
that decisions made by organizational leadership are based on input from a diverse group of staff	Target				80%				80%				80%			80%	
based of impact form a diverse group of stail	2021-22	41%	44%	35%	32%	43%	52%	52%	46%	46%	60%	48%	50%	45%	55% 46	% 45%	
DIVERSE INPUT CAMPUS: % of staff who agree that	2022-23	31%	47	7 %	29%	67%	63	3%	76%	65%	52	2%	43%	51%	51%	48%	
decisions made by campus leadership are based on input from a diverse group of staff	Target				80%				80%				80%			80%	
	2021-22	41%	44%	35%	32%	43%	52%	52%	46%	46%	60%	48%	50%	45%	55% 46	% 45%	
INCLUSIVE COMMUNITY: % of staff who agree that	2022-23	53%	59	9 %	50%	73%	7	l %	76 %	72 %	73	3 %	57 %	66%	64%	53%	
their identity is valued at work and contributes to their accomplishments	Target				85%				85%				85%			85%	
	2021-22	47%	68%	57%	54%	60%	67%	74%	69%	71%	74%	65%	61%	58%	72% 64	% 63%	
INCLUSIVE DECISION MAKING: % of staff who agree	2022-23	51%	66	5%	50%	69%	78	3%	76 %	68%	70	0%	53%	65%	73 %	60%	
that their opinion seems to matter	Target				70%				70%				70%			70%	
	2021-22	41%	66%	54%	50%	47%	70%	78%	62%	64%	68%	65%	61%	51%	69% 65	% 59%	

TALENT & OPERATIONS

DASHBOARD METRIC			ES			٨	1S			Н	IS			El	LH	
		Q1	Q2	Q3 Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
EARLY HIRING: % of instructional vacancies known by	2022-23															96%
May 1 filled by June 1	Target															90%
	2021-22															60%
	2022-23			849	6			80%				80%				81%
RETENTION: % of staff retained	Target			859	6			85%				85%				85%
	2021-22			859	6			85%				92%				86%
RISE: % of staff who agree that RISE provides clarity and	2022-23	60%	44%	36 9	6 58%	39	9%	32 %	47%	36	5%	34%	54%	39	9%	32%
transparency for their role	Target			849				85%				85%				85%
	2021-22	n/a	n/a	n/a	n/a	n	n/a	n/a	n/a	n	/a	n/a	n/a	r	n/a	n/a
RISE FEEDBACK: % of staff who agree that RISE	2022-23	56%	63%	369	65%	56	6%	64%	62%	73	5 %	62%	61%	6	5%	60%
ovides the feedback and support I need to develop in y role	Target															85%
	2021-22	n/a	n/a	n/a	n/a	n	n/a	n/a	n/a	n	/a	n/a	n/a	r	n/a	n/a
CUSTOMER SERVICE (HR): % of staff agree they receive timely responses regarding personnel matters (benefits,	2022-23	31%	47 %	329	6 50%	56	6%	56%	40%	43	5 %	53%	38%	49%		50%
payroll, leave)	Target			859				85%				85%				85%
	2021-22	n/a	n/a	n/a	n/a	n	n/a	n/a	n/a	n	/a	n/a	n/a	r	n/a	n/a
ENROLLMENT: % of students enrolled by June 1 based	2022-23			101	%			99%				95%				98%
on target enrollment	Target			100	%			100%				100%				100%
	2021-22															89%
FUNDRAISING: % of 2022-23 fundraising goal met	2022-23												\$107K	\$707K	\$798K	\$823K
Total And Total 2022 23 fandidishing god met	Target															\$805K
	2021-22												\$515K	\$1.05M	\$1.09M	\$1.1M
BUDGET EXPENSES: ELH operates within 3% of our annual expense budget (Note: Based on budget vs	2022-23												0.0%	2.6%		
actual year-to-date)	Target															2%
	2021-22												6.3%	2.6%		
SUPPLIES: % of staff who agree that they have the	2022-23	82%	88%			93	3 %	97%	77%	91	l%	85%	84%	9	1%	87%
materials and equipment needed to do their work	Target			909				95%				90%				90%
	2021-22	88%	85%	869	5 77%	89	9%	92%	82%	89	9%	86%	83%	8'	7%	89%



Domain	Metric	Link	Calculation	Votes									
Instruction	CLASS: "Instructional Support" rating on the CLASS		Average of four classroom scores on Instructional Sup	port									
Instruction	EARLY LITERACY: % of students in K-4 on-level or making average growt	https://app.powerbi.com/groups/me/apps/a5df53d	Numerator: Each student with EOY score At Benchman	k or Above OR Year Grov	wth is Average or Above. Der	nominator is all students with E	BOY and EOY scores.						
Instruction	ELA GROWTH: % of students who meet their growth target on i-Ready (H	https://app.powerbl.com/groups/me/apps/a5df53c	Numerator: Students meeting typical growth goal on i-	Ready or national averag	ge growth on RI. Denominato	or: Students with BOY and EOY	scores.						
Instruction	MATH GROWTH: % of students K-8 who meet their growth target on i-Re	https://app.powerbl.com/groups/me/apps/a5df53c	Numerator: Students meeting typical growth goal on i-	Ready. Denominator: Stu	udents with BOY and EOY so	ores.							
Instruction	ELA K-2 ACHIEVEMENT: % of students in K-2 scoring mid-grade level or	https://app.powerbl.com/groups/me/apps/a5df53d	Numerator: Students scoring mid+ on i-Ready. Denom	nator: students who too	ik i-Ready								
Instruction	MATH K-2 ACHIEVEMENT: % of students in K-2 scoring mid-grade level	https://app.powerbi.com/groups/me/apps/a5df53d	Numerator: Students scoring mid+ on i-Ready. Denom	nator: students who too	ik i-Ready								
Instruction	ELA 3-10 ACHIEVEMENT: % of students who score a 4 or above on the I	https://app.powerbi.com/groups/me/apps/a5df53d	Numerator: Students who score and average of 50% o	n ANET or a 4 on Transc	end or PARCC. Denominator	: Student who took ANET/Tran	scend/PARCC.						
Instruction	MATH 3-10 ACHIEVEMENT: % of students who score a 4 or above on the	https://app.powerbi.com/groups/me/apps/a5df53d	Numerator: Students who score and average of 50% o	n ANET or a 4 on Transc	end or PARCC. Denominator	: Student who took ANET/Tran	scend/PARCC.						
Instruction	INTERVENTION: % of students enrolled in Read 180/HS Literacy Interve	ntion meeting their Lexile Growth Goal	Numerator: Students in intervention who met lexile gr	exile Growth goals are v	viewable in HMH Leader Cen	ntral							
Instruction	COACHING: % of coached teachers whose students achieve their stude	nt centered coaching goal	Alex provides this metric										
Instruction	TEACHER SUPPORT/COACHING: % of teachers who agree that through					er the survey item.							
Culture & Welln	ine: 90% ATTENDANCE: % of students meeting attendance requirements of												
Culture & Welln	nes IN-SEAT ATTENDANCE: Average attendance rate	https://app.powerbi.com/groups/me/apps/a5df53d	Numerator: Total number of students present summer	l across all school days.	Denominator: Total number	of students enrolled summed	across all school days.						
	ine: SUSPENSIONS: % of students suspended at least once		Numerator: Students who have been suspended one of	r more days. Denominat	or. All students enrolled at a	II that year.							
Culture & Welln	net SOCIAL EMOTIONAL LEARNING: % of students who improve at least on	e level on the SEL assessment	Panorama should help us calculate this, but it hasn't b	een done yet.									
Culture & Welln	net STUDENT MENTAL HEALTH AND WELLNESS: % of students who agree	https://app.powerbi.com/groups/me/apps/cd79ec-	Numerator: Students who agree or strongly agree with	the survey item. Denom	inator: Students who answe	r the survey item.							
Culture & Wellin	ine: RELATIONSHIPS: % of students who agree that they feel connected to a	https://app.powerbi.com/groups/me/apps/cd79ec	Numerator: Students who agree or strongly agree with	the survey item. Denom	inator: Students who answe	r the survey item.							
Family Engager	em FAMILY ENGAGEMENT: % of students whose families receive a direct or	https://app.powerbi.com/groups/me/apps/a5df53d	Numerator: Number of times a student is contacted at	least once within two so	chool days of an unexcused	absences. Denominator: Numl	per of unexcused absences.						
	em PROGRESS MEETINGS: % of students whose families participate in at le												
Family Engager	EMFAMILY VOICE: % of families who agree that the school seeks their opin	https://app.powerbi.com/groups/me/apps/cd79ec-	Numerator: Family members who agree or strongly ag	ree with the survey item.	. Denominator: Family memb	pers who answer the survey ite	m.						
Family Engager	em WOULD RECOMMEND: % of families who would recommend E.L. Hayne	https://app.powerbi.com/groups/me/apps/cd79ec-	Numerator: Family members who agree or strongly ag	ree with the survey item.	. Denominator: Family memb	pers who answer the survey ite	m.						
	em RE-ENROLLMENT: % of families that return to E.L. Haynes in the following		Right now this is calculated using a complicated SQL										
			Uses the SQL code "G:\Shared drives\Data Team\SQL										
	due 9TH GRADE ON TRACK: % of first-time 9th graders who are on track to g							nly the grades from complete	d terms. Avoids the problems	of students appearing off track b	ecause they're failing a class in th	first week of a new term.	
	due GRADUATION RATE: % of cohort graduating within 4 years (Q1-Q3 show						0elhaynes.org&usp=drive_fs						
_	due SAT: % of the Senior Class who score >= 480 on EBRW and 530 on Math					S.							
	dut AP PERFORMANCE: % of AP students who passed at least one AP exam		Numerator: All students who took an AP exam. Denon										
	due COLLEGE ACCEPTANCE: % of graduating seniors accepted to a 2- or 4-y		Numerator: Graduates accepted to college as verified	by PCSB. Denominator: (Graduates.								
Missing & Grad													
	due COLLEGE ENROLLMENT: % of students who enroll in a 2- or 4-year post	https://app.powerbi.com/groups/me/apps/a5df53d	Numerator: Former graduates who were ever enrolled			ating. Denominator: Graduates	in that class						
Race & Equity	EQUITY ATTENDANCE: % of students (by subgroup) who attended 90%	https://app.powerbi.com/groups/me/apps/a5df53c https://app.powerbi.com/groups/me/apps/a5df53c	Numerator: Former graduates who were ever enrolled Difference between 90% attendance rate for All studet	ns and SPED subgroup.	semester 2 years after gradu	-							
Race & Equity	EQUITY ATTENDANCE: % of students (by subgroup) who attended 90% AT RISK ELA ACHIEVEMENT: % of students who are designated at risk r	https://app.powerbi.com/groups/me/apps/a5df53c https://app.powerbi.com/groups/me/apps/a5df53c https://app.powerbi.com/groups/me/apps/a5df53c	Numerator: Former graduates who were ever enrolled Difference between 90% attendance rate for All studet Numerator: At Risk Students who score and average o	ns and SPED subgroup. f 50% on ANET or a 4 on	semester 2 years after gradu Transcend or PARCC. Deno	minator: At Risk Students who	took ANET/Transcend/PARCC						
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