



INSTRUCTION															
DASHBOARD METRIC			E	S			N	1S		HS					
		Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Ql	Q2	Q3	Q4		
	2022-23														
CLASS: "Instructional Support" rating on the CLASS	Target				4.00										
	2021-22				3.93										
EARLY LITERACY: % of students in K-4 on-level or making	2022-23														
average growth or better on DIBELS (BOY includes only	Target				90%										
students on-level)	2021-22	33%	75	5%	80%										
ELA GROWTH: % of students K-8 who meet their growth	2022-23														
target on i-Ready, and % of HS students who grow on	Target				75%				75%				75%		
Reading Inventory	2021-22				45%		50	D%	44%				7070		
MATH GROWTH: % of students K-8 who meet their growth	2022-23														
target on i-Ready and % of HS students who grow on math	Target				75%				75%				75%		
growth assessment	2021-22				49%		60	0%	49%						
	2022-23														
<b>ELA K-2 ACHIEVEMENT</b> : % of students in K-2 scoring midgrade level or above on ELA i-Ready (includes not tested)	Target				40%										
,	2021-22	10%			32%										
MATH K-2 ACHIEVEMENT: % of students in K-2 scoring	2022-23														
mid-grade level or above on math i-Ready	Target				56%										
	2021-22	7%			30%										
ELA 3-10 ACHIEVEMENT: % of students who score a 4 or	2022-23														
above on the ELA PARCC assessment (Q1-Q3 based on ANET Predictions)	Target				31%				38%				41%		
ANTET FTCUICTIONS	2021-22	27%	27%	26%	21%	28%	37%	37%	24%	38%	30%	30%	26%		
MATH 3-10 ACHIEVEMENT: % of students who score a 4 or	2022-23														
above on the math PARCC assessment (Q1-Q3 based on ANET Predictions)	Target				32%				23%				21%		
ANTEFFECTIONS	2021-22	21%	23%	22%	21%	8%	9%	8%	11%	11%	12%	12%	9%		
INTERVENTION: % of students enrolled in Read 180/HS	2022-23														
Literacy Intervention meeting their Lexile Growth Goal	Target								75%				75%		
	2021-22								47%						
COACHING: W. of acceleration	2022-23														
<b>COACHING:</b> % of coached teachers whose students achieve their student centered coaching goal	Target				85%				85%				85%		
	2021-22														
TEACHER SUPPORT/COACHING: % of teachers who agree	2022-23														
that through coaching and feedback from either my instructional coach or manager, I receive specific actions to	Target				85%				85%				85%		
improve my teaching practice	2021-22	41%	49%	49%	36%	57%	52%	48%	46%	61%	51%	58%	50%		
	2021 22	1170	1570	1370	3370	3770	J2/0	1070	1070	0170	3170	3070	3070		

## **CULTURE & WELLNESS**

DASHBOARD METRIC			Е	S			M	IS		HS					
		Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4		
90% ATTENDANCE: % of students meeting attendance	2022-23														
requirements of 90% or more of their enrolled days	Target				90%				90%				80%		
	2021-22	63%	49%	55%	58%	72%	48%	51%	49%	60%	33%	38%	34%		
	2022-23														
IN-SEAT ATTENDANCE: Average attendance rate	Target				90%				90%				85%		
	2021-22	89.5%	86.4%	87.8%	88.1%	91.0%	84.7%	85.1.%	85.2%	85.6%	78.9%	79.3%	78.6%		
	2022-23														
SUSPENSIONS: <u>% of students suspended</u> at least once	Target				0%				3%				5%		
	2021-22	0.0%	0.0%	0.6%	0.6%	1.4%	1.7%	3.6%	3.9%	2.0%	2.0%	4.3%	5.6%		
SOCIAL EMOTIONAL LEARNING: % of students who	2022-23														
improve at least one level on the SEL assessment	Target														
	2021-22														
STUDENT MENTAL HEALTH AND WELLNESS: % of students who agree that "there is at least one adult in the	2022-23														
school building with whom I can share a concern/problem"	Target				85%				75%				80%		
	2021-22		74%	82%	85%		67%	58%	64%		74%	72%	77%		
RELATIONSHIPS: % of students who agree that they feel connected to a trusted adult at their school	<b>2022-23</b> Target				88%				75%				75%		
connected to a trusted addit at triell scribbi	2021-22	86%	78%	81%	88%	67%	68%	56%	61%	69%	73%	68%	68%		

## FAMILY ENGAGEMENT

DASHBOARD METRIC		ES						IS		HS					
		Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4		
FAMILY ENGAGEMENT: % of students whose families	2022-23														
receive a direct contact within two school days of an unexcused absence	Target				75%				75%				75%		
	2021-22	6%	8%	8%	8%	8%	10%	9%	9%	15%	12%	11%	10%		
PROGRESS MEETINGS: % of students whose families	2022-23														
participate in at least 2 <u>student progress meetings</u> (Q1 and Q2 results based on participation in 1 progress meeting)	Target				85%				60%				60%		
<u></u>	2021-22	51%	90%	67%	68%	39%	68%	38%	39%	66%	89%	59%	60%		
	2022-23														
<b>FAMILY VOICE</b> : % of families who agree that the school seeks their opinions about important issues	Target				75%				75%				75%		
Source trial appropriate assets in portain location	2021-22														
WOULD RECOMMEND: % of families who would	2022-23														
ecommend E.L. Haynes to a friend or neighbor	Target				90%				90%				90%		
	2021-22														
<b>RE-ENROLLMENT:</b> % of families that return to E.L. Haynes	2022-23														
in the following year	Target				90%				90%				90%		
	2021-22														

## MISSION & GRADUATE PROFILE

DASHBOARD METRIC			Е	:S			M	IS					
		Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
<b>GPA:</b> % of students with a weighted GPA of 3.0 or above	2022-23												
this year	Target								45%				40%
	2021-22					41%	39%	41%	44%	45%	38%	41%	40%
9TH GRADE ON TRACK: % of first-time 9th graders who	2022-23												
are on track to graduate in 4 years	Target												98%
	2021-22									95%	99%	99%	98%
GRADUATION RATE: % of cohort graduating within 4	2022-23												
years (Q1-Q3 shows % of enrolled cohort on track to graduate, Q4 shows ACGR)	Target												90%
3.2.2.2.7	2021-22									74%	96%	91%	94%
<b>SAT:</b> % of the Senior Class who score >= 480 on EBRW	2022-23												
SAT: % of the Senior Class who score >= 480 on EBRW and 530 on Math on the SAT (College Board criteria)	Target												20%
	2021-22												5%
AP PERFORMANCE: % of AP students who passed at	2022-23												
least one AP exam	Target												35%
	2021-22												28%
COLLEGE ACCEPTANCE: % of graduating seniors	2022-23												
accepted to a 2- or 4-year postsecondary institution	Target												100%
	2021-22										30%	83%	99%
COLLECE ENDOLLMENT: % of students who envalling	Class of 2022												
<b>COLLEGE ENROLLMENT:</b> % of students who enroll in a 2- or 4-year postsecondary institution within 2 years of	Target												70%
graduating	Class of 2021												51%
	Class of 2020												64%

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DASHBOARD METRIC			E	S			٨	1S			H	S		ELH				
		Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	
	All Students																	
<b>EQUITY ATTENDANCE:</b> % of students (by subgroup)	SPED																	
who <u>attended 90%</u> or more of their enrolled days	Gap																	
	Target				-5%				-5%				-5%					
	2021-22 Gap	-14%	-5%	-14%	-18%	-15%	-13%	-18%	-16%	-13%	-9%	-13%	-12%					
AT RISK MATH ACHIEVEMENT: % of students who are	2022-23																	
designated at risk meeting expectations in math on	Target				35%				25%				25%					
ANET (Q1-Q3) and PARCC (Q4)	2021-22	9%	9%	9%	14%	7%	7%	5%	8%	6%	12%	8%	6%					
AT RISK ELA ACHIEVEMENT: % of students who are	2022-23																	
designated at risk meeting expectations in ELA on	Target				35%				25%				25%					
NET (Q1-Q3) and PARCC (Q4)	2021-22	16%	16%	18%	7%	26%	32%	29%	16%	31%	29%	23%	21%					
ELL PROGRESS: % of ELL students meeting their	2022-23																	
ACCESS growth goal	Target				63%				43%				49%					
	2018-19				31%				12%				42%					
SPED PROGRESS: % of goals students are progressing	2022-23																	
on or have mastered	Target				85%				85%				85%					
	2021-22	80%	84%	87%	87%	73%	75%	77%	78%	55%	55%	58%	60%					
<b>DIVERSE INPUT ORGANIZATION:</b> % of staff who agree that decisions made by <b>organizational leadership</b> are	<b>2022-23</b> Target				80%				80%				80%				80%	
based on input from a diverse group of staff	2021-22	41%	44%	35%	32%	43%	52%	52%	46%	46%	60%	48%	50%	45%	55%	46%	45%	
DIVERSE INPUT CAMPUS: % of staff who agree that decisions made by campus leadership are based on	<b>2022-23</b> Target				80%				80%				80%				80%	
input from a diverse group of staff	2021-22	41%	44%	35%	32%	43%	52%	52%	46%	46%	60%	48%	50%	45%	55%	46%	45%	
NCLUSIVE COMMUNITY: % of staff who agree that neir identity is valued at work and contributes to their ccomplishments	2022-23				050/				050/				050/				050/	
	Target 2021-22	47%	68%	57%	85% 54%	60%	67%	74%	85% 69%	71%	74%	65%	85% 61%	58%	72%	64%	85% 63%	
•		4/70	00%	3/70	5470	60%	0/70	7470	0970	/ 170	7470	05%	0170	30%	1270	0470	03%	
INCLUSIVE DECISION MAKING: % of staff who agree that their opinion seems to matter	<b>2022-23</b> Target				70%				70%				70%				70%	
at their opinion seems to matter	2021-22	41%	66%	54%	50%	47%	70%	78%	62%	64%	68%	65%	61%	51%	69%	65%	59%	

## TALENT & OPERATIONS

DASHBOARD METRIC			E	S			4	۸S			H	lS		ELH				
		Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	
	2022-23																	
<b>EARLY HIRING:</b> % of instructional vacancies known by May 1 filled by June 1	Target																90%	
	2021-22																60%	
	2022-23																	
RETENTION: % of staff retained	Target				85%				85%				85%				85%	
	2021-22				85%				85%				92%				86%	
RISE: % of staff who agree that RISE provides clarity and	2022-23				0.404				050/				050/				050/	
transparency for their role	Target 2021-22				84%				85%				85%				85%	
RISE FEEDBACK: % of staff who agree that RISE provides the feedback and support I need to develop in my role	<b>2022-23</b> Target																85%	
	2021-22																	
<b>CUSTOMER SERVICE (HR):</b> % of staff agree they receive timely responses regarding personnel matters (benefits,	<b>2022-23</b> Target				85%				85%				85%				85%	
payroll, leave)	2021-22																	
ENROLLMENT: % of students enrolled by June 1 based	2022-23																	
on target enrollment	Target				100%				100%				100%				100%	
	2021-22																89%	
	2022-23																	
FUNDRAISING: % of 2022-23 fundraising goal met	Target																\$725k	
	2021-22													\$515K	\$1.05M	\$1.09M	\$1.1M	
BUDGET EXPENSES: ELH operates within 3% of our	2022-23																	
nnual expense budget (Note: Based on budget vs ctual year-to-date)	Target																2%	
	2021-22													6.3%	2.6%			
SUPPLIES: % of staff who agree that they have the	2022-23				2001				0.504									
materials and equipment needed to do their work	Target 2021-22	88%	85%	84%	90% 86%	77%	89%	85%	95% 92%	82%	89%	93%	90% 86%	83%	87%	89%	90% 89%	
	2021-22	88%	85%	84%	86%	//%	89%	85%	92%	82%	89%	95%	86%	85%	8/%	89%	89%	