



E.L. HAYNES GOALS DASHBOARD
2022-23 SCHOOL YEAR

INSTRUCTION													
DASHBOARD METRIC		ES				MS				HS			
		Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
CLASS: "Instructional Support" rating on the CLASS	2022-23												
	Target				4.00								
	2021-22				3.93								
EARLY LITERACY: % of students in K-4 on-level or making average growth or better on DIBELS (BOY includes only students on-level)	2022-23												
	Target				90%								
	2021-22	33%	75%	80%									
ELA GROWTH: % of students K-8 who meet their growth target on i-Ready, and % of HS students who grow on Reading Inventory	2022-23												
	Target				75%			75%					75%
	2021-22				45%		50%	44%					
MATH GROWTH: % of students K-8 who meet their growth target on i-Ready and % of HS students who grow on math growth assessment	2022-23												
	Target				75%			75%					75%
	2021-22				49%		60%	49%					
ELA K-2 ACHIEVEMENT: % of students in K-2 scoring mid-grade level or above on ELA i-Ready (includes not tested)	2022-23												
	Target				40%								
	2021-22	10%			32%								
MATH K-2 ACHIEVEMENT: % of students in K-2 scoring mid-grade level or above on math i-Ready	2022-23												
	Target				56%								
	2021-22	7%			30%								
ELA 3-10 ACHIEVEMENT: % of students who score a 4 or above on the ELA PARCC assessment (Q1-Q3 based on ANET Predictions)	2022-23												
	Target				31%				38%				41%
	2021-22	27%	27%	26%	21%	28%	37%	37%	24%	38%	30%	30%	26%
MATH 3-10 ACHIEVEMENT: % of students who score a 4 or above on the math PARCC assessment (Q1-Q3 based on ANET Predictions)	2022-23												
	Target				32%				23%				21%
	2021-22	21%	23%	22%	21%	8%	9%	8%	11%	11%	12%	12%	9%
INTERVENTION: % of students enrolled in Read 180/HS Literacy Intervention meeting their Lexile Growth Goal	2022-23												
	Target								75%				75%
	2021-22								47%				
COACHING: % of coached teachers whose students achieve their student centered coaching goal	2022-23												
	Target				85%				85%				85%
	2021-22												
TEACHER SUPPORT/COACHING: % of teachers who agree that through coaching and feedback from either my instructional coach or manager, I receive specific actions to improve my teaching practice	2022-23												
	Target				85%				85%				85%
	2021-22	41%	49%	49%	36%	57%	52%	48%	46%	61%	51%	58%	50%

CULTURE & WELLNESS													
DASHBOARD METRIC		ES				MS				HS			
		Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
90% ATTENDANCE: % of students meeting attendance requirements of 90% or more of their enrolled days	2022-23												
	Target				90%				90%				80%
	2021-22	63%	49%	55%	58%	72%	48%	51%	49%	60%	33%	38%	34%
IN-SEAT ATTENDANCE: Average attendance rate	2022-23												
	Target				90%				90%				85%
	2021-22	89.5%	86.4%	87.8%	88.1%	91.0%	84.7%	85.1%	85.2%	85.6%	78.9%	79.3%	78.6%
SUSPENSIONS: % of students suspended at least once	2022-23												
	Target				0%				3%				5%
	2021-22	0.0%	0.0%	0.6%	0.6%	1.4%	1.7%	3.6%	3.9%	2.0%	2.0%	4.3%	5.6%
SOCIAL EMOTIONAL LEARNING: % of students who improve at least one level on the SEL assessment	2022-23												
	Target												
	2021-22												
STUDENT MENTAL HEALTH AND WELLNESS: % of students who agree that "there is at least one adult in the school building with whom I can share a concern/problem"	2022-23												
	Target				85%				75%				80%
	2021-22		74%	82%	85%		67%	58%	64%		74%	72%	77%
RELATIONSHIPS: % of students who agree that they feel connected to a trusted adult at their school	2022-23												
	Target				88%				75%				75%
	2021-22	86%	78%	81%	88%	67%	68%	56%	61%	69%	73%	68%	68%

RACE & EQUITY																	
DASHBOARD METRIC		ES				MS				HS				ELH			
		Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
EQUITY ATTENDANCE: % of students (by subgroup) who attended 90% or more of their enrolled days	All Students																
	SPED																
	Gap																
	Target				-5%				-5%				-5%				
	2021-22 Gap	-14%	-5%	-14%	-18%	-15%	-13%	-18%	-16%	-13%	-9%	-13%	-12%				
AT RISK MATH ACHIEVEMENT: % of students who are designated at risk meeting expectations in math on ANET (Q1-Q3) and PARCC (Q4)	2022-23																
	Target				35%				25%				25%				
	2021-22	9%	9%	9%	14%	7%	7%	5%	8%	6%	12%	8%	6%				
AT RISK ELA ACHIEVEMENT: % of students who are designated at risk meeting expectations in ELA on ANET (Q1-Q3) and PARCC (Q4)	2022-23																
	Target				35%				25%				25%				
	2021-22	16%	16%	18%	7%	26%	32%	29%	16%	31%	29%	23%	21%				
ELL PROGRESS: % of ELL students meeting their ACCESS growth goal	2022-23																
	Target				63%				43%				49%				
	2018-19				31%				12%				42%				
SPED PROGRESS: % of goals students are progressing on or have mastered	2022-23																
	Target				85%				85%				85%				
	2021-22	80%	84%	87%	87%	73%	75%	77%	78%	55%	55%	58%	60%				
DIVERSE INPUT ORGANIZATION: % of staff who agree that decisions made by organizational leadership are based on input from a diverse group of staff	2022-23																
	Target				80%				80%				80%				80%
	2021-22	41%	44%	35%	32%	43%	52%	52%	46%	46%	60%	48%	50%	45%	55%	46%	45%
DIVERSE INPUT CAMPUS: % of staff who agree that decisions made by campus leadership are based on input from a diverse group of staff	2022-23																
	Target				80%				80%				80%				80%
	2021-22	41%	44%	35%	32%	43%	52%	52%	46%	46%	60%	48%	50%	45%	55%	46%	45%
INCLUSIVE COMMUNITY: % of staff who agree that their identity is valued at work and contributes to their accomplishments	2022-23																
	Target				85%				85%				85%				85%
	2021-22	47%	68%	57%	54%	60%	67%	74%	69%	71%	74%	65%	61%	58%	72%	64%	63%
INCLUSIVE DECISION MAKING: % of staff who agree that their opinion seems to matter	2022-23																
	Target				70%				70%				70%				70%
	2021-22	41%	66%	54%	50%	47%	70%	78%	62%	64%	68%	65%	61%	51%	69%	65%	59%

TALENT & OPERATIONS																	
DASHBOARD METRIC		ES				MS				HS				ELH			
		Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
EARLY HIRING: % of instructional vacancies known by May 1 filled by June 1	2022-23																
	Target																90%
	2021-22																60%
RETENTION: % of staff retained	2022-23																
	Target				85%				85%				85%				85%
	2021-22				85%				85%				92%				86%
RISE: % of staff who agree that RISE provides clarity and transparency for their role	2022-23																
	Target				84%				85%				85%				85%
	2021-22																
RISE FEEDBACK: % of staff who agree that RISE provides the feedback and support I need to develop in my role	2022-23																
	Target																85%
	2021-22																
CUSTOMER SERVICE (HR): % of staff agree they receive timely responses regarding personnel matters (benefits, payroll, leave)	2022-23																
	Target				85%				85%				85%				85%
	2021-22																
ENROLLMENT: % of students enrolled by June 1 based on target enrollment	2022-23																
	Target				100%				100%				100%				100%
	2021-22																89%
FUNDRAISING: % of 2022-23 fundraising goal met	2022-23																
	Target																\$725k
	2021-22													\$515K	\$1.05M	\$1.09M	\$1.1M
BUDGET EXPENSES: ELH operates within 3% of our annual expense budget (Note: Based on budget vs actual year-to-date)	2022-23																
	Target																2%
	2021-22													6.3%	2.6%		
SUPPLIES: % of staff who agree that they have the materials and equipment needed to do their work	2022-23																
	Target				90%				95%				90%				90%
	2021-22	88%	85%	84%	86%	77%	89%	85%	92%	82%	89%	93%	86%	83%	87%	89%	89%