E.L. Haynes Public Charter School

E.L. Haynes Board of Trustees Regular Meeting

Date and Time

Wednesday February 11, 2026 at 6:00 PM EST

Location

HS Think Tank
4501 Kansas Ave NW
Washington, DC 20011

Agenda

			Purpose	Presenter	Time
I.	**Opening Items**				**6:00 PM**
	A.	Record Attendance		Fonda Sutton	3 m
	B.	Call the Meeting to Order		Fonda Sutton	2 m
	C.	Approve Minutes	Approve Minutes	Roshelle Payes	5 m
		Approve minutes for E.L. Haynes Board of Trustees Regular Meeting on December 10, 2025			
	D.	Public Comment			5 m
II.	**CEO Updates**				**6:15 PM**

		Purpose	Presenter	Time
A.	CEO Updates	FYI	Toni Barton	15 m

  • CEO Priorities
  • Community Design Group Updates
  • On the Horizon

		Purpose	Presenter	Time
III.	**School Performance**			**6:30 PM**
A.	VOTE to Adopt the ASPIRE Framework	Vote	Toni Barton	5 m
B.	Middle of the Year (MOY) Data	Discuss	Toni Barton	10 m
C.	STEAM Planning and Partnership Update	Discuss	Toni Barton	10 m
IV.	**Audit, Finance, and Facilities**			**6:55 PM**
A.	FY26 Mid-Year Financials	FYI	Justin Rydstrom	5 m
B.	FY27 Budget Planning Updates	FYI	Justin Rydstrom	5 m
C.	Facilities Opportunities	FYI	Justin Rydstrom	5 m
V.	**Governance**			**7:10 PM**
A.	Recruitment Updates	FYI	Roshelle Payes	10 m
VI.	**Community Relations Committee**			**7:20 PM**
A.	Highlight Upcoming Community Events	FYI	Katie Wynne	5 m
VII.	**Closed Session**			**7:25 PM**
A.	Confidential Business Information	Vote	Justin Rydstrom	10 m
B.	Personnel Matters	Discuss	Toni Barton	20 m
VIII.	**Closing Items**			**7:55 PM**
A.	Adjourn Meeting	Vote	Fonda Sutton	5 m

Coversheet

Approve Minutes

Section: I. Opening Items
Item: C. Approve Minutes
Purpose: Approve Minutes
Submitted by:
Related Material:
Minutes for E.L. Haynes Board of Trustees Regular Meeting on December 10, 2025

E.L. Haynes Public Charter School

Minutes

E.L. Haynes Board of Trustees Regular Meeting

Date and Time
Wednesday December 10, 2025 at 6:00 PM

Location
MS 4th Floor PD Lounge
3600 Georgia Ave NW
Washington, DC 20010

Trustees Present
F. Sutton, G. Oleaga Cala (remote), J. Hanna, J. Niles, K. Simpkins, L. Robinson Mills, M. Hall, M. Kovner, R. Jones, R. Laine (remote), R. Payes

Trustees Absent
L. Johnson-Law

Guests Present
A. Brooks, Alvin Greene, Danielle Jones, Eddie Santiago, J. Rydstrom, K. Wynne, P. Rayamajhi, T. Barton

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

F. Sutton called a meeting of the board of trustees of E.L. Haynes Public Charter School to order on Wednesday Dec 10, 2025 at 6:04 PM.

C. Approve Minutes

F. Sutton made a motion to approve the minutes from E.L. Haynes Board of Trustees Regular Meeting on 09-24-25.
R. Payes seconded the motion.
The board **VOTED** unanimously to approve the motion.

D. Public Comment

There was no public comment.

II. CEO Updates

A. CEO Updates

- Chief Executive Officer Toni R. Barton presented an overview of the Q1 Organizational Dashboard, explaining its structure, highlighting five distinct focus areas, and responding to trustee questions about key metrics.
- She also shared updates on ongoing field opportunities to learn about innovative school models, noting that additional information would be shared with the School Performance Committee and at the February Board meeting.
- T. Barton previewed conversations taking place through the Community Design Groups.
- In response to a question about facilities planning, Senior Advisor Justin Rydstrom shared that he would share the Fielding International findings report.

III. School Performance

A. Q1 and Early Q2 Reflections

- Toni R. Barton shared reflections on Q1 and early Q2 academic data, noting positive trends in ANet performance.
- She also noted that each school is mapping specific instructional goals informed by observations from Lit and Zaretta Hammond coaching, and that the School Performance Committee received an early preview of this work.

IV. Governance

A. Share SY 2025-26 Committee Goals

Governance Committee Chair Roshelle Payes outlined the committee's SY 2025-26 goals:

- Elect a 13th trustee.

> • Identify and elect an E.L. Haynes alumnus to serve on the board.
> • Identify and elect a middle school parent/caregiver to serve on the board

B. Discuss and VOTE to Elect New Trustee

F. Sutton made a motion to elect Natalie Gordon to serve on the Board of Trustees, effective immediately. Per Section 3.04 of the Bylaws, Natalie Gordon's first term will end on June 30, 2029.
R. Payes seconded the motion.
The board **VOTED** unanimously to approve the motion.

C. Share Trustee Recruitment Updates

Senior Director of External Relations and Strategic Initiatives Katie Wynne shared updates on ongoing efforts to identify and recruit potential trustees, noting that Trustee Michael Hall is working with Trustee Jennie Niles to engage potential alumni.

V. Audit, Finance, and Facilities

A. FY24 Financial Analysis Report

Justin Rydstrom highlighted key findings from the Public Charter School Board's FY24 Financial Analysis Report for E.L. Haynes.

B. FY25 Audit Updates

J. Rydstrom confirmed that the draft FY25 financial audit report has been completed and was approved at the Audit, Finance, and Facilities Committee meeting on November 21, noting that the school remains on track to submit the final report to PCSB by the required deadline.

C. FY26 Q1 Financials

J. Rydstrom highlighted increased revenue, strategic investments, and enrollment growth during his overview of the FY26 Q1 financials, noting that this growth differs from broader citywide enrollment trends.

D. Initial FY27 Budget Planning Updates

J. Rydstrom provided a high-level overview of the budget engagement and planning timeline, including a review of the current-year budget and initiation of next year's planning (January–February), refinement of the proposal (March), presentation of a draft FY27 budget for trustee discussion (April), presentation of the final FY27 budget for approval (May), and submission of the final budget to PCSB (June).

VI. Community Relations Committee

A. Share SY 2025-26 Committee Goals

- Community Relations Committee Chair Grase Oleaga Calá provided an overview of the committee's SY2025–26 goals, including designing and launching a community advisory group and organizing a smaller-scale springtime event.
- G. Oleaga Calá also highlighted an interest in increasing family giving, potentially through tier-based monthly giving programs.
- Trustees encouraged the committee and school to continue emphasizing community relations, morale-building, storytelling, and partnership development.

B. Debrief Our Next Chapter Event and Share End-of-Year Fundraising Progress Report

Katie Wynne facilitated a debrief of the *Our Next Chapter* fundraising event, with trustees reflecting on overall strengths and identifying opportunities to refine timing, engagement, and long-term fundraising strategy.

C. Review FY26 Fundraising Progress

K. Wynne provided an overview of fundraising progress to date and noted the opportunity to reassess the school's fundraising and external relations strategy in light of current conditions, including local financial forecasts, federal workforce impacts, and internal leadership transitions. Trustees agreed and emphasized the importance of increased focus on community relations and partnership development.

D. Highlight Upcoming Community Events

K. Wynne shared a calendar of upcoming community engagement opportunities for trustees.

VII. Closed Session

A. Disciplinary Matters

F. Sutton made a motion to move into closed session to discuss disciplinary and personnel matters, in accordance with DC Code Section 2-575(b).
L. Robinson Mills seconded the motion.
The board **VOTED** unanimously to approve the motion.

B. Personnel Matters

VIII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:00 PM.

Respectfully Submitted,

F. Sutton

Coversheet

Adjourn Meeting

Section: VIII. Closing Items
Item: A. Adjourn Meeting
Purpose: Vote
Submitted by:
Related Material: February 2026 Board Meeting Deck_02.11.26.pdf

FEBRUARY 2026 BOARD OF TRUSTEES MEETING

FEBRUARY 11, 2026

E.L. HAYNES

Board of Trustees Meeting
February 11, 2026
6:00 p.m. - 8:00 p.m.

AGENDA

- **WELCOME**

- **OPENING ITEMS**

- **CEO UPDATES**

- **SCHOOL PERFORMANCE COMMITTEE**

- **AUDIT, FINANCE, FACILITIES COMMITTEE**

- **GOVERNANCE COMMITTEE**

- **COMMUNITY RELATIONS COMMITTEE**

- **CLOSED SESSION**

- **CLOSING**

Meeting Norm Reminders

Public Comment: The period to register for tonight's public comment section has ended.

- Written comments: Must be shared 48 hours before to be included in the board packet. Comments shared after that may not be reviewed before the meeting.
- In-person comments: Sign-up should happen at least 48 hours in advance, but may happen until the meeting begins, at 6:00 p.m.
  - 3-minute speaking time with 2-minutes of Q&A
- Email kwynne@elhaynes.org to sign up / submit.

Closed Session: If the board needs to discuss confidential matters in accordance with DC Code Section 2-575(b), it will vote to move into Closed Session. All guests will exit the room and the Zoom meeting.

Next Meeting: Wednesday, April 22, 6 - 8 p.m., GA Ave Campus

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Board of Trustees Meeting
February 11, 2026
6:00 p.m. - 8:00 p.m.

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Roll Call & Calling the Meeting to Order

VOTE

To approve minutes from the E.L. Haynes Board of Trustees Meeting on December 10, 2025.

Board of Trustees Meeting
February 11, 2026
6:00 p.m. - 8:00 p.m.

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CEO Updates

CEO Updates

Agenda

- **CEO Priorities**

- **Community Design Group Updates**

- **On the Horizon**

CEO Priorities

CEO Priorities: The Big 5

1. **Instructional Quality (Academics):** Strengthen Tier 1 Literacy and Math Through Planning, Coaching, and Adult Learning
2. **Academic Identity and Strategic Positioning (Academics):** Establish a Clear, Shared Academic Identity: STEAM + Accessible Rigor
3. **Exceptional Learner Outcomes (Academics):** Strengthen Systemwide Supports for Exceptional Learners
4. **Leadership Capacity and Staff Culture (People):** Build Strategic Leadership and Shared Ownership During a Leadership Transition
5. **Organizational Health (Operations/Finance)**: Maintain Strong Operations and Finances; Develop Strong Organizational Coherence Across Functions

Community Design Groups

Community Design Group Updates

- Presentations held on Tuesday, February 10th
- Design Groups presented ideas to Core Leadership
- Core Leadership will determine what pilots or long-term recommendations are feasible, aligned, and compatible with organizational direction

On the Horizon

On the Horizon

- Family Listening Series (starts February 23rd with fifth grade families)
- Staff Listening Session Takeaways
- Diverse Charter Schools Coalition visit (update)
- ASU-GSV Summit (April 14, 2025)
  - School Choice Stage Selectee (joining Walton, Charter School Growth Fund, Transcend and others)
    - conversations around new models taking shape across public, private, charter, microschool, virtual, and hybrid learning environments.

ASU+GSV Showcase – Top-10 Finalist

- **Addresses a persistent gap**: typical school design and makerspaces often exclude students with disabilities and extensive support needs
- Reimagines spaces as inclusive co-teaching studios where access, rigor, and creativity are designed together
- Model includes **interconnected STEM, Literacy, and Sensory & Arts Labs**, embedded in core instruction
- Sensory & Arts Studio serves as the initial pilot and learning laboratory
- General and special educators co-design STEAM-aligned, universally designed learning experiences

Board of Trustees Meeting
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6:00 p.m. - 8:00 p.m.

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- **AUDIT, FINANCE, FACILITIES COMMITTEE**
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- **CLOSED SESSION**
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School Performance Committee

School Performance

Agenda

- **VOTE to Adopt the PCSB ASPIRE Framework**

- **Middle of the Year (MOY) Data**

- **STEAM Planning and Partnership Update**

ASPIRE Adoption

Adopting ASPIRE as Goals

- ELH must transition from the DC PCSB's former PMF goals to either their new ASPIRE framework or define unique charter goals for accountability and future charter reviews.
- ASPIRE aligns with ELH's mission and strengths, emphasizing academic achievement, growth, attendance, re-enrollment, college preparation, postsecondary success, and campus-specific measures.
- Adopting ASPIRE now will ensure a more accurate, stable, and equitable evaluation for upcoming charter reviews, including the forthcoming 25-year review.

Adopting ASPIRE as Goals

- **February 11, 2026:** Board Vote on the motion (with SPC review/discussion leading up to the Board meeting/vote)
- **February 23, 2026** (or ASAP after 2/11): Submit form to PCSB for the 3/23/2026 PCSB Board meeting (with draft minutes from 2/11/26)

VOTE

To formally adopt the ASPIRE accountability framework as E.L. Haynes Public Charter School's charter goals and primary accountability system, contingent upon approval by the DC Public Charter School Board (DC PCSB); and

Further resolved, that upon Board approval, the Chief Executive Officer is authorized to submit a charter amendment request to DC PCSB reflecting the adoption of the ASPIRE accountability framework.

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MOY Data

MOY Data Highlights

ELA Performance

- i-Ready Mid Grade + Rates **rose 7pts to 24%** from 23-24 while % on pace to achieve growth goals rose by 1pts to 60%. Both the **ES and MS achieved all time record** Mid Grade + rates for their campuses, with every grade level seeing improvement.
- 58% of **HS** students scored Average or better on **NWEA MAP in ELA, a 10pt increase** from last year. Growth rates saw a 1pt dip to 51%.
- 53% of ES students achieved Benchmark or better on **DIBELS, a 9pt increase** from 23-24 and an all time record for MOY. **64% achieved typical growth or better for the semester, the highest in 3 years**.

Math Performance

- i-Ready Math Mid Grade + **Rates rose 6pts to 19%** from 23-24 while % on pace to achieve growth goals rose by 8pts to 62%. Both the **ES and MS achieved all time record growth rates,** and the ES also achieved an all time record Mid Grade + rate.
- i-Ready Three or More Grade Levels **Behind rates dropped to 19%** for the district, the lowest rate since the measure began being tracked in 22-23.
- 56% of HS students scored Average or better on NWEA MAP in Math, a 4pt increase from last year. Growth rates saw a 6pt dip to 56%.
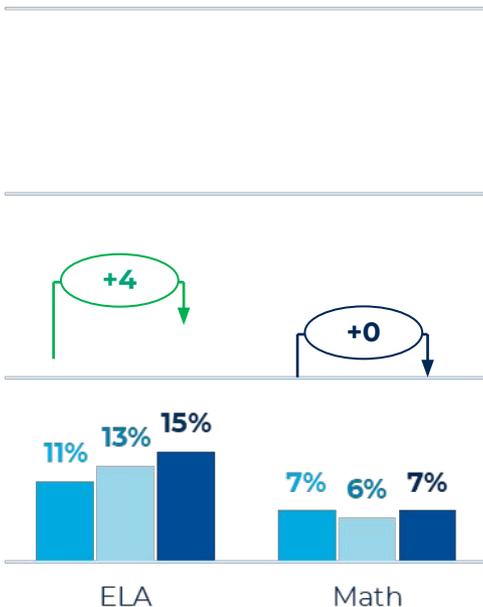
SY25-26 MOY Performance Year Over Year by School

ES i-Ready Mid Grade or Better
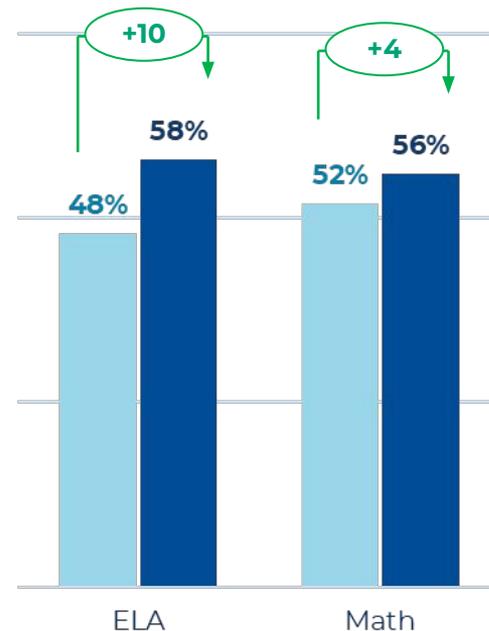
■ 23-24 ■ 24-25 ■ 25-26

+11   +11

ELA: 22%, 27%, 33%
Math: 19%, 25%, 30%
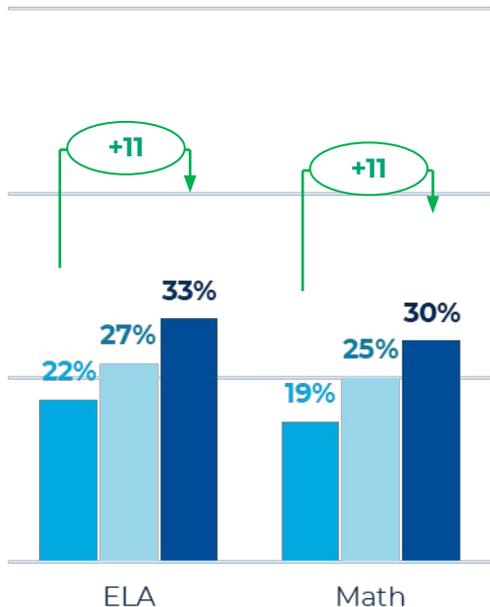
MS i-Ready Mid Grade or Better

■ 23-24 ■ 24-25 ■ 25-26

+4   +0

ELA: 11%, 13%, 15%
Math: 7%, 6%, 7%
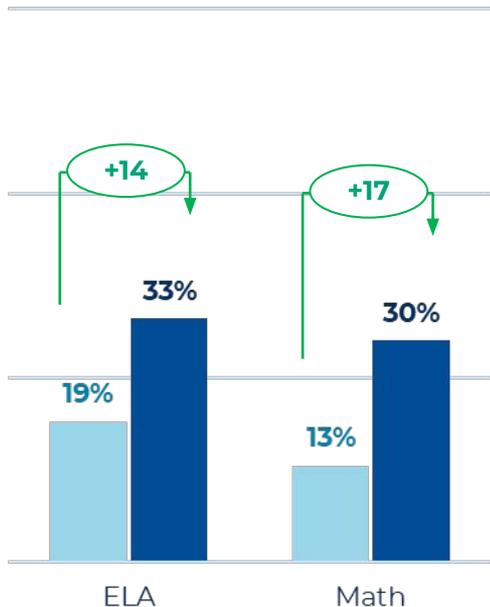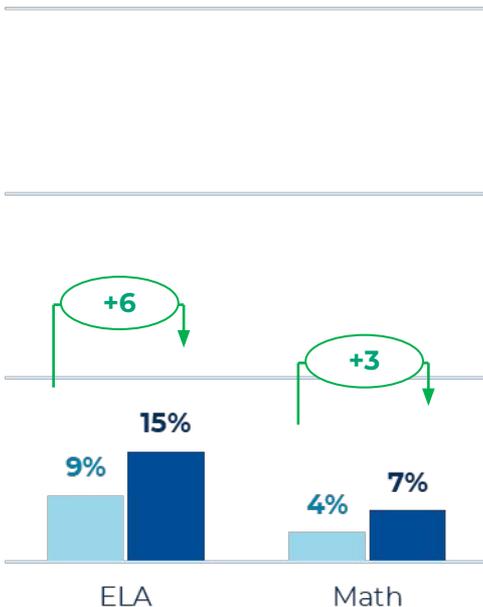
HS MAP Average or Better Quintile

■ 24-25 ■ 25-26

+10   +4

ELA: 48%, 58%
Math: 52%, 56%

*Average or Better on MAP represents scores at or above the 40th percentile nationally. 23-24 MOY MAP was administered to a much smaller group and so is not included here.
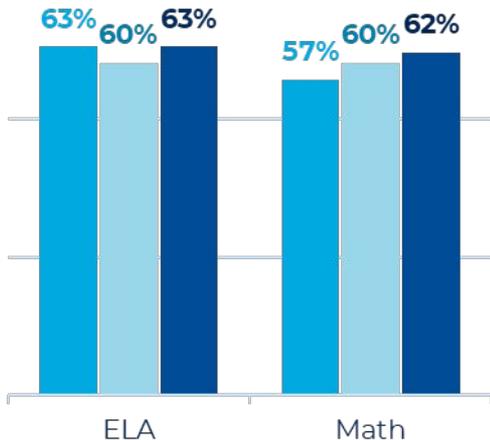
SY25-26 Performance BOY to MOY by School

*Average or Better on MAP represents scores at or above the 40th percentile nationally

SY25-26 MOY Growth Year Over Year by School

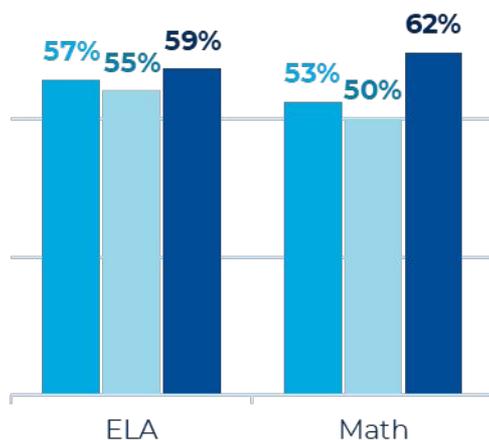**ES i-Ready On Track to Typical Growth or Better**
- 23-24
- 24-25
- 25-26

+0
+5

63% 60% 63%
57% 60% 62%

ELA   Math

MS i-Ready On Track to Typical Growth or Better
- 23-24
- 24-25
- 25-26

+2
+9

57% 55% 59%
53% 50% 62%

ELA   Math

HS MAP Projected Growth or Better
- 24-25
- 25-26

-1
-6

52% 51%
62% 56%

ELA   Math

Powered by BoardOnTrack

**ES and MS visuals display % of students on track to meet their typical growth goal by EOY based on their MOY progress. MAP Growth targets are by semester.
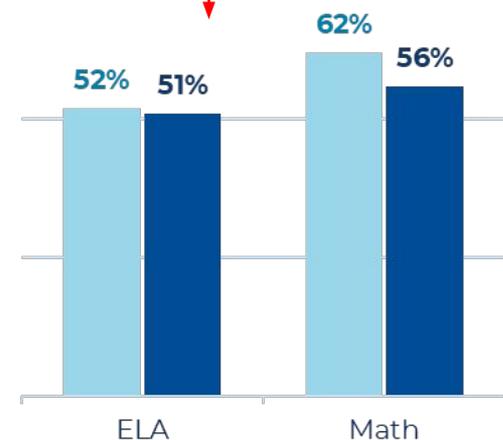
ANet 2

Year Over Year 60%+ by Subject and School
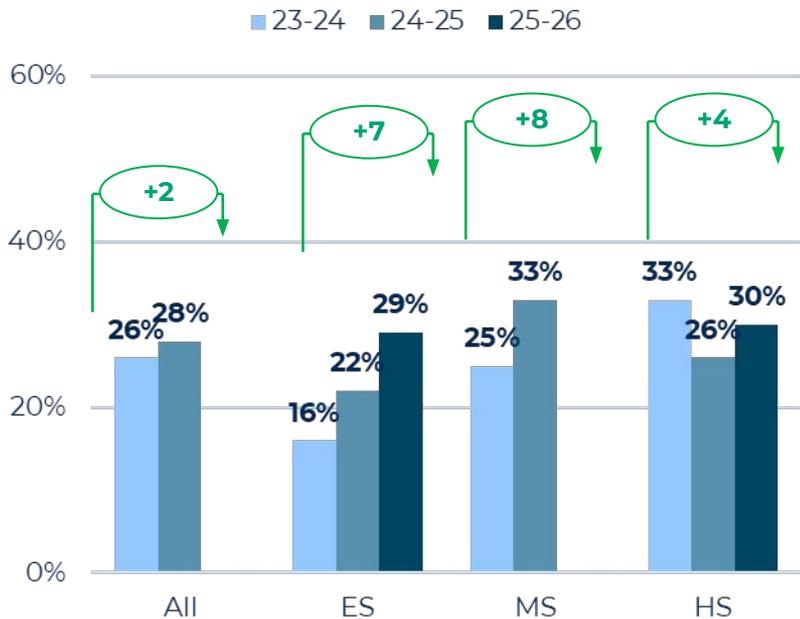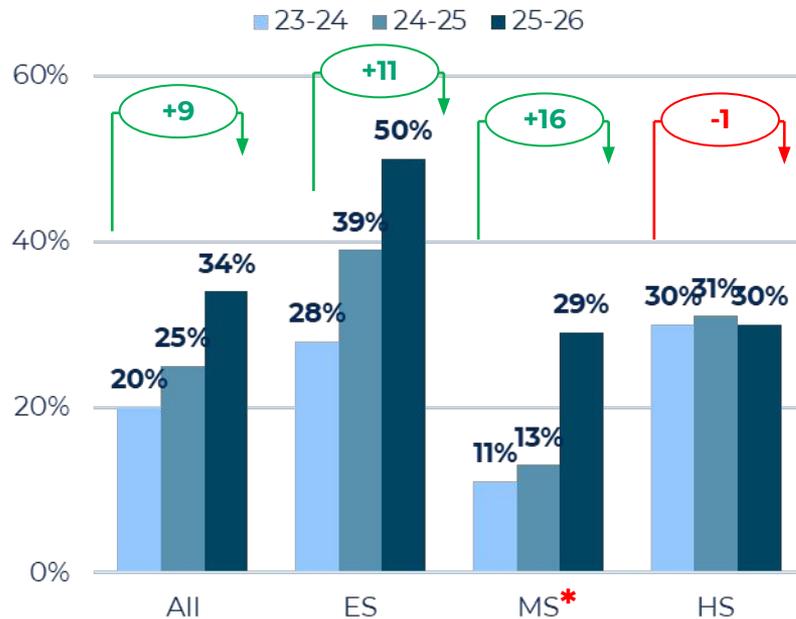
STEAM Planning and Partnership Update

STEAM Planning and Partnership

- **Academic Identity:** STEAM is the throughline for a clear PK–12 academic identity grounded in rigor, creativity, and relevance.
  - Grounded in our founding story
  - We already have some strong programming in place, but it lacks visibility and coherence.
- **2025–26 Focus:** Partnership with WestEd to design a coherent PK–12 STEAM framework and phased roadmap.
- **Pacing:** Planning and design this year; implementation sequenced over multiple years.

Timeline at a Glance

WestEd

Phase 1: Synthesis & Model Options

January – March 2026

Synthesize:
- STEAM Working Group artifacts
- School visit learning
- Research and national STEAM models

Develop a small set of differentiated PreK–12 STEAM model options

Surface strengths, risks, and tradeoffs for each option

Key Decision Point: Leadership identifies a preferred model or hybrid direction

Phase 2: Implementation Mapping & Partnerships

April – July 2026

Phase 2A (April–May): Implementation Mapping by Grade Band

- **Elementary** (exploration)
- **Middle School** (application)
- **High School** (specialization)

"Do now / do next / do later" sequencing

Staffing roles, scheduling, PL, and resource implications

Phase 2B (April–July): Partnership Strategy

- Map DC-area and national STEAM opportunities
- Identify high-leverage "start here" partnerships
- Clarify what not to build internally

Phase 3: Coherent STEAM Framework

Summer 2026

Integrate decisions into a single, coherent PreK–12 STEAM Framework

Designed for:
- Internal planning
- Board and community communication
- Long-term sustainability

What the STEAM Framework Will Include

WestEd

1. Clear STEAM Identity for E.L. Haynes PCS

- What STEAM looks like instructionally at: Elementary, Middle School, and High School

- Role of arts, engineering, technology, and project-based learning

2. Signature Student Experiences: Developmentally coherent STEAM experiences by grade band with an emphasis on transitions and pipelines

3. Phased Implementation Roadmap: "Do now / do next / do later" priorities with a list of dependencies and constraints

4. System Implications: Staffing roles (not just headcount), Master scheduling considerations, Professional learning needs. Resource and materials considerations

5. Partnership Alignment: Where external programs (e.g., ATC, internships, residencies) are leveraged

Examples of STEAM In Practice

- **Computer Science Pathways:** We currently offer *game design and web design* at the high school through an external partner.
  - **Pilot Idea**: Extend TAG Lab partnership into middle school to broaden access and build earlier pathways. Add AI and Information Literacy Learning series for students and educators.
- **Arts Access and Progression:** We *do not currently offer AP Art* and have limited cross-campus arts pathways.
  - **Pilot Idea**: Expand art offerings, including the option for middle school students to take select high school arts electives.
- **Dance as a PK–12 Throughline:** We have a *strong elementary dance program.*
  - **Pilot Idea**: Expand dance across elementary, middle, and high school as a visible PK–12 arts pathway.
- **Purpose-Built Learning Spaces:**
  - **Current Pilot**: Launch a *high school Sensory & Arts Studio* as co-taught, interdisciplinary learning environments.
- **Making the Identity Visible:** Launched STEAM pop-ups, a curated high school art gallery, and 'third teacher' concept to invite creativity, curiosity, and collaboration.

Board of Trustees Meeting
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6:00 p.m. - 8:00 p.m.

AGENDA

- **WELCOME**

- **OPENING ITEMS**

- **CEO UPDATE**

- **SCHOOL PERFORMANCE COMMITTEE**

- **AUDIT, FINANCE, FACILITIES COMMITTEE**

- **GOVERNANCE COMMITTEE**

- **COMMUNITY RELATIONS COMMITTEE**

- **CLOSED SESSION**

- **CLOSING**

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Audit, Finance, and Facilities Committee

Agenda

Audit, Finance, and Facilities

- **FY26 Mid-Year Financials**
- **FY27 Budget Planning Updates**
- **Facilities Opportunities**

FY26 Mid-Year Financials

Q2 Financial Updates: Changes from Q1

- Revenue received:
  - $1.7M – 2nd Employee Retention Tax Credit payment
- Expense forecasts:
  - $1.3M for staffing, contracted services and direct student expenses
    - Increased special education services (student therapy and consultants partially due to special ed director vacancy)
    - Substitutes to support staffing gaps and student needs
    - Staff recognition as a lever for effective change management
    - School library and reading area initiatives
  - $576k in office & business expenses
    - Additional supplies and professional services
  - $231k in depreciation of current assets

Q2 Financial Updates: Changes from Budget

- $3.2M in additional Revenue
- $3.4M in additional Expenses
- $128k decrease in EOY cash

Financial Snapshot	Year-To-Date Financials			
	Actual	Forecast	Budget	Variance
Total Revenue	23,145,691	44,803,405	41,582,733	3,220,672
Total Expenses	20,685,100	44,923,773	41,484,244	(3,439,529)
Net Income	2,460,591	(120,368)	98,489	(218,857)
Cash Flow Adjustments	6,141,632	(89,527)	(180,333)	90,807
Change in Cash	8,602,223	(209,894)	(81,844)	(128,050)

Q2 Key Performance Indicators

Days of Cash
Cash balance at year-end divided by average daily expenses
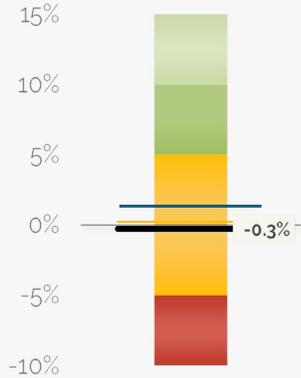
180
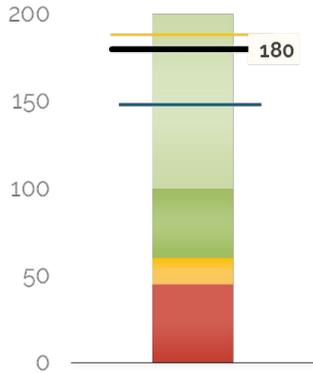
180 DAYS OF CASH AT YEAR'S END

The school will end the year with 180 days of cash. This is above the recommended 60 days, and 0 less days than last month.

Gross Margin
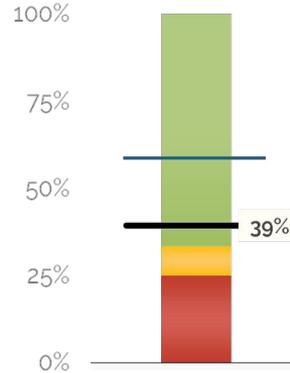*Revenue less expenses, divided by revenue*

-0.3%

-0.3% GROSS MARGIN

The forecasted net income is -$120k, which is $219k below the budget. It yields a -0.3% gross margin.

Grants Invoiced
Federal grants requested divided by federal grants awarded.
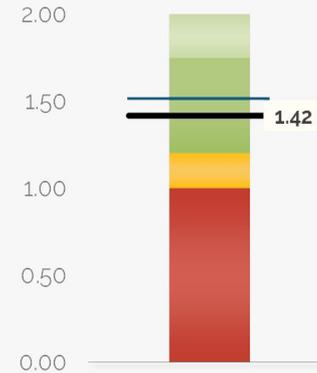
39%

39% GRANTS INVOICED

Additional drawdowns will occur after the FFY26 grants are approved by OSSE.

DSCR
Amount of cash flow available to meet annual interest and principal payments on debt

1.42

DSCR IS 1.42

Debt Service Coverage Ratio is defined by M&T Bank's loan covenants.

| — FY26 Budget | — FY26 Q2 | — FY25 Q2 |

FY27 Budget Planning

FY27 Budget Process

- **January–February: Review current year budget and kick off next year's budget**
  - Present midyear FY26 budget vs. actuals (Q1 & Q2) to Board of Trustees (BoT)
  - Identify priorities and questions for FY27 budgeting process
    - Some potential priorities include: STEAM and strategic planning, special education strategic staffing, compensation investments, and facilities
    - Question: how can we continue to tighten up spending and budgeting processes?
  - Project initial budget drivers for revenue and expenditures
  - Identify investments from budget priorities for FY27 budget

- **March: Refine budget proposal with continued discussion / feedback**
  - Discussions with staff and families on FY27 budget needs
  - Leadership teams engage in planning conversations
  - Finalize budget revenue and expense inputs

- **April: Share draft FY27 budget with BoT for discussion**

- **May: Present final FY27 budget to BoT for vote/approval**

- **June: Final FY27 budget due to PCSB June 2026**

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Facilities Opportunities

Facilities Opportunities

Exploring available real estate options in the Petworth/Brightwood neighborhood to responsibly steward space needs. These include:

    A.   Several smaller Georgia Avenue commercial spaces

    B.   89,000 SFT building on Taylor Street

    C.   Permitted expansion of trailers at KS Avenue

    D.   Residential space near KS Avenue (to relocate central office staff)

Also continue to explore viability of interior reconfigurations as suggested in the Fielding study (e.g., middle school STEM lab)

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Board of Trustees Meeting
February 11, 2026
6:00 p.m. - 8:00 p.m.

AGENDA

- **WELCOME**

- **OPENING ITEMS**

- **CEO UPDATE**

- **SCHOOL PERFORMANCE COMMITTEE**

- **AUDIT, FINANCE, FACILITIES COMMITTEE**

- **GOVERNANCE COMMITTEE**

- **COMMUNITY RELATIONS COMMITTEE**

- **CLOSED SESSION**

- **CLOSING**

Governance Committee

Governance

Agenda

- **Recruitment Updates**

SY 2025-26 Board Recruitment Needs

FY26 Recruitment Needs	
Current Membership	**13**
Open Seats *(ELH bylaws require 5-15 trustees)*	2
Expiring First Terms	2 (Lenora, Keylon)
Total Expiring Terms	2 (Michael, Roshelle)
Possible One-Year Extensions	0
TOTAL POSSIBLE VACANCIES *(as of 6/30/26)*	**3-5**
Active Leads	*1**

Priority Areas of Expertise / Lived Experience

- Financial Management
- Education Expertise
- DC Government Understanding and Expertise
- Fundraising and Governance
- **MS Family Voice**
- Neighbors (Individual or institutional)
- Latino / Latina representation
- **E.L. Haynes alumni**

Committee / Leadership Needs

- Governance (potential Chair identified for SY 2026-27, need more members)
- Board needs a new Secretary beg. SY 2026-27
- SPC (needs a new chair* beg. SY 2027-28)
- AF&F (needs a new chair* beg. SY 2028-29)

*Chair's current term will end in the given year, but will not be term-limited.

Characteristics

- Deep commitment to equity
- Team player
- Willing to do the work
- Commitment to our vision and strategy for the future

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Community Relations Committee

Community Relations

Agenda

- **Highlight Upcoming Community Events**

Upcoming Community Events

Event	Date	RSVP / Details
ES All-School Meeting Assembly (weekly)	Wednesdays, early morning	Email Katie
MS Student Shout-Out Circle (weekly)	Fridays, early morning	
MS Black History Month Assembly	February 13, early afternoon	
E.L. Haynes Chocolate City Block Party (cross-campus Black History Month celebration)	February 26th, after work	
All-Staff Breakfast and All-Staff Meeting	March 6th, early morning	
OST March Madness Community Sports Day	March 6th, afternoon	

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This meeting is governed by the Open Meetings Act. Please address any questions or complaints arising under this meeting to the Office of Open Government at opengovoffice@dc.gov.

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