

DRAFT



Making Waves Academy

Minutes

Spring CIRAC & WASC Meeting

Date and Time

Wednesday April 1, 2026 at 9:30 AM

Location

Please click the link below to join the webinar:

<https://mwacademy.zoom.us/j/92100710845?pwd=H6bocA2yrSi1bRbeEFNgIXboVEtqiW.1>

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If you have questions about the board agenda and materials or you are in need of disability-related accommodations, please contact:

Si tiene preguntas sobre la agenda y materiales de la junta o necesita adaptaciones relacionadas con la discapacidad, comuníquese con:

Bryann Fitzpatrick at bfitzpatrick@mwacademy.org or (510) 994-6486.

Public Comment

- The public may address the MWA Board regarding any item within the subject-matter jurisdiction of the MWA governing board.
- Under Public Comment for Special Committee Meetings, members of the public may
 - The public may address the Board regarding **any item that has been described in the notice for this meeting**.
 - **Presentations are limited to two minutes each**, or a total of ten minutes for all speakers, or the two-minute limit may be shortened.
- In accordance to the Brown Act, the MWA Board may listen to comments, but can neither discuss nor take action on the topics presented. Members of the board are very limited in their response to statements or questions by persons commenting on items not on the agenda.
- **While meetings are held virtually, speakers may submit a request to speak before 9:00 AM on the day of the board meeting or use the raise hand function during the public comment sections of the meeting.**
 - **If you would like to send your request to speak prior to the meeting, please email your request to bfitzpatrick@mwacademy.org in English or Spanish.**
 - *Your submission should:*
 - *indicate if it is a general public comment for the beginning of the meeting or a comment for a specific agenda item (please include the item number).*
 - *include your name so that you can be called when it is your turn to speak.*
 - *During the meeting, we will call your name and you should use the "raise hand" feature to identify yourself.*
- Under SB1036 the minutes from this meeting will omit student and parent names and other directory information, except as required by judicial order or federal law. If a parent/legal guardian wishes a name be included, one must inform the board prior to their public comment.

Comentarios públicos

- *El público puede dirigirse a la Junta Directiva de la MWA con respecto a cualquier asunto dentro de la jurisdicción del tema materia por la Junta Directiva de la MWA.*
- *Bajo comentario público, los miembros del público pueden:*
 - *El público puede dirigirse a la Junta con respecto a cualquier tema que se haya descrito en el aviso para esta reunión.*
 - ***Las presentaciones están limitadas a dos minutos cada una, o un total de diez minutos para todos los oradores, o se puede acortar el límite de dos minutos.***

- *De acuerdo con la Ley Brown, la Junta Directiva de la MWA puede escuchar los comentarios, pero no discutirán ni tomarán medidas sobre los temas presentados. La respuesta de los miembros de la Junta Directiva a las declaraciones o preguntas de las personas que comentan temas que no figuran en el orden del día es muy limitada.*

- ***Mientras las reuniones se llevan a cabo virtualmente, los miembros del público que desean hablar durante la junta pueden presentar una solicitud para hablar antes de las 9:00 a.m. del día de la reunión de la junta o usar la función de levantar la mano durante las secciones de comentarios públicos de la reunión.***
 - ***Si desea enviar su solicitud de uso de la palabra antes de la reunión, envíe su solicitud por correo electrónico a bfitzpatrick@mwacademy.org en inglés o español.***
 - *En su solicitud:*
 - *Incluya su nombre para que pueda ser llamado cuando sea su turno de hablar.*
 - *indicar si es un comentario público general para el comienzo de la reunión o si es comentario público sobre un artículo específico del programa (incluya el número del artículo).*
 - *Durante la reunión, le llamaremos por su nombre y deberá utilizar la función de "levantar la mano" para identificarse.*

- *En virtud de la SB1036, las actas de esta reunión omitirán los nombres de los estudiantes y padres y otra información del directorio, excepto cuando lo requiera la orden judicial o por la ley federal. Si un padre/tutor legal desea que se incluya un nombre, se debe informar a la junta antes de su comentario público.*

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Please note that all agenda times are estimates.

Tenga en cuenta que todos los horarios de la agenda son estimaciones.

Committee Members Present

Ahija Moore, Alicia Malet Klein, Arika Spencer-Brown, Elizabeth Martinez, Esther Hugo (remote), Zubida Bakheit

Committee Members Absent

None

Guests Present

Alton B. Nelson Jr., Bryann Fitzpatrick

I. Opening Items

A. Call the Meeting to Order

Alicia Malet Klein called a meeting of the Curriculum and Instruction Review Advisory Committee Committee of Making Waves Academy to order on Wednesday Apr 1, 2026 at 9:31 AM.

B. Record Attendance and Guests

C. Public Comment

No public comment.

II. Objectives and Structure

A. Introductions, Orientation to the Agenda, and Overview Focus

Committee oriented to the day's agenda and staff introduced themselves to the board.

III. Opening

A. WASC Preparations and LCAP

Board gave feedback on the WASC action plan and discussed board participation in the upcoming WASC visit from 4/13-4/15. Board praised the fact that the document uses accessible language for educational partners to be able to engage with and gave specific feedback on various actions.

B. Q&A on Pre-Read Materials

The board asked questions on all pre-read materials. This largely focused on the metrics used by Instruction Partners to track progress, the 8th and 10th grade pilot with the CCC, US course offerings for next year and student climate survey results. The committee

noted that the upper school's list of curriculum is still under revision, and plans to give their recommendation on next year's curriculum at the June board meeting for approval.

IV. Curriculum and Instruction Review

A. Goal 1: Support for All Learners

The committee discussed the central question of, "Where do you see meaningful progress and evidence of learning for all students, and how does that inform what we should continue, start, and/or stop?" Focus was given to math and ELA updates, coaching, and acknowledging that curriculum next year will not include Springboard.

B. Goal 2: College and Career Readiness

The committee discussed the central question of, "What do we anticipate will be the opportunities and challenges of integrating college success support into existing MWA systems and our approach to doing things? As we deepen our commitment to college access, career exploration, and college success, what should we be doing differently next year?" Focus was given to course offerings and pushing college and career exposure to the lower grades.

C. LCAP/WASC Goal 3: Diversity, Equity, and Inclusion

The committee discussed the central question of, "Where are we succeeding in making every student feel seen, valued, and like they truly belong here — and where are the gaps we need to confront?" Focus was given to participation rates and recent shifts away from punitive action to restorative solutions, and how external observations of this shift may have been reflected in the student climate survey results. The need for attention to student perceptions of safety and fair treatment was discussed, as well as how the survey wording might be improved to generate a truer picture of student experiences. On the parent survey, the group discussed the low return rate and ways to improve it.

V. Closing Items

A. Action Items/Next Steps

After further revision, the committee will review the full list of curriculum for next year before giving their recommendation to the board at large in June.

B. Good of the Order and Exit Tickets

Acknowledgement was given to the staff members who participated in the discussion and have been implementing and supporting our curriculum and instruction all year long.

C. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 12:23 PM.

Respectfully Submitted,
Alicia Malet Klein

D. Day of Slides

Documents used during the meeting

- Final DRAFT- WASC Visit Schedule.pdf
- WASC Ch 4 Actions Draft (2).pdf
- Optional WASC Self-Study CIRAC Pre-Read Slides .pdf
- College Admissions Summary and Key Takeaways.pdf
- College Success Program Takeaways.pdf
- Pilot Overview and Summary of Takeaways.pdf
- Proposed Master Course List for AY 2026-27.pdf
- Copy of Aspects of Rigor Cheat Sheet (25_26 version) (1) (1).pdf
- MWA Instruction Partners & IPG Tool Data - Spring 2026.pdf
- MWA Climate Survey, February 2025-26 Results (2).pdf
- Required CIRAC SPED Pre-Read_03242026.pdf
- Required Pre Read SSSD CIRAC Report_3.24.26.pdf
- Optional CIRAC SPED Pre-Read_03242026.pdf
- Optional Behavior Spotlight & Tier 1 Intervention Spotlight.pptx.pdf
- Optional S2 Strong Start.pptx.pdf
- Optional S2 Strong Start_ Re-establishing Connections & Bridging with Families.pptx.pdf
- CIRAC - MS Curriculum SY 26_27.pdf
- Spring 2026 CIRAC_Final.pdf