APPROVED

Making Waves Academy

Minutes

Fall CIRAC/WASC Meeting

Date and Time
Wednesday October 15, 2025 at 9:00 AM

Location
Please click the link below to join the webinar:
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Si tiene preguntas sobre la agenda y materiales de la junta o necesita adaptaciones relacionadas con la discapacidad, comuníquese con:
Bryann Fitzpatrick at bfitzpatrick@mwacademy.org or (510) 994-6486**.**

Public Comment

- The public may address the MWA Board regarding any item within the subject-matter jurisdiction of the MWA governing board.
- Under Public Comment for Special Committee Meetings, members of the public may
  - The public may address the Board regarding any item that has been described in the notice for this meeting.
  - ***Presentations are limited to two minutes each***, or a total of ten minutes for all speakers, or the two-minute limit may be shortened.
- In accordance to the Brown Act, the MWA Board may listen to comments, but can neither discuss nor take action on the topics presented. Members of the board are very limited in their response to statements or questions by persons commenting on items not on the agenda.
- ***While meetings are held virtually, speakers may submit a request to speak before 9:00 AM on the day of the board meeting or use the raise hand function during the public comment sections of the meeting.***
  - ***If you would like to send your request to speak prior to the meeting, please email your request to bfitzpatrick@mwacademy.org*** *in English or Spanish.*
  - *Your submission should:*
    - *indicate if it is a general public comment for the beginning of the meeting or a comment for a specific agenda item (please include the item number).*
    - *include your name so that you can be called when it is your turn to speak.*
  - *During the meeting, we will call your name and you should use the "raise hand" feature to identify yourself.*
- Under SB1036 the minutes from this meeting will omit student and parent names and other directory information, except as required by judicial order or federal law. If a parent/ legal guardian wishes a name be included, one must inform the board prior to their public comment.

Comentarios públicos

- *El público puede dirigirse a la Junta Directiva de la MWA con respecto a cualquier asunto dentro de la jurisdicción del tema materia por la Junta Directiva de la MWA.*
- *Bajo comentario público, los miembros del público pueden:*
    - El público puede dirigirse a la Junta con respecto a cualquier tema que se haya descrito en el aviso para esta reunión.
    - ***Las presentaciones están limitadas a dos minutos cada una**, o un total de diez minutos para todos los oradores, o se puede acortar el límite de dos minutos.*

• De acuerdo con la Ley Brown, la Junta Directiva de la MWA puede escuchar los comentarios, pero no discutirán ni tomarán medidas sobre los temas presentados. La respuesta de los miembros de la Junta Directiva a las declaraciones o preguntas de las personas que comentan temas que no figuran en el orden del día es muy limitada.

- ***Mientras las reuniones se llevan a cabo virtualmente, los miembros del publico que desean hablar durante la junta pueden presentar una solicitud para hablar antes de las 9:00 a.m. del día de la reunión de la junta o usar la función de levantar la mano durante las secciones de comentarios públicos de la reunión.***
    - ***Si desea enviar su solicitud de uso de la palabra antes de la reunión, envíe su solicitud por correo electrónico a bfitzpatrick@mwacademy.org** en inglés o español.*
    - *En su solicitud:*
        - *Incluya su nombre para que pueda ser llamado cuando sea su turno de hablar.*
        - *indicar si es un comentario público general para el comienzo de la reunión o si es comentario público sobre un artículo específico del programa (incluya el número del artículo).*
        - *Durante la reunión, le llamaremos por su nombre y deberá utilizar la función de "levantar la mano" para identificarse.*
- *En virtud de la SB1036, las actas de esta reunión omitirán los nombres de los estudiantes y padres y otra información del directorio, excepto cuando lo requiera la orden judicial o por la ley federal. Si un padre/tutor legal desea que se incluya un nombre, se debe informar a la junta antes de su comentario público.*

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Please note that all agenda times are estimates.

Tenga en cuenta que todos los horarios de la agenda son estimaciones.

Committee Members Present
Alicia Malet Klein (remote), Esther Hugo (remote)

Committee Members Absent
None

Guests Present
Ahjia Moore, Alton B. Nelson Jr., Brissa Teodoro, Bryann Fitzpatrick, Elizabeth Martinez, Marjorie McCowan, Masin Persina, Zubida Bakheit

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I. Opening Items

A. Call the Meeting to Order

Alicia Malet Klein called a meeting of the Curriculum and Instruction Review Advisory Committee Committee of Making Waves Academy to order on Wednesday Oct 15, 2025 at 9:04 AM.

B. Record Attendance and Guests

C. Public Comment

No public comment.

II. Objectives and Structure

A. Introductions, Orientation to the Agenda, and Overview Focus

Committee attendees introduced themselves and the agenda for the meeting was reviewed.

III. Opening

A. Pre-Meeting Questions

Prior to the meeting, the Committee submitted a series of questions and received responses on topics related to instructional practice, coaching, ethnic studies, Edmentum use in courses lacking an appropriately credentialed teacher and AI. In their follow-up discussion, the Committee emphasized the importance of monitoring Edmentum cohorts and requested that additional clarity on the school's AI policy and plans to be presented at a future board meeting. Discussion further included questions about how US student schedules are built.

IV. Curriculum and Instruction Review

A. Goal 1: Support for All Learners

The Committee discussed faculty coaching practices, noting that coaching continues to center on the school's vision and encourages opportunities for productive struggle in the classroom. Leadership shared that teachers have been open to coaching this year, with an emphasis on empowering students through questioning, guiding, and checking for understanding rather than providing direct answers. Coaching has also focused on ensuring students have dedicated "time in text" to strengthen reading comprehension within ELA courses.The Committee commended the coaching approach and expressed support for the implementation of the grade floor as a step toward equitable grading practices. Members also acknowledged the ongoing work to revamp the SPED model to emphasize inclusion and reduce pull-out interventions, recognizing that this shift will take time to fully establish. After reviewing the data on coaching, the Committee expressed appreciation for the efforts of staff leading these initiatives, especially those new to MWA.

B. Goal 2: College and Career Readiness

The Committee heard about upcoming state graduation requirements mandating courses in both Ethnic Studies and Financial Literacy. MWA already offers a year-long Ethnic Studies program, exceeding the required semester model, and conversations are ongoing about how to align with the new requirements. Updates were shared regarding the CCC's continued efforts to provide students with access to career fairs and scholarship opportunities beyond MWA and MWEF. Career readiness pilots are currently being implemented in grades 8 and 11.
So far this year, students have participated in ten college and career-related trips, with additional trips planned. The week of October 20 will feature College and Career Week, offering events that expose students to a variety of college and career pathways. The Committee will send follow-up questions at a later date due to time constraints.

C. LCAP/WASC Goal 3: Diversity, Equity, and Inclusion

The Committee discussed potential additional metrics to measure community engagement and positive culture, including the percentage of students participating in clubs and the number of applicants for the student board member position. The conversation also explored what integrated family engagement looks like at MWA and the ongoing efforts to standardize the cadence of information shared with families. A significant portion of the discussion focused on Tier 1 interventions and a recent staff training centered on this work. Tier 1 interventions are designed to occur both inside and outside the classroom as part of students' daily experiences, while Tier 2 interventions involve small group check-ins based on specific participation criteria, focusing on social-emotional wellness. It was noted that while the school social worker supports a caseload of 13 students, there were 129 drop-ins during Quarter 1, underscoring the need for stronger Tier 1 and Tier 2 systems. The Coomittee discussed the importance of building

faculty and staff understanding of restorative conversations and ensuring that SEL practices occur in all spaces where students learn and interact.

V. WASC

A. Process Review

The Committee provided feedback on the current WASC drafts for the Chapter 1: Reflections on how we've done since our last self-study, and Chapter 2: Data analysis, noting typos and requesting additional explanations of the insights drawn from the data. Members emphasized the importance of ensuring the drafts reflect the Board's overall perspective on the school's progress since the last self-study and the "whys' behind the progress. Looking ahead, the Committee expressed anticipation for the results of 3: WASC Standards and Chapter 4: School-wide action plan.

VI. Closing Items

A. Action Items/Next Steps

The Committee requested a clearer version of one of the math resources from Goal 1: Support for All Learners, as well as additional information from the staff member unable to attend, will send any questions for Goal 2: College and Career Readiness, and looks forward to seeing continued progress made by the Student Support Services team with Goal 3: Diversity, Equity, and Inclusion. The next iterations of the WASC drafts, including a draft of Chapter 3: WASC Standards will be shared in December's Regular Board Meeting.

B. Good of the Order and Exit Tickets

C. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 11:00 AM.

Respectfully Submitted,
Bryann Fitzpatrick

D. Day of Slides

Documents used during the meeting

- Board Pre-Questions_MWA Fall CIRACWASC 2025.pdf
- MWAUS Course Offerings 2025-26 - Sheet1.pdf
- OPTIONAL_ AI Use Policy for Making Waves Academy_07292024.pdf

- OPTIONAL_ MWA AI Pilot Project.pdf
- CIRAC_WASC Fall 2025 Goal 1.pdf
- Fall 2025 CIRAC Goal 2 College and Career Readiness Pre-Read.pdf
- CIRAC_Goal 3 (1).pdf
- 2025 FALL CIRAC_WASC WASC Intro.pdf
- 0. Introduction_Draft.pdf
- Chapter 1_Draft.pdf
- Data Team_WASC Chapter 2.pdf
- OPTIONAL- Updated WASC 2025 Roles and Repsonsibilites.pdf
- CIRAC_WASC Fall 2025 (1).pdf