APPROVED

Making Waves Academy

Minutes

May Board Meeting

Date and Time
Thursday May 7, 2026 at 4:00 PM

Location
In-person at:
Making Waves Academy
4123 Lakeside Dr.
Richmond, CA 94806

And streaming on zoom:
https://mwacademy.zoom.us/j/87855022048?pwd=SVFZNGlTbVVHb1NFYUd2WWNTaW8wQT09
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International numbers available: https://mwacademy.zoom.us/u/keaPhEAWej

COMING SOON

- HAGA CLIC AQUÍ para acceder a la agenda y portadas en español/CLICK HERE to access agenda and cover sheets in Spanish: https://acrobat.adobe.com/id/urn:aaid:sc:VA6C2:b0d63deb-2b65-4e64-9482-9d332a156108
- HAGA CLIC AQUI para acceder el reporte escolar/CLICK HERE to access the school board report in Spanish: https://bit.ly/4eLd72o

If you have questions about the board agenda and materials or you are in need of disability-related accommodations, please contact:
Si tiene preguntas sobre la agenda y materiales de la junta o necesita adaptaciones relacionadas con la discapacidad, comuníquese con:
Bryann Fitzpatrick at bfitzpatrick@mwacademy.org or (510) 994-6486.

Public Comment

- The public may address the MWA Board regarding any item within the subject-matter jurisdiction of the MWA governing board.
- Under Public Comment, members of the public may
  - Comment on items on the agenda
  - Comment on items not on the agenda
  - ***Presentations are limited to two minutes each***, or a total of twenty minutes for all speakers, or the two-minute limit may be shortened.
- In accordance to the Brown Act, the MWA Board may listen to comments, but can neither discuss nor take action on the topics presented. Members of the board are very limited in their response to statements or questions by persons commenting on items not on the agenda.
- ***Speakers may submit a request to speak before 9:00 AM on the day of the board meeting, fill out a comment card at the meeting, or raise their hand/use the raise hand function during the public comment sections of the meeting.***

- ***If you would like to send your request to speak prior to the meeting, please email your request to bfitzpatrick@mwacademy.org*** *in English or Spanish.*
- *Your submission should:*
  - *indicate if it is a general public comment for the beginning of the meeting or a comment for a specific agenda item (please include the item number).*
  - *include your name so that you can be called when it is your turn to speak.*
- *During the meeting, we will call your name and you should use the "raise hand" feature to identify yourself.*

• Under SB1036 the minutes from this meeting will omit student and parent names and other directory information, except as required by judicial order or federal law. If a parent/ legal guardian wishes a name be included, one must inform the board prior to their public comment.

Comentarios públicos

- *El público puede dirigirse a la Junta Directiva de la MWA con respecto a cualquier asunto dentro de la jurisdicción del tema materia por la Junta Directiva de la MWA.*
- *Bajo comentario público, los miembros del público pueden:*
  - *Hacer comentarios sobre los puntos del orden del día*
  - *Hacer comentarios sobre puntos no incluidos en el orden del día*
  - ***Las presentaciones están limitadas a dos minutos cada una**, o un total de veinte minutos para todos los oradores, o se puede acortar el límite de dos minutos.*

• De acuerdo con la Ley Brown, la Junta Directiva de la MWA puede escuchar los comentarios, pero no discutirán ni tomarán medidas sobre los temas presentados. La respuesta de los miembros de la Junta Directiva a las declaraciones o preguntas de las personas que comentan temas que no figuran en el orden del día es muy limitada.

- ***Mientras las reuniones se llevan a cabo virtualmente, los miembros del publico que desean hablar durante la junta pueden presentar una solicitud para hablar antes de las 9:00 a.m. del día de la reunión de la junta o usar la función de levantar la mano durante las secciones de comentarios públicos de la reunión.***
  - ***Si desea enviar su solicitud de uso de la palabra antes de la reunión, envíe su solicitud por correo electrónico a bfitzpatrick@mwacademy.org** en inglés o español.*
  - *En su solicitud:*
    - *Incluya su nombre para que pueda ser llamado cuando sea su turno de hablar.*
    - *indicar si es un comentario público general para el comienzo de la reunión o si es comentario público sobre un artículo específico del programa (incluya el número del artículo).*
    - *Durante la reunión, le llamaremos por su nombre y deberá utilizar la función de "levantar la mano" para identificarse.*

- *En virtud de la SB1036, las actas de esta reunión omitirán los nombres de los estudiantes y padres y otra información del directorio, excepto cuando lo requiera la orden judicial o por la ley federal. Si un padre/tutor legal desea que se incluya un nombre, se debe informar a la junta antes de su comentario público.*

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*Si tiene preguntas sobre la agenda y materiales de la junta o necesita adaptaciones relacionadas con la
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Bryann Fitzpatrick at bfitzpatrick@mwacademy.org or (510) 994-6486.
Please note that all agenda times are estimates.
Tenga en cuenta que todos los horarios de la agenda son estimaciones.

Directors Present
Alicia Malet Klein, Amy Obinyan, Esther Hugo, Felicia Selva, Margaret Watson

Directors Absent
Enrique Romero, Janis Glover

Guests Present
Alton B. Nelson Jr., Bryann Fitzpatrick, Elizabeth Martinez, Valeria Serrano

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I. Opening Items

A. Call the Meeting to Order

Alicia Malet Klein called a meeting of the board of directors of Making Waves Academy to order on Thursday May 7, 2026 at 4:04 PM.
Jeremy Cruz Perez was officially recognized by the board as the prospective new student board member to be voted on later in this same meeting.

B. Record Attendance

II. Additional Opening Items

A. Remarks by Board President

Alicia noted that the focus area was student outcomes, with a particular focus on math (WASC/LCAP Goal 1). Bryann Fitzpatrick was praised and appreciated for leading the WASC efforts.

B. Public Comment

No public comment.

III. Closed Session

A. Closed Session

1. Public Employee Appointment, Executive Director, Section 54957

- No action was taken.

2. Confidential Student Discipline Matter – Consideration of Potential Expulsion Case No. 2026001

- Board voted unanimously to uphold the expulsion.

IV. Standing Reports

A. Mission Connection - Middle School Athletics

The Mission Connection video highlighted the MS athletics' focus on holistic development, demonstrating how sports are used to teach core values like scholarship, resilience, responsibility, and respect both on and off the court. The board commended the video for effectively centering student and coach voices while showcasing the real-world application of these values.

B. Middle School ASB

The Middle School ASB student leaders provided an update on their yearly accomplishments, highlighting successful collaborations with the Upper School, a new middle school club fair, and student-led committees. They reflected on overcoming challenges, such as varying student maturity levels and low spring dance attendance, by proposing grade-specific events and implementing more engaging meeting activities. The Board commended the students for their thoughtful reflection, inclusivity, and advanced leadership capabilities.

C. Upper School ASB Update

The Upper School ASB student leaders presented an end-of-year update, highlighting successes such as a spirit-boosting pep rally, Teacher Appreciation Week, and an impactful new alumni mentorship panel. In a student "State of the Union" address, they noted rising school spirit, increased participation in the arts, and improved trust with teachers, while also candidly sharing student concerns regarding athletics and the academic and environmental impacts of artificial intelligence. The Board highly

commended the graduating students for their visionary leadership, resilience in adapting event plans to support mental health, and lasting positive impact on the school's culture.

D. Deep Dive: Academic Outcomes

The Deep Dive on math outcomes highlighted positive growth in iReady benchmark scores and ongoing strategies to increase SBAC proficiency. To support this academic progress, the math team is heavily invested in professional development, utilizing personalized coaching, vertical alignment between divisions, and structured Professional Learning Communities to enhance instructional rigor and student engagement. The Board commended the strong cross-division collaboration and suggested incorporating PSAT results as an additional metric to track student math development.

E. Q&A on Written School Report

The Board reviewed the written school report, commending the middle school's targeted interventions and data tracking that successfully decreased fifth and sixth-grade failure rates. Members also discussed upcoming ELA curriculum transitions, shifts toward a co-teaching model in Special Education, and the local measures impacting ELD reclassification. The discussion noted the plan to replace the social worker role with a credentialed school counselor to better align with the MTSS model and provide focused mental health support.

F. Q&A on Chief Executive Officer Report (CEO)

Board members will submitted any questions or comments directly to Alton.

G. Q&A on Interim Executive Director Report

The board noted the hiring strategies memo and requested a follow-up report from Liz detailing the current candidate pipeline for vacant positions. The board also noted an appreciation for AI centered conversations and planning that is occurring.

H. Q&A on Written Finance Report

The board noted no questions and that this is an "off-cycle" for finance.

I. Break

V. Non-Action Items

A. Engagement with Interim ED

The Board reviewed the recent leadership transition engagement sessions, noting strong staff, parent and student participation as Liz shared her core values of honesty, integrity, and intellect. She outlined her "people over paper" leadership approach, emphasizing systemic improvements for ELD and Special Education, increased campus visibility, and a continued focus on teacher retention. Additionally, board members commended her

impactful operational work, particularly her implementation of restorative practices that contributed to a 90% reduction in student suspensions.

B. Board Work and Advisory Committee Updates

Student board member , Valeria Serrano, highlighted the success of the recent "Waves Connect" networking event and announced her upcoming enrollment at USC.
Additionally, Falecia Selva, as a member of the Parent Leadership Team (PLT) shared that the group recently successfully launched two highly-requested pilot programs: a well-attended college readiness with a financial aid workshop, and a four-part Health and Wellness Institute focused on stress management and emotional well-being for families.

The Board received an update from the Spring CIRAC/WASC committee meeting, highlighting successful accreditation outcomes and the introduction of new Advanced Patient Care and Principles of Finance courses. To further support student success, the administration is expanding 8th and 11th-grade pilot programs focused on easing campus transitions, building social belonging, and extending the on-ramp for college readiness. Additionally, the school will implement "turnkey" curricula to reduce teacher workloads and ensure high-impact instruction, with a formal pilot review scheduled for October 2026.

C. LCAP Public Hearing

In the public hearing for the LCAP, the board provided feedback on improving clarity, such as noting philanthropic funds in the budget overview and using plainer language for terms like "success audits." They also flagged issues with tracking teacher retention and satisfaction metrics and a scheduling conflict affecting sophomore CTE capstone credits. Finally, the Board requested that the final summary explicitly highlight the specific student subgroups facing challenging outcomes.

D. Declaration of Need

The Board reviewed and accepted the annual Declaration of Need. No questions were asked.

VI. Action Items

A. Accept the Removal of Janis Glover

Esther Hugo made a motion to regretfully accept the removal of Janis Glover.
Amy Obinyan seconded the motion.
Valera Serrano gave a preferential vote to approve this item.

With profound gratitude for her valuable contributions and candor, the Board passed a motion to regretfully remove Janice Glover due to personal reasons with an open invitation for her to return.
The board **VOTED** unanimously to approve the motion.

B. Appointment of Student Board Member for 2026-27

Felicia Selva made a motion to appoint Jeremy Cruz Perez as the 2026-27 MWA student board member. The second person to ever hold this position.
Margaret Watson seconded the motion.
Valera Serrano gave a preferential vote to approve this item.
The board **VOTED** unanimously to approve the motion.

C. Student-Parent/Guardian Handbook

Amy Obinyan made a motion to Approve the Student-Parent/Guardian Handbook.
Felicia Selva seconded the motion.
Valera Serrano gave a preferential vote to approve this item.

The board minor clarifications on grading policies and nutritional guidelines.
The board **VOTED** unanimously to approve the motion.

D. Instruction Partners Agreement for 2026-27

Esther Hugo made a motion to Approve the Instruction Partners agreement.
Margaret Watson seconded the motion.
Valera Serrano gave a preferential vote to approve this item.

Instruction Partner's scope will remain similar next year, with some additional hours to support non ELA and math teachers.
The board **VOTED** unanimously to approve the motion.

E. Form 990 and 199 Tax Returns

Esther Hugo made a motion to Approve the 990 and 199 tax returns.
Felicia Selva seconded the motion.
Valera Serrano gave a preferential vote to approve this item.

The Audit Advisory Committee recommended approval of this item.
The board **VOTED** unanimously to approve the motion.

VII. Consent Action Items

A. SolarWinds Service Desk Renewal

Esther Hugo made a motion to Approve consent agenda items.
Amy Obinyan seconded the motion.
Valera Serrano gave a preferential vote to approve this item.
The board **VOTED** unanimously to approve the motion.

B. Ratify contract renewal for Sage Intacct

Esther Hugo made a motion to Approve consent agenda items.
Amy Obinyan seconded the motion.
Valera Serrano gave a preferential vote to approve this item.
The board **VOTED** unanimously to approve the motion.

C. Vendor Invoices for Feb & March

Esther Hugo made a motion to Approve consent agenda items.
Amy Obinyan seconded the motion.
Valera Serrano gave a preferential vote to approve this item.
The board **VOTED** unanimously to approve the motion.

D. Accept Minutes: March Board Meeting

Esther Hugo made a motion to approve the minutes from March Board Meeting on 03-09-26.
Amy Obinyan seconded the motion.
Valera Serrano gave a preferential vote to approve this item.
The board **VOTED** unanimously to approve the motion.

E. Accept Minutes: Spring 2026 Audit Advisory Committee

Esther Hugo made a motion to approve the minutes from Audit Advisory Committee on 04-03-26.
Amy Obinyan seconded the motion.
Valera Serrano gave a preferential vote to approve this item.
The board **VOTED** unanimously to approve the motion.

F. Accept Minutes: Spring 2026 WASC/CIRAC

Esther Hugo made a motion to approve the minutes from Spring CIRAC & WASC Meeting on 04-01-26.
Amy Obinyan seconded the motion.
Valera Serrano gave a preferential vote to approve this item.
The board **VOTED** unanimously to approve the motion.

G. Accept Minutes: Finance Advisory Committee

Esther Hugo made a motion to approve the minutes from Finance Advisory Committee Meeting on 04-22-26.
Amy Obinyan seconded the motion.
Valera Serrano gave a preferential vote to approve this item.
The board **VOTED** unanimously to approve the motion.

VIII. Discussion Items

A. Appreciations by the Board of Directors

The Board formally commended student member Valeria Serrano for her exceptional leadership in independently conceptualizing and executing the highly successful "Waves Connect" alumni networking event. The meeting then concluded with the Board expressing deep gratitude for the seamless and collaborative leadership of Alton Nelson and Liz Martinez throughout the school year.

B. Schedule of Remaining Board of Directors Meetings for 2025-26

2025-26 Remaining Dates:

- **Middle School Promotion:** June 10 at 5pm.
- **Graduation:** June 11 at 6pm.
- **Last Board Meeting:** Jun 15, 2026 at 11am

2026-27 Regular Board Meetings:

- Sept 14, 2026 at 4pm
- Oct 19, 2026 at 4pm
- Dec 14, 2026 at 11am
- Jan 25, 2027 at 11am
- Mar 8, 2027 at 4pm
- May 3, 2027 at 4pm
- June 14, 2027 at 11am

IX. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:57 PM.

Respectfully Submitted,
Alicia Malet Klein

Documents used during the meeting

- Middle School ASB Board Presentation (5_7).pdf
- _ASB Board Report (1).pdf
- 5.7.26 Math Board Presentation - Google Slides.pdf
- May 2026_School Board Report_2025-26 (3).pdf
- MWA CEO Report to the MWA Board_MAY 2026_ABN.docx (2).pdf
- May 2026_Interim ED Board Report.pdf

- 01 MWA March Financials -04.24.26 - Board.pdf
- ED Transition Engagement Staff Session.pdf
- ED Transition Engagement Student Session.pdf
- ED Transition Engagement Parent Session.pdf
- CIRAC Prez May 2026.pptx
- 2026 LCAPWASC Goals.pdf
- 2025-26 LCAP Executive Summary.pdf
- 2026_Local_Control_and_Accountability_Plan_Making_Waves_Academy_Re-Formatted.pdf
- MWA Declaration of Need 2026-2027 cl500 for Board Approval.pdf
- Student handbook 2026-27 Draft.v2-4.17.26-cv.pdf
- Instruction Partners Agreement - 2026-27.pdf
- Making Waves Academy FY25 990 Draft 2_03.26.26.pdf
- MWA 1 year 2026 renewal quote - signed.pdf
- Sage Intacct-2026-27-3.19.2026.pdf
- Bill Payment List - Feb to Mar 2026.pdf