



# Making Waves Academy

## Minutes

### Spring CIRAC & WASC Meeting

MWA spring WASC & Curriculum and Instruction Review Advisory Committee meeting.

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#### Date and Time

Friday April 18, 2025 at 9:30 AM

#### Location

Please click the link below to join the webinar:

<https://mwacademy.zoom.us/j/92100710845?pwd=H6bocA2yrSi1bRbeEFNgIXboVEtqiW.1>

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If you have questions about the board agenda and materials or you are in need of disability-related accommodations, please contact:

*Si tiene preguntas sobre la agenda y materiales de la junta o necesita adaptaciones relacionadas con la discapacidad, comuníquese con:*

**Bryann Fitzpatrick at [bfitzpatrick@mwacademy.org](mailto:bfitzpatrick@mwacademy.org) or (510) 994-6486.**

### Public Comment

- The public may address the MWA Board regarding any item within the subject-matter jurisdiction of the MWA governing board.
  - Under Public Comment for Special Committee Meetings, members of the public may
    - The public may address the Board regarding **any item that has been described in the notice for this meeting.**
    - **Presentations are limited to two minutes each**, or a total of ten minutes for all speakers, or the two-minute limit may be shortened.
  - In accordance to the Brown Act, the MWA Board may listen to comments, but can neither discuss nor take action on the topics presented. Members of the board are very limited in their response to statements or questions by persons commenting on items not on the agenda.
  - **While meetings are held virtually, speakers may submit a request to speak before 9:00 AM on the day of the board meeting or use the raise hand function during the public comment sections of the meeting.**
    - **If you would like to send your request to speak prior to the meeting, please email your request to [bfitzpatrick@mwacademy.org](mailto:bfitzpatrick@mwacademy.org) in English or Spanish.**
    - Your submission should:
      - indicate if it is a general public comment for the beginning of the meeting or a comment for a specific agenda item (please include the item number).
      - include your name so that you can be called when it is your turn to speak.
    - During the meeting, we will call your name and you should use the "raise hand" feature to identify yourself.
  - Under SB1036 the minutes from this meeting will omit student and parent names and other directory information, except as required by judicial order or federal law. If a parent/legal guardian wishes a name be included, one must inform the board prior to their public comment.
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## Comentarios públicos

- *El público puede dirigirse a la Junta Directiva de la MWA con respecto a cualquier asunto dentro de la jurisdicción del tema materia por la Junta Directiva de la MWA.*
- *Bajo comentario público, los miembros del público pueden:*
  - *El público puede dirigirse a la Junta con respecto a cualquier tema que se haya descrito en el aviso para esta reunión.*
  - *Las presentaciones están limitadas a dos minutos cada una, o un total de diez minutos para todos los oradores, o se puede acortar el límite de dos minutos.*
- *De acuerdo con la Ley Brown, la Junta Directiva de la MWA puede escuchar los comentarios, pero no discutirán ni tomarán medidas sobre los temas presentados. La respuesta de los miembros de la Junta Directiva a las declaraciones o preguntas de las personas que comentan temas que no figuran en el orden del día es muy limitada.*
- *Mientras las reuniones se llevan a cabo virtualmente, los miembros del público que desean hablar durante la junta pueden presentar una solicitud para hablar antes de las 9:00 a.m. del día de la reunión de la junta o usar la función de levantar la mano durante las secciones de comentarios públicos de la reunión.*
  - *Si desea enviar su solicitud de uso de la palabra antes de la reunión, envíe su solicitud por correo electrónico a [bfitzpatrick@mwacademy.org](mailto:bfitzpatrick@mwacademy.org) en inglés o español.*
  - *En su solicitud:*
    - *Incluya su nombre para que pueda ser llamado cuando sea su turno de hablar.*
    - *indicar si es un comentario público general para el comienzo de la reunión o si es comentario público sobre un artículo específico del programa (incluya el número del artículo).*
    - *Durante la reunión, le llamaremos por su nombre y deberá utilizar la función de "levantar la mano" para identificarse.*
- *En virtud de la SB1036, las actas de esta reunión omitirán los nombres de los estudiantes y padres y otra información del directorio, excepto cuando lo requiera la orden judicial o por la ley federal. Si un padre/tutor legal desea que se incluya un nombre, se debe informar a la junta antes de su comentario público.*

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accommodations, please contact:

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**Bryann Fitzpatrick at [bfitzpatrick@mwacademy.org](mailto:bfitzpatrick@mwacademy.org) or (510) 994-6486.**

**Please note that all agenda times are estimates.**

**Tenga en cuenta que todos los horarios de la agenda son estimaciones.**

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**Committee Members Present**

Alicia Malet Klein (remote), Esther Hugo (remote)

**Committee Members Absent**

*None*

**Guests Present**

Alton B. Nelson Jr. (remote), Arika Spencer-Brown (remote), Bryann Fitzpatrick (remote), Elizabeth Martinez (remote), Tameka Jackson (remote)

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**I. Opening Items**

**A. Call the Meeting to Order**

Alicia Malet Klein called a meeting of the Curriculum Advisory Committee Committee of Making Waves Academy to order on Friday Apr 18, 2025 at 9:45 AM.

**B. Record Attendance and Guests**

**C. Public Comment**

No public comment.

**II. Objectives and Structure**

**A. Introductions, Orientation to the Agenda, and Overview Focus**

Board president reviewed the meeting agenda.

**III. Opening**

**A. Updates: WASC Process**

Committee voiced enthusiasm for the changes WASC is piloting, including a shorter report; using existing groups for input and feedback; AI for data analysis and embedded rubrics. Board members advocated for the school to look into ways to engage community members that are not typically active participants as well as working with the upcoming student board member and the parents who worked on the charter renewal. It was suggested that the full board have a WASC engagement session at one of the meetings next year.

**B. Pre-Meeting Questions**

Committee reviewed answers to questions around student failure rates from Fall 2024, noting they are returning to pre-pandemic levels, and reviewed short- and long-term interventions, including credit recovery, summer options, parent communication and SEL support. Additional questions related to AP courses, concurrent enrollment opportunities and career-connected learning, particularly blending the current college-going mindset with a career-focused curriculum to be piloted, likely in 7th and 8th grades.

### **C. Break**

## **IV. LCAP/WASC Goals**

### **A. Goal 1: Support for All Learners**

Committee reviewed efforts to improve student grades through curriculum adjustments, teacher support, and expanded interventions, with a particular focus on EL and SpEd students. Core subjects are showing recovery as MS teachers adjust to shorter class periods and more refined pacing. Continued concerns include Algebra II failure rates, gaps in EL and SWD leadership, and the need for stronger strategies in science and social studies. Instructional Partners, coaching, and PLCs are helping build alignment across grade levels. Focus remains on equity in access to support and AP courses, increased parent communication, and encouraging student ownership over academic success.

### **B. Goal 2: College and Career Readiness**

Committee heard updates on the impact of the larger senior class size and the necessary CCC expanded supports, including extended office hours, more family Zoom sessions, and increased collaboration with faculty and deans to better serve students. Partnerships with MWEF and community organizations have strengthened, providing students with more opportunities. College info sessions will continue next year, and the CCC expressed appreciation for ongoing support as they prepare for Decision Day and plan ahead. The group briefly discussed the MWEF decision to reopen the application process for its college-success program to those students initially denied.

### **C. LCAP/WASC Goal 3: Diversity, Equity, and Inclusion**

Committee discussed positive culture-building efforts by deans and school leaders through value awards, positive parent outreach, and staff recognition. The rate of restorative conversations was discussed and will continue to be monitored alongside suspension data. Rebuilding a robust parent culture remains a challenge post-pandemic, though attendance has improved and core values remain a strong foundation.

The group also discussed the integration WASC and LCAP into one committee, including how many meetings per year the committee should have. Fall and spring meetings will be planned for next year.

## **V. Closing Items**

### **A. Action Items/Next Steps**

- Dr. Jackson will share the answers to the pre-meeting questions related to failure rates, as well as the historical failures bar chart, with the full board next week.
- Dr. Hugo will present on the meeting at the June board meeting
- Ms. Klein, Mr. Nelson, and Ms. Martinez will discuss possible tweaks to the board meeting scope and sequence during the WASC process next year.

### **B. Good of the Order and Exit Tickets**

### **C. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 11:54 AM.

Respectfully Submitted,  
Alicia Malet Klein

### **D. Day of Slides**

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## **Documents used during the meeting**

- WASC Reimagined Pilot Overview.pdf
- WASC Timeline\_2026.pdf
- OPTIONAL READ\_ WASC Roles and Responsibilities.pdf
- CIRAC Spring 2025 (1).pdf
- WASC\_CIRAC April 2025 Pre Questions.pdf
- CIRAC\_LCAP\_WASC\_Goal\_1\_Presentation\_Spring\_2025.pdf
- CIRAC\_LCAP\_WASC\_Goal\_1\_Presentation\_Spring\_2025.pptx
- Advanced Placement (AP) Course List '24-25.pdf
- (WASC) Copy of AP Score Reports 23-24 - AP Score Summary (1).pdf
- CIRAC Spring 2025.pdf
- CIRAC - WASC\_LCAP Goal 3 Spring Meeting - April 2025 (1).pdf
- CIRAC Spring 2025 (2).pdf