



# Making Waves Academy

## **Minutes**

## March Board Meeting

#### **Date and Time**

Monday March 10, 2025 at 4:00 PM

#### Location

In-person at: Making Waves Academy 4123 Lakeside Dr. Richmond, CA 94806

## And streaming on zoom:

https://mwacademy.zoom.us/j/87855022048? pwd=SVFZNGITbVVHb1NFYUd2WWNTaW8wQT09

Passcode: 073032 Or One tap mobile :

- +16694449171,,87855022048#,,,,\*073032# US
- +16699006833,,87855022048#,,,,\*073032# US (San Jose)

#### Or Telephone:

Dial(for higher quality, dial a number based on your current location):

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#### Other remote location:

• Doylestown Public Library, 150 S. Pine Street, Doylestown, PA 18901

#### **COMING SOON**

- HAGA CLIC AQUÍ para acceder a la agenda y portadas en español/<u>CLICK HERE</u> to access agenda and cover sheets in Spanish: https://acrobat.adobe.com/id/urn:aaid:sc:VA6C2:b0d63deb-2b65-4e64-9482-9d332a156108
- HAGA CLIC AQUI para acceder el reporte escolar/CLICK HERE to access the school board report in Spanish: <a href="https://bit.ly/4eLd720">https://bit.ly/4eLd720</a>

If you have questions about the board agenda and materials or you are in need of disability-related accommodations, please contact:

Si tiene preguntas sobre la agenda y materiales de la junta o necesita adaptaciones relacionadas con la discapacidad, comuníquese con:

Bryann Fitzpatrick at bfitzpatrick@mwacademy.org or (510) 994-6486.

## **Public Comment**

- The public may address the MWA Board regarding any item within the subject-matter jurisdiction of the MWA governing board.
- Under Public Comment, members of the public may
  - · Comment on items on the agenda
  - · Comment on items not on the agenda
  - **Presentations are limited to two minutes each**, or a total of twenty minutes for all speakers, or the two-minute limit may be shortened.
- In accordance to the Brown Act, the MWA Board may listen to comments, but can neither discuss nor take action on the topics presented. Members of the board are very limited in

their response to statements or questions by persons commenting on items not on the agenda.

- Speakers may submit a request to speak before 9:00 AM on the day of the board meeting, fill out a comment card at the meeting, or raise their hand/use the raise hand function during the public comment sections of the meeting.
  - If you would like to send your request to speak prior to the meeting, please email your request to bfitzpatrick@mwacademy.org in English or Spanish.
  - Your submission should:
    - indicate if it is a general public comment for the beginning of the meeting or a comment for a specific agenda item (please include the item number).
    - include your name so that you can be called when it is your turn to speak.
  - During the meeting, we will call your name and you should use the "raise hand" feature to identify yourself.
- Under SB1036 the minutes from this meeting will omit student and parent names and other directory information, except as required by judicial order or federal law. If a parent/ legal guardian wishes a name be included, one must inform the board prior to their public comment.

## Comentarios públicos

- El público puede dirigirse a la Junta Directiva de la MWA con respecto a cualquier asunto dentro de la jurisdicción del tema materia por la Junta Directiva de la MWA.
- Bajo comentario público, los miembros del público pueden:
  - · Hacer comentarios sobre los puntos del orden del día
  - · Hacer comentarios sobre puntos no incluidos en el orden del día
  - Las presentaciones están limitadas a dos minutos cada una, o un total de veinte minutos para todos los oradores, o se puede acortar el límite de dos minutos.
- De acuerdo con la Ley Brown, la Junta Directiva de la MWA puede escuchar los comentarios, pero no discutirán ni tomarán medidas sobre los temas presentados. La respuesta de los miembros de la Junta Directiva a las declaraciones o preguntas de las personas que comentan temas que no figuran en el orden del día es muy limitada.
  - Mientras las reuniones se llevan a cabo virtualmente, los miembros del publico que desean hablar durante la junta pueden presentar una solicitud para hablar antes de las 9:00 a.m. del día de la reunión de la junta o usar la función de levantar la mano durante las secciones de comentarios públicos de la reunión.
    - Si desea enviar su solicitud de uso de la palabra antes de la reunión, envíe su solicitud por correo electrónico a <u>bfitzpatrick@mwacademy.org</u> en inglés o español.
    - En su solicitud:
      - Incluya su nombre para que pueda ser llamado cuando sea su turno de hablar.

- indicar si es un comentario público general para el comienzo de la reunión o si es comentario público sobre un artículo específico del programa (incluya el número del artículo).
- Durante la reunión, le llamaremos por su nombre y deberá utilizar la función de "levantar la mano" para identificarse.
- En virtud de la SB1036, las actas de esta reunión omitirán los nombres de los estudiantes y padres y otra información del directorio, excepto cuando lo requiera la orden judicial o por la ley federal. Si un padre/tutor legal desea que se incluya un nombre, se debe informar a la junta antes de su comentario público.

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accommodations, please contact:

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discapacidad, comuníquese con:

Bryann Fitzpatrick at bfitzpatrick@mwacademy.org or (510) 994-6486.

Please note that all agenda times are estimates.

Tenga en cuenta que todos los horarios de la agenda son estimaciones.

#### **Directors Present**

Alicia Malet Klein, Amy Obinyan, Enrique Romero, Esther Hugo (remote), Janis Glover, Margaret Watson

#### **Directors Absent**

Jessica Laughlin

## **Guests Present**

Bryann Fitzpatrick

## I. Opening Items

#### A. Call the Meeting to Order

Alicia Malet Klein called a meeting of the board of directors of Making Waves Academy to order on Monday Mar 10, 2025 at 4:06 PM.

## **B.** Record Attendance

#### C. Remarks by Board President

**SEL & Student Outcomes** 

Focus Areas: Strategic Plan, student outcomes and credit-recovery strategies, student

mental health

WASC/LCAP Goal: Goal 1- Support for All Learners; Goal 3- Diversity, Equity, and

Inclusion

#### D. Public Comment

No public comment.

## II. Standing Reports

#### A. Mission Connection: Student Wellness

The board expressed appreciation for the spaces that have been created for students and asked questions to better understand gaggle alerts from students relating to suicide.

#### **B.** ASB Update

The board engaged in a discussion with students about potential reasons for lack of engagement in dances and asked for clarification about certain events like "Splash Week." ASB expressed that there was recently a productive meeting with school leadership where they got the chance to discuss big school issues including course offerings for next year.

## C. Q&A on Chief Executive Officer Report (CEO)

The board asked for clarification on the upcoming Charter Oversight Visit from the CCCOE and engaged in a discussion about potential changes that could be made to APEX to better support students. The conversation highlighted potential things to look forward to including more engagement in the Maker's Space and the discussion that was had recently with ASB.

CEO excused himself from the rest of the meeting due to personal reasons.

## D. Strategic Plan Pre-work: Defining Graduate Portrait

Breeona Edeson gave a recount to the board about a recent trip a team of teachers and admin took to the Davinci school as part of defining MWA's portrait of a graduate. The board showed appreciation for being brought along through this process and are excited to see where this goes. It was noted that the staff at large will be brought into the conversation later in the week during an all staff PD session.

#### E. Deep Dive: Credit Recovery

The board was deeply engaged in the data presented showing student letter grade outcomes over grade levels. They pushed the school to look at cohorts across years, grades in classes of specific teachers and subjects. The board noted that the discrepancy in student grades between students who did and did not have a subsitute was not as large as expected.

#### F. Q&A on Written School Report

The board asked questions about the school report about the support teachers receive when it comes to curriculum and about the relationship between the county. The recent visit and feedback from Instructional Partners was discussed and insights shared. The board also expressed interest in the face that the school is reaching out to other schools for credit recovery support. The Social Worker shared about the recent survey that went out to parents.

## G. Q&A on Chief Operating Officer Report (COO)

The board expressed interest in the over-all org strategy and results from the recent Edgibility survey. The board requested more information on a data comparison of 5th grade applicant numbers for the recent lottery and discussed promotion strategies that were used this year.

## H. Q&A on Written Finance Report

Representatives were not present so the board decided to ask questions via writing outside of the meeting.

#### I. Break

No break.

#### **III. Non-Action Items**

## A. Board Work and Advisory Committee Updates

Brief update was given on the student board member application process and recognized that applicants were present at the meeting.

#### IV. Action Items

#### A. Rivet School MOU

Margaret Watson made a motion to Approve Rivet School MOU.

Amy Obinyan seconded the motion.

The board discussed if there was a quota for the number of student applicants and reached out to Patrick O'Donnell from MWEF for more information on the MOU. A refreshed version of the MOU was requested to be included in the agenda for this meeting.

The board **VOTED** unanimously to approve the motion.

Margaret Watson made a motion to Approve Rivet School MOU.

Amy Obinyan seconded the motion.

The board discussed if there was a quota for the number of student applicants and reached out to Patrick O'Donnell from MWEF for more information on the MOU. A refreshed version of the MOU was requested to be included in the agenda for this meeting.

The board **VOTED** unanimously to approve the motion.

#### V. Consent Action Items

## A. CDW eRate Proposal Approval

Esther Hugo made a motion to Approve.

Janis Glover seconded the motion.

The board **VOTED** unanimously to approve the motion.

### B. Vendor Invoices for January 2025

Esther Hugo made a motion to Approve.

Janis Glover seconded the motion.

The board **VOTED** unanimously to approve the motion.

## C. FY205 Second Interim Budget

Esther Hugo made a motion to Approve.

Janis Glover seconded the motion.

The board **VOTED** unanimously to approve the motion.

#### D. 2025 Audit and Tax Agreements

Esther Hugo made a motion to Approve.

Janis Glover seconded the motion.

The board **VOTED** unanimously to approve the motion.

## E. Accept Minutes from March Finance Advisory Committee

Esther Hugo made a motion to approve the minutes from Finance Advisory Committee Meeting on 03-05-25.

Janis Glover seconded the motion.

The board **VOTED** unanimously to approve the motion.

## F. Approve Minutes: January Board Meeting

Esther Hugo made a motion to approve the minutes from January Board Meeting on 01-27-25.

Janis Glover seconded the motion.

The board **VOTED** unanimously to approve the motion.

#### VI. Discussion Items

## A. Appreciations by the Board of Directors

Appreciation was expressed for the Portrait of a Graduate work, the staff and faculty that supported all of the reports shared in the meeting, the various ASB students who consistently come to the meetings to give updates from a student perspective, and the students who applied to be a student board member and showed up to the board meeting today.

## B. Schedule of Remaining Board of Directors Meetings for 2024-25

- May 5, 2025 @ 4:00 pm
- June 12, 2025 Graduation
- June 16, 2025 @ 11:00 am

#### VII. Closed Session

## A. Public Employee Discipline/Dismissal/Release

No action was taken.

## VIII. Closing Items

## A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:00 PM.

Respectfully Submitted, Alicia Malet Klein