



# Making Waves Academy

## **Minutes**

## January Board Meeting

#### **Date and Time**

Monday January 27, 2025 at 11:00 AM

#### Location

In-person at: Making Waves Academy 4123 Lakeside Dr. Richmond, CA 94806

#### And streaming on zoom:

https://mwacademy.zoom.us/j/87855022048? pwd=SVFZNGITbVVHb1NFYUd2WWNTaW8wQT09

Passcode: 073032 Or One tap mobile :

- +16694449171,,87855022048#,,,,\*073032# US
- +16699006833,,87855022048#,,,,\*073032# US (San Jose)

#### Or Telephone:

Dial(for higher quality, dial a number based on your current location):

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#### Other remote location:

• Doylestown Public Library, 150 S. Pine Street, Doylestown, PA 18901

#### **COMING SOON**

- HAGA CLIC AQUÍ para acceder a la agenda y portadas en español/<u>CLICK HERE</u> to access agenda and cover sheets in Spanish: https://acrobat.adobe.com/id/urn:aaid:sc:VA6C2:b0d63deb-2b65-4e64-9482-9d332a156108
- HAGA CLIC AQUI para acceder el reporte escolar/CLICK HERE to access the school board report in Spanish: <a href="https://bit.ly/4eLd720">https://bit.ly/4eLd720</a>

If you have questions about the board agenda and materials or you are in need of disability-related accommodations, please contact:

Si tiene preguntas sobre la agenda y materiales de la junta o necesita adaptaciones relacionadas con la discapacidad, comuníquese con:

Bryann Fitzpatrick at bfitzpatrick@mwacademy.org or (510) 994-6486.

## **Public Comment**

- The public may address the MWA Board regarding any item within the subject-matter jurisdiction of the MWA governing board.
- Under Public Comment, members of the public may
  - · Comment on items on the agenda
  - · Comment on items not on the agenda
  - **Presentations are limited to two minutes each**, or a total of twenty minutes for all speakers, or the two-minute limit may be shortened.
- In accordance to the Brown Act, the MWA Board may listen to comments, but can neither discuss nor take action on the topics presented. Members of the board are very limited in

their response to statements or questions by persons commenting on items not on the agenda.

- Speakers may submit a request to speak before 9:00 AM on the day of the board meeting, fill out a comment card at the meeting, or raise their hand/use the raise hand function during the public comment sections of the meeting.
  - If you would like to send your request to speak prior to the meeting, please email your request to bfitzpatrick@mwacademy.org in English or Spanish.
  - Your submission should:
    - indicate if it is a general public comment for the beginning of the meeting or a comment for a specific agenda item (please include the item number).
    - include your name so that you can be called when it is your turn to speak.
  - During the meeting, we will call your name and you should use the "raise hand" feature to identify yourself.
- Under SB1036 the minutes from this meeting will omit student and parent names and other directory information, except as required by judicial order or federal law. If a parent/ legal guardian wishes a name be included, one must inform the board prior to their public comment.

## Comentarios públicos

- El público puede dirigirse a la Junta Directiva de la MWA con respecto a cualquier asunto dentro de la jurisdicción del tema materia por la Junta Directiva de la MWA.
- Bajo comentario público, los miembros del público pueden:
  - · Hacer comentarios sobre los puntos del orden del día
  - · Hacer comentarios sobre puntos no incluidos en el orden del día
  - Las presentaciones están limitadas a dos minutos cada una, o un total de veinte minutos para todos los oradores, o se puede acortar el límite de dos minutos.
- De acuerdo con la Ley Brown, la Junta Directiva de la MWA puede escuchar los comentarios, pero no discutirán ni tomarán medidas sobre los temas presentados. La respuesta de los miembros de la Junta Directiva a las declaraciones o preguntas de las personas que comentan temas que no figuran en el orden del día es muy limitada.
  - Mientras las reuniones se llevan a cabo virtualmente, los miembros del publico que desean hablar durante la junta pueden presentar una solicitud para hablar antes de las 9:00 a.m. del día de la reunión de la junta o usar la función de levantar la mano durante las secciones de comentarios públicos de la reunión.
    - Si desea enviar su solicitud de uso de la palabra antes de la reunión, envíe su solicitud por correo electrónico a <u>bfitzpatrick@mwacademy.org</u> en inglés o español.
    - En su solicitud:
      - Incluya su nombre para que pueda ser llamado cuando sea su turno de hablar.

- indicar si es un comentario público general para el comienzo de la reunión o si es comentario público sobre un artículo específico del programa (incluya el número del artículo).
- Durante la reunión, le llamaremos por su nombre y deberá utilizar la función de "levantar la mano" para identificarse.
- En virtud de la SB1036, las actas de esta reunión omitirán los nombres de los estudiantes y padres y otra información del directorio, excepto cuando lo requiera la orden judicial o por la ley federal. Si un padre/tutor legal desea que se incluya un nombre, se debe informar a la junta antes de su comentario público.

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accommodations, please contact:

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discapacidad, comuníquese con:

Bryann Fitzpatrick at bfitzpatrick@mwacademy.org or (510) 994-6486.

Please note that all agenda times are estimates.

Tenga en cuenta que todos los horarios de la agenda son estimaciones.

#### **Directors Present**

Alicia Malet Klein, Amy Obinyan, Enrique Romero (remote), Esther Hugo, Janis Glover, Jessica Laughlin (remote)

#### **Directors Absent**

Margaret Watson

## **Guests Present**

Alton B. Nelson Jr., Bryann Fitzpatrick, Elizabeth Martinez, Tameka Jackson

## I. Opening Items

#### A. Call the Meeting to Order

Alicia Malet Klein called a meeting of the board of directors of Making Waves Academy to order on Monday Jan 27, 2025 at 11:05 AM.

### **B.** Record Attendance

#### C. Remarks by Board President

Board president acknowledged the beginning of Spring Semester.

**Focus Areas:** Strategic planning with MWEF, math progress, student mental health **WASC/LCAP Goal:** Goal 2- College and Career Readiness; Goal 3- Diversity, Equity, and Inclusion

#### D. Public Comment

No public comments were made.

#### **II. Standing Reports**

#### A. Mission Connection: Community

The board watched a video highlighting community building activities from this year.

## B. ASB Update

ASB Members provided an update on their successes, including items related to the spring dance and the 100th day of school. As a challenge, they noted difficulties presented by APEX courses, the desire for more trauma-informed training and issues with visitors at sports games.

Board members and leaders commended students' ability to talk on difficult subjects and encouraged students to bring issues to Dr. Jackson, other administrators and their advisors as well so that their concerns can be addressed directly. They also asked questions questions about student safety at student sports games and experiences with APEX courses.

#### C. Deep Dive: Strategic Planning Pre-Work

MWEF CEO Patrick O'Donnell and MWA CEO Alton Nelson shared on pre-work that has been done to align MWA's strategic plan with long term goals related to student success in life. This includes placing more emphasis on economic mobility for MWA graduates, rather than merely the attainment of a bachelor's degree.

In discussion, ensuring that we are mapping student skills and interests to career pathways was noted as an important part of this process.

The board has agreed that progress towards economic mobility is in alignment with their priorities and was enthusiastic about the direction.

#### D. Q&A on Written School Report

Board members had questions and comments about the written report related to the percentage of students failing multiple classes, math data provided by Instructional Partners, and the details of the deans' strategies. A discrepancy between graduation rate

numbers in this report and the LCAP Mid-Year Update was noted; Ms. Martinez clarified the different measures.

## E. Q&A on Chief Executive Officer Report (CEO)

Board members had questions and comments about the CEO's report related to hiring and also praised the recent guidance for supporting undocumented students and families.

### F. Q&A on Chief Operating Officer Report (COO)

Board members had questions and comments about the COO's report related to changes in how recruiting is going this year, noting that the number of out-of-state credential applicants has increased.

### G. Q&A on Written Finance Report

Board members asked that the Finance Report and COO sync up hiring and vacancy data in the future for better clarity.

#### H. Break

No break was taken.

#### III. Non-Action Items

## A. Board Work and Advisory Committee Updates

Boar president advised that the student board member application process is underway. Enrique Romero will partner to move the selection process forward.

Board president noted that the CIRAC and WASC committees have been combined. Board member Esther Hugo ensured that the board recalls the school's WASC goals and reviewed items that were discussed in the Fall CIRAC/WASC committee meeting.

## **B.** LCAP Mid-Year Update

Board members had questions and comments about the LCAP Mid-Year Update on support for English Learners and parent engagement.

The board noted that the graduation rate metric in the LCAP Mid-Year Update was not in alignment with what was shared in the school report. This discrepancy is related to 5-year students and the language will be clarified so that there is no confusion.

The board was pleased by the progress to goals and appreciated the evidence documents supplied at the end of the LCAP

### **IV. Action Items**

A.

## School Accountability Report Card (SARC)

Esther Hugo made a motion to Approve the MWA SARC.

Jessica Laughlin seconded the motion.

The board president noted that the data from the SARC is historical data.

The board **VOTED** unanimously to approve the motion.

#### B. Academic Calendar 2025-2026

Janis Glover made a motion to Approve the Academic Calendar.

Amy Obinyan seconded the motion.

The board noted that MWA has more instructional days than required by the state and discussed an early orientation day for 5th and 9th graders.

The board **VOTED** unanimously to approve the motion.

### C. Lemon Battery Agreement

Jessica Laughlin made a motion to Approve the agreement with Lemon Battery.

Janis Glover seconded the motion.

The board **VOTED** unanimously to approve the motion.

#### V. Consent Action Items

#### A. Vendor Invoices for November and December 2024

Janis Glover made a motion to Accept vendor invoices for November and December 2024.

Esther Hugo seconded the motion.

The board **VOTED** unanimously to approve the motion.

#### B. Approve Minutes: October Board Meeting

Janis Glover made a motion to approve the minutes from December Board Meeting on 12-16-24.

Esther Hugo seconded the motion.

The board **VOTED** unanimously to approve the motion.

#### **Roll Call**

Janis Glover Aye
Amy Obinyan Aye
Esther Hugo Aye
Enrique Romero Aye
Alicia Malet Klein Aye
Jessica Laughlin Aye

Margaret Watson Absent

#### VI. Discussion Items

## A.

## **Appreciations by the Board of Directors**

Board members recognized the ASB members' hard work in making substantive and engaging comments, as well as the work done by staff to prepare students for these presentations. The board also appreciated faculty and staff put into the students here and noted that the content of the meeting was evidence of progress on many fronts.

## B. Schedule of Remaining Board of Directors Meetings for 2024-25

- March 10, 2025 @ 4:00 pm
- May 5, 2025 @ 4:00 pm
- June 16, 2025 @ 11:00 am

#### VII. Closed Session

## A. Public Employee Discipline/Dismissal/Release

Board members adjourned to a closed session conference on a confidential personnel matter pursuant to Section 54957.

## VIII. Closing Items

## A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 2:19 PM.

Respectfully Submitted, Alicia Malet Klein