

APPROVED



## Making Waves Academy

### Minutes

#### Spring CIRAC meeting

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##### Date and Time

Monday March 25, 2024 at 10:00 AM

##### Location

Please click the link below to join the webinar:

<https://mwacademy.zoom.us/j/86784788466?pwd=bjE1WHJoVGFZME9pUE9ORWJTQ2t6dz09>

Meeting ID: 867 8478 8466

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If you have questions about the board agenda and materials or you are in need of disability-related accommodations, please contact:

*Si tiene preguntas sobre la agenda y materiales de la junta o necesita adaptaciones relacionadas con la discapacidad, comuníquese con:*

**Edeson Beredo at [eberedo@mwacademy.org](mailto:eberedo@mwacademy.org) or 510-410-0518.**

### Public Comment

- The public may address the MWA Board regarding any item within the subject-matter jurisdiction of the MWA governing board.
- Under Public Comment for Special Committee Meetings, members of the public may
  - The public may address the Board regarding **any item that has been described in the notice for this meeting.**
  - **Presentations are limited to two minutes each**, or a total of ten minutes for all speakers, or the two-minute limit may be shortened.
- In accordance to the Brown Act, the MWA Board may listen to comments, but can neither discuss nor take action on the topics presented. Members of the board are very limited in their response to statements or questions by persons commenting on items not on the agenda.
- **While meetings are held virtually, speakers may submit a request to speak before 9:00 AM on the day of the board meeting or use the raise hand function during the public comment sections of the meeting.**
  - **If you would like to send your request to speak prior to the meeting, please email your request to [eberedo@mwacademy.org](mailto:eberedo@mwacademy.org) in English or Spanish.**
  - *Your submission should:*
    - *indicate if it is a general public comment for the beginning of the meeting or a comment for a specific agenda item (please include the item number).*

- *include your name so that you can be called when it is your turn to speak.*
- *During the meeting, we will call your name and you should use the "raise hand" feature to identify yourself.*
- *Under SB1036 the minutes from this meeting will omit student and parent names and other directory information, except as required by judicial order or federal law. If a parent/legal guardian wishes a name be included, one must inform the board prior to their public comment.*

### **Comentarios públicos**

- *El público puede dirigirse a la Junta Directiva de la MWA con respecto a cualquier asunto dentro de la jurisdicción del tema materia por la Junta Directiva de la MWA.*
- *Bajo comentario público, los miembros del público pueden:*
  - *El público puede dirigirse a la Junta con respecto a cualquier tema que se haya descrito en el aviso para esta reunión.*
  - ***Las presentaciones están limitadas a dos minutos cada una, o un total de diez minutos para todos los oradores, o se puede acortar el límite de dos minutos.***
- *De acuerdo con la Ley Brown, la Junta Directiva de la MWA puede escuchar los comentarios, pero no discutirán ni tomarán medidas sobre los temas presentados. La respuesta de los miembros de la Junta Directiva a las declaraciones o preguntas de las personas que comentan temas que no figuran en el orden del día es muy limitada.*
- ***Mientras las reuniones se llevan a cabo virtualmente, los miembros del público que desean hablar durante la junta pueden presentar una solicitud para hablar antes de las 9:00 a.m. del día de la reunión de la junta o usar la función de levantar la mano durante las secciones de comentarios públicos de la reunión.***
  - ***Si desea enviar su solicitud de uso de la palabra antes de la reunión, envíe su solicitud por correo electrónico a eberedo@mwacademy.org en inglés o español.***
  - *En su solicitud:*
    - *Incluya su nombre para que pueda ser llamado cuando sea su turno de hablar.*
    - *indicar si es un comentario público general para el comienzo de la reunión o si es comentario público sobre un artículo específico del programa (incluya el número del artículo).*
    - *Durante la reunión, le llamaremos por su nombre y deberá utilizar la función de "levantar la mano" para identificarse.*
- *En virtud de la SB1036, las actas de esta reunión omitirán los nombres de los estudiantes y padres y otra información del directorio, excepto cuando lo requiera la orden judicial o por la ley federal. Si un padre/tutor legal desea que se incluya un nombre, se debe informar a la junta antes de su comentario público.*

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accommodations, please contact:

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Edeson Beredo at eberedo@mwacademy.org or 510-410-0518..

**Please note that all agenda times are estimates.**

**Tenga en cuenta que todos los horarios de la agenda son estimaciones.**

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### **Committee Members Present**

Alicia Malet Klein (remote), Esther Hugo (remote)

### **Committee Members Absent**

*None*

### **Guests Present**

Alton B. Nelson Jr., Arika Spencer-Brown, Edeson Beredo, Elizabeth Martinez, Eric Becker, Estephanie Fuentes, Marjorie McCowan, Tameka Jackson, Zachary Rubin

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## **I. Opening Items**

### **A. Call the Meeting to Order**

Alicia Malet Klein called a meeting of the Curriculum Advisory Committee Committee of Making Waves Academy to order on Monday Mar 25, 2024 at 10:10 AM.

### **B. Record Attendance and Guests**

### **C. Public Comment**

There was an opportunity for public comment. No public comments were made.

### **D. Introductions and Ice-Breaker**

### **E. Orientation to the Agenda**

Board members asked questions about the pre-read, including proposed US course offerings and master schedule, especially related to math (pre calc and AP computer science), components of instructional observation and curriculum pilots.

## **II. Curriculum**

### **A. Assessment Updates and Any Critical Data**

Dr. Jackson reviewed some key data that inform instructional approaches, training, and shifts, including observation cycle data, professional development data, instructional pacing data. The committee members asked questions about the presentation, particularly about increasing teachers' participation/engagement in and satisfaction with PDs.

#### **B. Curriculum and Instruction**

Dr. Jackson and members of her team shared their approaches and high level goals for instruction for next school year, including overall instructional approaches, math instruction in particular and strategies to support critical learners (SPED, Tier 2 and 3, and ELD). Proposed changes to the bell schedule to support the above were reviewed.

#### **C. Break**

The board adjourned for a short break.

#### **D. Homeroom/Advisory Approach**

Dr. Jackson shared an overview of the approach for Homeroom (middle school) and Advisory (upper school). The committee members asked questions about CCC content, executive function building, SEL instruction and mental health support during these periods, as well as any possible difference in approach between middle and upper school.

#### **E. Day of Slides**

### **III. Lunch**

#### **A. Working Lunch**

The meeting adjourned for briefly for lunch.

### **IV. College and Career Counseling**

#### **A. College and Career Counseling Updates**

Dr. Spencer-Brown provided college and career counseling updates including current graduation rate status, current college admission status, some field trip highlights, and forecasts for SY 2024-25. The committee members asked questions about the presentation, particularly about current admission and graduation rate data.

### **V. Curriculum Adoptions**

#### **A. Recommendations for Approval**

No formal recommendations were made.

## **VI. Closing Items**

### **A. Confirm Action Items, Exit Ticket, & Closing Thoughts**

Ms. Klein reviewed a list of post-meeting list follow-up items.

Mr. Nelson shared an exit ticket survey form for meeting participants. Meeting participants shared reflections on the meeting.

### **B. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 1:00 PM.

Respectfully Submitted,  
Edeson Beredo