



Board Report

School-Wide

Principal Report

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What:

CAASPP/SBAC Testing

Between April 29th and May 10th, 5th-8th and 11th grade students completed SBAC testing in Math, English Language Arts (ELA), and the CA Science Test (CAST). Over 97% of students completed the tests across all subjects in 5th-8th grades, while remarkably 99% of 11th grade students completed the tests within the designated testing window. Notably, fifth-grade and eleventh grade students were tested in open settings rather than in their individual classrooms (excluding ELPAC). The open settings supported more support for testing, tighter supervision, and more support for staff. In the middle school, the 5th graders tested in the open learning spaces/classrooms in their wing of the MS Building 1 while the upper school students tested in the theater and library.

TNTP Workshops

In the spring, differentiated professional learning workshops were provided for faculty on March 15th, May 3rd, and May 15th. During the first session, coaches selected the workshops for their faculty members, but for the subsequent sessions, faculty could choose from three additional workshops. These workshops were designed based on the TNTP rubric and the core domains of the MWA Evaluation Rubric, developed through a collaboration between the Instructional Leadership Team and faculty members.

NHS Induction

On May 2nd, 32 new members were inducted into the National Honor Society (NHS). Students qualified for induction by maintaining a minimum GPA of 3.5 and were nominated by faculty based on their demonstrated responsibility, academic scholarship, and community service. NHS aims to empower students to become transformative leaders in their communities.

ASB Elections

This year saw an increased interest in ASB elections, with 18 students participating. Candidates wrote speeches and recorded campaign videos, which were distributed as voter guides during the advisory period. Voting took place on May 16th and 17th, and the new officers were notified on May 20th.

MAP/STAR Testing

During the week of May 20th, Middle School students took the MAP and STAR tests in ELA and Math. These assessments, administered in their classes, are crucial for measuring student growth and evaluating other metrics such as English Language Development.

Significance of Testing Outcomes

The school successfully met state compliance by testing over 95% of students for the SBAC. The open setting for testing facilitated a higher completion rate, with students finishing earlier than expected and teachers appreciating the additional proctoring support. Data from the MAP and STAR tests will help evaluate student growth, determine tier systems and services, and identify larger trends for groups and grade levels, providing a comparison with previous years.

New Teacher Program Focus

As the school year approaches its end, the focus of the New Teacher Program is on providing data accountability support and fostering community building. Data accountability involves ensuring teachers understand their professionalism data ahead of the Cycle 3 evaluation, which includes attendance records, logged communications, and extracurricular support. This is complemented by acknowledging their efforts in supporting students, highlighting areas for growth, and offering additional support through Instructional Leadership Team coaches. Community building, prompted by a decline in attendance at the March session, included extended connector activities and small-group problem-solving exercises in April, and will culminate in a Marlin-themed celebration in the community garden in May.

Mental Health Awareness Month

To mark Mental Health Awareness Month, resources have been sent to families via ParentSquare. The middle school continues to facilitate the *Self Control Skills Academy*, with fourteen fifth and sixth graders attending regularly. The Differentiated Assistance cycle (aimed at reducing suspension rates for SPED students) will conclude this year but continue into the next.

College and Career Counseling (CCC) Activities

AP testing, currently proctored by the CCC, is proceeding smoothly and is expected to complete by March 22, 2024. Decision Day was a success, celebrating the post-secondary plans of all 21st Wave students, with final decisions due by May 15th. The CCC will compile a comprehensive list of post-secondary results by the end of May, with current college acceptances standing at 323 out of 694 applications submitted. Planning for the next school year includes developing an advisory lesson to introduce middle school students to college and career options for the first time. Graduation planning is also in full swing, with staff, students, and families informed of the next steps.

So What:

CAASPP/SBAC Testing: The decision to test students in a separate setting led by a core group of teachers aimed to create a uniform testing environment similar to AP, SAT, and ACT exams. This approach was intended to optimize the testing environment for students. The open testing

setting resulted in a higher percentage of students finishing earlier than expected, and teachers found the additional support during proctoring helpful. The state mandates that schools test at least 95% of students in all subgroups to avoid penalties that impact the overall distance from standard (DFS) for subjects, as reflected on the school's CA Dashboard.

TNTP Workshops: 74.6% of faculty agreed or strongly agreed that the TNTP Workshop information would impact their classroom instruction and learning environment. Feedback from the survey highlighted faculty appreciation for smaller professional development sessions and expressed a desire for these workshops to continue bi-monthly in the following year.

NHS Induction: National Honor Society (NHS) members are currently providing tutoring to middle school students after school, helping them earn community service hours.

ASB Elections: ASB elections give students a platform to choose their campus representatives and provide ASB candidates with opportunities to develop leadership skills through campaigning, public speaking, and organizing. These experiences prepare candidates for planning and executing events for the student body.

MAP/STAR Testing: Data from MAP/STAR tests help evaluate student growth, determine tier systems and services, identify significant data points for groups and grade levels, and compare results to previous years.

Teacher Transitions: Acknowledging that May is a challenging month due to transitions, the school provides differentiated support based on individual teacher needs and employment status. Teachers completing their preliminary credentials are enrolled in the Teacher Induction Program, and those resigning for personal reasons receive support to continue their credential journey. The Senior Leadership Team is working to update and share potential changes in teaching assignments and curriculum updates before and during summer break.

Mental Health Awareness Month: This month emphasizes the importance of mental health and celebrates recovery from mental illness. The Self Control Skills Academy selected students based on suspension data, teaching them the importance of self-control through activities like creating an origami craft. The Differentiated Assistance cycle has addressed how SPED students and their families feel about suspensions, implementing weekly check-ins for identified students to maintain low suspension rates and provide additional adult support at school.

AP Testing and College Preparation: All AP test scores are anticipated to be available on College Board approximately two months after the last test. The College and Career Counseling (CCC) office is providing a comprehensive report on college admissions and acceptance rates, including details on CSU, UC, Trade, and Community College admissions, in preparation for the June Board Meeting Report. The CCC is also preparing a comprehensive advisory lesson outline for Clusters 1, 2, and 3, and continues to prepare for graduation.

Now What: [Implications or next steps based on the “what” and “so what”]

Students prepared for their final exams, which were administered between May 28th to 30th for 8th graders and 12th graders and from June 3rd to 5th for all other grades. These assessments provide one more opportunity for students to demonstrate what they learned over the course of the semester and provide critical practice for college, where semester and quarter end finals are routine culminating assessments.

Similarly, the SBAC and MAP/STAR test results will be analyzed to determine MTSS academic support groupings for next school year, identify students needing additional support, and evaluate current curricula. These results will also be essential in aligning with LCAP/WASC Goal 1 metrics of the upcoming LCAP cycle.

Faculty are keen on attending TNTP workshops that focus on content-specific strategies aligned with evaluation rubrics. These workshops aim to provide practical strategies that can be directly applied in their classrooms, fostering an environment of continuous improvement and effective teaching practices. Their feedback indicates faculty wanting more differentiation and choice in the site-based professional development offerings. This will allow them to lean in more in the areas of greatest challenge and opportunity for growth.

The APIA (Asian Pacific Islander Alliance) celebrated API Appreciation Month with an extended lunch event, promoting cultural awareness and community building. This event featured workshops and entertainment provided by students, offering a platform for cultural exchange and unity among the diverse school population.

The ASB is preparing for a retreat for its new members two days before the 2024/25 academic year begins. The retreat will include icebreaker activities, planning for the first All School Meeting, and a student panel for the incoming freshman class. This initiative aims to foster relationships and set the stage for a collaborative and engaged student government.

For new teacher development, the program, guided by quarterly surveys, will continue into the next academic year with a refined approach. Integrating credentialing support into ILT coaching sessions, setting clear expectations, and maintaining accountability structures will streamline support efforts and compliance with regular updates, aligning the efforts of the MWA HR department, external partners, and teachers.

As Mental Health Awareness month concludes, additional resources will be sent to families, and data from the Skills Academy and Differentiated Assistance cycle will be reviewed. Over the summer, the team will focus on proactive communication, reviewing re-entry processes, student check-in data, and discipline trends. These efforts aim to enhance the support services and overall well-being of the student body, contributing to improved College and Career Readiness initiatives for the upcoming school year.