



LCAP Public Hearing

Presenter(s): Alton Nelson and Dr. Tameka Jackson
Date: 5/6/24



Learn. Graduate. Give Back.

Guiding Questions



- Are there any opportunities that you see for us to include in our new goals and actions?
- Are our 3-year metric goals realistic?
- Is our new LCAP reflective of the direction MWA is going?

Annual Update



Successes



Action 2.1 - ELD Data Analysis and Implementation of Success Metrics

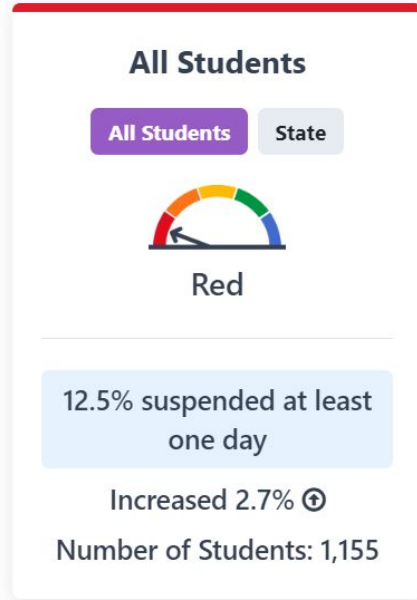
- **Students received EL progress reports** to track their progress towards reclassification
- **Teachers were provided with EL data** and aligned designated supports.
- With an ELPI rating of 59.7% MWA **met and exceeded our goal.**

Action 5.1 - Attendance Messaging and Consistent Practice / Action 6.7 - Behavior Data System:

- **Data is shown daily on TVs throughout the school**
- **2023-24 school year has made progress** in ADA and Chronic Absenteeism compared to the past few years
- Kickboard gives Deans **access to data on referrals for more insight on the holistic student** (Training for staff with Kickboard is still needed – Reflected in the new LCAP)

Data assessment will continue to be a focus in the new LCAP

Challenges



Students were suspended for:

- Possession and/or distribution of drugs
- Possession of weapons
- Fighting
- Discriminatory/racist language and acts

Students with Disabilities were suspended at a higher rate when compared to General Education students

2019-20	2020-21	2021-22	2022-23	2023-24
5.9%	— Distance Learning	9.8%	12.5%	11%* *as of 3/14

Multiple actions in our new LCAP were made to address this.

New LCAP



Goals



Aligning LCAP and WASC



- MWA received its six year **Western Association of Schools and Colleges (WASC)** accreditation renewal beginning in fall of 2020, and completed our mid-cycle visit review in March 2023.
- **Our primary goals in serving our students were formed through the WASC process**, and approved by the MWA Board.
- Each of our **WASC Goals** have been aligned with the 8 LCFF state priorities required in the LCAP.



3 LCAP/WASC Goals

1

Support for All Learners

Develop and refine vertically-aligned programs to support all learners.

LCFF State Priorities:



Basic Services



State Standards



Student Achievement



Course Access



Student Outcomes

Old LCAP Goals:

1 - Basic Conditions

2 - Academic Standards

8 - Academic Growth

2

College & Career Readiness

Refine holistic support for college and career readiness that build all students' capacity for graduation and success beyond high school.

LCFF State Priorities:



Student Achievement



Course Access



Student Outcomes

Old LCAP Goals:

4 - College and Career Readiness

7 - Course Access

3

Diversity, Equity, & Inclusion

Create a safe, inclusive, and high-performing environment for all students and adults that are informed through the lens of diversity, equity, and inclusion.

LCFF State Priorities:



Parent Involvement



Student Engagement



School Climate

Old LCAP Goals:

3 - Family Partnerships

5 - Student Engagement

6 - School Climate

Metrics and Actions



LCAP/WASC Goal 1

Addresses LCFF State Priorities: 1 (Basic Services), 2 (State Standards), 4 (Student Achievement), 7 (Course Access), and 8 (Student Outcomes)



Goal Creation and Monitoring Lead by Dr. Tameka Jackson

Support for All Learners

Action 1: Enhancing Instructional Capacity and Professional Growth

Action 2: Strengthening Tier 1 Instruction and Differentiation

Action 3: Enhancing Progress Monitoring and Data Analysis

Action 4: Improve Academic Outcomes for Special Education Students

Action 5: Enhancing the Learning Environment for English Learners through Staff PD

Action 6: Language Acquisition Program

Associated Metrics Include:

1.1 Teacher credentials and assignments

- **Baseline:** 56.06%
- **3-Year Goal:** 70%

1.7 EL Reclassification Rate

- 18%, on track to hit goal of 20% by EOY
- **3-Year Goal:** 25%

1.8 ELPI

- **Baseline:** 59.70%
- **3-Year Goal:** 63%



LCAP/WASC Goal 2

Addresses LCFF State Priorities: 4 (Student Achievement), 7 (Course Access), and 8 (Student Outcomes)

Goal Creation and Monitoring Lead by Dr. Arika Spencer-Brown

College and Career Readiness

Action 1: Vertically Aligned Systems for Seamless College and Career Support

Action 2: College and Career Pathway Scope and Sequence

Action 3: Graduation Pathways

Associated Metrics Include:

2.3 Graduation Rate (5-Year)

- **Baseline:** 90.0%
- **3-Year Goal:** 95%

2.7 Percent identified as prepared on CCI

- **Baseline:** 54.7%
- **3-Year Goal:** 58%

2.11 Number of Field Trips

- **New Metric**
- **3-Year Goal:** At least one College and Career Readiness field trip per grade

LCAP/WASC Goal 3

Addresses LCFF State Priorities: 3 (Parent Involvement), 5 (Student Engagement), and 6 (School Climate)



Goal Creation and Monitoring Lead by Carrera Padilla

Diversity Equity and Inclusion

Action 1: Student Support Services for Students that are Suspended

Action 2: Integrated Family Engagement

Action 3: SWD Suspension Rate Reduction

Action 4: Increase in School Connectedness

Associated Metrics Include:

3.5 School Climate Surveys (Safety)

- **Baseline:**
 - Middle School Students: 56%
 - Upper School Students: 54%
 - Parents: 88.9%
- **3-Year Goal:**
 - Middle School Students: 62%
 - Upper School Students: 60%
 - Parents: 93%

3.6 School Climate Surveys (Connectedness)

- **Baseline:**
 - Middle School Students: 52%
 - Upper School Students: 43%
 - Parents: 87.5%
- **3-Year Goal:**
 - Middle School Students: 70%
 - Upper School Students: 70%
 - Parents: 90%

Feedback





Ed Partner Feedback

"I like that there is a bit more emphasis in regards to teacher professional development and teacher observation/ feedback."

Common Inquiries:

- Why are our goals “Support for All Learners,” “College and Career Readiness,” and “Diversity, Equity, and Inclusion?”
- Why aren’t the actions more specific?
- Will MWA share the metrics used to track the success of our goals and actions?

Written response addressing these points along with how feedback impacted goals, actions, and metrics will be shared at our last LCAP Advisory Group Meeting of the year on May 9, 2024 from 6:30 - 8pm. See ParentSquare for Zoom link.

Budget



Juanita used more ribbon
for her dress.
Juanita used $\frac{1}{8}$ more than
Amy.

$$\frac{1}{8} = \frac{1}{8}$$
$$\frac{1}{8} = \frac{1}{8}$$

Total Planned Funding



	<i>Action 1</i>	<i>Action 2</i>	<i>Action 3</i>	<i>Action 4</i>	<i>Action 5</i>	<i>Action 6</i>	<i>Totals</i>
Goal 1: Support for All Learners	\$456,399	\$1,557,510	\$1,159,107	\$655,337	\$330,960	\$89,988	\$4,249,301
Goal 2: College and Career Readiness	\$975,741	\$2,127,225	\$937,754	—	—	—	\$4,040,720
Goal 3: Diversity, Equity, and Inclusion	\$813,767	\$522,409	\$435,054	\$675,327	—	—	\$2,446,557
	Total Funds						\$10,736,578

Note: This table reflects LCFF funds along with some state and some federal funding.

Closing



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