



Learn. Graduate. Give Back.

MWA CEO Report to the MWA Board

JANUARY 2024

We are technically at the midway point of the 2023-24 school year. We completed Semester 1 in December before the winter break. Most of our seniors have submitted their college applications to various schools they are interested in possibly attending. We have all three Assistant Principal budgeted roles hired for. We have three of four deans hired for. While there are still teaching positions vacant, long-term substitute teachers have been assigned these courses and are being supported by a new mid-year position added, an instructional coach. With these key hires, the intention is to continue to best support effective classroom instruction and student support.

We will be hosting another formal visit by our charter authorizer, the Contra Costa County Office of Education (CCCOE) in March. On the visit, they will speak directly to a range of MWA community members, including parents, teachers, staff, and leadership.

Students in both the middle and upper schools were celebrated and recognized for making the MWA Honor Roll. Students will receive honor roll t-shirts and parent car stickers for their parents/guardians.

I continue to meet with various teams across MWA to learn about and discuss their successes, challenges, data, and any reflections so far from the year. In January I met with the College and Career Counseling team. Upcoming teams I plan to meet with are the compliance and data team, the deans, and the finance team.

Quick Data

- Enrollment - **1,093** (as of DEC 2023)
 - middle school = 580 in DEC (583 in SEP)
 - upper school = 512 in DEC (515 in SEP)
- Avg. Daily Attendance (ADA) - **~94%**

	Hires / Promotions	Resignations / Separations
S1 Total	29	13

WASC/LCAP/“Big Rocks” Glossary

- **WASC** (Western Association of Schools and Colleges) – MWA’s school accreditation organization; requires renewal every 6 years and assesses a school’s progress against self-identified goals
- **LCAP** (Local Control Accountability Plan) – State’s accountability tool tied to priority funding areas
- **“Big Rocks”** – priorities; tasks, projects, goals, and mission critical objectives (Forbes, 1/20/21)

WASC/LCAP Goal Setting Framework (Framework used by MWA leaders to set individual goals)

WASC/LCAP Goals	“Big Rocks”	Individual Goals
The LCFF State Priority Goal Areas (8) aligned with the explicit WASC Goals (3)	MWA’s school-wide priorities for the year	Set by individuals in the form of year-long goals and quarterly OKRs (Objectives Key Results). Staff goals must be aligned with a WASC/LCAP goal. Brings transparency to how staff individual goals are aligned with the WASC/ LCAP goals

General WASC/LCAP Updates

WASC Goals/LCAP Priorities	CEO Updates
<p>1. Support for All Learners</p> <p><u>LCAP Priority Areas:</u> Goal 1: Basic Conditions Goal 2: Academic Standards Goal 3: Family Partnerships Goal 8: Academic Growth</p> <p>Goal Owners: - Dr. Tameka Jackson - Dr. Carrera Padilla - Katharine Mason</p>	<ul style="list-style-type: none"> ● Had a brief but substantive discussion with Erick Roa at MWEF to discuss the facilities management systems and approaches. The responsiveness, systems management, and proactive planning appear to be going very well. The facility feels very well managed. ● I completed a DRAFT of <u>MWA Programmatic Principles</u>. It will inform elements to update in the charter petition renewal as well as able to be shared with a variety of new and prospective staff at MWA. It is being reviewed by Dr. Jackson and Ms. Martinez with edits and additions. Once complete, it will be shared with the Curriculum and Instruction Review Advisory Committee and the MWA Board. ● I continue to review and discuss <u>various forms of data</u> with Dr. Jackson. Areas of emphasis are teaching practices (efficacy, pacing, and performance data) and student academic performance, particularly in English and math. ● We continue to discuss the progress she is seeing on the use of the 10 Core Strategies found in the MWA <u>Instructional Playbook</u>, which details and is a resource for MWA faculty in implementing proven best practices and approaches for instruction. ● Dr. Jackson and I continue to discuss her sense of progress being made on her areas of focus regarding <u>professional norms and expectations</u>. ● Continuing classroom <u>walk-throughs</u>, to get a sense of classroom culture and practices.

	<ul style="list-style-type: none"> Prepared to attend and support leadership and staff with upcoming <u>LCAP Advisory Group meetings</u> to discuss with parents and other community members about the LCAP progress this year. Continue to share data from the <u>school-wide data dashboard</u> with the larger MWA community - tracking attendance, GPAs, hiring, suspensions, and restorative meetings.
<p style="text-align: center;">2. College and Career Readiness</p> <p><u>LCAP Priority Areas:</u> Goal 4: College & Career Readiness Goal 7: Course Access</p> <p>Goal Owner - Dr. Arika Spencer-Brown</p>	<p>Nelson Goal: <i>I will develop, in partnership with others, a scope and sequence for college and career readiness (5th-12th grades), integrating and adapting elements of Making Waves Education Foundation's (MWEF) college success framework in order to help students and families be more informed about college and career-related decisions and attributes.</i></p> <ul style="list-style-type: none"> Met with CCC team, Dr. Jackson, and Mr. Becker to discuss <u>how we can better engage parents and guardians</u>, in real time, with concerns about their student's academic performance or behavioral concerns. Working with Dr. Jackson and Dr. Spencer-Brown on approaches to utilizing MWEF staff to support our <u>college access and education work</u>, as well as plot out an outline of a scope and sequence for college access education for parents, students, and staff.
<p style="text-align: center;">3. Diversity, Equity, & Inclusion</p> <p><u>LCAP Priority Areas:</u> Goal 5: Student Engagement Goal 6: School Climate</p> <p>Goal Owners: - Dr. Tameka Jackson - Dr. Carrera Padilla - Alton Nelson, Jr.</p>	<p>Nelson Goal: <i>I will champion and address issues of diversity, equity, inclusion, and belonging more consistently throughout the year with parents, students, and staff through staff PDs, discussions, written communication, and engagements with students and parents.</i></p> <ul style="list-style-type: none"> Led Central Office All Hands meeting in an opening activity connecting MLK Jr.'s life's work, our own personal values, and how that informs our work

Other Responsibilities/Activities

Role	Entity	Activity	Meeting Frequency
NCS Board President	North Coast Section	High school. athletics – rules, policies, & championships in the northern coastal counties.	7 Board & Exec. Mtgs.
CIF Executive Committee Member	CA Interscholastic Federation for state rules, policies, & playoffs	High school. athletics – rules, policies, & championships for the state of California.	7 Board & Exec. Mtgs
5C Executive Sponsoring Committee Acting President	Contra Costa County Charter Coalition	School sponsored & supported entity that looks to support parents in organizing and amplifying their voice for high quality, public education options.	Weekly meetings

- **NCS** - Facilitate JAN Board of Managers meeting. Topics the group discussed were related to sportsmanship (addressing incidents between players, coaches, and parents against officials and fan comments/actions against other players), NCS playoff approach, annual audit report, ejections, eligibility, and other business concerning the section. NCS and CIF are supporting schools with adapting to new state laws regarding training for sports teams on the use of their AED machines, measuring weather conditions (air quality and heat), and cool-down measures/mitigations for excessive heat days.
- **CIF** - In Long Beach for two days of meetings at the end of January. This is 2 of 3 larger annual meetings that include commissioners from all 10 sections, their section Presidents, and CIF executive committee members.
- **5C** - Continue to support 5C and our new Parent Organizer, Mariela Labrada, on supporting parents with their next parent institute (training) and some upcoming events for the spring.

APPENDIX

Detailed Updates

Below are updates related to progress against the Executive Team’s “Big Rock’s” for 2023-24.

Central Office - Big Rock #1:

Shift of service model for social-emotional support (MTSS)

Monitor and support the work of the COO, Principal, and Assistant Principal for Student Support in creating an infrastructure for a comprehensive and integrated systems for implementing MWA’s Multi-Tiered Systems of Support (MTSS).

UPDATES:

- Talking with Ms. Martinez regularly about updates, data, and progress.
- Dr. Jackson and Dr. Padilla are working together on developing and refining the MTSS system, which includes an approach for Advisory/Homeroom and the use of our online SEL curriculum, Nearpod.

Central Office - Big Rock #2:

A focus on academic achievement and outcomes

Through classroom observations, data, and discussions, I will assess the efficacy and progress towards more targeted, curricular-aligned, engaging, and effective Tier 1 Core instruction, particularly in math and English classes.

UPDATES:

- Dr. Jackson and I met recently to discuss the triangulation of data that includes student academic performance, classroom observation data, and professional norms. With time and continued attention, I can see that we will have clear indicators and supports to continue to strengthen overall instruction and outcomes.

Central Office - Big Rock #3:

Ensure long-term financial viability (“right-sizing”)

Continue to work with Wallace (MWA CFO) and the MWEF finance team and executive on “right sizing” MWA services and support with a focus on compensation models, FTE shifts, and program models.

UPDATES:

- The focus of our remaining executive team meetings this school year will be discussing, coming to agreement on, and beginning to enact measures and budgets that will put us on track to meet our long range financial plan goals over the next two fiscal years.