

Hello Making Waves Families,

We are excited to announce that our school is implementing a robust Multi-Tiered System of Support (MTSS) for all Making Waves Students.

MTSS stands for multi-tiered systems of support. As the name implies, this framework has a [tiered infrastructure](#) that uses data to help match each student's needs with academic, social-emotional, behavior assessment, and/or instructional resources.

In this tiered, data-informed framework, educators work to ensure that the majority of students respond to core instruction. Students who need additional support for enrichment or remediation are identified by data and provided with the support they need with the right focus and intensity. Our MTSS system will allow teachers and the Student Services Support Team to focus on supporting all of our students using this systematic approach.

We are implementing MTSS because it enables teams to:

- Improve outcomes in academics, social-emotional, and behavior
- Address the unmet needs of students and groups of students
- De-silo data and make systems and processes more effective and connected
- Take a whole-child approach to supporting students
- Help students grow no matter where they start

At the start of the 23/24 school year, we will begin to identify student needs utilizing Student Study Teams (SST's) to determine targeted interventions for students demonstrating challenges in the areas of academics, social emotional functioning, attendance, and or behavioral deficits. Student Study Teams will consist of the following partners: Teachers, Grade Level Leads, our SST Coordinator, dedicated Social Workers, our Behavior Specialist, Academic Intervention Specialists, various Administrators, as well as parents and students.

The success of our students relies on a variety of factors. We are confident that by working together to identify areas of concerns early, and addressing those areas with targeted and integrated interventions, our students will experience better academic, social, emotional, and behavioral outcomes throughout their educational experience.

Inviting Climate
& Culture



Matched Assessment,
Instruction,
and Intervention



Leadership



Student, Family
& Community
Engagement



Intentionally-
Integrated
Infrastructure

