



# MTSS Delivery (Overview and Planning)

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**Included in these slides you will find a general overview of:**

- **the priorities/goals for year 1**
- **Multi-Tiered Systems of Support (MTSS)**
- **anticipated challenges and mitigations prior to the start of the semester (August 2023)**



# MTSS - Phase 1



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# MTSS: Phase 1 (Academic Year 2023-24)

## Phase 1 Priorities: Academic Year 2023-2024

- **Priority 1:** Faculty & Staff follow the referral process for reporting student concerns/incidents.
- **Priority 2:** Fidelity to the system and referral life cycle for at least 95% of referrals.
- **Priority 3:** Accurate and complete data for at least 95% of referrals.

# Premise of MTSS

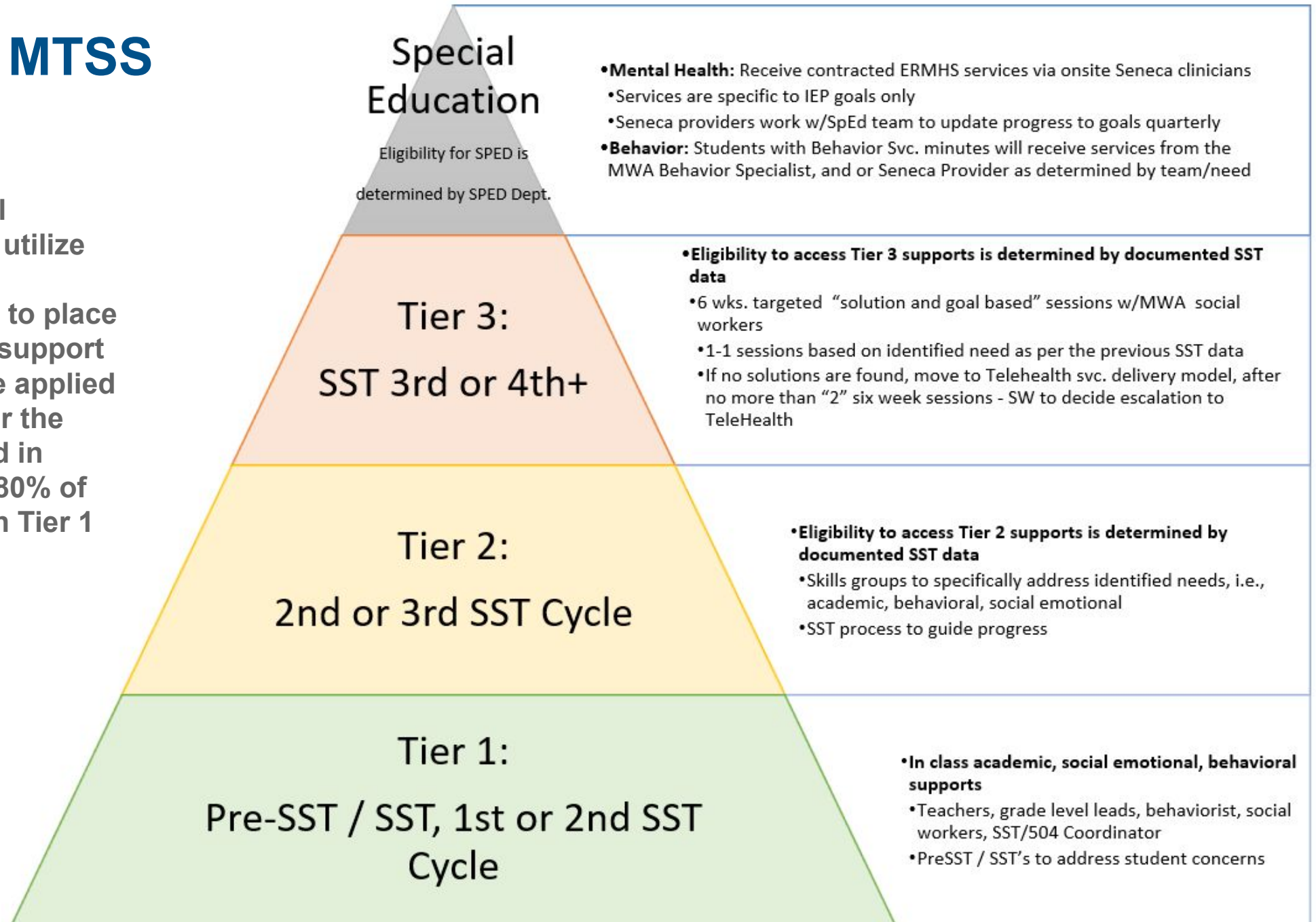
**The earlier we can identify a problem, the more time we have to:**

- **analyze it to best understand our learners' needs**
- **implement a plan that provides each student the level of support they need**

**This is accomplished by using research-based interventions matched to their specific challenges. MTSS is how we provide an Equitable and Successful Education for ALL Students.**

# Overview of MTSS Tiers

- The MTSS model requires that we utilize the student's data/information to place them in a tier of support
- Interventions are applied based on the Tier the student is placed in
- Our goal is that 80% of all students be in Tier 1



## Implementation: Areas of Concern & Mitigations

- **Staffing for Triage Center(s):** these are supposed to be staffed by the Student Services Coordinators but we have not hired for these positions and have no active candidates
  - **Mitigation:** Pausing the triage center until a robust model is in place. Working with teachers as needed to de-escalate students in the classroom.
- **Confusion Regarding the Role of SST and the Dean's Office:** it will take time for staff to know what types of reports go to which department
  - **Mitigation:** daily check ins between the Dean's Office and SST to review the referrals received that day, this is in addition to the weekly Student Services Meeting.
- **Shifting Old Mindsets Regarding MWA's Service Model:** This can look like advocacy for moving Students to Tier 3 too soon/right away
  - **Mitigation:** Ensure ALL students are going through the assessment process - no student moves through the tiers without assessment.
- **Communication:** Getting teachers to communicate early and often.
  - **Mitigation:** collaborating with school leaders to leverage grade level meetings as a common touchpoint to surface students of concern.