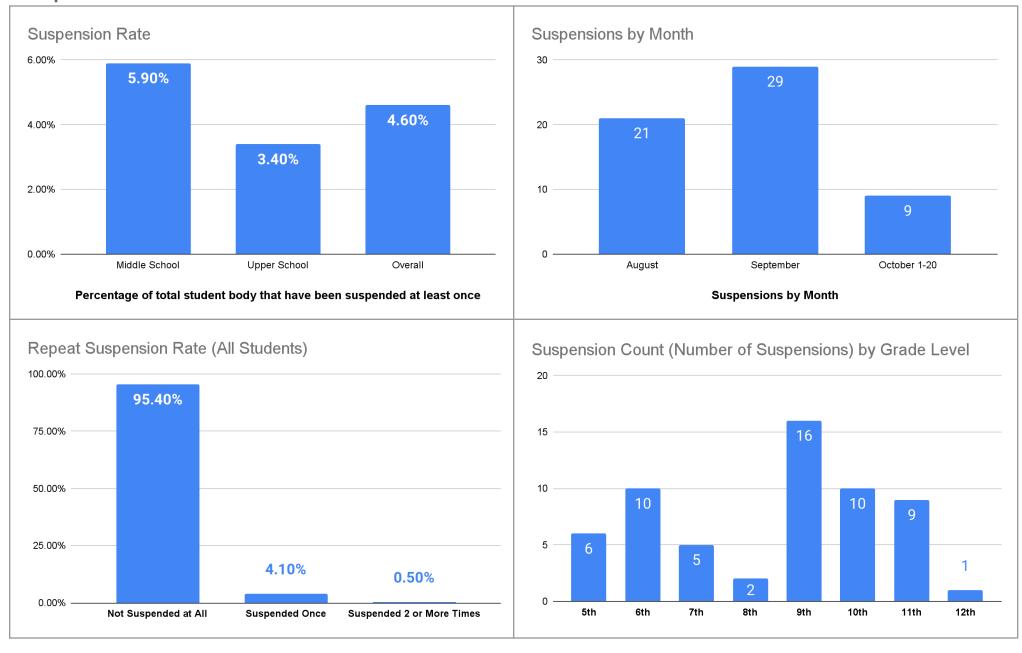
#### What is the data telling us?

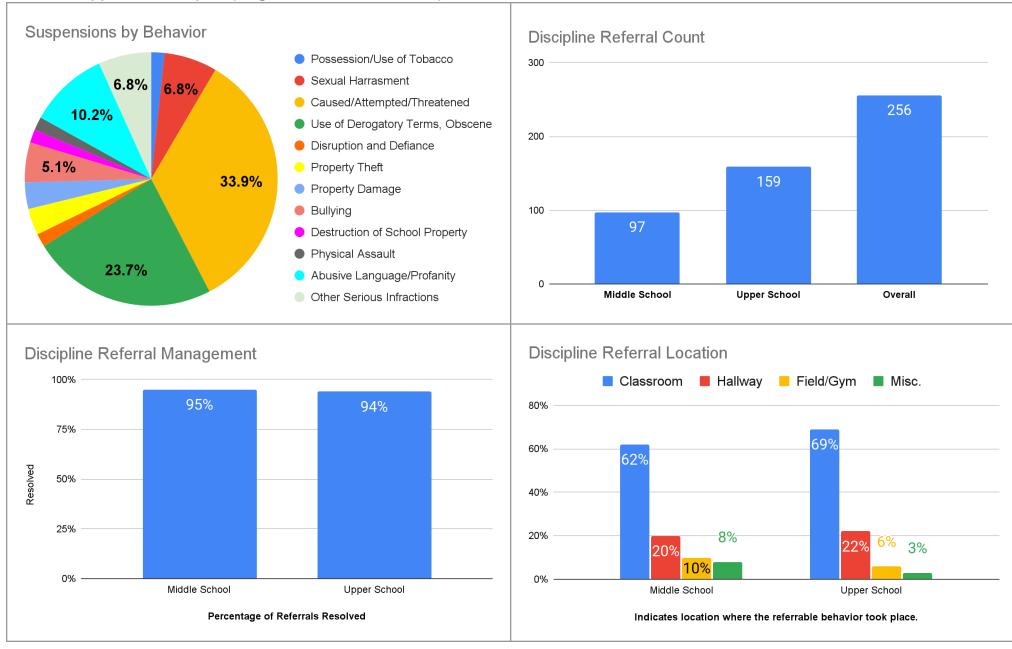
- The highest levels of support and discipline referrals are coming from the 6th and 9th grade levels
- The majority of our students have not been suspended or referred for support
  - o 95.4% of students have not been suspended
  - 93.7% of students have not been referred for support from the Student Services Team
- The majority of reported incidents via Kickboard are taking place in the classroom
  - o 62% in the middle school
  - o 69% in the upper school
- The top suspendable behaviors are:
  - Caused/Attempted/Threatened Physical Injury
  - Use of Derogatory Terms, Obscene Acts, Profanity and Vulgarity
- Most students referred for Student Services Support have more than 2 areas of concern by the time they are referred
- In the upper school, Kickboard is also being used to *report uniform infractions* but not in the middle school.
  - There were over 150 uniform violations logged in Kickboard for the upper school (not included in the referral counts below).

#### What are the next steps?

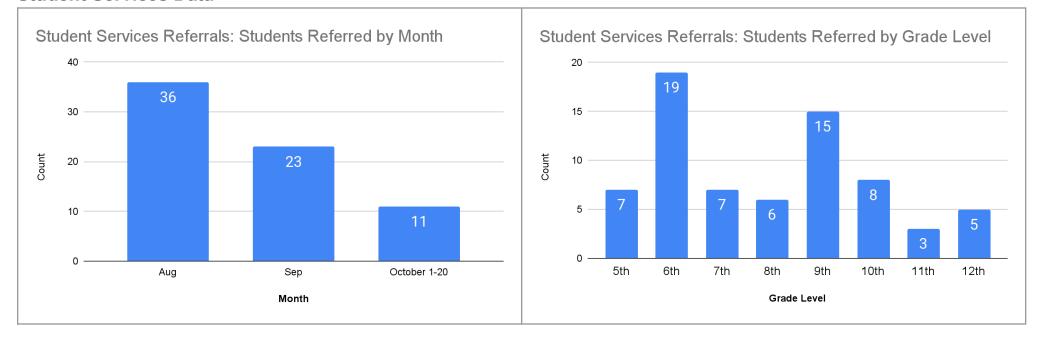
- Support Now that the team is almost fully staffed and onboarded, they will review this data to inform proactive approaches to try and address some of the trends seen in the data (grade level patterns, location patterns, behavior/concern patterns) which may include:
  - More educational <u>outreach to families</u> about the patterns we are seeing
  - More targeted support for grade levels that are showing more activity (discipline or support)
  - o Increasing the use of restorative practices to prevent and restore harm in the community
  - Providing more <u>targeted support to faculty</u> who are experiencing a high volume of student incidents in their classrooms
- **Reporting** Continue the push to use Kickboard and the Student Services Referral Form as the primary form of reporting
  - Aligning reporting practices across the school to make sure we are capturing all data
- **Response** Continue following up on student incidents in a timely manner and providing the appropriate level of response based on data

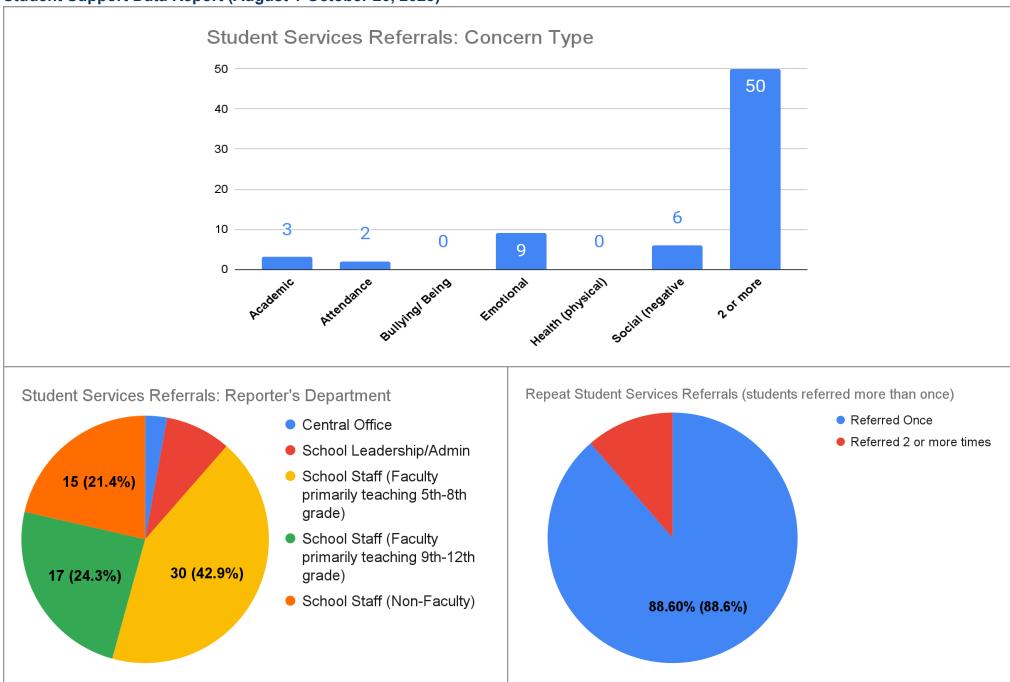
## **Discipline Data**





### **Student Services Data**





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