

Date: 10/16/23

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Essential Question



What are foundational practices, systems, knowledge, and support required to support a rigorous and engaging instructional learning culture in classrooms?

Instructional Framework





Playbook Strategies



| MWA Playbook Strategies | |
|--|---|
| Instructional Strategies | Culture Strategies |
| | |
| Learning Targets / Objectives Do Now Exit Ticket / Formative Assessments Assertive Monitoring (i.e., Circulating, Proximity) Direct Vocabulary Instruction | ➢ Assigned Student Seats ➢ Classroom Expectations (Posted & Reviewed Daily) ➢ Agenda (Posted & Reviewed Daily) ➢ Entry Routine ➢ Classroom Management System (Divisional) |

Content Expertise



All teachers will grow their content expertise by internalizing and implementing...

- WAAGS (Week-At-A-Glance),
- Unit plans,
- Scope and sequence plans, syllabi, and pacing with fidelity.

This means aligning our teaching materials and methods with the highest standards to guarantee a <u>consistent and rigorous</u> <u>learning experience</u> for ALL students.

Monitoring Progress



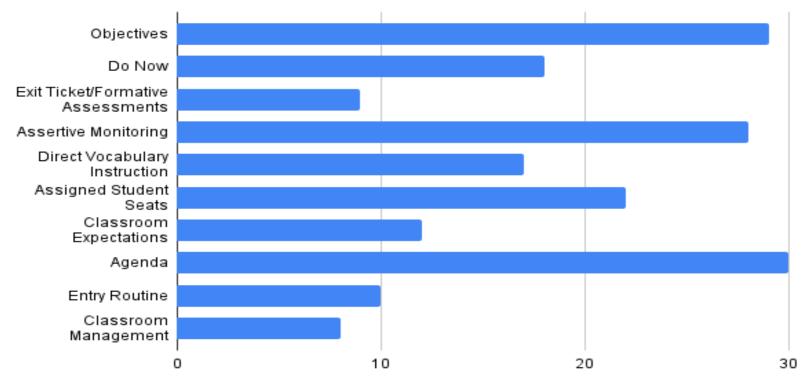
We will regularly assess and monitor progress towards this goal through:

- classroom observations
- curriculum audits
- collaborative discussions among faculty members

This ongoing feedback loop will help us identify areas for improvement and ensure that we are on track to meet our objectives.

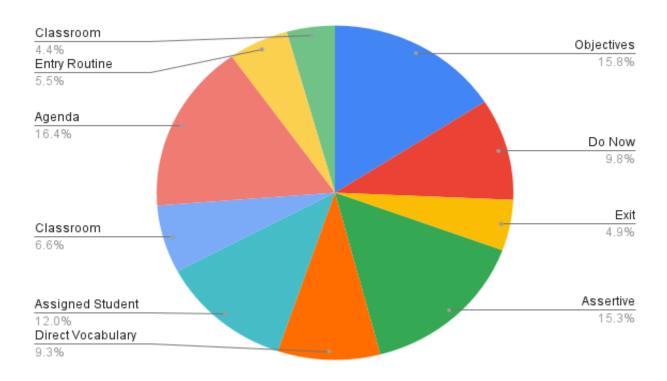
How Are We Doing?





Another View





Summary



The MWA Instructional Playbook

- Is a resource for teachers to reference
- Provides foundational instructional strategies that will aid the teacher
- Coaches and supervisors are observing, noting, and tracking its use and implementation in order to provide support to teachers
- Is aligned with performance evaluation elements and nationally recognized, proven, and best practice models for instruction
- Used consistently, results in rigorous & engaging student learning

