Making Waves Academy 2023-2024		SPG Therapy & Education Addendum B Behavioral Services							9/13/2023
Fall/Spring School Based Services* Student*	Dates of Service	Services	Hours per Day***	Days per Week	Hours per Week	23-24 BACRate	Amount	23-24 Discounted Hourly Rate	Amount
ESY Services June 2024:		Ī			I	ı			
				1					
							Discounted F	SY Services June 2024:	<u> </u>
Fall/Spring School Based Services*							P 13000011001 C	5. 501 11005 GMIO 202-11	
Student*	Dates of Service	Services	Hours per Day***	Days per Week	Hours per Week	23-24 SMC Rate	Amount	23-24 Discounted Hourly Rate	Amount
TBD	9/14/23-tbd	BCBA Consult	Up to 5 hours	per week ongoing	BCBA support	\$172.00	\$30,100	\$166.84	\$29,197
					Fall/Sprin	ng Services 23-24:	\$30,100.00		
						Fall/S _F	ring 23-24 Discount:		BCBAs 3%
								Spring Services 23-24:	\$29,197
					Total Discou	nted 2023-2024	f Behavior Services	\$	\$29,197
Susan Stark		9/13/2023							
Susan Stark, M.S., CCC-SLP President		Date		_					
Name and Title		Date							

Contractor agrees to provide services within the contracted hours per week, as set forth above. Daily hours may flex pending on student and site staff needs (i.e. IEP meetings, parent conferences, etc.).

 $Contractor\ agrees\ to\ provide\ each\ RBT\ with\ supervision\ by\ a\ Board\ Certified\ Behavior\ Analyst\ BCBA\ Supervisor.$

The Speech Pathology Group (NPA) and the LEA (District) understand that it is the District's responsibility to provide training for contracted staff pertaining to the District's policies and procedures, including but not limited to: SEIS, Progress Reporting, Attendance Registers, etc.

*In the event that a Student is absent, the RBT will contact the BCBA Supervisor as soon as possible. The RBT would be required to: first, substitute for an absent SPG RBT contracted within the District, second, assist case managers or site staff within the District, third, substitute for a District behavior technician, or fourth, complete any data entry or prepare activities for his/her assigned student.

**<u>In the event that a RBT is absent</u>, the RBT will inform the school site(s) by contacting the secretary, the student's teacher and their BCBA Supervisor. NPA will make every effort to provide a substitute. If no SPG substitute is available, the District will provide a sub.

RBTs must be offered a 10-minute rest break for every two hours worked, to be taken approximately in the middle of each four-hour work period. RBTs who work more than six hours are entitled to two 10-minute rest breaks, one in the morning and one in the afternoon. A 30-minute non-billable meal break is provided to any RBT working more than five hours per day and must be taken no later than 4 hours and 59 minutes into their shift. It is the District's responsibility to provide coverage for RBTs' students during these break times. In the event an RBT is unable to take a 30-minute lunch break due to the District's inability to provide coverage, the District will be billed 1 hour to cover the penalty SPG will incur for the missed meal period.

***If at the District's request an RBT exceeds an 8-hour day, the District will be charged 1.5 times the regular hourly rate to cover the overtime costs incurred by SPG.

*****SPG Therapy & Education utilizes a Professional Work Week.

Making Waves Academy

Contractor agrees to provide services within the contracted hours per week, as set forth above.

Daily hours may flex pending caseload requirements (i.e. IEP meetings, parent conferences, SST meetings, etc.).

SPG Therapy & Education (NPA) and the LEA (District) understand that it is the District's responsibility to provide training for contracted staff pertaining to

the District's policies and procedures, including but not limited to: SEIS, Progress Reporting, Attendance Registers**, Medical/MAA Billing.

The District understands that collection and retention of all attendance registers submitted by contracted staff is the responsibility of the District.

It is further understood that the district will inform SPG Therapy & Education of contracted staff who are out of compliance with the District's policies and procedures.

The contracting NPA understands that the District will provide computer access to contracted staff for SEIS access and input and for other required documentation.

The NPA will provide all diagnostic and therapy materials to contracted service providers with the understanding that District agrees to provide appropriate and necessary test protocols, as test protocols are part of the student's record and are retained in student's file.

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