Dual Enrollment Timeline



Engagement and assessment of previous year outcomes. Initial course inquiry for subsequent academic year



Finalize course requests for subsequent academic year. Establish outreach/enrollment plan. Complete draft CCAP Agreement



Submit Fall course requests to college.
Communicate opportunity to community. Submit finalized CCAP
Agreement for board approval



Signed CCAP Agreements by High School/District and College Governing Boards.



Continuous assessment of success metrics and course/program viability. Institutional communication.

July - October

November -January

February - April

May-June

Ongoing

Fall Enrollment

Final enrollment and registration for Fall Semester. Finalize Spring schedule. Provide progress report on currently enrolled students

Spring Enrollment

Use data from progress reports to support student enrollments into Spring and Summer courses.

Identify dates and milestones for Summer Enrollment Campaign. Finalize summer cohort begin Summer enrollments.

Summer Enrollment

Use data from progress reports to support student enrollments into Fall courses Finalize Fall enrollment cohorts begin Fall enrollment. Collect and analyze student success data from previous academic year.