

# Making Waves Academy Educator Effectiveness Block Grant 2021

Spending Plan for AY21-22 through AY25-26

#### **Background**

The enacted State Budget for 2021-22 appropriated \$1.5 billion in one-time funds to be disbursed to local educational agencies for purposes of enhancing the effectiveness of teachers and administrators. Funds are allocated on the basis of an equal amount per certificated FTE as reported in CALPADS for the 2021-22 fiscal year. There are a number of activities that we have already undertaken, and continue to undertake, to improve teacher and administrator effectiveness. This new funding is provided specifically to support these activities:

- Beginning teacher and leader support and mentoring, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on teacher retention.
- Professional development for teachers and leaders that is aligned to the common core state standards
- **Professional development** for teachers and leaders to implement social-emotional learning, trauma-informed practices, and other approaches that improve pupil well-being.
- To **promote educator quality and effectiveness**, including, but not limited to, <u>training on mentoring and coaching</u> certificated staff and training certificated staff to support effective teaching and learning.

Conditions for approval of use of the funds:

- 1. The funds must be utilized by July 1, 2026.
- 2. A spending plan for the funds must be presented at a public meeting of the governing board
- 3. And, then approved at a subsequent public meeting of the governing board.

### **Funding**

The estimated amount of <u>one-time funds</u> to be received for this purpose is \$241,580 to be used <u>through AY25-26</u>.

#### <u>Uses</u>

We plan to use the funds **beginning AY22-23 through AY25-26** for:

- **Beginning Teacher Support:** Support and mentoring, including but not limited to, programs to meet Resident Teacher and Teacher Induction Program requirements.
- **Content Standards:** Professional development, coaching, and support for teachers and administrators that are aligned with the Common Core State Standards.
- **Social-Emotional Practices:** Professional development, coaching, and support for teachers and leaders to refine implementation of social-emotional learning, trauma-informed practices, and other approaches that improve pupil well-being.
- Coaching and Training: To promote educator quality and success, including, but not limited to, professional
  development for administrators on mentoring and coaching faculty and staff to support effective teaching and
  learning, as well as teacher retention.



## **MOCHA: Section Process and Implementation Plan**

Manager	Owner	Consultants	Helpers	Approver
Dr. Ward-Jackson	Stilwell	SSLT CLs GLLs	DAIs Finance	Nelson