

AIT Goals and Priorities for Semester 1

Making Waves Academy

Introduction and Vision Setting



August 3, 2021



Welcome & Introductions



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Senior Director of Academic Instruction

Original MWA Intern Teacher
5th Grade Teacher
Content Lead and Grade Level Lead
Teacher Induction Program (TIP) Mentor
B/AASAI Lead

University of California, Irvine
Bachelors of Arts

Mills College
Masters of Arts



Semester 1: Goals & Priorities



Onboard DAIs to the AIT

Implement MWA Teaching & Learning reopening plan

Support the internalization of our one-school model

Identify current instructional best practices

Identify current philosophy and approach to instruction through a collaborative and research based process

Based on learning tour, define MWA's instructional philosophy (Current → Future)

Effectively inform & implement all aspects of MWA T&L reopening plans resulting in a consistent, improved & effective academic experience for all Wave-Makers.

Effectively onboard a one-school culture for Academic Instruction:

- Collaboration practices
- Reporting structures and processes
- Professional development and coaching

Semester 1: Outcomes



Confirm

100% of stakeholders (faculty, students, and families) understand MWA's phased approach to returning to campus

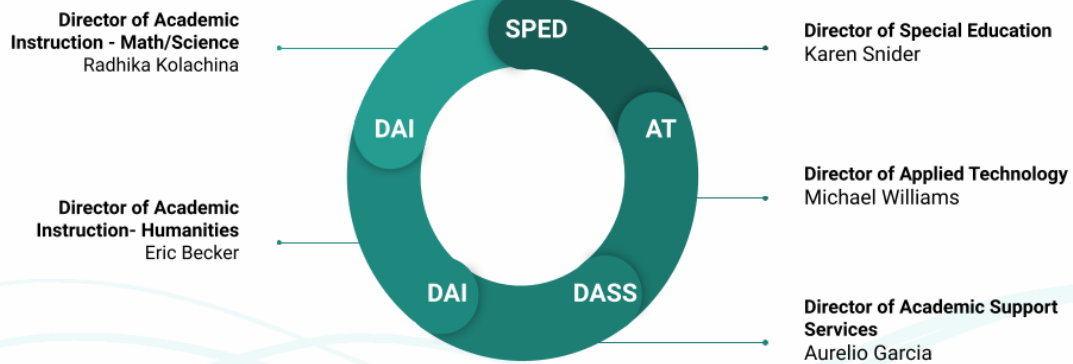
Share

100% of content teams have conducted one inquiry action cycle, collaboratively practicing a content specific, researched based, best practice

Plan

100% of Wave-Makers complete their diagnostic assessments and results are used to inform tier 1-3 instruction

Academic Instruction Team



Welcome & Introductions



Radhika Kolachina

Director of Academic Instruction, STEAM

AP Calculus and Mathematics Teacher for 17 years
STEM Instructional Coach for 3 years

University of Hyderabad,
India
M.Sc, Mathematics
Bangalore University, India
B.Ed, Secondary Education
Mills College
M.A, Ed Leadership
(currently pursuing)



Eric Becker

Director of Academic Instruction, Humanities

Social Science & ELA Teacher for 7 years
AP & Principal for 7 years
Instructional coaching K-12

University of Southern Maine
BA, History
Reach Institute
for School Leadership
MA, Instructional Leadership



DAI's Semester 1 Priorities



Build Relationships: Listen & Learn

- Utilize & strengthen existing communication structures
- Foster a collaborative culture of academic excellence
- Support the development of instructional staff in alignment with MWA Mission & Vision and collaboration across departments

Effectively Support All Teachers

- Provide support through coaching and other forms of professional learning
- Utilize & strengthen existing collaborative structures
- Support the development of teacher leadership (CL's & LT's)

Effectively Implement Teaching & Learning Cycle

- Create opportunities for alignment of best practices
- Facilitate opportunities for vertical alignment and collaboration among MS and US teams
- Observation & coaching in collaboration with teacher leadership and mentors

DAI's Semester 1 Outcomes



- ➔ Overall, MWA Faculty feel that communication is strong within and across all departments (survey)
- ➔ Staff feel supported through the observation and coaching cycles conducted by DAI's and CL's/LT's (survey)
- ➔ Content Leads engage in instructional observations at least once per semester
- ➔ Best practices, differentiated within content areas, are identified and shared out at least once

Thank you!



We will see you at the next
session: Content Team
Introductions, at 2:30 PM