



Board Report - September 2021

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RTFisher Educational Enterprises, Inc. . (hereinafter “RTF”)

OPENING

RTF has successfully partnered and collaborated with the Making Waves community for over a decade. This partnership includes:

- cultivating the capacity of its educational leaders,
- developing a comprehensive and systemic Intervention model, and
- addressing the needs of the Academy’s most vulnerable student populations.

Current academic year (2021-22) activities build and expand upon previous efforts to ensure implementation and sustainable student academic achievement. All services are in alignment with the current MWA LCAP goals and recommended strategies. The timeframe for service provision is July 1, 2021–June 30, 2022.

WHAT?

Focusing on equity, first best instruction, and academic intervention, RTF will continue to support the Making Waves Academy administration, faculty, staff and students in the following four tracks:

- 1. B/AASAI Administrative & Educator Capacity Building and Program Development**
- 2. Intensive Math Department Professional Development and Coaching Support including but not limited to:**
 - Equivalent to 5-Days of Professional Development scheduled on the following:
 - August 9-10, 2021
 - September 24, 2021
 - October 15, 2021
 - January 28, 2022
 - April 15, 2022
 - Comprehensive Assessment Support and Analysis
 - Curriculum Development support in response to teacher needs
 - One-to-One Coaching and mentoring for mathematics teachers

- Implementation support for an Intervention action plan and calendar of events to maximize student achievement
- 3. Math Acceleration Academy Development**
 - Program development support including instructor coaching and training; curriculum training materials; progress monitoring and data analysis
- 4. Targeted Tier III Support including but not limited to:**
 - Academy alignment of Academic Intervention Services (AIS) Program Components
 - Intervention Leadership Team Capacity Building
 - Progress Monitoring and Program Evaluation

Since July 2021, the RTF team has provided the following services:

| Activities | Total Approximate Hours Allocated to Date |
|---|--|
| Administrative Planning & Update Meetings | 30 Hours |
| Professional Development Preparation & Facilitation | 50 Hours |
| Curriculum Review/Development | 15 Hours |
| Data Review, Analysis, and Evaluation | 20 Hours |
| Estimated Total Hours to Date | 115 Hours |

SO WHAT?

According to current research and in response to the most recent Covid-19 crisis, intensive and consistent small group targeted intervention for students who require additional academic support significantly and positively impacts student academic performance.

To this end, RTF is utilizing its research-based successful academic mentoring and academic intervention caseload model, to provide customized professional development that addresses how to:

- Develop a shared understanding of MWA’s multi-tiered support of services and response to intervention services
- Best utilize essential California state standards
- Develop comprehensive instructional and assessment cycles to identify and address academic gaps and misconceptions
- Provide supplemental and intensive intervention support to all Wave-Makers requiring additional academic assistance

NOW WHAT?

The RTF team is currently focused on:

- Assisting with the transition of students to Differentiated Tiered Instruction (DTI) & Marlin Hour support courses.

- Analysis of student data along with Tier recommendations has been provided to the Intervention Coordinator for course rosters, specifically focusing on the needs of students requiring ELA and Math Tier 3, ELD and SPED services.
- Developing DTI & Marlin Hour Math curriculum development will provide MWA Staff with 5th- Algebra 2 scope & sequence and lesson plans for modification and use.
- Providing professional development around the transitional DTI/MH curriculum.

Additionally, the RTF Instructional Coaching Team is focused on:

- Implementing of the Responsive Teaching Cycle model to support teacher use of student evidence to identify and address gaps and misconceptions in mathematical understanding.
- Establishing a coaching log to track teacher needs and responses which also guides the design for Professional learning with trends appear among teachers at lower and upper for the math dept
- Developing a user-friendly coaching request system that is a google link
- Establishing regular progress monitoring meetings to coordinate implementation, student learning progress and support for each teacher. Upon teacher request, coaches are available to view recorded lessons and/or come in person to observe and provide support and feedback for classroom instruction (COVID protocols allowed)
- Scheduling regular check-in meetings with the coaching team to share information, determine that strategic support and expertise is being provided across courses and grades. Additional coaches, if needs arise that are better met by other team members i.e. topic and or instructional material expertise, etc. will be accessed as needed.

Monthly project updates and/or status reports will be provided. RTF will provide a detailed final report to include program recommendations to the appropriate staff as requested. The final report will be delivered within 30 days after the conclusion of the academic year.