Funding Source	Timeline	Eligible Use of Funds	MWA Allocation Amount	Status
Coronavirus Relief Fund (CRF) CARES Act	March 1, 2020 – May 31, 2021	 CDE to provide funds to LEAs to mitigate learning loss related to COVID-19 school closures. Uses include: Facilitating distance earning Personnel & services diverted to a different use COVID-19 testing & contract tracing Food programs Medical expenses PPE Improve telework for employees Note: Since these are federal funds, they are subject to certain federal requirements, including that the cost be unbudgeted and result due to COVID-19 (e.g., cannot be used for planned salaries unrelated to COVID-19).	\$801,907	 100% expended or obligated as of May 2021 on: Student Chromebooks Mental Health Facilitating Distance Learning
ESSER I CARES Act	March 13, 2020 – September 30, 2022	 CDE to provide funds to LEAs to address the impact of COVID-19. Uses include: Coordination with public health, Activities to address unique needs of low-income students, children with disabilities, English learners, foster youth, and other vulnerable student populations. Purchasing educational technology, Planning for long term closures, Training and supplies for sanitation, Mental health support, Summer school and after school programs, Funds for principals to address local needs Other activities to continue school operations and employment of existing staff 	\$247,704	 100% expended on: Faculty Professional Development Staff Laptops

Funding Source	Timeline	Eligible Use of Funds	MWA Allocation Amount	Status
GEER I CARES Act	March 13, 2020 – September 30, 2022	 CDE to provide funds to LEAs to mitigate learning loss related to COVID-19 school closures. Uses include: Learning supports – before/after school programs focused on addressing learning loss. Expanded learning – extending the school year or day, or otherwise generally increasing the amount of instructional time/services provided Additional academic services – diagnostic assessments, intensive instruction, additional instructional materials Devices or connectivity Integrated pupil supports – health, counseling, mental health services, social and emotional learning Professional development School breakfast and lunch programs Health and safety/public health – testing, PPE, cleaning supplies Note: Since these are federal funds, they are subject to certain federal requirements, including prior approval for capital expenditures with a per unit cost of over \$5,000. 	\$29,441	100% expended as of 9/30/2020 on: • Staff Laptops • Student Chromebooks
General Fund SB 98/820	July 1, 2020 – June 30, 2021	 CDE to provide funds to LEAs to mitigate learning loss related to COVID-19 school closures. Uses include: Learning supports – before/after school programs focused on addressing learning loss. Expanded learning – extending the school year or day, or otherwise generally increasing the amount of instructional time/services provided Additional academic services – diagnostic assessments, intensive instruction, additional instructional materials Devices or connectivity Integrated pupil supports – health, counseling, mental health services, social and emotional learning Professional development School breakfast and lunch programs Health and safety/public health – testing, PPE, cleaning supplies 	\$90,284	 100% expended as of 9/30/2020: Mental Health Services Professional Development IT Devices

Funding Source	Timeline	Eligible Use of Funds	MWA Allocation Amount	Status
ESSER II CRRSA Act	March 13, 2020 – September 30, 2023	 Same as ESSER I Fund (CARES Act): Calls out "additional" LEA allowable uses of funds, such as: Addressing learning loss Preparing schools for reopening Testing, repairing, and upgrading projects to improve air quality in school buildings. Note: These are permitted under the CARES Act as well. Just not called out like they are in CRRSA. 	\$1,020,000	First quarterly allocation will go out May/June 2021.
GEER II CRRSA Act	March 13, 2020 – September 30, 2023	The same as GEER I - Governors may provide subgrants to LEAs and IHEs within their jurisdiction that have been "most significantly impacted by coronavirus." Uses and allocations have not yet been identified by the Governor.	TBD	TBD
In-Person Instruction AB 86	Expenditure Deadline: August 31, 2022	 Funds may be used for any purpose consistent with providing in-person instruction, including: COVID-19 testing Cleaning PPE Ventilation and other school site upgrades Salaries Social and mental health support services 	\$0	MWA will not apply for this grant.

Funding Source	Timeline	Eligible Use of Funds	MWA Allocation Amount	Status
Expanded Learning Opportunities AB 86	Expenditure Deadline: August 31, 2022	 As part of a learning recovery program, funds are to be used for supplemental instruction and support, including: Expanded learning – extending the school year or day, or otherwise generally increasing the amount of instructional time/services provided Learning supports – tutoring or similar small group instruction, learning recovery programs, training on accelerated learning strategies Integrated pupil supports – health, counseling, mental health services, social and emotional learning Community learning hubs – includes access to technology and connectivity Support to help credit deficient pupils graduate Additional academic services – diagnostic assessments, progress monitoring Training for school staff – social-emotional health, academic needs 	\$768,553	Estimated Allocations released March 19, 2021. Initial apportionment for 50% of funds in May 2021. The Expanded Learning Opportunities (ELO) Plan was approved by the board on May 6 th .
ESSER III ARP Act	March 13, 2020 – September 30, 2024	 Same as ESSER I and II Funds. Calls out an "additional" LEA allowable use of funds: Developing strategies and implementing public health protocols, including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to maintain the health and safety of students, educators, and other staff. An LEA must reserve at least 20% of its total ESSER III allocation to address learning loss through intentions such as summer learning, extended school day/year, or afterschool programs. Any such intervention must respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on underrepresented student groups. 	\$2,200,000	This funding has not been allocated to LEAs as of yet. The first allocation estimated to come in fall 2021.