



## Spring Curriculum Review Advisory Committee Academic Instruction Team Pre-reading

### **On-site Learning Discussion**

The pre-reading associated with Hybrid Teaching and On-site Learning consists of key articles that have informed on-site learning plans, as well as actual schedules for on-site learning.

- [2021-22 Schedules](#)
- [Phase 4 Full Block Schedule](#)
- [How to Plan \(Holistically\) for Hybrid Teaching](#)
- [Markers for Phased-in Approach to On-Site Learning](#)

*Discussion Question: Based on the materials provided, are we adequately prepared for our schools return to on-site learning. Considering your external experiences and expertise, what wonderings and/or questions arise for you as you engage the shared documents?*

### **Expanded Learning Opportunities Grant Discussion**

Our school has an opportunity to plan for the usage of a \$763,000 Expanded Learning Opportunities Grant. The grant can be used for summer instructional programming as well as for the core 2021-22 school year. We are asking that the Committee reviews the attached summary in preparation for discussion and ultimately agreement on the proposed plan. The plan will go before the MWA Academy Board for action in the May 2021 Board meeting.

- [Overview and Discussion of ELO Grant](#)

*Discussion Question: Considering both the global narratives surrounding “learning loss,” and your own understanding and experiences, do you think that we are considering the right areas and approach to leverage the ELO grant funding in support of instructional and social recovery?*



## **Academic Instruction Discussion**

This area of discussion will focus on history and math curriculum changes as well as curriculum asks for the 2021-22 school year.

### **Leading with the ask:**

- [Preview of History, Math, and Sex-Education Asks](#): These “asks” will be reviewed and discussed for agreement in our 4/29/21 CRC meeting.

### **Humanities Pre-Reading to Support the Ask:**

Formally introducing Ethnic Studies: The following readings share the benefits of Ethnic Studies implementation and its intrapersonal and interdisciplinary benefits as we integrate California’s new lesson modules into our classrooms and prepare students for their chosen post-secondary options. Featured articles also explore missteps in implementation that can hinder adoption and speaks to the importance of instructional, mission, and institutional alignment.

- [“Is it Time for All Students to Take Ethnic Studies?”](#)

Middle School Integrated History Curriculum: The following article articulates teacher critiques of our current History curriculum and outlines the criteria used to select a new curriculum.

- [“Criteria for Social Studies Instructional Materials”](#)

*Discussion Question (Humanities)*: How can we best engage our community around the importance of the newly adopted California History Framework and Ethnic Studies curriculum? (Consider reflecting on thoughts about aligned instructional practices, engagement with first-time historical and current event topics, and culturally relevant and responsive instruction).

### **Math Pre-Reading to Support the Ask:**

New Diagnostic: This year we learned that IXL is a beneficial instructional tool for teachers, students, and families. However, there is a need for a more consistent and verified diagnostic tool to assess learning over time.

- [Internal Assessment Table](#)
- [IXL Data and Takeaways](#)
- [MAP Growth Factsheet](#)

Curriculum: We know standards-aligned curriculum bolsters standards-aligned and high-quality instruction. Upper school Math faculty have been granted access to Carnegie Learning’s digital platform, but are still awaiting physical textbooks to arrive. While waiting for the paper resources, OpenUp released news of their high school curriculum being made available Summer 2021. Due to the middle school students and teachers in grades 6-8 utilizing OpenUp,



as well as its strong alignment to grade-level standards and rigorous content, we have shifted the timeline of curriculum adoption to make space for OpenUp curriculum review. While this sets the timeline back, it is a prudent shift to potentially provide more collaboration, consistency, and continuity to the student and teacher experience at Making Waves Academy.

- [Timeline for Curriculum Adoption](#)
- [Curriculum Pilot Proposed Plan](#) and associated [Teacher Feedback Checklist](#)

Math Discussion Question: What role does collaboration, instruction, curriculum, and assessment have in leveraging positive student outcomes in Math?

### **General Updates**

These updates are in response to requests from the Fall CRC meeting.

- [Update on Middle School Model Shift for SY 2021-22](#): After a number of conversations at the student, teacher, school leadership and executive leadership levels, we have made the decision to shift to a full hybrid model in our 5th and 6th grades.
- [State Assessment Website](#): This site gives a glimpse into how we planned for and implemented State Assessments during distance learning.

April 29, 2021:

[Curriculum Review Advisory Committee Presentation 4.29.21](#)