



Curriculum Review Committee Academic Instruction



Learn. Graduate. Give Back.

Agenda

1. Overview (5 Min)
2. On-Site Learning (30 Min)
3. Extended Learning Opportunities Grant (20 Min)
4. Curriculum Asks (20 Min)





Overview

Share context and how Pre-Reading will be engaged

Return to On-site Learning

Discussion Question: Based on the materials provided, are we adequately prepared for our schools return to on-site learning. Considering your external experiences and expertise, what wonderings and/or questions arise for you as you engage the shared documents?

- Phased-in Approach and Model Overview
- Forecast of Various Scenarios
- Bell Schedules for all Phases

Extended Learning Opportunities Grant

Discussion Question: Considering both the global narratives surrounding “learning loss,” and your own understanding and experiences, do you think that we are considering the right areas and approach to leverage the ELO grant funding in support of instructional and social recovery?

- Context and Expectations
- Unpack HOW the plan responds to learning loss recovery
 - What are we optimizing for?
 - What are our Success Indicators and Metrics?
 - How does the ELO Grant plan align with our SY2021-22 plans?
- Obtain agreement on next steps

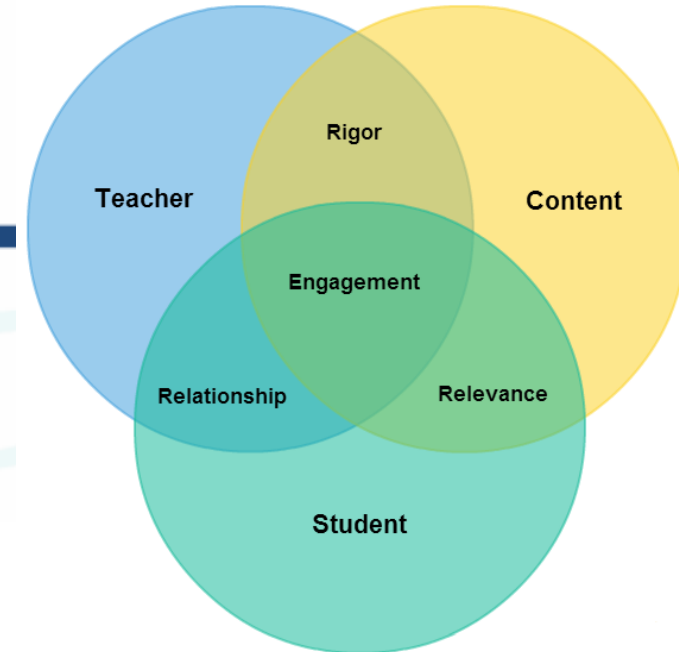
SY2021-22 Curriculum Asks

Content Area	Ask	Platform	Fiscal Impact
Math Schoolwide	New Math Diagnostic Tool	MAP Growth Assessment	\$40,000
Math Upper School	Continue curriculum pilot fall 2021	Carnegie Learning and Open Up (Available Summer 2021)	\$10,000
History Middle School	New History Curriculum	Discovery Education	\$45,000
Health and Wellness Upper School	Renew Sexual Education Contract	Sexucation	\$10,000

Update: Integrate New CA Ethnic Studies Integrated Lessons; No fiscal impact

Humanities

Discussion Question: How can we best engage our community around the importance of the newly adopted California History Framework and Ethnic Studies curriculum? (Consider reflecting on thoughts about aligned instructional practices, engagement with first-time historical and current event topics, and culturally relevant and responsive instruction).



Math

Discussion Question: What role does collaboration, instruction, curriculum, and assessment have in leveraging positive student outcomes in Math?

Anchoring in a variety of assessments

	ANet/IAB	MAP Growth (Proposed)	IXL
Purpose	Interim Data	Diagnostic Data	Instructional Tool
Compliance	ESEA	AB 1505 Verifiable Data	Supplemental

Anchoring in alignment of practice



- Collaborates with colleagues (department and grade level)
- Facilitates learning and ensures students are doing the heavy cognitive lifting
- Supplements curriculum in ways that enrich the learning experience for students
- Assesses students in a variety of ways and triangulates data to paint a full picture of where students are in their learning journey

Revisit the Asks for Agreement

Content Area	Ask	Platform	Fiscal Impact
Math Schoolwide	New Math Diagnostic Tool	MAP Growth Assessment	\$40,000
Math Upper School	Continue curriculum pilot fall 2021	Carnegie Learning and Open Up (Available Summer 2021)	\$10,000
History Middle School	New History Curriculum	Discovery Education	\$45,000
Health and Wellness Upper School	Renew Sexual Education Contract	Sexucation	\$10,000

Update: Integrate New CA Ethnic Studies Integrated Lessons; No fiscal impact

- Engage and respond to questions
- Obtain agreement on next steps

Thank you.



Learn. Graduate. Give Back.