



Learn. Graduate. Give Back.

Update on MWA and CAP Alignment College and Career Counseling

In a continuing effort to align MWA and CAP programs for maximum impact, the following bullet points highlight key milestones from this spring:

- In January 2021, Siapno and Fries began meeting twice a month to discuss all initiatives related to the strategic plan.
- In January 2021, IDEO, a global design and innovation company, hosted a professional development session in human-centered design for members of College and Career Counseling and CAP leaders.
- In February 2021, all members within the Center for Holistic Services at MWA met with leaders at CAP to build community with one another and share perspectives on different types of experiences that could help Wave-Makers succeed after high school, regardless of their post-secondary plans.
- In February 2021, an MOU was reached between Making Waves Academy and CAP, allowing for data to be shared between each organization.
- In February 2021, senior leaders from MWA joined leaders at CAP to collaborate on the communication release of the CAP Opt-in process and scholarship limit change.
- In February 2021, MWA and CAP began to define seven different post-secondary pathways around which to design our support: community college; four-year college or university; military enlistment; job program; current job or job offer; trade program or apprenticeship; gap year program.
- In March 2021, MWA and CAP hosted a focus group for advisors and coaches, creating a space for direct-service staff to community-build with one another and share noticings and feedback related to our respective programs.
- In March 2021, MWA received its first batch of alumni data from CAP, providing student-level information on degrees earned, institutional enrollment, and intervention and exit data.
- In May 2021, MWA and CAP will be hosting a student journey mapping session, facilitated by IDEO, intended to help us see our respective programs from the perspective of our students.

Implications for future work:

- Given that we are collecting more data on college persistence rates and degree completion, what resources might we need to perform a regression analysis to identify early indicators of success after high school?