

Berkeley Board of Fellows - Making Waves Academy

# Project Overview and Interview Guidelines

## **Project Overview**

#### Context

- MWA's strategic plan lays out a goal of institutionalizing innovation. An R&D (research & development) function can play this role by codifying current successes as well as evaluating new innovations
- Additionally, innovation was accelerated by COVID-19 as the pandemic forced MWA to rapidly adapt

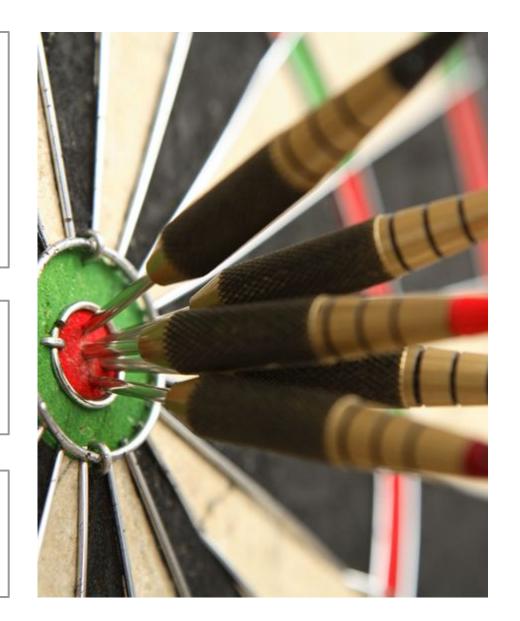
## **Objective**

 Aim to help MWA identify lessons learned from its experience of adapting to the realities of the pandemic, as well as continue clarifying its vision for a future state R&D function

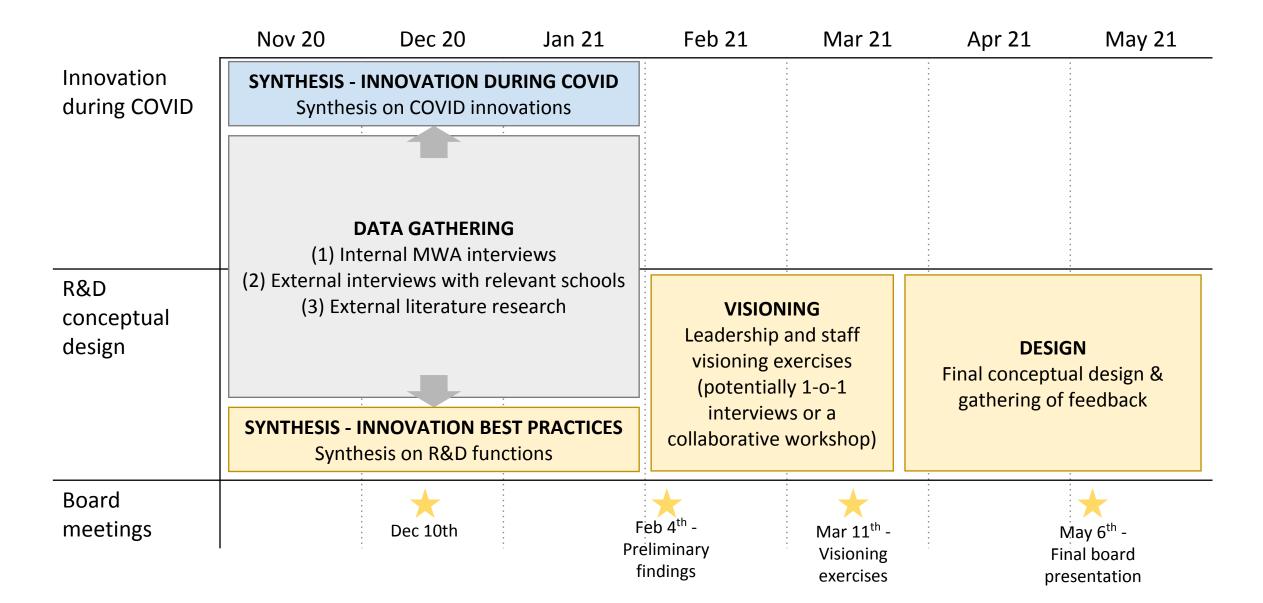
## Approach

Two phases of work:

- (1) Analyze innovation and benefits during COVID
- (2) Conceptual design of the future state R&D function



# High-level Project Workplan



## MWA Interview Groups

#### **Groups**

- Senior School Director (Evangelia Ward Jackson)
- 2. Chief of Staff / Head of HR (Liz Martinez); Director of Data (Kara Aladeff); Online Administrator (Carmen Velarde)
- 3. **Director of Curriculum and Instruction** (Caitlyn Shelburne); **Directors of Instruction, Math** (Priscilla Mendez) & **Humanities** (Kassandra Harper-Cotton)
- 4. **Director of Center for Holistic Services** (Brandon Greene); **Director of Community Engagement** (Raynelle Cruz Gamez)
- 5. **Director of College & Career Readiness** (Jon Siapno)
- 6. School Operations Director (Maria Arechiega)
- 7. **Director of IT** (Damon Edwards); **Director of Applied Technology** (Michael Williams)

#### What To Expect

We will largely use the set of questions on slide 5, but we want these interviews to be **conversations** with lots of back and forth

We encourage everyone to be **open and honest** - your perspectives are vital to
making the end product of the project
impactful for MWA!

## **Interview Question Preview**

#### **Innovation During the Pandemic**

- How did you and your team innovate to adapt to the pandemic and the remote learning environment?
   How were any changes you made tracked and evaluated?
- What were the impacts (i.e. the "so what?") of those innovations?
- What enabled you to pursue and implement those changes?
- What innovations did you want to see that were not adopted? Why did those not get implemented?
- What innovations do you think should be continued post-COVID, and why?

### **Innovation More Broadly at MWA**

- How were you and your team innovating in real-time prior to COVID? What types of changes were you pursuing, how were they tracked and evaluated, and what were the impacts?
- What data helped you innovate in real-time, and what additional data would have helped?
- What systems, processes, and other factors at MWA enable you and your colleagues to innovate?
- How has your experience adapting to the pandemic differed from innovation prior to COVID?
- Have you observed any successes/lessons learned from how other schools approach innovation?
- Describe your vision for innovation at MWA in the future what types of changes should be considered?
   What would the innovation process look like? How would you measure impact?

NOTE: while these are the general questions to expect, exact questions may vary slightly by interview

Thank you to everyone participating in these interviews - we look forward to meeting you!