August 5-August 14

AUGUST PD PREVIEW

Responsibility | Scholarship | Community | Resilience | Respect

What's in this preview:

SUMMER PD SCHEDULE

SAMPLE TEACHER DISTANCE LEARNING SCHEDULE

STUDENT DISTANCE LEARNING SCHEDULE

"I am a **powerful** person. I am **strong**, **smart**, **generous**, and **caring**. Success is achieved through hard work and perseverance. I am willing."

Wave-Maker's Affirmation

Welcome Back!

Hello, Phenomenal Making Waves Academy Staff and Faculty!

We are ecstatic to begin another year of growing and learning. The purpose of this newsletter is to give you a glimpse into what to expect during our August professional development series. We have designed it to reflect the three key priorities this year: safety, rigorous instruction, and social-emotional well-being. During Week 1, Mr. Nelson, CEO, our Senior Director, Dr. Ward-Jackson, SSD and Ms. Harper-Cotton, Ms. Mendez and Ms. Shelburne will set the tone for the year. Our Student Support team will host the Social-Emotional Well-Being Summit in which we will explore how our recent reorganization has strengthened, aligned, and integrated our support programming.

Week 2 features a Rigorous Academic Instructional Summit where we will set the foundation for thoughtful planning, introduce exciting updated features in PowerSchool, powerful instructional shifts, and information about our incredible college programming. The Safety, Compliance Summit will ensure that your time at Making Waves Academy is healthy and productive. You will also have opportunities to work with your grade teams, content teams, residents, and interns!

We look forward to seeing all of you on Wednesday!

Asynchronous & Synchronous Instructional Vision

Instructional Elements	Synchronous Instruction	Asynchronous Instruction
Provide Quality Instruction to All Students	• Check for understanding or misconceptions frequently • Model instructional strategies in real time • Focus on grade level standards and skills • Address gaps using the Criteria for Success • (CFS) approach	• Incorporate and monitor independent and group work • Create space and time for differentiation acceleration, modifications, and accommodation
Set Clear Routines, Expectations, and Procedures (REPs)	• Maximize synchronous learning with a focus on Criteria for Success (CFS) • Use time and routines intentionally • Clearly communicate non-negotiables • Be mindful of oral and written professionalism • Observe digital citizenship norms at all times	• Connect performance tasks to CFSs and learning targets • Gather actionable data from asynchronous assignments
Create a Positive and Productive Learning Environment Using Culturally Responsive Practices	• Incorporate materials/manipulatives from home • Create frequent and structured opportunities for students to engage with the content • Encourage student voice • Include opportunities to work independently • Use school-approved, developmentally appropriate digital platforms and technology tools	• Provide extensions to learning through research, group discussions, critical thinking activities, etc. • Monitor progress and provide feedback and support • Include additional instructions or additional entry points to learning
Family Engagement	• Share learning objectives and provide technological support frequently • Work with your team to connect with 100% of your families one-on-one • Utilize features in PowerSchool and school-approved Learning Management Systems to provide useful information • Provide learning opportunities that allow students to highlight their familial and cultural assets	• Ensure families are able to access platforms and provide support when neccesary • Be transparent about accountability measures, feedback, grading, rubrics, etc.
Make Data-Informed Decisions	• Use quality data to differentiate, accelerate, or modify assignments • Provide daily oral and/or written feedback	• Ensure families are able to access platforms and provide support when neccesary • Be transparent about accountability measures, feedback, grading, rubrics, etc.

Remote Learning Agendas

Synchronous Classroom Session (45 minutes)

I. Log in 5 minutes early.
II. Greet students.
III. Students sign-in in the chat and begin the Do Now.
IV. Provide quality instruction utilizing various strategies for engagement, connection, and skill support.
V. Exit Ticket

Asynchronous Classroom Suggestions (45 minutes)

1. Students work with Interventionists or Educational Specialists
2. Create differentiated groups
3. Reteach
4. Independent work time
5. Group projects
6. Host office hours