



MWA Data Report for the MWA Board – May 2020

The following pages include school data in various forms that roughly cover the periods of mid-March through early May of 2020.

I. College Admissions Data Report

May 1st is the day students commit to the college they plan to attend in the fall. The **commitment to enroll deadline** for colleges, in May, is one of the key metrics for MWA effectiveness and achievement. The data below represents the admissions data for the **17th Wave**, the 6th class of MWA seniors.

This data represents the best outcomes of any class at MWA thus far. The 17th Wave will be one of the largest classes to graduate from MWA thus far (88). For the next 4 years, starting in 2020-21, senior classes are projected to be between 90-100 students. By the 2024-25 school year the senior classes will be between 140-150 students are so. This projection is based on the larger intake of middle school cohorts (168 students per grade) moving through MWA.

Senior Class Aggregate Data Overview (88 students)

Group	#	%	Note
Senior Class	88	TBD	Will know more in late May how many are on track to graduate in June or by the end of August.
Four-Year College Bound	68	77%	
Community College Bound	16-18	18%-20%	
Alternative Post-Secondary Pathways	1-2	1%-2%	

College-Bound Data Overview (86 of 88 Students)

Our new strategic plan asks us to anchor our “denominator” in students who are choosing to continue their post-secondary education pathway by attending either a four-year college or a community college. This emphasis is aligned with our new Estimated College Completion (ECC) “North Star” metric. Utilizing this metric also will help us assess our ability to help students avoid “under-matching”. Under-matching occurs when students apply to schools with lower ECCs than the more rigorous, higher ECC schools their high school academic profile suggests they can perform well at.

There are two students considering pursuing a vocational education/apprenticeship pathway. Students pursuing these pathways are not applicable to the ECC metric. Currently, we are projecting that about 95% or so of the senior class have plans to attend a four-year college or community college, but we will not really know about many of the two-year bound students until June. Every class is different. The 17th Wave is a particularly accomplished class. This will vary from year to year. I think the Southern California college tour for our “college competitive” students was likely instrumental in helping encourage and support the college admissions and commitments to enroll decisions.

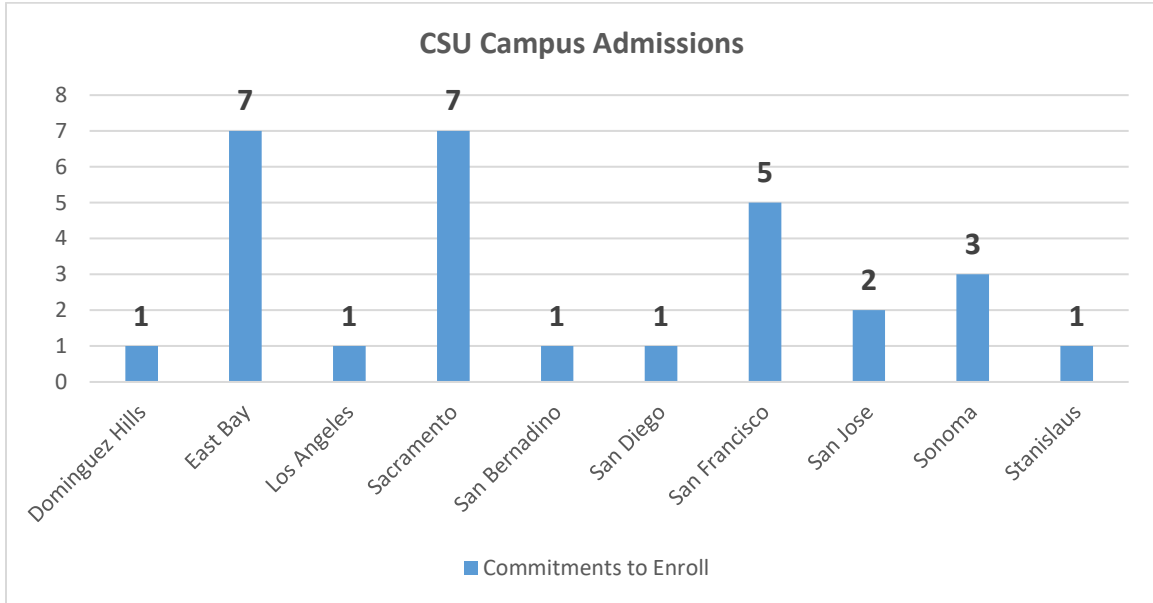
To this end, the data below shows a comparison of the percentage of students where the denominator accounts for only 4-year bound students and one where the denominator is ALL college-bound MWA students.

School Type	#	% of 4-Year Only Bound (68 Students)	% of ALL College Bound (86 Students – Projected until 2-year commitments are known)
University of California (UC)	33	49%	38%
California State University (CSU)	29	43%	34%
Privates Colleges (in and out-of-state)	5	7%	6%
Public, Out-of-State Colleges	1	1%	1%

Private Schools & Out-of-State Public Schools

1. Barnard College
2. Boston Univ. (***Posse Foundation Scholar***)
3. Kettering University
4. St. Mary’s College
5. University of Nevada, Reno
6. Wentworth Institute of Technology

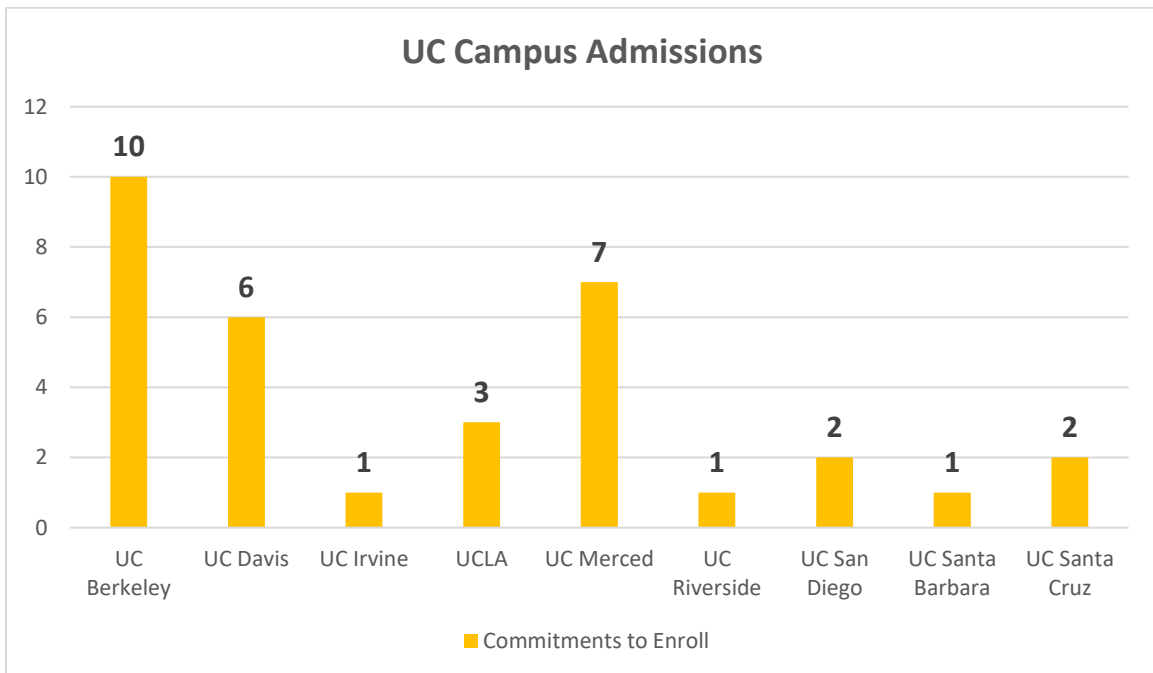
Cal State University (CSU) Admissions



University of California (UC) Admissions

MWA firsts:

- **2 recipients** of the prestigious Regents Scholarship
- **10 UC Berkeley** commitments in a senior class
- **3 UCLA** commitments in a senior class



II. College Signing Day Highlights

Images below captured on our dedicated web page celebrating the 17th Waves' college choices...



Armando Delgado | University of Nevada, Reno



Carla Villasenor | University of California, Merced



Amari-Lynn Brown | University of California, Santa Barbara



Alejandra Benavides-Fuentes | University of California, Los Angeles



Felipe Villalobos | Kettering University (Flint, MI)



Jezebel Maldonado | California State University, Stanislaus



Bryana Gastelum | Barnard College of Columbia University (New York, NY)



S.D. Matthews | Sacramento State University



Cinthia Sanchez | University of California, Berkeley



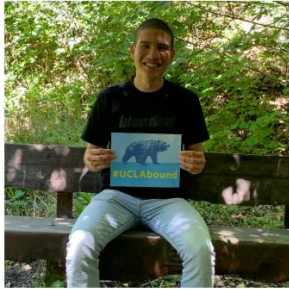
Elia Mandujando | San Francisco State University



Ruby Gonzalez | Sacramento State University



Natalie Rivas | University of California, Berkeley



Christopher Hernandez | University of California, Los Angeles



Prabsimran Kaur-Chhine | University of California, Berkeley



Tania Norzagaray | University of California, Berkeley, Regents' Scholar



Stephanie Abarca-Lopez | Westworth Institute of Technology (Boston, MA)



Natalie Alberto | Saint Mary's College of California



Mario Jimenez-Valencia | University of California, Merced



Billy Zapparoli | University of California, Merced



Cauhtemoc Wallace | Boston University



Isabel Perez | University of California, Riverside



Yasir Alkaheli | University of California, Berkeley



Maximiliano Navarro | University of California, Los Angeles



Margaro Silvestre | San Francisco State University



Noemi Franco | University of California, Berkeley



Edwin Garcia | University of California, Santa Cruz



Jesus Villalobos | University of California, Berkeley



Melanie Dubon | University of California, San Diego