



Making Waves Academy Schoolwide Action Plan

**4123 Lakeside Drive
Richmond, CA 94806
Contra Costa County Office of Education
March 8th-11th, 2020**

The school’s WASC Action Plan and our Local Control and Accountability Plan (LCAP) will merge following the School’s 2020 WASC visit. The action plan below outlines the measurable outcomes the school hopes to achieve and the state priorities that are addressed.

Implementation: Upon completion of the self-study, the WASC Site-Based Leadership Team will continue to meet for the remainder of the 2019-2020 school year to determine a leadership structure to implement the action plan. The measurable outcomes included in this action plan will be added to the CDE LCAP template after the visiting committee review. Implementation will be monitored through the annual update and approval of the LCAP by the School Site Council and the MWA Board of Directors.

Goal 1: Support for All Learners: Develop and refine vertically-aligned programs to support all learners.

Major Student Learner Needs Addressed	Math
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Measurable Outcome	Personnel Responsible	Timeline	Assessment Tool
1.1: By 2023 CA Dashboard, all students will annually increase their math DFS by a minimum of 9 points to achieve low performance level and color rating of yellow as reflected on the math indicator. (Other Pupil Outcomes)	Directors of Curriculum and Instruction (DCIs)	2020-2023	SBAC Scores CA Dashboard Results
1.2: By 2023 CA Dashboard, all students will annually increase their English DFS by a minimum of 6.45 points to achieve high performance level and color rating of green as reflected on the English indicator. (Other Pupil Outcomes)	DCIs	2020-2023	SBAC Scores CA Dashboard Results
1.3: By 2023 CA Dashboard, African American students will annually increase their math DFS by a minimum of 3 points to achieve low performance level and color rating of yellow as reflected on the math indicator. (Other Pupil Outcomes)	DCIs Intervention Services Coordinators	2020-2023	SBAC Scores CA Dashboard Results

<p>1.4: By 2023 CA Dashboard, African American students will annually increase their English DFS by a minimum of 9 points to achieve low performance level and color rating of yellow as reflected on the English indicator. (Other Pupil Outcomes)</p>	<p>DCIs</p> <p>Intervention Services Coordinators</p>	<p>2020-2023</p>	<p>SBAC Scores</p> <p>CA Dashboard Results</p>
<p>1.5: By 2023 CA Dashboard, SPED students will annually increase their math DFS by a minimum of 3 points to achieve very low performance level and color rating of orange as reflected on the math indicator.</p>	<p>DCIs</p> <p>Special Education Director</p>	<p>2020-2023</p>	<p>SBAC Scores</p> <p>CA Dashboard Results</p>
<p>1.6: By 2023 CA Dashboard, SPED students will annually increase their English DFS by a minimum of 3 points to achieve very low performance level and color rating of orange as reflected on the English indicator.</p>	<p>DCIs</p> <p>Special Education Director</p>	<p>2020-2023</p>	<p>SBAC Scores</p> <p>CA Dashboard Results</p>
<p>1.7: Refine and follow with fidelity the plan for checking for proper teacher credentialing during the recruitment and selection process as well as developing an annual credential review schedule. (Conditions of Learning)</p>	<p>Managing Director of Talent and Human Resources</p>	<p>2020-2023</p>	<p>CTC</p> <p>Weekly Credential Review</p>
<p>1.8: Ensure materials for core classes are on the State Adopted List and meet the criteria for state approved materials. (Conditions of Learning)</p>	<p>DCIs</p>	<p>2020-2023</p>	<p>Annual review of curriculum needs</p>
<p>1.9: Ensure facilities meet safety and maintenance criteria set forth by federal, state, and local regulations. (Conditions of Learning)</p>	<p>Director of School Operations</p>	<p>2020-2023</p>	<p>Safety Plans</p> <p>Emergency Plans</p> <p>Operations Ticketing System</p>

<p>1.10: Implement a plan to allow for ongoing scheduled training and monitoring of core day and intervention faculty with respect to the use of instructional strategies that allow for our English Language Learner students to better access content knowledge, while also addressing any skills in need of development. (State Standards)</p>	DCIs	2020-2023	EL Master Plan Review
<p>1.11: Implement a progress monitoring protocol for systematic and ongoing data generation and review of English Proficiency for English Learner students including regular review of progress in the English Language Proficiency Assessment. (State Standards)</p>	English Learner Development (ELD) Coordinator	2020-2023	EL Master Plan Review ELPAC Results
<p>1.12: Maintain and deepen the current level of parent involvement through intentional and mission-aligned opportunities for involvement. (Parent Involvement)</p>	Middle School Associate Director	2020-2023	Parent Survey Results Parent Participation Rates
<p>1.13: Academically engage our Middle School students and support them social-emotionally to encourage 90% or higher annual retention rates, particularly the 8th grade retention rate at MWA and matriculation to the Upper School. (Pupil Engagement)</p>	Deans of Students	2020-2023	Saturday Academy Attendance Student Activities Data
<p>1.14: Academically engage our Upper School students and support them social-emotionally to encourage 90% or higher annual retention rates and a 5% or less dropout rate. (Pupil Engagement)</p>	Deans of Students	2020-2023	Saturday Academy Attendance Student Activities Data

<p>1.15: 80% or more of students will “Meet” or “Exceed” the standard on the CA standardized tests for Science in 5th, 8th,, and 10th grades and in the content specific courses in high school; the overall GPA average by grade level for students in Science is 2.5. <i>(Other Pupil Outcomes)</i></p>	DCIs	2020-2023	GPA Data
<p>1.16: 80% or more of students will “Meet” or “Exceed” the standard on the CA standardized tests for Social Science in 8th and in the content specific courses in high school; the overall GPA average by grade level for students in Social Science is 2.5. <i>(Other Pupil Outcomes)</i></p>	DCIs	2020-2023	GPA Data
<p>1.17: Students will meet various goals for physical education through their Health and Wellness courses in both the Middle School and Upper School such as: 100% of students will enroll in and pass their required Health and Wellness course; 95% or more will take their grade level respective Physical Fitness Test; 90% or more of students will pass their corresponding CA Physical Fitness Exam. <i>(Other Pupil Outcomes)</i></p>	DCIs	2020-2023	Enrollment Data
<p>1.18: 100% of students will take Visual Art courses in both the Middle School and Upper School; every student will meet criteria for their work to be shown or displayed within the classroom or in public spaces such as the hallways or office. <i>(Other Pupil Outcomes)</i></p>	DCIs	2020-2023	Enrollment Data
<p>1.19: Develop and adopt a plan for expanding Career Technical Education (CTE) opportunities with 100% of students having options to take courses aligned to CTE standards. <i>(Other Pupil Outcomes)</i></p>	DCIs	2020-2023	CTE Plan Enrollment Data

Goal 2: College and Career Readiness: Refine holistic support for college and career readiness that builds all students' capacity for graduation and success beyond high school.

Major Student Learner Needs Addressed	Graduation Rates
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Measurable Outcome	Personnel Responsible	Timeline	Assessment Tool
2.1: By the 2023 CA Dashboard, all students will annually perform at a graduation rate of 95.0% or greater to maintain the very high performance level and color rating of blue, as reflected on the graduation rate indicator. <i>(Pupil Achievement)</i>	Director of College and Career Counseling	2020-2023	Graduation Rates CA Dashboard Results
2.2: By the 2023 CA Dashboard, all students will annually increase their college preparedness rate by 3.0% to achieve the very high performance level of 70.0% or greater identified as "prepared" and color rating of blue as reflected on the College and Career Readiness Indicator.	Director of College and Career Counseling	2020-2023	Grade 11 SBAC Results AP Exam Results Career Technical Education Pathway Completion A-G Completion CA Dashboard Results
2.3: To reclassify the majority of ELs by the end of their 8th grade year and meet annual reclassification goals towards the larger reclassification goal. <i>(Pupil Achievement)</i>	English Learner Development (ELD) Coordinator	2020-2023	ELPAC Results GPA Reports

<p>2.4: 95% or more of students taking the Early Assessment Program (EAP) exam and 75% or more of students scoring at or above the passing mark for the English and math portions of the exam. <i>(Pupil Achievement)</i></p>	<p>Director of College and Career Counseling</p>	<p>2020-2023</p>	<p>EAP Exam Results</p>
<p>2.5: 55% or more of students taking the AP Exam pass them with scores of 3 or higher. <i>(Pupil Achievement)</i></p>	<p>Director of College and Career Counseling</p>	<p>2020-2023</p>	<p>AP Exam Results AP Course Enrollment</p>
<p>2.6: 100% of students are enrolled in courses at the Middle School that meet the state criteria for “course access” and at the Upper School (high school) that meet and/or exceed MWA graduation requirements (consistent with UC/CSU required entrance requirements) through offering a viable but varied set of differentiated courses. <i>(Course Access)</i></p>	<p>Director of College and Career Counseling</p>	<p>2020-2023</p>	<p>Enrollment Reports Credit Standing Reports</p>

Goal 3: Diversity, Equity, & Inclusion: Create a safe, inclusive, and high-performing environment for all students and adults that are informed through the lens of diversity, equity, and inclusion.

Major Student Learner Needs Addressed	Chronic Absenteeism, Suspension Rates
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Measurable Outcome	Personnel Responsible	Timeline	Assessment Tool
3.1: By the 2023 CA Dashboard, suspension rates of African American, Latino and SPED students will decrease at an annual rate of 5.7%, 1.9% and 4.55% respectively to achieve a blue level. (School Climate)	Deans of Students	2020-2023	Suspension Data CA Dashboard Results
3.2: By the 2023 CA Dashboard, chronic absenteeism for Black/African American students will decrease annually by 5% to achieve a green level. Latino students will decrease annually by 1.5% to achieve a green level. (Pupil Engagement)	Deans of Students	2020-2023	Monthly Attendance Reports CA Dashboard Results
3.3: Maintain an ADA of 96% or higher. (Pupil Engagement)	Deans of Students	2020-2023	Monthly Attendance Reports
3.4: Expand site-based SARB process to include additional community members to provide support to students struggling with attendance. This can include advisors, core-day teachers, or other staff members. (Pupil Engagement)	Deans of Students	2020-2023	Monthly Attendance Reports
3.5: Implement a number of social-emotional, Advisory, and classroom based strategies, and faculty/staff trainings that can contribute to possibly curtailing and limiting the number of suspensions. (School Climate)	Deans of Students	2020-2023	Suspension Rates

<p>3.6: Implement a number of social-emotional, Advisory, and classroom based strategies, and faculty/staff trainings that can contribute to possibly curtailing and limiting the number of expulsions. (School Climate)</p>	<p>Deans of Students</p>	<p>2020-2023</p>	<p>Suspension Data CA Dashboard Results</p>
<p>3.7: Measure student and parent responses with respect to safety and connectedness with a goal of 80% or more of our students and parents feeling that MWA is safe, that they feel a strong connection to the mission, and that they feel seen and heard.(School Climate)</p>	<p>Deans of Students</p>	<p>2020-2023</p>	<p>Survey Results Attendance at Parent Events</p>