



MWA Curriculum Review Committee Update

Designing Curricular Choices for College Options

December 12, 2019



Committee Presentation Overview

Seven Items in Ten Minutes!



1. Big Idea: Alignment
2. Concerns and Issues
3. Special Programs: AP and GATE
4. Teaching and Learning Cycle
5. College Counseling Report
6. Action Items
7. Questioning and Commenting - You



Curriculum – Standout Component for College Acceptance and Success

Pipeline Steps Reduce Income Gap

1. Creating aspiration about college and understanding the doors it opens
2. Taking the appropriate curriculum and staying on track
3. Preparing for and taking college entrance exams
4. Applying to college

Q: What do college preparation and college attendance look like at MWA?



Who's At the Table of the CRC?



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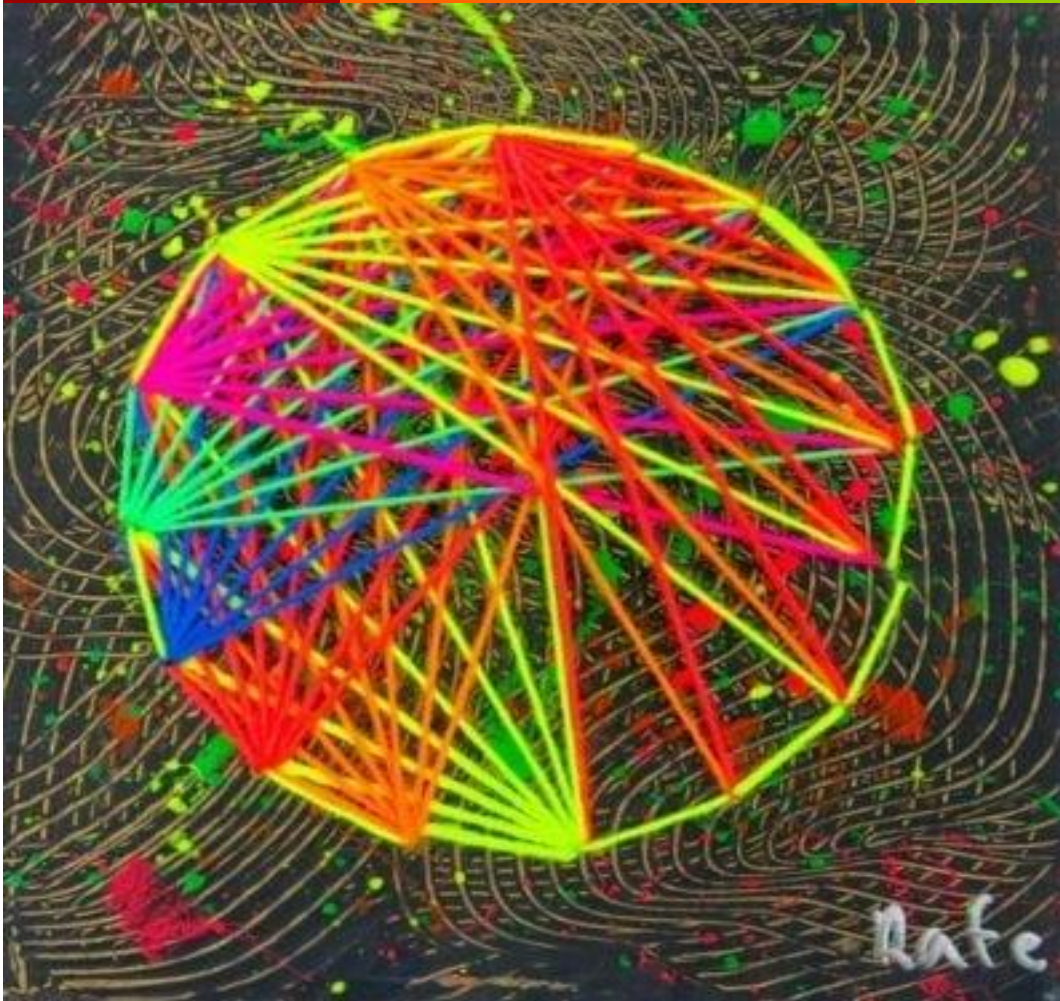
Who's At the Table of the CRC?



Big Idea for 2019-2020 is ALIGNMENT



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- Teaching and Learning across the Academy
- Facilitating communication, action, and concepts across MS and US
- To what extent are we connecting the dots between MS and US?



Issues and Areas of Concern

- Growing Pains
- Supervision
- New Staff
- Departures
- Adjustment to new spaces



US and MS Faculty Vacancies - Challenges

Upper School

➤ Pre-Calculus

➤ Math Coach

➤ Biology

➤ RSP

➤ Applied Tech
Coord.

Middle School

➤ 8th Grade ELA



Advanced Placement Offerings Expanded - Seven Courses !



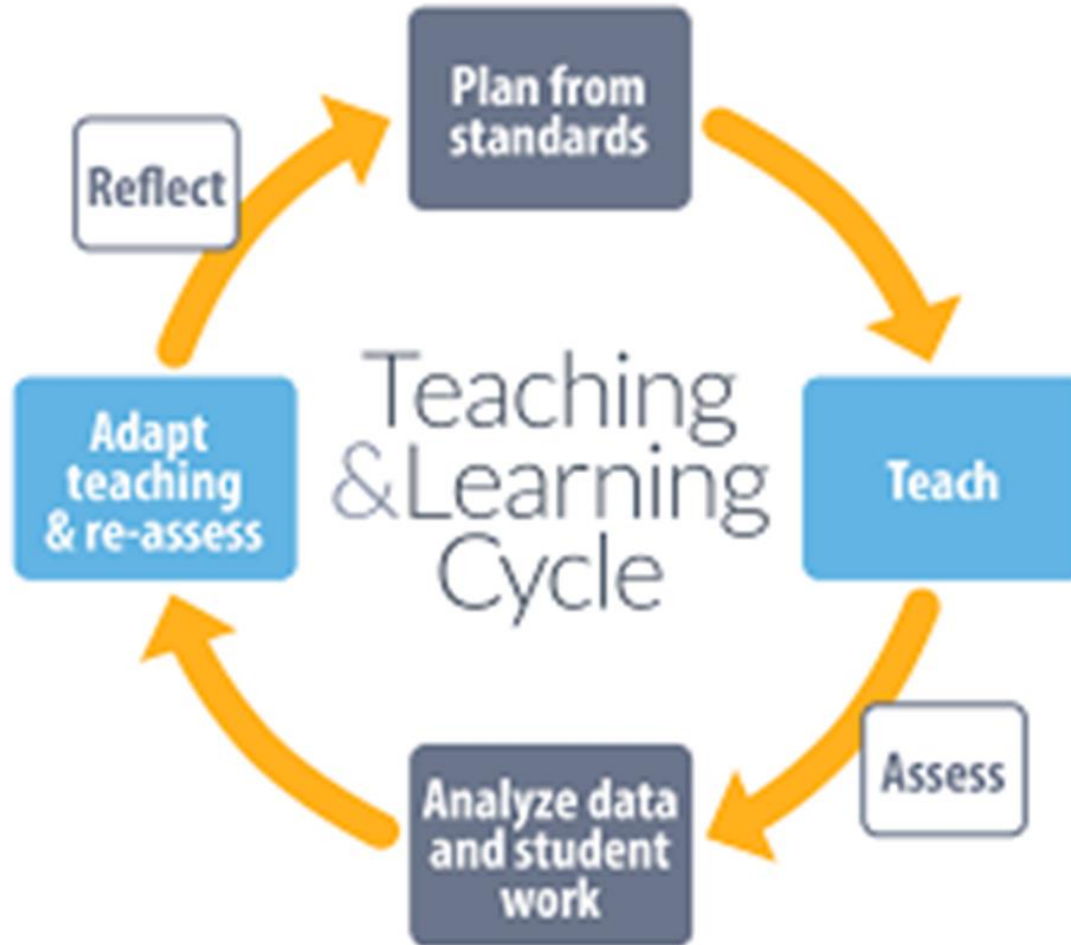
- **AP US History**
- **AP Government and Politics**
- **AP Statistics**
- **AP Calculus AB**
- **AP Psychology**
- **AP English Language and Composition**
- **AP Spanish Language and Culture**

GATE: Gifted and Talented Program Update



- Program expanded to 6th grade
- Differentiated curriculum
- Academic study options – internal and external to Richmond
- # of 8th Grade Students: 12
- # of 7th Grade Students: 20
- # of 6th Grade Students: 16

Teaching and Learning Cycle Implemented Across the Academy



Inspiring Teachers to Improve Practice

MS and US teachers meet to discuss the teaching and learning cycle

Professional Development and YAAG aligned

Time for content teams to develop culture



Teacher Peer Observations = Teamwork



Teachers give feedback in "Glows and Grows" format

95 %

of all faculty felt observation cycle was a useful experience

Did your re-teach work?

College Update Report – Topics of Discussion

- Acknowledging Student Dreams and Aspirations
- Need for more College-educated workforce
- Optimizing A-G coursework
- Student Support – Marlin Hour



How can the College Counseling Program support student interest and achievement?

Promoting the Making Waves Mission

➔ **Students are ready with the curriculum they need, the teachers who motivate and facilitate, and the resources to graduate from college and achieve their life goals.**





UC and CSU A-G Curriculum: The California "Gold Standard"

- History: 2 years
- English: 4 years
- **Mathematics:**
- **3 years required**
- **4 years recommended**
- Laboratory Science
- 2 years required
- 3 years recommended
- **Foreign Language**
- **2 years required**
- **3 years recommended**
- Visual and Performing Arts
- 1 year required
- College Prep Elective
- 1 year required

Highest Number of CSU-Eligible Students in School History



Significant Growth in an Important Metric

TABLE 7: ADMISSION ELIGIBILITY OF COMPLETERS BY ACADEMIC YEAR

	2014-15		2015-16		2016-17		2017-18		2018-19*	
	Total	Percent	Total	Percent	Total	Percent	Total	Percent	Total	Percent
Completers - Diplomas and Certificates¹										
Single-Year Seniors	71 ²	88.75 ³	71	89.87	76 ⁴	97.44	71	100.00	83	100.00
Admission Eligibility of Single-Year Completers										
Number UC Eligible	54	76.06 ⁵	41	57.75	42	55.26	38	53.52	52	62.65
Number CSU Eligible	63	88.73	54	76.01	59	77.63	51	71.83	71	85.54

* Data for 2018-19 represent projections for total completers, percent of completers, and percent of admission-eligible single-year completers. Total number of admission-eligible single-year completers is accurate as of October 29, 2018.

Ensuring College Readiness – Responding to Student Interests

Career-themed courses
in Healthcare

High interest in
Computer Science

Expressed interest in
Coding



Coming Attractions: Action Items - Systems

- Parent communication on online courses
- Refine course sequencing for Healthcare CTE pathway
- Consistency in use of Marlin Hour
- Finalize bell schedule minutes
- Monitor progress of Math Task Force and report to MWA Board



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Coming Attractions: Action Items – Data, Outcomes

- ➔ **Share A-G Completion rates for Contra Costa and/or WCCUSD**
- ➔ **Promote A-G Completion rates for MWA grads**
- ➔ **Outcome info on how peer observation impacts student achievement, especially in Math**



Coming Attractions: Spring Action Items-Future

- **US DCI to visit San Rafael schools to learn about Spanish for Native Speakers**
- **Alternate courses for fourth year of Math?**
- **Offer US music courses**
- **Concurrent enrollment in community colleges – options?**



Questions, Comments, and Feedback

