Making Waves Academy

September Board Meeting

Teaching & Learning

Date and Time

Monday September 14, 2026 at 4:00 PM PDT

Location

In-person at:
Making Waves Academy
4123 Lakeside Dr.
Richmond, CA 94806

And streaming on zoom:
https://mwacademy.zoom.us/j/87855022048?pwd=SVFZNGlTbVVHb1NFYUd2WWNTaW8wQT09
Passcode: 073032
Or One tap mobile :
+16694449171,,87855022048#,,,,*073032# US
+16699006833,,87855022048#,,,,*073032# US (San Jose)
Or Telephone:
Dial(for higher quality, dial a number based on your current location):
+1 669 444 9171 US
+1 669 900 6833 US (San Jose)
+1 253 205 0468 US
+1 253 215 8782 US (Tacoma)
+1 346 248 7799 US (Houston)
+1 719 359 4580 US
+1 689 278 1000 US
+1 929 436 2866 US (New York)

+1 301 715 8592 US (Washington DC)
+1 305 224 1968 US
+1 309 205 3325 US
+1 312 626 6799 US (Chicago)
+1 360 209 5623 US
+1 386 347 5053 US
+1 507 473 4847 US
+1 564 217 2000 US
+1 646 931 3860 US
Webinar ID: 878 5502 2048
Passcode: 073032
International numbers available: https://mwacademy.zoom.us/u/keaPhEAWej

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COMING SOON

- HAGA CLIC AQUÍ para acceder a la agenda y portadas en español/CLICK HERE to access agenda and cover sheets in Spanish: https://acrobat.adobe.com/id/urn:aaid:sc:VA6C2:b0d63deb-2b65-4e64-9482-9d332a156108
- HAGA CLIC AQUI para acceder el reporte escolar/CLICK HERE to access the school board report in Spanish: https://bit.ly/4eLd72o

If you have questions about the board agenda and materials or you are in need of disability-related accommodations, please contact:
Si tiene preguntas sobre la agenda y materiales de la junta o necesita adaptaciones relacionadas con la discapacidad, comuníquese con:
Bryann Fitzpatrick at bfitzpatrick@mwacademy.org or (510) 994-6486.

Public Comment

- The public may address the MWA Board regarding any item within the subject-matter jurisdiction of the MWA governing board.
- Under Public Comment, members of the public may
  - Comment on items on the agenda
  - Comment on items not on the agenda
  - ***Presentations are limited to two minutes each***, or a total of twenty minutes for all speakers, or the two-minute limit may be shortened.
- In accordance to the Brown Act, the MWA Board may listen to comments, but can neither discuss nor take action on the topics presented. Members of the board are very limited in their response to statements or questions by persons commenting on items not on the agenda.

- ***Speakers may submit a request to speak before 9:00 AM on the day of the board meeting, fill out a comment card at the meeting, or raise their hand/use the raise hand function during the public comment sections of the meeting.***
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        - *indicate if it is a general public comment for the beginning of the meeting or a comment for a specific agenda item (please include the item number).*
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    - *During the meeting, we will call your name and you should use the "raise hand" feature to identify yourself.*
- Under SB1036 the minutes from this meeting will omit student and parent names and other directory information, except as required by judicial order or federal law. If a parent/ legal guardian wishes a name be included, one must inform the board prior to their public comment.

Comentarios públicos

- *El público puede dirigirse a la Junta Directiva de la MWA con respecto a cualquier asunto dentro de la jurisdicción del tema materia por la Junta Directiva de la MWA.*
- *Bajo comentario público, los miembros del público pueden:*
    - *Hacer comentarios sobre los puntos del orden del día*
    - *Hacer comentarios sobre puntos no incluidos en el orden del día*
    - ***Las presentaciones están limitadas a dos minutos cada una****, o un total de veinte minutos para todos los oradores, o se puede acortar el límite de dos minutos.*

• De acuerdo con la Ley Brown, la Junta Directiva de la MWA puede escuchar los comentarios, pero no discutirán ni tomarán medidas sobre los temas presentados. La respuesta de los miembros de la Junta Directiva a las declaraciones o preguntas de las personas que comentan temas que no figuran en el orden del día es muy limitada.

- ***Mientras las reuniones se llevan a cabo virtualmente, los miembros del publico que desean hablar durante la junta pueden presentar una solicitud para hablar antes de las 9:00 a.m. del día de la reunión de la junta o usar la función de levantar la mano durante las secciones de comentarios públicos de la reunión.***
    - ***Si desea enviar su solicitud de uso de la palabra antes de la reunión, envíe su solicitud por correo electrónico a bfitzpatrick@mwacademy.org*** *en inglés o español.*
    - *En su solicitud:*
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- *En virtud de la SB1036, las actas de esta reunión omitirán los nombres de los estudiantes y padres y otra información del directorio, excepto cuando lo requiera la orden judicial o por la ley federal. Si un padre/tutor legal desea que se incluya un nombre, se debe informar a la junta antes de su comentario público.*

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Please note that all agenda times are estimates.
Tenga en cuenta que todos los horarios de la agenda son estimaciones.

Agenda

		Purpose	Presenter	Time
I.	**Opening Items**			**4:00 PM**
	Opening Items			
	A. Call the Meeting to Order		Alicia Malet Klein	
	Alicia Malet Klein will call the meeting to order.			
	B. Record Attendance		Alicia Malet Klein	1 m
	Roll call and verification of quorum.			
II.	**Closed Session**			**4:01 PM**
	A. Public Employee Discipline/Dismissal/Release	Discuss	Alicia Malet Klein	10 m
	Pursuant to Section 54957, the board will discuss a personnel matter in closed session.			
	B. Existing Litigation / Conference with Legal Counsel	Discuss	Elizabeth Martinez	5 m
	Pursuant to Subdivision (a) of Section 54956.9, the board will move to closed section, case name unspecified as disclosure would jeopardize service of process.			

		Purpose	Presenter	Time
III.	**Additional Opening Items**			**4:16 PM**
A.	Remarks by Board President	Discuss	Alicia Malet Klein	5 m

Welcome to new board members Eleanor Boli, Kyle Cooper and Jeremy Cruz Perez
Early positive indicators for the new academic year
Required training on sexual abuse, mandated reporting and sexual harassment/Complete by 10/6

Focus Area: Teaching & Learning

WASC/LCAP Goals:
LCAP Goal 1: Support for All Learners
LCAP Goal 2: College and Career Readiness

B.	Public Comment	FYI	Alicia Malet Klein	20 m

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Purpose Presenter Time

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- Under SB1036 the minutes from this meeting will omit student and parent names and other directory information, except as required by judicial order or federal law. If a parent/ legal guardian wishes a name be included, one must inform the board prior to their public comment.
- De acuerdo con AB 361 en el Estado de California, organizaremos esta reunión de la junta directiva a través de teleconferencia debido a la siguiente circunstancia:
- La Junta Directiva de MWA sea reunera durante un estado de emergencia proclamado por el Estado de California debido a la pandemia de COVID-19.

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    - *En su solicitud:*

		Purpose	Presenter	Time

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IV. Standing Reports — 4:41 PM

A.	Mission Connection: Back to School PD	FYI	Alton B. Nelson Jr.	10 m

Video showcasing August Professional Development (PD), preparations for this school year, and a look at PD for the full school year.

B.	ASB Update	FYI	J. Thomas / C. Ruiz	10 m

Update from officers of the Associated Student Body (ASB) and Q&A with the board.

C.	Deep Dive: Strategic Plan	Discuss	E. Martinez & A. Nelson	15 m

Using our strategic plan to identify priorities for this upcoming school year.

D.	Q&A on Written School Report: Start of Year Overview	Discuss	A. Nelson & Z. Bakheit	15 m

Board members will have an opportunity to ask questions about the contents of the written report.

E.	Q&A on Executive Director Report	Discuss	Elizabeth Martinez	10 m

Board members will have an opportunity to ask questions about the contents of the written ED report.

F.	Q&A on Written Finance Report	Discuss	Lawrence Lee	5 m

Board members will have an opportunity to ask questions about the contents of the written report.

G.	Break			5 m

		Purpose	Presenter	Time
V.	**Non-Action Items**			**5:51 PM**
A.	Board Work and Advisory Committee Updates	FYI	Alicia Klein	15 m

- Student Board Member Perspectives from Jeremy Cruz Perez
- 5C update from Felicia Selva
- Advisory Committees
  - Culture and Climate from Enrique Romero

B.	Notification on Homeless Liaison	FYI	Elizabeth Martinez	1 m

Lindsey De Leon Rodas, School Counselor, is designated as the homeless liaison for the 2026-27 school year for Making Waves Academy.

VI.	**Action Items**			**6:07 PM**

Fiscal Impact: $496,251

A.	Appoint Expulsion Hearing Officer	Vote	Elizabeth Martinez	2 m

Elizabeth Martinez, Executive Director, is appointed as the Expulsion Hearing Officer to hold expulsion hearings for the 2026-27 school year.

B.	Extended Learning Opportunities Plan	Vote	Z Bakheit & B Ruiz	1 m

The ELO-P plan serves as our official blueprint for delivering a high-quality, expanded learning program.

Fiscal Impact: $496,251

C.	Updated Upper School Curriculum List	Vote	Alton B. Nelson Jr.	5 m

MWA board to vote on updates to the 2026-27 upper school curriculum.

D.	Updated 26-27 Bell Schedule	Vote	Elizabeth Martinez	5 m

Board will vote on updates to the 2026-27 bell schedule.

E.	Making Waves Education Foundation	Vote	Elizabeth Martinez	1 m

		Purpose	Presenter	Time
	Board to vote on Services Agreement between Making Waves Academy and Making Waves Education Foundation outlining the terms, responsibilities, and services for college and career programming through June 4, 2027. (As a member of both boards, Alicia Malet Klein will abstain from voting.)			
F.	FY26 Unaudited Actuals Report	Vote	Lawrence Lee	1 m
	Presentation of MWA's FY26 Unaudited Actuals, summarizing year-end financial results before the annual audit is completed.			

VII. Consent Action Items — 6:22 PM

Total fiscal impact: $4,260,745.52

A.	BEI Security Systems Maintenance Contract	Vote	Damon Edwards	1 m
	MWA maintains an annual maintenance agreement with BEI to ensure ongoing service and reliable operation of campus security systems.			
B.	Prop 28 - Arts & Music Annual Report	Vote	Lawrence Lee	1 m
	Board to review and approve MWA's Prop 28 - Arts and Music Annual Report.			
C.	Vendor Invoices	Vote	Lawrence Lee	1 m
	Board reviews and approves bill payments for June to August **Fiscal Impact: $4,260,745.52**			
D.	Accept Minutes: June Board Meeting	Approve Minutes	Alicia Klein	1 m
	MWA Board reviews and accepts the June board meeting minutes.			

VIII. Discussion Items — 6:26 PM

A.	Appreciations by the Board of Directors	FYI	Alicia Klein	5 m
	As provided for in the State of California Open Meeting Act, actions cannot be taken under this agenda item. The only purpose of this agenda item is to provide an opportunity for Board of Directors to make comments.			
B.	Schedule of Remaining Board of Directors Meetings for 2026-27	FYI	Alicia Klein	2 m

		Purpose	Presenter	Time

- Oct 19, 2026 at 4pm
- Dec 14, 2026 at 11am
- Jan 25, 2027 at 11am
- Mar 8, 2027 at 4pm
- May 3, 2027 at 4pm
- Jun 14, 2027 at 11am

IX. Closing Items — 6:33 PM

A.	Adjourn Meeting	Vote	Alicia Klein	

X. Day-of Presentation Slides (MWA Board: Do Not Read in Advance)

A.	Slides Presented at Board Meeting (Staff please do not link presentations here)	FYI	Bryann Fitzpatrick	
B.	Documentos traducidos al español/Documents translated to Spanish	FYI	Alicia Klein	

Este año, continuaremos traduciendo la agenda de la junta directiva al español. Además, este año traduciremos las portadas que contienen una breve explicación de los articulos incluidos en la agenda, así como el informe escolar que sera escrito por la directora principal de la escuela y sus líderes escolares. Tome en cuenta que no todos los articulos incluyen una hoja de portada; las hojas de portada se crean principalmente para articulos que requieren explicación más allá de la breve descripción del articulo.

This year, we will continue to translate the board agenda to Spanish. Additionally, this year we will be translating the coversheets which provide a brief explanation of the items on the agenda as well as the school report which is written by the Senior School Director and her school leaders. Please note that not all items include a coversheet - coversheets are mostly created for items that require more explanation beyond the brief item description.

Coversheet

Mission Connection: Back to School PD

Section: IV. Standing Reports
Item: A. Mission Connection: Back to School PD
Purpose: FYI
Submitted by:
Related Material: Copy of MWA PD Approach - 2026-27 - SEP 2026.pdf



MWA Professional Development

“Friday PD” - 2026-27

Learn. Graduate. Give Back.

MWA Vision for Instruction (NEW)

See pre-read and this summary

The Foundation

At Making Waves Academy, instruction is rigorous, culturally responsive, and grounded in grade-level expectations, built on strong planning, skillful delivery, and consistent checks for understanding and follow-up.

The Classroom

Teachers cultivate safe, supportive classrooms through restorative practices and clear expectations, while partnering with families to uphold high standards.

The Outcome

As reflective practitioners, we ensure all learners — including students with disabilities and English Learners — have genuine access to rigorous instruction and develop the independent skills to think, problem-solve, and rise to challenges.

MWA Vision for Students (NEW)

See pre-read and this summary

Graduate Prepared

Academically prepared, self-aware, and purpose-driven, equipped with durable skills, financial literacy, and workplace readiness.

Economic Mobility

Pursuing genuine economic mobility through diverse postsecondary paths — college, career, vocation, military, or entrepreneurship.

Giving Back

Carrying forward a strong commitment to giving back to their communities to "recycle their success".

Structure for PDs

Professional development format, timing, and leadership

Timing & Schedule

Held from **2:30–4:30 PM on Fridays**.

Note: Experimented with Wednesdays two years ago and reverted to Fridays based on staff feedback.

Session Breakdown

Typically structured into **2 distinct sessions** per Friday.

This division allows for diverse focus areas, balancing instructional strategies with collaborative planning time.

Session Leadership

Led by a collaborative mix of:

- **Teacher leaders**
- **School leaders**
- Outside service providers (occasionally)

Structure for PDs - Types of Fridays

Distribution of programmed professional development and teacher work days

31

Total Programmed Fridays

The complete structured calendar of Fridays designated for teacher growth, collaboration, and student scheduling.

2 All-Day PDs

Programmed in the morning, teacher time in the afternoon.

2 Full-Day Work Days

Dedicated full days for teacher planning and preparation.

2 Half-Day Early Releases

Early release days for students to secure dedicated teacher work time.

3 Early Release Fridays

Shorter student schedules to support ongoing operational needs.

4 Sustainability Fridays

Specially designated Fridays with no professional development programmed.

Feedback on Last Year's Friday PD Calendar - I

This PD calendar addresses and adds:

Content-Specific PD

More specialized PD for non-math/ELA content areas, per lead requests.

Peer-Led Workshops

Builds in space for peer-led PD workshops, fulfilling previous teacher requests.

Feedback on Last Year's Friday PD Calendar - II

This PD calendar addresses and adds:

Advisory Prep

Review and internalize Advisory curriculum, raise questions, and flag opportunities for teachers to share personal experiences.

Support & ELD

Tier I strategies for ELL/IEP/504 students, aligned with 2026-27 growth goals.

Feedback on Last Year's Friday PD Calendar - III

This PD calendar addresses and adds:

Parent Engagement

Scheduled opportunities to proactively engage, contact, and meet with parents and families.

Teacher Work Time

Structured personal work time for educators to plan, grade, and organize curriculum.

Feedback on Last Year's Friday PD Calendar - IV

This PD calendar keeps:

Content Team

Content team meetings to align on subject-specific curriculum and strategies.

Vertical Alignment

Fewer, more streamlined vertical alignment meetings to ensure alignment across grades levels.

Grade Level

Grade-level team meetings for student progress and support coordination.

Instruction-Focused PDs

Core components and opportunities for educator development

Vertical Alignment

Aligning on instructional practices, tools, and student work

Content Specific (NEW)

Opportunities for content teams to bring in outside providers for site-based and Content Lead-led PD.

Content Team Meetings

Content Leads facilitate meetings on common instructional approaches, student work, and data.

Peer-Led PDs

Peer-led PD sign-ups on varied topics.

Targeted Instruction-Focused PDs

Specialized instructional support and strategies for Tier I

ELD & Tier I (NEW)

ELD-focused strategies for Tier I

SPED & Tier I (NEW)

SPED-focused strategies for Tier I

Student Support-Focused PDs

Targeted professional development for student-centric support and success

Grade-Level

Grade-level organization for responsiveness to student concerns and targeted SEL support.

Advisory / HR (NEW)

Opportunity for advisors and homeroom teachers to internalize and preview upcoming lessons.

Student Support (NEW)

PD for teachers focused on restorative practices, classroom management, and SEL topics.

Family Outreach (NEW)

4 Fridays (2 per semester) dedicated to parent and guardian partnership

Schedule

4 designated outreach Fridays distributed evenly as 2 sessions per semester.

1:1 Meetings

Regular, dedicated opportunities to partner with parents and host custom family check-ins.

Channels

Connect flexibly on campus, by phone, through email updates, or virtually on Zoom.

Teacher Development PDs (NEW)

Teacher development and work time for teachers

Evaluation PD

A review of the new teacher evaluation rubric and process implemented this school year.

Collaboration Time

Dedicated planning time to collaborate with peers, catch up on administrative work, and complete grading before progress reports and report cards are published.

Coversheet

ASB Update

Section: IV. Standing Reports
Item: B. ASB Update
Purpose: FYI
Submitted by:
Related Material: ASB Board Report - September 2026.pdf



ASB Board Report

ASB Members: Jasmin Fajardo, Dipika Thajali

Table of Contents

- Successes
- Areas for Improvement
- Outlook
- Questions & Conversation

Successes

Successes

- **ASB Retreat**
  - Welcome Back to School banners
- **ASB Media**
  - 3 videos and 2 posts
  - 38,000 views in a month
- **All School Meeting**
  - Marlins Brand New Year Theme
  - Theatre Skit
    - Promoting dress code and new phone policy
  - ASB Team Introduction
  - Cheer Performance
- **Community Outreach**
  - Student Voice Form





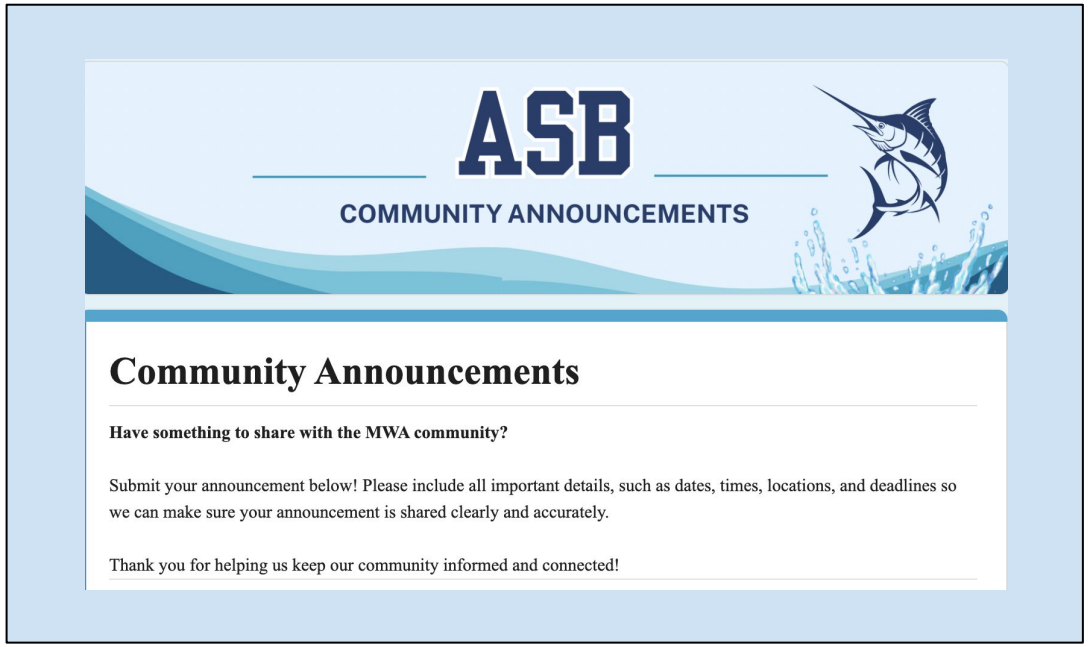


Areas for Improvement



Areas for Improvement

- **Morning Announcements**
  - Delegated task to Marketing Coordinator
  - Created Community Announcements form
- **ASM**
  - Speaker transitions
  - Performance schedule coordination
    - Confirm in advance



Priorities

Priorities

- **Club Fair**
  - October 2nd, 2:15-4:00 PM
  - 28 Student-led Clubs
  - ASB Photo Booth
- **Spirit Week**
  - Themes TBD
  - Meeting w/ deans
- **Fall Dance**
  - Attendance Goal: 180+
  - KIWIN'S Haunted Hallway
  - Tote bag painting
- **September Newsletter**
  - Promote and highlight upcoming events





Student Life!

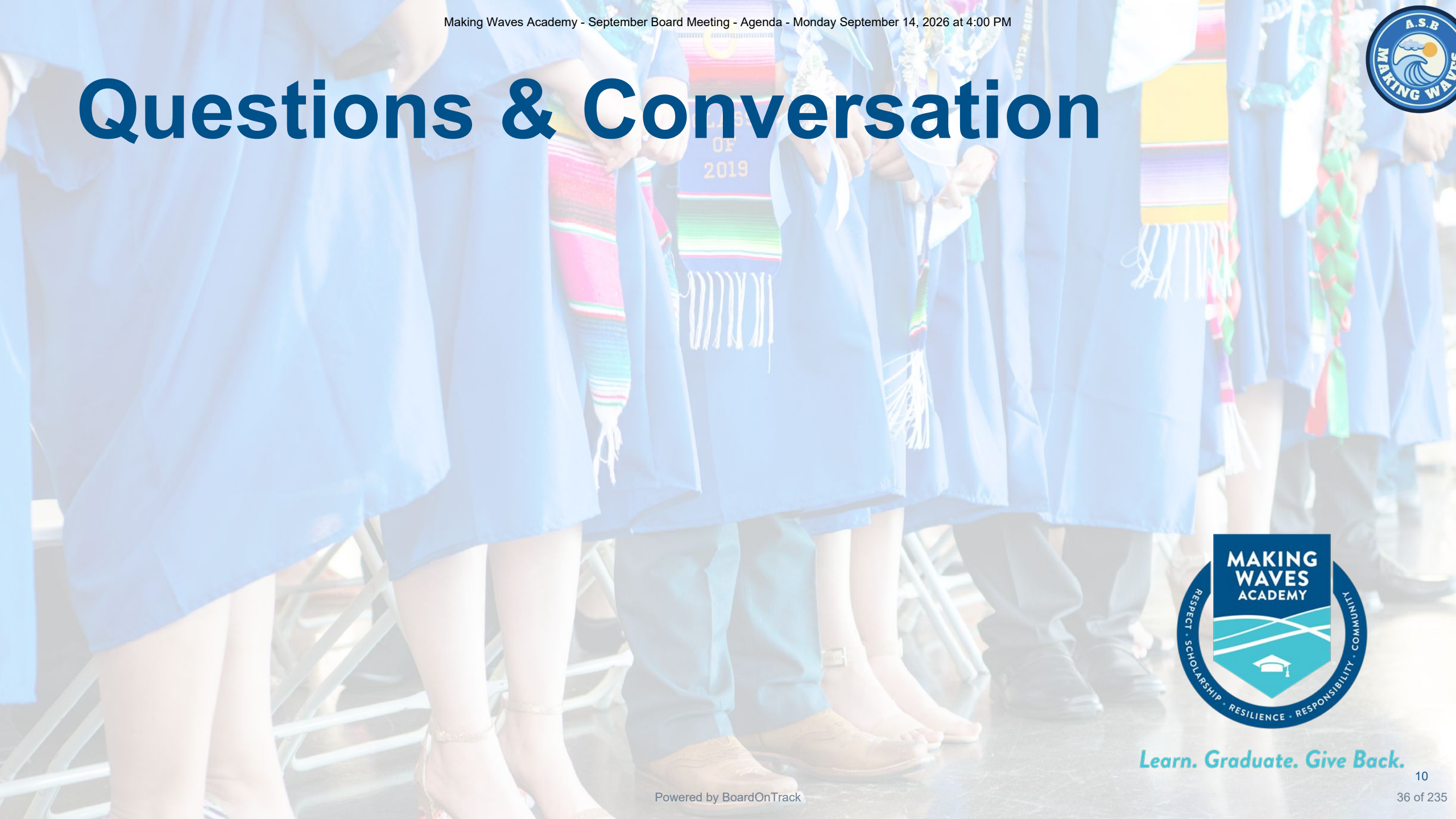








Questions & Conversation



Learn. Graduate. Give Back.

Coversheet

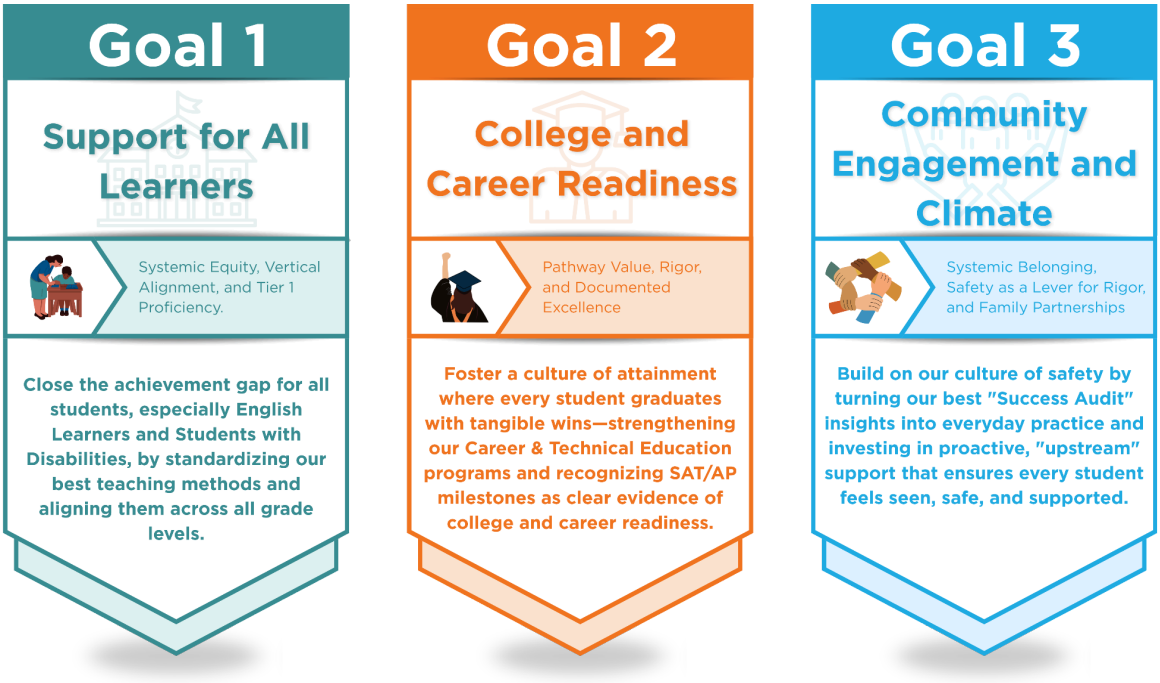
Deep Dive: Strategic Plan

Section: IV. Standing Reports
Item: C. Deep Dive: Strategic Plan
Purpose: Discuss
Submitted by:
Related Material: Deep Dive_MWA Strategic Plan Overview_September 2026.pdf

MWA STRATEGIC ROADMAP: FROM CLASSROOM TO CAREER

MWA is embarking on a refined strategic trajectory centered on a "North Star" goal: ensuring young adults achieve economic mobility and a fulfilling life within six years of high school graduation. This plan bridges our 10-year vision with a concrete 3-year strategy and a 1-year operational plan.

The plan identifies priorities that align closely with our Western Association of Schools and Colleges (WASC) accreditation goals. The Board must monitor the alignment between internal priorities and WASC standards as we focus on shifting from a culture of participation to one of attainment.



OUR NORTH STAR: THE 10-YEAR VISION

By six years after high school graduation, our young adults are on a path to economic mobility and a fulfilling life which means they will:

- **Earn** a degree or credential.
- **Secure** a high-demand, high-wage job.
- **Develop** habits for building long-term wealth.

PRIORITIES 2026-27

Deep Literacy & Numeracy

Elevating Math and ELA through Tier 1 instruction and targeted interventions.

College & Career Prep

Achieving a goal where 95% of graduates have a clear post-secondary plan by 2029.

SEL Informed Practices

Strengthening Tier 1 instruction through SEL integration and clear family partnerships to reduce the need for intensive interventions.

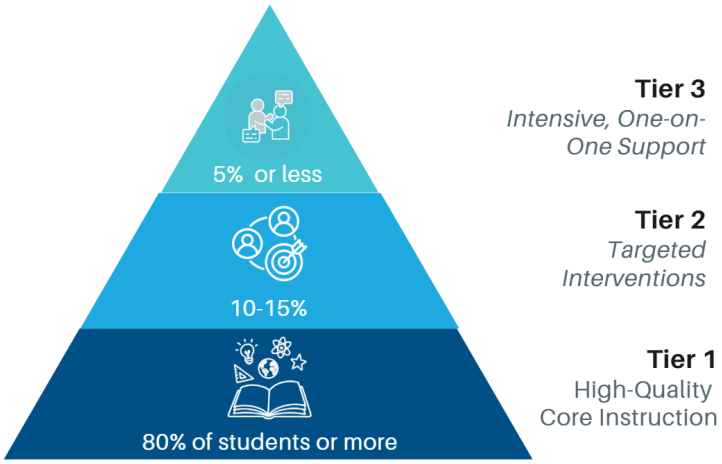
Institutional Continuity

Managing the merger of the college success program into MWA by July 2027 to ensure seamless support for alumni.

KEY TARGETS & ACCOUNTABILITY: 3 Year Strategy

- **Post-Secondary Success:** 95% of students graduate with a clear post-secondary plan by 2029.
  - Build 8th-grade awareness of A-G requirements to inform accurate course scheduling for the 9th-grade transition.
  - Integrating self-discovery, career exploration, and exposure to postsecondary opportunities early in the student journey (before high school).
  - Strengthening core competencies in reading, writing, and mathematics, as well as organizational habits.
- **Proficiency Goals:**
  - Raise Math to ≥ 35 % and ELA to ≥ 55 % for all students.
  - Establish a formal system to track SAT scores and AP exam pass rates (3+) as key indicators of college readiness.
- **Equity:** Halve the proficiency gaps for Students with Disabilities and English Learners.
- **Continuous Support:** Transition the college success program into MWA by July 2027 to ensure alumni success remains strong.

ACADEMIC EXCELLENCE & SUPPORT



We are deepening literacy and numeracy through a three-tiered system of support:

- **Tier 1: High-Quality Core Instruction (80%+ of Students)** *
  - Instructional Capacity Building: Train, coach, and support continued refinement of Tier 1 instruction focused on rigorous, grade-level standards-based instruction and formative assessments.
  - Core Instructional Practices: All teachers implement explicit vocabulary instruction, teach comprehension strategies, and facilitate academic discourse through structured, evidence-based debate.
  - Integration of SEL and Instruction: Strengthen connections between Tier 1 instruction and SEL by embedding SEL-informed instructional practices.
- **Tier 2: Targeted Interventions (10–15% of Students)**
  - Small-group, skill-focused support based on screening data.
- **Tier 3: Intensive Intervention (5% or fewer Students)**
  - Highly individualized, multisensory reading or conceptual math instruction.

Coversheet

Q&A on Written School Report: Start of Year Overview

Section:	IV. Standing Reports
Item:	D. Q&A on Written School Report: Start of Year Overview
Purpose:	Discuss
Submitted by:	
Related Material:	September 2026_School Board Report_2026-27.pdf

Division Director Board Report

Division Director Board Report - SEP 2026

From the Director's Desk

Zubida Bakheit, Middle School

The Middle School had a strong overall start to the 2026–27 school year. Students were engaged in learning from Day 1, and staff demonstrated strong responsiveness to student needs. The implementation of the new schedule surfaced some early challenges, particularly around scheduling and transitions. Through close collaboration and timely problem-solving, teams addressed these issues and made adjustments to support a more consistent student experience.

Across grades 5–8, we are strengthening grade-level instruction, expanding English Language Development (ELD) and college and career readiness, and building a culture where students are known, supported, challenged, and held to high expectations. Our work this year is centered on ensuring that every student has meaningful access to opportunity and is on a strong path toward high school readiness, postsecondary success, and economic mobility.

Current Enrollment is 476 students broken down as follows:

Grade Level	Returning Enrollment	New transfers	Total Enrollment
5th	112	112 *(All New Stus).*	112
6th	106	6	112
7th	108	4	112
8th	109	31	140
TOTALS	**435**	**153**	**476**

New Faces and a Promotion - We started the year fully-staffed with core teachers. Please help us welcome the following faculty members:

- Courtney Norman, 8th ELA
- Ellie Householder, 8th History
- Karina Palomino, 7th Math
- Savannah Sarafoglu, 6th Math/Science (TFA)
- Eric Napier, 7th Science
- Sarahi Gonzalez and Jessica Linares, SPED
- *Joshua Amey - Returning teacher promoted to be our new Math Lead Teacher in the M*

Master Schedule Change

The Challenge To ensure full teaching loads of three classes per teacher while moving away from traditional cohorting, we implemented a new scheduling model: Grades 5–7 retained strategic cohorts, 8th grade transitioned to a periods-based model, electives were un-cohorted, and Encore and Health & Wellness staff were assigned across grade levels. While this structure was designed for greater staffing balance, it introduced unforeseen structural challenges around course timing and class sizes. Specifically, many core ELA and Math sections ended up in the late afternoon, and class sizes swung significantly, ranging from 10 to over 30 students.

Division Director Board Report - SEP 2026

Where We Are Schedule building took place throughout the summer as we navigated these complex cross-grade constraints. However, because full system integration occurred late in the summer, these interconnected scheduling conflicts surfaced very close to the start of the school year. Rebalancing at this stage is delicate, as moving a single student or section ripples across multiple rosters, electives, and cross-grade teacher assignments, forcing us to weigh immediate schedule stability against optimal course timing.

What We Did to Overcome Rather than making unilateral changes, we engaged staff directly with full transparency to evaluate two clear options: maintaining the current schedule to protect early community building, or re-running and optimizing the schedule over the next two weeks to better balance class sizes and morning core instruction. Throughout this shift, teachers and leaders have stepped up with remarkable collaboration - using daily check-ins to problem-solve in real time, support cross-grade transitions, and preserve a positive opening-week experience for students.

Instruction

We are continuing our partnership with ***Instruction Partners*** to strengthen instructional coaching in ELA and mathematics. The work focuses on strengthening grade-level, standards-based instruction through targeted coaching to increase proficiency and reduce achievement gaps for English Learners and students with disabilities. Teachers are focusing on clear learning objectives, checks for understanding, formative assessment, and intentional planning to ensure all students have access to grade-level learning. In ELA, the focus is on evidence-based academic discourse. In math, the focus is on the *5 Practices* to strengthen mathematical reasoning and discourse.

English Language Development (ELD)

We are continuing to strengthen ELD by embedding designated language development within the Middle School schedule and connecting it more closely to core instruction. This year, our focus is on *accelerating English proficiency and increasing reclassification*, using student language data to target support and strengthening collaboration between ELD and content teachers so students can independently access grade-level content.

i-Ready Learning

In our second year of using i-Ready diagnostics, teachers are using beginning-of-year data to identify student strengths and gaps and target instructional and intervention needs in ELA and Math. This year's focus is moving from identifying gaps to ensuring students master grade-level standards, using i-Ready alongside classroom evidence to target instruction and monitor progress toward mastery.

Back to School Night

Welcomed 243 parents and family members and continued the new format piloted last year, with families checking in in the MS gym before attending grade-level presentations. Teachers shared grade-level-specific information about classroom learning, systems, and expectations, strengthening family engagement and connection to the school.

Division Director Board Report - SEP 2026

College, Career & SEL Expansion (Wayfinder)

Where We Are: We are expanding college and career exploration across all middle school grades using the Wayfinder curriculum to build purposeful self-awareness, durable skills, and postsecondary readiness. This is the same program that we are using to provide SEL curriculum in Advisory.

Grade-Level Implementation:

- Grades 5–6: Foundation-building activities through Wayfinder focused on core social-emotional learning, self-discovery, and understanding personal strengths.
- Grades 7–8: Dedicated programming using Wayfinder's college and career curriculum during weekly homeroom sessions.
- 8th Grade Capstone: Now in its second year, the 8th-grade model builds career awareness, panel discussions, and postsecondary planning, culminating in a final capstone project.

Intended Impact: This year, we will continue strengthening students' understanding of their interests, strengths, and future pathways as they prepare for high school. The intended impact is that students transition to high school better prepared to understand their strengths, practical skill sets to navigate new opportunities, and the confidence to make purposeful choices about their futures.

Continuation From Last School Year

Vertical Alignment
In our second year of vertical alignment work, our priority is building clear continuity across grade levels. Through dedicated collaboration meetings this year, teachers are setting shared goals, utilizing common planning frameworks, and mapping out how skills and learning build intentionally from one grade to the next.

50% Grading Floor Implementation
In year two of our 50% grading floor policy, we are focusing on consistency across every classroom - especially when it comes to missing work and retakes. Content teams are using their collaborative time to look at real student work together, aligning our standards so a 50% score acts as a safety net, not a free pass. By grounding this policy in shared expectations, we are making sure students stay motivated and accountable without giving up on their learning.

Division Director Board Report - SEP 2026

From the Director's Desk

Alton B. Nelson, Jr. Upper School Director/CEO

This school year has been one of the strongest starts in recent memory. With a high percentage of returning staff, knowledge of what to do and what to pay attention to has contributed to a relatively smooth start. As a reminder, this is Year 2 of 5 for our new charter term and Year 1 of 6 in our new WASC accreditation term. Having this sort of start to the school year increases our likelihood of achieving many of our goals for the year.

Enrollment

Our current enrollment as of this month is 515 students (see breakdown below).

Grade Level	Current Enrollment	Transfers
9th	152	12
10th	127	3
11th	123	6
12th	113	2
TOTAL	**515**	**23**

The number of transfers are consistent with historical numbers of transfers with most transferring after 8th grade and then fewer across 10th-12th grades. The 95% retention rate is consistent with most normal years (before and 3-4 years after the pandemic). The most common reasons cited for transfers are:

- ***For 9th graders*** - to attend Middle College (6) or an independent school (3)
- ***For everyone else*** - a move, transfer to area public high school, did not like MWA, transfer to online school

Faculty

We are fully staffed with teachers in the upper school for the first time since I can remember. It's incredible. We are excited to have all of our departments fully-staffed, particularly our math team. We have a total of 35 teachers in the US (86% retention rate), with two of them serving as our math and ELA lead teachers who teach half of a full load to free up time for the coaching part of their roles. We have 5 new core subject teachers joining us, including 2 new math teachers (one of them an MWA alumnus), 2 new Spanish teachers, and 1 new visual and performing arts teacher. Of the 7 departments 4 of the 7 have no new teachers added this year.

The new teachers are:

1. Alejandra Benavides, Math
2. Diego Martinez (TFA), Math
3. Fernanda Gonzalez, Spanish
4. Karla Ramirez-Orozco, Spanish
5. Ricardo Anzaldo, Music
6. Andrew Schreiner (TFA), RSP Teacher

Students

Students seem excited, warm, and happy to be back. Fall sports have started up and student clubs are in full swing. Students are adjusting to no cell phones or devices during instructional time. I see more engagement in class.

Division Director Board Report - SEP 2026

Instruction

Our coaching continues to better support our faculty and build their capacity for rigorous, grade level instruction. A stated goal of Liz Martinez, in her new role as Executive Director, is to see the school close the gap between our general education students and our English Learners and students with disabilities (students with IEPs, Special Education). To this end, we are weaving in more explicit discussion and professional development about the ways we can address all of our learners in a Tier 1 setting (core classroom time) using a variety of universal design for learning (UDL) strategies. In addition, helping our faculty become more skilled and confident with how they implement the accommodations and expectations explicitly stated in student IEPs.

Coaching

I made the decision to focus our coaching work solely on math and English, which allows our six coaches - 2 coaches (math and ELA instructional coaches) and 4 lead teachers (2 divisional math and 2 divisional ELA lead teachers). This lessens their coaching load allowing them to see each math and ELA teacher up to two times per month. Each coaching observation is followed by a coaching debrief where the coach and teacher unpack the observed lesson together. For our remaining two coaches, we discussed ways to provide even more focus to their roles. Our coach for new teachers is running a series of “boot camps” for all new teachers that builds a foundation for solid best practices. This is also combined with a set schedule of consistent observations and check-ins with new teachers. If we see a faculty member has a growth edge in a particular area, the instructional coach for new teachers is assigned to work with them for a period of time to help them develop in this area. And finally, the 5th-6th grade coach is focused explicitly on 5th and 6th grade academic vertical alignment. In addition, this coach is partnering with the math and ELA instructional coaches to co-observe teachers, calibrate on observed practices, and reinforce high leverage strategies highlighted in observation debriefs. For the first time, all lead teacher and instructional coach roles are filled. All four coaches and three of the lead teachers are returning from last school year. The new addition to a vacant role last year is the math lead teacher for the middle school. Here are the instructional coaches and lead teachers for 2026-27.

1. *Alefiyah Lokhandwala*, Math Coach
2. *Masin Persina*, ELA Coach
3. *Genthia Lowe-Reese*, 5th-6th Gr. Alignment Coach
4. *Marjorie McCowan*, New Teacher Coach
5. *Breonna Edison*, ELA Lead Teacher (MS)
6. *Joshua Amey*, Math Lead Teacher (MS)
7. *LaWanda Muhammad*, Math Lead Teacher (US)
8. *Sarah Suson*, ELA Lead Teacher (US)

Observations

Observations began right away. All coaches and lead teachers have observed the teachers in their caseload at least 1-2 times within the first 4.5 weeks. This is a much faster start to the year than last year as our team knows more of what to expect and what they want to accomplish. As of 9/3/26, the coaches have completed 30 observations and debriefs - 16 in the middle school and 14 in the upper school.

New Vision for Instruction and Students

During summer planning for the year, the coaches suggested that we needed an MWA-focused vision for instruction and for students to anchor our work. The vision explicitly states our collective goals as well as incorporates our new North Star vision for students found in our strategic plan.

Division Director Board Report - SEP 2026

Vision for Instruction

At Making Waves Academy, instruction is rigorous, culturally responsive, and grounded in grade-level expectations for every student, built on strong planning, internalization, and skillful delivery. It is sustained by ongoing checks for understanding, standards-aligned formative and summative assessments, and consistent follow-up with students not meeting expectations. Teachers cultivate a safe, supportive, and engaging environment through purposeful classroom management grounded in restorative practices and clear expectations for routines, behavior, and school rules, while partnering with parents and guardians to support students, maintain high expectations, and uphold their professional responsibilities.

As effective, reflective practitioners, we deliver instruction that is culturally relevant, college preparatory, and responsive to the full range of learners — including students with disabilities and learning differences and English Learners — ensuring every student has genuine access to rigorous, grade-level learning and develops the independent learning skills to think, problem solve, and take on challenges for themselves.

Vision for Students

Making Waves Academy students are academically prepared with durable skills that extend beyond any single test or classroom. They are self-aware and purpose-driven, with a clear sense of who they are and where they're headed. They are ready to thrive in the workplace, financially literate, and equipped to navigate their economic futures with confidence. And they are committed to “recycling their success” (giving back) — carrying forward a sense of responsibility to their families and communities, with genuine access to economic mobility through their postsecondary choices - college, career, vocation, military service, or entrepreneurship.

Coversheet

Q&A on Executive Director Report

Section: IV. Standing Reports
Item: E. Q&A on Executive Director Report
Purpose: Discuss
Submitted by:
Related Material: September 2026_Executive Director Report (2).pdf

Start of the Year at Making Waves Academy

Elizabeth "Liz" Martinez, Executive Director
September 2026



We welcomed all staff and faculty back to campus on Monday, August 3rd and Wave-Makers followed shortly after on August 6th. ***For the first time since our return from remote learning we opened our doors with a full-time teacher in every classroom.*** Our hallways were buzzing with our returning students and ***147 new students in grades 5-8.*** As we look to the end of August, we are encouraged by the consistent high attendance rates for both students and employees – our student attendance hit a new high of 97%. ***I continue to be excited about what we will accomplish this year - the foundation has been set and now it is time to start thinking about scaling and growth.***

Staff/Teacher Professional Development

I grounded our staff in Making Waves Academy's new "North Star" of long-term economic mobility while celebrating our major operational and academic milestones, including an 88.9% employee retention rate, an 82.6% drop in total suspensions, and record SBAC proficiency gains in ELA (50%) and Math (33%). I also directly highlighted achievement gaps for English Learners and Students with Disabilities. I provided an overview of detailed data-driven strategy shifts including the launch of Multi-Tiered Systems of Support (MTSS), dedicated English Language Development (ELD) blocks, and enhanced coaching models. Finally, I aligned our team around three core strategic goals for the school year: systemic equity for all learners, expanded college and career readiness pathways, and a strong culture of safety and family partnership. We also celebrated our renewed WASC Accreditation which runs through June 2032.

Student-Centered Programming

Our Division Directors, Alton Nelson for Upper School and Zubida Bakheit for the Middle School, worked together with our Student Support department to align programming across the school for the first two days of school. ***The focus was on establishing culture, practicing core routines, expectations and procedures (REPs), and laying the foundation for student independence.***



Staffing Overview

As mentioned, we started the year full staffed in terms of full-time teachers. The vacancies that remain are two administrative positions in the Central Office. ***The highest priority and most difficult to fill at this time is the Accounts Payable and Payroll Specialist.*** This vacancy has been deeply impactful to our finance operations and has created some delays, although our Finance Manager has appropriately prioritized payroll, audit tasks, and financial close. The second position is responsible for administering diagnostic tests, interim and state assessments but we are close to a hire for that role. On the program side, we did attempt to hire positions that were typically contracted out to support SPED. We were able to find a full-time school psychologist but were unable to find part-time speech and occupational therapists - those roles remain contracted out.

Enrollment Overview

We saw some exciting and welcomed changes in our enrollment demographics for new students this school year. Most notably, ***we saw a notable increase in our Black and African-American and Asian student populations***. The increase was noticeable when we looked at enrollments for 5th grade and all new students as a whole. During our charter renewal, we were asked to take steps that would further diversify our student population to be more reflective of the local community. As of last school year, WCCUSD reported their demographics as follows: 54% Latino, 18% African American, 10% Asian, 10% White, and 6% Filipino students[1]. As you can see on Chart B and C, we are well on our way to make this happen by our next renewal.

5th Grade Class - Ethnicity Year to Year (Chart B)								
School Year	Hispanic	Filipino	Asian	Black/ African Am	Nat Hwiin/ Othr Pac Islndr	White	Multiple	Missing
2026-2027	75.89%	1.79%	8.93%	10.71%	0.00%	2.68%	0.00%	0.00%
2025-2026	87.96%	0.93%	3.70%	2.78%	0.00%	0.00%	4.63%	0.00%
2024-2025	84.40%	0.92%	3.67%	3.67%	0.92%	0.00%	1.83%	4.59%

All New Students - Ethnicity Year to Year (Chart C)								
School Year	Hispanic	Filipino	Asian	Black/ African Am	Nat Hwiin/ Othr Pac Islndr	White	Multiple	Missing
2026-2027	71.97%	1.91%	8.28%	12.74%	0.00%	1.91%	3.18%	0.00%
2025-2026	85.59%	0.90%	3.60%	2.70%	0.90%	0.00%	1.80%	4.50%
2024-2025	91.09%	0.99%	3.96%	3.96%	0.00%	0.00%	0.00%	0.00%

[1]https://www.wccusd.net/about-us/wccusd-at-a-glance#:~:text=We%20serve%20families%20who%20speak%20more%20than,vibrant%20multicultural%20landscape%20of%20the%20Bay%20Area.

Coversheet

Q&A on Written Finance Report

Section: IV. Standing Reports
Item: F. Q&A on Written Finance Report
Purpose: Discuss
Submitted by:
Related Material: Unaudited_Actual_vs_2nd_Interim_budget_reports.pdf
Executive_Summary_-_2025-26_Unaudited_Actuals-09.04.26.pdf

Making Waves Academy
Budget FY2026

MWA - "School"
Unaudited Actuals

	A	B	F	H	K	L	M
2	**Acct #**	**Account/Title**	**Unaudited Actual FY26 (A)**	**FY2026 2nd Interim Budget (C)**	**Variance FY26 Unaudited Actual vs. FY26 2nd Interim (A-C)**	**% Variance (A) vs. (C)**	**Notes**
3		**Income**					
4	8011	State Aid - General Apportionment	6,839,127	6,790,772	48,355	1%	Funded ADA increased from 940 at 2nd Interim to 945 at P-2 and a slight upward adjustment in Concentration Grant funding rate percentage
5	8012	Education Protection Account Entitlement	3,361,254	3,485,155	(123,901)	-4%	
6	8096	In Lieu of Property Taxes	3,880,933	3,719,002	161,931	4%	
7	8181	Federal - Special Education	173,548	156,310	17,238	11%	
9	8220	Federal - Child Nutrition Programs	326,487	323,205	3,282	1%	
12	8290	Federal Title I - Basic Grant	386,692	380,225	6,467	2%	
13	8295	Federal Title II - Teacher and Principal Training	46,766	46,225	541	1%	
14	8296	Federal Title III - LEP	36,064	33,295	2,769	8%	
15	8297	Federal Title IV - Part A - Student Support	28,996	28,471	525	2%	
16	8299	Federal - Other Revenue	13,362	-	13,362		
17	8311	State - Special Education	968,018	943,916	24,102	3%	Funding rate increase
18	8312	State - Special Education - Level 1 Mental Health Funding	114,492	85,477	29,015	34%	We received Special Ed. Level 1 instead of Level 3
20	8314	State - Special Education - Level 3 Mental Health Funding	-	13,008	(13,008)	-100%	
21	8319	State - Other Revenue - Prior Years	134,149	15,000	119,149	794%	True-up revenue from FY25 for SPED, SB740, and EPA
22	8520	State - Child Nutrition Programs	210,501	205,284	5,217	3%	
23	8521	State - Kitchen Infrastructure & Training funds	36,880	-	36,880		Unbudgeted grant revenue recognized to cover eligible expenses found
25	8526	State - Expanded Learning Opportunities Program	481,272	390,000	91,272	23%	Revenue exceeded budget due to identifying additional qualifying expenses
27	8528	State - A-G Completion Improvement Grant	268,186	268,186	-	0%	
29	8531	State - Arts, Music, and Instructional Materials Discretionary Block Grant	312,246	312,246	-	0%	
30	8532	State - Learning Recovery Emergency Block Grant	787,347	710,000	77,347	11%	Revenue exceeded budget due to identifying additional qualifying expenses
31	8545	State - School Facilities	1,221,336	1,186,089	35,247	3%	Higher ADA expanded grant cap; projection includes a conservative reduction matching prior year state proration
32	8550	State - Mandate Block Grant	39,648	39,423	225	1%	
33	8560	State Lottery	302,599	258,834	43,765	17%	Funding rate increase
35	8596	State - Prop 28 Arts & Music in Schools (AMS) funding	221,890	193,008	28,882	15%	Revenue exceeded budget due to identifying additional qualifying expenses
36	8597	State - Career Technical Education Incentive Grant	81,307	81,307	-	0%	

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Making Waves Academy
Budget FY2026

MWA - "School"
Unaudited Actuals

	A	B	F	H	K	L	M
2	**Acct #**	**Account/Title**	**Unaudited Actual FY26 (A)**	**FY2026 2nd Interim Budget (C)**	**Variance FY26 Unaudited Actual vs. FY26 2nd Interim (A-C)**	**% Variance (A) vs. (C)**	**Notes**
37	8598	State - Student Support and Professional Development Discretionary Block Grant	315,708	-	315,708		New grant received in FY26
38	8621	Local - Parcel Taxes	305,172	305,649	(477)	0%	
39	8808	Realized Gains/Losses on Investments	-	-	-		
40	8810	Dividend Income	795	-	795		
41	8811	Interest Income	225,562	220,000	5,562	3%	
42	8980	Contributions - Unrestricted	174,726	171,000	3,726	2%	
43	8981	John Regina Scully (JRS)	7,719,835	7,871,358	(151,523)	-2%	Shifted JRSF request accordingly to Central Office from projected expenses
44	8986	School Supply Fund Donations	872	6,000	(5,128)	-85%	
45	8988	In-Kind Donations	-	9,000	(9,000)	-100%	
48		**Total Income**	**29,015,770**	**28,247,445**	**768,325**	3%	
49							

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Making Waves Academy
Budget FY2026

MWA - "School"
Unaudited Actuals

	A	B	F	H	K	L	M
2	**Acct #**	**Account/Title**	**Unaudited Actual FY26 (A)**	**FY2026 2nd Interim Budget (C)**	**Variance FY26 Unaudited Actual vs. FY26 2nd Interim (A-C)**	**% Variance (A) vs. (C)**	**Notes**
54		**Expenses**					
55	1100	Teacher Salaries	5,091,678	5,113,780	(22,102)	0%	Savings from the following: • US Science Teacher vacancy: -$12K • Savings from staff on medical leave, termination, onboarded later than budgeted, and resignation with the remaining of the year budgeted: -$10K
56	1103	Substitute Teacher Salaries	287,611	307,178	(19,567)	-6%	
57	1200	Certificated Pupil Support	1,035,942	1,042,504	(6,562)	-1%	
58	1300	Certificated Supervisor & Administrator Salaries	1,480,705	1,479,236	1,469	0%	
59	1409	Certificated Special Temporary COLA Bonus	979,000	987,000	(8,000)	-1%	
60	1900	Certificated Other Salaries	274,564	277,286	(2,722)	-1%	
61	2100	Classified Instructional Aide Salaries	1,061,288	1,090,177	(28,889)	-3%	Savings from the following: • Expanded Learning Tutor vacancy: -$15K • OT for non-exempt staff: -$14K
62	2200	Classified Support Staff Salaries	1,324,499	1,306,461	18,038	1%	
63	2300	Classified Supervisor & Administrator Salaries	252,497	258,992	(6,495)	-3%	
64	2400	Classified Clerical and Office Salaries	738,881	787,344	(48,463)	-6%	Savings from the following: • Sr IT Systems Admin vacancy: -$24K • Onboarded Credit Recovery Specialist later than anticipated: -$24K
65	2900	Classified Other Salaries	283,957	239,671	44,286	18%	Coach Stipends and Seasonal Coach's OT
66		**Total Salaries**	**12,810,622**	**12,889,629**	**(79,007)**	-1%	
67	3101	Certificated STRS	1,450,807	1,547,479	(96,672)	-6%	Variance from vacany and stipends
68	3301	Certificated Social Security/Medicare	435,540	448,011	(12,471)	-3%	
69	3401	Certificated Health & Welfare Benefits	1,740,964	1,797,184	(56,220)	-3%	Variance from vacancies
70	3501	Certificated Unemployment Insurance	82,702	82,700	2	0%	
71	3601	Certificated Workers Comp Insurance	96,627	101,661	(5,034)	-5%	
72	3701	Certificated Retirement Match	57,237	52,656	4,581	9%	
73	3999	Accrued Paid Time Off	46,595	62,091	(15,496)	-25%	
74		**Total Benefits**	**3,910,472**	**4,091,782**	**(181,310)**	-4%	
75		**Total Salaries & Benefits**	**16,721,094**	**16,981,411**	**(260,317)**	-2%	
76							
77	4100	Approved Textbooks and Core Curricula Materials	107,337	114,975	(7,638)	-7%	
78	4200	Books and Other Reference Materials	928	3,650	(2,722)	-75%	
79	4315	Custodial Supplies	61,791	69,000	(7,209)	-10%	

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Making Waves Academy
Budget FY2026

MWA - "School"
Unaudited Actuals

	A	B	F	H	K	L	M
2	**Acct #**	**Account/Title**	**Unaudited Actual FY26 (A)**	**FY2026 2nd Interim Budget (C)**	**Variance FY26 Unaudited Actual vs. FY26 2nd Interim (A-C)**	**% Variance (A) vs. (C)**	**Notes**
80	4325	Instructional Materials & Supplies	322,202	371,018	(48,816)	-13%	Less supplies purchased for the school year than anticipated
81	4330	Office Supplies	74	1,800	(1,726)	-96%	
82	4410	Furniture, Equipment & Supplies (non-capitalized)	93,275	81,250	12,025	15%	
83	4420	Computers and IT Supplies (non-capitalized)	423,762	437,733	(13,971)	-3%	
84	4710	Student Food Services	393,794	377,000	16,794	4%	
85	4910	Emergency Supplies	61,500	61,950	(450)	-1%	
86	4990	Contingency	-	7,000	(7,000)	-100%	
87		**Total Supplies**	**1,464,663**	**1,525,376**	**(60,713)**	-4%	
88	5210	Conference Fees	120,650	92,650	28,000	30%	Teacher induction costs
89	5215	Travel - Mileage, Parking, Tolls	1,712	5,358	(3,646)	-68%	
90	5220	Travel - Airfare & Lodging	15,391	27,975	(12,584)	-45%	
91	5225	Travel - Meals & Entertainment	1,574	10,000	(8,426)	-84%	
92	5305	Professional Dues & Memberships	6,026	19,800	(13,774)	-70%	
93	5421	General Liability Insurance	695,271	695,462	(191)	0%	
94	5510	Utilities - Gas and Electric	611,660	497,500	114,160	23%	True-up bills from PGE
95	5515	Janitorial & Gardening Services	654,140	642,000	12,140	2%	
96	5525	Utilities - Waste	92,485	71,000	21,485	30%	Inflationary rate increase
97	5530	Utilities - Water	107,411	83,000	24,411	29%	
98	5605	Equipment Leases and Rentals	132,940	120,000	12,940	11%	
99	5610	Occupancy Rent	1,932,876	1,932,880	(4)	0%	
100	5612	Additional Facilities Use Fees	3,445	19,000	(15,555)	-82%	
101	5615	Repairs and Maintenance - Building	205,048	125,000	80,048	64%	US3 Classroom construction upgrade
102	5617	Repairs and Maintenance - Non-computer Equipment	-	2,300	(2,300)	-100%	
103	5618	Repairs & Maintenance - Auto	4,274	8,000	(3,726)	-47%	
107	5806	County Oversight Fees	140,813	145,240	(4,427)	-3%	
108	5810	Contracted Services	584,043	724,617	(140,574)	-19%	Budgeted amount was carried over from FY25 baselines; savings are from the following: • Contracted administrative help for Sub-Coordinators: $100K • Vape Sensor Installation: $18K (one time) • College Application Fees: $25K (one time and was covered by restricted grant last year) • Other Contracted Services: $1K
109	5810.001	Food Service Administration	-	1,000	(1,000)	-100%	
111	5810.003	Student Transportation	275,040	212,000	63,040	30%	Transportation for sports events
112	5810.004	Intervention & Consultation	-	-	-		

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Making Waves Academy
Budget FY2026

MWA - "School"
Unaudited Actuals

	A	B	F	H	K	L	M
2	**Acct #**	**Account/Title**	**Unaudited Actual FY26 (A)**	**FY2026 2nd Interim Budget (C)**	**Variance FY26 Unaudited Actual vs. FY26 2nd Interim (A-C)**	**% Variance (A) vs. (C)**	**Notes**
113	5810.005	Psychological Services	62,750	70,000	(7,250)	-10%	
114	5810.006	Substitute Teachers	490,935	420,000	70,935	17%	Offset from overall salary savings
116	5810.008	Information Technology	910,896	883,984	26,912	3%	Ed Options Academy not budgeted but covered by A-G grant
118	5811	Student Exam Fees	23,940	20,000	3,940	20%	
121	5821	Printing and Reproduction	29,705	37,250	(7,545)	-20%	
122	5840	Entrance, Admission, & Ticket Fees (not staff conference)	83,800	88,300	(4,500)	-5%	
124	5851	Continuing Education Support	-	-	-		
126	5897	Special Ed Contract Services	1,417,521	1,105,942	311,579	28%	Clayton Valley Charter transition program & other SPED services
127	5898	Use Tax	-	1,000	(1,000)	-100%	
128	5905	Company Cell Phones	38,551	34,000	4,551	13%	
129	5910	Internet and Wifi	96,738	96,000	738	1%	
130	5915	Postage and Delivery	5,000	16,000	(11,000)	-69%	
131	5920	Landlines and Office Based Phones	11,108	12,000	(892)	-7%	
133	6900	Depreciation and Amortization	18,200	19,000	(800)	-4%	
134	INCO.EXP	5895 Central Office (Shared Services Allocation)	1,452,400	1,452,400	-	0%	
135		**Total Contract Services**	**10,226,343**	**9,690,658**	**535,685**	6%	
136							
137		Total Salaries & Benefits	16,721,094	16,981,411	(260,317)	-2%	
138		Total Supplies	1,464,663	1,525,376	(60,713)	-4%	
139		Total Contract Services	10,226,343	9,690,658	535,685	6%	
140		**Total Expenses**	**28,412,100**	**28,197,445**	**214,655**	1%	
141							
158							
159		**Net Income**	**603,670**	**50,000**			

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Making Waves Academy
Budget FY2026

MWA Central Office
Unaudited Actuals

	A	B	F	H	K	L	M
2	**Account #**	**Account Title**	**Unaudited Actual FY26 (A)**	**FY2026 2nd Interim Budget (C)**	**Variance FY26 Unaudited Actual vs. FY26 2nd Interim (A-C)**	**% Variance (A) vs. (C)**	**Notes**
3		**Income**					
32	8981	John Regina Scully (JRS)	2,239,114	2,087,590	151,524	7%	
36	INCO.INC	Central Office (Revenue from Shared Services Allocation)	1,452,400	1,452,400	-	0%	
37		**Total Income**	**3,691,514**	**3,539,990**	**151,524**	4%	
38							
42							
43		**Expenses**					
48	1409	Certificated Special Temporary COLA Bonus	84,000	84,000	-	0%	
52	2300	Classified Supervisor & Administrator Salaries	1,396,275	1,388,363	7,912	1%	
53	2400	Classified Clerical and Office Salaries	560,278	537,753	22,525	4%	Variance due to the following: • PTO payout for Payroll and AP Specialist: $14K • Overtime work for HR & Data Admin Departments: $9K
55		**Total Salaries**	**2,040,553**	**2,010,116**	**30,437**	2%	
56	3101	Certificated STRS	69,960	72,198	(2,238)	-3%	
57	3301	Certificated Social Security/Medicare	118,330	117,124	1,206	1%	
58	3401	Certificated Health & Welfare Benefits	289,627	263,793	25,834	10%	Staff move into higher age-banded tiers
59	3501	Certificated Unemployment Insurance	12,952	12,953	(1)	0%	
60	3601	Certificated Workers Comp Insurance	20,205	15,166	5,039	33%	
61	3701	Certificated Retirement Match	61,629	62,343	(714)	-1%	
62	3999	Accrued Paid Time Off	17,596	49,923	(32,327)	-65%	Variance due to employee terminations and employees taking more vacation time during the year
63		**Total Benefits**	**590,299**	**593,500**	**(3,201)**	-1%	
64		**Total Salaries & Benefits**	**2,630,852**	**2,603,616**	**27,236**	1%	
65							
67	4200	Books and Other Reference Materials	-	1,550	(1,550)	-100%	
70	4330	Office Supplies	7,834	8,200	(366)	-4%	
71	4390	Other Food	-	-	-		
72	4410	Furniture, Equipment & Supplies (non-capitalized)	-	1,000	(1,000)	-100%	
73	4420	Computers and IT Supplies (non-capitalized)	12,200	10,200	2,000	20%	
76	4990	Contingency	-	2,500	(2,500)	-100%	
77		**Total Supplies**	**20,034**	**23,450**	**(3,416)**	-15%	

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Making Waves Academy
Budget FY2026

MWA Central Office
Unaudited Actuals

	A	B	F	H	K	L	M
2	**Account #**	**Account Title**	**Unaudited Actual FY26 (A)**	**FY2026 2nd Interim Budget (C)**	**Variance FY26 Unaudited Actual vs. FY26 2nd Interim (A-C)**	**% Variance (A) vs. (C)**	**Notes**
78	5210	Conference Fees	4,325	27,500	(23,175)	-84%	Less PD taken by staff than anticipated
79	5215	Travel - Mileage, Parking, Tolls	984	3,825	(2,841)	-74%	
80	5220	Travel - Airfare & Lodging	5,074	7,000	(1,926)	-28%	
81	5225	Travel - Meals & Entertainment	1,299	3,450	(2,151)	-62%	
82	5305	Professional Dues & Memberships	25,782	32,500	(6,718)	-21%	
88	5605	Equipment Leases and Rentals	3,611	5,000	(1,389)	-28%	
94	5803	Accounting Fees	38,213	38,390	(177)	0%	
95	5804	Legal Fees	132,510	101,000	31,510	31%	Legal consulting
98	5810	Contracted Services	500,465	392,000	108,465	28%	Variance from the following: • Contract services for Associate Chief of Staff: $50K • Leadership search for US Director: $14K • Tools for classroom coaching (Swivl, Inc): $6K • 4C contribution: $8K • Web hosting services: $11K • Other Services: $19K
100	5810.002	Student Information & Assessment	111,736	75,040	36,696	49%	Software and student assessments for Data Assessment team
106	5810.008	Information Technology	56,525	68,469	(11,944)	-17%	
110	5820	Recruiting - Students	-	5,000	(5,000)	-100%	
111	5821	Printing and Reproduction	-	1,500	(1,500)	-100%	
113	5850	Staff Recruitment	23,993	29,000	(5,007)	-17%	
114	5851	Continuing Education Support	28,691	21,000	7,691	37%	
115	5853	Payroll Processing Fees	69,050	66,000	3,050	5%	
117	5898	Use Tax	-	-	-		
118	5905	Company Cell Phones	-	7,500	(7,500)	-100%	
120	5915	Postage and Delivery	3,152	4,750	(1,598)	-34%	
122	5992	Bank fees	35,218	24,000	11,218	47%	
125		**Total Contract Services**	**1,040,628**	**912,924**	**127,704**	14%	
126							
127		Total Salaries & Benefits	2,630,852	2,603,616	27,236	1%	
128		Total Supplies	20,034	23,450	(3,416)	-15%	
129		Total Contract Services	1,040,628	912,924	127,704	14%	
130		**Total Expenses**	**3,691,514**	**3,539,990**	**151,524**	4%	
131							
132		**Net Income**	**-**	**-**			

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Making Waves Academy
Budget FY2026

MWA-"School" and MWA Central Office
Unaudited Actuals

	A	B	F	H	K	L
1		**Summary**				
2	**Account #**	**Account Title**	**Unaudited Actual FY26 (A)**	**FY2026 2nd Interim Budget (C)**	**Variance FY26 Unaudited Actual vs. FY26 2nd Interim (A-C)**	**% Variance (A) vs. (C)**
3		**Income**				
4	8011	State Aid - General Apportionment	6,839,127	6,790,772	48,355	1%
5	8012	Education Protection Account Entitlement	3,361,254	3,485,155	(123,901)	-4%
6	8096	In Lieu of Property Taxes	3,880,933	3,719,002	161,931	4%
7	8181	Federal - Special Education	173,548	156,310	17,238	11%
9	8220	Federal - Child Nutrition Programs	326,487	323,205	3,282	1%
14	8290	Federal Title I - Basic Grant	386,692	380,225	6,467	2%
15	8295	Federal Title II - Teacher and Principal Training	46,766	46,225	541	1%
16	8296	Federal Title III - LEP	36,064	33,295	2,769	8%
17	8297	Federal Title IV - Part A - Student Support	28,996	28,471	525	2%
18	8299	Federal - Other Revenue	13,362	-	13,362	
19	8311	State - Special Education	968,018	943,916	24,102	3%
20	8312	State - Special Education - Level 1 Mental Health Funding	114,492	85,477	29,015	34%
22	8314	State - Special Education - Level 3 Mental Health Funding	-	13,008	(13,008)	-100%
23	8319	State - Other Revenue - Prior Years	134,149	15,000	119,149	794%
24	8520	State - Child Nutrition Programs	210,501	205,284	5,217	3%

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Making Waves Academy
Budget FY2026

MWA-"School" and MWA Central Office
Unaudited Actuals

	A	B	F	H	K	L
2	**Account #**	**Account Title**	**Unaudited Actual FY26 (A)**	**FY2026 2nd Interim Budget (C)**	**Variance FY26 Unaudited Actual vs. FY26 2nd Interim (A-C)**	**% Variance (A) vs. (C)**
25	8521	State - Kitchen Infrastructure & Traning funds	36,880	-	36,880	
27	8526	State - Expanded Learning Opportunities Program	481,272	390,000	91,272	23%
29	8528	State - A-G Completion Improvement Grant	268,186	268,186	-	0%
31	8531	State - Arts, Music, and Instructional Materials Discretionary Block Grant	312,246	312,246	-	0%
32	8532	Learning Recovery Emergency Block Grant	787,347	710,000	77,347	11%
33	8545	State - School Facilities	1,221,336	1,186,089	35,247	3%
34	8550	State - Mandate Block Grant	39,648	39,423	225	1%
35	8560	State - Lottery	302,599	258,834	43,765	17%
39	8596	State - Prop 28 Arts & Music in Schools (AMS) funding	221,890	193,008	28,882	15%
40	8597	State - Career Technical Education Incentive Grant	81,307	81,307	-	0%
41	8598	State - Student Support and Professional Development Discretionary Block Grant	315,708	-	315,708	
42	8621	Local - Parcel Taxes	305,172	305,649	(477)	0%
44	8810	Dividend Income	795	-	795	
45	8811	Interest Income	225,562	220,000	5,562	3%

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Making Waves Academy
Budget FY2026

MWA-"School" and MWA Central Office
Unaudited Actuals

	A	B	F	H	K	L
2	**Account #**	**Account Title**	**Unaudited Actual FY26 (A)**	**FY2026 2nd Interim Budget (C)**	**Variance FY26 Unaudited Actual vs. FY26 2nd Interim (A-C)**	**% Variance (A) vs. (C)**
46	8980	Contribution - Unrestricted	174,726	171,000	3,726	2%
47	8981	John Regina Scully (JRS)	9,958,949	9,958,948	1	0%
48	8986	School Supply Fund Donations	872	6,000	(5,128)	-85%
49	8988	In-Kind Donations	-	9,000	(9,000)	-100%
51	INCO.INC	Central Office (Revenue from Shared Services Allocation)	1,452,400	1,452,400	-	0%
52		**Total Income**	**32,707,284**	**31,787,435**	**919,849**	**3%**
53						
58		**Expenses**				
59	1100	Teacher Salaries	5,091,678	5,113,780	(22,102)	0%
60	1103	Substitute Teacher Salaries	287,611	307,178	(19,567)	-6%
61	1200	Certificated Pupil Support	1,035,942	1,042,504	(6,562)	-1%
62	1300	Certificated Supervisor & Administrator Salaries	1,480,705	1,479,236	1,469	0%
63	1409	Certificated Special Temporary COLA Bonus	1,063,000	1,071,000	(8,000)	-1%
64	1900	Certificated Other Salaries	274,564	277,286	(2,722)	-1%
65	2100	Classified Instructional Aide Salaries	1,061,288	1,090,177	(28,889)	-3%
66	2200	Classified Support Staff Salaries	1,324,499	1,306,461	18,038	1%
67	2300	Classified Supervisor & Administrator Salaries	1,648,772	1,647,355	1,417	0%
68	2400	Classified Clerical and Office Salaries	1,299,159	1,325,097	(25,938)	-2%
69	2900	Classified Other Salaries	283,957	239,671	44,286	18%

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Making Waves Academy
Budget FY2026

MWA-"School" and MWA Central Office
Unaudited Actuals

	A	B	F	H	K	L
2	**Account #**	**Account Title**	**Unaudited Actual FY26 (A)**	**FY2026 2nd Interim Budget (C)**	**Variance FY26 Unaudited Actual vs. FY26 2nd Interim (A-C)**	**% Variance (A) vs. (C)**
70		**Total Salaries**	**14,851,175**	**14,899,745**	**(48,570)**	**0%**
71	3101	Certificated STRS	1,520,767	1,619,677	(98,910)	-6%
72	3301	Certificated Social Security/Medicare	553,870	565,135	(11,265)	-2%
73	3401	Certificated Health & Welfare Benefits	2,030,591	2,060,977	(30,386)	-1%
74	3501	Certificated Unemployment Insurance	95,654	95,653	1	0%
75	3601	Certificated Workers Comp Insurance	116,832	116,827	5	0%
76	3701	Certificated Retirement Match	118,866	114,999	3,867	3%
77	3999	Accrued Paid Time Off	64,191	112,014	(47,823)	-43%
78		**Total Benefits**	**4,500,771**	**4,685,282**	**(184,511)**	**-4%**
79		**Total Salaries & Benefits**	**19,351,946**	**19,585,027**	**(233,081)**	**-1%**
80						
81	4100	Approved Textbooks and Core Curricula Materials	107,337	114,975	(7,638)	-7%
82	4200	Books and Other Reference Materials	928	5,200	(4,272)	-82%
83	4315	Custodial Supplies	61,791	69,000	(7,209)	-10%
84	4325	Instructional Materials & Supplies	322,202	371,018	(48,816)	-13%
85	4330	Office Supplies	7,908	10,000	(2,092)	-21%
86	4390	Other Food	-	-	-	
87	4410	Furniture, Equipment & Supplies (non-capitalized)	93,275	82,250	11,025	13%
88	4420	Computers and IT Supplies (non-capitalized)	435,962	447,933	(11,971)	-3%
89	4710	Student Food Services	393,794	377,000	16,794	4%

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Making Waves Academy
Budget FY2026

MWA-"School" and MWA Central Office
Unaudited Actuals

	A	B	F	H	K	L
2	**Account #**	**Account Title**	**Unaudited Actual FY26 (A)**	**FY2026 2nd Interim Budget (C)**	**Variance FY26 Unaudited Actual vs. FY26 2nd Interim (A-C)**	**% Variance (A) vs. (C)**
90	4910	Emergency Supplies	61,500	61,950	(450)	-1%
91	4990	Contingency	-	9,500	(9,500)	-100%
92		**Total Supplies**	**1,484,697**	**1,548,826**	**(64,129)**	**-4%**
93	5210	Conference Fees	124,975	120,150	4,825	4%
94	5215	Travel - Mileage, Parking, Tolls	2,696	9,183	(6,487)	-71%
95	5220	Travel - Airfare & Lodging	20,465	34,975	(14,510)	-41%
96	5225	Travel - Meals & Entertainment	2,873	13,450	(10,577)	-79%
97	5305	Professional Dues & Memberships	31,808	52,300	(20,492)	-39%
98	5421	General Liability Insurance	695,271	695,462	(191)	0%
99	5510	Utilities - Gas and Electric	611,660	497,500	114,160	23%
100	5515	Janitorial & Gardening Services	654,140	642,000	12,140	2%
101	5525	Utilities - Waste	92,485	71,000	21,485	30%
102	5530	Utilities - Water	107,411	83,000	24,411	29%
103	5605	Equipment Leases and Rentals	136,551	125,000	11,551	9%
104	5610	Occupancy Rent	1,932,876	1,932,880	(4)	0%
105	5612	Additional Facilities Use Fees	3,445	19,000	(15,555)	-82%
106	5615	Repairs and Maintenance - Building	205,048	125,000	80,048	64%
107	5617	Repairs and Maintenance - Non-computer Equipment	-	2,300	(2,300)	-100%
108	5618	Repairs & Maintenance - Auto	4,274	8,000	(3,726)	-47%
109	5803	Accounting Fees	38,213	38,390	(177)	0%
110	5804	Legal Fees	132,510	101,000	31,510	31%
112	5806	County Oversight Fees	140,813	145,240	(4,427)	-3%

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Making Waves Academy
Budget FY2026

MWA-"School" and MWA Central Office
Unaudited Actuals

	A	B	F	H	K	L
2	**Account #**	**Account Title**	**Unaudited Actual FY26 (A)**	**FY2026 2nd Interim Budget (C)**	**Variance FY26 Unaudited Actual vs. FY26 2nd Interim (A-C)**	**% Variance (A) vs. (C)**
113	5810	Contracted Services	1,084,508	1,116,617	(32,109)	-3%
114	5810.001	Food Service Administration	-	1,000	(1,000)	-100%
115	5810.002	Student Information & Assessment	111,736	75,040	36,696	49%
116	5810.003	Student Transportation	275,040	212,000	63,040	30%
117	5810.004	Intervention & Consultation	-	-	-	
118	5810.005	Psychological Services	62,750	70,000	(7,250)	-10%
119	5810.006	Substitute Teachers	490,935	420,000	70,935	17%
121	5810.008	Information Technology	967,421	952,453	14,968	2%
123	5811	Student Exam Fees	23,940	20,000	3,940	20%
125	5820	Recruiting - Students	-	5,000	(5,000)	-100%
126	5821	Printing and Reproduction	29,705	38,750	(9,045)	-23%
127	5840	Entrance, Admission, & Ticket Fees (not staff conference)	83,800	88,300	(4,500)	-5%
128	5850	Staff Recruitment	23,993	29,000	(5,007)	-17%
129	5851	Continuing Education Support	28,691	21,000	7,691	37%
130	5853	Payroll Processing Fees	69,050	66,000	3,050	5%
131	5897	Special Ed Contract Services	1,417,521	1,105,942	311,579	28%
132	5898	Use Tax	-	1,000	(1,000)	-100%
133	5905	Company Cell Phones	38,551	41,500	(2,949)	-7%
134	5910	Internet and Wifi	96,738	96,000	738	1%
135	5915	Postage and Delivery	8,152	20,750	(12,598)	-61%
136	5920	Landlines and Office Based Phones	11,108	12,000	(892)	-7%
137	5992	Bank fees	35,218	24,000	11,218	47%

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Making Waves Academy
Budget FY2026

MWA-"School" and MWA Central Office
Unaudited Actuals

	A	B	F	H	K	L
2	**Account #**	**Account Title**	**Unaudited Actual FY26 (A)**	**FY2026 2nd Interim Budget (C)**	**Variance FY26 Unaudited Actual vs. FY26 2nd Interim (A-C)**	**% Variance (A) vs. (C)**
138	6900	Depreciation and Amortization	18,200	19,000	(800)	-4%
139	INCO.EXP	5895 Central Office (Shared Services Allocation)	1,452,400	1,452,400	-	0%
140		**Total Contract Services**	**11,266,971**	**10,603,582**	**663,389**	**6%**
141						
142		Total Salaries & Benefits	19,351,946	19,585,027	(233,081)	-1%
143		Total Supplies	1,484,697	1,548,826	(64,129)	-4%
144		Total Contract Services	11,266,971	10,603,582	663,389	6%
145		**Total Expenses**	**32,103,614**	**31,737,435**	**366,179**	**1%**
146						
147		**Net Income**	**603,670**	**50,000**		

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Executive Summary for FY 2025-26 Unaudited Actuals Report

September 10th, 2026

Executive Summary

For FY'26, the MWA closed with a favorable net income of $603,670; strong revenue performance successfully absorbed overall operational expenditure overages. ***Total government revenues outperformed the 2nd Interim projections by $923,893 (5%), propelled by higher funded Average Daily Attendance (ADA rose from 940 to 945 at P-2)***, prior-year funding true-ups across Special Education, SB740, and EPA, and expanded access to state categorical funding, including ELOP, Learning Recovery, and the new Student Support & PD Grant. These revenue gains, alongside a modest $6,357 increase in investment income, comfortably offset a minor $10,402 shortfall in non-JRSF donations and a budget-neutral internal JRSF reallocation ($151,523 shifted from school sites to the Central Office to align with updated operational needs).

Total expenses finished over budget by $366,179 (1%), driven primarily by contracted services that were partially mitigated by personnel and supply savings. School-level operational expenditures exceeded budget by $214,655 (1%) due to elevated contracted Special Education services, substitute teacher coverage, facility classroom upgrades, and utility rate true-ups, though these variances were substantially offset by $260,317 in salary and benefit savings from vacant positions and suspended recruitments. Central Office expenses ran $151,524 (4%) over budget, largely driven by contracted executive support, legal consulting, and data assessment software purchases. Despite these operational cost increases, disciplined expenditure offsets and strong revenue capture ensured a healthy net financial reserve to end the fiscal year. ***Many of these contracted services are either significantly reduced or completely eliminated in the 2026-27 fiscal year.***

Revenues Summary (Compared with FY'26 2nd Interim Budget)

- **Government Revenues: Above budget** by **$923,893 (5%)**.
  - Higher state allocations with funded ADA increasing from 940 to 945 at P-2.
  - Prior-year funding true-ups.
  - New and expanded categorical grants, including Student Support & PD Grant, ELOP, and Learning Recovery Grant.
- **Investment Income: Above budget** by **$6,357 (3%).**
  - More interest and dividend yields on invested capital.
- **Donations (non-JRSF): Under budget** by **$10,402 (5.6%)**.
  - Lower school supply fund and in-kind contributions.
- **JRSF Contributions:** Reallocated across divisions with zero net impact on the organization.
  - $151,523 (-2%) reduction in School JRSF request.
  - Reallocated to Central Office (+7%) to align with updated spending projections.

Expenses Summary (Compared with FY'26 2nd Interim Budget)

- **Total Expenses:** **Over budget** overall by **$366,179 (1%)**.
    - **MWA "School" Expenses:** Over budget by **$214,655 (1%)**.
        - Driven by higher contracted Special Education services, utility true-up charges, and classroom facility upgrades.
        - Offset by salary and supply savings.
    - **Central Office Expenses:** Over budget by **$151,524 (4%).**
        - Driven by contracted executive support, legal consulting, and data assessment software tools.

Net Income/Loss

- The organization achieved a **net income of $603,670** for FY'26.

Key Overview for FY'26 Unaudited Actuals

The following items highlight the **key changes** from the **FY'26 2nd Interim Budget** to the **FY'26 Unaudited Actuals**:

1. **Government Revenues:**
    a. Received additional State Aid from an increase in funded ADA (940 to 945 at P-2) and Concentration Grant rate adjustments.
    b. Prior-year true-up revenue for Special Education, SB740, and EPA.
    c. New state grant: Student Support and Professional Development Grant.
    d. Expanded utilization of restricted categorical funding, including ELOP, Learning Recovery, Prop 28 AMS, and Kitchen Infrastructure.

2. **Personnel Expense:**
    a. Underspending resulted from vacant and suspended recruitment positions for:
        i. 1 Teacher and 2 Non-Teaching staff.
    b. Delayed onboarding for the Credit Recovery Specialist.
    c. Corresponding reductions in statutory & health benefit costs from vacant positions.
    d. Partially offset at Central Office by PTO payouts, HR & Data Admin department overtime, and staff moving into higher age-banded benefit tiers.

3. **Supplies:**
    a. Lowered spending on core curricula, textbooks, reference materials, custodial supplies, and instructional materials.
    b. Captured savings from unused contingency funds.
    c. Partially offset savings through increased student food service expenditures and minor non-capitalized IT equipment purchases.

4. **Contracted Services:**
    a. Captured savings in:
        i. Contracted services not needed from prior year:
            1. Administrative sub-coordinators
            2. Vape sensor installation
            3. College application fees
        ii. Professional development and travel
        iii. Postage
    b. Higher cost incurred for:

i. Special Education services
ii. Substitute teacher contract coverage
iii. US3 classroom construction upgrades
iv. Utility cost increases from PGE gas & electric true-up bills and inflation-driven water/waste rates.
v. Transportation costs for sports events
vi. Legal consulting and executive support.

Detailed Summary of Changes (FY'26 2nd Interim Budget to FY'26 Unaudited Actual)

MWA - "School" Expenditures: TOTAL CHANGES - Over Budget by $214,655 / +1%

I. **Salaries and Benefits (Under Budget by $260,317 / -2%):**
   a. Vacant and suspended positions reduced salary expenditures.
   b. Lower spending on stipends and OT than anticipated.
   c. Lower CalSTRS contributions associated with unfilled positions.
   d. Reduced health insurance and other benefit costs.

II. **Supplies (Under Budget by $60,713 / -4%):**
   a. Lower core curricula, textbook, and custodial spending than anticipated.
   b. Contingency savings.

III. **Contracted Services (Over Budget by $535,685 / +6%):**
   a. Savings from contract services not needed from the prior year and professional development and travel.
   b. Higher cost for Special Education consulting, utility true-ups, US3 classroom upgrades, and substitute teacher coverage.

Central Office Expenditures: TOTAL CHANGES - Total Over Budget BY $151,524 / +4%

I. **Salaries and Benefits (Over Budget by $27,236 / +1%):**
   a. Payroll/AP Specialist PTO payout and HR/Data Admin department overtime.
   b. Age-banded benefit increases.

II. **Supplies (Under Budget by $3,416 / -15%):**
   a. Lower spending on office supplies, reference books, and non-capitalized furniture than anticipated.

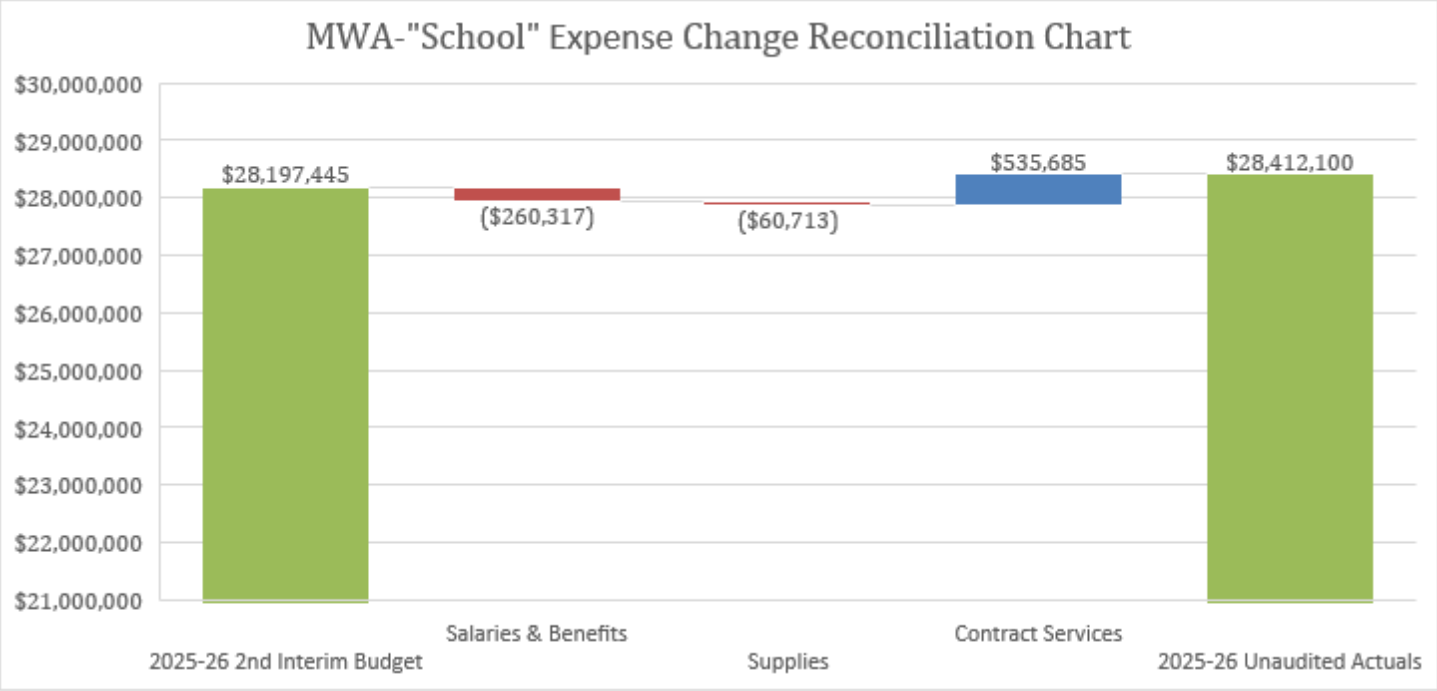
III. **Contracted Services (Over Budget by $127,704 / +14%):**
   a. Legal consulting.
   b. Contracted executive support.
   c. Data Team assessments and software purchases.

Appendix A – Summary Financials

FY'26 Unaudited Actuals Summary Financials for MWA – "School"

MWA – "School" – Compare *FY'26 Unaudited Actuals* to *FY'26 2nd Interim Budget*

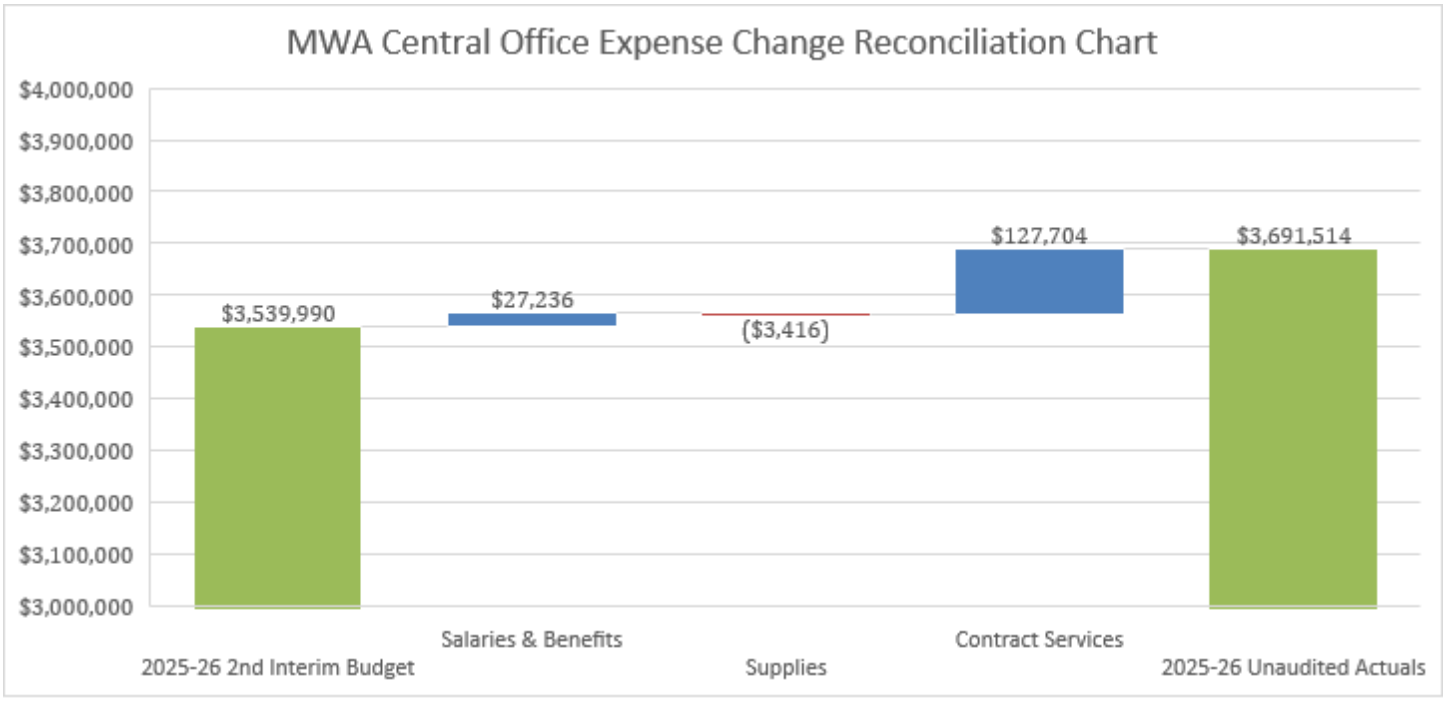
Descriptions	2025-26 2nd Interim Budget	2025-26 Unaudited Actuals	$ Variance	% Variance
Revenues				
Government	$19,970,087	$20,893,980	$923,893	4%
Investment	$220,000	$226,357	$6,357	2%
Donation	$186,000	$175,598	-$10,402	6%
JRSF	$7,871,358	$7,719,835	-$151,523	-2%
Total Revenues	**$28,247,445**	**$29,015,770**	**$768,325**	**-3%**
Expenses				
Salaries/Benefits	$16,981,411	$16,721,094	-$260,317	-2%
Supplies	$1,525,376	$1,464,663	-$60,713	-4%
Contracted Services	$9,690,658	$10,226,343	$535,685	6%
Total Expenses	**$28,197,445**	**$28,412,100**	**$214,655**	**1%**
Revenues – Government per ADA	**$21,245**	**$22,110**	**$865**	**4%**
Expenses – Cost per Student (Exclude CO Fees)	**$26,960**	**$26,745**	**-$215**	**-0.8%**



FY'26 Unaudited Actuals Summary Financials for MWA Central Office

MWA Central Office – Compare *FY'26 Unaudited Actuals* to *FY'26 2nd Interim Budget*

Location	2025-26 2nd Interim Budget	2025-26 Unaudited Actuals	$ Variance	% Variance
Revenues				
JRSF	$2,087,590	$2,239,114	$151,524	7%
Central Office (*Shared Services Allocation*)	$1,452,400	$1,452,400	$0	0%
Total Revenues	**$3,539,990**	**$3,691,514**	**$151,524**	**4%**
Expenses				
Salaries/Benefits	$2,603,616	$2,630,852	$27,236	1%
Supplies	$23,450	$20,034	-$3,416	-15%
Contracted Services	$912,924	$1,040,628	$127,704	14%
Total Expenses	**$3,539,990**	**$3,691,514**	**$151,524**	**4%**



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Coversheet

Extended Learning Opportunities Plan

Section: VI. Action Items
Item: B. Extended Learning Opportunities Plan
Purpose: Vote
Submitted by:
Related Material: ELOP_ProgramPlan26-27.pdf

BACKGROUND:

TO: Making Waves Board Members

FROM: Brenda Ruiz, Marlin Academy Coordinator

DATE: September 1, 2026

SUBJECT: Expanded Learning Opportunities Program (ELOP) Plan Update__ Marlin Academy

Dear Making Waves Academy Board Members,

I am pleased to present this update on Marlin Academy, our afterschool program supported by the state's Expanded Learning Opportunities Program (ELOP) grant. For the current school year, our program has been apportioned **$496,251**. These funds directly support our team staffing, program operations, and student enrichment opportunities, including planned and upcoming field trips.

Making Waves maintains an Unduplicated Pupil Percentage (UPP) exceeding 80%, therefore our program falls under the tier 1 requirements. The program must be open to all interested students and free for all UPP participants. In alignment with state grant guidelines, we prioritize enrollment for 5th and 6th-grade students, specifically serving:

- Unhoused and foster youth
- English Language Learners
- Students qualifying for free or reduced-price meals

Our program strictly adheres to the Quality Standards for Expanded Learning in California. The implementation details, continuous improvement strategies, and operational metrics behind these standards are fully outlined in our comprehensive ELOP plan.

To fulfill state grant requirements, our daily schedule balances dedicated academic support with experiential learning:

- **Academic Hour:** Our instructors actively push into core day classrooms to gain a firsthand understanding of the curriculum and directly assist students with their coursework.
- **Enrichment Hour:** Provides students with hands-on activities and field trips that extend learning beyond what is typically available during the standard school day.

We appreciate your continued support and leadership as we maximize these grant resources to serve our students and community.

Sincerely,

Brenda Ruiz, Marlin Academy Coordinator

RECOMMENDATION:

Please review the ELO-P Plan and approve for the 2026-27 school year.

Expanded Learning Opportunities Program Plan Guide

Prepared by:
Expanded Learning Division
California Department of Education
1430 N Street, Suite 3400
Sacramento, CA 95814-5901
916-319-0923

This Program Plan Template Guide is required by California *Education Code* (*EC*) Section 46120(b)(2).

Note: This cover page is an example, programs are free to use their own seals and the name of their program.

November 2024

Local Educational Agencies and Expanded Learning Opportunities Program Plan Sites

Local Educational Agency (LEA) Name:Making Waves Academy
Contact Name: Brenda Ruiz
Contact Email: bruiz@mwacademy.org
Contact Title: ELO Program Coordinator
Contact Phone: (510) 730-9118

Instructions: Please list the school sites that your LEA selected to operate the Expanded Learning Opportunities Program (ELO-P). Add additional rows as needed.

1. Making Waves Academy
2.
3.
4.
5.
6.
7.
8.

Governing Board Approval Date:
Review/Revision Date:
Review/Revision Date:

Purpose

This template will aid LEAs in the development of a program plan as required by *EC* Section 46120(b)(2). In this program plan, LEAs will describe program activities that support the whole child and students' Social and Emotional Learning (SEL) and development.

Definitions

"Expanded learning":

Expanded Learning refers to before school, after school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences. It is the intent of the Legislature that expanded learning programs are pupil-centered, results driven, include community partners, and complement, but do not replicate, learning activities in the regular school day and school year. (See [EC Section 8482.1(a).])

"Expanded Learning Opportunities":

Expanded Learning Opportunities has the same meaning as "expanded learning" as defined in EC Section 8482.1. "Expanded learning opportunities" does not mean an extension of instructional time, but rather, opportunities to engage pupils in enrichment, play, nutrition, and other developmentally appropriate activities. (See [EC Section 46120(g)(1)]).

Expanded Learning is currently funded through After School Education and Safety (ASES), 21st Century Community Learning Center (CCLC), and ELO-P.

Educational Element:

An educational enrichment element may include, but need not be limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities. Activities may also include hiring literacy coaches, high-dosage tutors, school counselors, and instructional day teachers and aides to assist pupils as part of the local educational agency's program enrichment activities. (See [EC Section 46120(d)(3)])

Enrichment Element:

These opportunities may include arts, career technical education, recreation, technology, and more. The United States government has provided examples of tools and resources that can support positive youth development. Those tools and resources can be found at https://youth.gov/youth-topics/positive-youth-development.

Off-Site Locations:

Off-Site or Non-LEA Sites include a physical location other than a school campus or other facility associated and operated by the LEA.

Plan Instructions

Development/Review of the Plan

Collaborating with Partners

LEAs are encouraged to work collaboratively with partners and staff to develop and review the program plan. The LEA is responsible for the plan and the oversight of any community partners or subcontractors. The LEA should include partners in the development and review of the plan.

Quality Programs

The Expanded Learning Division adopted the Quality Standards for Expanded Learning in California and introduced requirements for Continuous Quality Improvement (CQI) to help programs reflect on **program goals, program content, and outcome measures**. Additionally, to be intentional about program management practices and activities delivered to students, LEAs should download and reference the Quality Standards to provide ongoing improvements to the program. You can find information about the Quality Standards on the California Department of Education Quality Standards and CQI web page at https://www.cde.ca.gov/ls/ex/qualstandcqi.asp

Completing the Program Plan

To create the program plan, provide a narrative description in response to all of the prompts listed under each Quality Standard (Program Goal) and General Question below. The LEA may customize and include additional prompts, such as describing SEL activities or refining the plan.

In addition to the narrative response, include tables, charts, or other visual representations that contribute to the understanding of the ELO-P. As needed, include attachments as addenda to further illustrate and respond to the prompts.

Due Date, Approval, and Posting of the Plan

Program Plan Due Dates

All LEAs currently operating an ELO-P should have a Program Plan in place. See below for requirements for revising. It is the CDE's guidance that LEAs who receive ELO-P Funding for the first time must adopt a program plan within six months of the first apportionment of funding. The CDE may issue guidance on the development of a program plan (See [EC Section 46120(b)(C)(2)]).

Approving and Posting Program Plans

It is the CDE’s guidance that this Program Plan needs to be approved by the LEA’s Governing Board in a public meeting and publicly posted on the LEA’s website within 30 days of approval.

Revisions/Changes

Reviewing and Revising Program Plans

The LEA is responsible for creating, reviewing, and updating the program plan every three years in accordance with EC Section 8482.3(g)(1). The program plan template guide is considered a living document that is periodically reviewed and adjusted to reflect the needs of the community, updates to the law, and to provide continuous improvement in the development of an effective ELO-P.

It is recommended that the plan be reviewed annually. If there are substantive changes to any aspect of this plan it should be updated sooner than the three year timeline.

1—Safe and Supportive Environment

Physical Safety

Describe how the program will provide opportunities for students to experience a safe and supportive environment. Include if the program will be offered on the school site or off campus. If not onsite, describe where in the community it will be and how students will be supported to get there. Additionally, describe the elements such as staff training, incident reporting, and maintenance of health records.

Students will sign in upon arrival in the Middle School Commons, and daily attendance will be taken to start the program. This will help us identify which students are on campus and support us making sure we know where they are on campus. The student to teacher/mentor ratios will be less than their classroom averages in supporting less students to manage and keep safe.

Routines, expectations, and procudures will be established and reviewed regularly to support student safety physically and social-emotionally while in the program. Support from our deans or social workers can be provided upon request for incidents related to discipline, social-emotional concerns, or other wellness concerns. Students will be supervised and supported daily for dismissal at the end of the program.

Emotionally Safe & Supportive

Describe how the program provides an emotionally safe and supportive environment for students. This may include how the program incorporates social emotional learning.

Students will participate in Building Intentional Communities (BIC) activities that focus on creating a program that promotes inclusion, gives students leadership opportunitites and help students develop into well-rounded critical thinkers.

Students are expected to follow MWA student handbook guidelines as well as expectations from the Marlin Academy Program. If any of the guidelines and expectations are not followed then students will have restorative conversations with ELO Program Coordinator.

2—Active and Engaged Learning

Explain how the program will provide opportunities for students to experience active and engaged learning that either supports or supplements, but does not duplicate, the instructional day.

An emphasis on project-based learning and applied learning opportunities have been developed.

Technology tools will be utilized to differentiate learning and pace in supporting students.

Students will be able to participate in club/sports offered by MWA, and enrichment activities offered by Marlin Academy staff.

3—Skill Building

Detail how the program will provide opportunities for students to experience skill building.

Staff sits in core day classrooms to better understand the curriculum that students are learning and be able to better help students during homework time.

Reading Skills - Technology tools, individualized and group reading support, and public celebration of progress will be used to track student progress in their reading fluency and comprehension. We will set goals and track progress over time.

Writing Skills - Technolgy tools, projects, and journaling will be utilized to provide regular practice in writing - writing for different audiences and writing to reflect.

Math Skills - Technology tools will be used to differentiate and provide practice to students for developing and improving upon their math computation, math fluency, and math problem solving skills.

Collaborative Skills - Students will work together on projects to practice and develop their collaboration and communication skills.

4—Youth Voice and Leadership

Describe how the program will provide opportunities for students to engage in youth voice and leadership. Consider and describe what opportunities youth have to lead activities or provide mentorship within the program. Address how youth are included in program quality assessment and improvement.

Students will rotate being team leaders. In this role, they will have responsibility to help organize their group for that week, make sure their team has all the materials needed for projects, and check back in if any equipment or materials that remain at school, and act as peer support to move between activities.

We will conduct quarterly satisfaction surveys and self-reflection surveys to the students. This student input, along with a small group of student leaders, will help us prioritize and recommend specific actions to address or celebrate the data.

5—Healthy Choices and Behaviors

Explain how the program will provide opportunities for students to engage in healthy choices and behaviors. Include the plan to provide nutritious meals and snacks and how opportunities for physical activity will be provided.

Students will have regularly scheduled presentations and discussions regarding healthy choices and behaviors. These include topics such as addressing bullying behavior, emotional self-regulations strategies, and conflict resolution skills. Students will use technology-based tools to help facilitate reflection and discussion.

Students will be served snacks that comply with our stated healthy food and snack policies in our Student-Parent/Guardian Handbook that prohibits consumption on campus for items such as sodas, chips, and candy. As our school is a Provision 2 school in the National School Lunch Program, we would choose healthy snacks from our vendor who supllies them to us for our meals and snacks. We will reinforce the expectations as stated in our handbook for any students who try to bring in snacks that do not comply with our policy.

6—Diversity, Access, and Equity

Describe how the program is designed to address cultural and linguistic diversity and provide opportunities for all students to experience diversity, access, and equity. Include how the ELO-P will provide access for students with disabilities.

The program will offers students opportunities to experience cultural themed curricula, events, including celebrating cultural holidays and student diversity. Examples of the curricula includes PowerPoint presentation for each activity and related activities that give students opportunities to celebrate diverse cultural events and a platform for each student to share with their peers about their own unique background.

The program actively recruits students from target populations and ensures equal access to students with disabilities, English-language learners, and other students who have potential barriers to participate in the program. Students with disabilities will have full access to all pragmatic offerings and will work with the SPED department to ensure students needs are offered and met during the program.

7—Quality Staff

Staff Engagement

Detail how the program will provide opportunities for students to engage with quality staff.

All staff meets or exceed the Contra Costa County Office of Education (CCCOE)

requirements for Instructional Assistants. To ensure that all staff meets the minimum Instructional Assistant requirements, the program coordinator works with the MWA Talent Team to ensure new hire candidates directly supervising pupils undergo a rigorous screening and hiring process.

Minimum Staff Qualifications

What are the minimum qualifications of an instructional aide pursuant to the policies of the LEA? Describe the process for health and safety screening for staff. Describe how your program will maintain minimum staffing ratios. (See [EC Section 46120(b)(2)(D)]).

The process includes a résumé review; interviews; a teaching demonstration and debrief; reference checks; a department of justice background check; and Tuberculosis screening.

Staff Development

Describe your staff training and development plan. Include the tools and resources offered to staff to provide them with the competencies needed to engage and enrich students. LEAs operating ASES, 21st CCLC, and/or the ELO Program, may close program to offer up to 3 days of staff development. This activity is allowable during the instructional days or the nonschooldays. (See [EC Section 46120(b)(8)]).

In partnership with the core day, staff will attend professional development prior to the start of school in August. Staff will also receive 1:1 coaching from coordinator. Coordinator will initroduce quality standards during team meatings that take place every Monday. Sign-Up for professional development opportunities provided by Region 4 ELO-P CCCOE

8—Clear Vision, Mission, and Purpose

Explain the program’s clear vision, mission, and purpose.

The program's vision is to cultivate well-rounded, productive members of society through an academically focused program that complements core coursework while exposing students to a variety of activities that support their academic and social-emotional growth; health and well-being; college readiness; and school and community engagement.

The mission is to build resilience in students participating in the program by equipping them with practical tools and creating meaningful incentives so they can forge a better path for themselves. Students in the programs are taught about goal setting and directed to focus on postive academic outcomes.

9—Collaborative Partnerships

Students and Families

Describe how students and families were involved in the creation of the program plan and how they are engaged throughout the year.

The program delivery is designed around a common vision to strengthen school and community coordination, communication, and implementation to best meet the needs of our families and students. The goal is for any collaborative partners and the program coordinator to meet consistently to share ideas, coordinate services, and plan additional offerings or services that could be provided.

Staff will collaborate with faculty and staff to ensures the integrity of the program including delivery of educational, literacy and educational enrichment elements and overall coordination of services.

The LEA will ensure programmatic and fiscal compliance. Collaboration among key partnerships will work together to submit all required reports and maintain accurate records for audits. These groups will ensure that the site is in compliance with all state and federal statutes, regulations, program plans, and eligibility requirements applicable to the program.

Site Administration and Leadership provide coordination and facilitation of regular school program in alignment to the program. They help communicate school expectations with the program staff and facilitate solutions to all issues and concerns.

Site Core-day Instructional Staff provides classrooms for the program, information concerning regular day instructional activities, as well as provide additional afterschool offerings such as clubs and sports. They communicate with and respond to staff inquiries in a timely manner.

Parents will be partners in making sure students needs are met. We plan to have parents provide feedback and assistance through telephone calls, completion of surveys, volunteering or participation in family events and serving as partners in upholding program rules and expectations.

Community Partners provide expertise and guidance in youth development and programmatic delivery. Community partners will be asked to provide presentations, special classes and activities, supplies, and staff development for the program.

Community Based Organizations and other Non-LEA Partners

Describe how the LEA engaged Community Based Organizations and other non-LEA partners to design the program plan and how they will be included in the administration/implementation of the program. Include how ELO-P will be coordinated with other initiatives such as Community Schools, Multi-Tiered Systems of Support.

N/A

10—Continuous Quality Improvement

Describe the collection and use of student social, behavioral, or skill development data to support CQI, to engage in reflection and be intentional about program management practices and activities delivered to students. Data outcomes may relate to specific social-emotional competencies, including, but not necessarily limited to, social skills, self-control, academic mindset, perseverance, conflict resolution, and school connectedness. More information on CQI can be found on the CDE Quality Standards and CQI web page, as previously provided.

Program effectiveness is monitored through data analysis as well as parent surveys and feedback from students, program instructors, instructional staff and administration.

Students, parents, program staff, core-day instructional staff, and community partners are all involved in the ongoing design and development of the program. This collaborative group is tasked with ensuring that the program's mission, vision, goals, and expected outcomes are in line with the needs of the community.

Data Analysis informs program improvements.

Engagement and collaboration will be part of the improvement plan. To evaluate whether the program is meeting its academic goals, we will periodically analyze academic data to see the effectiveness of the support provided to enrolled students

Just as students are surveyed periodically throughout the year, families, program staff, core-day instructional staff, and other community partners will have the opportunity to participate in similar surveys to give back feedback. Program feedback and suggestions will be used to evaluate if programmatic shifts are needed.

11—Program Management

Policies and Procedures

Include as an addendum (or hyperlink) any approved program policies, procedures, or manuals. This should include documentation and record-keeping practices, including enrollment/registration, attendance tracking, etc.

The sites executive district team will support to prepare all fiscal reports within the reporting and auditing standards required by the CDE.

Ongoing training and technical assistance is provided by the programs coordinator for all staff and stakeholders involved during the program evaluation and systems implementation periods.

The programs coordinator assumes primary responsibility for the evaluation design, developing materials and procedures, providing training and monitoring data collection. The program staff will be responsible for collaboratively analyzing and reporting outcome results.

The monitoring of student academic progress is facilitated by the program coordinator in collaboration with the regular day teachers and the enrichment instructors.

This collaboration assists the program in tailoring the instruction to meet the identified needs of the students. Standardized benchmark assessments are reviewed in collaboration with the sites academic instructional team and recommendations are made to core-day instructional staff to ensure students are on track to meet the state standards in the core subject areas.

Budget

Provide your budget for the program including cost-share items. The LEA is required to ensure all costs charged to the program are reasonable, necessary, and allowable in accordance with applicable statutes, regulations, and program plans for the Expanded Learning Opportunities Program[3]. How does this budget reflect the needs of students and families within the community?

$496,251

Provide a detailed description of how the LEA will ensure the proper implementation of the above requirements.

Use of the budget will be to be able to offer more enrichment based activities for the students to engage with. Looking for quality instructional materials and also creating opportunities to be able to bring vendors that specialize in arts, dance, music.

[1] (California Public Contract Code (CPCC) 20110- 20118; CSAM including but not limited to 101, 405, 410; California Code of Regulations (CCR) Title IV 70; GC 1090; EC 14500-14509; EC 41010-41024)

[2] (California School Accounting Manual (CSAM) Procedure 905; Education Code (*EC*) 14500-14509; EC 41010-41024; California Government Code (GC) 13401-13407)

[3] (*EC* 46120[b][8]; 46120 [d][3]; 46120 [d][8][A-B]

General Questions

Existing After School Education and Safety (ASES) and 21st Community Learning Centers (21st CCLC) Elementary and Middle School grantees

ASES, 21st CCLC Elementary/Middle School, and the ELO-P should be considered a single, comprehensive program. In coordinating all these funding streams to move towards a single program, the expectation is that the most stringent programmatic requirements will be adopted for program guidance.

Do you have an ASES Grant? ☐ Yes ☒ No

Do you have a 21st CCLC Grant? ☐ Yes ☒ No

If one or both grants are held, describe how these funding sources will be leveraged with the ELO-P funding to create one comprehensive and universal Expanded Learning Program.

N/A

Transitional Kindergarten and Kindergarten

Programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1. (See [EC Section 46120(b)(2)(D)]). Please address the proposed schedule and plan for recruiting and preparing staff to work in the program, including supporting them to understand how to work with younger children. How will the lower pupil-to-staff ratio be maintained? How will the curriculum and program be developmentally informed to address this younger age group?

N/A

Offer and Provide Access

Describe how your LEA will offer ELO-P to their pupils and families using culturally and linguistically effective/appropriate communication channels. Describe how your LEA will provide access to the ELO-P by describing the enrollment process. Include the distribution of the form, signature process, and how the forms are stored. Will transportation be provided?

Application for the program is deistibuted by SchoolMint to reach all 5th and 6th grade families. The application is a Google Form that stores all of the applications on Google Drive. The application is both in english and spanish. Parents are sent reminders of intercession days or events happening in the program through ParentSquare which allows parents to choose their prefferred language to receive communication. During orientation parents ELO Coordinator invites families to apply if they have not done so.

Field Trips

Field trips for entertainment purposes are not allowable. However, field trips can be a valuable educational and enrichment experience for youth. Field trips should be connected to the academic or enrichment program and provide an educational experience from which students can grow academically or culturally.

ELO-P funding can only be used for educational field trips that are coordinated and provided by the ELO-P. The educational field trips should be directly connected to the academic or enrichment components of the ELO-P. ELO-P funding cannot be used for field trips provided or coordinated by the core instructional day. ELO-P Field trips must follow ELO-P program requirements, such as maintaining ratios and ensuring staff meet the minimum requirements for an instructional aide based on district policies. The LEA should also follow local policies and procedures related to field trips.

Describe the purpose of the field trip and learning outcomes intended. Include the specific knowledge and skills students will develop. Include the field trip location and its educational significance. Include the anticipated dates(s), duration of the trip, grade level(s) participating, and transportation arrangements.

Transportation for the fieldtrips will be through Bay Area Charter Bus Rentals. Bus will leave by 8:30am for fieldtrips and are expected to be back on campus by 3:30pm.

Slide Ranch- 2025 Shoreline Hwy, Muir Beach Ca 94805, Octobr 9th 2026. “Slide Ranch curriculum thoughfully integrates science, history, health, and social-emotional learning with our core themes…Plant and animal biology: investigate strutctures, lifecycle, digestion, pollination, and photosynthesis up close and in action.”

I-Fly Indoor Skydiving- 31310 Alvarado-Niles Rd Union City, Ca 94587, March 12th,2027. “Students will witness flight instructors interacting with objects in the wind tunnel and discuss how the size, shape and weight of an object affects its speed in the tunnel.”

University/College visit TBD, June 24th 2027. Exposing students to diverse campus populations, dining facilities, libraries, and student life, broadening their worldview early in life.

Program Fees

Every student attending a school operating a program is eligible to participate in the program. Programs may charge family fees. Programs that charge family fees shall waive the cost of these fees for students who are eligible for free or reduced-price meals, for a child that is a homeless youth, as defined by the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Sec. 11434a), or for a child who the program knows is in foster care. A program that charges family fees shall schedule fees on a sliding scale that considers family income and ability to pay.

If applicable, describe your fee structure, including the process for waiving fees as

outlined above and your sliding scale. If no fees will be collected please write that in the space provided.

N/A

Sample Program Schedule- Regular Schoolday

Please include a sample program schedule that describes how the ELO-P or other fund sources, including the California State Preschool Program for children enrolled in transitional kindergarten or kindergarten, and all other grades, will be combined with the instructional day to create a minimum of nine hours per day of programming (instructional day plus ELO-P or other supports). **Programs are required to include both an educational and enrichment element; the sample program schedule should clearly identify that this requirement is met.**

8:30 9:15 45 Homeroom

9:20 10:30 70 Period 1

10:30 10:40 10 Break

10:45 11:55 70 Period 2

11:55 12:30 35 Lunch

12:35 1:45 70 Period 3

1:50 3:00 70 Period 4

3:00-3:15 ELP Snack

3:15-4:30 Homework Hour

4:30-5:30 PBL/Enrichment

Additional Legal Requirements

Below are additional legal requirements for the ELO-P. Please ensure your Program Plan meets all of these legal requirements:

Operations, Sites, ELO Program Plan, Family Fees, Ratio
***EC* Section 46120(b)(2):**

> Local educational agencies operating expanded learning opportunity programs pursuant to this section may operate a before school component of a program, an after school component of a program, or both the before and after school components of a program, on one or multiple school sites, and shall comply with subdivisions (c), (d), and (g) of Section 8482.3, including the development of a program plan based on all of the following:
>
> (A) The department's guidance.
>
> (B) Section 8482.6.
>
> (C) Paragraphs (1) to (9), inclusive, and paragraph (12) of subdivision (c) of Section 8483.3.
>
> (D) Section 8483.4, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1.

Regular Schooldays and Hours
EC Section 46120(b)(1)(A):

> On schooldays, as described in Section 46100 and Sections 46110 to 46119, inclusive, and days on which school is taught for the purpose of meeting the 175-instructional-day offering as described in Section 11960 of Title 5 of the California Code of Regulations, in-person before or after school expanded learning opportunities that, when added to daily instructional minutes, recess, and meals, are no less than nine hours of combined instructional time, recess, meals, and expanded learning opportunities per instructional day.

Nonschool Days and Hours
EC Section 46120(b)(1)(B):

> (A) For at least 30 nonschooldays, inclusive of extended school year days provided pursuant to paragraph (3) of subdivision (b) of Section 56345, no less than nine hours of in-person expanded learning opportunities per day.
>
> (B) Extended school year days may include in-person before or after school expanded learning opportunities that, when added to daily instructional minutes, recess, and meals, are not less than nine hours of combined instructional time, recess, meals, and expanded learning opportunities per instructional day.

Prioritizing School Sites

***EC* Section 46120(b)(3):**

Local educational agencies shall prioritize services provided pursuant to this section at schoolsites in the lowest income communities, as determined by prior year percentages of pupils eligible for free and reduced-price meals, while maximizing the number of schools and neighborhoods with expanded learning opportunity programs across their attendance area.

Grades Served
***EC* Section 46120(b)(4):**

Local educational agencies may serve all pupils, including elementary, middle, and secondary school pupils, in expanded learning opportunity programs provided pursuant to this section.

Partners
EC Section 46120(b)(6):

Local educational agencies are encouraged to collaborate with community-based organizations and childcare providers, especially those participating in state or federally subsidized childcare programs, to maximize the number of expanded learning opportunity programs offered across their attendance areas.

Audit
EC Section 46120(c)(1):

Commencing with the 2023–24 fiscal year, a local educational agency shall be subject to the audit conducted pursuant to Section 41020 to determine compliance with subdivision (b).

Snacks and Meals
EC Section 8482.3(d)(1-2):

(A) [Local educational agencies] shall agree that snacks made available through a program shall conform to the nutrition standards in Article 2.5 (commencing with Section 49430) of Chapter 9 of Part 27 of Division 4 of Title 2.

(B) [Local educational agencies] shall agree that meals made available through a program shall conform to the nutrition standards of the United States Department of Agriculture's at-risk afterschool meal component of the Child and Adult Care Food Program (42 U.S.C. Sec. 1766).

Program Capacity, Family Fees, Sliding Scale
EC Section 46120(b)(5):

Local educational agencies may charge pupil fees for expanded learning opportunity programs provided pursuant to this section, consistent with Section 8482.6.

Staff Minimum Qualifications, Ratio
***EC* sections 8483.4(a) and 46120(b)(2)(D):**

The administrator of every program established pursuant to this article shall establish minimum qualifications for each staff position that, at a minimum, ensure that all staff members who directly supervise pupils meet the minimum qualifications for an instructional aide, pursuant to the policies of the school district. Selection of the program site supervisors shall be subject to the approval of the school site principal.

The administrator shall also ensure that the program maintains a pupil-to-staff member ratio of no more than 20 to 1, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1. All program staff and volunteers shall be subject to the health screening and fingerprint clearance requirements in current law and district policy for school personnel and volunteers in the school district.

Program Components
***EC* Section 8482.3(c)(1)(A–B):**

Each component of a program established pursuant to this article shall consist of the following two elements:

(A) An educational and literacy element in which tutoring or homework assistance is provided in one or more of the following areas: language arts, mathematics, history and social science, computer training, or science.

(B) An educational enrichment element that may include, but need not be limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities.

Third Party Notifications
***EC* Section 8483.4(b-d):**

(A) When a local educational agency contracts with a third party to operate a program pursuant to this article, the local educational agency shall require the third party to notify the local educational agency by the next working day following, and to submit a written report within seven days of, the occurrence of any health- or safety-related issues, including, but not limited to, issues involving criminal background clearances for employees, building safety, and any event specified in subdivision (c).

(B) For purposes of this section, an “event” includes any of the following:

(1) Death of a child from any cause.
(2) Any injury to a child that requires medical treatment.
(3) Any unusual incident or child absence that threatens the physical or emotional health or safety of a child.
(4) Any suspected child abuse or neglect, as defined in Section 11165.6 of the Penal Code.
(5) Epidemic outbreaks.

(6) Poisonings.
(7) Fires or explosions that occur in or on the premises.
(8) Exposure to toxic substances.
(9) The arrest of an employee of the third party.

(C) Any other event as specified by the local educational agency.
When a local educational agency contracts with a third party, the local educational agency shall require the third party to request from parents or guardians pupil health information, such as whether a pupil has allergies or asthma, before pupil enrollment. Parents or guardians may provide this information at their discretion and are not required to provide pupil health information for the pupil to receive services pursuant to this article.

Coversheet

Updated Upper School Curriculum List

Section: VI. Action Items
Item: C. Updated Upper School Curriculum List
Purpose: Vote
Submitted by:
Related Material: 2026_2027 Curriculum & Textbooks - Upper School.pdf

BACKGROUND:

Updated curriculum list for the upper school that was previously reviewed in the June 2026 meeting. The following classes were left off of the original list:

- Medical Terminology - This class was offered in 2025-26 and the curriculum has not changed.
- Principles of Finance - This class was offered in 2025-26 and the curriculum has not changed.
- AP Literature - This class was NOT offered in 2025-26 and is a returning class in 2026-27

The middle school curriculum list remains unchanged from what was offered last year and what was approved in the June 2026 meeting.

RECOMMENDATION:

We recommend that the board approved the updated curriculum List

Subject	Title	Publisher	Notes
	ELA		
English 1	Springboard ELA CA Edition	CollegeBoard	
English 2	Springboard ELA CA Edition	CollegeBoard	
English 3	Springboard ELA CA Edition	CollegeBoard	
AP Language and Composition	Springboard ELA CA Edition	CollegeBoard	
AP Literature	AP English Language and Composition	CollegeBoard	Not approved in June New offering 2026-27
CSU Expository Reading and Writing	Expository Reading and Writing Curriculum	California State University System	
	Math		
Algebra 1	Mathbook: Algebra 1	Carnegie	
Algebra 2	Mathbook: Algebra 2	Carnegie	
Geometry 1	Mathbook: Geometry	Carnegie	
Principles of Finance	Next Generation Personal Finance	Next Generation Personal Finance	Not approved in June Curriculum not changing
AP Statistics	AP Statistics	Math Medic	
AP Pre-Calculus	Precalculus for AP	Carnegie	
AP Calculus AB	Calculus for AP	Carnegie	
	Science		
Earth and Space Science	HMH Science: Earth & Space Science	HMH	
Biology	HMH Science Dimensions Biology	HMH	
Chemistry	HMH Science Dimensions Chemistry	HMH	
Astronomy	Horizons; Exploring the Universe	Cengage	
AP Chemistry	Chemestry: A Molecular Approach	SAVVAS	
AP Enviromental Science	Enviromental Science for the AP Course	W.H. Freeman	
AP Computer Science Principles	CMU CS Code Academy	CMU CS	
Introduction to Health Sciences	Simmers DHO for Healthcare Professionals	Cengage	CTE
Medical Terminology	Medical Terminology for Heath Professions	Cengage	CTE Not approved in June Curriculum not changing
Advanced Patient Care	Simmers DHO for Healthcare Professionals	Cengage	CTE
	Social Science		
United States Government	National Geographic: American Government	Cengage	
United States History	National Geographic US History: America Through the Ages	Cengage	
World History	National Geographic World History: Voyages of Exploration	Cengage	
Economics	Contemporary Economics	TCI	
Ethnic Studies	Race and Ethnic Studies	Oak Meadow	
Intro to Psychology	Psychology: Themes and Variations	Cengage	
AP Government and Politics United States	American Government: Institutions & Policies AP Edition	Princeton	
AP Unites States History	The American Pageant, AP Edition	Princeton	
	World Languages		
Spanish 1	Authentico Spanish Language Learning	SAVVAS	
Spanish 2	Authentico Spanish Language Learning	SAVVAS	
Spanish 3	Abriendo Paso	SAVVAS	
Spanish 4: Intro to Advanced Language	Una Vez Mas	SAVVAS	
AP Spanish Language and Culture	AP Spanish: Preparing for the Language and Culture Examination	SAVVAS	
	English Language Development		
ELD	English 3D Courses A-C	HMH	

Coversheet

Updated 26-27 Bell Schedule

Section: VI. Action Items
Item: D. Updated 26-27 Bell Schedule
Purpose: Vote
Submitted by: Bianca Muonekwu
Related Material: MWA Bell Schedule 2026-2027_Pending Approval.pdf

BACKGROUND:

The MWA Board of Directors approved the 2026–27 bell schedule on June 15, 2026 which had students seeing all of their teachers on Fridays. Due to scheduling challenges, the middle school (grades 5-8) had to implement an A/B schedule on Fridays. In this version, the students see half of their teachers on Friday, alternating between periods 1-4 (A) and 5-8 (B). This adjustment provides a more consistent instructional schedule while minimizing changes to existing student cohorts. The Instructional Minutes spreadsheet was updated to reflect this change which reduced our instructional minute overage from 7440 minutes to 7075 which is still above the required amount for the year. The upper school bell schedule remains unchanged.

RECOMMENDATION:

We recommend the board approves the revised 2026–27 middle school bell schedule and corresponding change in instructional minutes.

Grades 5-6 Bell Schedule

Regular Bell Schedule

Monday/Wednesday

Time Start	Time End	Minutes	Period
8:30	**9:15**	**45**	**Homeroom**
9:20	**10:30**	**70**	**Period 1**
10:30	10:40	10	Break
10:45	**11:55**	**70**	**Period 2**
11:55	12:30	35	Lunch
12:35	**1:45**	**70**	**Period 3**
1:50	**3:00**	**70**	**Period 4**

Tuesday/Thursday

Time Start	Time End	Minutes	Period
8:30	**9:15**	**45**	**Homeroom**
9:20	**10:30**	**70**	**Period 5**
10:30	10:40	10	Break
10:45	**11:55**	**70**	**Period 6**
11:55	12:30	35	Lunch
12:35	**1:45**	**70**	**Period 7**
1:50	**3:00**	**70**	**Period 8**

Friday - A

Time Start	Time End	Minutes	Period
8:30	**9:00**	**30**	**Homeroom**
9:05	**10:05**	**60**	**Period 1**
10:05	10:15	10	Break
10:20	**11:20**	**60**	**Period 2**
11:20	11:50	30	Lunch
11:55	**12:55**	**60**	**Period 3**
1:00	**2:00**	**60**	**Period 4**

Friday - B

Time Start	Time End	Minutes	Period
8:30	**9:00**	**30**	**Homeroom**
9:05	**10:05**	**60**	**Period 5**
10:05	10:15	10	Break
10:20	**11:20**	**60**	**Period 6**
11:20	11:50	30	Lunch
11:55	**12:55**	**60**	**Period 7**
1:00	**2:00**	**60**	**Period 8**

Community Building Schedule

Friday - A

Time Start	Time End	Minutes	Period
8:30	**9:25**	**55**	**Period 1/5**
9:30	**10:25**	**55**	**Period 2/6**
10:25	10:55	30	Lunch
11:00	**11:55**	**55**	**Period 3/7**
12:00	12:55	55	Period 4/8
1:00	**2:00**	**60**	**Community Building**

Friday - B

Time Start	Time End	Minutes	Period
8:30	**9:25**	**55**	**Period 1/5**
9:30	**10:25**	**55**	**Period 2/6**
10:25	10:55	30	Lunch
11:00	**11:55**	**55**	**Period 3/7**
12:00	12:55	55	Period 4/8
1:00	**2:00**	**60**	**Community Building**

Board Approved: TBD

MWA Bell Schedule_2026-27_Pending Approval

Grades 7-8 Bell Schedule

Regular Bell Schedule

Monday/Wednesday

Time Start	Time End	Minutes	Period
8:30	9:15	45	Homeroom
9:20	10:30	70	Period 1
10:35	11:45	70	Period 2
11:45	11:55	10	Break
12:00	1:10	70	Period 3
1:10	1:45	35	Lunch
1:50	3:00	70	Period 4

Tuesday/Thursday

Time Start	Time End	Minutes	Period
8:30	9:15	45	Homeroom
9:20	10:30	70	Period 5
10:35	11:45	70	Period 6
11:45	11:55	10	Break
12:00	1:10	70	Period 7
1:10	1:45	35	Lunch
1:50	3:00	70	Period 8

Friday - A

Time Start	Time End	Minutes	Period
8:30	**9:00**	**30**	**Homeroom**
9:05	**10:05**	**60**	**Period 1**
10:10	**11:10**	**60**	**Period 2**
11:10	11:20	10	Break
11:25	**12:25**	**60**	**Period 3**
12:25	12:55	30	Lunch
1:00	**2:00**	**60**	**Period 4**

Friday (B Week)

Time Start	Time End	Minutes	Period
8:30	**9:00**	**30**	**Homeroom**
9:05	**10:05**	**60**	**Period 5**
10:10	**11:10**	**60**	**Period 6**
11:10	11:20	10	Break
11:25	**12:25**	**60**	**Period 7**
12:25	12:55	30	Lunch
1:00	**2:00**	**60**	**Period 8**

Community Building Schedule

Friday - A

Time Start	Time End	Minutes	Period
8:30	**9:25**	**55**	**Period 1/5**
9:30	**10:25**	**55**	**Period 2/6**
10:30	11:25	55	Period 3/7
11:25	**11:55**	**30**	**Lunch**
12:00	12:55	55	Period 4/8
1:00	**2:00**	**60**	**Community Building**

Friday - B

Time Start	Time End	Minutes	Period
8:30	**9:25**	**55**	**Period 1/5**
9:30	**10:25**	**55**	**Period 2/6**
10:30	11:25	55	Period 3/7
11:25	**11:55**	**30**	**Lunch**
12:00	12:55	55	Period 4/8
1:00	**2:00**	**60**	**Community Building**

Board Approved: TBD

Grades 9-12 Bell Schedule

Regular Bell Schedule

Monday/Wednesday

Time Start	Time End	Minutes	Period
8:30	10:00	90	Period 1
10:10	10:45	35	Advisory
10:55	12:25	90	Period 2
12:25	1:05	40	Lunch
1:10	1:50	40	Study Hall
2:00	3:30	90	Period 3

Tuesday/Thursday

Time Start	Time End	Minutes	Period
8:30	10:00	90	Period 4
10:10	10:45	35	Advisory
10:55	12:25	90	Period 5
12:25	1:05	40	Lunch
1:10	1:50	40	Study Hall
2:00	3:30	90	Period 6

Friday

Time Start	Time End	Minutes	Period
8:30	9:15	45	Period 1
9:25	10:10	45	Period 2
10:20	11:05	45	Period 3
11:05	11:35	30	Lunch
11:40	12:25	45	Period 4
12:35	1:20	45	Period 5
1:30	2:15	45	Period 6

Community Building Schedule (by request)

Time Start	Time End	Minutes	Period
8:30	9:05	35	Period 1
9:15	9:50	35	Period 2
10:00	10:35	35	Period 3
10:45	11:20	35	Period 4
11:20	11:50	30	Lunch
11:55	12:30	35	Period 5
12:40	1:15	35	Period 6
1:25	2:15	50	Community Building

Board Approved: TBD

Coversheet

Making Waves Education Foundation

Section: VI. Action Items
Item: E. Making Waves Education Foundation
Purpose: Vote
Submitted by: Bianca Muonekwu
Related Material: FY26 MOU MWA-MWEF.pdf

BACKGROUND:

On December 15, 2025, the MWA Board approved a shared services agreement between Making Waves Academy (MWA) and Making Waves Education Foundation (MWEF), effective December 15, 2025. The agreement established MWEF's support to MWA across marketing and storytelling, development, partnerships, and operations. The proposed 2026–27 Services Agreement reflects an updated and narrower scope of services, focused primarily on college access, transition, and scholarship support for MWA seniors through June 4, 2027. These changes are in alignment with the changes communicated in the Spring for both MWA and MWEF.

RECOMMENDATION:

We recommend the Board approve the MWA–MWEF Services Agreement through June 4, 2027.

Making Waves Academy and Making Waves Education Foundation Services Agreement

1. **PARTIES**

   This Agreement is by and between Making Waves Academy (“PARTNER”), and Making Waves Foundation dba Making Waves Education Foundation (“PROVIDER”) per the date written of the last signatory below.

2. **PURPOSE OF AGREEMENT**

   PROVIDER has offered to implement programming as described below. PARTNER is interested in working with PROVIDER to facilitate such services and activities. This Agreement sets forth the terms upon which PARTNER and PROVIDER will work together in this regard.

3. **KEY CONTACTS**

   The key contact for PARTNER will be Dr. Arika Spencer-Brown, Director of College and Career Counseling, and Ashley Allston, College Coach for PROVIDER, will be the key contact for PROVIDER. Atieris Turner, Associate Director of College and Career Counseling for PARTNER, should be added as an alternate contact and cc'd on all communications. These individuals will be responsible for facilitating the performance of the services and activities.

4. **SERVICES AND RESPONSIBILITIES**

   4.1. **Services to Be Performed by PROVIDER.** During the term of this Agreement, PROVIDER agrees to provide the services, deliverables, and activities specified in Exhibit A ("Services"). PROVIDER shall perform such Services in collaboration with PARTNER and shall devote such time as reasonably necessary to accomplish the Services.

   4.2. **PARTNER Responsibilities.** PARTNER agrees to participate in and support the Services as specified in Exhibit A, including but not limited to participating in meetings, providing feedback, and promoting services to students and families as mutually agreed upon.

4.3. **Changes to Services.** Changes to the Services in Exhibit A must be agreed to in writing by both parties. If either party requests changes that significantly increase the other party's workload or responsibilities, both parties will discuss and agree on any adjustments before proceeding. If either party cannot provide the necessary information or decisions needed to complete the Services, the parties will work together to find a solution.

5. **INTELLECTUAL PROPERTY OWNERSHIP**

5.1. Each party acknowledges that this Agreement does not constitute a grant by the other party to any license or right to the other party's intellectual property existing as of the date on which the last of the parties has signed this Agreement.

5.2. PARTNER acknowledges that PROVIDER retains the exclusive right to any new intellectual property created by PROVIDER resulting from the Services performed under this Agreement.

6. **INDEMNIFICATION, REPRESENTATIONS AND WARRANTIES**

6.1. PROVIDER represents and warrants that in providing the services and supports pursuant to this Agreement that it will not obtain, or seek to obtain with the exception of those students who apply for the PROVIDER scholarship opportunity, any confidential student information, including but not limited to student education records as defined by Family Educational Rights and Privacy Act ("FERPA") (20 U.S.C. § 1232g; 34 C.F.R. Part 99) and corresponding State law, without first obtaining the express written consent from the student's parent/guardian. PROVIDER represents and warrants that it will not use any information obtained about a student, including any student's likeness, for any advertising, marketing or commercial purpose, without first obtaining the express written consent from the student's parent/guardian or from the adult student (i.e. 18 years old or older).

6.2. PROVIDER further represents and warrants that it is not subject to the provisions of California Business and Professions Code section 22584, also known as the Student Online Personal Information Protection Act ("SOPIPA") concerning services, activities and applications that are marketed and used for K-12 school purposes. If PROVIDER is subject to Section 22584, PROVIDER agrees to fully comply with its provisions.

6.3. PROVIDER understands and agrees that nothing in this agreement authorizes the use of any PARTNER student information or likeness other than as strictly set forth in the purpose of this agreement.

6.4. PROVIDER agrees to indemnify, defend and hold harmless PARTNER from and against any and all claims, losses, and costs incurred by PARTNER in connection with any third party claims arising from the Services performed by PROVIDER, except to the extent such third party claims are based on the sole negligence or willful misconduct of PARTNER.

6.5. PARTNER agrees to indemnify, defend and hold harmless PROVIDER from and against any and all claims, losses, and costs incurred by PROVIDER in connection with any third party claims arising from the Services performed by PROVIDER, except to the extent such third party claims are based in whole or in part on the gross negligence or willful misconduct of PROVIDER in performing such Services.

7. **ENTIRE AGREEMENT**

The parties intend that this Agreement represents the final expression of the parties' intent relating to the subject matter of the Agreement, contains all the terms the parties agree to relating to the subject matter, and replaces and supersedes all of the parties' previous discussions, understandings, and agreements relating to the subject matter of this Agreement.

8. **ASSIGNMENT**

Neither PROVIDER nor PARTNER may assign this Agreement or any of their rights or obligations under this Agreement without the other party's written consent.

9. **AGREEMENT TERM**

The term of this Agreement (“Term”) will commence on the date the last of the parties signs the Agreement and shall end on June 04, 2027, subject to extension prior to the end of the Term by written agreement between the parties. Either party may terminate the Agreement upon 30- days’ written notice delivered via regular mail, overnight mail or electronic mail.

10. **NOTICE**

The address for notices for each of the parties is as follows:

PROVIDER

Street – 4123 Lakeside Drive

City – Richmond, State – CA. Zip code - 94806

Email – smccarthy@making-waves.org

Phone – 510-275-7341

PARTNER

Street – 4123 Lakeside Drive

City – Richmond, State – CA. Zip code - 94806

Email – anelson@mwacademy.org.

Phone – 510-262-1511

11. **SIGNATURES**

Agreed:

Making Waves Academy	PARTNER _____ Elizabeth Martinez, Executive Director _____ Date
Making Waves Education Foundation	PROVIDER _____ Siobhan McCarthy , Executive Director _____ Date

SERVICES A

RGEEMENT

Exhibit A: Specific Services

1. **Participant Eligibility**
    a. **Overview.** This program has two sequential parts with different eligibility requirements: Part 1 offers broad college access services to all senior students who enroll via HubSpot by September 18, 2026, while on March 1, 2027, the program transitions to Part 2, which provides specialized services exclusively to scholarship recipients. **With the exception that all students who are eligible for Part 1. programming have the option to meet with Miguel Mendoza for a Financial Fit meeting before the end of the academic year.**

The high school to college transition program from Making Waves Education Foundation has two sequential parts with different eligibility requirements	
Part 1 September 18, 2026 to February 26, 2027	**Part 2** March 1, 2027 to June 4, 2027
Part 1 services are available to senior students and parents/guardians who complete the Hubspot Form by September 18, 2026.	Part 2 services are available to senior students who are awarded the MWEF scholarship on March 1, 2027.
Number of eligible students: - ~124 students	Number of eligible students: - TBD in Feb 2027

2. **Financial Coaching Services**
    - **Financial Coach**: Miguel Mendoza
    - **Contact Information**:
        - Email: mmendoza@makingwaves.org
        - Text/SMS: Miguel does not have a number, just 1 way texting

- **In-Person Schedule**: Starting Tuesday, September 22, 2026 10-2:30PM
    - Fall: Tuesday, Wednesday, Thursday
    - Spring: Monday, Tuesday, Wednesday, Thursday
    - Meeting capacity: 2 students per hour
- **Goals and Objectives**:
    - Support students as they navigate the process of applying for and understanding college financial aid
    - Assist students in completing:
        - FSA ID
        - FAFSA/Dream Act
        - Cal Grant
        - CSS profile (optional for students)
        - Cal Kids (Optional for students)
        - Richmond Promise scholarships/grants (Optional for students)
        - Conduct Financial Fit Meetings with 4th-year-bound students

3. **College Transition Coaching Services**
    - **Transition Specialist Coach**: Ashley Allston
    - **Contact Information**:
        - Email: aallston@making-waves.org
        - Call/Text/Zoom: 510-507-2688
    - **Schedule**: Starting Thursday, September 24, 2026
        - Fall: Thursdays (in-person), M-F/Daily Zoom/call support (in-person, college tours and Fridays as needed)
        - Spring: Thursdays(in-person), daily Zoom/call support (Fridays & in-person as needed)
        - Scholarship Application Launch (Dec 1 - Jan 22):
    - **Goals and Objectives**:
        - Serve as the Point of Contact for MWEF College and Career Success Program Application Process at MWA.
        - Support eligible students in the process of applying for and understanding the scholarship
        - Facilitate application support workshops
        - Track student engagement (monthly spreadsheet shared with MWA CCC team and MW)

- Communicate updates on scholarship and student progress to CCC and 12th-grade Advisory teachers
- Support eligible students with submitting the MWEF scholarship Application

4. College Enrollment Fee Support

Purpose:

Provide financial support to assist eligible four-year college students with required enrollment and transition-related expenses as they prepare to attend college.

Responsibilities:

Making Waves Academy Responsibilities:

- Provide the College Application Fee budget to MWEF staff to support the setup and administration of Bill.com payment accounts.
- Determine and approve the funding allocation available for student enrollment-related expenses.
- Execute approved payments using digital payment cards established by MWEF.

Making Waves Education Foundation Responsibilities:

- Set up and manage digital payment cards to facilitate approved College Applications Fees and College Enrollment Fee Support payments.
- Provide the College Enrollment Fee Support budget in the amount of $20,000 for eligible four-year college students.
- Provide guidance and support to MWA staff on the use of digital payment cards and payment procedures.
- Maintain documentation related to card setup and payment processing in alignment with agreed-upon processes.

Eligible Expenses:

College Enrollment Fee Support may be used to assist eligible four-year college students with required transition expenses, including but not limited to:

- Student Intent to Register (SIR) fees
- Housing application fees
- Housing deposits

- Orientation fees

5. **MWEF College and Career Success Program and Scholarship**
   - **Description**: Students apply for the MWEF College and Career Success Program to receive scholarships
   - **Eligibility Criteria**: Graduating Senior at MWA
   - **Application Process**
     - Written application
     - 1-minute Elevator pitch
   - **Timeline**:
     - **Application Opens**: December 1, 2026
     - **Application Closes**: January 22, 2027
     - **Recipients Announced**: March 1, 2027
     - **Award Details**:
       - **Four-Year College Students**:
         - Top 30%: $6,000/year
         - Middle 40%: $5,000/year
         - Next 30%: $4,000/year
       - **Community College Students**: $2,000/year (based on lower cost of attendance)

6. **Event Outreach Timeline**

   Before the Event

   - **1 week prior**: Reminder email & text (parents & students); Advisory teachers and CCC staff notified (FYI)
   - **1 day prior**: Reminder email & text (parents & students)
   - **Morning of the event**: Reminder text (students)

   After the Event

   - **Within 48 hours**: Attendance and recordings shared with Advisory, CCC, and MWEF
   - **Within 1 week**: Makeup work shared with senior students and CCC.

7. **MWA + MWEF Team Meetings**

- **Monthly Team Meeting and Triannual Senior Leadership Team Meeting**
  Objective: Regular check-in meetings between the Academy and Foundation teams to:
  - Review program progress
  - Address issues and concerns
  - Ensure alignment on goals and outcomes
  - Align on monthly updates for 12th grade Advisory and English teachers and staff overall

  These meetings will help maintain strong collaboration and drive success.

8. Calendar of Events / Services

August 2026	Task(s)	Owner
8/6	School starts	
8/13	MWEF receives 12th students school emails from CCC	Adams
8/14	Miguel in ENG class for MWEF intro & video	Mendoza
8/14-9/2	12th grade Students and Families watch video	Mendoza
8/20	12th grade Wave-Wide Meeting -Ashley reminds students about MWEF intro & video & introduces herself and Miguel	Adams/Ashley
September 2026		
9/2	Q&A session for 12th grade Students and Families	Mendoza
9/2-9/18	Hubspot Form goes live for Students and Families Students & Families can sign up to meet with Mendoza	Calderon/Kupu
9/22	Mendoza starts meeting with Students and Families 10-2:30PM T, W, & Th	Mendoza
9/2-9/30	Coach Ashley host scholarship workshop #1 TBD	Ashley
9/2-9/30	1 alignment meeting with MWEF and MWA-CCC team	Ashley
October 2026		
10/1-10/30	Coach Ashley host scholarship workshop #2 TBD	Ashley
10/22-11/13	1 alignment meeting with MWEF & MWA-CCC team	Ashley
10/30	Create FSA ID deadline w/ Mendoza	Mendoza
November 2026		
11/3	FASFA meetings begin	Mendoza
11/30	CSU and UC Application Deadline	Adams

December 2026		
12/1	Scholarship Family Orientation 6PM Scholarship Application Opens	Ashley
12/1-12/18	Coach Ashley host Scholarship workshop #3	Ashley
January 2027		
1/5-1/22	Scholarship Application Support	Ashley
1/5-1/22	1 alignment meeting with MWEF & MWA	Ashley
1/5-1/22	Jon meets with Senior Teachers for scholarship Q&A	Kupu/Calderon
1/15	FASFA Deadline w/ Mendoza	Mendoza
1/22	Scholarship Application Deadline 5PM	Ashley
February 2027		
2/2	Cal Grant Application w/Mendoza	Mendoza
2/15-2/19	MWA closed	
2/25	Scholarship Results shared with CCC	Ashley
March 2027		
3/1	Scholarship recipients announced via email	Kupu/Calderon
3/12	Cal Grant Deadline w/Mendoza	Mendoza
3/16	Financial Fit Meetings Start w/Mendoza	Mendoza
April 2027		
4/15	Financial Fit Meetings Deadline w/Mendoza	Mendoza
4/19-4/26	SIR & Payment week	Adams
4/29 -4/30	Decision Day	Adams
May 2027		
	Assign College Coaches?	TBD
	Scholarship students watch a video about the scholarship during Senior week.	Adams/ Calderon

9. **Support for non-scholarship recipients after March.2**
   - **Miguel Mendoza**: Financial Fit Meetings 📈
   - **CCC Team**: SIR and Next Steps Support 🤝
   - **Ashley Allston**: Scholarship Application Info 📚(Next Application Round)

- **Jon Siapno**: Individual Scholarship Application Feedback 📝

10. Value of Services

- Although no payment is exchanged, the estimated value of services provided by MWEF to MWA for the current agreement period is $280,115.
- These values are based on reasonable estimates of staff time and professional services engaged and are reviewed annually. This valuation is for internal documentation purposes and external reporting as needed.

Coversheet

FY26 Unaudited Actuals Report

Section: VI. Action Items
Item: F. FY26 Unaudited Actuals Report
Purpose: Vote
Submitted by:
Related Material: 2025-26 Unaudited Actuals-Making Waves Academy School.pdf
2025-26 Unaudited Actuals-Central Office.pdf
MWA_ALT_UA-FY26 (CDE)_Revised_2-Signed by Alton (2).pdf

BACKGROUND:

Each year Making Waves Academy must file Unaudited Actuals Financial Report with Contra Costa County Office of Education and California Department of Education. This report reflects the financial activities of Making Waves Academy had in FY26 by major object codes for revenues and expenses.

ALT - Charter School Unaudited Actuals Financial Report — Alternative Form

July 1, 2025 to June 30, 2026

Local Educational Agency (LEA): Making Waves Academy

Charter Number: 0868

County: Contra Costa

Oversight Entity: Contra Costa County Office of Education

Fiscal Year and Reporting Period: 2025–26 Unaudited Actuals

County District School (CDS) Number: 07 10074 0114470

Dataset Submission Number: G8A2ZAZYS2 (2025–26)

California Department of Education (CDE)

Standardized Account Code Structure (SACS) Web Financial Reporting System, System Version SACS V16

Form ALT, Form Version 11 (FV11)

Printed: 09/07/2026 12:12 AM

Note: In this document, non-shaded cells within tables that contain a dash ('-') represent instances where no data is displayed. Cells within tables that contain a dash ('-') and are shaded gray represent instances where the system does not allow data entry. Individuals experiencing difficulties with this document can contact the Financial Accountability & Information Services Office of the School Fiscal Services Division at sacsweb@cde.ca.gov .

Charter School Certification - July 1, 2025 to June 30, 2026

County: Contra Costa County

Charter Number: 0868

Note: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:

For information regarding this report, please contact:

For County Fiscal Contact:	For Approving Entity:	For Charter School:
Name: Daniela Parasidis	**Name:** Daniela Parasidis	**Name:** Elizabeth Martinez
Title: Deputy Superintendent	**Title:** Deputy Superintendent	**Title:** Executive Director
Telephone: 925-942-3418	**Telephone:** 925-942-3418	**Telephone:** 510-262-1511
Email address: dparasidis@cccoe.k12.us	**Email address:** dparasidis@cccoe.k12.us	**Email address:** emartinez@mwacademy.org

To the Entity that Approved the Charter School:

2025–26 Charter School Unaudited Actuals Financial Report — Alternative Form:

☒ ***(Selected)*** *This report has been approved, and is hereby filed by the charter school pursuant to Education Code Section 42100(b).*

Charter School Official:

Signature *(Original Signature Required):* _____

Date (MM/DD/YYYY): 09/15/2026

Printed Name: Elizabeth Martinez

Title: Executive Director

To the County Superintendent of Schools:

2025–26 Charter School Unaudited Actuals Financial Report — Alternative Form:

☐ (Unselected) This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 42100(a).

Authorized Representative of Charter Approving Entity:

Signature *(Original Signature Required):* _____

Date (MM/DD/YYYY):

Printed Name:

Title:

To the Superintendent of Public Instruction:

2025–26 Charter School Unaudited Actuals Financial Report — Alternative Form:

☐ (Unselected) This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 42100(a).

County Superintendent/Designee:

Signature *(Original Signature Required):* _____

Date (MM/DD/YYYY):

Alternative Form - July 1, 2025 to June 30, 2026

County: Contra Costa County

Charter Number: 0868

This charter school uses the following basis of accounting: (Select one)

(X) ***(Selected)*** *Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900–6920, 7438, 9400–9489, 9660–9669, 9796, and 9797)*

( ) (Unselected) Modified Accrual Basis (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100–6170, 6200–6700, 7438, 7439, and 9711–9789)

Description	Object Codes	Unrestricted	Restricted	Total
A. Revenues				
1. Local Control Funding Formula (LCFF) Sources	-	-	-	-
State Aid - Current Year	8011	6,839,127.00	-	**6,839,127.00**
Education Protection Account State Aid - Current Year	8012	3,361,254.00	-	**3,361,254.00**
State Aid - Prior Years	8019	0.00	-	**0.00**
Transfers to Charter Schools in Lieu of Property Taxes	8096	3,880,933.00	-	**3,880,933.00**
Other LCFF Transfers	8091, 8097	0.00	0.00	**0.00**
Total, LCFF Sources		**14,081,314.00**	**0.00**	**14,081,314.00**
2. Federal Revenues (See note in Section L)	-	-	-	-
Every Student Succeeds Act	8290	-	498,518.00	**498,518.00**
Special Education - Federal	8181, 8182	-	173,548.00	**173,548.00**
Child Nutrition - Federal	8220	-	326,487.00	**326,487.00**
Donated Food Commodities	8221	-	0.00	**0.00**
Other Federal Revenues	8110, 8260–8299	0.00	13,362.00	**13,362.00**
Total, Federal Revenues		**0.00**	**1,011,915.00**	**1,011,915.00**
3. Other State Revenues (StateRev)	-	-	-	-
Special Education (SE) - State	StateRevSE	-	1,082,510.00	**1,082,510.00**
All Other (AO) State Revenues	StateRevAO	614,373.00	3,798,696.00	**4,413,069.00**
Total, Other State Revenues		**614,373.00**	**4,881,206.00**	**5,495,579.00**
4. Other Local Revenues (LocalRev)	-	-	-	-
All Other Local Revenues	LocalRevAO	8,121,790.00	305,172.00	**8,426,962.00**
Total, Local Revenues		**8,121,790.00**	**305,172.00**	**8,426,962.00**
5. Total Revenues		**22,817,477.00**	**6,198,293.00**	**29,015,770.00**
B. Expenditures (See note in Section L)				
1. Certificated Salaries	-	-	-	-
Certificated Teachers' Salaries	1100	5,038,981.00	340,308.00	**5,379,289.00**
Certificated Pupil Support Salaries	1200	814,008.00	221,934.00	**1,035,942.00**

Description	Object Codes	Unrestricted	Restricted	Total
Certificated Supervisors' and Administrators' Salaries	1300	916,355.00	564,350.00	**1,480,705.00**
Other Certificated Salaries	1900	85,700.00	188,864.00	**274,564.00**
Total, Certificated Salaries		**6,855,044.00**	**1,315,456.00**	**8,170,500.00**
2. Noncertificated Salaries	-	-	-	-
Noncertificated Instructional Salaries	2100	16,927.00	1,044,361.00	**1,061,288.00**
Noncertificated Support Salaries	2200	927,502.00	396,997.00	**1,324,499.00**
Noncertificated Supervisors' and Administrators' Salaries	2300	252,497.00	0.00	**252,497.00**
Clerical, Technical and Office Salaries	2400	687,668.00	51,213.00	**738,881.00**
Other Noncertificated Salaries	2900	283,957.00	0.00	**283,957.00**
Total, Noncertificated Salaries		**2,168,551.00**	**1,492,571.00**	**3,661,122.00**
3. Employee Benefits	-	-	-	-
State Teachers' Retirement System (STRS)	3101–3102	1,218,491.00	232,316.00	**1,450,807.00**
Public Employees' Retirement System (PERS)	3201–3202	0.00	0.00	**0.00**
Social Security Taxes (OASDI)/Medicare/Alternative	3301–3302	318,753.00	116,787.00	**435,540.00**
Health and Welfare Benefits	3401–3402	1,397,665.00	343,299.00	**1,740,964.00**
Unemployment Insurance	3501–3502	60,615.00	22,087.00	**82,702.00**
Workers' Compensation Insurance	3601–3602	90,390.00	6,237.00	**96,627.00**
Postemployment Benefits Other Than Pension (OPEB), Allocated	3701–3702	0.00	0.00	**0.00**
OPEB, Active Employees	3751–3752	0.00	0.00	**0.00**
Other Employee Benefits	3901–3902	974,038.00	108,794.00	**1,082,832.00**
Total, Employee Benefits		**4,059,952.00**	**829,520.00**	**4,889,472.00**
4. Books and Supplies	-	-	-	-
Approved Textbooks and Core Curricula Materials	4100	107,337.00	0.00	**107,337.00**
Books and Other Reference Materials	4200	928.00	0.00	**928.00**
Materials and Supplies	4300	248,239.00	135,828.00	**384,067.00**
Noncapitalized Equipment	4400	481,032.00	36,005.00	**517,037.00**
Food	4700	61,500.00	393,794.00	**455,294.00**
Total, Books and Supplies		**899,036.00**	**565,627.00**	**1,464,663.00**
5. Services and Other Operating Expenditures	-	-	-	-
Subagreements for Services	5100	0.00	0.00	**0.00**
Travel and Conferences	5200	85,061.00	54,266.00	**139,327.00**
Dues and Memberships	5300	6,026.00	0.00	**6,026.00**
Insurance	5400	695,271.00	0.00	**695,271.00**
Operations and Housekeeping Services	5500	1,405,940.00	59,756.00	**1,465,696.00**
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600	983,203.00	1,291,106.00	**2,274,309.00**
Transfers of Direct Costs	5700–5799	0.00	0.00	**0.00**

Description	Object Codes	Unrestricted	Restricted	Total
Professional/Consulting Services and Operating Expenditures	5800	4,886,126.00	589,991.00	**5,476,117.00**
Communications	5900	151,397.00	0.00	**151,397.00**
Total, Services and Other Operating Expenditures		**8,213,024.00**	**1,995,119.00**	**10,208,143.00**
6. Capital Outlay (Objects 6100–6170, 6200–6700 modified accrual basis only)	-	-	-	-
Land and Land Improvements	6100–6170	-	-	**0.00**
Buildings and Improvements of Buildings	6200	-	-	**0.00**
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	**0.00**
Equipment	6400	-	-	**0.00**
Equipment Replacement	6500	-	-	**0.00**
Lease Assets	6600	-	-	**0.00**
Subscription Assets	6700	-	-	**0.00**
Depreciation Expense (Accrual basis only)	6900	18,200.00	0.00	**18,200.00**
Amortization Expense - Lease Assets (Accrual basis only)	6910	0.00	0.00	**0.00**
Amortization Expense - Subscription Assets (Accrual basis only)	6920	0.00	0.00	**0.00**
Total, Capital Outlay		**18,200.00**	**0.00**	**18,200.00**
7. Other Outgo	-	-	-	-
Tuition to Other Schools	7110–7143			**0.00**
Transfers of Pass-Through Revenues to Other Local Educational Agencies (LEAs)	7211–7213			**0.00**
Transfers of Apportionments to Other LEAs - Special Education	7221–7223SE	-		**0.00**
Transfers of Apportionments to Other LEAs - All Other	7221–7223AO			**0.00**
All Other Transfers	7281–7299			**0.00**
Transfers of Indirect Costs	7300–7399			**0.00**
Debt Service:	-	-	-	-
Interest	7438			**0.00**
Principal (For modified accrual basis only)	7439	-	-	**0.00**
Total Debt Service		**0.00**	**0.00**	**0.00**
Total, Other Outgo		**0.00**	**0.00**	**0.00**
8. Total Expenditures		**22,213,807.00**	**6,198,293.00**	**28,412,100.00**
C. Excess (Deficiency) of Revenues over Expenditures before Other Financing Sources and Uses (A5 - B8)		**603,670.00**	**0.00**	**603,670.00**
D. Other Financing Sources/Uses				
1. Other Sources	8930–8979			**0.00**
2. Less: Other Uses	7630–7699			**0.00**
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980–8999			**0.00**

Description	Object Codes	Unrestricted	Restricted	Total
4. Total Other Financing Sources/Uses		**0.00**	**0.00**	**0.00**
E. Net Increase (Decrease) in Fund Balance/Net Position (C + D4)		**603,670.00**	**0.00**	**603,670.00**
F. Fund Balance/Net Position				
1. Beginning Fund Balance/Net Position	-	-	-	-
a. As of July 1	9791	9,691,837.00		**9,691,837.00**
b. Adjustments/Restatements	9793, 9795			**0.00**
c. Adjusted Beginning Fund Balance/Net Position		**9,691,837.00**	**0.00**	**9,691,837.00**
2. Ending Fund Balance/Net Position, June 30 (E + F1c)		**10,295,507.00**	**0.00**	**10,295,507.00**
Components of Ending Fund Balance (Modified Accrual Basis only)	-	-	-	-
a. Nonspendable	-	-	-	-
1. Revolving Cash (equals Object 9130)	9711	-	-	**0.00**
2. Stores (equals Object 9320)	9712	-	-	**0.00**
3. Prepaid Expenditures (equals Object 9330)	9713	-	-	**0.00**
4. All Others	9719	-	-	**0.00**
b. Restricted	9740	-	-	**0.00**
c. Committed	-	-	-	-
1. Stabilization Arrangements	9750	-	-	**0.00**
2. Other Commitments	9760	-	-	**0.00**
d. Assigned	9780	-	-	**0.00**
e. Unassigned/Unappropriated	-	-	-	-
1. Reserve for Economic Uncertainties	9789	-	-	**0.00**
2. Unassigned/Unappropriated Amount	9790M	-	-	**0.00**
3. Components of Ending Net Position (Accrual Basis only)	-	-	-	-
a. Net Investment in Capital Assets	9796			**0.00**
b. Restricted Net Position	9797	-		**0.00**
c. Unrestricted Net Position	**9790A**	**10,295,507.00**	**0.00**	**10,295,507.00**
G. Assets				
1. Cash	-	-	-	-
a. In County Treasury	9110			**0.00**
b. Fair Value Adjustment to Cash in County Treasury	9111			**0.00**
c. In Banks	9120	9,483,903.00	1,720,369.00	**11,204,272.00**
d. In Revolving Fund	9130			**0.00**
e. With Fiscal Agent/Trustee	9135			**0.00**
f. Collections Awaiting Deposit	9140			**0.00**
2. Investments	9150			**0.00**
3. Accounts Receivable	9200	3,335,923.00	0.00	**3,335,923.00**

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Description	Object Codes	Unrestricted	Restricted	Total
4. Due from Grantor Governments	9290			**0.00**
5. Stores	9320			**0.00**
6. Prepaid Expenditures (Expenses)	9330	537,690.00		**537,690.00**
7. Other Current Assets	9340	236,470.00		**236,470.00**
8. Lease Receivable	9380			**0.00**
9. Capital Assets (accrual basis only)	9400–9489			**0.00**
10. Total, Assets		**13,593,986.00**	**1,720,369.00**	**15,314,355.00**
H. Deferred Outflows of Resources				
1. Deferred Outflows of Resources	9490			**0.00**
2. Total, Deferred Outflows		**0.00**	**0.00**	**0.00**
I. Liabilities				
1. Accounts Payable	9500	797,268.00		**797,268.00**
2. Due to Grantor Governments	9590	1,126,729.00		**1,126,729.00**
3. Current Loans	9640			**0.00**
4. Unearned Revenue	9650		1,720,369.00	**1,720,369.00**
5. Long-Term Liabilities (accrual basis only)	9660–9669	1,374,482.00		**1,374,482.00**
6. Total, Liabilities		**3,298,479.00**	**1,720,369.00**	**5,018,848.00**
J. Deferred Inflows of Resources				
1. Deferred Inflows of Resources	9690			**0.00**
2. Total, Deferred Inflows		**0.00**	**0.00**	**0.00**
K. Fund Balance/Net Position				
Ending Fund Balance/Net Position, June 30 (G10 + H2) - (I6 + J2) (must agree with Line F2)		**10,295,507.00**	**0.00**	**10,295,507.00**

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L. Federal Every Student Succeeds Act (ESSA) Maintenance of Effort (MOE) Requirement - July 1, 2025 to June 30, 2026

County: Contra Costa County

Charter Number: 0868

Note: If your charter school received federal funding, as reported in Section A2, the following additional information must be provided in order for the CDE to calculate compliance with the Federal ESSA MOE Requirement:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "None")	Capital Outlay ($)	Debt Service ($)	Total
a.			**0.00**
b.			**0.00**
c.			**0.00**
d.			**0.00**
e.			**0.00**
f.			**0.00**
g.			**0.00**
h.			**0.00**
i.			**0.00**
j.			**0.00**
Total Federal Revenues Used for Capital Outlay and Debt Service	**0.00**	**0.00**	**0.00**

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Expenditures	Object Codes	Amount ($) (Enter "0.00" if none)
a. Certificated Salaries	1000–1999	
b. Noncertificated Salaries	2000–2999	
c. Employee Benefits	3000–3999	
d. Books and Supplies	4000–4999	
e. Services and Other Operating Expenditures	5000–5999	
Total Community Services Expenditures		**0.00**

3. Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster

Date of Presidential Disaster Declaration (MM/DD/YYYY)	Brief Description (If no amounts, indicate "None")	Amount ($)
a.		
b.		
c.		
d.		
Total Supplemental Expenditures (Should not be Negative)		**0.00**

4. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2024–25 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2027–28.

Description	Amount ($)
a. Total Expenditures (B8)	28,412,100.00
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	1,011,915.00
c. Subtotal of State & Local Expenditures [a minus b]	27,400,185.00
d. Less Community Services [L2 Total]	0.00
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total, less objects 6600, 6700, 6910 and 6920]	18,200.00
f. Less Supplemental Expenditures made as the result of a Presidentially Declared Disaster	0.00
Total State & Local Expenditures Subject to MOE [c minus d minus e minus f]	**27,381,985.00**

Making Waves Academy
Budget FY2026

MWA Central Office
Unaudited Actuals

	A	B	F	H	K	L	M
2	**Account #**	**Account Title**	**Unaudited Actual FY26 (A)**	**FY2026 2nd Interim Budget (C)**	**Variance FY26 Unaudited Actual vs. FY26 2nd Interim (A-C)**	**% Variance (A) vs. (C)**	**Notes**
3		**Income**					
32	8981	John Regina Scully (JRS)	2,239,114	2,087,590	151,524	7%	
36	INCO.INC	Central Office (Revenue from Shared Services Allocation)	1,452,400	1,452,400	-	0%	
37		**Total Income**	**3,691,514**	**3,539,990**	**151,524**	4%	
38							
42							
43		**Expenses**					
48	1409	Certificated Special Temporary COLA Bonus	84,000	84,000	-	0%	
52	2300	Classified Supervisor & Administrator Salaries	1,396,275	1,388,363	7,912	1%	
53	2400	Classified Clerical and Office Salaries	560,278	537,753	22,525	4%	Variance due to the following: • PTO payout for Payroll and AP Specialist: $14K • Overtime work for HR & Data Admin Departments: $9K
55		**Total Salaries**	**2,040,553**	**2,010,116**	**30,437**	2%	
56	3101	Certificated STRS	69,960	72,198	(2,238)	-3%	
57	3301	Certificated Social Security/Medicare	118,330	117,124	1,206	1%	
58	3401	Certificated Health & Welfare Benefits	289,627	263,793	25,834	10%	Staff move into higher age-banded tiers
59	3501	Certificated Unemployment Insurance	12,952	12,953	(1)	0%	
60	3601	Certificated Workers Comp Insurance	20,205	15,166	5,039	33%	
61	3701	Certificated Retirement Match	61,629	62,343	(714)	-1%	
62	3999	Accrued Paid Time Off	17,596	49,923	(32,327)	-65%	Variance due to employee terminations and employees taking more vacation time during the year
63		**Total Benefits**	**590,299**	**593,500**	**(3,201)**	-1%	
64		**Total Salaries & Benefits**	**2,630,852**	**2,603,616**	**27,236**	1%	
65							
67	4200	Books and Other Reference Materials	-	1,550	(1,550)	-100%	
70	4330	Office Supplies	7,834	8,200	(366)	-4%	
71	4390	Other Food	-	-	-		
72	4410	Furniture, Equipment & Supplies (non-capitalized)	-	1,000	(1,000)	-100%	
73	4420	Computers and IT Supplies (non-capitalized)	12,200	10,200	2,000	20%	
76	4990	Contingency	-	2,500	(2,500)	-100%	
77		**Total Supplies**	**20,034**	**23,450**	**(3,416)**	-15%	

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Making Waves Academy
Budget FY2026

MWA Central Office
Unaudited Actuals

	A	B	F	H	K	L	M
2	**Account #**	**Account Title**	**Unaudited Actual FY26 (A)**	**FY2026 2nd Interim Budget (C)**	**Variance FY26 Unaudited Actual vs. FY26 2nd Interim (A-C)**	**% Variance (A) vs. (C)**	**Notes**
78	5210	Conference Fees	4,325	27,500	(23,175)	-84%	Less PD taken by staff than anticipated
79	5215	Travel - Mileage, Parking, Tolls	984	3,825	(2,841)	-74%	
80	5220	Travel - Airfare & Lodging	5,074	7,000	(1,926)	-28%	
81	5225	Travel - Meals & Entertainment	1,299	3,450	(2,151)	-62%	
82	5305	Professional Dues & Memberships	25,782	32,500	(6,718)	-21%	
88	5605	Equipment Leases and Rentals	3,611	5,000	(1,389)	-28%	
94	5803	Accounting Fees	38,213	38,390	(177)	0%	
95	5804	Legal Fees	132,510	101,000	31,510	31%	Legal consulting
98	5810	Contracted Services	500,465	392,000	108,465	28%	Variance from the following: • Contract services for Associate Chief of Staff: $50K • Leadership search for US Director: $14K • Tools for classroom coaching (Swivl, Inc): $6K • 4C contribution: $8K • Web hosting services: $11K • Other Services: $19K
100	5810.002	Student Information & Assessment	111,736	75,040	36,696	49%	Software and student assessments for Data Assessment team
106	5810.008	Information Technology	56,525	68,469	(11,944)	-17%	
110	5820	Recruiting - Students	-	5,000	(5,000)	-100%	
111	5821	Printing and Reproduction	-	1,500	(1,500)	-100%	
113	5850	Staff Recruitment	23,993	29,000	(5,007)	-17%	
114	5851	Continuing Education Support	28,691	21,000	7,691	37%	
115	5853	Payroll Processing Fees	69,050	66,000	3,050	5%	
117	5898	Use Tax	-	-	-		
118	5905	Company Cell Phones	-	7,500	(7,500)	-100%	
120	5915	Postage and Delivery	3,152	4,750	(1,598)	-34%	
122	5992	Bank fees	35,218	24,000	11,218	47%	
125		**Total Contract Services**	**1,040,628**	**912,924**	**127,704**	14%	
126							
127		Total Salaries & Benefits	2,630,852	2,603,616	27,236	1%	
128		Total Supplies	20,034	23,450	(3,416)	-15%	
129		Total Contract Services	1,040,628	912,924	127,704	14%	
130		**Total Expenses**	**3,691,514**	**3,539,990**	**151,524**	4%	
131							
132		**Net Income**	**-**	**-**			

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ALT - Charter School Unaudited Actuals Financial Report — Alternative Form

July 1, 2025 to June 30, 2026

Local Educational Agency (LEA): Making Waves Academy

Charter Number: 0868

County: Contra Costa

Oversight Entity: Contra Costa County Office of Education

Fiscal Year and Reporting Period: 2025–26 Unaudited Actuals

County District School (CDS) Number: 07 10074 0114470

Dataset Submission Number: G8A2ZAZYS2 (2025–26)

California Department of Education (CDE)

Standardized Account Code Structure (SACS) Web Financial Reporting System, System Version SACS V16

Form ALT, Form Version 11 (FV11)

Printed: 09/14/2026 12:10 PM

Note: In this document, non-shaded cells within tables that contain a dash ('-') represent instances where no data is displayed. Cells within tables that contain a dash ('-') and are shaded gray represent instances where the system does not allow data entry. Individuals experiencing difficulties with this document can contact the Financial Accountability & Information Services Office of the School Fiscal Services Division at sacsweb@cde.ca.gov .

Charter School Certification - July 1, 2025 to June 30, 2026

County: Contra Costa County

Charter Number: 0868

Note: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:

For information regarding this report, please contact:

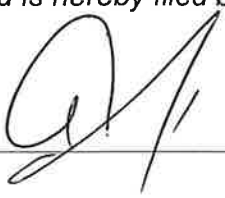
For County Fiscal Contact:	For Approving Entity:	For Charter School:
Name: Daniela Parasidis	**Name:** Daniela Parasidis	**Name:** Alton B. Nelson, Jr.
Title: Deputy Superintendent	**Title:** Deputy Superintendent	**Title:** Chief Executive Officer
Telephone: 925-942-3418	**Telephone:** 925-942-3418	**Telephone:** 510-262-1511
Email address: dparasidis@cccoe.k12.us	**Email address:** dparasidis@cccoe.k12.us	**Email address:** execdirector@mwacademy.org

To the Entity that Approved the Charter School:

2025–26 Charter School Unaudited Actuals Financial Report — Alternative Form:

☒ ***(Selected)*** *This report has been approved, and is hereby filed by the charter school pursuant to Education Code Section 42100(b).*

Charter School Official:

Signature *(Original Signature Required):* 

Date (MM/DD/YYYY): 09/15/2026

Printed Name: Alton B. Nelson, Jr.

Title: Chief Executive Officer

To the County Superintendent of Schools:

2025–26 Charter School Unaudited Actuals Financial Report — Alternative Form:

☐ (Unselected) This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 42100(a).

Authorized Representative of Charter Approving Entity:

Signature *(Original Signature Required):*

Date (MM/DD/YYYY):

Printed Name:

Title:

To the Superintendent of Public Instruction:

2025–26 Charter School Unaudited Actuals Financial Report — Alternative Form:

☐ (Unselected) This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 42100(a).

County Superintendent/Designee:

Signature *(Original Signature Required):* _____

Date (MM/DD/YYYY):

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Alternative Form - July 1, 2025 to June 30, 2026

County: Contra Costa County

Charter Number: 0868

This charter school uses the following basis of accounting: (Select one)

(X) ***(Selected)*** *Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900–6920, 7438, 9400–9489, 9660–9669, 9796, and 9797)*

( ) (Unselected) Modified Accrual Basis (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100–6170, 6200–6700, 7438, 7439, and 9711–9789)

Description	Object Codes	Unrestricted	Restricted	Total
A. Revenues				
1. Local Control Funding Formula (LCFF) Sources	-	-	-	-
State Aid - Current Year	8011	6,839,127.00	-	**6,839,127.00**
Education Protection Account State Aid - Current Year	8012	3,361,254.00	-	**3,361,254.00**
State Aid - Prior Years	8019	0.00	-	**0.00**
Transfers to Charter Schools in Lieu of Property Taxes	8096	3,880,933.00	-	**3,880,933.00**
Other LCFF Transfers	8091, 8097	0.00	0.00	**0.00**
Total, LCFF Sources		**14,081,314.00**	**0.00**	**14,081,314.00**
2. Federal Revenues (See note in Section L)	-	-	-	-
Every Student Succeeds Act	8290	-	498,518.00	**498,518.00**
Special Education - Federal	8181, 8182	-	173,548.00	**173,548.00**
Child Nutrition - Federal	8220	-	326,487.00	**326,487.00**
Donated Food Commodities	8221	-	0.00	**0.00**
Other Federal Revenues	8110, 8260–8299	0.00	13,362.00	**13,362.00**
Total, Federal Revenues		**0.00**	**1,011,915.00**	**1,011,915.00**
3. Other State Revenues (StateRev)	-	-	-	-
Special Education (SE) - State	StateRevSE	-	1,082,510.00	**1,082,510.00**
All Other (AO) State Revenues	StateRevAO	614,373.00	3,798,696.00	**4,413,069.00**
Total, Other State Revenues		**614,373.00**	**4,881,206.00**	**5,495,579.00**
4. Other Local Revenues (LocalRev)	-	-	-	-
All Other Local Revenues	LocalRevAO	8,121,790.00	305,172.00	**8,426,962.00**
Total, Local Revenues		**8,121,790.00**	**305,172.00**	**8,426,962.00**
5. Total Revenues		**22,817,477.00**	**6,198,293.00**	**29,015,770.00**
B. Expenditures (See note in Section L)				
1. Certificated Salaries	-	-	-	-
Certificated Teachers' Salaries	1100	5,038,981.00	340,308.00	**5,379,289.00**
Certificated Pupil Support Salaries	1200	814,008.00	221,934.00	**1,035,942.00**

Description	Object Codes	Unrestricted	Restricted	Total
Certificated Supervisors' and Administrators' Salaries	1300	916,355.00	564,350.00	**1,480,705.00**
Other Certificated Salaries	1900	85,700.00	188,864.00	**274,564.00**
Total, Certificated Salaries		**6,855,044.00**	**1,315,456.00**	**8,170,500.00**
2. Noncertificated Salaries	-	-	-	-
Noncertificated Instructional Salaries	2100	16,927.00	1,044,361.00	**1,061,288.00**
Noncertificated Support Salaries	2200	927,502.00	396,997.00	**1,324,499.00**
Noncertificated Supervisors' and Administrators' Salaries	2300	252,497.00	0.00	**252,497.00**
Clerical, Technical and Office Salaries	2400	687,668.00	51,213.00	**738,881.00**
Other Noncertificated Salaries	2900	283,957.00	0.00	**283,957.00**
Total, Noncertificated Salaries		**2,168,551.00**	**1,492,571.00**	**3,661,122.00**
3. Employee Benefits	-	-	-	-
State Teachers' Retirement System (STRS)	3101–3102	1,218,491.00	232,316.00	**1,450,807.00**
Public Employees' Retirement System (PERS)	3201–3202	0.00	0.00	**0.00**
Social Security Taxes (OASDI)/Medicare/Alternative	3301–3302	318,753.00	116,787.00	**435,540.00**
Health and Welfare Benefits	3401–3402	1,397,665.00	343,299.00	**1,740,964.00**
Unemployment Insurance	3501–3502	60,615.00	22,087.00	**82,702.00**
Workers' Compensation Insurance	3601–3602	90,390.00	6,237.00	**96,627.00**
Postemployment Benefits Other Than Pension (OPEB), Allocated	3701–3702	0.00	0.00	**0.00**
OPEB, Active Employees	3751–3752	0.00	0.00	**0.00**
Other Employee Benefits	3901–3902	974,038.00	108,794.00	**1,082,832.00**
Total, Employee Benefits		**4,059,952.00**	**829,520.00**	**4,889,472.00**
4. Books and Supplies	-	-	-	-
Approved Textbooks and Core Curricula Materials	4100	107,337.00	0.00	**107,337.00**
Books and Other Reference Materials	4200	928.00	0.00	**928.00**
Materials and Supplies	4300	248,239.00	135,828.00	**384,067.00**
Noncapitalized Equipment	4400	481,032.00	36,005.00	**517,037.00**
Food	4700	61,500.00	393,794.00	**455,294.00**
Total, Books and Supplies		**899,036.00**	**565,627.00**	**1,464,663.00**
5. Services and Other Operating Expenditures	-	-	-	-
Subagreements for Services	5100	0.00	0.00	**0.00**
Travel and Conferences	5200	85,061.00	54,266.00	**139,327.00**
Dues and Memberships	5300	6,026.00	0.00	**6,026.00**
Insurance	5400	695,271.00	0.00	**695,271.00**
Operations and Housekeeping Services	5500	1,405,940.00	59,756.00	**1,465,696.00**
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600	983,203.00	1,291,106.00	**2,274,309.00**
Transfers of Direct Costs	5700–5799	0.00	0.00	**0.00**

Description	Object Codes	Unrestricted	Restricted	Total
Professional/Consulting Services and Operating Expenditures	5800	4,886,126.00	589,991.00	**5,476,117.00**
Communications	5900	151,397.00	0.00	**151,397.00**
Total, Services and Other Operating Expenditures		**8,213,024.00**	**1,995,119.00**	**10,208,143.00**
6. Capital Outlay (Objects 6100–6170, 6200–6700 modified accrual basis only)	-	-	-	-
Land and Land Improvements	6100–6170	-	-	**0.00**
Buildings and Improvements of Buildings	6200	-	-	**0.00**
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	**0.00**
Equipment	6400	-	-	**0.00**
Equipment Replacement	6500	-	-	**0.00**
Lease Assets	6600	-	-	**0.00**
Subscription Assets	6700	-	-	**0.00**
Depreciation Expense (Accrual basis only)	6900	18,200.00	0.00	**18,200.00**
Amortization Expense - Lease Assets (Accrual basis only)	6910	0.00	0.00	**0.00**
Amortization Expense - Subscription Assets (Accrual basis only)	6920	0.00	0.00	**0.00**
Total, Capital Outlay		**18,200.00**	**0.00**	**18,200.00**
7. Other Outgo	-	-	-	-
Tuition to Other Schools	7110–7143			**0.00**
Transfers of Pass-Through Revenues to Other Local Educational Agencies (LEAs)	7211–7213			**0.00**
Transfers of Apportionments to Other LEAs - Special Education	7221–7223SE	-		**0.00**
Transfers of Apportionments to Other LEAs - All Other	7221–7223AO			**0.00**
All Other Transfers	7281–7299			**0.00**
Transfers of Indirect Costs	7300–7399			**0.00**
Debt Service:	-	-	-	-
Interest	7438			**0.00**
Principal (For modified accrual basis only)	7439	-	-	**0.00**
Total Debt Service		**0.00**	**0.00**	**0.00**
Total, Other Outgo		**0.00**	**0.00**	**0.00**
8. Total Expenditures		**22,213,807.00**	**6,198,293.00**	**28,412,100.00**
C. Excess (Deficiency) of Revenues over Expenditures before Other Financing Sources and Uses (A5 - B8)		**603,670.00**	**0.00**	**603,670.00**
D. Other Financing Sources/Uses				
1. Other Sources	8930–8979			**0.00**
2. Less: Other Uses	7630–7699			**0.00**
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980–8999			**0.00**

Description	Object Codes	Unrestricted	Restricted	Total
4. Total Other Financing Sources/Uses		**0.00**	**0.00**	**0.00**
E. Net Increase (Decrease) in Fund Balance/Net Position (C + D4)		**603,670.00**	**0.00**	**603,670.00**
F. Fund Balance/Net Position				
1. Beginning Fund Balance/Net Position	-	-	-	-
a. As of July 1	9791	9,896,147.00		**9,896,147.00**
b. Adjustments/Restatements	9793, 9795	(204,310.00)		**(204,310.00)**
c. Adjusted Beginning Fund Balance/Net Position		**9,691,837.00**	**0.00**	**9,691,837.00**
2. Ending Fund Balance/Net Position, June 30 (E + F1c)		**10,295,507.00**	**0.00**	**10,295,507.00**
Components of Ending Fund Balance (Modified Accrual Basis only)	-	-	-	-
a. Nonspendable	-	-	-	-
1. Revolving Cash (equals Object 9130)	9711	-	-	**0.00**
2. Stores (equals Object 9320)	9712	-	-	**0.00**
3. Prepaid Expenditures (equals Object 9330)	9713	-	-	**0.00**
4. All Others	9719	-	-	**0.00**
b. Restricted	9740	-	-	**0.00**
c. Committed	-	-	-	-
1. Stabilization Arrangements	9750	-	-	**0.00**
2. Other Commitments	9760	-	-	**0.00**
d. Assigned	9780	-	-	**0.00**
e. Unassigned/Unappropriated	-	-	-	-
1. Reserve for Economic Uncertainties	9789	-	-	**0.00**
2. Unassigned/Unappropriated Amount	9790M	-	-	**0.00**
3. Components of Ending Net Position (Accrual Basis only)	-	-	-	-
a. Net Investment in Capital Assets	9796			**0.00**
b. Restricted Net Position	9797	-		**0.00**
c. Unrestricted Net Position	**9790A**	**10,295,507.00**	**0.00**	**10,295,507.00**
G. Assets				
1. Cash	-	-	-	-
a. In County Treasury	9110			**0.00**
b. Fair Value Adjustment to Cash in County Treasury	9111			**0.00**
c. In Banks	9120	9,483,903.00	1,720,369.00	**11,204,272.00**
d. In Revolving Fund	9130			**0.00**
e. With Fiscal Agent/Trustee	9135			**0.00**
f. Collections Awaiting Deposit	9140			**0.00**
2. Investments	9150			**0.00**
3. Accounts Receivable	9200	3,335,923.00	0.00	**3,335,923.00**

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Description	Object Codes	Unrestricted	Restricted	Total
4. Due from Grantor Governments	9290			**0.00**
5. Stores	9320			**0.00**
6. Prepaid Expenditures (Expenses)	9330	537,690.00		**537,690.00**
7. Other Current Assets	9340	236,470.00		**236,470.00**
8. Lease Receivable	9380			**0.00**
9. Capital Assets (accrual basis only)	9400–9489			**0.00**
10. Total, Assets		**13,593,986.00**	**1,720,369.00**	**15,314,355.00**
H. Deferred Outflows of Resources				
1. Deferred Outflows of Resources	9490			**0.00**
2. Total, Deferred Outflows		**0.00**	**0.00**	**0.00**
I. Liabilities				
1. Accounts Payable	9500	797,268.00		**797,268.00**
2. Due to Grantor Governments	9590	1,126,729.00		**1,126,729.00**
3. Current Loans	9640			**0.00**
4. Unearned Revenue	9650		1,720,369.00	**1,720,369.00**
5. Long-Term Liabilities (accrual basis only)	9660–9669	1,374,482.00		**1,374,482.00**
6. Total, Liabilities		**3,298,479.00**	**1,720,369.00**	**5,018,848.00**
J. Deferred Inflows of Resources				
1. Deferred Inflows of Resources	9690			**0.00**
2. Total, Deferred Inflows		**0.00**	**0.00**	**0.00**
K. Fund Balance/Net Position				
Ending Fund Balance/Net Position, June 30 (G10 + H2) - (I6 + J2) (must agree with Line F2)		**10,295,507.00**	**0.00**	**10,295,507.00**

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L. Federal Every Student Succeeds Act (ESSA) Maintenance of Effort (MOE) Requirement - July 1, 2025 to June 30, 2026

County: Contra Costa County

Charter Number: 0868

Note: If your charter school received federal funding, as reported in Section A2, the following additional information must be provided in order for the CDE to calculate compliance with the Federal ESSA MOE Requirement:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "None")	Capital Outlay ($)	Debt Service ($)	Total
a.			0.00
b.			0.00
c.			0.00
d.			0.00
e.			0.00
f.			0.00
g.			0.00
h.			0.00
i.			0.00
j.			0.00
Total Federal Revenues Used for Capital Outlay and Debt Service	**0.00**	**0.00**	**0.00**

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Expenditures	Object Codes	Amount ($) (Enter "0.00" if none)
a. Certificated Salaries	1000–1999	
b. Noncertificated Salaries	2000–2999	
c. Employee Benefits	3000–3999	
d. Books and Supplies	4000–4999	
e. Services and Other Operating Expenditures	5000–5999	
Total Community Services Expenditures		**0.00**

3. Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster

Date of Presidential Disaster Declaration (MM/DD/YYYY)	Brief Description (If no amounts, indicate "None")	Amount ($)
a.		
b.		
c.		
d.		
Total Supplemental Expenditures (Should not be Negative)		**0.00**

4. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2024–25 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2027–28.

Description	Amount ($)
a. Total Expenditures (B8)	28,412,100.00
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	1,011,915.00
c. Subtotal of State & Local Expenditures [a minus b]	27,400,185.00
d. Less Community Services [L2 Total]	0.00
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total, less objects 6600, 6700, 6910 and 6920]	18,200.00
f. Less Supplemental Expenditures made as the result of a Presidentially Declared Disaster	0.00
Total State & Local Expenditures Subject to MOE [c minus d minus e minus f]	**27,381,985.00**

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Coversheet

BEI Security Systems Maintenance Contract

Section: VII. Consent Action Items
Item: A. BEI Security Systems Maintenance Contract
Purpose: Vote
Submitted by: Damon Edwards
Related Material: 2603481 MWA 2026 PM (SEC_03_1260).pdf

BACKGROUND:

Making Waves Academy maintains an annual maintenance agreement with BEI to support our campus security systems, including Avigilon card access and video software/cameras, Allegion wireless locks, and the Bosch intrusion system. This agreement provides ongoing service coverage to ensure these systems remain healthy, operational, and reliable. Renewing this coverage is essential to safeguarding campus safety and security infrastructure.

RECOMMENDATION:

Please ratify this agreement with a fiscal impact of $71,969.00 in the 2026-2027 school year.

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Annual Security PM Maintenance Agreement
Making Waves Academy
4123 Lakeside Drive
Richmond, CA 94806

SEC_03_1260_Making Waves Foundation_ 2026 Avigilon Maintenance Agreement Rev 1

April 28, 2026

Presented By:

BEI Connect

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April 28, 2026

Tiffani Viramontes
Making Waves Academy
4123 Lakeside Dr
Richmond, CA 94806

Re: **SEC_23_1260_Making Waves Academy_ Avigilon Maintenance Agreement 2026**

Dear Mrs. Viramontes,

On behalf of BEI Connect, we have prepared this revised 1-year Preventative Maintenance Agreement which provides you service coverage for your security systems described below. This proposal represents our service support recommendations based on our knowledge of the installed security systems at the 4123 Lakeside Dr, Richmond CA 94806

INTRODUCTION

BEI Connect is recognized as a highly talented and successful provider of integrated security systems in the US. Our approach to security is unique in that we believe in the long view for security. We interpret our role as a strategic partner with our clients helping them develop and support their unique presentation and communication needs of today and in the future. The intent is to ensure that we've captured the best technology for the client and maximize the cost/value of their security investment. We work closely with a company's management and IT team to implement the technologies requested.

Our team consists of a vast pool of talent representing many years of security design/integration experience with team members holding security certifications and credentials widely respected in the industry. We have refined our model for success by hiring and retaining the best talent in the industry. Our team is currently over 200 persons strong and growing with a national footprint.

We partner with some of the top manufacturers of access control, CCTV, video, Intercom and ancillary communication components to custom design security systems relevant to the specific needs of each client. We provide security services of design and installation based on your specific needs and budget.

Our clients come from a wide variety of industries including high tech., gaming, banking, legal, healthcare, education, hospitality, insurance and private and government. A list of references can be provided upon request.

For more information, please visit our website at www.BEICONSTRUCTION. COM

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AREA OF CONCERN

We have included service support coverage for the following systems:

- Avigilon Card Access
- Avigilon Video Software
- Allegion wireless locks
- Avigilon video cameras
- Bosch Intrusion system

SERVICE SUPPORT AGREEMENT / WARRANTY

BEI Connect offers the following Service Support Agreement for areas as listed in Areas of Concern above. This Service Support Agreement shall be binding and deemed effective when executed by Client whose signature is provided for on the signature pages hereof June 2026.

BEI Connect offers the following additional coverage as part of our Simplicity Service Support Agreement as follows.

- This option includes labor to perform preventative maintenance checks at intervals described to identify potential issues in order to minimize obsolescence and to maintain your system in peak operating condition. Repairs of identified issues will be performed at an additional cost upon customer approval.
- Components that are suspected of being faulty will be reported and a quote for repair or replacement will be provided for approval.
- On-Site labor within 24 hrs.
- On-Site labor within 6 hrs. for issues deemed critical to business operations.
- BEI will provide and maintain a storage rack with lock for client inventory (if applicable). Inventory will be tracked using BEI's inventory software. Logs will be stored for incoming and outgoing materials and provide to the client upon request. Cost of extra materials is not included in this proposal. An additional quote can be provided upon request.
- Dedicated Service Team with Direct Email and Direct Phone Number.
- Priority Response Time within 4 hours (phone or email) during Business Hours.
- Unlimited Telephone Technical Support 8am-5pm during Business Hours.
- Facilitate Manufacturer's Warranty Repair or Replacement.
- BEI will Preventative Maintenance Visit as described in the included services section.
- Service Business Hours: (7am until 3pm PST) Monday thru Friday (excluding holidays)

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CONTRACT PRICING

Pre-paid 1-Year Support Option:		
12-mo. Service Support Agreement Coverage Period: 07.01.2026 – 06.31.2027		
	Avigilon Access Control System	$ 13,534.00
	Avigilon Video System	$ 35,265.00
	Bosch Intrusion System	$ 19,445.00
	Intercom System	$ 3,725.00
	Total	**$ 71,969.00**

Preventative Maintenance

BEI Connect will perform Preventive Maintenance visit during the term of this agreement.

- During this visit, BEI will:
  - Provide a thorough inspection of each system covered by this agreement and gain an overall idea of the state of the system.
  - Attempt to resolve any issues identified during the system inspection. When applicable, facilitate manufacturers equipment repairs.
  - Provide a thorough cleaning of the system components (as applicable)
  - Provide a detailed summary of work performed, issues identified, issues resolved, outstanding issues and any items needing follow up.
- Scheduling of Preventative Maintenance:
  - Visit will be scheduled during Standard business hours – Monday through Friday 8am-4pm.
  - Visit will be scheduled 30 days in advance.
  - BEI CONNECT requests that any issues or concerns regarding the system be reported in advance of the visit to ensure they are properly addressed during the visit.

Included Services:

- **Avigilon Access Control System:**
  - Annual testing of all doors and readers to ensure proper operation. This includes:
    - Testing of wireless signal communication (where applicable)
    - Testing of door forced open functionality
    - Testing of door propped open functionality
    - Firmware updates (as deemed necessary)
    - Visual inspection
  - Visual inspection of the Avigilon access control panels
  - Testing of lockdown function
  - Testing of panel batteries

  *Annual inspections to be completed during summertime school break

- **Avigilon Camera System:**
  - One annual inspection of all exterior cameras to ensure proper operation. Includes:
    - Visual inspection
    - Cleaning of exterior camera lens
    - Verify picture and focus are optimal
    - Firmware updates (as deemed necessary)
  - One annual inspection of all interior cameras to ensure proper operation. Includes:
    - Visual inspection
    - Cleaning of exterior camera lens
    - Verify picture and focus are optimal
    - Firmware updates (as deemed necessary)

  *Annual inspections to be completed during summertime school break

- **Bosch Intrusion System:**
  - One annual inspection of all intrusion devices to ensure proper operation. Includes:
    - Visual inspections
    - Testing of all sensors for proper operation
    - Documenting all alarm reporting to the clients central monitoring station
    - Firmware updates (as deemed necessary)
  - One annual inspection and testing of panic and duress buttons
  - Review of system reported errors, troubles and warnings
  - Testing of panel batteries

  *Annual inspections to be completed during summertime school break

- **Intercom System:**
  - One annual inspection of intercoms to ensure proper operation. Includes:
    - Visual inspections
    - Testing of all intercoms for proper operation
    - Firmware updates (as deemed necessary)

Manufacturers Warranties

Manufacturers' equipment warranties are of varying lengths (usually 90 days to 1 year) and some cover up to 3 years. BEI Connect will warranty this equipment for the term established by the manufacturer. The labor to remove the equipment and re-install it after the repair is NOT included in this service agreement. BEI Connect's warranty does not apply to any product with an expired manufacturer warranty (as noted above), components existing prior to BEI CONNECT's initial build, and owner furnished equipment items or any item that has been subject to misuse, neglect, accident or operational error. Parts such as filters, lamps, LCD panel, plasma panel, DLP optical engine, ILA type optical units and bulbs are not included.

Exclusions

Service benefit does not apply to:

- Client changes to systems – not covered
- Wireless lock battery replacements are not included in this maintenance agreement.
- If a component fails and is no longer covered under the manufacturer's warranty, BEI Connect will facilitate getting the manufacturer to provide a quote to repair or replace the product. However, BEI Connect cannot provide extended warranties on parts or materials outside the manufactures specified warranty period. Nor will BEI Connect cover the costs to repair or replace any component that no longer falls within the specified manufacturer's warranty and BEI installation warranty.
- Pre-existing components or owner furnished equipment (OFE) shall be supported with the same response time and diagnostics for repair as all new or existing components provided and installed by BEI Connect. However, in the event an OFE or pre-existing component fails, BEI Connect will require the Client to contact the company from whom they purchased the item to secure support for service or repair of the failed component.
- BEI Connect will not support any item that has been subject to misuse, neglect, accident, operational error or changes made to the system by the client or to the network.

Conditions

- Service Business Hours: (8am until 5pm PST) Monday thru Friday.
- Additional service visits may be determined as billable for services not covered by the agreement at BEI Connect standard flat rate minimum service charge of $1,165.00 for the first 2 hours. Additional labor hours are billed at $225/hr. during normal business hours. After hours and emergency rates can be provided at time of request.
- BEI Connect will warranty equipment for the term established by the manufacturer.
- The labor to remove the equipment and re-install it after repair is NOT included as part of this service agreement.
- Consumable parts are billable.
- Client is expected to ensure that rooms are sequentially available on the same day(s) for the scheduled preventative maintenance visit(s), in effort to facilitate efficiency during the visit(s) and prevent a return site visit due to room unavailability. We will work with the client to coordinate a mutually convenient date and workflow per room visit to ensure minimal disruption to the Client and maximum efficiency of labor performed during the preventative maintenance site visit.
- Price for service agreement will be contingent upon a full inspection and evaluation of the current security system. Additional one-time fee will apply for inspection unless otherwise noted.

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Termination

Either BEI Connect or Making Waves Academy may terminate this agreement, with or without cause, by giving written notice to the other party at least thirty (30) calendar days prior to the effective date of termination. The agreement is non-refundable

SUMMARY

BEI Connect is committed to the ongoing service support of our clients. We have the experience and expertise to provide you with the future support needs.

We are confident that our participation on support will contribute to your security success. We trust you will find this Service Support Agreement proposal acceptable. All we require is your review, select the option desired, and provide approval of this proposal with signature and/or purchase order. This proposal is valid for 30 days.

Sincerely,

Nick Giouzelis

Nick Giouzelis
Project Manager
1101 Marina Village Parkway
Alameda, CA 94501
Ngiouzelis@beiconstruction.com

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Premier Audio Visual Solutions
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Statement of Work

This Statement of work dated April 24, 2026, is between BEI Connect ("BEI") and Making Waves Academy.

Scope of Work:
1-year Preventative Maintenance Support as per the proposal above.

"SEC_03_1260_Making Waves Academy_ 2026 Avigilon Maintenance Agreement Rev 1"

Cost & Terms:
The cost for the materials, labor and expenses furnished under this Statement of Work will be:

Security Support 1-year: $ 71,969.00

If the terms and or conditions of this Statement of Work are modified by MWA, BEI will continue to furnish labor, materials and expenses to the MWA on a change order basis. BEI will require verbal, written, email or text approval from the MWA or agents on behalf of the MWA to execute any change order. If a Purchase Order is needed in order to invoice for services, then the MWA will provide a Purchase Order prior to the start of the work if needed.

Payment / Invoicing Phases:

Phase I: At Signing of Agreement **100% (of Contract value) or Specified Amount**

Change Orders will be invoiced upon completion of change order.

Invoicing, Deposits & Payments will be submitted according to the schedule above. The terms of this statement of work will be from ("date of signing of agreement") through the completion of the project. Payment terms are NET 30 from date of invoice. Late payments shall bear interest at a monthly rate of 2%. In the event that collection proceeding is undertaken, the costs of collection, including reasonable attorney fees, shall be added to the amounts due under this agreement.

Making Waves Academy

By: _____

Name: Elizabeth Martinez

Title: Interim Executive Director

BEI Connect (A Division of BEI Construction, Inc.)

By: _____

Name: _____

Title: _____

CERTIFICATE *of* SIGNATURE

REF. NUMBER
CRO57-6P54W-UUHTA-SGPMT

DOCUMENT COMPLETED BY ALL PARTIES ON
27 MAY 2026 21:10:00 UTC

SIGNER	TIMESTAMP	SIGNATURE
ELIZABETH MARTINEZ EMAIL **EMARTINEZ@MWACADEMY.ORG**	SENT **27 MAY 2026 21:09:22** VIEWED **27 MAY 2026 21:09:32** SIGNED **27 MAY 2026 21:10:00**	 IP ADDRESS **50.201.141.106** LOCATION **BERKELEY, UNITED STATES**

RECIPIENT VERIFICATION

EMAIL VERIFIED
27 MAY 2026 21:09:32

Signed with PandaDoc

Coversheet

Prop 28 - Arts & Music Annual Report

Section: VII. Consent Action Items
Item: B. Prop 28 - Arts & Music Annual Report
Purpose: Vote
Submitted by: Bianca Muonekwu
Related Material: prop28annualreport FY26.pdf

BACKGROUND:

Proposition 28 provides annual funding to support arts and music education in California public schools. As part of the annual reporting requirements, MWA must report on its use of Proposition 28 funds, including the arts education programs supported, staffing, and number of students served. The annual report requires approval by the MWA Board of Directors prior to submission.

For 2025–26, MWA continued to use Proposition 28 funding to support expanded art and music programming and related instructional materials. The report reflects 1.5 certificated FTE supported by Proposition 28 funds, compared with 2.0 FTE in the prior year due to a teacher departure mid-year, and 172 students served.

RECOMMENDATION:

We recommend the Board approve the 2025–26 Proposition 28 Arts and Music in Schools Annual Report.

Proposition 28: Arts and Music in Schools Funding Annual Report
Fiscal Year 2025-26

Name: Making Waves Academy

County-District-School (CDS) Code: 07-10074-0114470

Allocation Years: 2023–24, 2024–25, 2025–26

1. Narrative description of the Proposition 28 arts education programs funded (2500 character limit).

   Making Waves Academy utilized Prop 28 funds to hire additional art and music teachers to expand access to these courses to more students. The music program in the upper school (grades 9-12) is new and therefore will require that we purchase new materials to support the curriculum (i.e. instruments, movement props, learning materials, etc). For the art classes, we have new teachers who will also require that we purchase new materials to support the new curriculum they plan to implement.

2. Number of full-time equivalent teachers (certificated) providing arts education programs with Arts and Music in Schools (AMS) funds: 1.5

3. Number of full-time equivalent personnel (classified) providing arts education programs with AMS funds:

4. Number of full-time equivalent teaching aides providing arts education programs with AMS funds:

5. Number of students served with AMS funds: 172

6. Number of school sites providing arts education programs with AMS funds: 2

Date of Approval by Governing Board/Body: 9/14/26

Annual Report Data URL (direct PDF link to document on local educational agency website)

https://www.makingwavesacademy.org/governance/school-reports

California Department of Education, January 2026

Coversheet

Vendor Invoices

Section: VII. Consent Action Items
Item: C. Vendor Invoices
Purpose: Vote
Submitted by:
Related Material: Bill Payment List - Jun to Aug 2026.pdf

	A	B	C	D	E
1	**Making Waves Academy**				
2	**Bill Payment List**				
3	**June to August 2026**				
4					
5	**Date**	**Num**	**Vendor**	**Amount**	**Descriptions**
6	6/2/2026		Rippling	$ 3,844.80	Contracted Services
7	6/2/2026		College Board	$ 23,940.00	AP Exam and Book Supplies
8	6/2/2026		College Board	$ (23,979.00)	AP Exam and Book Supplies
9	6/2/2026		T-Mobile	$ 2,877.21	Telephone
10	6/2/2026		T-Mobile	$ 2,115.00	Telephone
11	6/2/2026		Wells Fargo Vendor Financial Services, LLC	$ 3,740.28	Copier Lease
12	6/2/2026		Wells Fargo Vendor Financial Services, LLC	$ 2,058.91	Copier Lease
13	6/2/2026		Pacheco's Cleaning Service	$ 54,500.00	Janitorial Services
14	6/2/2026		College Board	$ 23,979.00	AP Exam and Book Supplies
15	6/2/2026		EBMUD	$ 942.96	Utility
16	6/2/2026		PLIC - SBD GRAND ISLAND	$ 21,545.57	Health Insurance
17	6/2/2026		Quadient Leasing USA, Inc	$ 1,643.46	Copier Lease
18	6/2/2026		Office Depot	$ 432.31	Office Supplies
19	6/2/2026		Cruz-Reiber, Jeannette	$ 900.00	Contracted Services
20	6/2/2026		Callahan Piano	$ 1,152.50	School Supplies
21	6/2/2026		Edmentum	$ 14,035.00	IT Contracted Services
22	6/2/2026	20745	California Department of Education	$ 101.00	Reimbursement
23	6/2/2026	20746	Hernandez Party Rentals	$ 3,920.00	Contracted Services
24	6/2/2026	500059	Mid-County Officials Network	$ 6,020.00	Sport Game Fees
25	6/2/2026	500060	The AI Education Project	$ 3,000.00	IT Contracted Services
26	6/2/2026	500061	PlanSource Benefits Administration, Inc.	$ 733.36	Contracted Services
27	6/2/2026	500062	Artint Film	$ 280.00	Contracted Services
28	6/2/2026	ACH8637-267	Making Waves Education Foundation	$ 161,073.00	School Lease
29	6/2/2026	ACH8637-268	School Food Solutions L3C	$ 1,500.00	Contracted Services
30	6/2/2026	ACH8637-269	Swing Education, Inc	$ 1,631.25	Substitutes Fee
31	6/2/2026	ACH8637-270	Bay Area International Translation Services LLC	$ 1,442.00	Translation Services
32	6/2/2026	ACH8637-271	Global Office Inc	$ 660.77	Copier Lease
33	6/2/2026	ACH8637-272	Bay Area Charters	$ 12,853.75	Transportation for Field Trip and Sport
34	6/2/2026	ACH8637-273	Hanna Interpreting Services LLC	$ 28,356.88	Contracted Services
35	6/2/2026	ACH8637-274	Marin Benefits Administrators	$ 350.00	Contracted Services
36	6/2/2026	ACH8637-275	EdTec Inc	$ 1,401.75	School Attendance Service
37	6/2/2026	ACH8637-276	Swing Education, Inc	$ 11,600.00	Substitutes Fee
38	6/2/2026	ACH8637-279	Nob Hill Catering Inc	$ 37,934.80	Student Food
39	6/2/2026	ACH8637-280	A. Caballero Productions	$ 6,779.60	Graduation Supplies

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	A	B	C	D	E
1	**Making Waves Academy**				
2	**Bill Payment List**				
3	**June to August 2026**				
4					
5	**Date**	**Num**	**Vendor**	**Amount**	**Descriptions**
40	6/2/2026	ACH8637-282	Bel Air Mechanical, Inc.	$ 5,225.00	Repairs and Maintenance - Building
41	6/2/2026	ACH8637-283	Cornerstone Educational Solutions	$ 13,389.24	Contracted Services
42	6/2/2026	ACH8637-284	Adriana San Millan School Psychology and Special Education Services, LLC	$ 10,816.00	SPED Services
43	6/2/2026	ACH8637-285	Justifacts Credential Verification, Inc	$ 909.81	Background Check
44	6/2/2026	ACH8637-286	Mineral Tree, Inc	$ 69.36	Contracted Services
45	6/9/2026		City of Richmond	$ 7,002.86	Additional Sport Facilities Use Fees
46	6/9/2026		vChief	$ 16,100.00	Contracted Services
47	6/9/2026		CliftonLarsonAllen LLP	$ 11,025.00	Legal Fees
48	6/9/2026		California Choice Benefit Administrators	$ 158,994.21	Health Insurance
49	6/9/2026		PG & E - 1229161920-8	$ 8,833.81	Utility
50	6/9/2026		PG & E - 6293019192-9	$ 8,757.33	Utility
51	6/9/2026		PG & E - 0911653377-0	$ 5,663.37	Utility
52	6/9/2026		PG & E - 5344744823-3	$ 1,258.73	Utility
53	6/9/2026		PG & E - 2538827590-8	$ 7,863.08	Utility
54	6/9/2026		Edmentum	$ 320.00	IT Contracted Services
55	6/9/2026		Corodata	$ 57.19	Storage Fee
56	6/9/2026		Corodata	$ 81.81	Storage Fee
57	6/9/2026		PG & E - 2052957541-5	$ 2,726.54	Utility
58	6/9/2026		Top One Equipment Care	$ 18,000.00	Furniture, Equipment, & Supplies
59	6/9/2026	ACH8637-277	Bay Area International Translation Services LLC	$ 1,920.00	Translation Services
60	6/9/2026	ACH8637-278	Law Offices of Young, Minney & Corr, LLP	$ 4,464.50	Legal Fees
61	6/9/2026	ACH8637-281	Scoot Education Inc	$ 3,720.00	Substitutes Fee
62	6/9/2026	ACH8637-287	Equitable Outcomes, LLC	$ 8,250.00	Contracted Services
63	6/9/2026	ACH8637-288	Dray Web Services	$ 5,300.00	Contracted Services
64	6/11/2026		Primo Brands	$ 66.48	Drinking Water Supplies
65	6/17/2026		Republic Services #851	$ 9,443.48	Waste Management
66	6/17/2026		Jostens	$ 74.30	Graduation Supplies
67	6/17/2026		Rids Brother Company Inc	$ 9,921.00	SPED Transportation Service
68	6/17/2026		Colonial Life	$ 311.10	Health Insurance
69	6/17/2026		Ameriflex LLC	$ 343.20	FSA Administrative Fee
70	6/17/2026		5-Star Students	$ 2,100.00	Contracted Services
71	6/17/2026	20750	Contra Costa Co Office of Ed	$ 2,000.00	Teacher Induction
72	6/17/2026	500063	Department of Justice	$ 32.00	Staff Recruitment
73	6/17/2026	500064	Health Education Services	$ 664.84	Contracted Services

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	A	B	C	D	E
1	**Making Waves Academy**				
2	**Bill Payment List**				
3	**June to August 2026**				
4					
5	**Date**	**Num**	**Vendor**	**Amount**	**Descriptions**
74	6/17/2026	500065	Shutterfly Lifetouch, LLC	$ 2,828.49	Yearbooks Supplies & Design Fee
75	6/17/2026	500066	Bay Area Conference	$ 175.00	Conference Fees
76	6/17/2026	500067	North Coast Section CIF	$ 1,063.00	School Supplies
77	6/17/2026	ACH8637-289	Hanna Interpreting Services LLC	$ 1,085.47	Contracted Services
78	6/17/2026	ACH8637-290	Concur Technologies, Inc.	$ 423.60	IT Contracted Services
79	6/17/2026	ACH8637-291	Dialink Corporation	$ 2,301.02	IT Contracted Services
80	6/17/2026	ACH8637-292	Linde Group	$ 26,302.75	IT Support
81	6/17/2026	ACH8637-293	Anchor Counseling & Education Solutions	$ 28,318.75	SPED Services
82	6/17/2026	ACH8637-294	Seneca Family of Agencies	$ 36,629.00	SPED Services
83	6/17/2026	ACH8637-295	Kronos	$ 5,768.92	Payroll system
84	6/17/2026	ACH8637-296	Nob Hill Catering Inc	$ 11,373.15	Student Food
85	6/17/2026	ACH8637-297	Trafera, LLC	$ 129,292.98	Furniture, Equipment, & Supplies
86	6/17/2026	ACH8637-298	Scoot Education Inc	$ 3,077.00	Substitutes Fee
87	6/17/2026	ACH8637-299	AAA Workspace	$ 2,209.93	Supplies
88	6/23/2026		Jostens	$ 64.81	Graduation Supplies
89	6/23/2026		Well Design Premium Signage	$ 7,000.00	Supplies
90	6/23/2026		All Cal Golf and Industrial Vehicle/ East Bay Golf	$ 211.53	Repairs and Maintenance - Building
91	6/23/2026		Cintas	$ 771.86	Custodial Supplies
92	6/23/2026		Cintas	$ 544.80	Custodial Supplies
93	6/23/2026		Cintas	$ 3,946.82	Custodial Supplies
94	6/23/2026	500068	Shutterfly Lifetouch, LLC	$ 3,403.80	Yearbooks Supplies & Design Fee
95	6/23/2026	500069	AT&T CALNET	$ 914.51	Utility
96	6/23/2026	500070	Office Depot	$ 1,627.66	Office Supplies
97	6/23/2026	ACH8637-300	RCM Technologies USA, Inc	$ 9,246.80	SPED Servicess
98	6/23/2026	ACH8637-301	Bay Area International Translation Services LLC	$ 3,953.00	Translation Services
99	6/23/2026	ACH8637-302	Bay Area Charters	$ 8,305.00	Transportation for Field Trip and Sport
100	6/23/2026	ACH8637-303	Cross Country Education	$ 931.12	SPED Services
101	6/23/2026	ACH8637-304	Scoot Education Inc	$ 19,021.19	Substitutes Fee
102	6/23/2026	ACH8637-305	Cornerstone Educational Solutions	$ 3,818.13	Contracted Services
103	6/23/2026	ACH8637-306	Adriana San Millan School Psychology and Special Education Services, LLC	$ 12,590.50	SPED Services
104	6/23/2026	ACH8637-307	Talkspace Provider Network, PA	$ 5,250.00	Psychologist
105	6/23/2026	ACH8637-308	Seneca Family of Agencies	$ 11,514.00	SPED Services
106	6/23/2026	ACH8637-309	Sexucation	$ 7,400.00	Contracted Services
107	6/23/2026	ACH8637-310	AAA Workspace	$ 3,693.58	Supplies

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	A	B	C	D	E
1	**Making Waves Academy**				
2	**Bill Payment List**				
3	**June to August 2026**				
4					
5	**Date**	**Num**	**Vendor**	**Amount**	**Descriptions**
108	6/23/2026	ACH8637-311	Bel Air Mechanical, Inc.	$ 10,000.00	Repairs and Maintenance - Building
109	6/23/2026	ACH8637-312	BBG, Inc	$ 3,000.00	Contracted Services
110	6/25/2026		Chase	$ 26,678.89	Credit Card Payment
111	7/9/2026		vChief	$ (16,100.00)	Contracted Services
112	7/9/2026		Pacheco's Cleaning Service	$ 54,500.00	Janitorial Services
113	7/9/2026		Firetech Extinguisher Co.	$ 4,901.29	Repairs and Maintenance - Building
114	7/9/2026		Iron Mountain	$ 665.61	Contracted Services
115	7/9/2026		Cruz-Reiber, Jeannette	$ 900.00	Contracted Services
116	7/9/2026		Vision Service Plan	$ 1,522.40	Health Insurance
117	7/9/2026		PLIC - SBD GRAND ISLAND	$ 21,410.72	Health Insurance
118	7/9/2026		vChief	$ 16,100.00	Contracted Services
119	7/9/2026		PG & E - 1229161920-8	$ 8,654.72	Utility
120	7/9/2026		T-Mobile	$ 2,115.00	Telephone
121	7/9/2026		T-Mobile	$ 2,822.20	Telephone
122	7/9/2026		PG & E - 5344744823-3	$ 1,576.28	Utility
123	7/9/2026		PG & E - 0911653377-0	$ 3,146.32	Utility
124	7/9/2026		PG & E - 6293019192-9	$ 6,100.02	Utility
125	7/9/2026		PG & E - 2538827590-8	$ 5,061.02	Utility
126	7/9/2026		PG & E - 2052957541-5	$ 2,608.07	Utility
127	7/9/2026		SolarWinds	$ 39,258.40	IT Contracted Services
128	7/9/2026		EBMUD	$ 908.88	Utility
129	7/9/2026		EBMUD	$ 399.36	Utility
130	7/9/2026		EBMUD	$ 288.60	Utility
131	7/9/2026		EBMUD	$ 246.00	Utility
132	7/9/2026		EBMUD	$ 637.18	Utility
133	7/9/2026		EBMUD	$ 908.88	Utility
134	7/9/2026		EBMUD	$ 908.88	Utility
135	7/9/2026		EBMUD	$ 4,369.68	Utility
136	7/9/2026		EBMUD	$ 908.88	Utility
137	7/9/2026		EBMUD	$ 364.54	Utility
138	7/9/2026		EBMUD	$ 373.06	Utility
139	7/9/2026		EBMUD	$ 373.80	Utility
140	7/9/2026		EBMUD	$ 1,046.14	Utility
141	7/9/2026		EBMUD	$ 1,046.88	Utility

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	A	B	C	D	E
1	**Making Waves Academy**				
2	**Bill Payment List**				
3	**June to August 2026**				
4					
5	**Date**	**Num**	**Vendor**	**Amount**	**Descriptions**
142	7/9/2026		EBMUD	$ 8,424.46	Utility
143	7/9/2026		EBMUD	$ 152.28	Utility
144	7/9/2026	500071	Artint Film	$ 1,349.00	Contracted Services
145	7/9/2026	ACH8637-313	Loyola Marymount University	$ 7,500.00	Professional Development
146	7/9/2026	ACH8637-314	Global Office Inc	$ 11,413.93	Copier Lease
147	7/9/2026	ACH8637-315	Swing Education, Inc	$ 6,887.50	Substitutes Fee
148	7/9/2026	ACH8637-316	The Speech Pathology Group	$ 976.00	SPED Services
149	7/9/2026	ACH8637-317	Cornerstone Educational Solutions	$ 7,140.00	Contracted Services
150	7/9/2026	ACH8637-318	BEI Construction Inc.	$ 3,224.63	Contracted Services
151	7/9/2026	ACH8637-319	AAA Workspace	$ 1,291.81	Supplies
152	7/9/2026	ACH8637-320	Adriana San Millan School Psychology and Special Education Services, LLC	$ 4,056.00	SPED Services
153	7/9/2026	ACH8637-321	Nob Hill Catering Inc	$ 3,364.60	Student Food
154	7/9/2026	ACH8637-322	Law Offices of Young, Minney & Corr, LLP	$ 7,348.00	Legal Fees
155	7/9/2026	ACH8637-323	Edge Pursuit, LLC	$ 1,132.95	Contracted Services
156	7/9/2026	ACH8637-324	EdTec Inc	$ 2,701.75	School Attendance Service
157	7/9/2026	ACH8637-325	Mineral Tree, Inc	$ 66.42	Contracted Services
158	7/9/2026	ACH8637-326	Scenario Learning, LLC	$ 5,489.00	Contracted Services
159	7/15/2026		Raptor Technologies, LLC	$ 758.10	IT Contracted Services
160	7/15/2026		Sustainable Supply LLC	$ 8,192.56	Supplies
161	7/15/2026		BEI Construction Inc.	$ 12,388.05	Contracted Services
162	7/15/2026		Slack Technologies, Inc.	$ 4,629.41	IT Contracted Services
163	7/15/2026		Edmentum	$ 24,999.00	IT Contracted Services
164	7/15/2026		Corodata	$ 57.19	Storage Fee
165	7/15/2026		MJ Electric Inc.	$ 17,494.98	Repairs and Maintenance - Building
166	7/15/2026	500072	Marin Exterior Cleaning	$ 20,790.00	Repairs and Maintenance - Building
167	7/15/2026	ACH8637-327	Linde Group	$ 30,434.13	IT Support
168	7/15/2026	ACH8637-328	RCM Technologies USA, Inc	$ 9,704.95	SPED Servicess
169	7/16/2026		Ameriflex LLC	$ 325.60	FSA Administrative Fee
170	7/23/2026		Charter Safe	$ 38,903.00	Liability and Worker Comp Insurance
171	7/23/2026		Quadient Finance USA, Inc	$ 5,000.00	Postage
172	7/23/2026		City of Richmond	$ 749.00	Additional Sport Facilities Use Fees
173	7/23/2026		Hapara Inc.	$ 6,739.00	IT Contracted Services
174	7/23/2026		Ambrose Group Inc	$ 77,114.52	Building Repairs/Maintenance
175	7/23/2026		Securly, Inc.	$ 10,166.92	IT Contracted Services

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	A	B	C	D	E
1	**Making Waves Academy**				
2	**Bill Payment List**				
3	**June to August 2026**				
4					
5	**Date**	**Num**	**Vendor**	**Amount**	**Descriptions**
176	7/23/2026		Corodata	$ 79.34	Storage Fee
177	7/23/2026		MealTime, a part of Harris School Solutions	$ 1,298.00	Contracted Services
178	7/23/2026		MealTime, a part of Harris School Solutions	$ 360.00	Contracted Services
179	7/23/2026		California Choice Benefit Administrators	$ 140,041.27	Health Insurance
180	7/23/2026		Instructure, Inc.	$ 19,483.78	Professional Development
181	7/23/2026		vChief	$ 11,500.00	Contracted Services
182	7/23/2026	20758	Muscardin, Antonio	$ 3,100.00	Coach Payment
183	7/23/2026	ACH8637-329	Bay Area Charters	$ 3,260.00	Transportation for Field Trip and Sport
184	7/23/2026	ACH8637-330	Coda Technology Group	$ 7,033.37	Contracted Services
185	7/23/2026	ACH8637-331	Seneca Family of Agencies	$ 36,629.00	SPED Services
186	7/23/2026	ACH8637-332	Marin Benefits Administrators	$ 350.00	Contracted Services
187	7/23/2026	ACH8637-333	Anchor Counseling & Education Solutions	$ 6,095.83	SPED Services
188	7/23/2026	ACH8637-334	Talkspace Provider Network, PA	$ 5,250.00	Psychologist
189	7/23/2026	ACH8637-335	LBM, Business Services Inc.	$ 4,000.00	E-Rate
190	7/23/2026	ACH8637-336	CDW Government	$ 6,473.52	IT Supplies
191	7/23/2026	ACH8637-337	Linde Group	$ 7,724.32	IT Support
192	7/23/2026	ACH8637-338	Kronos	$ 5,597.58	Payroll system
193	7/23/2026	ACH8637-339	Making Waves Education Foundation	$ 161,073.00	School Lease
194	7/24/2026	20759	The UPS Store	$ 500.00	Fees for Returning Items
195	7/31/2026		Pacheco's Cleaning Service	$ 54,500.00	Janitorial Services
196	7/31/2026		IPO Tech Solutions LLC	$ 5,920.00	IT Contracted Services
197	7/31/2026		IXL Learning	$ 11,075.00	IT Contracted Services
198	7/31/2026	500073	Dell Marketing L.P.	$ 24,889.24	IT Supplies
199	7/31/2026	500074	Heartland School Solutions	$ 1,154.00	IT Contracted Services
200	7/31/2026	ACH8637-340	School Food Solutions L3C	$ 1,500.00	Contracted Services
201	7/31/2026	ACH8637-341	Edmentum	$ 320.00	IT Contracted Services
202	7/31/2026	ACH8637-342	Scoot Education Inc	$ 4,650.00	Substitutes Fee
203	7/31/2026	ACH8637-343	CDW Government	$ 15,045.74	IT Supplies
204	7/31/2026	ACH8637-344	BEI Construction Inc.	$ 95,477.00	Contracted Services
205	7/31/2026	ACH8637-345	Cross Country Education	$ 785.63	SPED Services
206	7/31/2026	ACH8637-346	Bay Area Charters	$ 5,203.75	Transportation for Field Trip and Sport
207	7/31/2026	ACH8637-347	Swing Education, Inc	$ 2,175.00	Substitutes Fee
208	7/31/2026	ACH8637-348	Gaggle.net, Inc.	$ 10,312.50	Contracted Services
209	7/31/2026	ACH8637-349	Open Up Resources	$ 21,615.28	Professional Development

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1	**Making Waves Academy**				
2	**Bill Payment List**				
3	**June to August 2026**				
4					
5	**Date**	**Num**	**Vendor**	**Amount**	**Descriptions**
210	7/31/2026	ACH8637-350	The Speech Pathology Group	$ 488.00	SPED Services
211	7/31/2026	ACH8637-351	CTI Group	$ 22,840.00	IT Contracted Services
212	7/31/2026	ACH8637-352	Linde Group	$ 816.00	IT Support
213	7/31/2026	ACH8637-353	Nob Hill Catering Inc	$ 3,954.35	Student Food
214	7/31/2026	ACH8637-354	Seneca Family of Agencies	$ 7,272.00	SPED Services
215	8/4/2026		Rippling	$ 777.60	Contracted Services
216	8/7/2026		Cruz-Reiber, Jeannette	$ 900.00	Contracted Services
217	8/7/2026		PowerSchool Group LLC	$ 6,828.18	Student Information & Assessment
218	8/7/2026	ACH8637-355	CTI Group	$ 11,319.87	IT Contracted Services
219	8/7/2026	ACH8637-356	Concur Technologies, Inc.	$ 423.60	IT Contracted Services
220	8/7/2026	ACH8637-357	Edge Pursuit, LLC	$ 5,077.90	Contracted Services
221	8/7/2026	ACH8637-358	Manzo, Mindy	$ 26,975.00	Contracted Services
222	8/7/2026	ACH8637-359	LBM, Business Services Inc.	$ 1,500.00	E-Rate
223	8/7/2026	ACH8637-360	Law Offices of Young, Minney & Corr, LLP	$ 500.00	Legal Fees
224	8/13/2026		Arthur J. Gallagher Risk Management Services, LLC	$ 650,176.07	Contracted Services
225	8/14/2026		PG & E - 0911653377-0	$ 2,613.77	Utility
226	8/14/2026		PG & E - 1229161920-8	$ 7,495.44	Utility
227	8/14/2026		PG & E - 6293019192-9	$ 5,729.69	Utility
228	8/14/2026		PG & E - 5344744823-3	$ 1,152.00	Utility
229	8/14/2026		PG & E - 2538827590-8	$ 1,333.71	Utility
230	8/14/2026		PG & E - 2052957541-5	$ 2,800.77	Utility
231	8/14/2026		Myers-Stevens & Toohey & Co., Inc.	$ 21,056.18	General Liability Insurance
232	8/14/2026		CliftonLarsonAllen LLP	$ 11,025.00	Legal Fees
233	8/14/2026		California Choice Benefit Administrators	$ 156,330.25	Health Insurance
234	8/14/2026		Enome, Inc.	$ 6,685.00	IT Contracted Services
235	8/14/2026		vChief	$ 11,500.00	Contracted Services
236	8/14/2026		Fishtank Learning, Inc.	$ 2,581.00	Professional Development
237	8/14/2026		College Board	$ 14,443.40	AP Exam and Book Supplies
238	8/14/2026	500075	Design For A Mission	$ 2,187.50	Contracted Services
239	8/14/2026	500076	EKC Enterprises, Inc.	$ 1,539.50	Contracted Services
240	8/14/2026	500077	Rosenberg Cassady LLP	$ 1,505.00	Legal Fees
241	8/14/2026	500078	Reyes, Isabel	$ 430.00	Contracted Services
242	8/14/2026	ACH8637-361	Scoot Education Inc	$ 2,334.00	Substitutes Fee
243	8/14/2026	ACH8637-362	IT Management Corporation (ITMC)	$ 240,391.66	Furniture, Equipment, & Supplies

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	A	B	C	D	E
1	**Making Waves Academy**				
2	**Bill Payment List**				
3	**June to August 2026**				
4					
5	**Date**	**Num**	**Vendor**	**Amount**	**Descriptions**
244	8/14/2026	ACH8637-363	Justifacts Credential Verification, Inc	$ 884.91	Background Check
245	8/14/2026	ACH8637-364	Curriculum Associates, LLC	$ 17,824.00	Supplies
246	8/14/2026	ACH8637-365	EdTec Inc	$ 1,401.75	School Attendance Service
247	8/14/2026	ACH8637-366	Marcia Brenner Associates	$ 1,475.00	IT Contracted Services
248	8/14/2026	ACH8637-367	Dialink Corporation	$ 2,335.54	IT Contracted Services
249	8/14/2026	ACH8637-368	Linde Group	$ 32,717.15	IT Support
250	8/17/2026		Ameriflex LLC	$ 343.20	FSA Administrative Fee
251	8/17/2026	ACH8637-387	Everway LLC	$ 2,373.00	IT Contracted Services
252	8/21/2026		Comcast	$ 10,928.57	Internet Provider
253	8/21/2026		Comcast	$ (11,520.57)	Internet Provider
254	8/21/2026		Ambrose Group Inc	$ 154,916.86	Building Repairs/Maintenance
255	8/21/2026		Rids Brother Company Inc	$ 3,241.00	SPED Transportation Service
256	8/21/2026		Comcast	$ 11,520.57	Internet Provider
257	8/21/2026		T-Mobile	$ 2,115.00	Telephone
258	8/21/2026		T-Mobile	$ 2,832.66	Telephone
259	8/21/2026		MJ Electric Inc.	$ 23,775.00	Repairs and Maintenance - Building
260	8/21/2026	20762	Contra Costa Co Office of Ed	$ 140,813.00	Teacher Induction
261	8/21/2026	500079	AT&T CALNET	$ 913.43	Utility
262	8/21/2026	500080	Rosenberg Cassady LLP	$ 4,970.00	Legal Fees
263	8/21/2026	500081	Muscardin, Antonio	$ 1,875.00	Coach Payment
264	8/21/2026	500082	NWEA	$ 6,300.00	IT Contracted Services
265	8/21/2026	500083	Newsela Inc	$ 22,500.00	IT Contracted Services
266	8/21/2026	ACH8637-369	Cross Country Education	$ 718.13	SPED Services
267	8/21/2026	ACH8637-370	Concur Technologies, Inc.	$ 423.60	IT Contracted Services
268	8/21/2026	ACH8637-371	Dialink Corporation	$ 2,301.02	IT Contracted Services
269	8/21/2026	ACH8637-372	Justifacts Credential Verification, Inc	$ 812.76	Background Check
270	8/21/2026	ACH8637-373	Bay Area Charters	$ 3,540.00	Transportation for Field Trip and Sport
271	8/21/2026	ACH8637-374	RCM Technologies USA, Inc	$ 4,867.45	SPED Servicess
272	8/21/2026	ACH8637-375	Document Tracking Services	$ 4,875.63	IT Contracted Services
273	8/21/2026	ACH8637-376	Law Offices of Young, Minney & Corr, LLP	$ 3,348.00	Legal Fees
274	8/21/2026	ACH8637-377	Scenario Learning, LLC	$ 864.00	Contracted Services
275	8/21/2026	ACH8637-378	Marin Benefits Administrators	$ 350.00	Contracted Services
276	8/21/2026	ACH8637-379	CDW Government	$ 4,006.80	IT Supplies
277	8/21/2026	ACH8637-380	Talkspace Provider Network, PA	$ 5,250.00	Psychologist

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	A	B	C	D	E
1	**Making Waves Academy**				
2	**Bill Payment List**				
3	**June to August 2026**				
4					
5	**Date**	**Num**	**Vendor**	**Amount**	**Descriptions**
278	8/21/2026	ACH8637-381	Scoot Education Inc	$ 870.00	Substitutes Fee
279	8/21/2026	ACH8637-382	AAA Workspace	$ 1,104.96	Supplies
280	8/21/2026	ACH8637-383	Charter Safe	$ 12,968.00	Liability and Worker Comp Insurance
281	8/21/2026	ACH8637-384	IT Management Corporation (ITMC)	$ 231,439.06	Furniture, Equipment, & Supplies
282	8/21/2026	ACH8637-385	Edge Pursuit, LLC	$ 3,422.90	Contracted Services
283	8/21/2026	ACH8637-386	Mineral Tree, Inc	$ 48.54	Contracted Services
284	8/21/2026	Voided - ACH8637-380	Talkspace Provider Network, PA	$ (5,250.00)	Psychologist
285			**June to August 2026**	**$ 4,260,745.52**	
286					
287			**June to August 2025**	**$ 4,422,061.84**	

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Coversheet

Accept Minutes: June Board Meeting

Section: VII. Consent Action Items
Item: D. Accept Minutes: June Board Meeting
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for June Board Meeting on June 15, 2026

APPROVED

Making Waves Academy

Minutes

June Board Meeting

Date and Time
Monday June 15, 2026 at 11:00 AM

Location
In-person at:
Making Waves Academy
4123 Lakeside Dr.
Richmond, CA 94806

And streaming on zoom:
https://mwacademy.zoom.us/j/87855022048?pwd=SVFZNGlTbVVHb1NFYUd2WWNTaW8wQT09
Passcode: 073032
Or One tap mobile :
+16694449171,,87855022048#,,,,*073032# US
+16699006833,,87855022048#,,,,*073032# US (San Jose)
Or Telephone:
Dial(for higher quality, dial a number based on your current location):
+1 669 444 9171 US
+1 669 900 6833 US (San Jose)
+1 253 205 0468 US
+1 253 215 8782 US (Tacoma)
+1 346 248 7799 US (Houston)
+1 719 359 4580 US
+1 689 278 1000 US
+1 929 436 2866 US (New York)

+1 301 715 8592 US (Washington DC)
+1 305 224 1968 US
+1 309 205 3325 US
+1 312 626 6799 US (Chicago)
+1 360 209 5623 US
+1 386 347 5053 US
+1 507 473 4847 US
+1 564 217 2000 US
+1 646 931 3860 US
Webinar ID: 878 5502 2048
Passcode: 073032
International numbers available: https://mwacademy.zoom.us/u/keaPhEAWej

COMING SOON

- HAGA CLIC AQUÍ para acceder a la agenda y portadas en español/CLICK HERE to access agenda and cover sheets in Spanish: https://acrobat.adobe.com/id/urn:aaid:sc:VA6C2:b0d63deb-2b65-4e64-9482-9d332a156108
- HAGA CLIC AQUI para acceder el reporte escolar/CLICK HERE to access the school board report in Spanish: https://bit.ly/4eLd72o

If you have questions about the board agenda and materials or you are in need of disability-related accommodations, please contact:
Si tiene preguntas sobre la agenda y materiales de la junta o necesita adaptaciones relacionadas con la discapacidad, comuníquese con:
Bryann Fitzpatrick at bfitzpatrick@mwacademy.org or (510) 994-6486.

Public Comment

- The public may address the MWA Board regarding any item within the subject-matter jurisdiction of the MWA governing board.
- Under Public Comment, members of the public may
  - Comment on items on the agenda
  - Comment on items not on the agenda
  - ***Presentations are limited to two minutes each***, or a total of twenty minutes for all speakers, or the two-minute limit may be shortened.
- In accordance to the Brown Act, the MWA Board may listen to comments, but can neither discuss nor take action on the topics presented. Members of the board are very limited in their response to statements or questions by persons commenting on items not on the agenda.
- ***Speakers may submit a request to speak before 9:00 AM on the day of the board meeting, fill out a comment card at the meeting, or raise their hand/use the raise hand function during the public comment sections of the meeting.***

- ***If you would like to send your request to speak prior to the meeting, please email your request to bfitzpatrick@mwacademy.org*** *in English or Spanish.*
- *Your submission should:*
  - *indicate if it is a general public comment for the beginning of the meeting or a comment for a specific agenda item (please include the item number).*
  - *include your name so that you can be called when it is your turn to speak.*
- *During the meeting, we will call your name and you should use the "raise hand" feature to identify yourself.*

• Under SB1036 the minutes from this meeting will omit student and parent names and other directory information, except as required by judicial order or federal law. If a parent/ legal guardian wishes a name be included, one must inform the board prior to their public comment.

Comentarios públicos

- *El público puede dirigirse a la Junta Directiva de la MWA con respecto a cualquier asunto dentro de la jurisdicción del tema materia por la Junta Directiva de la MWA.*
- *Bajo comentario público, los miembros del público pueden:*
  - *Hacer comentarios sobre los puntos del orden del día*
  - *Hacer comentarios sobre puntos no incluidos en el orden del día*
  - ***Las presentaciones están limitadas a dos minutos cada una****, o un total de veinte minutos para todos los oradores, o se puede acortar el límite de dos minutos.*

• De acuerdo con la Ley Brown, la Junta Directiva de la MWA puede escuchar los comentarios, pero no discutirán ni tomarán medidas sobre los temas presentados. La respuesta de los miembros de la Junta Directiva a las declaraciones o preguntas de las personas que comentan temas que no figuran en el orden del día es muy limitada.

- ***Mientras las reuniones se llevan a cabo virtualmente, los miembros del publico que desean hablar durante la junta pueden presentar una solicitud para hablar antes de las 9:00 a.m. del día de la reunión de la junta o usar la función de levantar la mano durante las secciones de comentarios públicos de la reunión.***
  - ***Si desea enviar su solicitud de uso de la palabra antes de la reunión, envíe su solicitud por correo electrónico a bfitzpatrick@mwacademy.org*** *en inglés o español.*
  - *En su solicitud:*
    - *Incluya su nombre para que pueda ser llamado cuando sea su turno de hablar.*
    - *indicar si es un comentario público general para el comienzo de la reunión o si es comentario público sobre un artículo específico del programa (incluya el número del artículo).*
    - *Durante la reunión, le llamaremos por su nombre y deberá utilizar la función de "levantar la mano" para identificarse.*

- *En virtud de la SB1036, las actas de esta reunión omitirán los nombres de los estudiantes y padres y otra información del directorio, excepto cuando lo requiera la orden judicial o por la ley federal. Si un padre/tutor legal desea que se incluya un nombre, se debe informar a la junta antes de su comentario público.*

If you have questions about the board agenda and materials or you are in need of disability-related
accommodations, please contact:
*Si tiene preguntas sobre la agenda y materiales de la junta o necesita adaptaciones relacionadas con la
discapacidad, comuníquese con:*

Bryann Fitzpatrick at bfitzpatrick@mwacademy.org or (510) 994-6486.
Please note that all agenda times are estimates.
Tenga en cuenta que todos los horarios de la agenda son estimaciones.

Directors Present
Alicia Malet Klein, Amy Obinyan, Enrique Romero, Felicia Selva, Margaret Watson

Directors Absent
Esther Hugo

Guests Present
Alton B. Nelson Jr., Bryann Fitzpatrick, Elizabeth Martinez, Jeremy Cruz Perez

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I. Opening Items

A. Call the Meeting to Order

Alicia Malet Klein called a meeting of the board of directors of Making Waves Academy to order on Monday Jun 15, 2026 at 11:04 AM.

B. Record Attendance

II. Additional Opening Items

A. Remarks by Board President

Focus Area: College and career
College admissions process and data; student career exploration experiences. Looking forward to integration of the college coaching component into MWA over the course of the next year.

WASC/LCAP Goals:

- LCAP Goal 2: College and Career Readiness

Noted the strong year of progress on many fronts, changes ahead.

B. Public Comment

No public comment.

III. Closed Session

A. Closed Session

- On expulsion case number 2026002, the board voted unanimously to expel.
- On expulsion case number 2026003, the board voted unanimously to expel.
- On expulsion case number 2025002, the board voted unanimously for the stipulated expulsion with suspended enforcement.

- The board voted unanimously and enthusiastically to appoint Elizabeth Martinez as Executive Director, recognizing her demonstrated leadership, her enthusiasm for the work and her vision for the future.

IV. Standing Reports

A. Mission Connection - College and Career Readiness

The committee viewed a mission connection video where students reflected on their experiences with the College and Career Center (CCC), including this year's career exploration pilot program. Students shared that the program helped them better understand college and career pathways and feel more prepared for their futures.

B. Deep Dive: College and Career Counseling Department

Presentation
The Board received an update on the integration over the next year of MWEF's college and career program into a unified approach centered at MWA. Staff reviewed core program components of the transition and discussed student supports, scholarship eligibility, major selection guidance, and alumni engagement.

Report
The report reviewed strong college acceptance results, pilot program updates, and graduation rate. Staff shared plans to expand the 11th-grade college readiness pilot,

continue the 8th-grade pilot with adjustments, and launch a summer college application boot camp. Members discussed opportunities to strengthen mentoring, concurrent enrollment, and career exploration while noting the need to better support students with IEPs and 504 plans who were not approved for graduation. The board requested that in the future, all college data been shown with the context of previous years in order to discern trends; CCC will follow up with this information for the current data in the coming months.

C. Q&A on Chief Executive Officer Report (CEO)

The board praised its focus on high expectations, strong supports, and continuous improvement. Members also appreciated the increasingly collaborative approach and alignment with the Academy's culture and goals.

D. Q&A on Interim Executive Director Report

The board reviewed a hiring update, noting that all teaching positions have been filled except for one 8th grade English vacancy, with administrator hiring expected to conclude by mid-July. The committee also recognized the College and Career Counseling team for expanding career readiness opportunities and strengthening support for students.

E. Q&A on Written Finance Report

The finance committee noted that the state's COLA increase for next year, detailed in the May revise, was fully passed through to staff in the FY27 budget. Also highlighted: over $8M of the budget comes from philanthropic support, mostly from the founders. The board celebrated the Controller Lawrence Lee's promotion to finance manager.

F. Break

V. Non-Action Items

A. Board Work and Advisory Committee Updates

Student Perspective

Incoming student board member, Jeremy Cruz Parez, shared appreciation for the College and Career Counseling team, noting that attending panels helped clarify future career and postsecondary plans.

5Cs

Parent board member, Felicia Selva, shared strong growth in 5C's programs, including expanded family institutes focused on college readiness, wellness, and leadership. Continued outreach to new families and broader communication to expand involvement across the school community will happen next year.

Culture and Climate

Board secretary, Enrique Romero, has been reviewing the history of the Culture and Climate Committee and is working with key school leaders to update roles, responsibilities, and membership in preparation for a formal relaunch and structured meeting sequence next year.

B. AI Task Force Status Update

The board was introduced to the work of the AI Task Force, a cross-functional team, and heard about the adoption the AIEDU framework to assess AI readiness and strategies across the school. Board members emphasized the importance of identifying staff “testers” for new AI tools, teaching students how AI works and how to critically evaluate outputs. They also noted the need to consider AI’s potential to enhance internal operations.

C. Local Indicators

The board reviewed local indicators showing strong performance in basic services, high A–G completion and college readiness, and overall positive school climate, while noting continued work needed in parent engagement and targeted support for English learners.

VI. Action Items

A. 2026-27 Bell Schedule and Instructional Minutes

Margaret Watson made a motion to approve 2026-27 bell schedule and instructional minutes.
Felicia Selva seconded the motion.
The MWA academic calendar has 185 days, which is five days more than the 180-day requirement that traditional public schools have. This allows students to have five more days of instruction-- which nets out to more than 7,000 extra minutes in the middle school and more than 2,000 extra minutes at the high school.
The board **VOTED** unanimously to approve the motion.

B. Curriculum Adoptions

Felicia Selva made a motion to approve the middle school and upper school lists of curriculum for the 2026-27 school year at the recommendation from the CIRAC.
Amy Obinyan seconded the motion.
Curriculum discussion was pushed back to the end of the action items due to a slight change to the document that was originally submitted. Updated documents are reflected in the packet. In-meeting, the updated document was publicly displayed and handouts were made available.
The board **VOTED** unanimously to approve the motion.

C. Parent Code of Conduct Amendment

Felicia Selva made a motion to approve changes to the parent code of conduct.

Amy Obinyan seconded the motion.
The board **VOTED** unanimously to approve the motion.

D. Local Control Accountability Plan

Enrique Romero made a motion to approve the 2026-27 LCAP.
Amy Obinyan seconded the motion.
The board **VOTED** unanimously to approve the motion.

E. CEO Employment Agreement / Option Exercise

Amy Obinyan made a motion to approve the continued implementation of the CEO agreement.
Margaret Watson seconded the motion.
The board **VOTED** unanimously to approve the motion.

F. ED Employment Agreement

Enrique Romero made a motion to approve the ED employment agreement (typo in fiscal years to be corrected).
Margaret Watson seconded the motion.
The Executive Director Employment Agreement is for the July 1, 2026–June 30, 2029 term, including a base salary of $310,000 for 2026–27 with 3% annual COLA increases in years two and three, a minimum 260-day work year, paid leave, health benefits, and 403(b) participation.
The board **VOTED** unanimously to approve the motion.

G. FY27 Budget

Enrique Romero made a motion to approve the FY27 budget at the recommendation from the FAC.
Felicia Selva seconded the motion.
The board **VOTED** unanimously to approve the motion.

H. Making Waves Education Foundation 2026-27 School Lease Agreement

Amy Obinyan made a motion to Approve 2026-27 lease agreement with Making Waves Education Foundation.
Felicia Selva seconded the motion.
Alicia Malet Klein abstained from voting as she also serves on the MWEF board.
The board **VOTED** to approve the motion.

Roll Call

Felicia Selva	Aye
Margaret Watson	Aye
Alicia Malet Klein	Abstain
Amy Obinyan	Aye
Esther Hugo	Absent

Roll Call
Enrique Romero Aye

I. Global Office Inc. Copier Lease Agreement

Margaret Watson made a motion to approve Global Office Inc. copier lease.
Amy Obinyan seconded the motion.
The board **VOTED** unanimously to approve the motion.

J. 2026-27 Consolidated Application and Reporting System (CARS)

Enrique Romero made a motion to approve CARS.
Amy Obinyan seconded the motion.
The board **VOTED** unanimously to approve the motion.

K. 2026-27 Education Protection Account (EPA)

Margaret Watson made a motion to approve the Education Protection Account.
Felicia Selva seconded the motion.
Board president noted that funds cannot be used for salaries or benefits of administrators or any other administrative costs.

The board **VOTED** unanimously to approve the motion.

L. Certificate of Amendment of Articles of Incorporation

Enrique Romero made a motion to approve Certificate of Amendment of Articles of Incorporation.
Felicia Selva seconded the motion.
On behest of MWA's legal counsel.
The board **VOTED** unanimously to approve the motion.

M. Bylaws Revision

Felicia Selva made a motion to approve bylaws revisions.
Margaret Watson seconded the motion.
On behest of MWA's legal counsel.
The board **VOTED** unanimously to approve the motion.

N. Board Policy 8: Dissolution of the School

Margaret Watson made a motion to approve the change in board policy 8.
Enrique Romero seconded the motion.
On behest of MWA's legal counsel.
The board **VOTED** unanimously to approve the motion.

O. CalSTRS Certification (Form 0765)

Amy Obinyan made a motion to approve e CalSTRS certification in compliance with MWA's charter.
Felicia Selva seconded the motion.
On behest of MWA's legal counsel.
The board **VOTED** unanimously to approve the motion.

P. Authorization to Submit Redline of Element O

Margaret Watson made a motion to approve the redline of Element O.
Felicia Selva seconded the motion.
On behest of MWA's legal counsel.
The board **VOTED** unanimously to approve the motion.

Q. Employee Handbook

Enrique Romero made a motion to approve employee handbook.
Felicia Selva seconded the motion.
The board **VOTED** unanimously to approve the motion.

R. CharterSafe: Workers’ Compensation Insurance Renewal

Amy Obinyan made a motion to approve CharterSafe: Workers’ Compensation Insurance Renewal.
Margaret Watson seconded the motion.
The board **VOTED** unanimously to approve the motion.

S. SPG

Enrique Romero made a motion to approver SPG contract.
Felicia Selva seconded the motion.
The board **VOTED** unanimously to approve the motion.

T. Changes to the Board

The Board recognized Margaret Watson for seven years of dedicated service, highlighting her data-driven decision-making, strategic thinking, commitment to teaching and school culture, and positive leadership.

The board accepted the resignation of Margaret Watson, effective June 30, 2026.
Enrique Romero made a motion to accept Eleanor Boli onto the MWA school board.
Margaret Watson seconded the motion.
Eleanor Boli is a Making Waves Academy alumna and former educator. Her background in education, finance, and community economic development, along with her bilingualism and commitment to expanding opportunity for students and families, were highlighted as strengths that will support the Board's work.
The board **VOTED** unanimously to approve the motion.
Margaret Watson made a motion to accept Kyle Cooper onto the MWA school board.

Enrique Romero seconded the motion.
Kyle Cooper is a former educator and current fintech executive who previously did pro bono management consulting work for Making Waves Academy. His experience in education, business strategy, and STEM was recognized as a valuable addition to the board.
The board **VOTED** unanimously to approve the motion.

VII. Consent Action Items

A. CIF Representatives from MWA for Athletic Leagues Form

Enrique Romero made a motion to approve the consent item agenda.
Felicia Selva seconded the motion.
there are comments

see below
The board **VOTED** unanimously to approve the motion.

B. CCCOE Teacher Induction Program MOU Renewal

Enrique Romero made a motion to approve the consent item agenda.
Felicia Selva seconded the motion.
The board **VOTED** unanimously to approve the motion.

C. IT Management Corporation Quote (ITMC) Cisco Smartnet Renewal

Enrique Romero made a motion to approve the consent item agenda.
Felicia Selva seconded the motion.
The board **VOTED** unanimously to approve the motion.

D. PowerSchool SIS and Unified Classroom Behavior Products

Enrique Romero made a motion to approve the consent item agenda.
Felicia Selva seconded the motion.
The board **VOTED** unanimously to approve the motion.

E. The Lunch Master Contract

Enrique Romero made a motion to approve the consent item agenda.
Felicia Selva seconded the motion.
The board **VOTED** unanimously to approve the motion.

F. Renewal of Pacheco's Cleaning Service

Enrique Romero made a motion to approve the consent item agenda.
Felicia Selva seconded the motion.
The board **VOTED** unanimously to approve the motion.

G.

Insurance Package Renewal

Enrique Romero made a motion to approve the consent item agenda.
Felicia Selva seconded the motion.
The board **VOTED** unanimously to approve the motion.

H. RCM

Enrique Romero made a motion to approve the consent item agenda.
Felicia Selva seconded the motion.
The board **VOTED** unanimously to approve the motion.

I. Cross Country

Enrique Romero made a motion to approve the consent item agenda.
Felicia Selva seconded the motion.
The board **VOTED** unanimously to approve the motion.

J. Seneca Counseling Solutions

Enrique Romero made a motion to approve the consent item agenda.
Felicia Selva seconded the motion.
The board **VOTED** unanimously to approve the motion.

K. Clayton Valley - Adult Transition Program

Enrique Romero made a motion to approve the consent item agenda.
Felicia Selva seconded the motion.
The board **VOTED** unanimously to approve the motion.

L. Vendor Invoices for April & May

Enrique Romero made a motion to approve the consent item agenda.
Felicia Selva seconded the motion.
The board **VOTED** unanimously to approve the motion.

M. Minutes: May Board Meeting

Enrique Romero made a motion to approve the minutes from May Board Meeting on 05-07-26.
Felicia Selva seconded the motion.
The board **VOTED** unanimously to approve the motion.

N. Minutes: June Finance Advisory Committee

Enrique Romero made a motion to approve the minutes from Finance Advisory Committee Meeting on 06-03-26.
Felicia Selva seconded the motion.
The board **VOTED** unanimously to approve the motion.

O. Unapproved Minutes: Fall WASC/CIRAC

Enrique Romero made a motion to approve the minutes from Fall CIRAC/WASC Meeting on 10-15-25.
Felicia Selva seconded the motion.
The board **VOTED** unanimously to approve the motion.

P. Unapproved Minutes: November Finance Advisory Committee

Enrique Romero made a motion to approve the minutes from Finance Advisory Committee Meeting on 11-19-25.
Felicia Selva seconded the motion.
The board **VOTED** unanimously to approve the motion.

VIII. Discussion Items

A. Appreciations by the Board of Directors

Board members expressed appreciation for faculty, staff, leadership, parents, and community partners for their dedication throughout the school year, with special recognition for Margaret Watson's years of service and leadership on the Board. The Board also celebrated the successful school year, acknowledged the collaborative efforts that support student success, and expressed optimism for the year ahead.

B. Schedule of Board of Directors Meetings for 2026-27

- Sept 14, 2026 at 4pm
- Oct 19, 2026 at 4pm
- Dec 14, 2026 at 11am
- Jan 25, 2027 at 11am
- Mar 8, 2027 at 4pm
- May 3, 2027 at 4pm
- June 14, 2027 at 11am

IX. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 1:34 PM.

Respectfully Submitted,
Alicia Malet Klein

Documents used during the meeting

- CCC Deep Dive Report- June 2026 Board Meeting.pdf
- MWA CEO Report to the MWA Board_JUNE 2026_ABN.docx.pdf
- June 2026_Interim ED Board Report.pdf
- Executive_Summary_-_2026-27_Preliminary_Budget_FAC_May_Revise.docx.pdf
- Board Presentation-PLT_5C.pdf
- Board Update on the AI Task Force v1.pdf
- 2025-26 MWA Local Indicators - Slides (2).pdf
- MWA 2025-26 Local Indicators (1).pdf
- Pending Approval_MWA Bell Schedule_2026-27.pdf
- Pending Approval_MWA Instructional Minutes_2026-27.pdf
- 2026-27 AY Textbook and Digital Instructional Materials Tracking Sheet - MS_List of Curriculum 2026-27.pdf
- 2026-27 AY Textbook and Digital Instructional Materials Tracking Sheet - US_ List of Curriculum.pdf
- 2025-26 LCAP Executive Summary_Updated.pdf
- ELAC Flyer (900 x 600 px).pdf
- 2026_Local_Control_and_Accountability_Plan_Making_Waves_Academy_6.15.26.pdf
- CEO Contract 2025.pdf
- MWA ED Compensation Comparability Study 2026.pdf
- MWA ED EMPLOYMENT AGREEMENT JUNE 2026.pdf
- Making Waves Academy School 2026-27 Budget.pdf
- Making Waves Academy Central Office 2026-27 Budget.pdf
- FY27 Lease Making Waves (Richmond Campus) - Making Waves Academy Lease Agreement FY 2026 (4898-8618-7405.1).docx.pdf
- MWA Lease Agreement 6-1-26 Final.pdf
- MWA Lease Addendum 6-1-26 Final.pdf
- MWA Maintenance Agreement 6-1-26 Final.pdf
- 2026–27 Application for Funding Data Entry (CARS) (CA Dept of Education).pdf
- Education_Protection_Account_-_Board_Resolution_-2026-27-06.08.2026.pdf
- Education Protection Account Spending Plan 2026-27-06.08.2026.pdf
- MWA - Certificate of Amendment of Articles of Incorporation (CalSTRS Dissolution).pdf
- Board Bylaws_MWA Board_Redline_06.15.26.pdf
- Board Policy 8 - Dissolution of the School.pdf

- MWA - Element O Redline.pdf
- MWA Employee Handbook 2026-27.pdf
- Making Waves Academy.1095.CharterSAFEProposal2627.05-18-2026.pdf
- 26-27 Making Waves Academy SPG Contract (2).pdf
- 2026-2027 Rep to League Forms-MWA.pdf
- CCCOE TIP 26-27 MOU with Making Waves Academy (part 1) - signed.pdf
- ITMC Quote 14673.pdf
- Q-169922 - SIS updated ct.pdf
- Q-184087-20260313-1150.pdf
- Vended Meal Contract - 26-27 - Making Waves and LunchMaster Final.pdf
- LunchMaster_Proposal_Summary 26_27_Final.pdf
- DRAFT MWA-Pachecho 26-27.pdf
- 26-27 Renewal Invoice Summary_updated.pdf
- Making Waves Academy Rehab 7_1_25 - 6_30_26 FE (2).pdf
- Making Waves Academy 26-27 (4).pdf
- Making Waves FY 2026-2027 Rate Based Budget (2).pdf
- MOU with MWA for Adult Transition Program 2026-27.pdf
- Bill Payment List - Apr to May 2026.pdf

Coversheet

Slides Presented at Board Meeting (Staff please do not link presentations here)

Section:	X. Day-of Presentation Slides (MWA Board: Do Not Read in Advance)
Item:	A. Slides Presented at Board Meeting (Staff please do not link presentations here)
Purpose:	FYI
Submitted by:	
Related Material:	MWA Board September Deep Dive_September 14 2026.pptx Sep Board Meeting Slides_2026.pdf

Celebrating Growth & Planning for the Future

Recapping our wins and connecting our progress to strategic priorities: Deep Literacy, Deep Numeracy, and Tiered Supports for All Learners.

Elizabeth Martinez, Executive Director

Alton Nelson, CEO & Acting Upper School Director



LEADERSHIP & PURPOSE

LEADERSHIP PROFILE

Elizabeth "Liz" Martinez
Executive Director
10 years with MWA

Leadership Track Record:

- Upper School Dean
- Chief of Staff
- Chief Operating Officer

OUR MISSION

Making Waves commits to **rigorously and holistically** preparing students to gain acceptance to and graduate from college.

Our goal is for them to become valuable contributors to the workforce and their communities.

OUR VISION

We aim to bridge the gap in educational opportunity between suburban and urban youths.

THE 70% GOAL

We strive for **70% of our students** to earn a challenging post-secondary degree while graduating with minimal college debt.

Celebrating Our 2025–26 Wins

88.9%

Employee Retention

A 4.69% increase over last year, demonstrating strong school culture and instructional stability.

99%

Teaching Positions Filled

Only one vacancy remains in Special Education. All other teaching roles are filled with full-time staff.

90.3%

Positive Feedback

Staff self-reflections show highly positive climate ratings across 72 non-instructional employees.

What These Wins Tell Us

Our long-term strategies are supporting a positive shift in our recruitment and retention outcomes.

Celebrating Our 2025–26 Wins

50%

SBAC ELA Proficiency

New all-time record peak, up from 39% in 2021-22.

33%

SBAC Math Proficiency

5-year steady upward trajectory from 15% in 2021-22.

68%

11th Grade ELA Cohort

Surged from 31% proficiency in the 5th grade (24th Wave).

47%

6th Grade Math Cohort

More than doubled from 20% prior year (29th Wave).

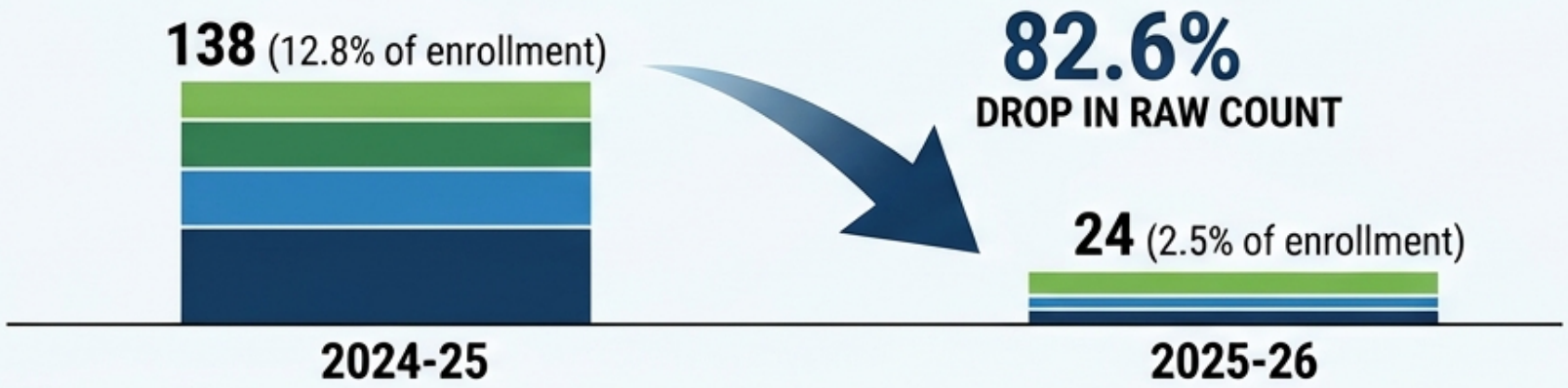
What These Wins Tell Us

Our long-term instructional strategies are producing measurable momentum! Cohort leaps prove that focused classroom practice changes trajectories. As we celebrate, we leverage these wins to anchor our high-yield priorities.

SCHOOL YEAR SUSPENSION DATA COMPARISON: 2024-25 vs. 2025-26

TOTAL SUSPENSIONS

2024-25 vs. 2025-26



DEMOGRAPHIC HIGHLIGHTS

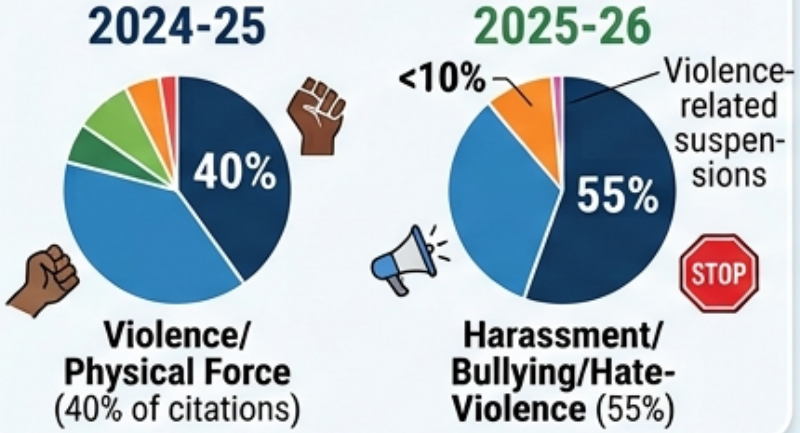
ETHNICITY:

Black Students

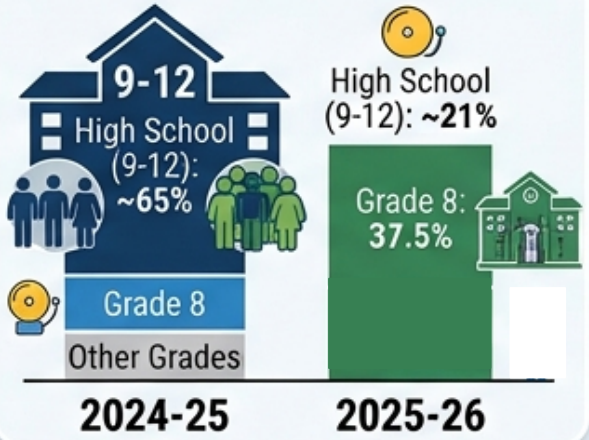
2024-25: **12.3%**

2025-26: **0.0%**

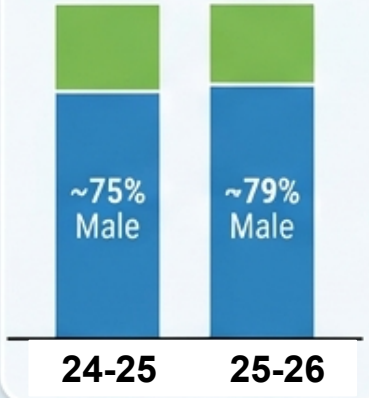
BEHAVIOR MIX SHIFTED



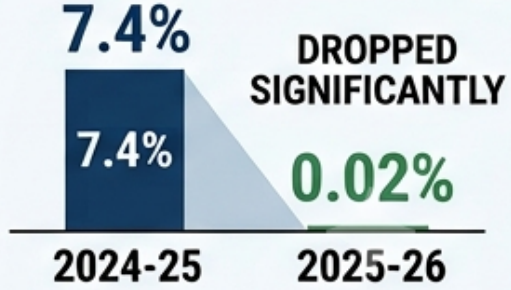
YOUNGER SKEW IN 2025-26



GENDER GAP HELD STEADY



IEP/504 SHARE



Areas for Opportunity

Student Subgroup	SBAC ELA Proficiency	SBAC Math Proficiency	CAST Proficiency	Disparity vs. All Scholars
All Scholars (Overall)	50.0%	33.0%	29.0%	Baseline Benchmark
English Learners (EL)	16.0%	7.0%	2.0%	-34 ELA / -26 Math /-22 Science
Students with Disabilities (SWD)	11.0%	5.0%	12.0%	-39 ELA / -28 Math /-17 Science
All Other Students (no EL/SWD)	64.0%	44.0%	38.0%	+14 ELA / +11 Math / +9 Science

A few reactions...

What is your immediate reaction or feeling when looking at these numbers side-by-side? Which win makes you most proud, and which data point gives you the strongest sense of urgency as we start this year?

We **take pride in what we have done in the last 35 years.**





70% of students enrolling in 4-year college

70% graduating with debt-free bachelor's degrees

2x the national average

But we also see a shifting landscape that **means getting into college doesn't necessarily translate to economic mobility.**

Half of employed college grads have roles that don't require their degree.

50% of young adults in early 20s have jobs that don't track toward "family sustaining wages

Shifts in AI and job market is rapidly changing high-growth industries

MWA's North Star: YOUNG ADULTS ON THE PATH TO ECONOMIC MOBILITY & A FULFILLING LIFE

Young adults in our community are pursuing goals that put them on the path to economic mo- mobility and a fulfilling life within 6 years of high school graduation, meaning they:

1

6-YEARS AFTER HIGH SCHOOL

EARN A DEGREE OR CREDENTIAL

2

SECURE A HIGH-DEMAND, HIGH-WAGE JOB

3

DEVELOP HABITS FOR BUILDING LONG-TERM WEALTH

Proudly WASC-Accredited through 2032

Goal 1: Support for All Learners

Strategic Focus: *Systemic Equity, Vertical Alignment, and Tier 1 Proficiency*

The Goal: Close the achievement gap for all students—especially English Learners and Students with Disabilities—by standardizing our best teaching methods and aligning them across all grade levels.

Goal 2: College and Career Readiness

Strategic Focus: *Pathway Value, Rigor, and Documented Excellence*

The Goal: Foster a culture of attainment where every student graduates with tangible wins—strengthening our Career & Technical Education programs and recognizing SAT/AP milestones as clear evidence of college and career readiness.

Goal 3: Community Engagement and Climate

Strategic Focus: *Systemic Belonging, Safety as a Lever for Rigor, and Family Partnerships*

The Goal: Build on our culture of safety by turning our best ideas into everyday practice and investing in proactive, "upstream" support that ensures every student feels seen, safe, and supported.

Priorities for the Year

menu_book

Deep Literacy & Numeracy

Elevating Math and ELA through Tier 1 instruction and targeted interventions.

school

College & Career Prep

Achieving a goal where 95% of graduates have a clear post-secondary plan by 2029.

favorite

SEL Informed Practices

Strengthening Tier 1 instruction through SEL integration and clear family partnerships to reduce the need for intensive interventions.

sync

Institutional Continuity

Managing the merger of the college success program into MWA by July 2027 to ensure seamless support for alumni.

Strategic Plan & WASC Alignment

Directly addressing key WASC findings to drive academic support and college readiness

Systems of Support (MTSS)

WASC FINDING

Need for a comprehensive framework to align Tiers 1–3 interventions.

STRATEGIC PLAN TARGET

Three-tiered system: 80% Tier 1, 10–15% Tier 2, and ≤5% Tier 3.

High-Need Equity

WASC FINDING

Proficiency remained stagnant for SWD and English Learners.

STRATEGIC PLAN TARGET

Halve proficiency gaps for SWD and English Learner populations.

College & Career

WASC FINDING

100% A-G rate is strong, but deeper college-level rigor is needed.

STRATEGIC PLAN TARGET

95% graduate with a clear post-secondary plan by 2029.

Safety & Belonging

WASC FINDING

High physical safety satisfaction, but low student connectedness (52%).

STRATEGIC PLAN TARGET

Leverage belonging as a key driver for academic rigor.

Changes Connected to Data & Priorities

- **Refocused Coaching Support:** This year, we are ***refining our coaching model so Math and ELA teachers receive dedicated support from specialized coaches using the IPG tool***.
- **New SEL Curriculum:** We are ***implementing a research-backed social-emotional and life-skills curriculum*** in homeroom and advisory for all grade levels.
- **Designated ELD Blocks:** The ***middle school cohort model has changed to make space for designated ELD blocks in grades 5-8***. Based on our recent results, it was clear that this group of students required additional support beyond the homeroom time.
- **Special Education:** The department is now reporting to the Managing Director of Student Support to ***strengthen our Tier 1 supports in and outside of the classroom.***
- **Protected Outreach Time:** Family outreach time is carved out during Friday PD throughout the year.



Making the Connection



What questions do you have?

Thank You!



MWA Professional Development

“Friday PD” - 2026-27

Learn. Graduate. Give Back.

MWA Vision for Instruction (NEW)

See pre-read and this summary

The Foundation

At Making Waves Academy, instruction is rigorous, culturally responsive, and grounded in grade-level expectations, built on strong planning, skillful delivery, and consistent checks for understanding and follow-up.

The Classroom

Teachers cultivate safe, supportive classrooms through restorative practices and clear expectations, while partnering with families to uphold high standards.

The Outcome

As reflective practitioners, we ensure all learners — including students with disabilities and English Learners — have genuine access to rigorous instruction and develop the independent skills to think, problem-solve, and rise to challenges.

MWA Vision for Students (NEW)

See pre-read and this summary

Graduate Prepared

Academically prepared, self-aware, and purpose-driven, equipped with durable skills, financial literacy, and workplace readiness.

Economic Mobility

Pursuing genuine economic mobility through diverse postsecondary paths — college, career, vocation, military, or entrepreneurship.

Giving Back

Carrying forward a strong commitment to giving back to their communities to "recycle their success".

Structure for PDs

Professional development format, timing, and leadership

Timing & Schedule

Held from **2:30–4:30 PM on Fridays**.

Note: Experimented with Wednesdays two years ago and reverted to Fridays based on staff feedback.

Session Breakdown

Typically structured into **2 distinct sessions** per Friday.

This division allows for diverse focus areas, balancing instructional strategies with collaborative planning time.

Session Leadership

Led by a collaborative mix of:

- **Teacher leaders**
- **School leaders**
- Outside service providers (occasionally)

Structure for PDs - Types of Fridays

Distribution of programmed professional development and teacher work days

31

Total Programmed Fridays

The complete structured calendar of Fridays designated for teacher growth, collaboration, and student scheduling.

2 All-Day PDs

Programmed in the morning, teacher time in the afternoon.

2 Full-Day Work Days

Dedicated full days for teacher planning and preparation.

2 Half-Day Early Releases

Early release days for students to secure dedicated teacher work time.

3 Early Release Fridays

Shorter student schedules to support ongoing operational needs.

4 Sustainability Fridays

Specially designated Fridays with no professional development programmed.

Feedback on Last Year's Friday PD Calendar - I

This PD calendar addresses and adds:

Content-Specific PD

More specialized PD for non-math/ELA content areas, per lead requests.

Peer-Led Workshops

Builds in space for peer-led PD workshops, fulfilling previous teacher requests.

Feedback on Last Year's Friday PD Calendar - II

This PD calendar addresses and adds:

Advisory Prep

Review and internalize Advisory curriculum, raise questions, and flag opportunities for teachers to share personal experiences.

Support & ELD

Tier I strategies for ELL/IEP/504 students, aligned with 2026-27 growth goals.

Feedback on Last Year's Friday PD Calendar - III

This PD calendar addresses and adds:

Parent Engagement

Scheduled opportunities to proactively engage, contact, and meet with parents and families.

Teacher Work Time

Structured personal work time for educators to plan, grade, and organize curriculum.

Feedback on Last Year's Friday PD Calendar - IV

This PD calendar keeps:

Content Team

Content team meetings to align on subject-specific curriculum and strategies.

Vertical Alignment

Fewer, more streamlined vertical alignment meetings to ensure alignment across grades levels.

Grade Level

Grade-level team meetings for student progress and support coordination.

Instruction-Focused PDs

Core components and opportunities for educator development

Vertical Alignment

Aligning on instructional practices, tools, and student work

Content Specific (NEW)

Opportunities for content teams to bring in outside providers for site-based and Content Lead-led PD.

Content Team Meetings

Content Leads facilitate meetings on common instructional approaches, student work, and data.

Peer-Led PDs

Peer-led PD sign-ups on varied topics.

Targeted Instruction-Focused PDs

Specialized instructional support and strategies for Tier I

ELD & Tier I (NEW)

ELD-focused strategies for Tier I

SPED & Tier I (NEW)

SPED-focused strategies for Tier I

Student Support-Focused PDs

Targeted professional development for student-centric support and success

Grade-Level

Grade-level organization for responsiveness to student concerns and targeted SEL support.

Advisory / HR (NEW)

Opportunity for advisors and homeroom teachers to internalize and preview upcoming lessons.

Student Support (NEW)

PD for teachers focused on restorative practices, classroom management, and SEL topics.

Family Outreach (NEW)

4 Fridays (2 per semester) dedicated to parent and guardian partnership

Schedule

4 designated outreach Fridays distributed evenly as 2 sessions per semester.

1:1 Meetings

Regular, dedicated opportunities to partner with parents and host custom family check-ins.

Channels

Connect flexibly on campus, by phone, through email updates, or virtually on Zoom.

Teacher Development PDs (NEW)

Teacher development and work time for teachers

Evaluation PD

A review of the new teacher evaluation rubric and process implemented this school year.

Collaboration Time

Dedicated planning time to collaborate with peers, catch up on administrative work, and complete grading before progress reports and report cards are published.



ASB Board Report

ASB Members: **Jasmin Fajardo, Dipika Thajali**

Table of Contents

- Successes
- Areas for Improvement
- Outlook
- Questions & Conversation

Successes

Successes

- **ASB Retreat**
  - Welcome Back to School banners
- **ASB Media**
  - 3 videos and 2 posts
  - 38,000 views in a month
- **All School Meeting**
  - Marlins Brand New Year Theme
  - Theatre Skit
    - Promoting dress code and new phone policy
  - ASB Team Introduction
  - Cheer Performance
- **Community Outreach**
  - Student Voice Form





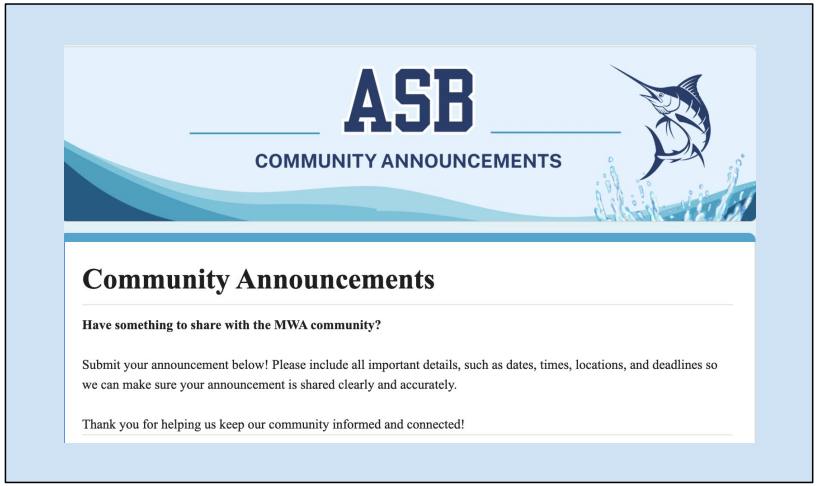


Areas for Improvement



Areas for Improvement

- **Morning Announcements**
  - Delegated task to Marketing Coordinator
  - Created Community Announcements form
- **ASM**
  - Speaker transitions
  - Performance schedule coordination
    - Confirm in advance



Priorities

Priorities

- **Fall Club Fair**
  - October 2nd, 2:15-4:00 PM
  - 28 Student-led Clubs
  - ASB Photo Booth
- **Spirit Week**
  - Themes TBD
  - Meeting w/ deans
- **Fall Dance**
  - Attendance Goal: 180+
  - KIWIN'S Haunted Hallway
  - Tote bag painting
- **September Newsletter**
  - Promote and highlight upcoming events





Student Life!









Questions & Conversation



Learn. Graduate. Give Back.

Celebrating Growth & Planning for the Future

Recapping our wins and connecting our progress to strategic priorities: Deep Literacy, Deep Numeracy, and Tiered Supports for All Learners.

Elizabeth Martinez, Executive Director

Alton Nelson, CEO & Acting Upper School Director



LEADERSHIP & PURPOSE

LEADERSHIP PROFILE

Elizabeth "Liz" Martinez
Executive Director
10 years with MWA

Leadership Track Record:

- Upper School Dean
- Chief of Staff
- Chief Operating Officer

OUR MISSION

Making Waves commits to **rigorously and holistically** preparing students to gain acceptance to and graduate from college.

Our goal is for them to become valuable contributors to the workforce and their communities.

OUR VISION

We aim to bridge the gap in educational opportunity between suburban and urban youths.

THE 70% GOAL

We strive for **70% of our students** to earn a challenging post-secondary degree while graduating with minimal college debt.

Celebrating Our 2025–26 Wins

88.9%

Employee Retention

A 4.69% increase over last year, demonstrating strong school culture and instructional stability.

99%

Teaching Positions Filled

Only one vacancy remains in Special Education. All other teaching roles are filled with full-time staff.

90.3%

Positive Feedback

Staff self-reflections show highly positive climate ratings across 72 non-instructional employees.

What These Wins Tell Us

Our long-term strategies are supporting a positive shift in our recruitment and retention outcomes.

Celebrating Our 2025–26 Wins

50%

SBAC ELA Proficiency

New all-time record peak, up from 39% in 2021-22.

33%

SBAC Math Proficiency

5-year steady upward trajectory from 15% in 2021-22.

68%

11th Grade ELA Cohort

Surged from 31% proficiency in the 5th grade (24th Wave).

47%

6th Grade Math Cohort

More than doubled from 20% prior year (29th Wave).

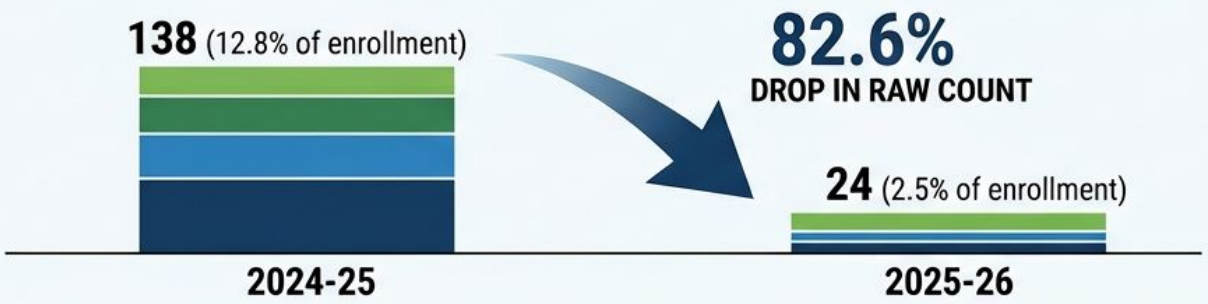
What These Wins Tell Us

Our long-term instructional strategies are producing measurable momentum! Cohort leaps prove that focused classroom practice changes trajectories. As we celebrate, we leverage these wins to anchor our high-yield priorities.

SCHOOL YEAR SUSPENSION DATA COMPARISON: 2024-25 vs. 2025-26

TOTAL SUSPENSIONS

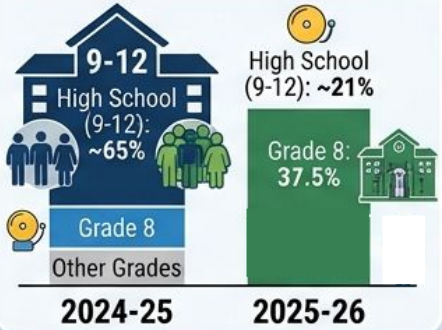
2024-25 vs. 2025-26



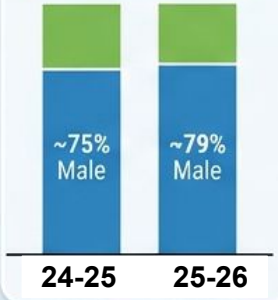
BEHAVIOR MIX SHIFTED



YOUNGER SKEW IN 2025-26



GENDER GAP HELD STEADY



DEMOGRAPHIC HIGHLIGHTS

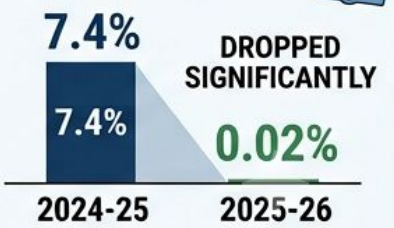
ETHNICITY:

Black Students

2024-25: **12.3%**

2025-26: **0.0%**

IEP/504 SHARE



Areas for Opportunity

Student Subgroup	SBAC ELA Proficiency	SBAC Math Proficiency	CAST Proficiency	Disparity vs. All Scholars
All Scholars (Overall)	50.0%	33.0%	29.0%	Baseline Benchmark
English Learners (EL)	16.0%	7.0%	2.0%	-34 ELA / -26 Math /-22 Science
Students with Disabilities (SWD)	11.0%	5.0%	12.0%	-39 ELA / -28 Math /-17 Science
All Other Students (no EL/SWD)	64.0%	44.0%	38.0%	+14 ELA / +11 Math / +9 Science

A few reactions...

What is your immediate reaction or feeling when looking at these numbers side-by-side? Which win makes you most proud, and which data point gives you the strongest sense of urgency as we start this year?

We **take pride in what we have done in the last 35 years.**





70% of students enrolling in 4-year college

70% graduating with debt-free bachelor's degrees

2x the national average

But we also see a shifting landscape that **means getting into college doesn't necessarily translate to economic mobility.**

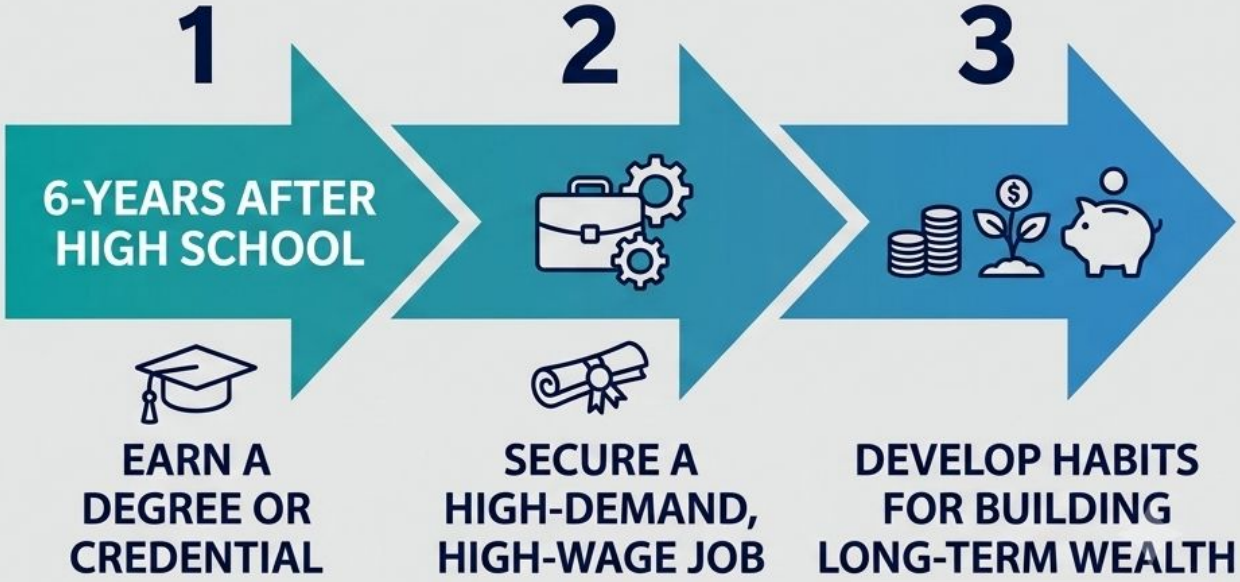
Half of employed college grads have roles that don't require their degree.

50% of young adults in early 20s have jobs that don't track toward "family sustaining wages

Shifts in AI and job market is rapidly changing high-growth industries

MWA's North Star: YOUNG ADULTS ON THE PATH TO ECONOMIC MOBILITY & A FULFILLING LIFE

Young adults in our community are pursuing goals that put them on the path to economic mo- mobility and a fulfilling life within 6 years of high school graduation, meaning they:



Proudly WASC-Accredited through 2032

Goal 1: Support for All Learners

Strategic Focus: *Systemic Equity, Vertical Alignment, and Tier 1 Proficiency*

The Goal: Close the achievement gap for all students—especially English Learners and Students with Disabilities—by standardizing our best teaching methods and aligning them across all grade levels.

Goal 2: College and Career Readiness

Strategic Focus: *Pathway Value, Rigor, and Documented Excellence*

The Goal: Foster a culture of attainment where every student graduates with tangible wins—strengthening our Career & Technical Education programs and recognizing SAT/AP milestones as clear evidence of college and career readiness.

Goal 3: Community Engagement and Climate

Strategic Focus: *Systemic Belonging, Safety as a Lever for Rigor, and Family Partnerships*

The Goal: Build on our culture of safety by turning our best ideas into everyday practice and investing in proactive, "upstream" support that ensures every student feels seen, safe, and supported.

Priorities for the Year

Deep Literacy & Numeracy

Elevating Math and ELA through Tier 1 instruction and targeted interventions.

College & Career Prep

Achieving a goal where 95% of graduates have a clear post-secondary plan by 2029.

SEL Informed Practices

Strengthening Tier 1 instruction through SEL integration and clear family partnerships to reduce the need for intensive interventions.

Institutional Continuity

Managing the merger of the college success program into MWA by July 2027 to ensure seamless support for alumni.

Strategic Plan & WASC Alignment

Directly addressing key WASC findings to drive academic support and college readiness

Systems of Support (MTSS)

WASC FINDING

Need for a comprehensive framework to align Tiers 1–3 interventions.

STRATEGIC PLAN TARGET

Three-tiered system: 80% Tier 1, 10–15% Tier 2, and ≤5% Tier 3.

High-Need Equity

WASC FINDING

Proficiency remained stagnant for SWD and English Learners.

STRATEGIC PLAN TARGET

Halve proficiency gaps for SWD and English Learner populations.

College & Career

WASC FINDING

100% A-G rate is strong, but deeper college-level rigor is needed.

STRATEGIC PLAN TARGET

95% graduate with a clear post-secondary plan by 2029.

Safety & Belonging

WASC FINDING

High physical safety satisfaction, but low student connectedness (52%).

STRATEGIC PLAN TARGET

Leverage belonging as a key driver for academic rigor.

Changes Connected to Data & Priorities

- **Refocused Coaching Support:** This year, we are ***refining our coaching model so Math and ELA teachers receive dedicated support from specialized coaches using the IPG tool***.
- **New SEL Curriculum:** We are ***implementing a research-backed social-emotional and life-skills curriculum*** in homeroom and advisory for all grade levels.
- **Designated ELD Blocks:** The ***middle school cohort model has changed to make space for designated ELD blocks in grades 5-8***. Based on our recent results, it was clear that this group of students required additional support beyond the homeroom time.
- **Special Education:** The department is now reporting to the Managing Director of Student Support to ***strengthen our Tier 1 supports in and outside of the classroom.***
- **Protected Outreach Time:** Family outreach time is carved out during Friday PD throughout the year.



Making the Connection



What questions do you have?

Thank You!

Coversheet

Documentos traducidos al español/Documents translated to Spanish

Section:	X. Day-of Presentation Slides (MWA Board: Do Not Read in Advance)
Item:	B. Documentos traducidos al español/Documents translated to Spanish
Purpose:	FYI
Submitted by:	
Related Material:	September 2026_School Board Report_2026-27_Spanish.pdf

Informe del Director de División de la Junta Directiva

Del Escritorio del Director
Zubida Bakheit, Escuela Secundaria

Informe de la Junta Directiva de la División - Septiembre de 2026

La Escuela Secundaria tuvo un buen comienzo en general en el año escolar 2026-27. Los alumnos se mostraron interesados en el aprendizaje desde el primer día, y el personal demostró una gran capacidad de respuesta a las necesidades de los estudiantes. La implementación del nuevo cronograma puso de manifiesto algunos desafíos iniciales, particularmente en lo que respecta a los horarios planificación y las transiciones. Mediante una estrecha colaboración y una resolución de problemas oportuna, los equipos abordaron estas cuestiones e hicieron ajustes para contribuir a una experiencia estudiantil más coherente.

En los grados 5 a 8, estamos reforzando la instrucción correspondiente a cada nivel, ampliando el Desarrollo del Idioma Inglés (ELD) y la preparación para la universidad y la vida profesional, y construyendo una cultura donde los estudiantes son conocidos, apoyados, desafiados y se les exige un alto nivel de cumplimiento. Nuestro trabajo este año se centra en garantizar que cada estudiante tenga un acceso significativo a las oportunidades y esté bien encaminado hacia la preparación para la escuela secundaria, el éxito en la educación después de la misma y la movilidad económica.

La Matriculación Actual es de 476 estudiantes, distribuidos de la siguiente manera:

Nivel de Grado	Reingreso Escolar	Nuevos fichajes	Matrícula total
5º	112	112 *(Todos Est. Nuevos).*	112
6º	106	6	112
7º	108	4	112
8º	109	31	140
TOTALES	**435**	**153**	**476**

Caras Nuevas y un Ascenso - comenzamos el año con la plantilla completa de profesores titulares. Por favor, demos la bienvenida a los siguientes miembros del profesorado:

- Courtney Norman, 8.º grado, Lengua y Literatura Inglesa
- Ellie Householder, 8.º grado, Historia
- Karina Palomino, 7.º grado, Matemáticas
- Savannah Sarafoglu, 6.º grado, Matemáticas/Ciencias (TFA)
- Eric Napier, 7.º grado, Ciencias
- Sarahi González y Jessica Linares, Educación Especial
- *Joshua Amey - Profesor que regresa, ascendido a como nuestro nuevo Profesor Líder de Matemáticas en el M*

Cambio del Cronograma Maestro

El Reto Para garantizar una carga docente completa de tres clases por profesor, a la vez que nos alejamos de la agrupación tradicional de alumnos, implementamos un nuevo modelo de programación: Los alumnos de 5.º a 7.º grado mantuvieron sus grupos estratégicos, el 8.º grado pasó a un modelo basado en períodos, las asignaturas optativas dejaron de estar agrupadas por cohortes y el personal de Encore y Salud y Bienestar se asignó a todos los niveles de grado. Si bien esta estructura se diseñó para lograr un mayor equilibrio en la plantilla, introdujo desafíos estructurales imprevistos en lo que

Informe de la Junta Directiva de la División - Septiembre de 2026

respecta a los horarios de los cursos y el tamaño de las clases. En concreto, muchas de las clases principales de Lengua y Literatura y Matemáticas acabaron impartiéndose a última hora de la tarde, y el tamaño de las clases varió significativamente, oscilando entre 10 y más de 30 alumnos.

Situación Actual La elaboración del cronograma se llevó a cabo durante todo el verano mientras superábamos estas complejas limitaciones de terreno. Sin embargo, debido a que la integración completa del sistema se produjo a finales del verano, estos conflictos de programación interconectados surgieron muy cerca del inicio del año escolar. El reequilibrio en esta etapa es delicado, ya que mover a un solo estudiante o grupo repercute en múltiples listas, materias optativas y asignaciones de maestros entre grados, obligándonos a evaluar la estabilidad inmediata del horario frente a la optimización del tiempo de cada curso

Lo que Hicimos para Superarlo En lugar de realizar cambios unilaterales, involucramos directamente al personal con total transparencia para evaluar dos opciones claras: mantener el horario actual para proteger la creación de comunidad temprana, o volver a ejecutar y optimizar el horario durante las próximas dos semanas para equilibrar mejor el tamaño de las clases y la instrucción básica matutina. Durante este periodo de transición, los profesores y los líderes han demostrado una colaboración extraordinaria, utilizando reuniones diarias para resolver problemas en tiempo real, apoyar las transiciones entre diferentes grados y preservar una experiencia positiva para los estudiantes durante la primera semana de clases.

Instrucción

Continuamos nuestra colaboración con ***Instruction Partners*** para fortalecer la formación pedagógica en lengua y literatura y matemáticas. El trabajo se centra en fortalecer la instrucción basada en estándares y acorde al nivel educativo, mediante un acompañamiento específico para aumentar las habilidades y reducir las brechas de rendimiento de los estudiantes que aprenden inglés y de los estudiantes con discapacidades. Los maestros se enfocan en objetivos de aprendizaje claros, comprobaciones de la comprensión, evaluación formativa y planificación intencionada para garantizar que todos los estudiantes tengan acceso al aprendizaje correspondiente a su nivel educativo. En Lengua y Literatura Inglesa, el enfoque se centra en el discurso académico basado en la evidencia. En matemáticas, el enfoque se centra en las *5 Prácticas* para fortalecer el razonamiento y el discurso matemático.

Desarrollo Del Idioma Inglés (ELD)

Continuamos fortaleciendo el ELD al integrar el desarrollo lingüístico específico dentro del horario de la Escuela Intermedia y conectándolo más estrechamente con la instrucción básica. Este año, nuestro enfoque está en *acelerar el dominio del inglés y aumentar la reclasificación*, utilizando los datos lingüísticos de los estudiantes para dirigir el apoyo y fortalecer la colaboración entre los maestros de ELD y los maestros de contenido, de modo que los estudiantes puedan acceder de manera independiente al contenido del nivel de grado.

Aprendizaje i-Ready

En nuestro segundo año utilizando las herramientas de diagnóstico i-Ready, los profesores están utilizando los datos de inicio de curso para identificar las fortalezas y las deficiencias de los alumnos, así como para determinar las necesidades de instrucción e intervención en ELA y Matemáticas. El enfoque de este año es pasar de identificar carencias a garantizar que los estudiantes dominen los estándares del nivel de grado, utilizando i-Ready junto con la evidencia del aula para dirigir la instrucción y monitorear el progreso hacia el dominio.

Informe de la Junta Directiva de la División - Septiembre de 2026

Noche de Regreso a Clases

Se dio la bienvenida a 243 padres y familiares, y se continuó con el nuevo formato puesto a prueba el año pasado, en el que las familias se registraban en el gimnasio de la escuela secundaria antes de asistir a las presentaciones correspondientes a su nivel escolar. Los profesores compartieron información específica para cada nivel educativo sobre el aprendizaje en el aula, los sistemas y las expectativas, fortaleciendo así la participación de las familias y su conexión con la escuela.

Expansión Universitaria, Profesional y SEL (Wayfinder)

Situación Actual: Estamos ampliando la exploración de opciones universitarias y profesionales a todos los grados de la escuela intermedia utilizando el plan de estudios Wayfinder para desarrollar una autoconciencia con propósito, habilidades duraderas y preparación para la educación superior. Este es el mismo programa que estamos utilizando para impartir el currículo de SEL en el programa de Tutoría.

Implementación por Nivel de Grado:

- Grados 5-6: Las actividades de Wayfinder para sentar las bases se centraron en el aprendizaje socioemocional fundamental, el autodescubrimiento y la comprensión de las fortalezas personales.
- Grados 7-8: Programación especializada que utiliza el plan de estudios universitario y profesional de Wayfinder durante las sesiones semanales de tutoría.
- Proyecto Final de 8avo Grado: Ahora en su segundo año, el modelo de 8.º grado desarrolla la conciencia vocacional, las discusiones con paneles y la planificación postsecundaria, culminando en un proyecto final de cierre

Impacto Previsto Este año, continuaremos reforzando la comprensión que tienen los estudiantes sobre sus intereses, fortalezas y trayectorias futuras mientras se preparan para la escuela secundaria. El objetivo es que los estudiantes transiten a la escuela secundaria mejor preparados para comprender sus fortalezas, adquirir las habilidades prácticas necesarias para aprovechar nuevas oportunidades y tener la confianza para tomar decisiones conscientes sobre su futuro.

Continuación del Curso Escolar Anterior

Alineación Vertical
En nuestro segundo año de trabajo de alineación vertical, nuestra prioridad es crear una clara continuidad entre los diferentes niveles educativos. Mediante reuniones de colaboración específicas este año, los profesores están estableciendo objetivos compartidos, utilizando marcos de planificación comunes y diseñando cómo desarrollar intencionadamente las habilidades y el aprendizaje de un curso al siguiente.

Implementación del 50 % de Calificación Mínima
En el segundo año de nuestra política de calificación mínima del 50%, nos estamos centrando en la coherencia en todas las aulas, especialmente en lo que respecta a los trabajos no entregados y las repeticiones de exámenes. Los equipos de contenido están utilizando su tiempo de colaboración para analizar juntos trabajos reales de los estudiantes, alineando nuestros estándares para que una puntuación del 50% actúe como una red de seguridad, no como un pase libre. Al fundamentar esta política en expectativas compartidas, nos aseguramos de que los estudiantes se mantengan motivados y responsables sin renunciar a su aprendizaje.

Informe de la Junta Directiva de la División - Septiembre de 2026

Del Escritorio del Director

Alton B. Nelson, Jr. Director/CEO de la Escuela Superior

Este año escolar ha tenido uno de los comienzos más prometedores de los últimos tiempos. Gracias al alto porcentaje de personal que regresa, el conocimiento de qué hacer y a qué prestar atención ha contribuido a un comienzo relativamente tranquilo. Les recordamos que este es el 2do año de los 5 que transcurren en nuestro nuevo período de acreditación y el 1er año de los 6 que transcurren en nuestro nuevo período de acreditación WASC. Comenzar el año escolar de esta manera aumenta nuestras probabilidades de alcanzar muchos de nuestros objetivos en el año.

Inscripción

Nuestra matrícula actual a la fecha de este mes es de 515 estudiantes (véase el desglose a continuación).

Nivel de Grado	Inscripción Actual	Transferencias
9º	152	12
10º	127	3
11º	123	6
12º	113	2
TOTAL	**515**	**23**

El número de traslados es consistente con las cifras históricas, con la mayoría de los traslados después del 8avo grado y luego un número menor entre el 10mo y el 12mo grado. La tasa de retención del 95% es consistente con la de la mayoría de los años normales (antes y 3-4 años después de la pandemia). Las razones más comunes que se citan para los traslados son:

- ***Para alumnos de 9eno grado*** - asistir a Middle College (6) o a una escuela independiente (3)
- ***Para todos los demás*** - una mudanza, transferencia a una escuela secundaria pública de la zona, no les gustó MWA, transferencia a una escuela en línea.

Facultad

Por primera vez en mucho tiempo, contamos con la plantilla completa de profesores en la escuela secundaria. Es increíble. Nos complace anunciar que todos nuestros departamentos cuentan con personal completo, en particular nuestro equipo de matemáticas. Contamos con un total de 35 profesores en el US (con una tasa de retención del 86%), dos de los cuales son nuestros profesores principales de matemáticas y ELA, y que imparten la mitad de una carga docente completa para tener tiempo libre para la parte de tutoría de sus funciones. Contamos con 5 nuevos profesores de asignaturas troncales que se incorporan a nuestro equipo, entre ellos 2 nuevos profesores de matemáticas (uno de ellos exalumno de MWA), 2 nuevos profesores de español y 1 nuevo profesor de artes visuales y escénicas. De los 7 departamentos, 4 de los 7 no han incorporado nuevos profesores este año.

Los nuevos profesores son:

1. Alejandra Benavides, Matemáticas
2. Diego Martínez (TFA), Matemáticas
3. Fernanda González, Español
4. Karla Ramírez-Orozco, Español
5. Ricardo Anzaldo, Música
6. Andrew Schreiner (TFA), Profesor de RSP

Informe de la Junta Directiva de la División - Septiembre de 2026

Estudiantes

Los estudiantes parecen entusiasmados, afectuosos y felices de regresar. Los deportes de otoño ya han comenzado y los clubes estudiantiles están en pleno funcionamiento. Los alumnos se están adaptando a no usar teléfonos móviles ni otros dispositivos durante el horario de clases. Observo una mayor participación en clase.

Instrucción

Nuestro programa de capacitación continúa brindando un mejor apoyo a nuestro profesorado y desarrollando su capacidad para impartir una enseñanza rigurosa y acorde al nivel educativo. Uno de los objetivos declarados de Liz Martínez, en su nuevo cargo como Directora Ejecutiva, es lograr que la escuela reduzca la brecha entre nuestros estudiantes de educación general y nuestros Aprendices de Inglés como segunda lengua y estudiantes con discapacidades (estudiantes con IEP, Educación Especial). Con este fin, estamos incorporando debates más explícitos y desarrollo profesional sobre las formas en que podemos atender a todos nuestros alumnos en un entorno de Nivel 1 (tiempo central en el aula) utilizando diversas estrategias de diseño universal para el aprendizaje (UDL). Además, ayudamos a nuestro profesorado a ser más competente y seguro en la implementación de las adaptaciones y expectativas explícitamente establecidas en los planes de educación individualizados (IEP) de los estudiantes.

Entrenamiento:

Tomé la decisión de enfocar nuestro trabajo de acompañamiento exclusivamente en matemáticas y en inglés, lo que permite que nuestros seis asesores — 2 asesores (de instrucción de matemáticas y de ELA) y 4 maestros líderes (2 líderes divisionales de matemáticas y 2 líderes divisionales de ELA)— trabajen de manera más estratégica Esto reduce su carga de trabajo como asesores, permitiéndoles ver a cada profesor de matemáticas y ELA hasta dos veces al mes. Cada observación de asesoría va seguida de una sesión informativa en la que el entrenador y el profesor analizan juntos la lección observada. Con nuestros dos asesores restantes, hablamos sobre cómo darles aún más protagonismo en sus funciones. Nuestro asesor para nuevos profesores está impartiendo una serie de "cursos intensivos" para todos los maestros nuevos, con el objetivo de sentar las bases de unas buenas prácticas sólidas. Esto también se combina con un calendario establecido de observaciones y seguimientos periódicos con los nuevos profesores. Si observamos que un miembro del profesorado tiene potencial de crecimiento en un área en particular, se le asigna un asesor pedagógico para nuevos maestros que trabajará con él durante un período de tiempo para ayudarle a desarrollarse en esa área. Y, por último, el asesor de 5.º y 6.º grado se enfoca explícitamente en la alineación académica vertical de 5.º y 6.º grado. Además, este asesor colabora con los de matemáticas y ELA para observar conjuntamente a los profesores, calibrar las prácticas observadas y reforzar las estrategias de alto impacto que se destacan en los informes posteriores a la observación. Por primera vez, todos los puestos de profesor principal y asesor pedagógico están cubiertos. Los cuatro entrenadores y tres de los profesores principales regresan del curso del año pasado. La nueva incorporación para cubrir un puesto que quedó vacante el año pasado es la de profesor jefe de matemáticas en la escuela intermedia. Aquí están los asesores pedagógicos y los profesores principales para el curso 2026-27.

1. *Alefiyah Lokhandwala*, Asesora de Matemáticas
2. *Masin Persina*, Asesor de ELA
3. *Genthia Lowe-Reese*, 5º-6º grado. Asesor de Alineación
4. *Marjorie McCowan*, Asesora de Nuevos Profesores
5. *Breonna Edison*, Maestra Principal de ELA (MS)
6. *Joshua Amey*, Profesor Principal de Matemáticas (MS)
7. *LaWanda Muhammad*, Profesora Principal de Matemáticas (US)
8. *Sarah Suson*, Profesora Principal de ELA (US)

Informe de la Junta Directiva de la División - Septiembre de 2026

OBSERVACIONES

Las observaciones comenzaron de inmediato. Todos los asesores y profesores principales han observado a los profesores a su cargo al menos 1 o 2 veces durante las primeras 4.5 semanas. Este inicio de año es mucho más dinámico que el del año pasado, ya que nuestro equipo sabe mejor lo que espera y quiere lograr. Al 3 de septiembre de 2026, los asesores habían completado 30 observaciones y sesiones informativas: 16 en la escuela intermedia y 14 en la escuela secundaria.

Nueva Visión para la Enseñanza y los Estudiantes

Durante la planificación del verano para el año, los asesores sugirieron que necesitábamos una visión centrada en MWA para la enseñanza y para los estudiantes como eje central de nuestro trabajo. La visión establece explícitamente nuestros objetivos colectivos e incorpora nuestra nueva visión "Estrella Polar" para los estudiantes, que se encuentra en nuestro plan estratégico.

Visión para la Instrucción

En Making Waves Academy, la enseñanza es rigurosa, sensible a las diferencias culturales y se basa en las expectativas correspondientes al nivel de cada estudiante, fundamentada en una sólida planificación, la asimilación de los contenidos y una impartición eficaz. Se sostiene mediante verificaciones continuas de comprensión, evaluaciones formativas y acumulativas alineadas con los estándares, y un seguimiento constante con los estudiantes que no cumplen con las expectativas Los profesores cultivan un entorno seguro, de apoyo y estimulante mediante una gestión del aula eficaz, basada en prácticas restaurativas y expectativas claras en cuanto a rutinas, comportamiento y normas escolares, al tiempo que colaboran con los padres y asesores para apoyar a los alumnos, mantener altas expectativas y cumplir con sus responsabilidades profesionales.

Como profesionales eficaces y reflexivos, impartimos una enseñanza culturalmente relevante, que prepara para la universidad y que responde a todas las necesidades de los estudiantes, incluidos aquellos con discapacidades y diferencias de aprendizaje y los Aprendices de Inglés, garantizando que cada estudiante tenga un acceso real a un aprendizaje riguroso y de acuerdo con su nivel, y que desarrolle las habilidades de aprendizaje independiente para pensar, resolver problemas y afrontar desafíos por sí mismos.

Visión para los Estudiantes

Los alumnos de Making Waves Academy reciben una preparación académica con habilidades duraderas que van más allá de cualquier examen o aula. Son personas conscientes de sí mismas y con un propósito claro, que saben quiénes son y hacia dónde se dirigen. Están preparados para prosperar en el ámbito laboral, poseen conocimientos financieros y están capacitados para afrontar su futuro económico con confianza. Y están comprometidos a "reciclar su éxito" (devolver a la sociedad), transmitiendo un sentido de responsabilidad a sus familias y comunidades, con un acceso real a la movilidad económica a través de sus opciones postsecundarias: universidad, carrera profesional, vocación, servicio militar o de emprendimiento.