



Reach Cyber Charter School Board of Trustees

Reach Cyber Charter School

Published on July 11, 2024 at 12:05 PM EDT

Amended on July 12, 2024 at 1:04 PM EDT

Date and Time

Wednesday July 17, 2024 at 9:00 AM EDT

Location

750 East Park Drive, Suite 204
Harrisburg, PA 17111

Agenda

Presenter

I. Opening Items

A. Roll Call

B. Call the Meeting to Order

David Taylor

II. Public Comment

The Board welcomes participation by the members of the public both in-person and telephonically. To address an item on the agenda, before the scheduled start of the meeting, an individual must provide their name and short description of the agenda item on which they wish to comment to the Chair, along with any materials they want to have distributed to the Board. Individuals who wish to address the Board telephonically must contact the Principal or Board President by phone or by email at least twenty four (24) hours before the scheduled start of the Board meeting. If the individual wants to provide any written materials to the Board, these should be emailed to the Principal or Board President at least twenty four (24) hours before the scheduled start of the meeting. The total time for any individual to present, either

Presenter

in person or via telephone, on an item on the agenda shall not exceed three (3) minutes, unless the Board grants additional time.

Individuals desiring to make a formal presentation to the Board on an item not on the agenda but desiring it be placed on the agenda must provide notice and written submissions detailing the subject of the presentation to the Principal or Board President at least fourteen (14) days prior to the meeting. Any such presentations shall not exceed fifteen (15) minutes in duration, unless otherwise permitted by the Chair.

III. Routine Business

- A. Approval of Agenda David Taylor

IV. Oral Reports

- A. CEO's Report Jane Swan
 - 1. Monthly Enrollment Report
- B. Human Resources Update Michael Garman
 - Staffing Report
- C. Financial Report Karen Yeselavage

V. Consent Items

- A. Approval of Minutes from the June 12, 2024, Board Meeting
- B. Approval of Staffing Report
- C. Approval of Classkick Renewal Cody Smith

Allows instructors to see students work in real time and support them with valuable feedback from anywhere.
- D. Approval of Changes to Dual Enrollment Policy Cody Smith

Changes the language in the Dual Enrollment Policy from 6 college credits to 2 college courses (up to 8 credits) per school year.
- E. Approval to Renew Agreement with Pennsylvania Chapter of Independant JD Smith

Electrical Contractors

Presenter

This MOU provides for an agreement between the Pennsylvania Chapter Independent Electrical Contractors (PA IEC) and Reach Cyber Charter School for students participating in the pre-apprenticeship program with PA IEC apprenticeship program.

- F.** Approval to Renew Agreement with WQED Multimedia JD Smith
WQED's Film Academy offers a variety of media education programs for students of various ages.
- G.** Approval to Renew Agreement with Jason Phillips Realty Team JD Smith
The Jason Phillips team will develop and implement high school sessions for Reach Cyber Charter School that will teach students about real estate in the current market and how to run a real estate business.
- H.** Approval to Renew Agreement with CodeHS Andy Gribbin
Code HS is the primary platform used for MS and HS courses related to Computer Science. We have used CodeHS for several years now and the teachers have a good connection with the team at CodeHS.
- I.** Approval to Renew Agreement with Gizmos Andy Gribbin
Gizmos offers simulations and online labs to help teach students primarily science and math. This is offered from grades 3-12, though primarily utilized grades 6-12.
- J.** Approval to Renew Agreement with Discovery Education Andy Gribbin
Discovery Education offers videos that are integrated into Canvas for teachers use and availability into our curriculum.
- K.** Approval to Renew Agreement with Lexia Andy Gribbin
A curriculum tool for our English Learning students to help support and offer them assistance in learning the English Language.
- L.** Approval to Renew Agreement with eDynamics Andy Gribbin
eDynamic offers our school curriculum in grades 6-12 primarily electives.

Presenter

M. Approval of IU 13 Microsoft renewal quote Scott Shedd

N. Approval of IU 13 Teams Premium Quote Scott Shedd

VI. Action Items

A. Approval of CSI Plan for 2024-25 Kelly McConnell

B. Review and Approval of School Goals Kelly McConnell

- Review of School Goal attainment from 23-24 school year
- Approval of 2024-2025 School Goals

C. Approval of Corrections made to 2024-25 Budget Karen Yeselavage

D. Approval of Board Resolution Jane Swan

This board resolution authorizes and directs Jane Swan, CEO, Reach Cyber Charter School, to sign any and all contracts, agreements, grants and/or licenses.

VII. Information Items

A. Government Affairs Update Brandie Karpew

VIII. Strategic Planning

A. Approval of 2024-25 School Year Outreach Agreements Scott Stuccio

B. Approval of MOU with Moravian University Cody Smith

IX. Executive Session

Pursuant to 65 Pa. C.S. §§ 708(a)(1) – to discuss any matter involving the employment, appointment, termination of employment, terms and conditions of employment, evaluation of performance, promotion or disciplining of any specific prospective public officer or employee or current public officer or employee.

X. Closing Items

A. Adjourn Meeting

Adjournment and Confirmation of Next Meeting – Wednesday, August 28, 2024 at 9:00 a.m.

Coversheet

CEO's Report

Section: IV. Oral Reports
Item: A. CEO's Report
Purpose:
Submitted by:
Related Material: Monthly Board Report July 2024.pdf

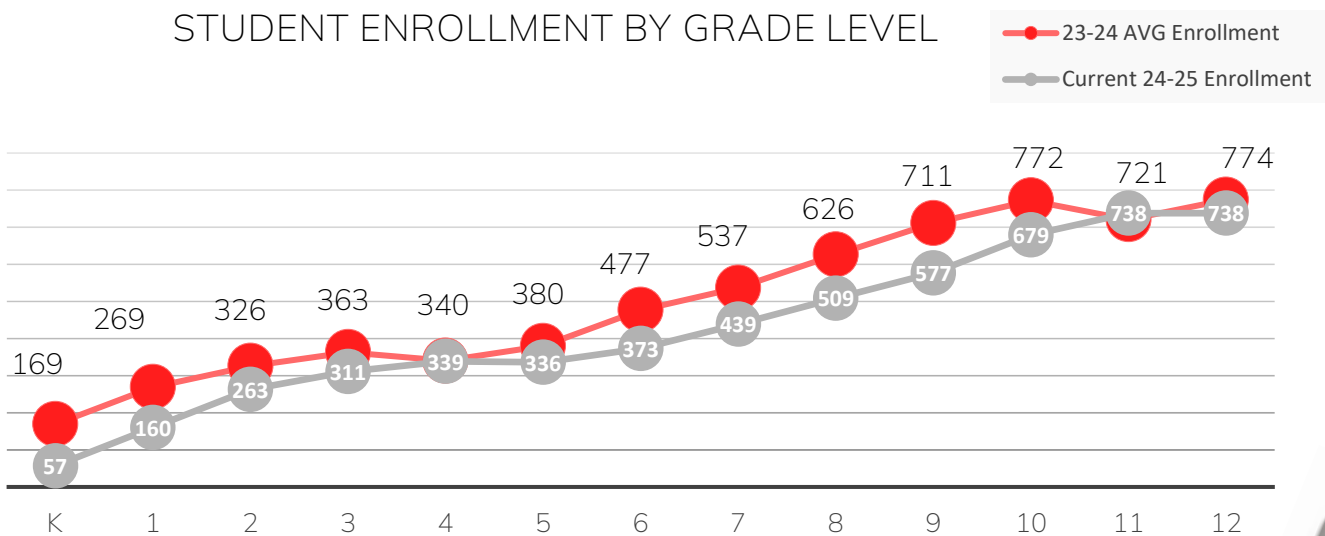


School Data Update

JULY 2024

Current 24-25 Enrollment	Students In Summer Programs
5,518	1,789
2024 June Graduates (Not Included in Current Enrollment)	573
Additional Students Working Towards Summer Graduation (Not Included in Current Enrollment)	153
New Enrollments for 24-25 (Included in Current Enrollment)	181 Students (3% of total enrollment)
Returning Students for 24-25 (Included in Current Enrollment)	5,337 (97% of total enrollment)
Complete New Student Applications for 24-25 (Not included in Current Enrollment)	379
Unsubmitted Applications for 24-25 (Application Started but Not Complete)	55

STUDENT ENROLLMENT BY GRADE LEVEL



Coversheet

Human Resources Update

Section: IV. Oral Reports
Item: B. Human Resources Update
Purpose: FYI
Submitted by:
Related Material: Board Staffing Report-July_2024.pdf

REACH Staffing Report July 2024

24-25 School Year Budgeted Staff = 903

	Current Staff	Hires SYTD	Departures SYTD
10-month Staff	717 (652)	11 (23)	1 (1)
12-month Staff	147 (135)	1 (2)	0 (1)
Grand Total	864 (787)	12 (25)	1 (2)

New Hires

First Name	Last Name	Job Title	Compensation	Start Date
Jedd	Cordisco	External Outreach Coordinator	\$61,231	7/16/2024
Andrew	Wolfe	High School Substitute Teacher	\$51,500	8/20/2024
Nathan	Delp	High School Substitute Teacher	\$55,750	8/20/2024
Mikala	Smith	High School Special Education Teacher	\$53,500	8/20/2024
Sara	Olszewski	High School Special Education Teacher	\$64,030	8/20/2024
Chelsea	Frankhouser	High School Special Education Teacher	\$55,530	8/20/2024
Kyra	Dowling	High School Life Skills Teacher	\$55,030	8/20/2024
Madison	Frasso	Special Education Substitute Teacher	\$51,500	8/20/2024
Diana	Simmons	Paraprofessional	\$43,921	8/20/2024
Jill	McConnell	Paraprofessional	\$43,921	8/20/2024
Regina	Sellman	Mental Health Counselor	\$64,710	8/20/2024
Alyssa	Roberts	Mental Health Counselor	\$62,710	8/20/2024

Departing Employees

First Name	Last Name	Job Title	Last Day Worked
Kwame	Ntiamoah	Assistant Principal (Elementary)	6/12/2024
Colette	Kenney Verdes	School Counselor	6/14/2024
April	Kretchman	Manager of Professional Development	6/28/2024
Tonya	Ake	Elementary Teacher	6/28/2024
Sarah	Danny	Instructional Coach – STEM	6/28/2024
Samantha	Toy	Speech Language Pathologist	7/05/2024

REACH Staffing Report July 2024

24-25 School Year Budgeted Staff = 903

Position Changes

First Name	Last Name	Former Position	New Position	Compensation	Start Date
Tyler	Murray	High School Special Education Teacher	Elementary Special Education Teacher	\$58,723	6/14/2024
Jessica	Baker	Curriculum Coordinator	Educational Technology Specialist	\$80,158	7/1/2024
Jessica	Plue	Social Media Coordinator	Multimedia Coordinator	\$61,231	7/01/2024
Jessica	Rice	Supervisor of Social Media	Manager of Social Media	\$83,037	7/01/2024
Katherine	Rutkowski	Director of MTSS	Assistant Principal (Elementary)	\$105,924	7/01/2024
Katelyn	Glunk	High School Substitute Teacher	High School Teacher	\$52,530	8/16/2024
Alissa	Keebler	Special Education Substitute Teacher	High School Special Education Teacher	\$55,530	8/16/2024
Kaelin	Anderson	Instructional Coach – STEM	Curriculum Coordinator	\$76,450	8/16/2024

Coversheet

Financial Report

Section: IV. Oral Reports
Item: C. Financial Report
Purpose:
Submitted by:
Related Material: June 2024 Treas Report.pdf

Reach Cyber Charter School
Revenue and Expense Statement- Budget to Actual
2023-2024 Year to Date as of 6/30/24

	June 2024	Fiscal YTD through 6/30/24	2023/2024 Approved Budget
Revenues:			
Function 6000- Local Sources	\$ 10,275,424	\$ 117,337,166	\$ 140,426,615
Function 7000- State Sources	\$ (0)	\$ 196,645	\$ 147,500
Function 8000- Federal Sources	\$ 413,920	\$ 15,159,873	\$ 15,543,798
TOTAL REVENUES	\$ 10,689,344	\$ 132,693,684	\$ 156,117,913
Expenditures:			
Function 1000- Instructional Programs			
100- Salaries	\$ 3,062,689	\$ 32,890,518	\$ 40,705,453
200- Employee Benefits	\$ 1,364,280	\$ 9,316,495	\$ 12,069,167
300- Purchased Professional and Tech Svcs	\$ 1,114,309	\$ 7,333,893	\$ 7,536,000
400- Purchased Property Services	\$ 111,087	\$ 482,129	\$ 315,000
500- Other Purchased Services	\$ 962,644	\$ 3,963,031	\$ 6,233,000
600- Supplies	\$ (758,754)	\$ 10,325,762	\$ 10,359,000
700- Property	\$ -	\$ -	\$ 55,000
800- Dues, Fees, Other	\$ (6,543)	\$ 2,287	\$ 1,500
Subtotal 1000- Instructional Programs	\$ 5,849,712	\$ 64,314,115	\$ 77,274,120
Function 2000- Support Services			
100- Salaries	\$ 1,581,974	\$ 18,408,501	\$ 23,241,101
200- Employee Benefits	\$ 716,702	\$ 5,530,864	\$ 6,890,986
300- Purchased Professional and Tech Svcs	\$ 345,246	\$ 2,987,792	\$ 1,876,375
400- Purchased Property Services	\$ 323,567	\$ 836,532	\$ 867,994
500- Other Purchased Services	\$ 167,063	\$ 3,507,421	\$ 2,924,614
600- Supplies	\$ 270,882	\$ 2,214,125	\$ 2,900,250
700- Property	\$ 346,549	\$ 4,483,226	\$ -
800- Dues, Fees, Other	\$ (114,306)	\$ 90,063	\$ 143,125
Subtotal 2000- Support Services	\$ 3,637,677	\$ 38,058,524	\$ 38,844,445
Function 3000- Non Instructional/ Community Services			
100- Salaries	\$ 514,505	\$ 4,534,932	\$ 5,907,466
200- Employee Benefits	\$ 196,216	\$ 1,113,340	\$ 1,751,564
300- Purchased Professional and Tech Svcs	\$ -	\$ 37,742	\$ 45,000
400- Purchased Property Services	\$ 1,800	\$ 68,277	\$ 186,000
500- Other Purchased Services	\$ 16,347	\$ 87,678	\$ 42,500
600- Supplies	\$ 969,393	\$ 4,143,869	\$ 4,699,000
800- Dues, Fees, Other	\$ 7,436	\$ 107,903	\$ 265,000
Subtotal 3000- Non Instructional/ Community Services	\$ 994,976	\$ 10,093,741	\$ 12,896,530
TOTAL EXPENDITURES	\$ 10,482,365	\$ 112,466,380	\$ 129,015,095
NET INCREASE/ (DECREASE)	\$ 206,979	\$ 20,227,304	\$ 27,102,818
Beginning Fund Balance		\$ 70,462,732	
ENDING FUND BALANCE		\$ 90,690,036	

**Reach Cyber Charter School
Year to Date Expenses-6/30/24 vs. 6/30/23**

	Year to date 6/30/24	Year to date 6/30/23	Change from Prior Year
Revenues:			
Function 6000- Local Sources	\$ 117,337,166	\$ 121,190,214	\$ (3,853,048)
Function 7000- State Sources	\$ 196,645	\$ 12,360	\$ 184,285
Function 8000- Federal Sources	\$ 15,159,873	\$ 12,358,134	\$ 2,801,739
TOTAL REVENUES	\$ 132,693,684	\$ 133,560,708	\$ (867,024)
Expenditures:			
Function 1000- Instructional Programs			
100- Salaries	\$ 32,890,518	\$ 28,640,662	\$ 4,249,856
200- Employee Benefits	\$ 9,316,495	\$ 8,109,848	\$ 1,206,647
300- Purchased Professional and Tech Svcs	\$ 7,333,893	\$ 5,055,487	\$ 2,278,406
300- Purchased Professional and Tech Svcs (Pearson Fees)	\$ -	\$ 31,847,877	\$ (31,847,877)
400- Purchased Property Services	\$ 482,129	\$ 284,108	\$ 198,021
500- Other Purchased Services	\$ 3,963,031	\$ 2,928,665	\$ 1,034,366
600- Supplies	\$ 10,325,762	\$ 1,794,656	\$ 8,531,106
600- Supplies (Pearson Fees)	\$ -	\$ 4,564,420	\$ (4,564,420)
700- Property	\$ -	\$ 254,394	\$ (254,394)
800- Dues, Fees, Other	\$ 2,287	\$ 2,636	\$ (349)
Subtotal 1000- Instructional Programs	\$ 64,314,115	\$ 83,482,753	\$ (19,168,638)
Function 2000- Support Services			
100- Salaries	\$ 18,408,501	\$ 18,079,886	\$ 328,615
200- Employee Benefits	\$ 5,530,864	\$ 5,539,188	\$ (8,324)
300- Purchased Professional and Tech Svcs	\$ 2,987,792	\$ 2,305,213	\$ 682,579
300- Purchased Professional and Tech Svcs (Pearson Fees)	\$ -	\$ 2,413,931	\$ (2,413,931)
400- Purchased Property Services	\$ 836,532	\$ 893,038	\$ (56,506)
400- Purchased Property Services (Pearson Fees)	\$ -	\$ 24,998	\$ (24,998)
500- Other Purchased Services	\$ 3,507,421	\$ 1,004,076	\$ 2,503,345
600- Supplies	\$ 2,214,125	\$ 1,065,772	\$ 1,148,353
700- Property	\$ 4,483,226	\$ 2,015,617	\$ 2,467,609
800- Dues, Fees, Other	\$ 90,063	\$ 142,331	\$ (52,268)
Subtotal 2000- Support Services	\$ 38,058,524	\$ 33,484,050	\$ 4,574,474
Function 3000- Non Instructional/ Community Services			
100- Salaries	\$ 4,534,932	\$ -	\$ 4,534,932
200- Employee Benefits	\$ 1,113,340	\$ -	\$ 1,113,340
300- Purchased Professional and Tech Svcs	\$ 37,742	\$ 24,745	\$ 12,997
400- Purchased Property Services	\$ 68,277	\$ 41,047	\$ 27,230
500- Other Purchased Services	\$ 87,678	\$ 58,980	\$ 28,698
600- Supplies	\$ 4,143,869	\$ 2,411,023	\$ 1,732,846
800- Dues, Fees, Other	\$ 107,903	\$ 157,160	\$ (49,257)
Subtotal 3000- Non Instructional/ Community Services	\$ 10,093,741	\$ 2,692,955	\$ 7,400,786
Total Expenditures	\$ 112,466,380	\$ 119,659,758	\$ (7,193,378)
Less: Pearson Fees	\$ -	\$ (38,851,226)	\$ 38,851,226
TOTAL EXPENDITURES NET OF PEARSON FEES	\$ 112,466,380	\$ 80,808,532	\$ 31,657,848

Reach Cyber Charter School

June 2024- Checks and ACH Disbursements greater than or equal to \$20,000

Date	Payee	Document no.	Amount	Description
6/3/2024	V0419--Capital Blue Cross		364,568.03	Medical Claims/ Claim admin fees
6/4/2024	V1290--Granular Insurance Company	31312730001308	81,142.28	June 2024 Medical Insurance Stop Loss
6/4/2024	V0021--CliftonLarsonAllen LLP	4750	33,729.25	Sage Intacct Subscription Renewal 24/25
6/4/2024	V0023--Connecting the Pieces, LLC	4751	21,414.00	Special Education Related Services
6/5/2024	V0773--Logistics Plus, Inc.	31312730001310	60,048.85	April 2024 Storage, order processing, carton pick, UPS shipping, returns, inbound
6/6/2024	V0135--PowerSchool Group, LLC	31312730001314	60,528.30	Special Programs Subscription Renewal 24/25
6/6/2024	V1371--Crisis Prevention Institute, Inc	31312730001317	40,666.34	Instructor Certification Program
6/10/2024	V0419--Capital Blue Cross		149,493.43	Medical Claims/ Claim admin fees
6/10/2024	V0828--IXL Learning	31312730001318	118,125.00	Site Licenses Renewal 24/25
6/11/2024	V0992--Florida Virtual School	31312730001330	1,210,650.00	Student licenses Renewal 24/25
6/11/2024	V0439--gThankYou, LLC	31312730001325	977,948.40	Grocery Certificates
6/11/2024	V0020--Charter Choices, Inc.	31312730001332	161,235.48	April-June 2024 district billing and consulting services
6/11/2024	V0048--Therapy Source, Inc	31312730001327	91,410.59	Special Education Related Services
6/11/2024	V1104--Kidz Stuff LLC	4764	88,419.50	Summer Learning Backpacks
6/11/2024	V1122--Crane Communications, Inc.	31312730001334	25,000.00	June Social Media, Digital SEM
6/11/2024	V1377--Arcadia University	4759	24,000.00	State Testing Facility Rental
6/11/2024	V0135--PowerSchool Group, LLC	31312730001323	23,248.78	Naviance Premium/ Alumni Tracker renewal 24/25
6/14/2024	V1316--HealthEquity, Inc.		24,441.11	Health Savings Account
6/17/2024	V0419--Capital Blue Cross		144,904.42	Medical Claims/ Claim admin fees
6/24/2024	V0419--Capital Blue Cross		322,715.14	Medical Claims/ Claim admin fees
6/24/2024	V0913--eDynamic LP	31312730001336	142,725.00	EDL-Single Course Enrollment Jan-Mar 2023
6/25/2024	V1159--Pennsylvania State University	4792	159,265.84	Graduation/ End of year professional development venue and food
6/25/2024	V1217--AXIS Teletherapy LLC	4774	57,150.00	Special Education Related Services
6/25/2024	V0897--GDC IT Solutions	4784	44,762.06	Monthly Level 1 Service Desk Support; equipment deployment and return services
6/25/2024	V0023--Connecting the Pieces, LLC	4779	23,083.50	Special Education Related Services
6/28/2024	V1232--North Lane Technologies, Inc	31312730001347	302,135.94	Prefund Account for STR Reimbursements
6/28/2024	V0773--Logistics Plus, Inc.	31312730001356	99,317.39	May 2024 Storage, order processing, carton pick, UPS shipping, returns, inbound
6/28/2024	V0048--Therapy Source, Inc	31312730001350	68,313.15	Special Education Related Services
6/28/2024	V0078--Union Deposit Corporation	31312730001345	42,058.25	Monthly Building Rent
6/28/2024	V1383--Abnormal Security Corporation	31312730001340	29,271.94	Inbound Email Security
6/28/2024	V1316--HealthEquity, Inc.		24,366.11	Health Savings Account
6/28/2024	V0426--New York Life	31312730001348	23,580.90	June Employee Life Insurance

Reach Cyber Charter School

Balance Sheet

June 30, 2024

ASSETS***Cash and Short Term Investments:***

Cash and Money Market Funds	\$	30,758,167
Mutual Funds	\$	1,166,300
Other Cash Equivalents	\$	4,146,296
Fixed Income Treasury Bonds	\$	39,824,460

<i>Total Cash and Short Term Investments</i>	\$	<u>75,895,223</u>
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Other Current Assets:

Local District Receivables	\$	9,997,474
Federal and State Program Receivables	\$	37,467
Allowance for Doubtful Accounts	\$	(244,557)
Prepaid Expenses	\$	504,485
Other Current Receivables	\$	10,870

<i>Total Other Current Assets</i>	\$	<u>10,305,739</u>
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Other Non-current Assets:

Security Deposit	\$	8,917
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<i>Total Other Non-current Assets</i>	\$	<u>8,917</u>
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Fixed Assets:

Furniture	\$	114,221
Computer Hardware	\$	11,749,212
Leasehold Improvements	\$	178,090
Equipment	\$	772,877
Right to Use- Building Lease	\$	1,287,352
Accum Depr: Furniture	\$	(101,136)
Accum Depr: Computer Hardware	\$	(5,681,065)
Accum Depr: Leasehold Improvements	\$	(96,553)
Accum Depr: Equipment	\$	(325,271)
Accum Depr: Right to Use Building	\$	(395,232)

<i>Net Fixed Assets</i>	\$	<u>7,502,495</u>
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<i>Total Assets</i>	\$	<u>93,712,374</u>
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LIABILITIES***Current Liabilities:***

Accounts Payable	\$	443,091
Accrued Payroll, Taxes, Pension, Withholdings	\$	671,572
Due to Local Districts	\$	818,011
Operating Lease Liability- Short Term	\$	400,120
Other Current Liabilities	\$	1,758

<i>Total Current Liabilities</i>	\$	<u>2,334,552</u>
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Non-Current Liabilities:

Other Non-Current Liabilities	\$	687,786
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<i>Total Liabilities</i>	\$	<u>3,022,338</u>
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FUND BALANCE

Invested in Capital	\$	7,502,495
Reserved Fund Balance	\$	62,130,976
Undesignated Fund Balance	\$	21,056,565

<i>Ending Fund Balance</i>	\$	<u>90,690,036</u>
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<i>Total Liabilities and Fund Balance</i>	\$	<u>93,712,374</u>
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Coversheet

Approval of Minutes from the June 12, 2024, Board Meeting

Section: V. Consent Items
Item: A. Approval of Minutes from the June 12, 2024, Board Meeting
Purpose:
Submitted by:
Related Material: 2024_06_12_board_meeting_minutes.pdf



Reach Cyber Charter School Board of Trustees

Minutes

Reach Cyber Charter School

Date and Time

Wednesday June 12, 2024 at 9:00 AM

Location

750 E Park Drive
Harrisburg, PA 17111

A zoom link will be posted on this page on the day of the board meeting for those attending virtually.

Trustees Present

Anthony Alexander (remote), David Taylor (remote), Gail Hawkins Bush (remote), Marcella Arline (remote), Matthew Ryan (remote), Paul Donecker (remote), Ralph Woodard (remote)

Trustees Absent

Leigh Kraemer-Naser

Guests Present

Alex Lewis (remote), Alex Vidal (remote), Alicia Swope, Andy Gribbin (remote), April Kretchman (remote), Brandie Karpew, Christin Capuano (remote), Cody Smith, Dan Daley (remote), Danielle Marsicano (remote), Devin Meza-Rushanan, Doug Meidel (remote), JD Smith, Jane Swan, Jessica Rice (remote), Jobi Campbell (remote), John Fawcett (remote), Josh Hicks (remote), Karen Yeselavage (remote), Katherine Rutkowski, Kelly McConnell, LeeAnn Ritchie (remote), Michael Garman (remote), Michael Monahas (remote), Nate Laird (remote), Patricia Hennessy (remote), Rachel Graver, Scott Shedd, Scott Stuccio, Sheila Perez (remote), Sheryl Glasser (remote), Sheryl Glasser (remote), Spencer Ziegler (remote), Stephanie Lane, Steve Slawinski (remote), Thomas Bachert (remote)

I. Opening Items

A. Roll Call

B. Call the Meeting to Order

David Taylor called a meeting of the board of trustees of Reach Cyber Charter School Board of Trustees to order on Wednesday Jun 12, 2024 at 9:01 AM.

II. Public Comment

A. Comments from the Public

There were no comments from the public at this time.

III. Routine Business

A. Approval of Agenda

David Taylor, Board President, asked the board to review the agenda distributed prior to the meeting and asked if any changes were needed.

Jane Swan advised that there was one addition to be made as an Action Item regarding T-Mobile Hotspots, and the item listed under Strategic Planning related to an MOU with Walnut Hill College should be postponed to a later date.

There were no other changes needed at this time.

Anthony Alexander made a motion to approve the agenda.

Paul Donecker seconded the motion.

The board **VOTED** to approve the motion.

IV. Oral Reports

A. CEO's Report

Jane Swan, CEO, reviewed the current enrollment numbers for the school noting trends in enrollment. Current enrollment stands at 6,459 students. At this time, 40% of students have indicated that they will be returning to Reach next year. There have been 222 applications for next school year.

B. Graduation Update

Cody Smith, High School Principal, provided an update on the recent graduation ceremony held at the Bryce Jordan Center in State College, PA. There were 739 students to graduate and 400 in attendance.

The event marked the introduction of the new Reach Alumni Association.

C. Human Resources Update

Michael Garman, Director of Human Resources, reviewed current staffing levels with the Board highlighting the authorized complement of 919 and the 870 current staff members of which 83% are 10-month staff. There have been 142 new hires and 55 departures since the beginning of the school year.

D. Financial Report (to follow)

Karen Yeselavage, Director of Finance, reviewed the school's financial statements with the Board. She reviewed the revenue and expense statements, advising on changes since the previous months' statements. Ms. Yeselavage further reviewed with the Board the school's balance sheet and current forecast.

E. Annual Act 44 Director of Safety Report on Safety and Security at the School

Greg McCurdy, Director of Special Education, provided the annual ACT 55 Director of Safety Report as required by the end of June each year. He noted the traditional protocols for the school facility and for staff members.

It was announced that the school will be forming a safety committee in June 2024.

V. Consent Items

A. Approval of Consent Items

Mr. Taylor asked board members to consider the items from the Consent Items. No questions or concerns were noted.

- A. Approval of Minutes from the May 15, 2024, Board Meeting
- B. Approval of Staffing Report
- C. Approval to Renew Agreement with Class
- D. Approval to Renew Agreement with Accelerate
- E. Approval to Renew Agreement with Turnitin
- F. Approval of eDymanic Learning Invoice Andy Gribbin
- G. Approval to Renew Agreement with iObservation
- H. Approval to Renew Agreement with Harrisburg Area Community College
- I. Approval to Renew Agreement with Barbizon
- J. Approval to Renew Agreement with Clever IDM
- K. Approval to Renew Agreement with Lower Paxton Township Police Department
- L. Approval to Renew Agreement with Solarwinds

Paul Donecker made a motion to approve the Consent Items and the minutes from Reach Cyber Charter School on 05-15-24.

Gail Hawkins Bush seconded the motion.
The board **VOTED** to approve the motion.

VI. Action Items

A. Approval of Final Draft Budget for 2024-2025

Ms. Yeselavage reviewed the proposed 2024-2025 school year budget outline with the Board, noting the thorough review of a draft completed at the last meeting, as well as the necessary posting and review process for the school's budget in PA. Minor changes had been made to the previous version of the draft budget to reflect new information.

Gail Hawkins Bush made a motion to approve the final draft budget for 2024-2025.

Matthew Ryan seconded the motion.

The board **VOTED** to approve the motion.

B. Approval of CSI Plan for 2024-25

Because a copy of the CSI Plan was not included in the board packet, a decision was made to postpone the board approval until the July board meeting. Dr. Kelly McConnell proceeded to explain highlights of the plan.

C. Approval of Officers for the 2024-2025 School Year

Ms. Karpew advised the Board that it was also time to elect officers for the next year. David Taylor as Board President, Gail Hawkins Bush as Vice President, Marcella Arline as Treasurer, and Paul Donecker as Secretary, were nominated as a slate of officers.

Paul Donecker made a motion to approve the slate of officers.

Anthony Alexander seconded the motion.

The board **VOTED** to approve the motion.

D. Approval of Board Meetings Schedule for the 2024-2025 School Year

Ms. Karpew shared a draft version of a meeting schedule for the Reach CCS Board of Trustees for the 2023-24 school year. It was noted that the date for the May 2024 meeting

was incorrect and should be updated. The Board also decided to meet earlier in December 2023 to avoid being close to Holiday break.

Marcella Arline made a motion to approve the board meeting schedule for the 2023-24 school year with suggested updates.

Ms. Karpew shared a draft version of a meeting schedule for the Reach CCS Board of Trustees for the 2024-25 school year. The members of the board agreed to remove meetings during the months of December and March.

Marcella Arline made a motion to approve the board meeting calendar for the 2024-2025 school year.

Paul Donecker seconded the motion.

The board **VOTED** to approve the motion.

E. Approval of Agreement with Genially

Andy Gribbin, Director of Teaching and Learning shared a proposal to partner with Genially, a tool being used in small part in our curriculum development, teacher live lesson preparation and presentation tool, along with assignment options.

Paul Donecker made a motion to approve the agreement with Genially.

Marcella Arline seconded the motion.

The board **VOTED** to approve the motion.

F. Approval of Agreement with Reclamere

Scott Shedd, Director of IT, shared information regarding a two-part contract with Reclamere. VMS360 is a technical deep dive into the entire network infrastructure.

Security Risk Analysis (SRA): An analysis to gain insight into Reach's cyber posture, develop and review a remediation roadmap, and incorporate it into larger cyber security position.

Paul Donecker made a motion to approve the agreement with Reclamere.

Marcella Arline seconded the motion.

The board **VOTED** to approve the motion.

G. Approval of Agreement with Linkit!

Dr. Kelley McConnell, Director of Data and Assessment, shared a proposal with Linkit for a data dashboard. Linkit is a data warehousing, dashboarding, and analytics platform specifically designed for K-12 schools. This platform will allow Reach to securely store all of our instructional data including standardized assessments, benchmarks, attendance, college and career readiness indicators, Act 158 pathway indicators, grades, and more. The analytics and dashboarding tools will help us to correlate data sets, predict instructional outcomes, and measure local assessment reliability in order to help make better-informed instructional and curricular decisions, as well as strategically measure growth and triangulate student achievement.

Marcella Arline made a motion to approve the agreement with Linkit.

Anthony Alexander seconded the motion.

The board **VOTED** to approve the motion.

H. Approval of Agreement with T-Mobile

Rachel Graver and Scott Shedd shared a proposal to partner with T-Mobile to provide mobile hot spots for families that need them.

Paul Donecker made a motion to approve the agreement with T-Mobile.

Matthew Ryan seconded the motion.

The board **VOTED** to approve the motion.

VII. Information Items

A.

Technology Presentation

Scott Shedd, Director of IT, shared a technology presentation which specifically highlighted the mid-year technology survey, service desk support, comparative security scores, and cybersecurity modernization.

B. Government Affairs Update

Brandie Karpew, Board and Legislative Liaison, provided a government affairs update specifically highlighting the recent passage of HB2370, an education funding bill which represents a significant threat to educational choice and equity in Pennsylvania. Ms. Karpew **specifically highlighted the upcoming state budget process deadline of June 30, 2024.**

C. State Testing Update

Dr. Kelly McConnell, Director of Data and Assessments, shared that state testing is now complete for the 2023-24 school year. The school is now awaiting our official scores.

D. Outreach Update

Scott Stuccio, Director of Outreach, and members of the Outreach team provided an update on the work being done by the Outreach Department. Jessica Rice specifically highlighted the growth of Reach's social media platforms, Doug Meidel shared an update on the departments external outreach, while Christin Capuanno reviewed the school events from the past school year.

VIII. Strategic Planning

A. Approval of MOU with Walnut Hill College

This item was removed from the board agenda.

B. Approval of MOU for Geology Career Mentoring

JD Smith, Director of DEIB and Careers, shared details of the Geology 101 Program. The goal of the program is to provide students with a basic understanding of Geology through various topics.

Marcella Arline made a motion to approve the MOU for Geology Career Mentoring.

Paul Donecker seconded the motion.

The board **VOTED** to approve the motion.

C. Approval of Agreement with the Finishing Trades Institute

JD Smith shared a proposal for a program with the Finishing Trades Institute to educate and provide hands-on experience in painting, drywall finishing and glazing to students in their Junior and Senior years of high school. The goal of the program is to provide our

inner-city youth the opportunity to experience the potential that careers in the building trades have to offer by providing professional instruction and guidance in these trades.

The program is geared to be a stepping-stone for students to progress from classroom to potential apprentices in these industries by teaching them the skills and knowledge that is needed to be a successful tradesperson.

Marcella Arline made a motion to approve the agreement with the Finishing Trades Institute.

Matthew Ryan seconded the motion.

The board **VOTED** to approve the motion.

IX. Executive Session

A. Executive Session

The Board entered into an Executive Session at 10:48 a.m.

The Board entered into an Executive Session upon a motion being made, seconded and confirmed via roll call vote of all Board members present. The Board cited the following for entering into the Executive Session: Pursuant to 65 Pa. C.S. §§ 708(a) (1) – to discuss any matter involving the employment, appointment, termination of employment, terms and conditions of employment, evaluation of performance, promotion or disciplining of any specific prospective public officer or employee or current public officer or employee and 65 Pa. C.S. §§ 708(a)(5) – To review and discuss agency business which, if conducted in public, would violate a lawful privilege or lead to the disclosure of information or confidentiality protected by law.

Board members present were: David Taylor, Gail Hawkins Bush, Paul Donecker, Marcella Arline, Matt Ryan, and Anthony Alexander. Guests present at the request of the Board were: Jane Swan, Mike Garman, and Pat Hennessy. All others left the meeting at this time.

No action was taken during Executive Session. The Board resumed open Session at 11:00 a.m.

X. Closing Items

A. Adjourn Meeting

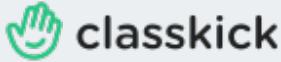
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 11:00 AM.

Respectfully Submitted,
Brandie Karpew

Coversheet

Approval of Classkick Renewal

Section: V. Consent Items
Item: C. Approval of Classkick Renewal
Purpose:
Submitted by:
Related Material: Reach Cyber Charter School - renewal quote - 05302024.pdf



Renewal Quote

Classwork CO, DBA Classkick

classkick.com

BILL TO:
Reach Cyber Charter School
 PA

QUOTE # 2021-45220
QUOTE DATE 5/2/2024
QUOTE EXPIRES 6/30/2024

DESCRIPTION	QUANTITY	1 YR TERM	2 YR TERM	3 YR TERM	3 YR TERM* (Paid Annually)
Classkick Pro Subscription	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TERM DATE: 07/01/2024		\$32,098.93	\$64,197.86	\$96,296.79	\$32,098.93
DISCOUNT:			5.00%	10.00%	Locked in price!
TOTAL:		\$32,098.93	\$60,987.97	\$86,667.11	\$32,098.93

NOTES:

Classkick Pro license is an unlimited license for all site administrators, teachers and students. PD sessions included. 3 Year Term (Paid Annually, Locked in price) will have a nominal 2% percentage increase for years 2 and 3.

Payment Method (Check One): PO Check Wire Transfer

Subscription Acceptance

Name _____ **Date** _____
Title _____ **Email** _____
Signature _____

This signature acknowledges the quoted price above and will initiate the purchase order and invoicing process. Submitted a signed quote will send an invoice and confirm your subscription.

Subscription Assignments

Classkick Pro Account Owner/Admin Same as above
Name _____ **Email** _____ **Title** _____
Billing Contact Email Same as above
Name _____ **Email** _____ **Title** _____

Remit payment to:

Classwork Co, DBA Classkick
 PO Box 772728
 Area #2223001
 Detroit, MI 48277-2728 USA

In the check memo please include:
 "Area #2223001"
 billspayable@classkick.com

Our W-9 is below (page 2 of this invoice) or you can download it here: classkick.com/w9.
 Memberships are refundable for up to 30 days. Membership renews automatically unless canceled in writing or via a software application system earlier than 30 days before the end date.
 This Order is governed by the terms of Classkick's Terms of Service found at [Terms of Service](#). Please see our [Privacy Policy](#).

Form W-9 (Rev. October 2018) Department of the Treasury Internal Revenue Service	Request for Taxpayer Identification Number and Certification ▶ Go to www.irs.gov/FormW9 for instructions and the latest information.	Give Form to the requester. Do not send to the IRS.																																																						
1 Name (as shown on your income tax return). Name is required on this line; do not leave this line blank. Classwork Co																																																								
2 Business name/disregarded entity name, if different from above Classkick																																																								
3 Check appropriate box for federal tax classification of the person whose name is entered on line 1. Check only one of the following seven boxes.																																																								
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<input type="checkbox"/> Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=Partnership) ▶ _____ Note: Check the appropriate box in the line above for the tax classification of the single-member owner. Do not check LLC if the LLC is classified as a single-member LLC that is disregarded from the owner unless the owner of the LLC is another LLC that is not disregarded from the owner for U.S. federal tax purposes. Otherwise, a single-member LLC that is disregarded from the owner should check the appropriate box for the tax classification of its owner.																																																								
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5 Address (number, street, and apt. or suite no.) See instructions. 2045 W Grand Ave Ste B PMB 50472		4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3): Exempt payee code (if any) _____ Exemption from FATCA reporting code (if any) _____ <i>(Applies to accounts maintained outside the U.S.)</i>																																																						
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Note: If the account is in more than one name, see the instructions for line 1. Also see <i>What Name and Number To Give the Requester</i> for guidelines on whose number to enter.																																																								
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1. The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and 2. I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and 3. I am a U.S. citizen or other U.S. person (defined below); and 4. The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.																																																								
Certification instructions. You must check out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.																																																								
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General Instructions																																																								
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Future developments. For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to www.irs.gov/FormW9 .																																																								
Purpose of Form																																																								
An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) which may be your social security number (SSN), individual taxpayer identification number (ITIN), adoption taxpayer identification number (ATIN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following.																																																								
<ul style="list-style-type: none"> • Form 1099-DIV (dividends, including those from stocks or mutual funds) • Form 1099-MISC (various types of income, prizes, awards, or gross proceeds) • Form 1099-B (stock or mutual fund sales and certain other transactions by brokers) • Form 1099-S (proceeds from real estate transactions) • Form 1099-K (merchant card and third party network transactions) • Form 1098 (home mortgage interest), 1098-E (student loan interest), 1098-T (tuition) • Form 1099-C (canceled debt) • Form 1099-A (acquisition or abandonment of secured property) Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN. <i>If you do not return Form W-9 to the requester with a TIN, you might be subject to backup withholding. See What is backup withholding, later.</i> 																																																								
Cat. No. 10231X Form W-9 (Rev. 10-2018)																																																								

Coversheet

Approval of Changes to Dual Enrollment Policy

Section: V. Consent Items
Item: D. Approval of Changes to Dual Enrollment Policy
Purpose:
Submitted by:
Related Material: Dual Enrollment Program (7_10_2024).pdf



Reach Cyber Charter School Dual Enrollment Program

Dual Enrollment is a Reach Cyber Charter School program that allows qualified sophomores, juniors, and seniors to enroll in courses at Community Colleges, Colleges, or Universities, that have a Memorandum of Understanding with Reach, while still in high school. In accordance with requirements at Reach Cyber Charter School, students who qualify may apply for admission to a variety of courses. Reach will work with these schools to determine eligibility. Students are required to take the appropriate College placement tests and meet prerequisite requirements for selected course.

Reach, grants, and the Pennsylvania Department of Education provide tuition for ~~6 college credits~~ (2 college courses (up to 8 credits)) per school year, including required 09 courses, in full or in part. The High School Administration will determine the number of students to be funded each year, as well as the allowable courses students will be able to enroll in at a college institution. Reach Cyber Charter School will pay for a part or all of the tuition, fees, and books, as provided by the reserved funds.

Reach Cyber Charter School Requirements for Dual Enrollment

Attendance

✓•To qualify, students must have very good attendance. To maintain enrollment in this program, students may have no more than ten days of absence at the high school or the college. (Students who exceed this quota due to extended illness may reapply.)

Grades

✓•Students must score advanced or proficient on the most recent state standardized assessments, and/or other standardized exam administration required for state standardized assessment preparation (such as the Reach Cyber Charter School benchmarks).

✓•Students must maintain a "C" or above grade point average at both Reach Cyber Charter School and the approved College.

✓•The participating college will provide mid-semester progress reports in time to meet Reach Cyber Charter School's reporting deadline.

✓•Student transcripts must be sent directly to Reach Cyber Charter School Counseling Department.

Citizenship

✓•Students must maintain good school citizenship. Past year discipline, records will be considered. Students may forfeit their place in the program due to disciplinary issues. Since participation in this program is the highest privilege a student can attain, and the student will be granted tremendous liberties not granted other students, permission to enroll is based on the sole discretion of the High School Principal.

Course Options

✓•Exact courses and meeting times will be available based on the college course offerings timeline.

✓•Students must have availability in their schedule for courses resulting in scheduling for no more than six credits for the school year.

✓•At the completion of the college course, students will have completed a high school graduation credit requirement and will have earned college credits. Final approval will be from the Reach Cyber Charter School High School Principal or Chief Academic Officer.

Updated 7/10/2024

Coversheet

Approval to Renew Agreement with Pennsylvania Chapter of Independent Electrical Contractors

Section: V. Consent Items
Item: E. Approval to Renew Agreement with Pennsylvania Chapter of
Independent Electrical Contractors
Purpose:
Submitted by:
Related Material: 24-25 REACH & IEC MOU.pdf

Memorandum of Understanding

Between

Pennsylvania Chapter Independent Electrical Contractors (IEC)

and

Reach Cyber Charter School

This Memorandum of Understanding (MOU) sets for the terms and understanding between the Pennsylvania Chapter Independent Electrical Contractors (PA IEC) and Reach Cyber Charter School (Reach) for students participating in the pre-apprenticeship program with PA IEC apprenticeship program.

Background

This partnership is important as Reach continues to work with youth throughout the state of Pennsylvania to show them a pathway to apprenticeship.

Purpose

This MOU will outline the expectations of both parties during the 24-25 school year.

The above goals will be accomplished by undertaking the following activities:

- Reach will select students to participate in the pre-apprenticeship program and work with PA IEC to have all necessary paperwork and information submitted
- Each student must complete the entire pre-apprenticeship program with a 70% or higher in order to qualify for bonus ranking points during our open enrollment for the PA IEC apprenticeship program and must obtain a completion certificate.
- Reach will be responsible for all fees associated with the pre-apprenticeship program
- PA IEC will be responsible for providing information on grades, curriculum, and expectations associated with the program. PA IEC will also provide Charter information on the open enrollment process for the apprenticeship program.
- Reach will be responsible for oversight of each student as it pertains to completion of materials.
- Applicants who obtain a completion certificate with a 70% or higher will receive 10 bonus points in PA IEC's apprenticeship application and qualification process.

Reporting

Should the pre-apprentices not obtain a passing grade of at least 70%, they will not receive bonus points in the apprenticeship application process.

Funding

This MOU is not a commitment of funding. Tuition of \$2300 shall be billed in two installments and due prior to the start of each semester. For those attempting to qualify for the apprenticeship program following completion of the pre-apprenticeship program, a \$100 application fee is required during the application process for PA IEC. Additional funds may be available through the workforce investment board but obtaining those shall be solely the responsibility of Reach and/or the student.

Duration

This MOU is at-will and may be modified by mutual consent of authorized officials from PA IEC and Reach. This MOU shall become effective upon signature by the authorized officials from the listed partners and will remain in effect until modified or terminated by any one of the partners by mutual consent. In the absence of mutual agreement by the authorized officials from PA IEC and Reach this MOU shall end on May 31, 2025.

Contact Information

IEC Pennsylvania
Loni Warholic
Executive Director
131 State Street Harrisburg, PA 17101
execdir@iecpennsylvania.org

Reach Cyber Charter School
750 East Park Drive Suite 204
Harrisburg, PA 17111
717-745-5092

Loni Warholic
(Partner signature)

Date: 7/9/24

Loni Warholic, IEC Pennsylvania, Executive Director

(Partner signature)
Reach Cyber Charter School

Date: _____

Coversheet

Approval to Renew Agreement with WQED Multimedia

Section: V. Consent Items
Item: F. Approval to Renew Agreement with WQED Multimedia
Purpose:
Submitted by:
Related Material: REACH Summer 2024 Educational Services Agreement (updated).pdf

EDUCATIONAL SERVICES AGREEMENT

**Name and Address
of Service Provider**

WQED Multimedia
4802 Fifth Avenue
Pittsburgh, PA 15213 (“WQED”)

**Name and Address
of Client (“Client”)**

Description of Services

See Statement of Work attached hereto as Attachment A

Term of Services

Beginning on the date first written below (“Effective Date”), and continuing for such time as set forth in any Statement of Work unless terminated as described herein (the “Term”)

Fee and Payment Schedule

See Statement of Work attached hereto as Attachment A

WQED and Client, collectively referred to as the “Parties” or individually as a “Party,” pursuant to this Educational Services Agreement (the “Agreement,”) hereby agree as follows:

1. **Services**. Client hereby engages WQED, and WQED agrees, to perform the services identified in one or more statements of work (“Statement(s) of Work”), the terms of which are fully incorporated herein (the “Services”). The initial Statement of Work, which details current Services and those selected by the Client, is attached to this Agreement as Attachment A. The Services may be updated, from time to time, upon written agreement, or by execution of a subsequent Statement of Work, signed by both Parties.

2. **Payment**.

- a. **Fees Generally**. As sole compensation for the Services, WQED will be paid as set forth in each Statement of Work.
- b. **Enrollment Fees**. Fees set forth in each Statement of Work will be deemed forfeited for services that are not canceled or rescheduled with at least seven (7) days’ notice to WQED. Fees will be deemed forfeited for withdrawal(s) from admission program services with less than twenty-one (21) days’ notice to WQED. No refunds of any fees will be provided for participants who are removed by WQED from participating in the Services. For those Services which are offered to a specified cohort of participants (i.e. 12 students per program) no partial or pro-rata enrollment in such Services shall be allowed, and no proration of fees shall be offered.

3. **Expenses**. Travel to and from Client locations more than fifty (50) miles from WQED shall be charged to Client at the federal standard mileage rate then in effect, which as of the Effective Date is \$0.67/mile in 2024. Any expenses incurred by WQED in performing the Services, including but not limited to workshop preparation equipment use, and the use of consumable supplies, shall be the sole responsibility of WQED unless approved in writing in advance by Client.

4. **Warranties**. Each Party warrants and represents to the other that: (a) it is duly organized and is currently in good standing under the laws of the Commonwealth of Pennsylvania; (b) the execution and

delivery of this Agreement does not, and will not, violate any provisions of its articles of incorporation or organization, its by-laws or operating agreement, or any contract or other agreement to which it is a party; and (c) it has the full right and authority to enter into this Agreement and perform hereunder. WQED further warrants that it shall perform the Services using personnel of industry standard skill, experience, and qualifications; and that personnel performing the Services will have successfully completed the Pennsylvania Department of Human Services Child Abuse History Clearance, the Pennsylvania State Police Request for Criminal Records Check, the National Sex Offender Registry Check, the Federal Criminal History Record Information, and any similar clearances or background checks required by Pennsylvania law. WQED MAKES NO WARRANTIES EXCEPT FOR THOSE SET OUT ABOVE AND DISCLAIMS ALL OTHER WARRANTIES, WHETHER EXPRESS OR IMPLIED.

5. **Indemnification.** The Parties will each protect, indemnify, and hold harmless the other and its parent and subsidiary companies, and any successors and assigns, and its and their officers, managers, directors, employees, agents and representatives from and against any and all claims, judgements, liabilities, cross-claims, counter-claims, third-party claims, actions, demands, obligations, losses, damages, costs and expenses (including liabilities for penalties and reasonable attorneys' fees and court costs) which any of them may sustain or suffer by reason of a breach of any of the covenants, agreements, representations or warranties of such Party contained in this Agreement. The Parties agree to notify the other promptly of any claim to which these indemnification provisions may apply. Client knowingly and voluntarily releases and indemnifies Producer and Producer's officers, directors, employees, agents, licensees, successors, and assigns from any claim, demand, suit, or cause of action of any kind, including, but not limited to, any third-Party claims as well as any claims for death, disability, worker's compensation, health or related benefits, or insurance arising from, attributable to, or related to the Services. The provisions of this section 4 shall survive the expiration or termination of this Agreement.

6. **Force Majeure.** Neither Party shall be liable or responsible to the other Party, or be deemed to have defaulted under or breached this Agreement, for any failure or delay in fulfilling or performing any term of this Agreement (except for any obligations of Client to make payments to WQED hereunder), when and to the extent such failure or delay is caused by or results from acts beyond the impacted party's ("Impacted Party") reasonable control, including, without limitation, the following force majeure events ("Force Majeure Event(s)": fire, flood, epidemic, pandemic, earthquake, explosion, accident, labor dispute or strike, act of God or public enemy, riot or civil disturbance, war (declared or undeclared) or armed conflict, national or regional emergency, foreign or domestic governmental law, order, regulation, or other action, order of any court of competent jurisdiction, failure of common carriers or telecommunication breakdowns, power outages or shortages, inability or delay in obtaining supplies of adequate or suitable materials, or any other cause not reasonably in control of the Impacted Party.

7. **Independent Contractor.** It is the Parties' express intent that the WQED shall work as an independent contractor, and not as Client's employee, agent, joint venturer, or partner. WQED and its officers, managers, directors, employees, agents, and representatives will not be entitled to receive any vacation, illness payments, or to participate in any bonus, stock option, profit sharing, insurance plans, arrangements, or distributions of funds or other benefits of or made available by the Client to its employees. Except as expressly stated herein, neither Party has any right, power or authority to create any obligation, express or implied, on behalf of the other in connection with the performance of its obligations under this Agreement.

8. **Intellectual Property.** Client understands and agrees that WQED’s logo, trademarks or other intellectual property (“Intellectual Property”) are the sole and exclusive property of WQED, and Client shall not use such Intellectual Property without first obtaining WQED’s written consent.

9. **Successors and Assigns.** Client may not assign this Agreement without WQED’s prior written consent. Any attempted assignment without such prior written consent will be null and void and without legal effect. This Agreement shall be binding upon and shall inure to the benefit of the parties hereto, their representatives, successors and permitted assigns. References to each of the Parties in this Agreement shall be deemed to include such persons or entities.

10. **Governing Law and Venue.** This Agreement shall be governed by and construed in accordance with the laws of the Commonwealth of Pennsylvania without reference to conflicts of law principles. Any action or proceeding, whether legal, equitable, administrative or otherwise, arising out of or relating to this Agreement shall proceed in the Court of Common Pleas of Allegheny County, Pennsylvania or the United States District Court for the Western District of Pennsylvania, unless the parties to this Agreement otherwise agree in writing to an alternative method of dispute resolution. Client waives any and all objections to venue and to the personal jurisdiction of such courts over Client. EACH PARTY TO THIS AGREEMENT WAIVES, TO THE FULLEST EXTENT PERMITTED BY APPLICABLE LAW, ANY RIGHTS THAT IT MAY HAVE TO A TRIAL BY JURY WITH RESPECT TO ANY DISPUTE ARISING FROM OR RELATED TO THE SERVICES OR THIS AGREEMENT, INCLUDING EACH STATEMENT OF WORK ATTACHED HERETO.

11. **Entire Agreement.** This Agreement, together with the provisions contained in each Statement of Work, constitute the complete agreement between the Parties and supersedes all previous agreements or representations, whether written or oral, with respect to the subject matter described herein. This Agreement may not be modified except in writing signed by a duly authorized representative of each Party.

12. **Notice.** All notices, consents, requests, demands and other communications required or permitted hereunder will be deemed to have been duly given when given in writing by (i) personal delivery, (ii) certified or registered U.S. Mail or (iii) reputable overnight courier to the parties at the addresses set forth in the Preamble, above.

13. **Severability.** The Parties agree that if any provision of this Agreement is under any circumstances deemed invalid or inoperative, the Agreement will be construed with the invalid or inoperative provision deleted, and the rights and obligations of the Parties will be construed and enforced accordingly.

14. **Counterparts.** This Agreement may be executed in two or more counterparts, each of which shall be deemed an original, and each of which may be executed by facsimile or electronic mail, including electronic signature, such signature being deemed an original signature, but all of which together shall constitute one and the same complete legal instrument.

[Remainder of page intentionally blank. Signature page follows.]

Signature Page to Educational Services Agreement

IN WITNESS WHEREOF, the Parties, intending to be legally bound, have caused this Agreement to be executed as of the Effective Date by their respective officers thereunto duly authorized.

Client

WQED Multimedia

By: _____

By: Jason Jedlinski

Its: _____

Its: President & CEO

Date: _____

Date: _____

**ATTACHMENT A to Educational Services Agreement
WQED’s Film Academy offerings effective as of June 1, 2024**

WQED’s Film Academy offers a variety of media education programs for students of various ages and offers professional development programs for educators and administrators, as described below.

Program	Eligibility	Location	Fees
WFA Lite	Middle School Students	At WQED	\$200.00 per participant for either: (a) six hours of instruction (offered at two hours/week for three consecutive weeks) or (b) one single, seven-hour “Make a Movie in a Day” experience, offered every August
WFA Learning Level	High School Students	At WQED	\$2,100.00 per participant, per Semester
		Virtual/Remote	\$2,500.00 per participant, per Semester; which includes one ‘at-home’ filmmaking kit per participant to keep, valued at approximately \$600.00 each
WFA Intern Level	High School Students who successfully completed the WFA Learning Level, including basic-level equipment and skills testing, and participate in a staff-led interview	At WQED	No fee
		Virtual/Remote	\$1,000.00 per participant, per Semester; which includes a twelve (12) month subscription to Adobe Creative Cloud
Teen Film Crew Level	High School Students who successfully complete 100 hours at the WFA Intern Level, pass advanced-level equipment and skills testing, participate in a staff-led interview, and participate in peer mentorship training	Varies by assignment	No fee; participants are paid \$10.00 per hour by WQED as seasonal employees
WFA On Location	Elementary school through high school students, or professional development for educators	At Client	\$350.00 per 1-2 hour workshop, per 12 participants
		At Client	\$650.00 per 3-5 hour (“half day”) workshop, per 12 participants
		At Client	\$1,200.00 per 6-8 hour (“full day”) workshop, per 12 participants
		At Client	\$65.00 per hour, per additional teaching artist (required for participant 13 and every additional 12)
		At Client	\$65.00 per hour, per 12 participants, with a required curriculum commitment of at least three (3) hours/week for at least twelve (12) consecutive weeks

Initial Statement of Work and Order Form

This Order Form (the “Order Form”) is entered into by and between _____ (“Client”) and WQED Multimedia (“WQED”), pursuant to and in accordance with the terms of the Educational Services Agreement by and between Client and WQED (the “Agreement”), dated _____ June 21st, 2024 _____.

Capitalized terms not otherwise defined herein shall have the meaning set forth in the Agreement. To the extent that there is any inconsistency between this Order Form and the terms of the Agreement, the language within this Order Form shall control.

The Client has selected to enroll the following students in the Services specified:

Program: _____ Grade(s): _____
Date(s): _____ # of Participants: _____
Location: _____ Fee: _____

Program: _____ Grade(s): _____
Date(s): _____ # of Participants: _____
Location: _____ Fee: _____

Program: _____ Grade(s): _____
Date(s): _____ # of Participants: _____
Location: _____ Fee: _____

Program: _____ Grade(s): _____
Date(s): _____ # of Participants: _____
Location: _____ Fee: _____

Additional Notes or Terms: _____

Client’s Designated Contact:

Name: _____
Email: _____
Phone: _____

Client expressly acknowledges that the enrollments selected above are subject to and consistent with the following eligibility and participation guidelines:

Eligibility: “Middle School Students” are defined as fifth grade graduates (rising sixth graders) through eighth grade students at a public, private, or charter school or an approved home education program and “High School Students” are defined as eighth grade graduates (rising ninth graders) through students enrolled in ninth through twelfth grade at a public, private, or charter school or approved home education program, plus recent graduates who received their high school diploma within the last four months.

Client may select participants for WFA On Location (the “Client Programs”). However, students must apply to, interview for, and be accepted by WQED to participate in the WFA Lite, WFA Learning Level, WFA Intern Level, and Teen Film Crew Level (the “Admission Programs”). Client may pay students’ fees for the Admission Programs, but acceptance is determined by WQED in its sole discretion.

Scheduling: Client should specify desired date(s) for the Client Programs. WQED will review and accept or propose alternate dates, as needed to achieve mutual agreement. WQED determines the dates for the Admission Programs in its sole discretion. “Semester(s)” are defined as spring, summer, and fall: typically January through April (spring), June through August (summer), and September through December (fall).

Right of Removal: WQED has a zero-tolerance policy for bullying and harassment. WQED reserves the right to remove any participant from any program and to decline performance of the Services to any participant who WQED deems to be disruptive or dangerous, in its sole discretion.

IN WITNESS WHEREOF, the Parties, intending to be legally bound, have caused this Order Form to be executed as of the last date written below.

Client

WQED Multimedia

By: _____

By: Jason Jedlinski

Its: _____

Its: President & CEO

Date: _____

Date: _____

Coversheet

Approval to Renew Agreement with Jason Phillips Realty Team

Section: V. Consent Items
Item: G. Approval to Renew Agreement with Jason Phillips Realty Team
Purpose:
Submitted by:
Related Material: Real Estate MOU renewal 24-25.pdf

This **Memorandum of Understanding** (MOU) is entered into as of June 14, 2024, by and between:

The Jason Phillips Team, LLC is a company incorporated/established under the laws of the US having its registered office in Pennsylvania

and

Reach Cyber Charter School, an organization incorporated/established under the laws of the US having its registered office in Pennsylvania.

Individually referred to as "Party" and collectively as "Parties".

This MOU constitutes and expresses the entire MOU and understanding between the Parties in reference to all matters herein referred to, all previous discussions, promises, representations, and understandings relative thereto, if any, had between the parties hereto, being herein merged.

I. Purpose & Objective

1. In furtherance of public interest and with the aim of improving the knowledge of a professional career in Real Estate, The Jason Phillips Team, which is a professional real estate company, will develop, implement, and may appoint other licensed real estate agents, to facilitate sessions for high school students at Reach Cyber Charter School.
2. The purpose of this program is to increase high school knowledge of real estate in the current market.
3. Reach Cyber Charter School will assist with the marketing distribution of the program, will identify students for the program, and will provide a list of students, parents' names, addresses, and phone numbers of all students enrolled in the program.
4. The start date for the career mentoring for the fall will take place October 9, 2024, and for the spring the start date will be March 5, 2025, sessions will take place virtually via Zoom.
5. In-person session dates will be near/at the closure of the program, specific dates are to be determined.
6. This is an 8-week program and meets bi-weekly on Wednesdays

II. Program Overview: Real Estate 101 & Real Estate 201

1. A. Real Estate 101 is an after-school program geared toward educating students about a career in the Real Estate industry as a realtor. Students will gain information about the responsibilities of a real estate agent during a transaction, such as buying and selling a home for the clients they represent. Students will be given basic information that will ultimately assist them in deciding if a career as a real estate agent is for them.
B. Real Estate 201 is a continuation of the 101 program. It will focus on establishing and managing your business.
2. Career projection: Overall employment of real estate brokers and sales agents is projected to grow 5 percent from 2022 to 2031, about as fast as the average for all occupations.
3. About 54,800 openings for real estate brokers and sales agents are projected each year, on average, over the decade. Many of those openings are expected

to result from the need to replace workers who transfer to different occupations or exit the labor force, such as retiring.

III. Program Goals

1. Learn about the educational requirements
2. The financial requirements
3. Role of a Broker ex. Coldwell Banker/ Berkshire Hathaway etc...
4. Understanding different market trends
5. Developing clients
6. Defining career goals
7. What it means to be self-employed
8. Expectations of a Realtor

IV. Session Overview: 101

1. Week One) Intro- Explanation of the real estate industry, legal obligations, educational requirements, licensing cost, and time.
2. Week Two) Understanding Brokers- Fees, commission splits, fees, education, and training
3. Week Three) Markets- Who would the agent like to focus on serving? Buyers, sellers, investors
4. Week Four) Market selection- How to research the requirements and demographics of the market chosen to serve.
5. Week Five) Teams vs Individuals- Which approach is the best match with the agent's goals and personality
6. Week Six) Defining career goals- What is the goal of the agent ex. Income, schedule flexibility?
7. Week Seven) Understand being self-employed- Taxes, insurance, expenses, retirement etc...
8. Week Eight) Emotional/physical expectations- Building your support system ex. Parents, partner, spouse, children.

Session Overview: 201

1. Week One) Contact management- Choosing the right contact management system.
2. Week Two) Branding and marketing- The look and statement of your business, what you represent.
3. Week Three) Training - Identify how you will get the needed training. Broker, off site seminars/classes, online courses.
4. Week Four) Accountability- Who is checking you? Team, mentor, program.
5. Week Five) Social Media- Create a natural presence and platform with a message
6. Week Six) Location- Become a known leader in your community for your services.
7. Week Seven) Network- Reach clients, target your market and identify events of common interest.
8. Week Eight) Follow up- Stay in contact with your people, create a system.

V. Term & Structure

1. The 101 program will offer 8 (1 hour) virtual sessions and 2 (2-3-hour) in-person sessions, pending student interest. The 201 program will offer 8 (1 hour) virtual sessions and 4 (2-3-hour) in-person/Realtor Affiliated sessions. Dates will be shared as they are scheduled.
2. Virtual structure: Each student will log in via the zoom link provided and be prepared to listen, dialogue, and engage. The Jason Phillips Team will share informative slides, and short videos and potentially other speakers/Realtor Affiliates will participate. Students will take notes, ask questions, and engage.
3. Virtual sessions for FALL 101/201 will run from 10/9/2024 – 11/27/2024 and meet weekly on Wednesdays from 3:15PM -4:15PM for 101 and 4:30PM-5:30PM for 201. Virtual sessions for Spring 101/201 will run from 3/5/2025 – 4/23/2025 and meet weekly on Wednesdays from 3:15PM -4:15PM for 101 and 4:30PM-5:30PM for 201.
4. The in-person sessions for 101/201 will be in York, PA., and/or Philadelphia, PA. There is an option to provide an additional in-person session in Pittsburgh, PA, for an additional fee. And the additional Realtor Affiliated locations for 201 will include: Coldwell Banker Office, (RAYAC) Realtors Association of York and Adams County, Blog/Podcast office), dates to be determined.

VI. TUITION, ABSENTEEISM, AND CREDITS

1. 8 virtual sessions, for 101 and 8 virtual sessions for 201 meeting weekly on Wednesdays
2. For 101: Max of 2 in-person sessions, depending on student interest (with an option for a 3rd in Pittsburg, PA for an additional \$2000), dates to be determined, near the middle to end of the Fall program, For 201: Locations include: Coldwell Banker Office, (RAYAC) Realtors Association of York and Adams County, Blog/Podcast office), dates to be determined, near the middle to end of the Spring program.
3. Flat rate of \$12,000 per semester or \$1500 per student each semester
4. Students may miss up to two classes and still successfully graduate. We will contact students immediately when they do not show up for a virtual class.
5. If a student misses more than two classes for an acceptable reason, they may be given the opportunity to make up those hours.

VII. INSURANCE

1. At all times during the term of this MOU, The Jason Phillips Team will maintain at its own expense liability insurance in an amount adequate to protect against any liability arising from the services to be provided by, The Jason Phillips Team under this MOU.
2. The Jason Phillips Team is not liable for any or all claims, actions, liabilities, losses, expenses, damages, and costs including, but not limited to attorney fees, and settlement expenses, that may at any time be incurred by reason of any claim, suit, action or other proceedings that are based on, or arising from, the partner/memorandum of agreement.

VIII. IT IS MUTUALLY AGREED AND UNDERSTOOD BY AND BETWEEN THE PARTIES THAT:

This MOU is executed as of the effective start date listed above and is in effect until either party, in writing, with a 30-day notice decides to terminate this agreement.

(Partner Organization) Name/Title

Date



Jason Phillips, CEO
The Jason Phillips Team, LLC



Date

Coversheet

Approval to Renew Agreement with CodeHS

Section: V. Consent Items
Item: H. Approval to Renew Agreement with CodeHS
Purpose:
Submitted by:
Related Material: CodeHS Renewal Quote 24.25.pdf



CodeHS Order Form

Contract #20820
 Customer: Reach Cyber Charter School
 ATTN: Andy Gribbin
 750 E Park Dr #204
 Harrisburg, PA 17111

Order Summary

Start Date	07/01/2024	Total Amount	\$21,150.00
End Date	06/30/2025	Billing Frequency	Annual
Term	12 months	Payment Method	Check
Payment Terms	Net 30	Auto Renewal	No
Currency	USD	Integrations	Canvas LTI 1.3/LTI Advantage

Pricing Summary

Items	Start Date	End Date	Quantity	Price	Total Price
Pro Teacher License HS (District)	07/01/2024	06/30/2025	5	\$3,350.00	\$16,750.00
Half Day Virtual PD - MS/HS	07/01/2024	06/30/2025	1	\$2,500.00	\$2,500.00
Teacher PD Membership	07/01/2024	06/30/2025	5	\$380.00	\$1,900.00
School Setup Fee	07/01/2024	06/30/2025	1	\$0.00	\$0.00
Total					\$21,150.00

Total fee under this Order Form: \$21,150.00

Prepared By: Alyssa Ricker

Effective Date: 06/26/2024

Description of Licenses:

Pro Teacher License HS (District): This license provides Pro access to 1 teacher, and all of their sections and students. This includes District level features.

Half Day Virtual PD: Custom professional development workshop for your district run by the CodeHS Professional Development team. The workshop will be 3-4 hours in length and held via Zoom.

Teacher PD Membership: Professional development membership for 1 teacher. This provides access to exclusive computer science PD sessions, as well as a library of recorded sessions.

School Setup Fee: Set up fee for a school.

Coversheet

Approval to Renew Agreement with Gizmos

Section: V. Consent Items
Item: I. Approval to Renew Agreement with Gizmos
Purpose:
Submitted by:
Related Material: Reach Cyber Charter Gizmos Renewal.pdf



ExploreLearning Gizmos
 For: Reach Cyber Charter School
Presented to: Andy Gribbin, Director of STEM Education
By: Amelia Marshall
Proposal Expires on: September 30, 2024

Quantity	Unit	Product	Months	Total
2	Sessions	Included onsite training (up to 6 hours per day) for up to 25 participants.	12	\$0.00
5,734	Students	District Gizmos Site License	12	\$39,851.30

Total: \$39,851.30

Gizmos Savings			
Multi-Year Discounts:	Cost to Purchase:	PROMO Savings:	STANDARD Savings:
1 YEAR	\$39,851.30		
2 YEARS	\$71,931.60	\$7,771.00	\$3,985.13
3 YEARS	\$102,218.58	\$17,335.32	\$11,955.39
4 YEARS	\$136,291.45	\$23,113.75	\$15,940.52
5 YEARS	\$170,364.31	\$28,892.19	\$19,925.65
<i>*Payment must be received by 9/30/24 to receive promotion</i>			

This proposal presented on July 1, 2024 is made on behalf of ExploreLearning, LLC (FEIN 38-3942548).

Prices contained herein do not include applicable state and local sales taxes. Sales tax may be adjusted at the time of invoicing. Pricing information made herein is strictly confidential and is supplied on the understanding that it will be held confidential and not disclosed to third parties without the prior written consent of ExploreLearning.

Acceptance

All ExploreLearning subscriptions and/or services are offered subject to ExploreLearning’s standard license and terms of use and privacy policy (the “License Terms”), available on the product log in pages as supplemented by the terms of the applicable proposal - and ExploreLearning’s [K-12 processing](https://web.explorelearning.com/k12processing/) (https://web.explorelearning.com/k12processing/). By placing an order, customer confirms its acceptance of the License Terms, as well as the fees in the proposal, which together with the awarded proposal and/or any other associated agreement entered into by ExploreLearning and customer regarding the subscriptions, products and services, constitute the entire agreement between customer and ExploreLearning regarding such subscriptions, products, and services (the “Agreement”) and provides its authorization to ExploreLearning’s K-12 processing as described. Customer and ExploreLearning agree that the terms and conditions of the Agreement supersede any additional or inconsistent terms or provision in any customer drafted purchase order, or any communications, whether written or oral, between customer and ExploreLearning relating to the subject matter hereof, which shall be of no effect. In the event of any conflict, the terms of the Agreement shall govern.

Next Steps

PLEASE NOTE THE QUOTE NUMBER (#Q-251169) MUST APPEAR ON PURCHASE ORDER(S) IN ORDER TO PROCESS.

If applicable, please include your certificate of tax-exempt status with your purchase order. Purchase Orders may be sent to ExploreLearning Orders via one of the following methods:

Email to: sales@explorelearning.com, please CC amelia.marshall@explorelearning.com to streamline processing

Fax to: 434-220-1484

Mail to: 110 Avon Street, Suite 300, Charlottesville, VA 22902

ExploreLearning

Quote Number: Q-251169

Proposal

You may also contact Amelia Marshall at 866-882-4141, ext. 394 or amelia.marshall@explorellearning.com for more information on any aspect of this proposal (#Q-251169).



To ensure the effective implementation of ExploreLearning products in your school or district, please provide us with the following:

CONTACT

Who is the primary contact to coordinate professional development for your school or district? Please provide the following for that contact:

Name: _____

Title: _____

Email: _____

Phone: _____

WORKSHOP DETAILS

Provide us some details for your workshop(s):

of Teachers: _____

of Teachers who are new to the product: _____

of Teachers who are experienced with the product: _____

TECHNOLOGY

Please provide a description of the types of technology your teachers and students will be using to implement ExploreLearning products:

Additional Notes

Your implementation manager will be in touch with your PD contact via email to schedule your professional development workshop(s). We look forward to working with your teachers!
Professional development workshops are only scheduled for dates after the start of your subscription.

Coversheet

Approval to Renew Agreement with Discovery Education

Section: V. Consent Items
Item: J. Approval to Renew Agreement with Discovery Education
Purpose:
Submitted by:
Related Material: PA_REACH CYBER CHARTER SCHOOL_2024-2025_Q-413046.pdf



ORDER FORM

Subscriber: REACH CYBER CHARTER SCHOOL
Address: 750 E PARK DR STE 204 HARRISBURG, PA 17111-2758
Term: 07/01/24 to 06/30/25

Services	Start Date	End Date	Qty - Unit of Measure	Price	Total
Discovery Education Experience - Virtual School	07/01/24	06/30/25	6500 - Student	\$5.95	\$38,675.00

TOTAL:	\$38,675.00
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This Order Form and the Discovery Education Standard Terms of Services and License available at discoveryeducation.com/terms-and-conditions ('Standard Terms') constitute the entire agreement between Subscriber and Discovery Education, Inc. for the Services. By signing below, the Subscriber and Discovery Education, Inc. agree to be bound by this Order Form and the Standard Terms as of the date of last signature below.

REACH CYBER CHARTER SCHOOL

Discovery Education, Inc.

By: _____
 (signature required)

By: _____
 (signature required)

Title: _____

Title: _____

Printed Name: _____

Printed Name: _____

Date: _____

Date: _____

Please return with the signed Order Form:

Exhibit A Licensed Products



**EXHIBIT A
Licensed Products**

Discovery Education Experience - Virtual School		
SCHOOLS	START DATE	END DATE
REACH CYBER CHARTER SCHOOL - 750 E PARK DR STE 204, HARRISBURG, PA. 17111-2758	07/01/2024	06/30/2025

Coversheet

Approval to Renew Agreement with Lexia

Section: V. Consent Items
Item: K. Approval to Renew Agreement with Lexia
Purpose:
Submitted by:
Related Material:
Q-586272.2 - PA Reach Cyber Charter School Lexia Renewal 7-31-2024.pdf

QUOTE



Lexia Learning Systems LLC

300 Baker Avenue, Suite 202
 Concord, MA 01742 USA
 Phone: (978) 405-6200
 Fax: (978) 287-0062

Quote #: Q-586272-2
Created Date: 6/21/2024

Prepared By: Ben Steelman
Email: ben.steelman@lexialearning.com

Quote To:
 Corey Groff
 Reach Cyber Charter School
 750 East Park Dr
 Suite 204
 Harrisburg, PA 17111 US

Bill To:
 Corey Groff
 Reach Cyber Charter School
 Karen Yeselavage, Business Manager
 750 East Park Dr, Suite 204
 Harrisburg, PA 17111 US

1 Year Renewal OPTION 1

Start Date	End Date	Quantity	Line Item Description	Sales Price	Total Price
8/1/2024	7/31/2025	50	Lexia Core5 Reading/PowerUp Literacy Student Subscription Renewal	\$44.00	\$2,200.00
1 Year Renewal Total Price:					\$2,200.00

2 Year Renewal (Savings of \$200.00) OPTION 2

Start Date	End Date	Quantity	Line Item Description	Sales Price	Total Price
8/1/2024	7/31/2026	50	Lexia Core5 Reading/PowerUp Literacy Student Subscription Renewal	\$84.00	\$4,200.00
2 Year Renewal (Savings of \$200.00) Total Price:					\$4,200.00

3 Year Renewal (Savings of \$450.00) OPTION 3

Start Date	End Date	Quantity	Line Item Description	Sales Price	Total Price
8/1/2024	7/31/2027	50	Lexia Core5 Reading/PowerUp Literacy Student Subscription Renewal	\$123.00	\$6,150.00
3 Year Renewal (Savings of \$450.00) Total Price:					\$6,150.00

4 Year Renewal (Savings of \$900.00) OPTION 4

Start Date	End Date	Quantity	Line Item Description	Sales Price	Total Price
8/1/2024	7/31/2028	50	Lexia Core5 Reading/PowerUp Literacy Student Subscription Renewal	\$158.00	\$7,900.00
4 Year Renewal (Savings of \$900.00) Total Price:					\$7,900.00

5 Year Renewal (Savings of \$1,100.00) OPTION 5

Start Date	End Date	Quantity	Line Item Description	Sales Price	Total Price
8/1/2024	7/31/2029	50	Lexia Core5 Reading/PowerUp Literacy Student Subscription Renewal	\$198.00	\$9,900.00
5 Year Renewal (Savings of \$1,100.00) Total Price:					\$9,900.00

If you are Tax-Exempt, please send a copy of your Tax-Exempt Certification with your PO. Please note that if you have previously provided this certificate to Voyager Sopris, we will need a new certificate issued to Lexia Learning Systems.

Fax or email Purchase Orders with quote number Q-586272-2 AND Option Number to the following:

Attn: Ben Steelman
 Email: ben.steelman@lexialearning.com
 Fax: 978-287-0062

PLEASE NOTE THE QUOTE NUMBER AND OPTION NUMBER MUST APPEAR ON PURCHASE ORDER(S) IN ORDER TO PROCESS.

TERMS AND CONDITIONS

**Prices included herein are exclusive of all applicable taxes, including sales tax, VAT or other duties or levies imposed by any federal, state or local authority, which are the responsibility of Customer. Any taxes shown are estimates for informational purposes only. Customer will provide documentation in support of tax exempt status upon request. Pricing is valid 60 days. Lexia will invoice the total price set forth above upon Customer's acceptance. Payment is due net 30 days of invoice.

TERM

This quote serves as an Order Agreement and becomes effective upon its acceptance by both parties. The Product/Services purchased pursuant to this Agreement will begin on or about the start date set forth above and continue in effect for the Product/Service Term set forth above ("Subscription Period"). Unless otherwise set forth herein, all Product licenses shall have the same start and end dates, all Products are deemed delivered upon provisioning of license availability, and all Services must be used within the Subscription Period; unused Product licenses or Services are not eligible for refund or credit. Onsite training fulfilled with virtual training equivalency as needed. Virtual training equivalency = four (4) live online sessions for each onsite training day session. Without prejudice to its other rights, Lexia may suspend delivery of the Product/Services in the event that Customer fails to make any payment when due.

ORDER PROCESS

To submit an order, please fax this quote along with the applicable Purchase Order to: (978) 287-0062, or send by email to your sales representative's email address listed above.

NOTE: EACH PURCHASE ORDER MUST INCLUDE THE CORRECT QUOTE NUMBER PROVIDED ON THIS QUOTE, AND THE QUOTE SHOULD BE ATTACHED.

ACCEPTANCE

All Products and Services are offered subject to the Lexia K-12 Education Application License Agreement terms, available at <https://lexialearning.com/privacy/eula> (the "License"), as supplemented by the terms herein. By placing any order in response to this quote, Customer confirms its acceptance of the License Terms and the terms and fees in this quote, which together, constitute the entire agreement between Customer and Lexia regarding the Products and Services herein (the "Agreement"). Customer and Lexia agree that the terms and conditions of this Agreement supersede any additional or inconsistent terms or provisions in any Customer drafted purchase order, which shall be void and of no effect, or any communications, whether written or oral, between Customer and Lexia relating to the subject matter hereof. In the event of any conflict, the terms of this Agreement shall govern.

Coversheet

Approval to Renew Agreement with eDynamics

Section: V. Consent Items
Item: L. Approval to Renew Agreement with eDynamics
Purpose:
Submitted by:
Related Material: eDynamics Reach Cyber Charter School (District)- Renewal_V1.pdf



Price Quote

Contract Start Date	7/1/2024	Payment Terms	Pre-Pay
Contract End Date	6/30/2027	Billing Frequency	Annual
LMS	Canvas by Instructure	LMS Type	NON Hosted LMS

Prepared for:

Account Name	Reach Cyber Charter School (District)	Created Date	6/25/2024
Billing Address	750 E Park Dr Ste 204 Harrisburg, Pennsylvania 17111-2758 United States	Quote Number	00032495
Contact Name	Andy Gribbin	Email	agribbin@reachcyber.org
Title	Supervisor of Teaching and Learning		

Regional Sales Manager

Prepared By	Emily Hastings	Email	emily.hastings@edynamiclearning.com
Title	Account Manager		

Pricing Line Item	Quantity	Sales Price	Line Item Description	Total Price
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Single Course Enrollment	4,500.00	\$75.00	Client will have access to all published courses. Usage is based on each individual single course enrollment during the school year. Any overages will be billed at \$75.00 per course enrollment	\$337,500.00
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Grand Total	\$337,500.00
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This is a price quote only.

Coversheet

Approval of IU 13 Microsoft renewal quote

Section: V. Consent Items
Item: M. Approval of IU 13 Microsoft renewal quote
Purpose:
Submitted by:
Related Material: Reach Cyber Renewal Quote.pdf



Account: C4287	Enrollment Number:
Customer: Reach Cyber Charter School	Order# 7749
750 E Park Drive	Teachers FT: 600
Harrisburg, PA 17111	Teachers PT: 0
SShedd@ReachCyber.org	Admin FT: 325
Renewal Group: August - Year: 1	Admin PT: 0
Status: Quote	Students: 7400
PO Number:	
Date: 05/16/2024	Total Users: 925

SKU	Description	Qty	Unit Price	Ext Price
QLU-00002-S	Defender Endpoint P2 Edu Sub Per User Student	7400	\$7.00	\$51,800.00
AAD-38391	M365 A3 Unified Subscription	925	\$54.85	\$50,736.25
SFQ-00001	Power Automate Plan EDU ShrdSvr ALNG SubsVL MVL Per User (was Flow)	1	\$76.90	\$76.90
B1B-00007	Power BI Premium (requires Power BI Pro, M365 A3 or M365 A5 Subscription)	2	\$52.55	\$105.10
HVK-00001	Unlimited Server Platform per User	925	\$22.85	\$21,136.25
D87-01057	Visio Professional (on-Premise) License Less than EQU Count	20	\$56.10	\$1,122.00

Order Total:
\$124,976.50

To process your order, please send a purchase order (po) to softwaresales@iu13.org.

Coversheet

Approval of IU 13 Teams Premium Quote

Section: V. Consent Items
Item: N. Approval of IU 13 Teams Premium Quote
Purpose:
Submitted by:
Related Material: Teams Premium.pdf



Account: C4287	Enrollment Number:
Customer: Reach Cyber Charter School	Order# 7749
750 E Park Drive	Teachers FT: 600
Harrisburg, PA 17111	Teachers PT: 0
SShedd@ReachCyber.org	Admin FT: 325
Renewal Group: August - Year: 1	Admin PT: 0
Status: Quote	Students: 7400
PO Number:	
Date: 05/16/2024	Total Users: 925

SKU	Description	Qty	Unit Price	Ext Price
ZXI-00009	Teams Premium	40	\$23.35	\$934.00

Order Total:
\$934.00

To process your order, please send a purchase order (po) to softwaresales@iu13.org.

Coversheet

Approval of CSI Plan for 2024-25

Section: VI. Action Items
Item: A. Approval of CSI Plan for 2024-25
Purpose:
Submitted by:
Related Material: Final CSI School Plan _ 2024 - 2025.pdf

Reach Cyber CS

CSI School Plan | 2024 - 2025

Profile and Plan Essentials

LEA Type		AUN
Charter School		115227871
Address 1		
750 East Park Drive		
Address 2		
Suite 204		
City	State	Zip Code
Harrisburg	PA	17111
Chief School Administrator		Chief School Administrator Email
Ms Jane Swan		jswan@reachcyber.org
Single Point of Contact Name		
Jane Swan		
Single Point of Contact Email		
jswan@reachcyber.org		
Single Point of Contact Phone Number		Single Point of Contact Extension
570-218-8475		
Principal Name		
LeeAnn Ritchie		
Principal Email		
lritchie@reachcyber.org		
Principal Phone Number		Principal Extension
(570) 260-6515		
School Improvement Facilitator Name		School Improvement Facilitator Email
Trevor Saylor		tsaylor@caiu.org

Steering Committee

Name	Position/Role	Building/Group/Organization	Email
Jane Swan	Chief School Administrator	Reach Cyber Charter School	jswan@reachcyber.org
LeeAnn Ritchie	Principal	Reach Cyber Charter School	lritchie@reachcyber.org
Gregory McCurdy	Administrator	Reach Cyber Charter School	gmccurdy@reachcyber.org
Rachel Graver	Administrator	Reach Cyber Charter School	rgraver@reachcyber.org
Jordann Smith	Administrator	Reach Cyber Charter School	jsmith@reachcyber.org
Andrew Gribbin	Administrator	Reach Cyber Charter School	agribbin@reachcyber.org
Devin Meza-Rushanan	Administrator	Reach Cyber Charter School	dmezarushanan@reachcyber.org
Cody Smith	Administrator	Reach Cyber Charter School	cjsmith@reachcyber.org
Kelley McConnell	Administrator	Reach Cyber Charter School	kmccConnell@reachcyber.org
Katherine Rutkowski	Administrator	Reach Cyber Charter School	krutkowski@reachcyber.org
Heather Berger	Parent	Reach Cyber Charter School	newbieacres@gmail.com
Cristin Sankey	Parent	Reach Cyber Charter School	ncr041302@gmail.com
Ronya Balogun	Community Member	Reach Cyber Charter School	heartlikejesus@hotmail.com
Marcella Arline	Board Member	Reach Cyber Charter School	Marcellakate@gmail.com
Mark Bogdan	Teacher	Reach Cyber Charter School	mbogdan@reachcyber.org
Noah Ream	Teacher	Reach Cyber Charter School	nream@reachcyber.org
Alicia Swope	Principal	Reach Cyber Charter School	aswope@reachcyber.org
Trevor Saylor	Other	Capital Area Intermediate Unit 15	tsaylor@caiu.org
Rylee Kresge	Student	Reach Cyber Charter School	rk5021935@student.reachcyber.org
Lily Reed	Student	Reach Cyber Charter School	lr5023673@student.reachcyber.org

LEA Profile

Reach Cyber Charter is a K-12 public cyber charter school serving 6550 students in all 67 counties across Pennsylvania. Reach offers three types of pacing including traditional, year around, and accelerated. STEM is integral to the charter, as well as extensive career experience opportunities. Reach emphasizes a flexible and personalized approach to education with a vision to inspire and nurture all students for future success.

Mission and Vision

Mission

Our Mission: To promote academic growth and build curiosity through integrated STEM opportunities, K-12 personal instruction, and career exploration!

Vision

Vision: To inspire and nurture future success for all students!

Educational Values

Students

The student's role is to learn to the best of their abilities by taking age-appropriate individual responsibility for their own learning. This is accomplished by applying themselves to their studies in a focused and serious manner, working hard, becoming engaged in the lessons and activities, asking questions, exploring their personal interests, improving areas of academic weaknesses, and capitalizing on strengths. Reach believes that students should have access to flexible high quality education that is inclusive and equitable to all students.

Staff

Empower teachers through high quality differentiated professional development and multi tiered approach to instruction while promoting a positive school and classroom culture.

Administration

Reach values administration as critical stakeholders in student success while providing a responsive and supportive environment.

Parents

Parents are viewed as a valuable resource and collaborative partners in student learning.

Community

Community partnerships are viewed as a valuable resource and collaborative partner in student learning.

Other (Optional)

Future Ready PA Index

Select the grade levels served by your school. Select all that apply.

True K	True 1	True 2	True 3	True 4	True 5	True 6
True 7	True 8	True 9	True 10	True 11	True 12	

Review of the School(s) Level Performance

Strengths

Indicator	Comments/Notable Observations
English Language Growth and Attainment	The All Student Group met the interim improvement target in 2022-2023 at 16.1%.
Science/Biology	In 2022-2023, the All Student Group met the standard demonstrating growth in science/biology with an academic growth score of 74.3.
Career Standards Benchmark/Industry Based Learning	In the 22-23 School Year, Industry Based Learning was 18.6% and the Percent Career Standards Benchmark was only .5% below the state average.

Challenges

Indicator	Comments/Notable Observations
ELA Proficiency	During the 2022-2023 school year, Reach did not meet or exceed the statewide average of 54.5% (Reach 25.9%)
ELA Growth	During the 2022-2023 school year, Reach did not meet the standard demonstrating growth of 75.4 (Reach = 51.5)
Math Proficiency	During the 2022-2023 school year, Reach did not meet or exceed the statewide average of 38.3% (Reach 7.8%)
Math Growth	During the 2022-2023 school year, Reach did not meet the standard demonstrating growth of 74.9 (Reach =50)

Review of Grade Level(s) and Individual Student Group(s)

Strengths

Indicator	Comments/Notable Observations
Science/Biology Growth ESSA Student Subgroups Students with Disabilities	All Student Group 22-23: 74.3 Growth Score Students with Disabilities 22-23: 76.7 Growth Score Students with Disabilities outperformed the All Student Group in Science/Biology Growth Scores in 2022-2023.

<p>Indicator Four-Year Cohort Graduation Rate ESSA Student Subgroups Hispanic</p>	<p>Comments/Notable Observations Hispanic Students demonstrated a 4-year cohort graduation rate of 91.7% in 2021-2022, outperforming the all student group (87.6%).</p>
<p>Indicator English Language Arts/Literature ESSA Student Subgroups Asian (not Hispanic)</p>	<p>Comments/Notable Observations Asian sub-group (45.5% proficiency) outperformed the All Student Group (25.9% proficiency) and was the only subgroup to meet the interim growth target for ELA.</p>
<p>Indicator English Language Arts/Literature ESSA Student Subgroups Economically Disadvantaged</p>	<p>Comments/Notable Observations Economically Disadvantaged students subgroup (60.3) outperformed the all student group (51.5) in demonstrating growth on ELA statewide assessments.</p>

Challenges

<p>Indicator Science/Biology Growth for Black Students ESSA Student Subgroups African-American/Black</p>	<p>Comments/Notable Observations All Student Group 22-23: 74.3 Growth Score Black Student Group 22-23: 69.3 Growth Score The Black student group did not meet the statewide interim target for growth and had a decrease from previous year.</p>
<p>Indicator English Language Arts/Literature ESSA Student Subgroups American Indian or Alaskan Native</p>	<p>Comments/Notable Observations American Indian/Alaskan Native (10% proficient) significantly underperformed the all student group (25.9% proficient) for ELA growth.</p>
<p>Indicator Math/Algebra 1 ESSA Student Subgroups</p>	<p>Comments/Notable Observations The White sub-group (9.5% proficiency) did not meet the interim target for growth in Math and had a decrease in performance from the previous year.</p>

White	
Indicator Regular Attendance ESSA Student Subgroups Multi-Racial (not Hispanic), English Learners	Comments/Notable Observations Combined Ethnicity/Multi-Racial Subgroup (76.6% regular attendance) and English Learner Subgroup (72.4% regular attendance) underperformed the all student group (80.7%) for Regular Attendance in 22-23.
Indicator N/A - Insufficient Sample Size ESSA Student Subgroups Hawaiian Native/Pacific Islander	Comments/Notable Observations N/A - Reach has an insufficient sample size for this ESSA Subgroup

Summary

Strengths

Review the strengths listed above and copy and paste 2-5 strengths which have had the most impact in improving your most pressing challenges.

English Language Growth and Attainment: The All Student Group met the interim improvement target in 2022-2023 at 16.1%.
Science/Biology: In 2022-2023, the All Student Group met the standard demonstrating growth in science/biology with an academic growth score of 74.3.

Challenges

Review the challenges listed above and copy and paste 2-5 challenges if improved would have the most impact in achieving your Future Ready PA index targets.

Math Proficiency: During the 2022-2023 school year, Reach did not meet or exceed the statewide average of 38.3% (Reach 7.8%)
Math Growth: During the 2022-2023 school year, Reach did not meet the standard demonstrating growth of 74.9 (Reach =50)
ELA Proficiency: During the 2022-2023 school year, Reach did not meet or exceed the statewide average of 54.5% (Reach 25.9%)

Local Assessment

English Language Arts

Data	Comments/Notable Observations
<p>Mastery Connect Standards-Based Benchmark Assessments - Students complete an on-grade level standards-based assessment three times per year to drive classroom instruction in preparation for PSSAs and Keystones.</p>	<p>Strengths - Grades 3-5 had the highest overall participation in the benchmark throughout the year, with an average participation score of 64%. 5th grade participation jumped the highest throughout the year from 65% to 81%. Challenges – High school English participation dropped significantly from the beginning of the year from 35% to 26%. For those who did participate, a majority of students scored below mastery, with most students scoring in the near mastery or practicing range. Notable Observations - Students in high school English did show gains in a majority of standards over the year, with a majority of students scoring in the practicing range at the beginning of the year and moving to the near mastery range to exceeds mastery range by the end of the year.</p>
<p>DIBELS - Students complete DIBELS three times per year to assess early literacy skills and intervene with targeted instruction as needed.</p>	<p>Strengths – Grade 4 started the year with the strongest readers, having 34% of readers well below the reading benchmark and 44% at or above the benchmark. Grades K, 1 and 2 showed a significant in increase in scores over the year with fewer students scoring below or near benchmark at the end of the year than the beginning. Challenges - While grades 3 and 4 showed an increase in students who exceeded the benchmark, they also had a significant growth in students who scored well below benchmark levels with the number of students scoring at benchmark also shrinking. Notable Observations – Participation for 5 out of 6 grades was actually largest in the middle of the year window. Grade 5 was the only grade that had consistent participation growth after each window. The rest of the grades grew in participation from fall to winter and then dropped in participation from winter to spring.</p>

English Language Arts Summary

Strengths

DIBELS – Grade 4 started the year with the strongest readers, having 34% of readers well below the reading benchmark and 44% at or above the benchmark.

Mastery Connect Benchmarks - Students in high school English did show gains in a majority of standards over the year, with a majority of students scoring in the practicing range at the beginning of the year and moving to the near mastery range to exceeds mastery range by the

end of the year.

Challenges

DIBLES - While grades 3 and 4 showed an increase in students who exceeded the benchmark, they also had a significant growth in students who scored well below benchmark levels with the number of students scoring at benchmark also shrinking.

Mathematics

Data	Comments/Notable Observations
<p>Mastery Connect Standards-Based Benchmark Assessments - Students complete an on-grade level standards-based assessment three times per year to drive classroom instruction in preparation for PSSAs and Keystones.</p>	<p>Strengths – Participation in the Algebra benchmark rose from 39% in the fall to 63% in the spring. Students showed significant gains in their scores for 9 specific standards with a majority of students scoring higher in the spring than in the fall. Challenges - Overall participation in elementary benchmarks went up from spring to fall but score averages went down with a majority of significant increase showing mastery of skills. Percentages grew at the practicing and mastery levels but percentages at the mastery and exceeds mastery level did not grow and in some cases, even shrank.</p>
<p>IXL Math - Students engage in IXL math as a practice and intervention tool. Students complete the diagnostic assessment and work weekly to remediate personalized skill gaps and practice math skills.</p>	<p>Strengths - 51% of Middle School students are on track to demonstrate at least one year's worth of growth in Math from September to June. Students scoring exceeds or mastery levels in the fall but many more students scoring practicing or near mastery in the spring. Notable Observations – Middle school math showed an increase in participation of at least 10% over the year, but scores did not. Challenges - IXL math has low participation in the middle school, with only 33% of students working regularly in the program. Notable Observations - Third grade has the highest overall participation in IXL (57%) and is also showing over 50% of students on track to grow at least one year's worth of Math skills.</p>

Mathematics Summary

Strengths

IXL - 51% of Middle School students are on track to demonstrate at least one year's worth of growth in Math from September to June.
 Mastery Connect Benchmarks - Participation in the Algebra benchmark rose from 39% in the fall to 63% in the spring. Students showed significant gains in their scores for 9 specific standards with a majority of students scoring higher in the spring than in the fall.

Challenges

IXL math has low participation in the middle school, with only 33% of students working regularly in the program.

Science, Technology, and Engineering Education

Data	Comments/Notable Observations
LMS Coursework - 100% of middle school students were enrolled in the middle school STEM elective.	Reach has integrated STEM into other areas of coursework through cross-disciplinary STEM PBLs.
Mastery Connect Biology Benchmarking -students complete an on-grade level standards-based assessment three times per year to drive classroom instruction in preparation for Keystones.	Strength: 30% of Biology students demonstrate that they are exceeding mastery on Standard BIO.A.1.1.1(Describe the characteristics of life shared by all prokaryotic and eukaryotic organisms.) Challenge: 17% of Biology Students are "Well below" mastery on Biology Standard BIO.A.2.2.3

Science, Technology, and Engineering Education Summary

Strengths

STEM focused project based learning activities, STEM camps, STEM boxes, career experiences, and career kits K-5 contribute to the mission and vision of Reach.
STEM focused curriculum dedicated to providing students with project based learning.
LMS Coursework - 100% of middle school students were enrolled in the middle school STEM elective.
30% of Biology students demonstrate that they are exceeding mastery on Standard BIO.A.1.1.1(Describe the characteristics of life shared by all prokaryotic and eukaryotic organisms.)

Challenges

Reach students in grades K-9 have demonstrated higher participation and engagement in school-sponsored STEM-based programs than students in grades 10, 11 , and 12.
17% of Biology Students are "Well below" mastery on Biology Standard BIO.A.2.2.3

Related Academics

Career Readiness

Data	Comments/Notable Observations
Local Career Artifact Collection	As of March 31, 2024, 70% of Reach students in Grades 5, 8, and 11 have demonstrated meaningful engagement in career exploration and preparation aligned to the Career Education and Work (CEW) standards. 100% of students in grade 5 received career kits used to enhance career focused learning opportunities.
Local STEM Opportunities	100% of students have STEM opportunities and 50% of secondary students participate in advanced STEM courses this school year.

Career and Technical Education (CTE) Programs

True Career and Technical Education (CTE) Programs Omit

Arts and Humanities

True Arts and Humanities Omit

Environment and Ecology

True Environment and Ecology Omit

Family and Consumer Sciences

True Family and Consumer Sciences Omit

Health, Safety, and Physical Education

True Health, Safety, and Physical Education Omit

Social Studies (Civics and Government, Economics, Geography, History)

True Social Studies (Civics and Government, Economics, Geography, History) Omit

Articulation Agreements

False We do not have any articulation agreements because we do not have high school students, or ALL current agreements have been uploaded to other FRCPP plans.

Partnering Institution

Bucks County Community College

Agreement Type

Program/Course Area

Dual enrollment all appropriate high school/post secondary courses approved

Uploaded Files

REACH CCS MOU --Bucks CCC Dual Enrollment 2022-2023_DRAFT_JLS_09112022.docx

Partnering Institution

Harrisburg Area Community College

Agreement Type

Program/Course Area

Dual enrollment for all appropriate high school/post secondary courses approved

Uploaded Files

HACC.pdf

Partnering Institution

Messiah University

Agreement Type

Program/Course Area

Dual enrollment for all appropriate high school/post secondary courses approved

Uploaded Files

Messiah Dual Enrollment Agreement - Template.pdf

Partnering Institution

Northern PA Regional College

Agreement Type

Program/Course Area

Dual enrollment for all appropriate high school/post secondary courses approved

Uploaded Files

22-23 Dual Enrollment Agreement - ReachCyber - NPRC _signed.pdf

Partnering Institution

East Stroudsburg University

Agreement Type

Statewide Articulation

Program/Course Area

Internships/Student Teaching

Uploaded Files

ESU Agreement.pdf

Partnering Institution

Mercyhurst University

Agreement Type

Dual Credit

Program/Course Area

Dual enrollment for all appropriate high school/post secondary courses approved

Uploaded Files

Mercyhurst and Reach DE.pdf

Summary

Strengths

Review the comments and notable observations listed previously and record 2-5 strengths which have had the most impact in improving your most pressing challenges.

Reach is demonstrating growth on both internal benchmark assessments and statewide standardized assessments.
--

Reach has articulation agreements with multiple institutions across the state, providing opportunities for enrichment and diverse student learning.

Challenges

Review the comments and notable observations listed previously and record 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

Reach will continue to expand our career and STEM opportunities for students.

Reach will continue to seek collegiate partnerships to support student growth and opportunities.
--

Equity Considerations

English Learners

False This student group is not a focus in this plan.

Data	Comments/Notable Observations
IXL Math: EL students grew an average of 40 points from September to May on local benchmarks in IXL in 2023, while the all student group grew an average of 107 points.	EL students showed less growth on IXL math benchmarks than the all student group.

Students with Disabilities

False This student group is not a focus in this plan.

Data	Comments/Notable Observations
IXL Math: Students with disabilities (IEP) grew an average of 113 points from the September to May local benchmarks in IXL math in 2023.	Students with disabilities (113 points) demonstrated more growth than the all student group (107 points) on local math benchmark assessments.

Students Considered Economically Disadvantaged

False This student group is not a focus in this plan.

Data	Comments/Notable Observations
IXL Math: Students considered economically disadvantaged based on	Students considered economically advantaged grew at a

federal reporting ended the year with an average growth of 105 points in IXL math in 2023.	similar rate than the all student group on local math assessments.

Student Groups by Race/Ethnicity

False This student group is not a focus in this plan.

Student Groups	Comments/Notable Observations
Asian	IXL Math: Yearlong growth average 110, which is slightly above the all student group average of 107 (2023)
Black	IXL Math: Yearlong growth average 83, which is below the all student group average of 107 (2023)
Hispanic	IXL Math: Yearlong growth average 66, which is significantly below the all student group average of 107 (2023)
White	IXL Math: Yearlong growth average 115, which is slightly above the all student group average of 107 (2023)
2 or More Races	IXL Math: Yearlong growth average 90, which is slightly below the all student group average of 107 (2023)
Hawaiian/Pacific Islander	Native Hawaiian/Pacific Islander student group demonstrated an above average attendance rate with 98.6% average attendance.
American Indian/Alaskan Native	American Indian/Alaskan Native sub-group has the lowest overall attendance rate in the school with a 89% average daily attendance.

Summary

Strengths

Review the comments and notable observations listed previously and record the 2-5 strengths which have had the most impact in improving your most pressing challenges.

Students with disabilities (113 points) demonstrated more growth than the all student group (107 points) on local math benchmark assessments.
Students considered economically advantaged grew at a similar rate than the all student group on local math assessments.
The all student group demonstrated the most growth school-wide on the academic standards aligned with "Numbers and Operations".
IXL Math: White Student Group yearlong growth average 115, which is slightly above the all student group average of 107
IXL Math: Asian student group yearlong growth average 110, which is slightly above the all student group average of 107

Challenges

Review the comments and notable observations listed previously and record the 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

IXL Math: Hispanic students yearlong growth average 66, which is significantly below the all student group average of 107
EL students showed less growth on IXL math benchmarks than the all student group.
IXL Math: Black student group yearlong growth average 83, which is below the all student group average of 107
Native Hawaiian/Pacific Islander student group demonstrated an above average attendance rate with 98.6% average attendance.

Supplemental LEA Plans

Programs and Plans	Comments/Notable Observations
Special Education Plan	Currently serving over 1800 students with IEPs.
Title 1 Program	Both plans prioritize student needs and academic growth.
Student Services	Both plans prioritize student needs and academic growth.
K-12 Guidance Plan (339 Plan)	Not related to this plan
Technology Plan	Reach uses technology as our primary connection/communication to our students and as an instructional tool.
English Language Development Programs	Not related to this plan
Structured Literacy Plan	Reach is providing literacy training to students in conjunction with this CSI plan.

Strengths

Review the comments and notable observations listed and record those which have had the most impact in improving your most pressing challenges.

Reach has deployed a new technology solution for students to including laptops, monitors, and writing peripherals during the 23-24 school year.

Reach's CSI and Structured Literacy Plans both prioritize growth in ELA/Reading/Literacy skills and have aligned professional development steps.

Challenges

Review the comments and notable observations listed previously and record the 2-5 challenges which if improved would have the most impact in achieving your Mission and Vision.

Reach faces teacher shortage issues in hiring and retaining certified special education teachers during the school year.

Conditions for Leadership, Teaching, and Learning

Focus on Continuous improvement of Instruction

Align curricular materials and lesson plans to the PA Standards	Operational
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based	Operational
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices	Operational
Identify and address individual student learning needs	Exemplary
Provide frequent, timely, and systematic feedback and support on instructional practices	Operational

Empower Leadership

Foster a culture of high expectations for success for all students, educators, families, and community members	Operational
Collectively shape the vision for continuous improvement of teaching and learning	Operational
Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school	Operational
Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community	Operational
Continuously monitor implementation of the school improvement plan and adjust as needed	Operational

Provide Student-Centered Support Systems

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically	Exemplary
Implement an evidence-based system of schoolwide positive behavior interventions and supports	Operational
Implement a multi-tiered system of supports for academics and behavior	Operational
Implement evidence-based strategies to engage families to support learning	Operational
Partner with local businesses, community organizations, and other agencies to meet the needs of the school	Exemplary

Foster Quality Professional Learning

Identify professional learning needs through analysis of a variety of data	Operational
Use multiple professional learning designs to support the learning needs of staff	Operational
Monitor and evaluate the impact of professional learning on staff practices and student learning	Operational

Summary

Strengths

Which Essential Practices are currently Operational or Exemplary and could be leveraged in your efforts to improve upon your most pressing challenges?

Identify and address individual student learning needs
Implement evidence-based strategies to engage families to support learning
STEM
Career Pathways

Challenges

Thinking about all the most pressing challenges identified in the previous sections, which of the Essential Practices that are currently Not Yet Evident or Emerging, if improved, would greatly impact your progress in achieving your mission, vision and Future Ready PA Index interim targets in State Assessment Measures, On-Track Measures, or College and Career Measures?

Improvement of schoolwide positive behavior interventions and supports through family mentor team
Identify professional learning needs through analysis of a variety of data
Aligning curriculum, instruction
Continuing to build out a comprehensive MTSS program
Act 158 Graduation Pathways

Summary of Strengths and Challenges from the Needs Assessment

Strengths

Examine the Summary of Strengths. Identify the strengths that are most positively contributing to achievement of your mission and vision. Check the box to the right of these identified strength(s).

Strength	Check for Consideration in Plan
English Language Growth and Attainment: The All Student Group met the interim improvement target in 2022-2023 at 16.1%.	False
Science/Biology: In 2022-2023, the All Student Group met the standard demonstrating growth in science/biology with an academic growth score of 74.3.	False
IXL - 51% of Middle School students are on track to demonstrate at least one year's worth of growth in Math from September to June.	False
DIBELS – Grade 4 started the year with the strongest readers, having 34% of readers well below the reading benchmark and 44% at or above the benchmark.	False
Mastery Connect Benchmarks - Students in high school English did show gains in a majority of standards over the year, with a majority of students scoring in the practicing range at the beginning of the year and moving to the near mastery range to exceeds mastery range by the end of the year.	False
Mastery Connect Benchmarks - Participation in the Algebra benchmark rose from 39% in the fall to 63% in the spring. Students showed significant gains in their scores for 9 specific standards with a majority of students scoring higher in the spring than in the fall.	False
STEM focused project based learning activities, STEM camps, STEM boxes, career experiences, and career kits K-5 contribute to the mission and vision of Reach.	False
Reach is demonstrating growth on both internal benchmark assessments and statewide standardized assessments.	False
STEM focused curriculum dedicated to providing students with project based learning.	False
Students considered economically advantaged grew at a similar rate than the all student group on local math assessments.	False
The all student group demonstrated the most growth school-wide on the academic standards aligned with "Numbers and Operations".	False
LMS Coursework - 100% of middle school students were enrolled in the middle school STEM elective.	False
IXL Math: White Student Group yearlong growth average 115, which is slightly above the all student group average of 107	False

30% of Biology students demonstrate that they are exceeding mastery on Standard BIO.A.1.1.1(Describe the characteristics of life shared by all prokaryotic and eukaryotic organisms.)	False
Reach has articulation agreements with multiple institutions across the state, providing opportunities for enrichment and diverse student learning.	False
Implement evidence-based strategies to engage families to support learning	True
STEM	True
Identify and address individual student learning needs	True
Students with disabilities (113 points) demonstrated more growth than the all student group (107 points) on local math benchmark assessments.	False
Career Pathways	True
Reach has deployed a new technology solution for students to including laptops, monitors, and writing peripherals during the 23-24 school year.	False
IXL Math: Asian student group yearlong growth average 110, which is slightly above the all student group average of 107	False
Reach's CSI and Structured Literacy Plans both prioritize growth in ELA/Reading/Literacy skills and have aligned professional development steps.	False

Challenges

Examine the Summary of Challenges. Identify the challenges which are most pressing at this time for your Single Entity School and if improved would have the most pronounced impact in achieving your mission and vision. Check the box to the right of these identified challenge(s).

Strength	Check for Consideration in Plan
Math Proficiency: During the 2022-2023 school year, Reach did not meet or exceed the statewide average of 38.3% (Reach 7.8%)	False
Math Growth: During the 2022-2023 school year, Reach did not meet the standard demonstrating growth of 74.9 (Reach =50)	False
Reach students in grades K-9 have demonstrated higher participation and engagement in school-sponsored STEM-based programs than students in grades 10, 11 , and 12.	False
ELA Proficiency: During the 2022-2023 school year, Reach did not meet or exceed the statewide average of 54.5% (Reach 25.9%)	False
IXL math has low participation in the middle school, with only 33% of students working regularly in the program.	False
DIBLES - While grades 3 and 4 showed an increase in students who exceeded the benchmark, they also had a	False

significant growth in students who scored well below benchmark levels with the number of students scoring at benchmark also shrinking.	
IXL Math: Hispanic students yearlong growth average 66, which is significantly below the all student group average of 107	False
Improvement of schoolwide positive behavior interventions and supports through family mentor team	False
Reach will continue to expand our career and STEM opportunities for students.	False
Reach faces teacher shortage issues in hiring and retaining certified special education teachers during the school year.	False
EL students showed less growth on IXL math benchmarks than the all student group.	False
IXL Math: Black student group yearlong growth average 83, which is below the all student group average of 107	False
Native Hawaiian/Pacific Islander student group demonstrated an above average attendance rate with 98.6% average attendance.	False
17% of Biology Students are "Well below" mastery on Biology Standard BIO.A.2.2.3	False
Reach will continue to seek collegiate partnerships to support student growth and opportunities.	False
Aligning curriculum, instruction	True
Continuing to build out a comprehensive MTSS program	True
Identify professional learning needs through analysis of a variety of data	False
Act 158 Graduation Pathways	True

Most Notable Observations/Patterns

In the space provided, record any of the comments and notable observations made as your team worked through the needs assessment that stand out as important to the challenge(s) you checked for consideration in your comprehensive plan.

Detailed analysis of performance on state academic standards for all applicable student subgroups based on PA Future Ready and Local Data: PA Future Ready Data: In areas of strength, Black students outperform the all-student group for cohort graduation rate and Reach's Asian subgroup is outperforming the all-student group for ELA proficiency. Additionally, we find it to be a strength for our EL population that they are approaching the same ELA proficiency as the all-student group, demonstrating that they are nearly performing at the same level as their native speaking peers. Although these are two bright spots for ELA, students with disabilities sub-group are shown to be performing lower than the all-student group in ELA, which provides an opportunity for growth in this area. Reach also sees areas of need in Science/Biology for the sub-groups of Hispanics and Two or More Races. Additionally, we believe there is a need to support economically disadvantaged students' sub-group, as they demonstrated a decrease in math proficiency. Local Assessment Data Analysis: For the 2024-2025 school year, Reach has indicated a priority challenge for ELA and Math growth, including continuing to focus on implementing a system of MTSS and aligning curriculum. Inequity between student group growth in IXL math can be seen in the data noted within this plan, and we

intend to address those challenges through the use of MTSS. MTSS is one of the priorities checked for consideration in this plan, and Reach believes that continuing to invest in a strong MTSS program can help provide equitable access to education for all students, including the student subgroups as identified in 1111(c)(2). Through these efforts, Reach continues to foster a culture of high expectations for success for all students, educators, families, and community members through empowered leadership and personalized learning. Notably, Reach has transitioned away from Pearson and is now implementing a new curriculum that is fully aligned to the Pennsylvania state standards, as well as utilizing a new LMS and SIS. We will continue to make adjustments to those systems to use high quality effective instructional technology tools.

Analyzing (Strengths and Challenges)

Analyzing Challenges

Analyzing Challenges	Discussion Points	Check for Priority
Aligning curriculum, instruction	Reach transitioned away from our education management company to a fully independent school this year, therefore changing to a fully new curriculum for the 23-24 school year. It is aligned to Pennsylvania Standards, but we are still working to update and enhance the curriculum using data and effective instructional methods.	True
Continuing to build out a comprehensive MTSS program	Reach is in the sixth year of implementing a MTSS for students and continues to refine how to most effectively use MTSS in the virtual setting for our students. In the first three years, we focused on creating the foundation for the program in hiring staff and identifying procedures for identification. Moving forward, Reach believes this is a priority challenge because the make-up and population of our school has grown extensively in the past three years. Because of this, we have a greater need to continue to make MTSS our priority as we need to meet the needs of our new learners and identify ways to fill their learning gaps using the MTSS approach. Additionally, Reach is continuing to focus on the behavioral side of MTSS as we have found that to be a challenge in the virtual environment. In having moved to a new curriculum and LMS, Reach is planning to continue to focus on effective Tier 1 instruction combined with impactful Tier 2 and Tier 3 strategies through reading and math specialist support.	True
Act 158 Graduation Pathways	Reach continues to strive to connect with seniors who have enrolled with us already credit deficient in order to help them recoup missing credits and graduate on time. Our credit recovery program is our greatest tool in this effort.	False

Analyzing Strengths

Analyzing Strengths	Discussion Points
Identify and address individual student learning needs	Reach strives to personalize education for all students and meet their individual learning needs as part of our school's mission
Implement evidence-based strategies to engage families to support learning	87 Family Mentors who work closely with families on non-academic school supports
STEM	High student participation in STEM programming
Career Pathways	Growth of student-focused opportunities and collection of career readiness artifacts

Priority Challenges

Analyzing Priority Challenges	Priority Statements
	Essential Practice #1: Align curriculum, assessment, and instruction: If instruction gives all students an equitable opportunity to succeed, then students will be able to access content, engage with it, and be successful.
	Essential Practice #13 MTSS: If we learn to more effectively collect and analyze data based on students' individual needs and align effective strategies to identified needs, then our students will succeed.

Goal Setting

Priority: Essential Practice #1: Align curriculum, assessment, and instruction: If instruction gives all students an equitable opportunity to succeed, then students will be able to access content, engage with it, and be successful.

Outcome Category			
Career Standards Benchmark			
Measurable Goal Statement (Smart Goal)			
By the conclusion of the 24/25 SY, 87% of Reach students will demonstrate, through the collection of artifacts in grades 5, 8, and 11, meaningful engagement in career exploration and preparation aligned to the Career Education and Work (CEW) standards			
Measurable Goal Nickname (35 Character Max)			
Career Exploration & Readiness Growth			
Target Year 1	Target Year 2	Target Year 3	
85% of Reach students will demonstrate, through the collection of artifacts in grades 5, 8, and 11, meaningful engagement in career exploration and preparation aligned to the Career Education and Work (CEW) standards	86% of Reach students will demonstrate, through the collection of artifacts in grades 5, 8, and 11, meaningful engagement in career exploration and preparation aligned to the Career Education and Work (CEW) standards	By the conclusion of the 24/25 SY, 87% of Reach students will demonstrate, through the collection of artifacts in grades 5, 8, and 11, meaningful engagement in career exploration and preparation aligned to the Career Education and Work (CEW) standards	
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
By September 30th, 10% of students will have completed 1 artifact in grades 5, 8, & 11.	By September 30th, 10% of students will have completed 1 artifact in grades 5, 8, & 11.	By March 31, 70% of students will have completed 1 artifact in grades 5, 8, & 11.	By the conclusion of the 23/24 SY, 87% of Reach students will demonstrate, through the collection of artifacts in grades 5, 8, and 11, meaningful engagement in career exploration and preparation aligned to the Career Education and Work (CEW) standards

Outcome Category

English Language Arts			
Measurable Goal Statement (Smart Goal)			
Students will meet or exceed 40.5% PSSA/Keystone ELA as determined by Exit Criteria Aggregate Gains.			
Measurable Goal Nickname (35 Character Max)			
ELA State Test Growth Goal			
Target Year 1	Target Year 2	Target Year 3	
		Students will meet or exceed 40.5% PSSA/Keystone ELA as determined by Exit Criteria Aggregate Gains.	
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
100% of teachers will administer the baseline benchmark assessment.	20% of students will demonstrate proficiency on grade level assessments.	30% of students will demonstrate proficiency on grade level assessments.	Students will meet or exceed 40.5% PSSA/Keystone ELA as determined by Exit Criteria Aggregate Gains.

Outcome Category			
Mathematics			
Measurable Goal Statement (Smart Goal)			
Students will meet or exceed 17.9% PSSA/Keystone Math as determined by Exit Criteria Aggregate Gains.			
Measurable Goal Nickname (35 Character Max)			
Math State Test Growth Goal			
Target Year 1	Target Year 2	Target Year 3	
		Students will meet or exceed 17.9% PSSA/Keystone Math as determined by Exit Criteria Aggregate Gains.	
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
100% of teachers will administer the baseline benchmark assessment.	9% of students will demonstrate proficiency on grade level assessments.	14% of students will demonstrate proficiency on grade level assessments.	Students will meet or exceed 17.9% PSSA/Keystone Math as determined by Exit Criteria Aggregate Gains.

Priority: Essential Practice #13 MTSS: If we learn to more effectively collect and analyze data based on students' individual needs and align effective strategies to identified needs, then our students will succeed.

Outcome Category
Essential Practices 3: Provide Student-Centered Support Systems

Measurable Goal Statement (Smart Goal)			
At least 85% of students are meeting T1 targets for curriculum based assessments.			
Measurable Goal Nickname (35 Character Max)			
Tiered Supports			
Target Year 1	Target Year 2	Target Year 3	
At least 85% of students are meeting T1 targets for curriculum based assessments.	At least 85% of students are meeting T1 targets for curriculum based assessments.	At least 85% of students are meeting T1 targets for curriculum based assessments.	
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
At least 50% of students are meeting T1 targets for curriculum based assessments.	At least 60% of students are meeting T1 targets for curriculum based assessments.	At least 70% of students are meeting T1 targets for curriculum based assessments.	At least 85% of students are meeting T1 targets for curriculum based assessments.

Outcome Category			
Regular Attendance			
Measurable Goal Statement (Smart Goal)			
100% of Full Academic Year students will demonstrate active engagement in their schoolwork through lesson completion and monthly contacts.			
Measurable Goal Nickname (35 Character Max)			
Student Behavior and Participation Goals			
Target Year 1	Target Year 2	Target Year 3	
		100% of Full Academic Year students will demonstrate active engagement in their schoolwork through lesson completion and monthly contacts.	
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
70% of Full Academic Year students will demonstrate active engagement in their schoolwork through lesson completion and monthly contacts.	80% of Full Academic Year students will demonstrate active engagement in their schoolwork through lesson completion and monthly contacts.	90% of Full Academic Year students will demonstrate active engagement in their schoolwork through lesson completion and monthly contacts.	100% of Full Academic Year students will demonstrate active engagement in their schoolwork through lesson completion and monthly contacts.

Outcome Category			
Graduation rate			
Measurable Goal Statement (Smart Goal)			
95% of graduating students will complete statewide high school graduation requirements prior to completing their 12th grade year.			
Measurable Goal Nickname (35 Character Max)			
Act 158			
Target Year 1	Target Year 2	Target Year 3	
		95% of graduating students will complete statewide high school graduation requirements prior to completing their 12th grade year.	
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
100% of senior stakeholders are provided information regarding ACT 158 graduation requirements by Sep 30.	40% of graduating students will be on track to complete statewide high school graduation requirements at the end of Semester 1.	95% of students have met Act 158 requirements or are enrolled in coursework that will lead to fulfillment of Act 158 requirements.	95% of graduating students will complete statewide high school graduation requirements prior to completing their 12th grade year.

Action Plan

Measurable Goals

Career Exploration & Readiness Growth	ELA State Test Growth Goal
Math State Test Growth Goal	Tiered Supports
Student Behavior and Participation Goals	Act 158

Action Plan For: Universal Design for Learning

<p>Measurable Goals:</p> <ul style="list-style-type: none"> 95% of graduating students will complete statewide high school graduation requirements prior to completing their 12th grade year. By the conclusion of the 24/25 SY, 87% of Reach students will demonstrate, through the collection of artifacts in grades 5, 8, and 11, meaningful engagement in career exploration and preparation aligned to the Career Education and Work (CEW) standards 100% of Full Academic Year students will demonstrate active engagement in their schoolwork through lesson completion and monthly contacts. Students will meet or exceed 40.5% PSSA/Keystone ELA as determined by Exit Criteria Aggregate Gains. Students will meet or exceed 17.9% PSSA/Keystone Math as determined by Exit Criteria Aggregate Gains. At least 85% of students are meeting T1 targets for curriculum based assessments.
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Action Step		Anticipated Start/Completion Date	
The Career Experience Team will provide 1 after school information session for high school Caretakers and students to learn about current Industry/Work-Based Learning programs.		2024-09-10	2024-11-22
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Director of Career Readiness	Career Opportunity Resources, Zoom	No	Yes
Action Step		Anticipated Start/Completion Date	
State test data will be analyzed for proficiency including grade, teacher, years enrolled, subgroup, site location, live lesson attendance, pass rate		2024-07-01	2024-10-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Director of Data and Assessment, Data Coordinator	State test scores, excel, Linkit	No	No
Action Step		Anticipated Start/Completion Date	
Refresher training provided to staff on using data driven instruction in PLCs		2024-08-21	2024-10-18

Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Principals, Data Coordinator	Data Templates and Tools	Yes	No
Action Step		Anticipated Start/Completion Date	
Vertical alignment meeting between adjacent grades held at beginning of year.		2024-08-21	2024-09-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Principals	Curriculum alignments	No	No
Action Step		Anticipated Start/Completion Date	
Vertical alignment meeting between adjacent grades held at end of year.		2025-04-01	2025-06-06
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Principals	Curriculum alignments	No	No
Action Step		Anticipated Start/Completion Date	
Parent, Student and Staff Committee meetings held on STEM implementation		2024-09-03	2025-01-24
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Director of STEM	STEM Resouces, Camps, and Club information	No	Yes
Action Step		Anticipated Start/Completion Date	
Parent information sessions will be held to education families about the statewide graduation requirements		2024-09-03	2024-10-31
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
High School Principal	ACT 158 information	No	Yes
Action Step		Anticipated Start/Completion Date	
UFLI Literacy Training for K-2 Teachers		2024-08-21	2024-10-31
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Chief Academic Officer, Director of Teaching and Learning	UFLI Manuals	Yes	No
Action Step		Anticipated Start/Completion Date	
K-12 Literacy Training and Coaching Sessions		2024-08-20	2024-12-20
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Chief Academic Officer, Director of Teaching and Learning	K-12 Literacy Coaching Sessions	Yes	No

Learning			
Action Step		Anticipated Start/Completion Date	
Career artifact information sessions held for K-8 families by career exploration team		2024-09-20	2024-11-22
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Director of Careers/EDIB	Career Kits	No	Yes
Action Step		Anticipated Start/Completion Date	
Career Kits mailed to all students in grades K-8		2024-07-01	2024-10-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Director of Careers/EDIB	Career Kits	No	No
Action Step		Anticipated Start/Completion Date	
Reach leadership team will take the PA Science of Reading Knowledge course, offered through PaTTan, in July 2024.		2024-07-01	2024-07-31
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Chief Academic Officer, Director of Teaching and Learning	Coursework from PaTTan	Yes	No
Action Step		Anticipated Start/Completion Date	
K-8 teachers will take the PA Science of Reading Knowledge course, offered through PaTTan, in June and July 2024.		2024-09-03	2024-12-20
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Chief Academic Officer, Director of Teaching and Learning	Coursework from PaTTan	Yes	No
Action Step		Anticipated Start/Completion Date	
The secondary 9-12 teachers will take the SAS structured literacy course in the fall		2024-09-03	2024-12-20
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Chief Academic Officer, Director of Teaching and Learning	Coursework from PaTTan	Yes	No

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
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<p>If instruction gives all students an equitable opportunity to succeed, then students will be able to access content, engage with it, and be successful.</p>	<p>The Director of Data and Assessment will provide a regular update of CSI goal progress and KPIs to the senior leadership team. KPI data on CSI goal progress will be shared with the whole staff at the weekly all-school meeting on Mondays. Data dashboarding and Canvas analytics tools will be used to track progress on benchmark growth and artifact collection.</p>
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Action Plan For: Social Emotional Learning

<p>Measurable Goals:</p>
<ul style="list-style-type: none"> • 95% of graduating students will complete statewide high school graduation requirements prior to completing their 12th grade year. • By the conclusion of the 24/25 SY, 87% of Reach students will demonstrate, through the collection of artifacts in grades 5, 8, and 11, meaningful engagement in career exploration and preparation aligned to the Career Education and Work (CEW) standards • 100% of Full Academic Year students will demonstrate active engagement in their schoolwork through lesson completion and monthly contacts. • Students will meet or exceed 40.5% PSSA/Keystone ELA as determined by Exit Criteria Aggregate Gains. • Students will meet or exceed 17.9% PSSA/Keystone Math as determined by Exit Criteria Aggregate Gains. • At least 85% of students are meeting T1 targets for curriculum based assessments.

Action Step		Anticipated Start/Completion Date	
Orientation sessions will be offered during the day and evening hours for families to learn Reach policies and system navigation.		2024-09-03	2024-10-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Directors of Family Services and Director of Teaching and Learning	Zoom, Canvas, Support Materials	No	Yes
Action Step		Anticipated Start/Completion Date	
SEL Training/Trauma Informed School Training		2024-08-20	2024-12-20
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
SEL Committee/ Counselors	SEL/Trama Informed School Learning Materials	Yes	No

Action Step		Anticipated Start/Completion Date	
New staff will be trained in LMS and SIS navigation and tools		2024-08-20	2024-08-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Manager of Professional Development and Manager of Student Accounts	Canvas, Focus	Yes	No
Action Step		Anticipated Start/Completion Date	
Mid-Year Monitoring of staff contacts to ensure connections are being made with students at-least monthly		2025-01-01	2025-01-31
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Principals, Directors of Family Service, Data Coordinator	Contact List	No	No
Action Step		Anticipated Start/Completion Date	
Student Internet Safety Trainings for families		2025-02-03	2025-03-28
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Director of Student Safety	Linewize for parents	No	Yes
Action Step		Anticipated Start/Completion Date	
All staff will participate in beginning of year professional development conference to include SEL initiatives on supporting the whole student		2024-08-21	2024-08-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Director of Teaching and Learning	Hotel Conference Center, Zoom	Yes	No

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
If we learn to more effectively collect and analyze data based on students' individual needs and align effective strategies to identified needs, then our students will succeed.	The Director of Data and Assessment will provide a regular update of CSI goal progress and KPIs to the senior leadership team. KPI data on CSI goal progress with be shared with the whole staff at the weekly all-school meeting on Mondays. Data dashboarding and Canvas analytics tools will be used to track progress on benchmark growth and artifact collection.

Expenditure Tables

School Improvement Set Aside Grant

False School does not receive School Improvement Set Aside Grant.

Expenditure Description	Action Plan(s)	eGgrant Budget Category (Set Aside grant)	ESSA Tier	Amount
Director of MTSS salary to implement and oversee a system-wide monitoring process that utilizes collaborative instructional teams who meet regularly to review student data from screening, progress monitoring and assessment to identify next steps for instruction for students across all tiers.	<ul style="list-style-type: none"> Universal Design for Learning 	Salary	1	100000
Director of MTSS benefits to implement and oversee a system-wide monitoring process that utilizes collaborative instructional teams who meet regularly to review student data from screening, progress monitoring and assessment to identify next steps for instruction for students across all tiers.	<ul style="list-style-type: none"> Universal Design for Learning 	Benefits	1	13000
Salaries for three middle school and two elementary	<ul style="list-style-type: none"> Universal Design for Learning 	Salary	1	247749

<p>math intervention specialists to implement MTSS strategies to improve outcomes for struggling math students.</p>				
<p>Benefits for three middle school and two elementary math intervention specialists to implement MTSS strategies to improve outcomes for struggling math students.</p>	<ul style="list-style-type: none"> • Universal Design for Learning 	<p>Benefits</p>	<p>1</p>	<p>68000</p>
<p>Total Expenditures</p>				<p>428749</p>

Schoolwide Title 1 Funding Allocation

False School does not receive Schoolwide Title 1 funding.

eGrant Budget Category (Schoolwide Funding)	Action Plan(s)	Expenditure Description	Amount
<p>Instruction</p>	<ul style="list-style-type: none"> • Universal Design for 	<p>Salaries for 9 secondary</p>	<p>441652</p>

	Learning	teachers at 1.0 FTE each providing supplemental interventions and additional instructional support for students who are at risk of not succeeding in math.	
Instruction	<ul style="list-style-type: none"> • Universal Design for Learning 	Benefits/retirement/taxes for 9 secondary teachers at 1.0 FTE each providing supplemental interventions and additional instructional support for students who are at risk of not succeeding in math.	163411
Instruction	<ul style="list-style-type: none"> • Universal Design for Learning 	Salaries for 5 secondary teachers at 1.0 FTE each providing supplemental interventions and additional instructional support for students who are at risk of not succeeding in ELA.	278181
Instruction	<ul style="list-style-type: none"> • Universal Design for Learning 	Benefits/retirement/taxes for 5 secondary teachers at 1.0 FTE each providing supplemental interventions and additional instructional support for students who are at risk of not succeeding in ELA.	102927
Instruction	<ul style="list-style-type: none"> • Universal Design for 	Salaries for 6 elementary	325333

	Learning	teachers at 1.0 FTE each providing supplemental interventions and additional instructional support for students who are at risk of not succeeding in ELA and Math.	
Instruction	<ul style="list-style-type: none"> Universal Design for Learning 	Benefits/retirement/taxes for 6 elementary teachers at 1.0 FTE each providing supplemental interventions and additional instructional support for students who are at risk of not succeeding in ELA and Math.	120373
Other Expenditures	<ul style="list-style-type: none"> Social Emotional Learning 	health and behavioral supports.	411113
Other Expenditures	<ul style="list-style-type: none"> Social Emotional Learning 	Benefits/retirement/taxes for 6 intervention specialists, 1 manager of counseling and 1 school counselor at 1.0 FTE each providing supplemental college and career readiness advising, additional support with onboarding and orientation, credit and transcript reviews, course	152112

		selection, and intervention support and progress monitoring in collaboration with teachers. Counselors also provide supplemental mental health and behavioral supports.	
Other Expenditures	<ul style="list-style-type: none"> • Universal Design for Learning • Social Emotional Learning 	Salaries for 2 Truancy officers at 1.0 FTE each providing supplemental supports and services to for students at risk of truancy and/or with low attendance to get them track.	107047
Other Expenditures	<ul style="list-style-type: none"> • Universal Design for Learning • Social Emotional Learning 	Benefits/retirement/taxes for 2 Truancy officers at 1.0 FTE each providing supplemental supports and services to for students at risk of truancy and/or with low attendance to get them track.	39607
Other Expenditures	<ul style="list-style-type: none"> • Social Emotional Learning 	Salaries for 2 social workers at 1.0 FTE each responsible for implementing supplemental programs for stdts and families for interpersonal adjustment issues, working with	109020

		school teams to ID at risk stdts and ensure access to supplemental school and community resources to remove barriers to attendance and academic success; dropout prevention initiatives; coordinating w/staff and families to advance understanding of emotional and social development.	
Other Expenditures	<ul style="list-style-type: none"> Social Emotional Learning 	Benefits/retirement/taxes for 2 social workers at 1.0 FTE each responsible for implementing supplemental programs for stdts and families for interpersonal adjustment issues, working with school teams to ID at risk stdts and ensure access to supplemental school and community resources to remove barriers to attendance and academic success; dropout prevention initiatives; coordinating w/staff and families to advance understanding of emotional and social development.	40337
Other Expenditures	<ul style="list-style-type: none"> Universal Design for 	Salaries for 9 Family	418000

	<ul style="list-style-type: none"> Learning Social Emotional Learning 	<p>Mentors at 1.0 FTE each identifying students and families at risk, working with those students and families via house-visits, phone calls, virtual meetings, etc. to develop positive relationships, mentor students and families, and keep students and families engaged and on track for success.</p>	
Other Expenditures	<ul style="list-style-type: none"> Universal Design for Learning Social Emotional Learning 	<p>Benefits for 9 Family Mentors at 1.0 FTE each identifying students and families at risk, working with those students and families via house-visits, phone calls, virtual meetings, etc. to develop positive relationships, mentor students and families, and keep students and families engaged and on track for success.</p>	163769
Other Expenditures	<ul style="list-style-type: none"> Universal Design for Learning Social Emotional Learning 	<p>Stipends for community coordinators who meet throughout the year and plan parent/family engagement and involvement activities above and beyond required parent meetings.</p>	33616

		Budget also includes potential expenses for venue rentals for events, travel costs, etc. for community coordinators and teachers for parent/family activities and events.	
Other Expenditures	<ul style="list-style-type: none"> • Universal Design for Learning • Social Emotional Learning 	Homeless set-aside to be used for data plans/internet services and/or MiFis/wireless Hotspots to ensure student access to curriculum.	5000
Title II.A and Title IV.A Transfer Funds	<ul style="list-style-type: none"> • Universal Design for Learning • Social Emotional Learning 	Transfer to Title I from Title II. Salaries for 4 additional Family Mentors at 1.0 FTE each identifying students and families at risk, working with those students and families via house-visits, phone calls, virtual meetings, etc. to develop positive relationships, mentor students and families, and keep students and families engaged and on track for success.	168292
Title II.A and Title IV.A Transfer Funds	<ul style="list-style-type: none"> • Universal Design for Learning • Social Emotional Learning 	Transfer to Title I from Title II. Benefits for 4 additional Mentors at 1.0 FTE each identifying	59950

		students and families at risk, working with those students and families via house-visits, phone calls, virtual meetings, etc. to develop positive relationships, mentor students and families, and keep students and families engaged and on track for success.	
Title II.A and Title IV.A Transfer Funds	<ul style="list-style-type: none"> • Universal Design for Learning 	Transfer to Title I from Title IV. Salaries for 2 reading intervention specialists 1.0 FTE each providing supplemental instructional support and additional academic interventions and differentiated instruction to students at risk of not succeeding.	90000
Title II.A and Title IV.A Transfer Funds	<ul style="list-style-type: none"> • Universal Design for Learning 	Transfer to Title I from Title IV. Benefits/retirement/taxes for 2 reading intervention specialists 1.0 FTE each providing supplemental instructional support and additional academic interventions and differentiated instruction to students at risk of not succeeding.	20912

<p>Title II.A and Title IV.A Transfer Funds</p>	<ul style="list-style-type: none"> • Universal Design for Learning 	<p>Transfer to Title I from Title IV. Salaries for 2 math intervention specialists 1.0 FTE each providing supplemental instructional support and additional academic interventions and differentiated instruction to students at risk of not succeeding.</p>	<p>90000</p>
<p>Title II.A and Title IV.A Transfer Funds</p>	<ul style="list-style-type: none"> • Universal Design for Learning 	<p>Transfer to Title I from Title IV. Benefits/retirement/taxes for 2 math intervention specialists 1.0 FTE each providing supplemental instructional support and additional academic interventions and differentiated instruction to students at risk of not succeeding.</p>	<p>20912</p>
<p>Total Expenditures</p>			<p>3361564</p>

Professional Development

Professional Development Action Steps

Evidence-based Strategy	Action Steps
Universal Design for Learning	Refresher training provided to staff on using data driven instruction in PLCs
Universal Design for Learning	UFLI Literacy Training for K-2 Teachers
Universal Design for Learning	K-12 Literacy Training and Coaching Sessions
Universal Design for Learning	Reach leadership team will take the PA Science of Reading Knowledge course, offered through PaTTan, in July 2024.
Universal Design for Learning	K-8 teachers will take the PA Science of Reading Knowledge course, offered through PaTTan, in June and July 2024.
Universal Design for Learning	The secondary 9-12 teachers will take the SAS structured literacy course in the fall
Social Emotional Learning	SEL Training/Trauma Informed School Training
Social Emotional Learning	New staff will be trained in LMS and SIS navigation and tools
Social Emotional Learning	All staff will participate in beginning of year professional development conference to include SEL initiatives on supporting the whole student

Social Emotional Learning Professional Development

Action Step
<ul style="list-style-type: none"> SEL Training/Trauma Informed School Training
Audience
Instructional and Family Mentor Staff
Topics to be Included
Year three SEL implementation: How to use SEL with students, Annual trauma informed training, Professional Development on RTI/MTSS and collaborative support between specialists, teachers, and family mentors
Evidence of Learning
Exit Tickets, Student Logs, Completion of Vector Trainings

Lead Person/Position	Anticipated Start	Anticipated Completion
SEL Team, Manager of Professional Development	2024-08-20	2024-08-30

Learning Format

Type of Activities	Frequency
Inservice day	Once Per Year for 2 days in person followed by a week of virtual training
Observation and Practice Framework Met in this Plan	
This Step Meets the Requirements of State Required Trainings	
Teaching Diverse Learners in Inclusive Settings	

Structured Literacy Training

Action Step		
<ul style="list-style-type: none"> UFLI Literacy Training for K-2 Teachers 		
Audience		
Teachers, ESL teachers, and specialists		
Topics to be Included		
UFLI Training for K-2 teachers on phonics instruction		
Evidence of Learning		
Student logs, PD exit ticket, Lesson plans reflecting structured literacy components/standards		
Lead Person/Position	Anticipated Start	Anticipated Completion
Manager of Professional Development, Literacy Coaches, Instructional Coaches	2024-08-26	2024-08-30

Learning Format

Type of Activities	Frequency
Workshop(s)	Beginning of the year
Observation and Practice Framework Met in this Plan	
This Step Meets the Requirements of State Required Trainings	
Structured Literacy	

Language and Literacy Acquisition for All Students (ACT 48)

Action Step
<ul style="list-style-type: none"> K-12 Literacy Training and Coaching Sessions

Audience		
Teachers, ESL teachers, and specialists		
Topics to be Included		
Literacy Coaches will provide training on Language and Literacy Acquisition for All Students at each school level as appropriate (Elem, Middle and High), including special education k-12 structured literacy components, to appropriate teachers, ESL teachers, and specialists.		
Evidence of Learning		
Student logs, PD exit ticket, Lesson plans reflecting structured literacy components/standards		
Lead Person/Position	Anticipated Start	Anticipated Completion
Manager of Professional Development, Literacy Coaches, Instructional Coaches	2024-08-20	2024-12-20

Learning Format

Type of Activities	Frequency
Coaching (peer-to-peer; school leader-to-teacher; other coaching models)	At least once
Observation and Practice Framework Met in this Plan	
This Step Meets the Requirements of State Required Trainings	
Language and Literacy Acquisition for All Students	

Trauma Informed Training (ACT 18)

Action Step		
<ul style="list-style-type: none"> SEL Training/Trauma Informed School Training 		
Audience		
All school staff		
Topics to be Included		
6 pillars of trauma-informed school (safety, trustworthiness, choice, collaboration, and empowerment)		
Evidence of Learning		
Exit Ticket		
Lead Person/Position	Anticipated Start	Anticipated Completion
Director of School Counseling, Manager of Professional Development	2024-08-26	2024-10-25

Learning Format

Type of Activities	Frequency
Workshop(s)	One hour annually
Observation and Practice Framework Met in this Plan	

This Step Meets the Requirements of State Required Trainings
At Least 1-hour of Trauma-informed Care Training for All Staff

Communications Activities

Parent, Student and Staff Committee meetings held on STEM implementation					
Action Step	Audience	Topics to be Included	Type of Communication	Anticipated Timeline Start Date	Anticipated Timeline Completion Date
<ul style="list-style-type: none"> Parent, Student and Staff Committee meetings held on STEM implementation 	Parents, Students and Staff	Evaluation of current STEM opportunities and feedback on how to improve STEM at Reach	Director of STEM	09/03/2024	11/22/2024
Communications					
Type of Communication			Frequency		
Webinar			Once		

Statewide Graduation Requirements					
Action Step	Audience	Topics to be Included	Type of Communication	Anticipated Timeline Start Date	Anticipated Timeline Completion Date
<ul style="list-style-type: none"> Parent information sessions will be held to education families about the statewide graduation requirements 	High School Families	Act 158 and statewide graduation requirements overview and how students can fulfill them at Reach	High School Principal	09/03/2024	12/20/2024
Communications					
Type of Communication			Frequency		
Webinar			Twice		
Email			Once		
Posting on district website			On Going		

Family Orientation Sessions					
Action Step	Audience	Topics to be Included	Type of Communication	Anticipated Timeline Start Date	Anticipated Timeline Completion Date
<ul style="list-style-type: none"> Orientation sessions will be offered during the day and evening hours for families to learn Reach policies and system navigation. 	Orientation sessions will be offered during the day and evening hours for families to learn Reach policies and system navigation	How to be successful at Reach including lesson completion, live lessons, curriculum, attendance, state testing, benchmarking.	Family Mentors	09/03/2024	10/04/2024
Communications					
Type of Communication			Frequency		
Presentation			On Going for New Students		
Other			Recording made available for those who do not attend		

Industry/Work-Based Learning programs					
Action Step	Audience	Topics to be Included	Type of Communication	Anticipated Timeline Start Date	Anticipated Timeline Completion Date
<ul style="list-style-type: none"> The Career Experience Team will provide 1 after school information session for high school Caretakers and students to learn about current Industry/Work-Based Learning programs. 	High School Students and Caretakers	The Career Experience Team will provide information session for high school Caretakers and students to learn about current Industry/Work-Based Learning programs at Reach	Director of Career Readiness	09/03/2024	12/20/2024
Communications					
Type of Communication			Frequency		
Webinar			At least once		

Internet Safety for Students					
Action Step	Audience	Topics to be Included	Type of Communication	Anticipated Timeline Start Date	Anticipated Timeline Completion Date
<ul style="list-style-type: none"> Student Internet Safety Trainings for families 	Students and families	Using the Reach internet safety tools for safe internet usage	Director of Student Safety	02/03/2025	03/28/2025
Communications					
Type of Communication			Frequency		
Presentation			At least once		

Approvals & Signatures

Uploaded Files

Chief School Administrator	Date
Building Principal Signature	Date
School Improvement Facilitator Signature	Date

Coversheet

Review and Approval of School Goals

Section: VI. Action Items
Item: B. Review and Approval of School Goals
Purpose:
Submitted by:
Related Material: School Goal Summary 23-24.pdf



School Goal Summary 2024

During the 2023-2024 school year, **Reach Cyber Charter School has successfully met our school goals in the areas of STEM, ELA and Math Growth (internal measures), Tier 1 Instruction, and Graduation.**

Additionally, Reach partially met our Student Engagement goal in the sub-categories of Lesson Completion and met our Career Exploration goal at the 5th grade level. Based on the weighted values of these goals, **Reach has successfully met the value of 80% needed to achieve our goal-met status.** Goal-met status provides for the opportunity for eligible Reach staff to receive the appropriate reward-system bonus.



Goal Area Highlights



14,000 Digital Books Checked Out From The Library



279 Career Experiences Completed



5.2 Million IXL Questions Practiced



780 In-Person Events Held Across the State



137,015 1:1 Contacts with Students



1,364,539 Student Live Lesson Sessions



1,869 Students Engaged in Hydroponics Program



Goal Name	Detailed Goal	2024 Reach Goal Outcome	Met
STEM	100% of students will have STEM opportunities and 50% of secondary students will participate in advanced STEM courses (15% Value) .	100% of students were provided STEM opportunities through kits, camps, and clubs and 51% of secondary students participated in advanced STEM courses.	<input checked="" type="checkbox"/>
Career Exploration	87% of Reach students will demonstrate, through the collection of artifacts in grades 5, 8, and 11, meaningful engagement in career exploration and preparation aligned to the CEW standards (15% Value: 5% per grade) .	100% of 5 th grade students met artifact collection goals, as well as 76% of 8 th graders and 65% of 11 th graders. Additionally, 279 students completed career experiences.	<input type="checkbox"/>
ELA Growth	Students will meet or exceed 40.5% PSSA/Keystone ELA as determined by Exit Criteria Aggregate Gains, or a yearlong average of 10% growth on internal authentic assessments (15% Value) .	Students met Reach's yearlong average growth goal of 10% in ELA on internal benchmark assessments, as demonstrated by their mastery of grade-level skills through participation in our benchmarking program.	<input checked="" type="checkbox"/>
Math Growth	Students will meet or exceed 17.9% PSSA/Keystone Math as determined by Exit Criteria Aggregate Gains, or one year's worth of growth on internal authentic assessments (15% Value) .	Students met Reach's yearlong average growth goal of 10% in Math on internal benchmark assessments, as demonstrated by their mastery of grade-level skills through participation in our benchmarking program.	<input checked="" type="checkbox"/>
Tier 1 Instruction	At least 85% of students will meet Tier 1 targets for curriculum and assessments (15% Value) .	87% of students met Tier 1 instructional targets for the 2023-2024 school year.	<input checked="" type="checkbox"/>
Student Engagement	Students will meet engagement goals as measured by participation in benchmark assessments, monthly contact requirements, and weekly lesson completion (15% Value, 5% per metric) .	Reach's full academic year students met the student engagement goal of weekly module completion, as evidenced through a school wide attendance rate of 90%.	<input type="checkbox"/>
ACT 158 Graduation	95% of graduating students will complete statewide high school graduation requirements prior to completing their 12th grade year (10% Value) .	95% of graduating students completed statewide high school graduation requirements as outlined by ACT 158.	<input checked="" type="checkbox"/>

Coversheet

Approval of Corrections made to 2024-25 Budget

Section: VI. Action Items
Item: C. Approval of Corrections made to 2024-25 Budget
Purpose:
Submitted by:
Related Material: Corrected 24-25 Budget pp1-2.pdf

**REACH CYBER CHARTER SCHOOL
2024-2025 PROPOSED PRELIMINARY BUDGET
Presented to Board June 12, 2024**

	Fiscal Year Ending 6/30/24 YTD Actual through 5/31/2024	Fiscal Year Ending 6/30/24 Forecast as of 5/31/2024	2024-2025 Second Draft Budget
Revenues:			
Function 6000- Local Sources	\$ 107,061,741	\$ 117,452,359	\$ 142,944,187
Function 7000- State Sources	\$ 196,645	\$ 236,178	\$ 172,000
Function 8000- Federal Sources	\$ 14,745,953	\$ 16,386,179	\$ 4,496,731
TOTAL REVENUES	\$ 122,004,339	\$ 134,074,716	\$ 147,612,918
Expenditures:			
Function 1000- Regular Instructional Programs			
100- Salaries	\$ 26,955,237	\$ 39,425,952	\$ 38,684,961
200- Employee Benefits	\$ 7,594,054	\$ 10,825,937	\$ 11,470,091
300- Purchased Professional and Tech Svcs (Note)	\$ 5,743,890	\$ 6,785,874	\$ 7,956,000
400- Purchased Property Services	\$ 234,126	\$ 404,773	\$ 400,000
500- Other Purchased Services	\$ 2,789,791	\$ 3,149,668	\$ 4,715,750
600- Supplies (Note)	\$ 9,375,403	\$ 12,281,073	\$ 6,730,900
700- Property	\$ 1,627	\$ 17,309	\$ -
800- Dues, Fees and Other	\$ 1,405	\$ 1,336	\$ 850
Subtotal 1000- Regular Instructional Programs	\$ 52,695,533	\$ 72,891,922	\$ 69,958,552
Function 2000- Support Services			
100- Salaries	\$ 15,330,329	\$ 19,766,617	\$ 21,978,106
200- Employee Benefits	\$ 4,536,507	\$ 5,548,630	\$ 6,516,508
300- Purchased Professional and Tech Svcs	\$ 2,479,947	\$ 2,704,689	\$ 6,297,925
400- Purchased Property Services	\$ 467,221	\$ 559,588	\$ 702,121
500- Other Purchased Services	\$ 3,169,317	\$ 3,707,123	\$ 5,000,300
600- Supplies	\$ 1,865,641	\$ 2,087,040	\$ 1,020,350
700- Property	\$ 3,790,077	\$ 324,413	\$ 1,000,000
800- Dues, Fees and Other	\$ 180,745	\$ 145,509	\$ 175,600
Subtotal 2000- Support Services	\$ 31,819,784	\$ 34,843,609	\$ 42,690,910
Function 3000- Noninstructional Student/Community Svcs			
100- Salaries	\$ 3,584,470	\$ 5,313,357	\$ 5,851,988
200- Employee Benefits	\$ 860,425	\$ 1,234,067	\$ 1,735,114
300- Purchased Professional and Tech Svcs	\$ 18,135	\$ 37,851	\$ 46,500
400- Purchased Property Services	\$ 52,613	\$ 73,364	\$ 82,000
500- Other Purchased Services	\$ 73,060	\$ 94,604	\$ 107,500
600- Supplies	\$ 3,158,806	\$ 4,216,340	\$ 4,556,500
800- Dues, Fees and Other	\$ 87,009	\$ 125,667	\$ 192,500
Subtotal 3000- Noninstructional Services	\$ 7,834,518	\$ 11,095,249	\$ 12,572,102
TOTAL EXPENDITURES	\$ 92,349,835	\$ 118,830,781	\$ 125,221,565
PROJECTED 23-24 NET INCOME		\$ 15,243,935	
PROJECTED 24-25 NET INCOME			\$ 22,391,353

**REACH CYBER CHARTER SCHOOL
2024-2025 PROPOSED PRELIMINARY BUDGET
PROJECTED ENROLLMENT AND REVENUE
Presented to Board June 12, 2024**

	Fiscal Year Ending 6/30/24 YTD Actual through 5/31/2024	Fiscal Year Ending 6/30/24 Forecast as of 5/31/2024	2024-2025 Second Draft Budget
REVENUE:			
Local Sources:			
6500- Interest Income/ Unrealized Gain or Loss on Investments	\$ 2,280,330	\$ 2,487,633	\$ 2,000,000
6832- Pass-through Federal Funding IDEA-B	\$ 973,947	\$ 1,720,413	\$ 1,720,413
6834- Pass-through Federal Funding IDEA Preschool	\$ 2,124	\$ 2,124	\$ 2,124
6944- Regular Education Tuition	\$ 56,427,764	\$ 61,557,560	\$ 72,782,700
6943- Special Education Tuition	\$ 47,361,613	\$ 51,667,215	\$ 66,418,950
6999- Miscellaneous Income	\$ 15,963	\$ 17,414	\$ 20,000
Total Local Sources	\$ 107,061,741	\$ 117,452,359	\$ 142,944,187
State Sources:			
7330- State Health Reimbursement	\$ 114,434	\$ 114,434	\$ 100,000
7362- School Mental Health and Safety Grant	\$ 80,378	\$ 119,911	\$ 70,000
7599- Other State Revenue	\$ -	\$ -	\$ -
7990- Other Technology Grants	\$ 1,833	\$ 1,833	\$ 2,000
Total State Sources	\$ 196,645	\$ 236,178	\$ 172,000
Federal & Other Program Funding (1):			
8514- CSI	\$ 370,869	\$ 370,870	\$ 428,000
8514- Title I	\$ 2,945,557	\$ 2,945,557	\$ 2,911,498
8515- Title II	\$ 233,240	\$ 233,240	\$ 228,242
8516- Title III	\$ 1,093	\$ 12,167	\$ 12,167
8517- Title IV	\$ 232,494	\$ 232,494	\$ 221,824
8744- ARP ESSER	\$ 10,585,116	\$ 12,082,717	\$ 500,000
8751- ARP ESSER Learning Loss	\$ 157,903	\$ 157,903	\$ 40,000
8752- ARP ESSER Summer Programs	\$ -	\$ 121,953	\$ -
8753- ARP ESSER After School Programs	\$ 185,005	\$ 185,005	\$ 155,000
8754- ARP ESSER Homeless C&Y	\$ 34,676	\$ 44,273	\$ -
Total Federal Sources	\$ 14,745,953	\$ 16,386,179	\$ 4,496,731
TOTAL REVENUE ALL SOURCES	\$ 122,004,339	\$ 134,074,716	\$ 147,612,918

Enrollment and Tuition Rate Assumptions			
	2023/2024 Current ADMs (2)	Percentage of total population	Projected 2023/2024
Elementary	1,847	29%	2,146
Middle School	1,635	25%	1,900
High School	2,972	46%	3,454
	6,454	100%	7,500
	24/25 Enrollment Projection		7,500
Special Education Population		26%	1,950

Revenue Source	Annual Base Rate (3)	Enrollment	Budgeted Revenue
Regular Ed Funding	\$13,114	5,550	72,782,700
Special Ed Funding	\$34,061	1,950	66,418,950
			139,201,650

Notes:
 (1) 24/25 allocations not yet available for Title III and IDEA funds; Projections based on 23/24 final allocations
 (2) Current enrollment levels based on 5/8/24 metrics per Focus
 (3) Projected weighted average tuition rates based on 3% increase applied to 23/24 weighted average rates as of 6/5/24

Coversheet

Approval of Board Resolution

Section: VI. Action Items
Item: D. Approval of Board Resolution
Purpose:
Submitted by:
Related Material: Reach Cyber--Electronic Signature Form Requires Board Approval.pdf

RESOLUTION

BE IT RESOLVED, by authority of the **School Board** of the **Reach Cyber Charter School**, and it is hereby resolved by authority of the same, that **Jane Swan**, who is the **CEO** of the above named body is authorized and directed to sign any and all contracts, agreements, grants and/or licenses (hereinafter collectively referred to as contract(s)) with the Pennsylvania Department of Education (Department); and

BE IT FURTHER RESOLVED, that the body consents to the use of electronic signatures by the above named individual and that no handwritten signature from the above named individual shall be required in order for any contract with the Department to be legally enforceable and that by affixing his/her electronic signature to an electronic file of the contract via the Department’s e-grants system, the above designated authorized individual shall have effectively executed and delivered the contract, binding the **Reach Cyber Charter School Board** to comply with the terms of said contract; and

BE IT FURTHER RESOLVED that no writing shall be required in order to make the contract valid and legally binding, provided that the Department and all other necessary Commonwealth approvers affix their signatures electronically and an electronically printed copy of the Contract is e-mailed or is otherwise made available to the body by electronic means; and

BE IT FURTHER RESOLVED that the body will not contest the due authorization, execution, delivery, validity, or enforceability of the electronic Contract under the provisions of a statute of frauds or any other applicable law. The Contract, if introduced as evidence on paper in any judicial, arbitration, mediation, or administrative proceedings, will be admissible as between the parties to the same extent and under the same conditions as other business records originated and maintained in documentary form and the admissibility thereof shall not be contested under either the business records exception to the hearsay rule or the best evidence rule; and

BE IT FURTHER RESOLVED, that the body will notify the Department’s Bureau of Management Services promptly in the event that the above named individual is no longer authorized to execute agreements on behalf of the body electronically and that the Department shall be entitled to rely upon the above named officer’s authority to execute agreements electronically on behalf of the body until such notice is received by the Department’s Office of Chief Counsel.

ATTEST

(individual receiving signatory authority may not attest on behalf of himself/herself)

Signature (President/Chair or Vice-President/Chair)

Signature (Treasurer/Secretary)

Print/type Name Title

Print/type Name Title

TO BE EXECUTED BY SECRETARY OF THE GOVERNING BODY:

I, _____, Secretary, of _____, do certify that
the foregoing is a true and correct copy of the Resolution adopted at a regular meeting of the
_____, held the _____ day of
_____, 20_____.

Dated: _____

Signature (Secretary)

Print/type Name

Title

TO BE EXECUTED BY AUTHORIZED OFFICER:

As the person authorized to sign on behalf of the above named body, I agree that I shall not provide any other person with my e-grants password or otherwise authorize any other individual to affix my electronic signature to any agreement with the Department.

Dated: _____

Signature (authorized signatory)

Print/type Name

Title

Coversheet

Government Affairs Update

Section: VII. Information Items
Item: A. Government Affairs Update
Purpose:
Submitted by:
Related Material: 2024-2025 Budget Summary.pdf



Reach Cyber Charter School

750 East Park Drive
Suite 204
Harrisburg, PA 17111
(717) 704-8437
reachcyber.org

Summary

K-12 education funding was increased by approximately \$1B overall and the total special ed increase was \$100m.

Funding

Funding for special ed for cyber charter schools was reduced as part of the 2024/2025 state budget. The reduction occurs through changes to the special ed tuition calculation. Under current law, the special education tuition rates for charter school students is determined by dividing the resident school district's special ed expenditures by 16% of the school district's average daily membership. Under the new law, the calculation will change to use each school district's actual special education average daily membership in place of the 16% figure.

The estimated reduction in special education funding for cyber's based on this change is approximately \$64m annually. While a reduction in funding is far from ideal, it's important to note that there were many forces inside the Capitol advocating for extreme funding reductions for cyber charter schools and students, including Gov. Shapiro, who proposed a \$262m funding reduction, and the House Democratic Caucus, who on two separate occasions passed legislation to reduce cyber charter funding by more than \$500m.

In addition, the General Assembly re-established the charter school reimbursement line item specifically for cyber charter schools, for school districts. This was funded at \$100m.

Other cyber charter school provisions

There are requirements for trustees of a charter school, which include:

- File statements of financial interest, take an oath of office, and be residents of the commonwealth.
- Charter school administrators are required to file a statement of financial interest, cannot earn compensation from another charter school entity, cannot serve as a voting member of the board, and must avoid conflicts of interest in selecting contracts.
- A charter school board must have at least five non related voting members. A charter school is required to complete a certified audit each year.

There are various new provisions pertaining to cyber charters, which include:

- Requires cyber charter schools conduct an enrollee wellness check, where they verify at least once a week that a student may be visibly seen and communicated with in real time by a teacher. The cyber charter must report any indication of abuse, neglect, or harm during the check. If a disability is observed, the cyber charter must initiate an evaluation of that disability.
- A paid media advertisement by a public school entity (a school district, charter school, intermediate unit or area career and technical school) or other entity (a charter school foundation, educational management service provider and multiple charter school organization) that refers to the cost of tuition, technology, transportation or other expense must indicate the cost is covered by taxpayer



Reach Cyber Charter School

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reachcyber.org

money. By August 1, 2025, each public school entity and other entity shall report to the Department of Education (PDE) the entity's total expenditures for paid media advertising and sponsorships of public events for the 2024-2025 school year. PDE shall post the expenditures on their website by December 1, 2025.

There is a new requirement that cyber charter schools are to be provided with reasonable access to facilities for standardized testing.

Coversheet

Approval of 2024-25 School Year Outreach Agreements

Section: VIII. Strategic Planning
Item: A. Approval of 2024-25 School Year Outreach Agreements
Purpose:
Submitted by:
Related Material: 2024-25 Reach - Carnegie Science Center.pdf
2024-25 Reach - Lancaster Science Factory.pdf
2024-25 Reach- Discovery Space & The Rivet.pdf
2024-25 Reach - Carnegie Museum of Natural History.pdf
2024-25 Reach - Keystone Kidspace.pdf
2024-25 Reach - Whitaker Center.pdf
2024-25 Reach - Da Vinci Science Center at PPL Plaza.pdf
2024-25 Reach - Reading Science Center.pdf
2024-25 Reach - Franklin Institute.pdf

CARNEGIE | MUSEUMS OF PITTSBURGH

Four distinctive museums

SPONSORSHIP AGREEMENT

Carnegie Institute d/b/a Carnegie Museums of Pittsburgh for its component Carnegie Science Center having an address of One Allegheny Avenue, Pittsburgh, PA 15212 ("CMP" or "Museum") is very pleased to have you participate as a sponsor in the upcoming event, exhibit and/or program described below (collectively, "Sponsored Activity" or "Activity") in accordance with the terms and conditions of this Sponsorship Agreement ("Agreement"). If the terms and conditions set forth in this Agreement are acceptable, please sign the Agreement where indicated and return the Agreement to the CMP contact person identified below.

PART A: SPONSORSHIP INFORMATION

SPONSOR INFORMATION:

Name of Company, Organization or Individual: Reach Cyber Charter School ("Sponsor")

Address: 750 East Park Drive, Suite 204

City: Harrisburg State: PA Zip: 17111 Phone: 717.704.8437 ext. 8474

Contact Person: Scott Stuccio, Marketing & Social Outreach Coordinator Email: sstuccio@reachcyber.org

MUSEUM INFORMATION:

SPONSORED ACTIVITY(IES): Miniature Railroad and Village® (also referred to as "Exhibit")

DATE(S): September 1, 2024 – August 31, 2025

Location(s)/Component(s): Carnegie Science Center

CMP Contact Person: Daryl Cross **Email:** CrossD@CarnegieMuseums.Org **Phone:** 412.622.5788

CONSIDERATION:

SPONSORSHIP FEE (TOTAL): \$ 40,000

SPONSORSHIP FEE SCHEDULE: \$40,000 by July 31, 2024

SPONSORSHIP ACKNOWLEDGEMENTS:

1. MEDIA/MARKETING ELEMENTS

- Sponsor is recognized with logo and link on Museum website during Term; the manner, placement, and format of link to be mutually agreed; Sponsor hereby gives Museum permission for such linking activity to Sponsor's website.
- Sponsor is recognized in two (2) Explore brochures during Term; with timing, wording, and placement to be determined by Museum.
- Sponsor is recognized with logo in three (3) e-mails during Term; with timing, wording, and placement to be determined by Museum.
- Sponsor is recognized in six (6) social media posts during Term; with timing, size, location, channel, and wording to be determined by Museum.

CREDIT LINE (IF ANY): Miniature Railroad and Village® Presented by Reach Cyber Charter School

2. MUSEUM RELATED ELEMENTS:

- Sponsor receives seventy (70) Museum general admission passes valid during Term.
- Sponsor receives opportunity for up to two (2) unguided group visiting (serving a maximum of 25 total people each) during Term; timing to be mutually agreed.
- Sponsor may reserve private access to Carnegie Science Center classroom space rental facility on four (4) mutually acceptable dates and times (not to exceed three hours, each) during Term; all hard costs (except the rental fee for the space), including but not limited to parking, custodial, security, as well as food services costs will be the sole responsibility of Sponsor.

- Sponsor receives one (1) Reach Cyber Charter School Day on a mutually agreeable day during Term; regional Reach Cyber Charter School families receive complimentary general admission to Museum (exclusive of parking, catering, or all Museum add-ons such as special exhibitions or films), for up to 100 visitors.
- Sponsor receives one (1) tour of Exhibit for up to ten (10) guests on a mutually agreeable date during Term.
- Sponsor receives one (1) private show in Buhl Planetarium during Term; during regular visitor hours on a mutually agreeable date.

3. ONSITE ACTIVITIES, SIGNAGE, HANDOUTS AND/OR GIVEAWAYS BY SPONSOR:

- Sponsor is recognized on signage at entrance to Exhibit during Term; with size, location, and wording to be determined by Museum.
- Sponsor is recognized on Exhibit “under construction” signage during the annual closure period during Term; with size, location, and wording to be determined by Museum.
- Sponsor is recognized with logo on one (1) digital panel located inside Exhibit during Term; with size, location, and wording to be determined by Museum.
- Sponsor may be on-site at Museum on four (4) mutually acceptable dates during Term to exhibit or hand out items or printed materials; table location to be determined by Museum; any materials distributed or activity done by Sponsor while on-site must be pre-approved by Museum; costs for services (except the table set-up fee), including but not limited to linens and parking, will be the sole responsibility of Sponsor.

4. **TERM:** This Agreement shall begin on the Effective Date and shall continue thereafter in full force and effect until midnight on August 31, 2025 (“Term”), unless sooner terminated in accordance with the terms of this Agreement.

5. **EXCLUSIVITY IN CATEGORY:** During the Term, Sponsor shall be the exclusive Sponsor of the Sponsored Activities in the category of: K-12 Cyber Education

6. **CMP MARKS (IF ANY):** To be designated by CMP, if any.

TERMS AND CONDITIONS:

By executing this Agreement, Sponsor agrees to be bound by this Agreement including the Standard Terms & Conditions set forth on the next page(s) of this Agreement and any and all attachments hereto, which are hereby fully incorporated herein. The signatories to this Agreement hereby acknowledge the sufficiency of the consideration for this Agreement and warrant that they have read and agree to all of the terms and conditions of this Agreement, and have full power and authority to sign for and legally bind themselves (if an individual) or their respective companies or organizations.

EFFECTIVE THIS ____ DAY OF _____, _____ (the “Effective Date”).

REACH CYBER CHARTER SCHOOL

CARNEGIE INSTITUTE FOR CARNEGIE SCIENCE CENTER

By: _____

By: _____

Print Name: _____

Print Name: _____

Title: _____

Title: _____

Date: _____

Date: _____

Tax ID # _____

(ss# or TIN/EIN)

CMP Staff Representative: _____

(initials)

PART B: STANDARD TERMS AND CONDITIONS

1. The Parties: CMP and Sponsor are sometimes each referred to herein as a “Party” and collectively as the “Parties”.

2. Sponsorship Acknowledgments: CMP agrees to provide the Sponsorship Acknowledgments identified in Part A of this Agreement in connection with the Sponsored Activity during the Term, unless shorter durations are indicated in Part A, in return for the timely receipt of the Sponsorship Fee/Consideration identified in Part A of this Agreement and in consideration of Sponsor’s good reputation and standing. Sponsor understands and agrees that no Sponsorship Acknowledgment shall consist of or include: (i) messages containing qualitative or comparative language, price information or other indications of savings or value; (ii) endorsements of Sponsor’s products or services; or (iii) inducements to purchase, sell or use any of Sponsor’s products or services, such as for example, savings coupons or buy one get one free promotional offers. If in the future circumstances change such that it is no longer feasible, in the opinion of the Museum, to continue to provide the Sponsorship Acknowledgments identified in Part A, or any portion(s) thereof, CMP will provide substitute acknowledgments that, in its opinion, most closely fulfill the intentions described.

3. Media/Marketing Elements: The credit line, if any, identified in Part A of this Agreement and/or Sponsor’s name and/or logo as mutually agreed by Sponsor and Museum, will be included in the Media/Marketing Elements in a manner recognizing Sponsor as a sponsor of the Sponsored Activity, in a format to be mutually agreed upon between the parties, taking into account space and other like constraints which may vary from element to element.

4. Onsite Signage, Displays, Handouts, Giveaways and Other Property of Sponsor: Sponsor shall be permitted to conduct the activities, if any, identified in Part A of this Agreement at CMP in connection with the Sponsored Activity at the dates and times identified in Part A or to be mutually agreed upon by the Parties. Any and all signage, handouts, displays, giveaways, product placements or other materials, items or other property of any kind to be displayed, used or provided by Sponsor in connection with such activities must be pre-approved by CMP. In no event shall Sponsor distribute materials of any kind to children under the age of 18 or solicit children under the age of 18 for personal information. Sponsor shall be solely responsible for any and all transportation and storage relating to any such signage, handouts, displays, giveaways, products, materials, items and other property. Notwithstanding any other provisions of this Agreement, Sponsor shall be solely responsible and liable for all property brought onto CMP premises by Sponsor, including any and all damage, theft or loss relating thereto.

5. On-Site Activity Requirements. For those Sponsorship Acknowledgments that include Sponsor employee(s) or other Sponsor representative(s) being on-site at CMP to conduct an activity(ies) as part of the Sponsorship Acknowledgments, the following requirement(s) shall apply:

(a) CMP Staff Representative Required. Sponsor’s main contact under this Agreement for on site activities conducted by Sponsor employee(s) or representative(s) shall be

Daryl Cross, Assistant Director of Sponsorship, Institutional Partnerships, Carnegie Museums of Pittsburgh (CrossD@carnegiemuseums.org).

(“CMP Staff Representative”). The CMP Staff Representative will monitor Sponsor’s activities while Sponsor is on CMP’s premises, for purposes of, among other things, complying with CMP’s policies and procedures and Sponsor shall follow the CMP Staff Representative’s instructions in these regards.

(b) Background Check Clearances Required.

(i) Any of Sponsor’s employee(s) or representative(s), including any owner/proprietor of Sponsor, on CMP’s properties conducting an activity(ies) as part of the Sponsorship Acknowledgments must have applied for and received the background check clearances specified under Pennsylvania Act 153 of 2014, as amended (“Act 153”), 23 Pa. C. S. Section 6344(b), or satisfy the conditions for provisional employment specified in 23 Pa. C. S. Section 6344(m). It is understood and agreed that anyone who has not received clearances under Act 153 or who does not meet the conditions for provisional employment under Act 153 shall not be permitted to conduct activities on CMP’s properties as part of the Sponsorship Acknowledgments.

(ii) Sponsor is solely responsible for taking the necessary steps to ensure that Sponsor’s employees or other representative(s), including any owner/proprietor of Sponsor, conducting activities on CMP’s properties as part of the Sponsorship Acknowledgments apply for and receive the requisite clearances prior to any such persons commencing any such activities on CMP’s properties. Sponsor is also solely responsible for obtaining and maintaining copies of the requisite clearances (and applications for clearances) of such persons.

(iii) **Sponsor shall provide the CMP Staff Representative with a sworn declaration** confirming that all of Sponsor’s employee(s) or other representative(s), including any owner/proprietor of Sponsor, conducting activities on CMP’s properties as part of the Sponsorship Acknowledgments have received the background check clearances specified by Act 153 or are qualified provisionally under Act 153. The form of declaration is attached as **PART B: Exhibit 1**.

(iv) Sponsor hereby releases CMP and agrees to defend, indemnify and hold CMP harmless, from and against any and all injuries, losses and/or damages (including reasonable attorneys’ fees and costs) resulting from Sponsor’s failure to comply with this Section 5 or from the interactions of Sponsor’s employee(s) or representative(s) with minor children while conducting activities on CMP’s properties as part of the Sponsorship Acknowledgments. The terms of this Section 5(b)(iv) shall survive the expiration or termination of this Agreement.

6. Exclusivity in Category: If applicable, during the Term of this Agreement, Sponsor shall be the exclusive sponsor of the Sponsored Activity in the Category as specifically identified in Part A of this Agreement.

7. Consideration. In exchange for the Sponsorship Acknowledgments and other rights granted to Sponsor herein, Museum shall receive from Sponsor the Sponsorship Fee in the total amount and according to the payment schedule set forth in Part A of this Agreement together with any and all other In-Kind Consideration, if any, identified in Part A of this Agreement.

8. Sponsor Marks. Sponsor hereby grants to Museum, for the Term of this Agreement, a limited, non-exclusive license to use and/or display the corporate and trade name(s), trademark(s), service mark(s), logo(s), symbol(s), design(s), decal(s), artwork(s) and other proprietary designation(s) of Sponsor (collectively “Sponsor Marks”) for the purposes of effecting Museum’s rights and obligations under this Agreement and thereafter for historical and archival purposes in connection with the documenting of the occurrence of the Sponsored Activity. Museum shall not have the right to sublicense except that Museum may permit its designees (which shall be subject to the terms of this Agreement) to produce materials for or on behalf of Museum for the purpose of effecting the Museum’s rights and obligations under this Agreement.

Sponsor shall have the right to review and pre-approve of the uses of the Sponsor Marks hereunder. Any of the Sponsor Marks used or displayed in connection with this Agreement shall be and remain the sole and exclusive property of the Sponsor. All use of Sponsor's Marks, and all goodwill associated therewith, shall inure exclusively to the benefit of Sponsor.

9. CMP Marks. CMP hereby grants to Sponsor, for the Term of this Agreement, a limited, non-exclusive license to use and/or display CMP's name, trademark(s), service mark(s) and/or logo(s) identified in Part A of this Agreement (collectively "CMP Marks") solely for the purpose of identifying that Sponsor is a sponsor of the Program in accordance with the terms of this Agreement provided, however, Sponsor shall have no right to create merchandise for sale or distribution or other product giveaways that incorporate or otherwise display any of the CMP Marks without the prior written explicit agreement of CMP. Sponsor shall not have the right to sublicense except that Sponsor may permit its designees (which shall be subject to the terms of this Agreement) to produce materials for or on behalf of Sponsor for purposes of effecting the Sponsor's rights and obligations under this Agreement. Sponsor shall not use the CMP Marks for any purpose other than as described in this Agreement. CMP shall have the right to review and pre-approve of all uses of the CMP Marks hereunder. Sponsor must provide CMP with a sample of all proposed uses of the CMP Mark and CMP shall have at least five (5) business days to review and approve or disapprove the proposed use. Sponsor shall not make any proposed use of the CMP Marks without CMP's approval. Any of the CMP Marks used or displayed in connection with this Agreement shall be and remain the sole and exclusive property of CMP. All use of the CMP Marks, and all goodwill associated therewith, shall inure exclusively to the benefit of CMP.

10. Term and Termination. The Term of this Agreement is as set forth in Part A of this Agreement hereof. Either Party may terminate this Agreement in the event the other Party materially breaches this Agreement and does not cure such breach within fourteen (14) days after written notice of such breach is given by the non-breaching Party to the allegedly breaching Party. The Parties agree to engage, during such termination notice period, in a good faith effort to effect a mutually agreed upon cure. CMP shall also have the right, without liability to Sponsor, to immediately stop Sponsor's participation in the Sponsored Activity on verbal notice at the Activity in the event that Sponsor's goods/materials and/or Sponsor's actions are in material breach of this Agreement or otherwise inconsistent with the reputation, standing or mission of the CMP in its sole discretion.

11. Content and Materials Provided by Sponsor. Sponsor represents and warrants that all content, including without limitation the Sponsor Marks, products, giveaways, handouts, signage and/or any and all other items and materials provided by Sponsor for use in connection with the Sponsorship Acknowledgements, shall not contain any matter that is obscene or libelous; is unsafe; violates any applicable law, rule or regulation; and/or infringes, misappropriates or otherwise violates the copyrights, trademark rights, patent rights, rights of publicity or privacy, or other rights of any third party. The terms of this Section shall survive the expiration or termination of this Agreement.

12. Indemnification.

(a) Sponsor shall defend, indemnify and hold harmless CMP and its agents, officers, directors, employees and representatives from and against any and all damages, personal injuries, property damage, bodily injuries, liabilities, costs and expenses, including reasonable attorneys' fees and costs, arising out of, based on or in any other manner related to the following (including any and all claims, actions, lawsuits and/or demands by third parties): (i) activities undertaken, performed or conducted by Sponsor or its agents,

officers, directors, employees, representatives, or others acting on behalf of Sponsor, in connection with the Sponsorship Acknowledgements or otherwise pursuant to this Agreement (including any and all activities relating to the sale, serving or distribution of alcohol by or on behalf of Sponsor); (ii) the material breach of this Agreement by Sponsor or its agents, officers, directors, employees or representatives; or (iii) the negligent or willful misconduct of Sponsor or its agents, officers, directors, employees or representatives, all except to the extent covered by subsection (b) of this Section.

(b) CMP shall defend, indemnify and hold harmless Sponsor and its agents, officers, directors, employees and representatives from and against any and all damages, personal injuries, property damage, bodily injuries, liabilities, costs and expenses, including reasonable attorneys' fees and costs, arising out of, based on or in any other manner related to the following (including any and all claims, actions, lawsuits and/or demands by third parties): (i) activities undertaken, performed or conducted by CMP or its agents, officers, directors, employees, representatives, or others acting on behalf of CMP, in connection with the conduct of the Sponsored Activity or otherwise pursuant to this Agreement (including any and all activities relating to the sale, serving or distribution of alcohol by or on behalf of CMP); (ii) the material breach of this Agreement by CMP or its agents, officers, directors, employees or representatives; or (iii) the negligent or willful misconduct of the CMP or its agents, officers, directors, employees or representatives, all except to the extent covered by subsection (a) of this Section.

(c) Each Party shall provide the other Party with prompt written notice of any claim, demand or action for which such Party is seeking or may seek indemnification hereunder. The Parties agree to render to each other such assistance as may reasonably be requested in order to ensure a proper and adequate defense. The indemnifying party shall not have the right to settle any claim if such settlement contains a stipulation to, or an admission or acknowledgement of, any wrongdoing on the part of an indemnified party. The indemnified parties shall not make any settlement of any claims, which might give rise to liability of an indemnifying party, without the prior written consent of the indemnifying party.

(d) IN NO EVENT WHATSOEVER SHALL CMP BE LIABLE TO SPONSOR FOR ANY INDIRECT, SPECIAL CONSEQUENTIAL OR INCIDENTAL DAMAGES, HOWEVER CAUSED, ON ANY THEORY OF LIABILITY, AND WHETHER OR NOT CMP HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. Any claims or causes of action against CMP arising in any manner out of this Agreement must be brought within three (3) months following the expiration or termination of this Agreement.

(e) The terms of this Section shall survive the expiration or termination of this Agreement.

13. Insurance Requirements:

(a) For the Term of this Agreement, Sponsor will, at its own expense, maintain the following insurance, with a reputable insurer acceptable to Museum, in full force and effect: (i) worker's compensation coverage to the extent required by law at the statutory limits and employer's liability insurance at a minimum of \$500,000 each accident and bodily injury and \$500,000 bodily injury by disease each employee; (ii) commercial general liability insurance sufficient to cover claims for personal injury, bodily injury (including death) advertising injury and property damage with a minimum limit of \$1 million per occurrence and a \$2 million aggregate for the products/completed operations and operations exposures; and (iii) business automobile insurance for owned, hired and non-owned vehicles with a minimum limit of \$1,000,000 per occurrence on a combined single limit basis; and (iv) commercial excess/umbrella insurance with a minimum limit of \$5,000,000 per occurrence with a \$5 million aggregate. Sponsor will also provide collision and comprehensive physical damage coverage on all vehicle(s)

furnished by Sponsor in connection with this Agreement during the period of time such vehicle(s) are in the possession or on the premises of CMP. If Sponsor is providing or serving alcoholic beverages in connection with any events included as part of the Sponsorship Acknowledgements or otherwise in connection with the Sponsorship Acknowledgements, liquor liability insurance in the amount of \$2,000,000 is required.

(b) Sponsor shall provide CMP a certificate of insurance certifying that coverage as required by this Agreement has been obtained and shall remain in force as specified by this Agreement. Sponsor must provide to CMP such proof of insurance prior to the provision of any Sponsorship Acknowledgements. Upon request, a copy of all or portions of policies will be provided to CMP.

(c) CMP shall be named as an Additional Insured on the general liability, automobile policies, umbrella liability, products liability and liquor liability policies. A copy of the additional insured endorsement providing coverage must accompany the certificate of insurance. All coverage afforded to CMP by Sponsor's required coverages shall be on a primary and non-contributory basis. A waiver of subrogation endorsement in favor of CMP shall be provided on all policies, including without limitation the worker's compensation policies.

(d) Thirty (30) days' notice shall be given to CMP if Sponsor's insurance policies are cancelled, or not-renewed, or any limits or coverages are reduced.

(e) The fulfillment or non-fulfillment of the insurance obligations hereunder shall not relieve Sponsor of any liability assumed by Sponsor hereunder or in any way modify Sponsor's obligations to indemnify CMP.

(f) The terms of this Section shall survive the expiration or termination of this Agreement for the time period stated in this Section.

14. Force Majeure. Museum shall not be responsible for events beyond its reasonable control, such as public emergency or necessity, legal restrictions, labor disputes, strikes, boycotts, casualties, government restrictions, acts of God, unforeseen commercial delays or for any reason, including but not restricted to mechanical breakdowns beyond the control and without the fault of Museum that impair or otherwise cause Museum to be unable to provide any one or more Sponsorship Acknowledgements or to provide the Sponsorship Acknowledgements at the time specified if any ("Force Majeure Occurrence"). In the event of a Force Majeure Occurrence, Museum shall not be liable to Sponsor except to the extent of allowing a pro-rated reduction of the Sponsorship Fee commensurate with the Sponsorship Acknowledgements not received by Sponsor or suitable "make goods". The terms of this Section shall survive the expiration or termination of this Agreement.

15. Applicable Law/Jurisdiction/Disputes: This Agreement shall be governed and enforced under the laws of the Commonwealth of Pennsylvania without regard to conflicts of laws principles. Any controversy, claim or dispute arising out of or relating to this Agreement or the breach hereof, shall be submitted to arbitration in the City of Pittsburgh in accordance with the rules of the American Arbitration Association then in effect and judgment upon the award rendered by the arbitrator(s) may be entered in any court having jurisdiction thereof. Any decision by the arbitrator(s) in accordance with this section shall be conclusive on the issues presented for arbitration and no appeal shall be allowed therefrom. This provision shall not impair or be in lieu of the rights of either Party to seek injunctive relief in a court of competent jurisdiction. Any such legal action, suit or proceeding arising out of or relating to this Agreement or the breach hereof shall be instituted in an appropriate state or federal court located in Allegheny County, Pennsylvania and each Party hereto irrevocably consents to such jurisdiction and venue and waives all objections thereto. The terms of this Section shall survive the expiration or termination of this Agreement.

16. Relationship of Parties. This Agreement shall not be construed to create or imply any relationship between the Parties other than that of independent contractors. Each Party hereby acknowledges full responsibility for the payment of its own expenses in connection herewith, including but not limited to any and all taxes. The Parties shall fully comply with all applicable laws, regulations and ordinances in the course of their performance of their services, commitments and obligations under this Agreement.

17. Miscellaneous: The failure of either Party at any time to enforce any of the provisions of this Agreement will in no way constitute or be construed as a waiver of such provision or of any other provision hereof, nor in any way affect the validity of, or the right thereafter to enforce, each and every provision of this Agreement. The payment or acceptance of fees or charges for any period after a default shall not be deemed a waiver of any right. This Agreement, together with any and all exhibits hereto, constitute the entire understanding of the Parties with respect to the subject matter hereof and may not be amended except by a written agreement executed by both Parties. This Agreement shall be binding upon the Parties and their respective heirs, successors and assigns. Notwithstanding the foregoing, neither Party shall have the right to assign this Agreement, in whole or in part, whether by operation of law or otherwise, without the prior written consent of the other Party. All notices hereunder shall be in writing, shall be delivered to the addresses and contact persons identified in Part A of this Agreement and shall be effective: (i) when personally delivered; (ii) when delivered by private courier (with confirmation of delivery); (iii) when transmitted via fax (with receipt confirmed); or (iv) three business days following deposit in the U.S. mail, postage prepaid, registered or certified, return receipt requested. The terms of this Section shall survive the expiration or termination of this Agreement.

PART B: Exhibit 1

DECLARATION

1. I, _____, am the _____ of _____ ("Sponsor").
print or type name print or type job title print or type name of Sponsor
2. I hereby certify that all employees and representatives of Sponsor, including any owners/proprietors of Sponsor, who are expected to and/or assigned to conduct activities on Carnegie Institute's properties as part of the Sponsorship Acknowledgements have received clearances under Act 153 or are qualified as a provisional employee under Act 153.
3. I have received from and am maintaining, the documentation specified under Act 153 to confirm that each Sponsor employee and representative, including any owner/proprietor of Sponsor, who is expected to and/or assigned to conduct activities on Carnegie Institute's properties as part of the Sponsorship Acknowledgements has either secured all clearances specified under Act 153 or is qualified as a provisional employee under Act 153.

I hereby swear and affirm that the information set forth above is true and correct. I understand that false statements made herein are made subject to the penalties of 18 Pa.C.S. § 4904.

Signature of Declarant

Memorandum of Understanding

Memorandum of Understanding for the partnership between Reach Cyber Charter School and Lancaster Science Factory.

Effective start date: July 17, 2024

Lead Organization:

Reach Cyber Charter School 750 East Park Drive, Suite 204

Harrisburg, PA. 17111

Partnering Organization: Lancaster Science Factory 454 New Holland Avenue

Lancaster, PA 17602

This Memorandum of Understanding (MOU) is made and entered into by Reach Cyber Charter School (Reach Cyber) and Lancaster Science Factory (LSF). The entities listed above may collectively be referred to as the parties to this MOU.

I. PURPOSE:

The purpose of this MOU is to partner Lancaster Science Factory, whose primary mission is to offer children an environment for learning and developing curiosity, thinking creatively, and building confidence in the principle of science and applications of science in engineering and technology, with Reach Cyber Charter School. Reach Cyber families may access LSF during mutually agreed-upon times over the course of this partnership.

The start date for the term of this agreement will be July 17, 2024, and the end date will be June 16, 2025. Both parties agree to meet at least one month prior to the term's expiration to discuss extension or termination.

II. STATEMENT OF MUTUAL BENEFIT AND INTEREST:

The parties agree that it is to their mutual benefit and interest to work cooperatively in providing Reach Cyber students an opportunity to utilize the LSF facility for the purpose of expanding their learning.

The parties to this MOU have individual responsibilities regarding the partnership.

Reach Cyber and LSF will both be active partners in communicating about events being held at the facility.

LANCASTER SCIENCE FACTORY WILL PROVIDE:

- Two usages of the LSF facility per month for the purpose of in-person programming led by Reach Cyber.
 - One usage per month of the Exhibit Hall, and one usage per month of any of the following spaces: Maker Space, STEM Classroom, or Science Cafe. (The usage of the Exhibit Hall and other spaces may be concurrent if desired.)
 - Each program is not to exceed three hours in length.
 - Programs must be held during LSF¹'s normal operating hours, which are Monday-Saturday 10 am - 5 pm, Sunday 12 - 5 pm from Memorial Day - Labor Day (Summer), and Tuesday- Saturday 10 am - 5 pm, Sunday 12 - 5 pm from Labor Day- Memorial Day (School Year).
 - LSF spaces (Exhibit Hall, STEM classroom, Maker space, Science Cafe) shall be reserved at least two months in advance. Every effort will be made to schedule the full year in advance or schedule each semester (fall/spring/summer) well in advance to ensure LSF spaces are
 - available and reserved for Reach Cyber. (For LSF scheduling purposes, Fall is typically defined as September-December, Spring as January-May, and Summer as June-August.)
 - The LSF STEM Classroom and Maker Space are not available between June-August to due Summer Camps.
 - Reach Cyber will assign one Point of Contact who is responsible for all reservations. LSF will assign one Point of Contact to schedule and confirm these bookings.
 - At the time of booking, Reach Cyber will provide each program's date and time, an approximate headcount (number of students, teachers, and chaperones), identify the LSF space requested, and specify the type of program (professional development, classroom program, exhibit exploration, etc).
 - Reach Cyber will cooperate with LSF's capacity limits in each space. For the STEM classroom and Maker Space, the capacity limit *is* 20 students. For the exhibit hall, the capacity limit for groups is 75 students. The Science Cafe can seat 10 students and host two instructors at one time.

- Any request involving assistance from Lancaster Science Factory staff or usage of consumable materials will be paid separately on a case-by-case basis and specified when scheduling to ensure staff and material availability.
- 300 general admissions to the facility to be distributed to Reach Cyber families for use during the term of the agreement.
- Demo table at one Family STEM Fair, per the opportunity level "Supporting Sponsor."

REACH CYBER CHARTER SCHOOL WILL PROVIDE:

- A fee of \$15,000 for the term of this agreement, payable in full on or before the start date listed above.
- School logo and mission/vision information.

III. INSURANCE

At all times during the term of this MOU, Lancaster Science Factory will maintain at its own expense liability insurance in an amount adequate to protect against any liability arising from the services to be provided by LSF under this MOU. The liability insurance shall be of the type customarily obtained in LSF's field.

LSF is not liable for any or all claims, actions, liabilities, losses, expenses, damages, and costs including, but not limited to attorney fees, settlement expenses, that may at any time be incurred by reason of any claim, suit, action, or other proceeding that is based on, or arises from, the partner/memorandum of agreement.

IV. IT IS MUTUALLY AGREED AND UNDERSTOOD BY AND BETWEEN THE PARTIES THAT:

This MOU is executed as of the effective start date listed above and is in effect until either party, in writing, with a 30-day notice decides to terminate this agreement.

By:

Jane Swan
 Chief Executive Officer
 Reach Cyber Charter School
 Signed: _____
 On this date: _____

Rob Reed
 Interim Executive Director
 Lancaster Science Factory
 Signed: _____
 On this date: _____



Memorandum of Understanding

Memorandum of Understanding for the partnership between **Reach Cyber Charter School and Discovery Space & The Rivet.**

Effective start date: July 17, 2024

Lead Organization:

Reach Cyber Charter School
750 East Park Drive, Suite 204
Harrisburg, PA 17111

Partnering Organization:

Discovery Space & The Rivet
1224 North Atherton Street
State College, PA 16803

This Memorandum of Understanding (MOU) is made and entered into by **Reach Cyber Charter School (Reach Cyber) and Discovery Space & The Rivet.** The entities listed below may collectively be referred to as the parties in this MOU.

I. PURPOSE:

The purpose of this MOU is to partner Discovery Space & The Rivet, whose primary mission is to provide engaging science experiences that spark creativity, curiosity, and imagination, with Reach Cyber Charter School. Reach Cyber families may access Discovery Space during mutually agreed-upon times over the course of this partnership.

The start date for the term of this agreement will be **July 17, 2024**, and the end date will be **June 16, 2025**. Both parties agree to meet at least one month prior to the term's expiration to discuss extension or termination.

II. STATEMENT OF MUTUAL BENEFIT AND INTEREST:

The parties agree that it is to their mutual benefit and interest to work cooperatively in providing Reach Cyber students and opportunity to utilize STEM makerspace for the purpose of expanding their learning.

The parties to this MOU have individual responsibilities regarding the partnership.

Reach Cyber and Discovery Space will both be active partners in communicating about events being held at the facility.

DISCOVERY SPACE WILL PROVIDE:

- 2 (two) usages of the facility per month of the agreement for the purpose of in-person STEM camps and other educational programming offered by Reach Cyber, not to exceed four hours in length.
 - Programs must be held during Discovery Space's normal operating hours.
 - Scheduling of facility use will be made with a minimum of one month's notice. Any request involving assistance from Discovery Space staff or usage of any consumable materials will be paid separately on a case-by-case basis. Reach Cyber will assign one point of contact responsible for all reservations.

- 150 general admissions to the facility to be distributed to Reach Cyber families for use during the term of the agreement.

REACH CYBER CHARTER SCHOOL WILL PROVIDE:

- A fee of \$10,000 for the term of this agreement, payable after approval at the school board meeting held in July 2024.
- Certificate of insurance.
- School logo and mission/vision information.

III. INSURANCE:

At all times during the term of this MOU, Discovery Space will maintain at its own expense liability insurance in an amount adequate to protect against any liability arising from the service to be provided by Discovery Space under this MOU. The liability insurance shall be of the type customarily obtained in Discovery Space’s field.

Discovery Space is not liable for any or all claims, actions, liabilities, losses, expenses, damages, and costs including but not limited to attorney fees, settlement expenses, that may at any time be incurred by reason of any claim, suit, action, or other proceeding that is based on, or arises from, the partner/memorandum of agreement.

IV. IT IS MUTALLY AGREED AND UNDERSTOOD BY AND BETWEEN THE PARTIES THAT:

This MOU is executed as of the effective date listed above and is in effect until either party, in writing, with a 30-day notice decides to terminate this agreement.

By: Jane Swan
CEO
Reach Cyber Charter School

By: Madison Flaherty
Chief of Staff
Discovery Space & The Rivet

Signed: _____

Signed: _____

On this date: _____

On this date: _____

CARNEGIE | MUSEUMS OF PITTSBURGH

Four distinctive museums

SPONSORSHIP AGREEMENT

Carnegie Institute d/b/a Carnegie Museums of Pittsburgh for its component Carnegie Museum of Natural History having an address of 4400 Forbes Avenue, Pittsburgh, PA 15213 ("CMP" or "Museum") is very pleased to have you participate as a sponsor in the upcoming event, exhibit and/or program described below (collectively, "Sponsored Activity" or "Activity") in accordance with the terms and conditions of this Sponsorship Agreement ("Agreement"). If the terms and conditions set forth in this Agreement are acceptable, please sign the Agreement where indicated and return the Agreement to the CMP contact person identified below.

PART A: SPONSORSHIP INFORMATION

SPONSOR INFORMATION:

Name of Company, Organization or Individual: Reach Cyber Charter School ("Sponsor")

Address: 750 East Park Drive, Suite 204

City: Harrisburg State: PA Zip: 17111 Phone: 717.704.8437 ext. 8474

Contact Person: Scott Stuccio, Marketing & Social Outreach Coordinator Email: sstuccio@reachcyber.org

MUSEUM INFORMATION:

SPONSORED ACTIVITY(IES): Discovery Basecamp (also referred to as "Exhibit")

DATE(S): September 1, 2024 – August 31, 2025

Location(s)/Component(s): Carnegie Museum of Natural History

CMP Contact Person: Daryl Cross Email: CrossD@CarnegieMuseums.Org Phone: 412.622.5788

CONSIDERATION:

SPONSORSHIP FEE (TOTAL): \$ 40,000

SPONSORSHIP FEE SCHEDULE: \$ 40,000 by July 31, 2024

SPONSORSHIP ACKNOWLEDGEMENTS:

1. MEDIA/MARKETING ELEMENTS

- Sponsor is recognized with logo and link on Museum website during Term; the manner, placement, and format of link to be mutually agreed; Sponsor hereby gives Museum permission for such linking activity to Sponsor's website.
- Sponsor is recognized with logo in one (1) e-mail during Term; with timing, wording, and placement to be determined by Museum.
- Sponsor is recognized in four (4) social media posts during Term; with timing, size, location, channel, and wording to be determined by Museum.

CREDIT LINE (IF ANY): Discovery Basecamp Presented by Reach Cyber Charter School

2. MUSEUM RELATED ELEMENTS:

- Sponsor receives seventy (70) Museum general admission passes valid during Term.
- Sponsor receives opportunity for up to two (2) unguided group visiting (serving a maximum of 25 total people each) during Term; timing to be mutually agreed.
- Sponsor receives opportunity for up to two (2) virtual field trips (serving a maximum of 100 total students) during Term; timing to be mutually agreed; platform, content, duration, and format to be determined by Museum.
- Sponsor receives one (1) Reach Cyber Charter School Day on a mutually agreeable day during Term; regional Reach Cyber Charter School families receive complimentary general admission to Museum (exclusive of parking, catering, or all Museum add-ons such as special exhibitions or films), for up to 100 visitors.
- Sponsor may reserve private access to Carnegie Museum of Natural History classroom space rental facility on six (6) mutually acceptable dates and times (not to exceed three hours, each) during Term; all hard costs (except the rental fee for the space), including but not limited to parking, custodial, security, as well as food services costs will be the sole responsibility of Sponsor.

- Sponsor receives one (1) 12-month Corporate Membership at the Small Business Alliance level. Benefits include:
 - 10% discount on the rental of museum facilities for Sponsor;
 - 10% advertising discount in CARNEGIE magazine for Sponsor;
 - Two (2) complimentary Premium Memberships and five (5) one-day museum member passes for Sponsor to give away to employees or student families for personal use;
 - Buy-one-get-one-free admission at all four museums, 20% discount on purchase of new personal memberships, and 10% discount in museum stores for Sponsor employees.

3. ONSITE ACTIVITIES, SIGNAGE, HANDOUTS AND/OR GIVEAWAYS BY SPONSOR:

- Sponsor is recognized with logo on Exhibit wall text during Term; with size, location, and wording to be determined by Museum.
- Sponsor may be on-site at Museum on four (4) mutually acceptable dates during Term to exhibit or hand out items or printed materials; table location to be determined by Museum; any materials distributed or activity done by Sponsor while on-site must be pre-approved by Museum; costs for services (except the table set-up fee), including but not limited to linens and parking, will be the sole responsibility of Sponsor.
- Sponsor "STEM Bus" may appear at CMNH (near Portal Entry) on one (1) mutually acceptable date during Term; any materials distributed or activity done by Sponsor while on-site must be pre-approved by Museum; costs for services including but not limited to linens and parking, will be the sole responsibility of Sponsor.

IF SPONSOR EMPLOYEE(S) OR REPRESENTATIVE(S) WILL BE ON-SITE AT MUSEUM CONDUCTING AN ACTIVITY(IES) AS PART OF THE SPONSORSHIP ACKNOWLEDGEMENTS, THEN PLEASE REFER TO THE ONSITE ACTIVITY REQUIREMENTS IN THE ATTACHED STANDARD TERMS & CONDITIONS.

- 4. **TERM:** This Agreement shall begin on the Effective Date and shall continue thereafter in full force and effect until midnight on August 31, 2025 ("Term"), unless sooner terminated in accordance with the terms of this Agreement.
- 5. **EXCLUSIVITY IN CATEGORY:** During the Term, Sponsor shall be the exclusive Sponsor of the Sponsored Activities in the category of: K-12 Cyber Education
- 6. **CMP MARKS (IF ANY):** To be designated by CMP, if any.

TERMS AND CONDITIONS:

By executing this Agreement, Sponsor agrees to be bound by this Agreement including the Standard Terms & Conditions set forth on the next page(s) of this Agreement and any and all attachments hereto, which are hereby fully incorporated herein. The signatories to this Agreement hereby acknowledge the sufficiency of the consideration for this Agreement and warrant that they have read and agree to all of the terms and conditions of this Agreement, and have full power and authority to sign for and legally bind themselves (if an individual) or their respective companies or organizations.

EFFECTIVE THIS ____ DAY OF _____, _____ (the "Effective Date").

REACH CYBER CHARTER SCHOOL

CARNEGIE INSTITUTE FOR CARNEGIE MUSEUM OF NATURAL HISTORY

By: _____

By: _____

Print Name: _____

Print Name: _____

Title: _____

Title: _____

Date: _____

Date: _____

Tax ID # _____

(ss# or TIN/EIN)

CMP Staff Representative: _____

(initials)

PART B: STANDARD TERMS AND CONDITIONS

1. The Parties: CMP and Sponsor are sometimes each referred to herein as a “Party” and collectively as the “Parties”.

2. Sponsorship Acknowledgments: CMP agrees to provide the Sponsorship Acknowledgments identified in Part A of this Agreement in connection with the Sponsored Activity during the Term, unless shorter durations are indicated in Part A, in return for the timely receipt of the Sponsorship Fee/Consideration identified in Part A of this Agreement and in consideration of Sponsor’s good reputation and standing. Sponsor understands and agrees that no Sponsorship Acknowledgment shall consist of or include: (i) messages containing qualitative or comparative language, price information or other indications of savings or value; (ii) endorsements of Sponsor’s products or services; or (iii) inducements to purchase, sell or use any of Sponsor’s products or services, such as for example, savings coupons or buy one get one free promotional offers. If in the future circumstances change such that it is no longer feasible, in the opinion of the Museum, to continue to provide the Sponsorship Acknowledgments identified in Part A, or any portion(s) thereof, CMP will provide substitute acknowledgments that, in its opinion, most closely fulfill the intentions described.

3. Media/Marketing Elements: The credit line, if any, identified in Part A of this Agreement and/or Sponsor’s name and/or logo as mutually agreed by Sponsor and Museum, will be included in the Media/Marketing Elements in a manner recognizing Sponsor as a sponsor of the Sponsored Activity, in a format to be mutually agreed upon between the parties, taking into account space and other like constraints which may vary from element to element.

4. Onsite Signage, Displays, Handouts, Giveaways and Other Property of Sponsor: Sponsor shall be permitted to conduct the activities, if any, identified in Part A of this Agreement at CMP in connection with the Sponsored Activity at the dates and times identified in Part A or to be mutually agreed upon by the Parties. Any and all signage, handouts, displays, giveaways, product placements or other materials, items or other property of any kind to be displayed, used or provided by Sponsor in connection with such activities must be pre-approved by CMP. In no event shall Sponsor distribute materials of any kind to children under the age of 18 or solicit children under the age of 18 for personal information. Sponsor shall be solely responsible for any and all transportation and storage relating to any such signage, handouts, displays, giveaways, products, materials, items and other property. Notwithstanding any other provisions of this Agreement, Sponsor shall be solely responsible and liable for all property brought onto CMP premises by Sponsor, including any and all damage, theft or loss relating thereto.

5. On-Site Activity Requirements. For those Sponsorship Acknowledgments that include Sponsor employee(s) or other Sponsor representative(s) being on-site at CMP to conduct an activity(ies) as part of the Sponsorship Acknowledgments, the following requirement(s) shall apply:

(a) CMP Staff Representative Required. Sponsor’s main contact under this Agreement for on site activities conducted by Sponsor employee(s) or representative(s) shall be

Daryl Cross, Assistant Director of Sponsorship, Institutional Partnerships, Carnegie Museums of Pittsburgh (CrossD@carnegiemuseums.org).

(“CMP Staff Representative”). The CMP Staff Representative will monitor Sponsor’s activities while Sponsor is on CMP’s premises, for purposes of, among other things, complying with CMP’s policies and procedures and Sponsor shall follow the CMP Staff Representative’s instructions in these regards.

(b) Background Check Clearances Required.

(i) Any of Sponsor’s employee(s) or representative(s), including any owner/proprietor of Sponsor, on CMP’s properties conducting an activity(ies) as part of the Sponsorship Acknowledgments must have applied for and received the background check clearances specified under Pennsylvania Act 153 of 2014, as amended (“Act 153”), 23 Pa. C. S. Section 6344(b), or satisfy the conditions for provisional employment specified in 23 Pa. C. S. Section 6344(m). It is understood and agreed that anyone who has not received clearances under Act 153 or who does not meet the conditions for provisional employment under Act 153 shall not be permitted to conduct activities on CMP’s properties as part of the Sponsorship Acknowledgments.

(ii) Sponsor is solely responsible for taking the necessary steps to ensure that Sponsor’s employees or other representative(s), including any owner/proprietor of Sponsor, conducting activities on CMP’s properties as part of the Sponsorship Acknowledgments apply for and receive the requisite clearances prior to any such persons commencing any such activities on CMP’s properties. Sponsor is also solely responsible for obtaining and maintaining copies of the requisite clearances (and applications for clearances) of such persons.

(iii) **Sponsor shall provide the CMP Staff Representative with a sworn declaration** confirming that all of Sponsor’s employee(s) or other representative(s), including any owner/proprietor of Sponsor, conducting activities on CMP’s properties as part of the Sponsorship Acknowledgments have received the background check clearances specified by Act 153 or are qualified provisionally under Act 153. The form of declaration is attached as **PART B: Exhibit 1**.

(iv) Sponsor hereby releases CMP and agrees to defend, indemnify and hold CMP harmless, from and against any and all injuries, losses and/or damages (including reasonable attorneys’ fees and costs) resulting from Sponsor’s failure to comply with this Section 5 or from the interactions of Sponsor’s employee(s) or representative(s) with minor children while conducting activities on CMP’s properties as part of the Sponsorship Acknowledgments. The terms of this Section 5(b)(iv) shall survive the expiration or termination of this Agreement.

6. Exclusivity in Category: If applicable, during the Term of this Agreement, Sponsor shall be the exclusive sponsor of the Sponsored Activity in the Category as specifically identified in Part A of this Agreement.

7. Consideration. In exchange for the Sponsorship Acknowledgments and other rights granted to Sponsor herein, Museum shall receive from Sponsor the Sponsorship Fee in the total amount and according to the payment schedule set forth in Part A of this Agreement together with any and all other In-Kind Consideration, if any, identified in Part A of this Agreement.

8. Sponsor Marks. Sponsor hereby grants to Museum, for the Term of this Agreement, a limited, non-exclusive license to use and/or display the corporate and trade name(s), trademark(s), service mark(s), logo(s), symbol(s), design(s), decal(s), artwork(s) and other proprietary designation(s) of Sponsor (collectively “Sponsor Marks”) for the purposes of effecting Museum’s rights and obligations under this Agreement and thereafter for historical and archival purposes in connection with the documenting of the occurrence of the Sponsored Activity. Museum shall not have the right to sublicense except that Museum may permit its designees (which shall be subject to the terms of this Agreement) to produce materials for or on behalf of Museum for the purpose of effecting the Museum’s rights and obligations under this Agreement.

Sponsor shall have the right to review and pre-approve of the uses of the Sponsor Marks hereunder. Any of the Sponsor Marks used or displayed in connection with this Agreement shall be and remain the sole and exclusive property of the Sponsor. All use of Sponsor's Marks, and all goodwill associated therewith, shall inure exclusively to the benefit of Sponsor.

9. CMP Marks. CMP hereby grants to Sponsor, for the Term of this Agreement, a limited, non-exclusive license to use and/or display CMP's name, trademark(s), service mark(s) and/or logo(s) identified in Part A of this Agreement (collectively "CMP Marks") solely for the purpose of identifying that Sponsor is a sponsor of the Program in accordance with the terms of this Agreement provided, however, Sponsor shall have no right to create merchandise for sale or distribution or other product giveaways that incorporate or otherwise display any of the CMP Marks without the prior written explicit agreement of CMP. Sponsor shall not have the right to sublicense except that Sponsor may permit its designees (which shall be subject to the terms of this Agreement) to produce materials for or on behalf of Sponsor for purposes of effecting the Sponsor's rights and obligations under this Agreement. Sponsor shall not use the CMP Marks for any purpose other than as described in this Agreement. CMP shall have the right to review and pre-approve of all uses of the CMP Marks hereunder. Sponsor must provide CMP with a sample of all proposed uses of the CMP Mark and CMP shall have at least five (5) business days to review and approve or disapprove the proposed use. Sponsor shall not make any proposed use of the CMP Marks without CMP's approval. Any of the CMP Marks used or displayed in connection with this Agreement shall be and remain the sole and exclusive property of CMP. All use of the CMP Marks, and all goodwill associated therewith, shall inure exclusively to the benefit of CMP.

10. Term and Termination. The Term of this Agreement is as set forth in Part A of this Agreement hereof. Either Party may terminate this Agreement in the event the other Party materially breaches this Agreement and does not cure such breach within fourteen (14) days after written notice of such breach is given by the non-breaching Party to the allegedly breaching Party. The Parties agree to engage, during such termination notice period, in a good faith effort to effect a mutually agreed upon cure. CMP shall also have the right, without liability to Sponsor, to immediately stop Sponsor's participation in the Sponsored Activity on verbal notice at the Activity in the event that Sponsor's goods/materials and/or Sponsor's actions are in material breach of this Agreement or otherwise inconsistent with the reputation, standing or mission of the CMP in its sole discretion.

11. Content and Materials Provided by Sponsor. Sponsor represents and warrants that all content, including without limitation the Sponsor Marks, products, giveaways, handouts, signage and/or any and all other items and materials provided by Sponsor for use in connection with the Sponsorship Acknowledgements, shall not contain any matter that is obscene or libelous; is unsafe; violates any applicable law, rule or regulation; and/or infringes, misappropriates or otherwise violates the copyrights, trademark rights, patent rights, rights of publicity or privacy, or other rights of any third party. The terms of this Section shall survive the expiration or termination of this Agreement.

12. Indemnification.

(a) Sponsor shall defend, indemnify and hold harmless CMP and its agents, officers, directors, employees and representatives from and against any and all damages, personal injuries, property damage, bodily injuries, liabilities, costs and expenses, including reasonable attorneys' fees and costs, arising out of, based on or in any other manner related to the following (including any and all claims, actions, lawsuits and/or demands by third parties): (i) activities undertaken, performed or conducted by Sponsor or its agents,

officers, directors, employees, representatives, or others acting on behalf of Sponsor, in connection with the Sponsorship Acknowledgements or otherwise pursuant to this Agreement (including any and all activities relating to the sale, serving or distribution of alcohol by or on behalf of Sponsor); (ii) the material breach of this Agreement by Sponsor or its agents, officers, directors, employees or representatives; or (iii) the negligent or willful misconduct of Sponsor or its agents, officers, directors, employees or representatives, all except to the extent covered by subsection (b) of this Section.

(b) CMP shall defend, indemnify and hold harmless Sponsor and its agents, officers, directors, employees and representatives from and against any and all damages, personal injuries, property damage, bodily injuries, liabilities, costs and expenses, including reasonable attorneys' fees and costs, arising out of, based on or in any other manner related to the following (including any and all claims, actions, lawsuits and/or demands by third parties): (i) activities undertaken, performed or conducted by CMP or its agents, officers, directors, employees, representatives, or others acting on behalf of CMP, in connection with the conduct of the Sponsored Activity or otherwise pursuant to this Agreement (including any and all activities relating to the sale, serving or distribution of alcohol by or on behalf of CMP); (ii) the material breach of this Agreement by CMP or its agents, officers, directors, employees or representatives; or (iii) the negligent or willful misconduct of the CMP or its agents, officers, directors, employees or representatives, all except to the extent covered by subsection (a) of this Section.

(c) Each Party shall provide the other Party with prompt written notice of any claim, demand or action for which such Party is seeking or may seek indemnification hereunder. The Parties agree to render to each other such assistance as may reasonably be requested in order to ensure a proper and adequate defense. The indemnifying party shall not have the right to settle any claim if such settlement contains a stipulation to, or an admission or acknowledgement of, any wrongdoing on the part of an indemnified party. The indemnified parties shall not make any settlement of any claims, which might give rise to liability of an indemnifying party, without the prior written consent of the indemnifying party.

(d) IN NO EVENT WHATSOEVER SHALL CMP BE LIABLE TO SPONSOR FOR ANY INDIRECT, SPECIAL CONSEQUENTIAL OR INCIDENTAL DAMAGES, HOWEVER CAUSED, ON ANY THEORY OF LIABILITY, AND WHETHER OR NOT CMP HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. Any claims or causes of action against CMP arising in any manner out of this Agreement must be brought within three (3) months following the expiration or termination of this Agreement.

(e) The terms of this Section shall survive the expiration or termination of this Agreement.

13. Insurance Requirements:

(a) For the Term of this Agreement, Sponsor will, at its own expense, maintain the following insurance, with a reputable insurer acceptable to Museum, in full force and effect: (i) worker's compensation coverage to the extent required by law at the statutory limits and employer's liability insurance at a minimum of \$500,000 each accident and bodily injury and \$500,000 bodily injury by disease each employee; (ii) commercial general liability insurance sufficient to cover claims for personal injury, bodily injury (including death) advertising injury and property damage with a minimum limit of \$1 million per occurrence and a \$2 million aggregate for the products/completed operations and operations exposures; and (iii) business automobile insurance for owned, hired and non-owned vehicles with a minimum limit of \$1,000,000 per occurrence on a combined single limit basis; and (iv) commercial excess/umbrella insurance with a minimum limit of \$5,000,000 per occurrence with a \$5 million aggregate. Sponsor will also provide collision and comprehensive physical damage coverage on all vehicle(s)

furnished by Sponsor in connection with this Agreement during the period of time such vehicle(s) are in the possession or on the premises of CMP. If Sponsor is providing or serving alcoholic beverages in connection with any events included as part of the Sponsorship Acknowledgements or otherwise in connection with the Sponsorship Acknowledgements, liquor liability insurance in the amount of \$2,000,000 is required.

(b) Sponsor shall provide CMP a certificate of insurance certifying that coverage as required by this Agreement has been obtained and shall remain in force as specified by this Agreement. Sponsor must provide to CMP such proof of insurance prior to the provision of any Sponsorship Acknowledgements. Upon request, a copy of all or portions of policies will be provided to CMP.

(c) CMP shall be named as an Additional Insured on the general liability, automobile policies, umbrella liability, products liability and liquor liability policies. A copy of the additional insured endorsement providing coverage must accompany the certificate of insurance. All coverage afforded to CMP by Sponsor's required coverages shall be on a primary and non-contributory basis. A waiver of subrogation endorsement in favor of CMP shall be provided on all policies, including without limitation the worker's compensation policies.

(d) Thirty (30) days' notice shall be given to CMP if Sponsor's insurance policies are cancelled, or not-renewed, or any limits or coverages are reduced.

(e) The fulfillment or non-fulfillment of the insurance obligations hereunder shall not relieve Sponsor of any liability assumed by Sponsor hereunder or in any way modify Sponsor's obligations to indemnify CMP.

(f) The terms of this Section shall survive the expiration or termination of this Agreement for the time period stated in this Section.

14. Force Majeure. Museum shall not be responsible for events beyond its reasonable control, such as public emergency or necessity, legal restrictions, labor disputes, strikes, boycotts, casualties, government restrictions, acts of God, unforeseen commercial delays or for any reason, including but not restricted to mechanical breakdowns beyond the control and without the fault of Museum that impair or otherwise cause Museum to be unable to provide any one or more Sponsorship Acknowledgements or to provide the Sponsorship Acknowledgements at the time specified if any ("Force Majeure Occurrence"). In the event of a Force Majeure Occurrence, Museum shall not be liable to Sponsor except to the extent of allowing a pro-rated reduction of the Sponsorship Fee commensurate with the Sponsorship Acknowledgements not received by Sponsor or suitable "make goods". The terms of this Section shall survive the expiration or termination of this Agreement.

15. Applicable Law/Jurisdiction/Disputes: This Agreement shall be governed and enforced under the laws of the Commonwealth of Pennsylvania without regard to conflicts of laws principles. Any controversy, claim or dispute arising out of or relating to this Agreement or the breach hereof, shall be submitted to arbitration in the City of Pittsburgh in accordance with the rules of the American Arbitration Association then in effect and judgment upon the award rendered by the arbitrator(s) may be entered in any court having jurisdiction thereof. Any decision by the arbitrator(s) in accordance with this section shall be conclusive on the issues presented for arbitration and no appeal shall be allowed therefrom. This provision shall not impair or be in lieu of the rights of either Party to seek injunctive relief in a court of competent jurisdiction. Any such legal action, suit or proceeding arising out of or relating to this Agreement or the breach hereof shall be instituted in an appropriate state or federal court located in Allegheny County, Pennsylvania and each Party hereto irrevocably consents to such jurisdiction and venue and waives all objections thereto. The terms of this Section shall survive the expiration or termination of this Agreement.

16. Relationship of Parties. This Agreement shall not be construed to create or imply any relationship between the Parties other than that of independent contractors. Each Party hereby acknowledges full responsibility for the payment of its own expenses in connection herewith, including but not limited to any and all taxes. The Parties shall fully comply with all applicable laws, regulations and ordinances in the course of their performance of their services, commitments and obligations under this Agreement.

17. Miscellaneous: The failure of either Party at any time to enforce any of the provisions of this Agreement will in no way constitute or be construed as a waiver of such provision or of any other provision hereof, nor in any way affect the validity of, or the right thereafter to enforce, each and every provision of this Agreement. The payment or acceptance of fees or charges for any period after a default shall not be deemed a waiver of any right. This Agreement, together with any and all exhibits hereto, constitute the entire understanding of the Parties with respect to the subject matter hereof and may not be amended except by a written agreement executed by both Parties. This Agreement shall be binding upon the Parties and their respective heirs, successors and assigns. Notwithstanding the foregoing, neither Party shall have the right to assign this Agreement, in whole or in part, whether by operation of law or otherwise, without the prior written consent of the other Party. All notices hereunder shall be in writing, shall be delivered to the addresses and contact persons identified in Part A of this Agreement and shall be effective: (i) when personally delivered; (ii) when delivered by private courier (with confirmation of delivery); (iii) when transmitted via fax (with receipt confirmed); or (iv) three business days following deposit in the U.S. mail, postage prepaid, registered or certified, return receipt requested. The terms of this Section shall survive the expiration or termination of this Agreement.

PART B: Exhibit 1

DECLARATION

1. I, _____, am the _____ of _____ ("Sponsor").
print or type name print or type job title print or type name of Sponsor

2. I hereby certify that all employees and representatives of Sponsor, including any owners/proprietors of Sponsor, who are expected to and/or assigned to conduct activities on Carnegie Institute's properties as part of the Sponsorship Acknowledgements have received clearances under Act 153 or are qualified as a provisional employee under Act 153.

3. I have received from and am maintaining, the documentation specified under Act 153 to confirm that each Sponsor employee and representative, including any owner/proprietor of Sponsor, who is expected to and/or assigned to conduct activities on Carnegie Institute's properties as part of the Sponsorship Acknowledgements has either secured all clearances specified under Act 153 or is qualified as a provisional employee under Act 153.

I hereby swear and affirm that the information set forth above is true and correct. I understand that false statements made herein are made subject to the penalties of 18 Pa.C.S. § 4904.

Signature of Declarant



Memorandum of Understanding

Memorandum of Understanding for the partnership between **Reach Cyber Charter School and Keystone Kidspace.**

Lead Organization:

Reach Cyber Charter School
750 East Park Drive, Suite 204
Harrisburg, PA 17111

Partnering Organization:

Keystone Kidspace
10 East Hamilton Avenue
York, PA 17401

This Memorandum of Understanding (MOU) is made and entered into by **Reach Cyber Charter School (Reach Cyber) and Keystone Kidspace.** The entities listed below may collectively be referred to as the parties in this MOU.

I. PURPOSE:

The purpose of this MOU is to partner Keystone Kidspace, whose primary mission is to offer space for the combination of freedom to play with a focus on STEAM, with Reach Cyber Charter School. Reach Cyber families may access Keystone Kidspace during mutually agreed-upon times over the course of this partnership.

The start date for the term of this agreement will be **July 17, 2024**, and the end date will be **June 16, 2025**. Both parties agree to meet at least one month prior to the term's expiration to discuss extension or termination.

II. STATEMENT OF MUTUAL BENEFIT AND INTEREST:

The parties agree that it is to their mutual benefit and interest to work cooperatively in providing Reach Cyber students an opportunity to utilize STEM makerspace for the purpose of expanding their learning.

The parties to this MOU have individual responsibilities regarding the partnership.

Reach Cyber and Keystone Kidspace will both be active partners in communicating about events being held at the facility.

KEYSTONE KIDSPACE WILL PROVIDE:

- Two usages of the facility per month of the agreement for the purpose of in-person STEM camps, carpentry programs, metal-working demonstrations, in-person staff professional development, and other educational programming offered by Reach Cyber, not to exceed four hours in length. Usage includes the Mess Hall and Digital Lab. Scheduling of facility use will be made with a minimum of two months' notice. Any request involving assistance from Keystone Kidspace staff or usage of any consumable materials will be paid separately on a case-by-case basis. Reach Cyber will assign one point of contact responsible for all reservations.
- 300 general admissions to the facility to be distributed to Reach Cyber families for use during the term of the agreement.

REACH CYBER CHARTER SCHOOL WILL PROVIDE:

- A fee of \$15,000 for the term of this agreement, payable after approval at the school board meeting held in July 2024.
- Certificate of insurance.
- Electronic Keystone Kidspace waivers to all students and program participants to be completed prior to their first visit.
- School logo and mission/vision information.

III. INSURANCE:

At all times during the term of this MOU, Keystone Kidspace will maintain at its own expense liability insurance in an amount adequate to protect against any liability arising from the service to be provided by Keystone Kidspace under this MOU. The liability insurance shall be of the type customarily obtained in Keystone Kidspace’s field.

Keystone Kidspace is not liable for any or all claims, actions, liabilities, losses, expenses, damages, and costs including but not limited to attorney fees, settlement expenses, that may at any time be incurred by reason of any claim, suit, action, or other proceeding that is based on, or arises from, the partner/memorandum of agreement.

IV. IT IS MUTALLY AGREED AND UNDERSTOOD BY AND BETWEEN THE PARTIES THAT:

This MOU is executed as of the effective date listed above and is in effect until either party, in writing, with a 30-day notice decides to terminate this agreement.

By: Jane Swan
CEO
Reach Cyber Charter School

By: Jessica Brubaker
Co-Founder and Executive Director
Keystone Kidspace

Signed: _____

Signed: _____

On this date: _____

On this date: _____



Whitaker Center for Science and the Arts
 Administrative Offices
 222 Market Street
 Harrisburg PA 17101-2205
 whitakercenter.org

**Whitaker Center and Reach Cyber Charter School Partnership Agreement
 July 1, 2024 - June 30, 2025**

Whitaker Center will provide the following to Reach Cyber Charter School and their educational community:

50 Admission and Cinema Combo passes
September 2024- Back to School Bash (max of 250 participants)
October 2024- 3 Event Field Trip (max 100 participants)
November 2024 - 3 Event Field Trip (max 100 participants)
December 2024- 3 Event Field Trip (max 100 participants)
January 2025- 3 Event Field Trip (max 100 participants)
February 2025- 3 Event Field Trip (max 100 participants)
March 2025- Pi Day Bash (max 250 participants)
End of May/ early June 2025- End of School Bash (max of 250 participants)
June 2025- 3 Event Field Trip (max 100 participants)
PNC Innovation Zone Rental- 16 hours of facilitated lessons and 16 hours of free play/purposeful gaming

Total value: \$23,000

The three event field trips would include:

- Access to the Science Center from 10:00-2:00, one day a month from September- June.
- Rotating documentaries in the Digital Cinema at 11:00, 12:00, and 1:00.
- Guided STEM Lessons in our STEM Design Studio will be scheduled with hands-on, interactive activities facilitated by a Whitaker Center Educator throughout the duration of the visit.

- PNC Innovation Zone will be scheduled with facilitated lessons. Each session will include innovative, technology-based activities designed to introduce and reinforce computational thinking skills.
- Space available for bagged lunches brought by families or easy access to offsite downtown lunch options.

Back to/Pi Day/End of School Bash would include:

- 4 hour event held at Whitaker Center- one in September, one in March, and one in late April/early May.
- Use of the Science Center for exploration and learning.
- Guided STEM lessons in our STEM Design Studio with hands-on, interactive activities facilitated by a Whitaker Center Educator.
- Use of PNC Innovation Zone for free play/purposeful gaming.
- Use of the Lobby Spaces for tables, displays, meet and greet with teachers/support/tech.
- Three rotating documentaries in the Digital Cinema throughout the event.

Thank you for your interest in partnering with Whitaker Center for Science and the Arts. I am happy to discuss further details to make this partnership successful for both parties.

For: Whitaker Center for Science & the Arts

For: Reach Cyber Charter School

Heather Woodbridge

Signature

Signature

Date: July 8, 2024

Date: _____

Name: Heather Woodbridge

Name: _____

Title: VP of Operations

Title: _____

The official registration and financial information of Whitaker Center for Science

and the Arts may be obtained from the Pennsylvania Department of State by calling toll free, within Pennsylvania, 1-800-732-0999. Registration does not imply endorsement. Your gift is tax deductible to the extent allowed under the law.



Pledge Agreement

This pledge agreement is entered into on the 11th day of June 2024, between Reach Cyber School (“Reach”) and the Da Vinci Discovery Center of Science Technology, (“Da Vinci”). Reach desire/s to make a gift commitment to Da Vinci in the amount of \$40,000, (Forty thousand dollars), as described more fully below, in accordance with the terms and conditions of this Commitment. Da Vinci desires to accept the gift subject to such terms and conditions set forth in this agreement.

In consideration of the mutual promises herein contained, the parties to this Agreement agree as follows:

1. Reach agrees to pay this \$40,000 pledge to be invoiced on July 17, 2024.
2. In recognition of the charter school's generosity, Da Vinci will provide the following sponsorship benefits through June 30, 2025:
 - 200 free field trip admissions for Reach families.
 - A 15% discount on Da Vinci Science Center memberships for Reach families.
 - One **facility rental to accommodate a Back-to-School Celebration** including complimentary admission for Reach families on **Tuesday, September 17, 2024**. Event hours will be from 3:00 pm to 6:00 pm with access for REACH staff set-up and clean-up for one hour prior to and after the event. Any decorations, audio-visual rentals or catering would be at Reach's expense. Catering must be arranged through Da Vinci’s concession partner, Aramark. Reserved space: Science Theatre.
 - One **facility rental to accommodate the Winter STEM Challenge** including complimentary admission for REACH families on a mutually agreed upon date in January 2025. [See event details below.]
 - One **facility rental to accommodate the Read Across America Day** including complimentary admission for REACH families on **March 3 or March 7, 2025**. [See event details below.]
 - One **facility rental to accommodate Pi Day** including complimentary admission for REACH families on a **March 14, 2025**. [See event details below.]
 - **Event Details** for Winter STEM Challenge, Read Across America Day and Pi Day: Event hours will be from 10:00 am to 1:00 pm for students with access for REACH staff set-up and clean-up for one hour prior to and after the event. A 25 minute lunch time will be assigned for students and teachers to eat in the Leo’s Café. Students and teachers may bring lunch boxes or purchase lunch from the café. The event space will be the Science Theatre. The Theatre will be set with 6 tables to accommodate separate learning activity stations.
 - **10 Summer camp** registrations for Reach students.
 - A **10% discount** for additional Reach students to attend camps.
 - **Recognition** as the sponsor of the School’s Out Camp Program and Summer Camp Program during the agreement period.
 - Career experience assistance for Reach Cyber Schools female high school students via **The WISE Forum Sponsorship of \$5,000**. The primary purpose of the WISE Forum is to introduce female high school and college students to strong role models who have pursued STEM leadership opportunities in different industries and to inspire those students to expand their career aspirations. The event features a networking dinner for female mentors and students, followed by a public discussion featuring a panel of distinguished female leaders in STEM from across the nation.
3. Da Vinci is recognized by the United States Internal Revenue Service as a 501(c)(3) tax-exempt organization. Donors are responsible for seeking the advice of their tax advisor to determine whether their charitable contributions are tax-deductible.



Memorandum of Understanding

Memorandum of Understanding for the partnership between **Reach Cyber Charter School and Reading Science Center**.

Effective start date: July 17, 2024

Lead Organization:

Reach Cyber Charter School
750 East Park Drive, Suite 204
Harrisburg, PA 17111

Partnering Organization:

Reading Science Center
645 Penn Street, Lower Level
Reading, PA 19601

This Memorandum of Understanding (MOU) is made and entered into by **Reach Cyber Charter School (Reach Cyber) and Reading Science Center (RSC)**. The entities listed below may collectively be referred to as the parties in this MOU.

I. PURPOSE:

The purpose of this MOU is to partner Reading Science Center, whose primary mission is to foster a love of science through exciting and experimental STEM education for the Greater Reading community, with Reach Cyber Charter School. Reach Cyber families may access RSC during mutually agreed-upon times over the course of this partnership.

The start date for the term of this agreement will be **July 17, 2024**, and the end date will be **June 16, 2025**. Both parties agree to meet at least one month prior to the term's expiration to discuss extension or termination.

II. STATEMENT OF MUTUAL BENEFIT AND INTEREST:

The parties agree that it is to their mutual benefit and interest to work cooperatively in providing Reach Cyber students an opportunity to utilize the RSC facility for the purpose of expanding their learning.

The parties to this MOU have individual responsibilities regarding the partnership.

Reach Cyber and RSC will both be active partners in communicating about events being held at the facility.

READING SCIENCE CENTER WILL PROVIDE:

- 12 (twelve) total usages of the RSC spaces for the purpose of in-person programming led by Reach Cyber.
 - Each program is not to exceed three hours in length.
 - Programs must be held during RSC's normal operating hours.
 - RSC spaces shall be reserved at least two months in advance. Every effort will be made to schedule the full year in advance or schedule each semester (fall/spring/summer) well in advance to ensure RSC spaces are available and reserved for Reach Cyber.

- Reach Cyber will assign one point of contact responsible for all reservations. RSC will assign one point of contact to schedule and confirm these bookings.
- At the time of booking, Reach Cyber will provide each program’s date and time, an approximate headcount (number of students, teachers, and chaperones), identify the RSC space requested, and specify the type of program (professional development, classroom program, exhibit exploration, field trip, etc.)
- Reach Cyber will cooperate with RSC’s capacity limits in each space.
- Any request involving assistance from RSC staff or usage of consumable materials will be paid separately on a case-by-case basis and specified when scheduling to ensure staff and material availability.
- 300 general admissions to the facility to be distributed to Reach Cyber families for use during the term of the agreement.

REACH CYBER CHARTER SCHOOL WILL PROVIDE:

- A fee of \$20,000 for the term of this agreement, payable after approval at the school board meeting held in July 2024.
- Confirmation letters assuring all necessary employee clearances.
- Certificate of insurance.
- School logo and mission/vision information.

III. INSURANCE:

At all times during the term of this MOU, Reading Science Center will maintain at its own expense liability insurance in an amount adequate to protect against any liability arising from the service to be provided by RSC under this MOU. The liability insurance shall be of the type customarily obtained in RSC’s field.

RSC is not liable for any or all claims, actions, liabilities, losses, expenses, damages, and costs including but not limited to attorney fees, settlement expenses, that may at any time be incurred by reason of any claim, suit, action, or other proceeding that is based on, or arises from, the partner/memorandum of agreement.

IV. IT IS MUTALLY AGREED AND UNDERSTOOD BY AND BETWEEN THE PARTIES THAT:

This MOU is executed as of the effective date listed above and is in effect until either party, in writing, with a 30-day notice decides to terminate this agreement.

By: Jane Swan
CEO
Reach Cyber Charter School

By: Ralia C. Vardaxis
Executive Director
Reading Science Center

Signed: _____

Signed: _____

On this date: _____

On this date: _____



THE FRANKLIN INSTITUTE

INSPIRING A PASSION FOR LEARNING ABOUT SCIENCE AND TECHNOLOGY

SPONSORSHIP PROPOSAL

Prepared for REACH CYBER CHARTER SCHOOL

May 2024





In the spirit of inquiry and discovery embodied by Benjamin Franklin, the mission of The Franklin Institute is to inspire a passion for learning about science and technology.

For 200 years, The Franklin Institute has played a central and constantly evolving role in meeting the educational needs of our community and being *the* place for individuals from the region to experience STEM learning. The great importance of science, technology, and STEM literacy and professionals has been demonstrated on a global scale and, we continue to uphold the Institute's legacy by delivering educational content for students, families, educators, and adults alike.

This is an incredible moment for science, and our goal is to inspire more and more young people to explore science and technology as a means to positively change their educational horizons and economic futures. Our visitors are the next generation of scientists, engineers, thought leaders, and problem solvers, and we hope you will join us in delivering our mission to inspire and educate. **Each and every gift is critical to ensuring the vitality of our science center and the continuation of our programs, and we respectfully request Reach Cyber Charter School support The Franklin Institute's mission, science center, and science and technology programming in 2024.**

The Franklin Institute's Science Center | The Franklin Institute is the most visited museum in the Commonwealth of Pennsylvania and has been infusing the Philadelphia region with dynamic educational and cultural opportunities for 200 years as we advance our *mission to inspire a passion for learning about science and technology*. The Institute achieves this goal through a range of exhibits, educational programs, outreach efforts, and its dedication to making learning around science, technology, engineering, and mathematics (STEM) more accessible.

The Institute's core exhibitions are the backbone of our mission and programs, and through which we educate and inspire. It is within these exhibit spaces that visitors of all ages experience STEM learning in very tangible and memorable ways – in ways that excite; inform; encourage questions, creativity, and problem solving; and foster a personal connection to STEM. During a typical year we welcome more than 800,000 visitors, with 200,000 students and teachers visiting on deeply discounted or free admissions.

2024 Corporate Partner Benefits:

With an investment of \$50,000, we invite Reach Cyber Charter School to support ongoing educational programming and events while receiving various other benefits.

As a Corporate Partner of The Franklin Institute, the following benefits would be provided:

- Back To School Night Event: September 9, 2024: Includes free rental of Franklin Hall, Your Brain Exhibit, and the Eatery.* Free parking for all guests.
- Six free rentals of the Fifth Floor Conference Center*; Free parking for all guests; 10% rental discount on additional event space needed
- Two onsite activations and a sponsorship of a *Trick-or-Treat Door* for 2024 Franklin Fright weekend programming
- Two (2) professional development training workshops held onsite (for up to 30; includes catering) or virtually (for up to 100) for Reach Cyber Charter School's teachers led by Franklin Institute science educators and industry leaders focused on STEM science communication skills (Deep discount provided should additional teachers like to be added to the training).
- 250 Science Digital Museum passes
- Complimentary parking vouchers when students and families are on site
- Name recognition on digital donor signage in the Benjamin Franklin National Memorial, displayed year-round
- Invitations to exclusive exhibit receptions and private viewings for special attractions
- Concierge service for special attractions, tickets, memberships, etc.

**Based on availability, staffing and catering costs not included, other restrictions may apply*



Special Offer: For a total sponsorship of \$60,000, TFI would recognize Reach Cyber Charter as the Associate Sponsor of Franklin Fright programming through the entire month of October, including logo recognition on appropriate marketing material. (The associate sponsorship level retails for \$25,000).

Museum Programming and Reach:

In-person programming and experiences | Exhibits are activated and supplemented by live science shows, dissections and demonstrations, and special events and celebrations. Through Black History Month, Women in STEM Day, Asian American and Pacific Islander Heritage Month, Hispanic Heritage Month, and Family Pride Day, we show our visitors that – no matter their background, race, or gender – science can be for them, they belong in the science and technology world, and a career in STEM is within their grasp.



Free and Discounted Admission | Working to be a place where education, experiences, and engagement opportunities around STEM are more equitable and accessible, we provide free and deeply discounted admission for students and teachers from Title 1 schools and youth and families from under-resourced communities through our Access programs.

Summary



Philadelphia stands at the center of a vibrant and diverse region where history and innovation, science and culture combine and thrive. For 198 years, The Franklin Institute has been an anchor in this City, promoting inquiry, discovery, and learning about science and technology for kids and grownups alike. Philanthropic support is essential to The Franklin Institute's ability to continue inspiring, educating, and providing learning opportunities for as many people as possible, regardless of means.

As we seek to inspire a passion for learning about science and technology through a world-class visitor experience, leading-edge and trustworthy science communication, and impactful education programs, philanthropic support remains crucial. On behalf of all those we serve, thank you for your kind review and consideration of this request to support The Franklin Institute, its mission, exhibits, and programs. If you have any questions or require additional information, please do not hesitate to reach out to:

Casey Anne Satell
Director of Institutional Giving
215.448.2378 / csatell@fi.edu

Pledge Form

In consideration of the gifts and pledges of others, I/we _____ give/ pledge \$ _____
_____ to the Franklin Institute. I/we understand that the Franklin institute solicits other contributions and
pledges in reliance on your intention to fulfill this pledge.

Designation - please choose one of the following:

2024 Sponsorship

Schedule of Payment: I/we will fulfill my/our pledge per the schedule below:

\$ _____ to be paid on ____/____/____

Schedule of Payment: I/we will fulfill my/our pledge per the schedule below:

Name _____

Address _____

Signature _____ Date _____

The Franklin Institute accepts the pledge described above.

Larry Dubinski, for The Franklin Institute
President and CEO

Date

Coversheet

Approval of MOU with Moravian University

Section: VIII. Strategic Planning
Item: B. Approval of MOU with Moravian University
Purpose:
Submitted by:
Related Material: MU-Reach_Cyber_Charter_DualEnrolll.docx.pdf

Moravian University Dual Enrollment Agreement

This Memorandum of Understanding is entered into on this 1st day of July, 2024, by and between **Moravian University**, located at 1200 Main Street Bethlehem, PA 18018, (hereinafter called "Moravian University") **Reach Cyber Charter School**, with offices located at 750 East Park Dr. Harrisburg, PA 17111 (hereinafter called the "School District"). Moravian University [MU] and the School District may hereinafter be collectively referred to as the "Parties".

- 1) **MOU Purpose.** The purpose of this MOU is to outline the roles and responsibilities of Moravian University and the Reach Cyber Charter School, that participate in the Dual Enrollment Program (the "Program").

- 2) **Dual Enrollment Program.**
 - a. School District students meeting the qualifications of the Program, as dictated by Moravian University (MU), may be permitted enrollment in the Program, subject to the terms and conditions set forth herein.
 - c. Reach students may apply for dual enrollment in courses taught at the MU campus (including courses taught in online, hyflex, and hybrid modalities). Reach students needing learning accommodations for their MU class(es) must file appropriate paperwork with the MU Office of Accessibility Support to receive accommodations. Please note that college- and university-level courses fall under the Americans with Disabilities Act (ADA) regarding accommodations, rather than Act 504, and so exact transfer of accommodations is not guaranteed.
 - d. Courses successfully completed at Moravian University may also satisfy School District's graduation requirements, as permitted by Reach. This is not required to participate in the Program and is at the discretion of the School District.
 - e. Courses may be offered whatever modality is determined best by the instructor and appropriate academic administrators.
 - f. Cost per credit for the 2024-2025 academic year will be \$100 per credit/.25 unit. (Most courses at Moravian University are offered for 4 credit hours = 1 unit.)
 - g. Reach students who enroll at Moravian University in winter or summer terms will be charged the same tuition per credit as listed in item 2)f. above. Students may enroll in any winter or summer course where there are seats available and where they met any prerequisites that exist or the course.
 - h. Textbooks and related materials purchased hereunder become the property of _____.

NOW THEREFORE, for good and valuable consideration, the sufficiency of which is acknowledged, the parties agree as follows:

1. **Students Rights and Responsibilities:** A description of the Program and the rights and responsibilities of the District, Moravian University, and the students participating in the Program (the "students") are set forth on the University's website at <http://www.moravian.edu/provost> (the "website"). It is the intent of the parties that those rights and responsibilities be expressly incorporated into this Agreement, in addition to

those terms and conditions set forth below. These rights and responsibilities are subject to the 's written approval, which shall not unreasonably be withheld. The parties agree to abide by the terms and conditions contained on the University website, as approved by Reach Cyber Charter School, and in this Agreement.

2. Term:

- a. This Agreement is conditioned upon the review and approval of the pending rights and responsibilities described in Paragraph one (1) above. The obligations of either party under this Agreement are not binding unless reviews and approves in writing, the pending rights and responsibilities.

Provided Reach Cyber Charter School approves said rights and responsibilities, the term of this Agreement shall be from July 1, 2024 - June 30, 2025. This Agreement may be renewed for subsequent school years with the written consent of Moravian University and Reach Cyber Charter School. Thereafter, either party may terminate this agreement for any reason and without liability of financial obligation, by submitting written notice to the other party at least three-hundred sixty five (365) days before the last class begins its participation in the Program. The last class of Students shall have the opportunity to complete the Program regardless of written notice of termination being issued by either Party.

3. Student Eligibility:

Students who meet all the following criteria are qualified to participate in the Program:

- a. The Student is enrolled in the Reach Cyber Charter Academy as a high school student in 10th, 11th, or 12th grade;
- b. The Student is making satisfactory progress toward fulfilling applicable secondary school graduation requirements, as determined by the district. The district will determine satisfactory progress based on credits earned.
- c. In order to remain in the Program and take additional dual enrollment courses, the Student must maintain a secondary school grade point average of a 2.0 or C. The Student must also maintain a cumulative minimum grade average of a 2.0 or C in dual enrollment course(s) in which the Student is enrolled, in order to be eligible for additional dual enrollment courses.
- d. A Student who misrepresents their criteria shall immediately be disqualified from any further participation in the Program.

4. Promotional material:

The District shall publicize the Program to prospective students of the Program through various communication avenues, including but not limited to, newsletters to parents, assemblies, and announcements within the High School.

5. Student Credit:

- a. In order to successfully complete a course, Students must earn a minimum grade of "C" or better.
- b. The District will award credit for and recognize courses that are successfully completed under this Agreement as fulfilling its graduation requirements.
- c. Moravian University will award postsecondary credit to Students who successfully complete courses identified in this Agreement in the same manner as that applied for all Moravian University students. If a dual enrollment Student becomes a regularly enrolled Student at the University following graduation from secondary school, Moravian University shall recognize those credits as applying to the Student's degree requirements as it would for any regularly enrolled postsecondary student who took the courses.

6. Independent Contractors:

It is agreed that the parties to this Agreement, the Moravian University and Reach Cyber Charter School, are independent contractors with respect to each other, and nothing contained in this Agreement will be deemed or construed as creating a joint venture or partnership between the parties. Neither party shall have the authority to bind the other.

7. **Program Coordinators:**

Reach Cyber Charter School and Moravian University shall designate one representative each who will coordinate and monitor participation in the Program. The University's Program coordinator is:

Carol Traupman-Carr, Ph.D. Provost

Moravian University
1200 Main Street
Bethlehem PA 18018

The Coordinator for Reach Cyber Charter Academy is:

Cody Smith
High School Principal
Reach Cyber Charter School
750 East Park Dr.
Harrisburg, PA 17111

8. **Nondiscrimination:** The parties shall not discriminate against any person or group of persons on the basis of race, color, religion, age, national origin, ancestry, gender, pregnancy, marital status, domestic partnership or civil union status, affectional or sexual orientation, gender identity and/or expression, handicap and disability, atypical hereditary cellular or blood trait, AIDS and/or HIV status, genetic information, service in the Armed Forces of the United States, status as a disabled veteran or as a veteran of the Vietnam era.

9.

Default: In the event of a breach or default of any material term or condition of this Agreement by either party, the non-defaulting party shall promptly notify the other party, in writing, of the alleged breach and the other party shall promptly take all reasonable steps necessary to cure the alleged breach. If, after a period of thirty (30) days, the party to whom the written notice of breach was sent has not cured or taken reasonable steps to cure the alleged breach, or otherwise remedied the situation to the reasonable satisfaction of the non-defaulting party, the non-defaulting party may suspend its performance under the Agreement in whole or part, or immediately terminate the Agreement as it deems appropriate under the circumstances.

Notices: All notices to the parties hereunder must be in writing, signed by the party giving it. All notices shall be deemed delivered (i) when delivered by hand; (ii) one (1) business day after being sent by Federal Express or other commercial overnight courier or (iii) three (3) days after deposit in the United States mail, postage prepaid, return receipt requested addressed to the parties at the following addresses:

University Representative

Carol A. Traupman-Carr, Ph.D., Provost
Dual Enrollment Coordinator
Moravian University 1200 Main Street
Bethlehem PA 18018

High School Representative

Cody Smith, High School Principal
Reach Cyber Charter School
750 East Park Dr.
Harrisburg, PA 17111

or to such other address as may be hereinafter designated by addendum hereto.

10. **Waiver:** The failure or delay by either party to exercise any of its rights under this Agreement shall not be deemed to be a waiver of such rights, and no waiver by either party, whether written or oral, express or implied, of any rights under or arising from this Agreement shall be binding on any subsequent occasion and no concession by either party shall be treated as an implied modification of the Agreement unless specifically agreed in writing.
11. **Assignment:** Neither party shall assign this Agreement without the prior written consent of the other party.
12. **Collaboration:** All matters of material concern to the and University in connection with the Program shall be discussed by the parties as the need to do so arises.
13. **Choice of Law:** This Agreement shall be governed by and interpreted and enforced in accordance with the laws of the Commonwealth of Pennsylvania (without regard to any conflict of law provisions) and the decisions of the Pennsylvania courts. The Parties agree that all lawsuits arising out of this Agreement, wherever derived, shall be resolved in Northampton County in the Commonwealth of Pennsylvania, waiving any claim or defense that such forum is not convenient or proper.
14. **Indemnification:** Each party shall indemnify, defend, and hold harmless the other party from any and all losses, damages, claims or costs to persons and property, including attorney's fees, arising from any negligent acts or omissions of its trustees, board members, officers, officials, employees and agents. In no event shall s liability either directly or for indemnity be greater than it could be liable under the Pennsylvania Political Subdivision Tort Claims Act.
15. **Integration:** This Agreement constitutes the entire agreement between the parties and there are no oral or other representations regarding the subject of this

Agreement that are binding on either party. This Agreement supersedes all prior agreements, contracts and understandings, whether written or otherwise, between the parties relating to the subject matter of this Agreement. All changes to this Agreement must be in writing and signed by both parties.

Moravian University

By:

Dated:

Carol Traupman-Carr, Ph.D.
Provost & Vice President for Academic
Affairs

By:

Dated:

Reach Cyber Charter School
Cody Smith, High School Principal

