

AMENDMENT

COLLEGE AND CAREER ACCESS PATHWAYS PARTNERSHIP AGREEMENT BETWEEN THE GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT AND THE HEALTH SCIENCES HIGH AND MIDDLE COLLEGE (HSHMC) CHARTER HIGH SCHOOL

2023-2026

Whereas Health Sciences High and Middle College (HSHMC) is an independent charter school, located at 3910 University Avenue, Suite 100, San Diego, California, 92105, operated as a California Nonprofit Public Benefit Corporation and operating autonomously from the San Diego Unified School District (SCHOOL DISTRICT) pursuant to California Education Code sections 47604 and 47605 et. seq., with the exception of the supervisory oversight by SCHOOL DISTRICT which granted HSHMC'S charter; and

Whereas this effort is intended to support the 21st century idea that college readiness as well as career and workforce readiness are beneficial and necessary to help young people compete in this new economy, realize their full potential, increase high school graduation rates, increase college attendance rates and college completion rates while helping families in our region to prosper through higher education; and

Whereas pursuant to Education Code section 76004(a), the Grossmont-Cuyamaca Community College District (GCCCD) and HSHMC (as a charter school within the SCHOOL DISTRICT'S jurisdiction) may enter into a partnership that is governed by an AB 30 College and Career Access Pathways (CCAP) Partnership Agreement (Agreement) approved by the governing boards of GCCCD and HSHMC, respectively; and

Whereas GCCCD and HSHMC desire to continue the collaborative effort of their CCAP partnership for the purpose of expanding CCAP course opportunities for all students, particularly those who may not already be college-bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education and preparation for transfer, improving high school graduation rates, and helping high school students achieve college and career readiness; and

Whereas the operational aspects of the CCAP partnership are incorporated into this Agreement, the provisions of which establish adherence to various education code requirements pertaining to, among other things, allowances, apportionments, and enrollment: now, therefore, be it

Resolved, that this Agreement is made and entered into as of the date written below by and between the Grossmont-Cuyamaca Community College District and Health Science High and Middle College.

TERMS OF AGREEMENT

1. TERM OF AGREEMENT

- 1.1 The term of this Agreement shall be for three years, from 1 June 2023 to 30 June 2026.

2. ADMISSIONS AND REGISTRATION

- 2.1 Admissions and registration shall be coordinated by the Agreement conditions for enrollment and all other applicable policies and procedures established by the GCCCD.
- 2.2 HSHMC may determine which students would benefit from advanced scholastic or vocational work in order to provide educational enrichment opportunities, and also to help ensure a smoother transition from high school to college for students by providing them with greater exposure to the collegiate atmosphere. HSHMC may authorize those students, upon recommendation of the principal of the student's school of attendance, and with parental consent, to attend GCCCD during any session or term as special part-time or full-time students and to undertake one or more courses of instruction offered at the GCCCD.
- 2.3 Prior to registering for a CCAP course, students shall complete and submit a Dual Enrollment Authorization Form for CCAP Courses and all appropriate college matriculation paperwork. The Authorization Form includes a parental consent form and Principal recommendation which a student is only required to submit once for the duration of the student's participation in the CCAP partnership. This paperwork may be facilitated by HSHMC or GCCCD personnel in order to assist students and streamline processes.
- 2.4 HSHMC shall pay the total cost of books and materials for HSHMC students who enroll in a CCAP course.
- 2.5 Registration and access to all CCAP courses scheduled at the HSHMC shall not be open to the general public, in accordance with Education Code section 76004.
- 2.6 All CCAP courses shall meet the enrollment requirements as set forth by the GCCCD or as mutually agreed upon by GCCCD and the HSHMC.

3. COURSES

- 3.1 CCAP courses offered pursuant to this Agreement shall be of the same quality and rigor as those offered on a GCCCD campus.
- 3.2 CCAP courses offered pursuant to this Agreement shall be GCCCD cataloged courses with GCCCD department designations, course descriptions, numbers, titles, and credits.
- 3.3 CCAP courses offered pursuant to this Agreement shall adhere to the official GCCCD course outline of record and the student learning outcomes established by the associated academic department within the GCCCD.
- 3.4 Site visits by one or more representatives of the GCCCD shall be permitted by HSHMC to ensure that CCAP courses offered pursuant to this Agreement at HSHMC's location are the same quality and rigor as the courses offered on a GCCCD campus.
- 3.5 CCAP courses offered pursuant to this Agreement shall support the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates or helping high school pupils achieve college and career readiness.
- 3.6 The college will develop a plan to ensure that no college course is offered as part of this partnership agreement that reduces access to the same course offered on the college campus or is already oversubscribed.
- 3.7 CCAP Courses offered through this Agreement are selected through mutual agreement by the high school Principals at HSHMC and College Presidents at GCCCD consistent with the core mission of the community colleges pursuant to Section 66010.4, and in assurance that students participating in a CCAP partnership will not lead to enrollment displacement of otherwise eligible adults in the community college. See Course List (Attachment "A").
- 3.8 A student may receive both college credit and high school credit for GCCCD courses that he or she completes, as determined to be appropriate by the governing boards of the HSHMC and GCCCD, and in accordance with Education Code sections 48802 and 76001(c) and other state and federal laws.
- 3.9 GCCCD shall not provide physical education course opportunities or any other course opportunities that do not assist in the attainment of the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school students achieve college and career readiness.

4. CCAP COURSE INSTRUCTORS

- 4.1 Instructors teaching a CCAP course pursuant to this Agreement shall be GCCCD-approved instructors who meet the minimum qualifications for faculty in the California Community College Chancellor's Office for the discipline they are assigned to teach.
- 4.2 The GCCCD may select instructors from HSHMC personnel. HSHMC personnel selected to be an instructor pursuant to this Agreement must meet the California Community College Chancellor's Office minimum qualifications specified for the discipline they will teach, and they must become adjunct employees of GCCCD.
- 4.3 This Agreement certifies that a GCCCD instructor teaching a course at the HSHMC campus has not displaced or resulted in the termination of an existing instructor teaching the same course on the HSHMC campus.
- 4.4 This Agreement certifies that an HSHMC instructor teaching a course offered for college credit at an HSHMC campus has not displaced or resulted in the termination of an existing GCCCD faculty member teaching the same course at the partnering GCCCD campus.
- 4.5 The GCCCD shall be solely responsible for all salaries, wages, and benefits due to instructors teaching a course pursuant to this Agreement. If HSHMC requires their employees serving as adjunct instructors to have additional contact time with CCAP students outside of designated GCCCD course hours, HSHMC shall be responsible for salaries, wages, and benefits for this additional time.
- 4.6 For each HSHMC employee serving as an adjunct instructor selected at least four work weeks prior to the beginning of the college semester, the GCCCD will provide the following information to the HSHMC payroll office by 1 January for spring semesters and by 1 August for fall semesters.
 - (a) Load (LED, found on hire letter)
 - (b) Pay rate (based on step and class; Salary Schedule at the end of the document or at AFT Salary Schedule, Attachment "B")
 - (c) Semester total pay(= load x pay rate)
 - (d) Pay for professional development week (= semester total pay/ 17.5)
 - (e) Payment dates and gross paycheck amount (gross paycheck amount= semester total pay/ number of payment dates)
- 4.7 Instructors who teach CCAP courses will be under the supervision and control of the GCCCD Deans who have oversight for the corresponding disciplines while teaching the course and performing any course related work or activities.

- 4.8 Instructors who teach CCAP courses must provide the supervision and control reasonably necessary for the protection of the health and safety of students and may not have any other assigned duties during the instructional activity. The instructor must be physically present in the classroom or laboratory or within line-of sight of the students at all scheduled instructional times.
- 4.9 Instructor performance shall be evaluated by the GCCCD using the adopted evaluation process and standards for the GCCCD faculty, subject to the approval of the GCCCD.
- 4.10 The GCCCD and HSHMC through mutual agreement shall determine the number of instructors, the ratio of instructors to students, and the subject areas of instruction for CCAP courses offered under this Agreement, per the respective collective bargaining agreements.
- 4.11 The first time a CCAP course is offered, HSHMC personnel who meet minimum qualifications and who are deemed acceptable by the GCCCD shall have first right of refusal for that course, subject to an official appropriate agreement between GCCCD and its faculty union.
- 4.12 As with any GCCCD course, instructors under this Agreement must teach according to official GCCCD course outlines of record, including coverage of content and limits on instructional hours.
- 4.13 Each instructor will create and make available to students a current course syllabus. By the add/drop date for the course, instructors must submit a copy of the syllabus to their GCCCD dean and department chair. A sample syllabus, if needed, will be provided by the appropriate GCCCD department chair.
- 4.14 Instructors teaching under this Agreement must submit final grades by both the HSHMC and GCCCD final grade deadlines each semester.

5. LIAISON

- 5.1 The GCCCD shall appoint an educational administrator who will serve as liaison and who will approve all CCAP instructors in consultation with the academic department of the GCCCD.
- 5.2 The GCCCD liaison shall provide initial and ongoing training for instructors teaching a CCAP course pursuant to this Agreement, conduct site visits, the GCCCD performance evaluations, and strengthen communication between essential elements of the HSHMC, the GCCCD, academic departments, and student affairs.

- 5.3 The GCCCD liaison will also ensure that instructors teaching a CCAP course pursuant to this Agreement are informed of new curriculum developments, pedagogic innovations, textbook adoptions, educational outcomes, assessment of learning, grading standards, proficiency expectations, syllabus components, and the GCCCD performance evaluation process.
- 5.4 The HSHMC shall appoint an educational program coordinator who will serve as a liaison between HSHMC and the GCCCD to facilitate coordination and cooperation between HSHMC and the GCCCD in conformity with HSHMC policies and standards.

6. ON-SITE SUPERVISION

- 6.1 CCAP courses offered pursuant to this Agreement and students in those courses shall be under the direct supervision of the administrator designated by GCCCD as the liaison as provided in Section 5.1.

7. STUDENTS

- 7.1 Students must meet all GCCCD pre-requisite requirements as established by the GCCCD and stated in the college catalog before enrolling in a CCAP course pursuant to this Agreement, including, but not limited to, obtaining a satisfactory score on any required placement test, or filing a GCCCD prerequisite/corequisite enrollment limitation challenge and providing documentation evidencing knowledge or ability to succeed in the course or program despite not meeting the prerequisite or corequisite.
- 7.2 Grades earned by students enrolled in CCAP courses pursuant to this Agreement will be posted on official GCCCD transcripts. Students are eligible to request a request for Pass/No Pass or Credit/No Credit if the course is eligible for this as noted in the college catalog, except in cases where the course is satisfying a HSHMC graduation requirement. In such cases, HSHMC must inform the GCCCD in writing and before the census date of which students are not eligible for Pass/No Pass or Credit/No Credit grading for each section.
- 7.3 Students enrolled in CCAP courses pursuant to this Agreement will be directed to the official college catalog.

- 7.4 Students enrolled in CCAP courses pursuant to this Agreement will be eligible for student support services, which shall be available to them at the GCCCD and/or HSHMC.
- 7.5 For students with disabilities, HSHMC will provide all services and accommodations as required by the student's Individualized Education Plan (IEP). Upon identifying themselves to the instructor and college's disability student services department, students with disabilities may also be approved to receive academic supports and/or reasonable accommodations from GCCCD as deemed necessary.
- 7.6 CCAP students will not be permitted to drop a class after the HSHMC withdrawal deadline. If a student drops after the GCCCD drop deadline, the student will receive a W (withdrawal) on their permanent college transcript.
 - a) Students who drop a CCAP class will not receive HSHMC or GCCCD credit for work completed.
 - b) A CCAP class dropped prior to the GCCCD drop deadline will not be listed on the HSHMC or GCCCD transcript.
- 7.7 Students enrolled in CCAP courses pursuant to this Agreement are exempt from payment of GCCCD enrollment fees pursuant to Education Code sections 49011 and 76004(f).

8. ASSESSMENT OF LEARNING AND CONDUCT

- 8.1 Students enrolled in CCAP courses shall be held to the same standards of achievement as students in sections on a GCCCD campus.
- 8.2 Students enrolled in CCAP courses shall be held to the same grading standards as those expected of students in sections located on a GCCCD campus.
- 8.3 Students enrolled in CCAP courses shall be assessed using the same methods (e.g. papers, portfolios, quizzes, labs, exams, projects, and presentations) as students in sections located on a GCCCD campus.
- 8.4 Students enrolled in courses offered as part of this CCAP Agreement shall be held to the behavioral expectations per GCCCD policies and the Student Code of Conduct at all times. Any disciplinary action for a violation of the Student Code of Conduct by a student is the responsibility of HSHMC.

9. EVALUATION

- 9.1 The GCCCD and the HSHMC may request that students evaluate each CCAP course offered at HSHMC in accordance with established guidelines approved by the GCCCD conforming with its faculty union collective bargaining agreement.
- 9.2 The GCCCD and the HSHMC may survey and collect data on students and alumni of CCAP courses after they graduate from the HSHMC.
- 9.3 The GCCCD and HSHMC may annually conduct surveys of participating instructors, principals, and guidance counselors.
- 9.4 The GCCCD and HSHMC shall share survey data for the purpose of informing practice, making adjustments, and improving the quality of CCAP course delivery.

10. STUDENT RECORDS AND PRIVACY

- 10.1 Records of student attendance and achievement for all HSHMC students who enroll in a CCAP course shall be maintained by HSHMC and by the GCCCD electronic records system or other equivalent and mutually agreed upon systems through the course instructor.
- 10.2 In order to obtain necessary historical performance data on students exiting from HSHMC and subsequently enrolling at GCCCD, it is necessary for the parties to share student data on an ongoing basis at times and in forms agreed to by the parties. GCCCD will subsequently provide, at times and in forms agreed upon by the parties, data back to HSHMC concerning the performance of the former HSHMC students who subsequently enrolled at GCCCD.
- 10.3 The GCCCD and HSHMC understand and agree that education records of students enrolled in the CCAP course and personally identifiable information contained in those educational records are subject to the Family Educational Rights and Privacy Act ("FERPA") 20 U.S.C. § 1232g; 34 C.F.R. Part 99, including the disclosure provisions of § 99.30 and state law as set forth in Education Code sections 49064 and 49076. The GCCCD and HSHMC agree to hold all student education records generated pursuant to this Agreement in strict confidence and further agrees not to re-disclose such records except as authorized by applicable law or regulation or by the parent or guardian's prior written consent. (34 C.F.R. § 99.33 (a), (b); 34C.F.R. § 99.34(b) and Education Code sections 49064 and 49076.)

- 10.4 *Limitation on Use.* The GCCCD and HSHMC shall use each student's education record that he or she may receive pursuant to this Agreement solely for a purpose(s) consistent with his or her authority to access that information pursuant to federal and state law, as may be as applicable. {34 C.F.R. § 99.31, 34 C.F.R. § 99.34, and Education Code section 49076.)
- 10.5 *Recordkeeping Requirements.* The GCCCD and HSHMC shall comply with the requirements governing the maintenance of records of each request for access to and each disclosure of, student education records set forth under Title 34, Code of Federal Regulations section 99.32 and under Education Code section 49064 as applicable.
- 10.6 *Acknowledgment of Receipt of Notice of FERPA Regulations.* By signature of its authorized representative or agent on this Agreement, the GCCCD and HSHMC hereby acknowledge that they had been provided with the notice required under 34 C.F.R. § 99.33(d) that they are strictly prohibited from re- disclosing student education records to any other person or entity except as authorized by applicable law or regulation or by the parent or guardian's prior written consent.

11. FACILITIES USE

- 11.1 The HSHMC will provide adequate classroom space at its facilities, or other mutually agreed upon location, to conduct the instruction and do so without charge to GCCCD or to students. HSHMC agrees to clean, maintain, and safeguard HSHMCs premises.
- HSHMC warrants that its facilities are safe and compliant with all applicable building, fire, and safety codes.
- 11.2 Pursuant to this Agreement, HSHMC will furnish, at its own expense, all CCAP course materials, specialized equipment, books, and other necessary equipment for all HSHMC students. The parties understand that such equipment and materials are HSHMC's sole property. The GCCCD shall determine the type, make, and model of all equipment, books, and materials to be used during each course offered as part of this Agreement pursuant to 2.4. HSHMC understands that no equipment or materials fee may be charged to students except as may be provided for by Education Code section 49011.
- 11.3 GCCCD facilities may be used for special events or activities subject to mutual agreement by the parties.

12. INDEMNIFICATION

- 12.1 The GCCCD agrees to and shall indemnify, save and hold harmless the HSHMC and its officers, agents, and employees from any and all claims, demands, liabilities, costs, expenses, damages, causes of action, losses, and judgments, arising out of the GCCCD's performance of or in connection with this Agreement. The obligation to indemnify shall extend to all claims and losses that arise from the negligence of the GCCCD, its officers, and employees.
- 12.2 HSHMC agrees to and shall indemnify, save and hold harmless the GCCCD its officers, agents, and employees from any and all claims, demands, liabilities, costs, expenses, damages, causes of action, losses, and judgments, arising out of HSHMC's performance of or in connection with this Agreement. The obligation to indemnify shall extend to all claims and losses that arise from the negligence of the HSHMC, its officers, and employees.

13. INSURANCE

- 13.1 HSHMC, in order to protect the GCCCD, its agents, employees, and officers against claims and liability for death, injury, loss, and damage shall, at its sole cost and expense, procure, and maintain, for the duration of this Agreement, insurance against claims for injuries to persons or damages to property which may arise from or in connection with the performance of the work hereunder by the HSHMC, HSHMC agents, representatives, officers, employees, or students. HSHMC shall maintain the following insurance coverages
1. Commercial general liability insurance coverage in an amount not less than \$1,000,000 per occurrence and \$2,000,000 general aggregate.
 2. Commercial automobile liability insurance coverage only if HSHMC is providing services that require HSHMC to transport GCCCD personnel, students, or property in an amount not less than \$1,000,000 combined single limit.
 3. Workers' compensation insurance as required by the California Labor Code and employer's liability insurance in an amount of not less than \$1,000,000 per accident or occupational illness.
 4. Professional Liability / Errors & Omissions (E&O) liability insurance coverage of at least \$1,000,000 for each claim, incident, or occurrence, and at least \$2,000,000 annual aggregate coverage. This policy shall provide extended reporting period coverage for claims made within three years after this Agreement is completed or otherwise terminated according to its terms.

5. Sexual abuse or molestation insurance coverage. This policy shall provide extended reporting period coverage for claims made within three years after this Agreement is completed or otherwise terminated according to its terms.

HSHMC will provide the following endorsements for all lines of insurance coverage.

- a) ADDITIONAL INSURED endorsement is equivalent to naming the GCCCD, its Board of Trustees, and their officials, employees, and agents as additional insured.
- b) CANCELLATION endorsement which provides that the GCCCD is entitled to 30 days prior written notice of cancellation or nonrenewal of the policy, or reduction in coverage, by certified mail, return receipt requested.
- c) CONTRIBUTION NOT REQUIRED endorsement which provides that the insurance afforded is primary to any insurance or self-insurance of the GCCCD, its Board of Trustees, or their officials, employees, or agents as respects operations of the Named Insured. Any insurance maintained by the GCCCD, its Board of Trustees, or their officials, employees, or agents shall be in excess of HSHMC 's insurance and shall not contribute to it.
- d) SEVERABILITY OF INTEREST endorsement which provides that the GCCCD's insurance shall apply separately to each insured against whom a claim is made or suit is brought, except with respect to the limits of the insurer's liability.
- e) ADDITIONAL INSURED COVERAGE NOT AFFECTED BY INSURED'S DUTIES AFTER ACCIDENT OR LOSS endorsement. The policy must be endorsed to provide that any failure to comply with the reporting provisions of the policy shall not affect coverage to the GCCCD, its Board of Trustees, or their officials, employees, or agents.
- f) WAIVER OF SUBROGATION endorsement which provides that the insurer will waive its right of subrogation against the GCCCD, its Boards and Commissions, and their officials, employees, and agents with respect to any losses paid under the terms of the workers' compensation and employer's liability insurance policy which arise from work performed by the Named Insured for the GCCCD.

- 13.2 The GCCCD, in order to protect HSHMC, its agents, employees, and officers against claims and liability for death, injury, loss, and damage, shall, at its sole cost and expense, procure, and maintain, for the duration of this Agreement, insurance against claims for injuries to persons or damages to property which may arise from or in connection with the performance of the work hereunder by the GCCCD, GCCCD agents, representatives, officers, employees, or students. The GCCCD shall maintain the following insurance coverages.

1. Commercial general liability insurance coverage in an amount not less than \$1,000,000 per occurrence and \$2,000,000 general aggregate.
2. Commercial automobile liability insurance coverage only if the GCCCD is providing services that require the GCCCD to transport HSHMC personnel, students, or property in an amount not less than \$1,000,000 combined single limit.
3. Workers' compensation insurance as required by the California Labor Code and employer's liability insurance in an amount of not less than \$1,000,000 per accident or occupational illness.
4. Professional Liability / Errors & Omissions (E&O) liability insurance coverage of at least \$1,000,000 for each claim, incident, or occurrence, and at least \$2,000,000 annual aggregate coverage. This policy shall provide extended reporting period coverage for claims made within three years after this Agreement is completed or otherwise terminated according to its terms.
5. Sexual abuse or molestation insurance coverage. This policy shall provide extended reporting period coverage for claims made within three years after this Agreement is completed or otherwise terminated according to its terms.

The GCCCD will provide the following endorsements for all lines of insurance coverage.

- a) ADDITIONAL INSURED endorsement equivalent naming HSHMC, its Board of Trustees, and their officials, employees, and agents as additional insured.
- b) CANCELLATION endorsement which provides that HSHMC is entitled to 30 days prior written notice of cancellation or nonrenewal of the policy, or reduction in coverage, by certified mail, return receipt requested.
- c) CONTRIBUTION NOT REQUIRED endorsement which provides that the insurance afforded is primary to any insurance or self-insurance of HSHMC, its Board of Trustees, or their officials, employees, or agents as respects operations of the Named Insured. Any insurance maintained by HSHMC, its Board of Trustees, or their officials, employees, or agents shall be in excess of the GCCCD's insurance and shall not contribute to it.
- d) SEVERABILITY OF INTEREST endorsement which provides that HSHMC's insurance shall apply separately to each insured against whom a claim is made or suit is brought, except with respect to the limits of the insurer's liability.
- e) ADDITIONAL INSURED COVERAGE NOT AFFECTED BY INSURED'S DUTIES AFTER ACCIDENT OR LOSS endorsement. The policy must be endorsed to provide that any failure to comply with the reporting provisions of the policy shall not affect coverage to HSHMC, its Board of Trustees, or their officials, employees, or agents.
- f) WAIVER OF SUBROGATION endorsement which provides that the insurer will waive its right of subrogation against HSHMC, its Boards and

Commissions, and their officials, employees, and agents with respect to any losses paid under the terms of the workers' compensation and employer's liability insurance policy which arise from work performed by the Named Insured for HSHMC.

14. APPORTIONMENT/AVERAGE DAILY ATTENDANCE

- 14.1 The GCCCD will include the students enrolled in the CCAP courses in its report of FTES for purposes of receiving state apportionments, so long as the CCAP courses comply with current requirements for CCAP courses under applicable California law.
- 14.2 HSHMC may report and receive payment for all average daily attendance (ADA) which complies with the current requirements for receiving ADA under applicable California law. HSHMC will not report and receive payment for all (ADA) unless GCCCD agrees not to claim FTES for the same course.
- 14.3 In calculating classroom-based average daily attendance, at least 80 percent of the instructional time offered by a charter school shall be at the school site, and students must attend for a minimum of 50 percent of the minimum required instructional time.

15. CERTIFICATIONS

- 15.1 The parties certify that both the HSHMC and the GCCCD comply with local collective bargaining agreements and all state and federal reporting requirements regarding the qualifications of the HSHMC instructor or GCCCD faculty member teaching a CCAP course offered for HSHMC credit.
- 15.2 The GCCCD certifies that it does not receive full compensation for the direct education costs of the CCAP courses from any public or private agency, individual, or group.
- 15.3 HSHMC certifies that the instructional activity to be conducted pursuant to this Agreement will not be fully funded by other sources.
- 15.4 The GCCCD certifies that any GCCCD instructor teaching a course on a HSHMC campus has not been convicted of any sex offense as defined in Education Code section 87010 or as amended, or any controlled substance offense as defined in Education Code section 87011 or as amended.

- 15.5 The GCCCD and HSHMC agree that as a condition of adopting this Agreement, the GCCCD governing board and the HSHMC governing board at an open public meeting of each respective board shall present the Agreement, take testimony from the public, and shall approve or disapprove the Agreement.

16. NON-DISCRIMINATION

- 16.1 Neither the GCCCD nor HSHMC shall discriminate on the basis of race or ethnicity, gender, gender identity, gender expression, nationality, physical or mental disability, sexual orientation, religion, or any other characteristic that is contained in the definition of hate crimes set forth in the California Penal Code.

17. TERMINATION OR CHANGES

- 17.1 Either party may terminate this Agreement at any time by providing 30-days' written notice to the other party. Written notice of termination or changes to this Agreement shall be addressed to the responsible person listed below. The parties will endeavor to avoid canceling the Agreement during the semester to avoid negatively impacting students.
- 17.2 If this Agreement is to be terminated while any courses are still in progress, HSHMC and GCCCD shall develop a mutually agreed upon teach-out plan that will enable students to complete the CCAP course they are enrolled in as of the date of termination of this Agreement.

18. NOTICES

- 18.1 Any and all notices required to be given hereunder shall be deemed given when personally delivered or deposited in the U. S. Mail, postage to be prepaid, to the following addresses:

GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT

Lynn Neault, Ed.D., Chancellor
Grossmont-Cuyamaca Community College District
8800 Grossmont College Drive
El Cajon, California 92020
619-644-7570
lynn.neault@gcccd.edu

HEALTH SCIENCES HIGH AND MIDDLE COLLEGE

Ian Pumpian, Ed.D., CEO
Health Sciences High and Middle College
3910 University Avenue, Suite 100
San Diego, California 92105
619-528-9070
ipumpian@hshmc.org

19. INTEGRATION

- 19.1 This Agreement sets forth the entire agreement between the parties relating to the CCAP Partnership Agreement. All agreements or representations, express or implied, oral or written, of the parties with regard to the subject matter hereof are incorporated into this Agreement.

20. MODIFICATION AND AMENDMENT

- 20.1 No modifications or amendments of any of the terms or provisions of this Agreement shall be binding unless made in writing and signed by the parties.

21. GOVERNING LAWS

- 21.1 This Agreement shall be interpreted according to the laws of the State of California.

22. SEVERABILITY

- 22.1. This Agreement shall be considered severable, such that if any provision or part of the Agreement is ever held invalid under any law or ruling, that provision or part of the Agreement shall not remain in force and effect to the extent allowed by law, and all other provisions or parts shall remain in full force and effect.

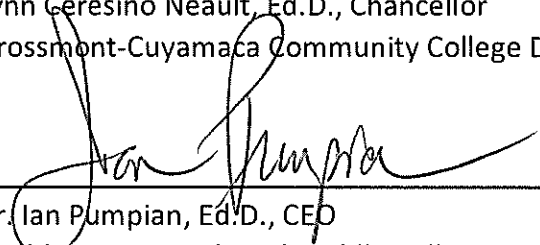
23. COUNTERPARTS

23.1 The Agreement may be executed by the parties in separate counterparts, each of which when so executed and delivered shall be an original, but all such counterparts shall together constitute one and the same instrument.

24. SIGNATURE OF THE PARTIES

Lynn Geresino Neault, Ed.D., Chancellor
Grossmont-Cuyamaca Community College District

Date: _____



Dr. Ian Pumpian, Ed.D., CEO
Health Science High and Middle College

Date: 6/26/24

Attachment "A"

Grossmont-Cuyamaca Community College District and Health Science High and Middle College Charter School 2024-2025 CCAP Course List

Cuyamaca College Courses Offered at Health Science High and Middle College

1. Course: ASL 120

Title: American Sign Language 1

Scope/Nature: Introduction to American Sign Language as it is used within the Deaf culture. Instruction in the basic structure of the language and development of its use. Skill development practice. Introduction to the history of Deaf culture and the language. Introduction to the Deaf perspective on the establishment of Deaf communities and ASL.

Semester	Section	Units	Enrollment	Meeting Days	Start-End Time	Online FTES	In Person FTES
Summer 2025	TBD	3	30	TBD	TBD	3.00	0

Total Sections: 1
 Total Enrollment: 30
 Total Online FTES: 3
 Total In-Person FTES: 0

2. Course: BIO 130

Title: General Biology I

Scope/Nature: Survey of the basic biological principles with particular emphasis on the molecular and cellular aspects of the organism. The unifying concepts of biology such as organization, metabolism, genetics and evolution are discussed. AA/AS GE, CSU, CSU GE, IGETC, UC credit limit

Semester	Section	Units	Enrollment	Meeting Days	Start-End Time	Online FTES	In Person FTES
Spring 2025	TBD	3	35	Friday	8:30-11:35am	0	3.50

Total Sections: 1
 Total Enrollment: 35
 Total Online FTES: 0
 Total In-Person FTES: 3.5

3. Course: BIO 131

Title: General Biology I Laboratory

Scope/Nature: Laboratory experiments on the basic biological principles with particular emphasis on the molecular and cellular aspects of the organism. Meets transfer requirements for non-majors. AA/AS GE, CSU, CSU GE, IGETC, UC credit limit

Semester	Section	Units	Enrollment	Meeting Days	Start-End Time	Online FTES	In Person FTES
Spring 2025	TBD	1	35	Friday	1:00-4:05pm	0	3.50

Total Sections: 1
 Total Enrollment: 35
 Total Online FTES: 0
 Total In-Person FTES: 3.5

4. Course: BUS 110

Title: Introduction to Business

Scope/Nature: Provides a comprehensive view of today's dynamic American business and the global economy. Topics include: starting a small business, satisfying customers, managing operations, motivating employees and building self-managed teams, developing and implementing customer-oriented marketing plans, managing information, managing financial resources, and exploring ethical and social responsibilities of American business. (C-ID BUS 110) (CSU, UC)

Semester	Section	Units	Enrollment	Meeting Days	Start-End Time	Online FTES	In Person FTES
Fall 2024	TBD	3	20	TBD	TBD	2.00	0

Total Sections: 1
 Total Enrollment: 20
 Total Online FTES: 2
 Total In-Person FTES: 0

5. Course: BUS 111

Title: Entrepreneurship: Starting a Business

Scope/Nature: Provides the prospective small business owner or entrepreneur with the most up-to-date skills necessary in the planning function of opening one's own business. Emphasis is on sources of financing, site locations, legal problems, marketing, including an overview of web and internet marketing organizational structure, and self-analysis to determine one's personal readiness for entrepreneurship. (CSU)

Semester	Section	Units	Enrollment	Meeting Days	Start-End Time	Online FTES	In Person FTES
Spring 2025	TBD	3	30	TBD	TBD	3.00	0

Total Sections: 1
 Total Enrollment: 30
 Total Online FTES: 3

Total In-Person FTES: 0

6. Course: BUS 195

Title: Principles of Money Management

Scope/Nature: Explores the theories and techniques of managing personal income by setting life planning goals that will culminate in the development of a personal plan for students to manage their finances throughout the lifespan. Within the broad backdrop of business and economics in the United States, topics will include lifelong financial planning, budgeting, managing checking and savings accounts, building and maintaining good credit, retirement and estate planning, insurance, home ownership, and creating an investment portfolio. (CSU)

Semester	Section	Units	Enrollment	Meeting Days	Start-End Time	Online FTES	In Person FTES
Fall 2024	TBD	3	50	TBD	TBD	5.00	0
Spring 2025	TBD	3	20	TBD	TBD	2.00	0

Total Sections: 2
 Total Enrollment: 70
 Total Online FTES: 7
 Total In-Person FTES: 0

7. Course: COMM 122

Title: Public Speaking

Scope/Nature: Theory and techniques of public speaking in a democratic society. Discovery, development and criticism of ideas in public discourse through research, reasoning, organization, presentation, and evaluation of various types of speeches including informative and persuasive speeches. AA/AS GE, CSU, CSU GE, IGETC, UC

Semester	Section	Units	Enrollment	Meeting Days	Start-End Time	Online FTES	In Person FTES
Fall 2024	TBD	3	30	Monday	8:30-11:25am	3.00	0
Spring 2025	TBD	3	30	Monday	8:30-11:35am	0	3.00

Total Sections: 2
 Total Enrollment: 60
 Total Online FTES: 3
 Total In-Person FTES: 3

8. Course: ENG 120

Title: College Composition and Reading

Scope/Nature: Freshman composition course. Students study the elements and principles of composition through the practice of writing expository essays and a research paper. Emphasizing the reading and writing processes, revision is stressed as a means of achieving

effective skills in reading and writing college-level texts. Analysis of assigned readings stimulate critical thinking and serve as models of effective writing. Emphasis is on using outside sources as evidence in students' argumentative essays and documenting source material in MLA format. The course allows students to develop metacognitive awareness of the role writing plays in their lives. AA/AS GE, CSU, CSU GE, IGETC, UC

Semester	Section	Units	Enrollment	Meeting Days	Start-End Time	Online FTES	In Person FTES
Fall 2024	TBD	3	35	Tue	10-11:25am	3.50	0
Spring 2025	TBD	3	25	Tue	10-11:25am	2.50	0

Total Sections: 2
 Total Enrollment: 60
 Total Online FTES: 6
 Total In-Person FTES: 0

9. Course: ENG 124

Title: Advanced Composition: Critical Reasoning and Writing

Scope/Nature: This course offers advanced instruction in critical reading, writing, and thinking, with particular emphasis on argumentation and analysis of complex and diverse texts. AA/AS GE, CSU, CSU GE, IGETC, UC

Semester	Section	Units	Enrollment	Meeting Days	Start-End Time	Online FTES	In Person FTES
Spring 2025	TBD	3	20	Tue	8:30-9:50am	2.00	0

Total Sections: 1
 Total Enrollment: 20
 Total Online FTES: 2
 Total In-Person FTES: 0

10. Course: ETHN 114

Title: Introduction to Race & Ethnicity

Scope/Nature: An introduction to the sociological analysis of ethnicity, race, and immigration in the United States. Topics include the history of racialized and minoritized groups in the United States, patterns of interaction between racial and ethnic groups, colonialism, immigration, identity formation, prejudice, discrimination, ethnocentrism, racism, institutional racism, social movements for civil rights, liberation and decolonization, and the intersection of race and ethnicity with other forms of difference. Also listed as SOC 114. Not open to students with credit in SOC 114. (AA/AS GE, CSU, CSU GE, IGETC, UC)

Semester	Section	Units	Enrollment	Meeting Days	Start-End Time	Online FTES	In Person FTES
Spring 2025	TBD	3	20	Monday	8:30 -11:35am	0	2.00

Total Sections: 1
 Total Enrollment: 20
 Total Online FTES: 0
 Total In-Person FTES: 2

11. Course: HED 120

Title: Personal Health and Lifestyle

Scope/Nature: This course focuses on the exploration of major health issues and behaviors in the various dimensions of health. Emphasis is placed on individual responsibility for personal health and the promotion of informed, positive health behaviors. Topics include nutrition, exercise, weight control, mental health, stress management, violence, substance abuse, reproductive health, disease prevention, aging, healthcare, and environmental hazards and safety. AA/AS GE, CSU, CSU GE, UC, UC credit limit

Semester	Section	Units	Enrollment	Meeting Days	Start-End Time	Online FTES	In Person FTES
Fall 2024	TBD	3	20	TBD	TBD	2.00	0
Spring 2025	TBD	3	30	TBD	TBD	3.00	0

Total Sections: 2
 Total Enrollment: 50
 Total Online FTES: 5
 Total In-Person FTES: 0

12. Course: HED 201

Title: Introduction to Public Health

Scope/Nature: This course provides an introduction to the discipline of Public Health. Students will gain an understanding of the basic concepts and terminologies of public health, and the history and accomplishments of public health officials and agencies. An overview of the functions of various public health professions and institutions, and an in-depth examination of the core public health disciplines is covered. Topics of the discipline include the epidemiology of infectious and chronic disease; prevention and control of diseases in the community including the analysis of the social determinants of health and strategies for eliminating disease, illness and health disparities among various populations; community organizing and health promotion programming; environmental health and safety; global health; and healthcare policy and management. A/AS GE, CSU, CSU GE, UC

Semester	Section	Units	Enrollment	Meeting Days	Start-End Time	Online FTES	In Person FTES
Fall 2024	TBD	3	20	Wed	8:30-11:35am	0	2.0
Spring 2025	TBD	3	20	Wed	8:30-11:35am	0	2.0

Total Sections: 2

Total Enrollment: 40
 Total Online FTES: 0
 Total In-Person FTES: 4

13. Course: HED 202

Title: Health Professions and Organizations

Scope/Nature: A review of health organizations and agencies that operate locally, regionally, nationally and internationally. Information regarding potential careers in medicine, allied health, and public health is included. CSU

Semester	Section	Units	Enrollment	Meeting Days	Start-End Time	Online FTES	In Person FTES
Fall 2024	TBD	3	20	Fri	8:30-11:35am	0	2.0

Total Sections: 1
 Total Enrollment: 20
 Total Online FTES: 0
 Total In-Person FTES: 2

14. Course: HED 203

Title: Substance Abuse and Public Health

Scope/Nature: This course provides an overview of the epidemiology and toxicology of substance abuse and its relevance to personal and public health. Students will be introduced to the concept of substance abuse and dependence, the definition of licit and illicit drugs, and the pharmacologic, neurologic and physiologic effects of selected substances on the human brain. Political, social and economic factors involved in the supply and demand for drugs will be discussed. Epidemiologic data on the prevalence, incidence, and trends of smoking, alcohol, prescription and other drug dependencies in the U.S. will be covered, as well as risk factors associated with the use and abuse of these substances. Current options for recovery and a survey of local resources will be reviewed. AA/AS GE, CSU, CSU GE, UC

Semester	Section	Units	Enrollment	Meeting Days	Start-End Time	Online FTES	In Person FTES
Spring 2025	TBD	3	30	Fri	8:30-11:35am	0	3.0

Total Sections: 1
 Total Enrollment: 30
 Total Online FTES: 0
 Total In-Person FTES: 3

15. Course: HED 204

Title: Health and Social Justice

Scope/Nature: This course provides an introduction to the health inequities in the United

States that stem from unequal living conditions. Students will explore how education, socioeconomic status, race and gender shape health epidemics and policy development. The basic knowledge and skills necessary for advocating for health and social justice will be theoretically demonstrated. AA/AS GE, CSU, CSU GE, IGETC, UC

Semester	Section	Units	Enrollment	Meeting Days	Start-End Time	Online FTES	In Person FTES
Fall 2024	TBD	3	25	Mon	8:30-11:25am	2.50	0
Spring 2025	TBD	3	30	Mon	8:30-11:35am	0	3.00

Total Sections: 2
 Total Enrollment: 55
 Total Online FTES: 2.5
 Total In-Person FTES: 3.0

16. Course : HED 251

Title: Healthy Lifestyle Theory & App

Scope/Nature: A combination of physical activity and lecture providing regular exercise to develop physical fitness and information about basic, sound nutrition as it pertains to weight control. Guidelines that promote lifetime exercise and a healthy lifestyle will be emphasized. (AA/AS GE, CSU, CSU GE)

Semester	Section	Units	Enrollment	Meeting Days	Start-End Time	Online FTES	In Person FTES
Fall 2024	TBD	3	20	Wed	8:30-11:35am	0	2.0
Spring 2025	TBD	3	20	Wed	8:30-11:35am	0	2.0

Total Sections: 2
 Total Enrollment: 40
 Total Online FTES: 0
 Total In-Person FTES: 4

17. Course: HIST 109

Title: Modern American History

Scope/Nature: A historical survey of the political, social, economic and cultural development of the United States from 1865 to the present. Explores modern American institutions, ideals, ideologies, and laws, including explorations of the U.S. and California constitutions and interactions between federal, state, and local governments. AA/AS GE, CSU, CSU GE, IGETC, UC credit limit

Semester	Section	Units	Enrollment	Meeting Days	Start-End Time	Online FTES	In Person FTES
Fall 2024	TBD	3	20	T, W, Th	8:30-9:55am	0	2.0

Spring 2025	TBD	3	20	T, W, Th	8:30-9:55am	0	2.0
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Total Sections: 2
 Total Enrollment: 40
 Total Online FTES: 0
 Total In-Person FTES: 4

18. Course: MATH 160

Title: Elementary Statistics

Scope/Nature: The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chisquare and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. AA/AS GE, CSU, CSU GE, IGETC, UC credit limit

Semester	Section	Units	Enrollment	Meeting Days	Start-End Time	Online FTES	In Person FTES
Fall 2024	TBD	4	30	T-W-TH	8:30-9:45am	0	4.00
Spring 2025	TBD	4	25	T-W-TH	8:30-9:50am	0	3.33

Total Sections: 2
 Total Enrollment: 55
 Total Online FTES: 0
 Total In-Person FTES: 7.33

19. Course: MATH 170

Title: Analytic Trigonometry

Scope/Nature: Theoretical approach to the study of the trigonometric functions with emphasis on circular functions, trigonometric identities, trigonometric equations, graphical methods, vectors and applications, complex numbers, and solving triangles with applications. Successful completion of MATH 170 and 175 is equivalent to the successful completion of MATH 176. Maximum of 7 units can be earned for successfully completing any combination of MATH 170, 175, 176. AA/AS GE, CSU, CSU GE

Semester	Section	Units	Enrollment	Meeting Days	Start-End Time	Online FTES	In Person FTES
Fall 2024	TBD	3	20	Monday	8:30-11:45am	0	2.00

Total Sections: 1
 Total Enrollment: 20
 Total Online FTES: 0
 Total In-Person FTES: 2

20. Course: MATH 175

Title: College Algebra

Scope/Nature: College level course in algebra for majors in science, technology, engineering, and mathematics: polynomial, rational, radical, exponential, absolute value, and logarithmic functions; systems of equations; theory of polynomial equations; and analytic geometry. Successful completion of MATH 170 and 175 is equivalent to the successful completion of MATH 176. Maximum of 7 units can be earned for successfully completing any combination of MATH 170, 175, 176. AA/AS GE, CSU, CSU GE, IGETC, UC credit limit

Semester	Section	Units	Enrollment	Meeting Days	Start-End Time	Online FTES	In Person FTES
Spring 2025	TBD	4	25	T-W-TH	10:00-11:25am	0	3.33

Total Sections: 1
Total Enrollment: 25
Total Online FTES: 0
Total In-Person FTES: 3.33

21. Course: MATH 180

Title: Analytic Geometry and Calculus I

Scope/Nature: Graphic, numeric and analytic approaches to the study of analytic geometry, limits and continuity of functions, and introductory differential and integral calculus. Applications involving analysis of algebraic, exponential, logarithmic, trigonometric and hyperbolic functions from a variety of disciplines including science, business and engineering. First of three courses designed to provide math, science, and engineering students with a solid introduction to the theory and techniques of analysis. AA/AS GE, CSU, CSU GE, IGETC, UC credit limit

Semester	Section	Units	Enrollment	Meeting Days	Start-End Time	Online FTES	In Person FTES
Spring 2025	TBD	5	20	T-W-TH	12:15 - 3:10pm	0	3.33

Total Sections: 1
Total Enrollment: 20
Total Online FTES: 0
Total In-Person FTES: 3.33

22. Course: MUS 123

Title: History of Hip-Hop Culture

Scope/Nature: This is a survey course that will examine the origins and rise of Hip-Hop as an artistic form and global cultural phenomenon. It is designed for students who wish to examine and explore Hip-Hop culture, while developing background knowledge of Hip-Hop history from the early 1970's South Bronx to its national and international role today. The connections

between rap music and the other elements of Hip-Hop culture will be explored and students will be challenged to think critically about rap music and its place in society. Controversial subjects such as censorship, racism, sexism, and racial politics in America will be discussed as they relate to the subject matter. AA/AS GE, CSU, CSU GE

Semester	Section	Units	Enrollment	Meeting Days	Start-End Time	Online FTES	In Person FTES
Spring 2025	TBD	3	20	Tuesday	8:30 -11:35am	0	2.00

Total Sections: 1
 Total Enrollment: 20
 Total Online FTES: 0
 Total In-Person FTES: 2

23. Course: NUTR 155

Title: Introduction to Nutrition

Scope/Nature: Introduction to the basic principles of nutrition and its relationship to good health. Evaluation of current nutritional information (and misinformation) with an emphasis on critical thinking to determine optimal dietary choices. Study of the major dietary goals and guidelines. Examination of weight maintenance techniques, eating disorders, food labeling, food safety, and special needs at various stages in the life cycle. Not open to students with credit in HED 155. AA/AS GE, CSU, CSU GE, UC

Semester	Section	Units	Enrollment	Meeting Days	Start-End Time	Online FTES	In Person FTES
Fall 2024	TBD	3	30	Thu	10:00-11:25am	3.00	0
Spring 2025	TBD	3	25	Thu	8:30 -11:35am	0	2.5

Total Sections: 2
 Total Enrollment: 55
 Total Online FTES: 3
 Total In-Person FTES: 2.5

24. Course: NUTR 158

Title: Nutrition for Fitness and Sports

Scope/Nature: Students will investigate the effects of nutrition and various dietary regimens on athletic performance, physical fitness, and general health. Students will compare the physiological effects of optimal nutrition vs. inadequate nutrition for the general population as well as athletes. Cultural, sociological, and psychological influences on diet, nutrition and athletic performance will be examined thoroughly. Current "fad" and supposed performance-enhancing diets and supplements will be discussed.

Semester	Section	Units	Enrollment	Meeting Days	Start-End Time	Online FTES	In Person FTES
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Summer 2025	TBD	3	35	TBD	TBD	3.50	0
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Total Sections: 1
 Total Enrollment: 35
 Total Online FTES: 3.5
 Total In-Person FTES: 0

25. Course: POSC 120

Title: Politics and Political Analysis

Scope/Nature: The primary aim of this course is to assist the student/citizen in the development of a set of skills which can be helpful in analyzing political situations in the world today. In order to accomplish this objective, students will be introduced to the basic approaches, perspectives, techniques and models of the political scientist. Accordingly, this course covers some universal aspects of political stability and change, ideologies, conflicts, institutions, political economy and issues. AA/AS GE, CSU, CSU GE, IGETC, UC

Semester	Section	Units	Enrollment	Meeting Days	Start-End Time	Online FTES	In Person FTES
Fall 2024	TBD	3	40	Friday	8:30 -11:35am	0	4.00

Total Sections: 1
 Total Enrollment: 40
 Total Online FTES: 0
 Total In-Person FTES: 4

26. Course: POSC 121

Title: Introduction to U.S. Government and Politics

Scope/Nature: Analysis of the evolution of the structures and functions of the U.S. and California political systems from the time of the nation's founding to the current day in what is now the United States. Emphasis is on the continuity and uniqueness of the American political experience and how that experience has derived from other political cultures. This will be examined in the context of the larger cultural, economic, and sociological forces shaping the U.S. political system. Attention will be given to significant events affecting the evolution of the U.S. political system since its founding. The development and evolution of the U.S. Constitution and policy making role of traditional political institutions such as the presidency, the Congress, and the judiciary will be explored. The impact of other political forces such as mass movements, the media, the bureaucracy, interest groups, and ethnic and social groups will be examined. Topics will be illustrated through reference to actual political events occurring as the course progresses. AA/AS GE, CSU, CSU GE, IGETC, UC

Semester	Section	Units	Enrollment	Meeting Days	Start-End Time	Online FTES	In Person FTES
Spring 2025	TBD	3	20	Friday	8:30 -11:35am	0	2.00
Summer 2025	TBD	3	30	TBD	TBD	3.00	0

Total Sections: 2
 Total Enrollment: 50
 Total Online FTES: 3
 Total In-Person FTES: 2

27. Course: PSY 120

Title: Introductory Psychology

Scope/Nature: Introduction to the facts and theories which seek to explain and understand human thought and behavior including such topics as personality, psychotherapy, learning, memory, interpersonal relationships, adjustment and biological influences. AA/AS GE, CSU, CSU GE, IGETC, UC

Semester	Section	Units	Enrollment	Meeting Days	Start-End Time	Online FTES	In Person FTES
Fall 2024	TBD	3	40	Monday	8:30-11:25am	4.00	0
Spring 2025	TBD	3	30	Monday	830 -11:30am	0	3.00

Total Sections: 2
 Total Enrollment: 70
 Total Online FTES: 4
 Total In-Person FTES: 3

28. Course: SOC 120

Title: Introductory Sociology

Scope/Nature: Introductory study of the major concepts, theoretical approaches, and methods of sociology. Topics include social structure, culture, social control, deviance, social stratification, globalization, ethnic and race relations, gender, sexuality, social institutions, social interaction, socialization and social change. Course objectives include the ability to apply sociological ideas to everyday life. AA/AS GE, CSU, CSU GE, IGETC, UC

Semester	Section	Units	Enrollment	Meeting Days	Start-End Time	Online FTES	In Person FTES
Fall 2024	TBD	3	20	Friday	8:30 -11:35am	0	2.00

Total Sections: 1
 Total Enrollment: 20
 Total Online FTES: 0
 Total In-Person FTES: 2

29. Course: SW 120

Title: Introduction to Social Work

Scope/Nature: 3 hours lecture Students will use a social problems approach to describe how poverty, child abuse, substance abuse, health and mental health issues, sexism, racism, other forms of discrimination, crime and other social issues affect people. Provides a framework for

analyzing policy issues and for making informed civic decisions on social issues. Students are asked to volunteer at a social service/community service agency to observe and report on how social workers attempt to assess and address social problems. CSU

Semester	Section	Units	Enrollment	Meeting Days	Start-End Time	Online FTES	In Person FTES
Fall 2024	TBD	3	20	Mon	8:30 -11:25am	2.00	0
Spring 2025	TBD	3	20	Mon	8:30 -11:35am	0	2.00

Total Sections: 2
 Total Enrollment: 40
 Total Online FTES: 2
 Total In-Person FTES: 2

Health Sciences High and Middle College Charter High School 2024-2025

Total Projections:

Courses: 29
Sections: 42
Students: 1,105
In-Person FTES: 65.49
Online FTES: 49

Attachment "B"



GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT

Adjunct, Overload and Substitute Salary Schedule Effective July 1, 2023

CLASSROOM

STEP	CLASS I		CLASS II		CLASS III		CLASS IV		CLASS V		CLASS VI	
	\$/Per .01 LED value	Hourly Rate	\$/Per .01 LED value	Hourly Rate	\$/Per .01 LED value	Hourly Rate	\$/Per .01 LED value	Hourly Rate	\$/Per .01 LED value	Hourly Rate	\$/Per .01 LED value	Hourly Rate
1	157.62	60.04	173.38	66.05	182.05	69.35	191.15	72.82	200.71	76.46	210.74	80.28
2	161.72	61.61	177.89	67.77	186.78	71.15	196.12	74.71	205.93	78.45	216.22	82.37
3	165.92	63.21	182.51	69.53	191.64	73.00	201.22	76.65	211.28	80.49	221.84	84.51
4	170.23	64.85	187.26	71.34	196.62	74.90	206.45	78.65	216.77	82.58	227.61	86.71
5	174.66	66.54	192.13	73.19	201.73	76.85	211.82	80.69	222.41	84.73	233.53	88.96
6	179.20	68.27	197.12	75.09	206.98	78.85	217.33	82.79	228.19	86.93	239.60	91.28
7	183.86	70.04	202.25	77.05	212.36	80.90	222.98	84.94	234.13	89.19	245.83	93.65
8	188.64	71.86	207.50	79.05	217.88	83.00	228.77	87.15	240.21	91.51	252.22	96.08
9	193.54	73.73	212.90	81.10	223.54	85.16	234.72	89.42	246.46	93.89	258.78	98.58
10	198.58	75.65	218.43	83.21	229.36	87.37	240.82	91.74	252.87	96.33	265.51	101.15
11	203.74	77.62	224.11	85.38	235.32	89.65	247.09	94.13	259.44	98.83	272.41	103.78
12	209.04	79.63	229.94	87.60	241.44	91.98	253.51	96.58	266.19	101.40	279.49	106.47
13	214.47	81.70	235.92	89.87	247.72	94.37	260.10	99.09	273.11	104.04	286.76	109.24
14	220.05	83.83	242.05	92.21	254.16	96.82	266.86	101.66	280.21	106.75	294.22	112.08
15	225.77	86.01	248.35	94.61	260.76	99.34	273.80	104.31	287.49	109.52	301.87	115.00

NON-CLASSROOM

STEP	CLASS I	CLASS II	CLASS III	CLASS IV	CLASS V	CLASS VI
1		46.92	49.26	51.72	54.31	57.03
2		48.14	50.54	53.07	55.72	58.51
3		49.39	51.86	54.45	57.17	60.03
4		50.67	53.20	55.87	58.66	61.59
5		51.99	54.59	57.32	60.18	63.19
6		53.34	56.01	58.81	61.75	64.84
7		54.73	57.46	60.34	63.35	66.52
8	N/A	56.15	58.96	61.91	65.00	68.25
9		57.61	60.49	63.52	66.69	70.03
10		59.11	62.06	65.17	68.42	71.85
11		60.64	63.68	66.86	70.20	73.71
12		62.22	65.33	68.60	72.03	75.63
13		63.84	67.03	70.38	73.90	77.60
14		65.50	68.77	72.21	75.82	79.61
15		67.20	70.56	74.09	77.79	81.68

For part-time teaching assignments the year will be divided into two halves (July-December, January-June). For a part-time instructor to progress to the next step, they must accumulate teaching credit in two half-years; specifically, part-time instructors must teach at least one unit during two different half-year periods to progress to the next step. Classes that start in one half-year and extend into the next half-year will be counted only in the half-year that they end. This schedule also applies for summer school assignments.