

HSHMC SSCE Criteria

The five criteria adopted by the SBE in September 2020 are meant to provide participating LEAs with a framework for making determinations of student qualifications required to earn the SSCE, based on their own local contexts. The criteria are written to ensure that no student is excluded from an opportunity to earn the SSCE based on academic ability, alternative school settings, or unique or unconventional expressions of civic engagement. By adopting these criteria, California joined a small but growing number of states that formally recognize and promote student civic engagement with seals to affix to student transcripts, diplomas, or certificates of completion.

SBE SSCE Criteria Guidance	HSHMC Requirements
1. Be engaged in academic work in a productive way	<input type="checkbox"/> Be on track to earn a diploma or certificate of completion <input type="checkbox"/> Minimum GPA 2.0
2. Demonstrate a competent understanding of United States and California constitutions; functions and governance of local governments; tribal government structures and organizations; the role of the citizen in a constitutional democracy; and democratic principles, concepts, and processes	<input type="checkbox"/> Government/Economics or Political Sciences <input type="checkbox"/> U.S. History
3. Participate in one or more informed civic engagement project(s) that address real-world problems and require students to identify and inquire into civic needs <i>Examples: Science Personal Mission, debates, leading circles in other classrooms, Ted Talks at DOU, Public Safety and Leadership events, Fire Science events, etc.</i>	<input type="checkbox"/> 12th Grade Projects: <input type="checkbox"/> 11th Grade Projects: <input type="checkbox"/> 10th Grade Projects: <input type="checkbox"/> 9th Grade Project: *document the projects completed in each grade level
4. Demonstrate civic knowledge, skills, and dispositions through self-reflection	<input type="checkbox"/> Reflection on projects and internship experiences throughout 9-12th projects in portfolio
5. Exhibit character traits that reflect civic-mindedness and a commitment to positively impact the classroom, school, community and/or society as demonstrated by two of the following:	<input type="checkbox"/> Participation in HOSA, ASB, EMT, CNA, NHS, or non-school community engagement, etc. <input type="checkbox"/> Citizenship grades (50% E and G) <input type="checkbox"/> Submit evidence through at least one character reference from a non-familial community member <input type="checkbox"/> Internship experiences serving outside community