**Goal 1**

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| **LCAP Metric** | **Baseline** | **Midyear Update** |
| Percent of teachers who are appropriately assigned and fully credentialed, including teachers of English Learners, as measured by Local Indicator 1 tools | 100% of teachers are appropriately assigned and fully credentialed | 100% of teachers are appropriately assigned and fully credentialed. |
| Access to Standards aligned instructional materials, as measured by tools in Local Indicator 1. | 100% of students have sufficient access to California Standards aligned instructional materials | Local Indicator will be updated during Spring 2022 LCAP process |
| School facilities are in good repair, as measured by Local Indicator 1 - FIT Report. | 100% of the facilities are safe, clean and functional, and maintained in good repair. | Local Indicator will be updated during Spring 2022 LCAP process  (If FIT has already been done in 2021-22 replace the comment with the results) |
| Progress in implementing California state academic standards, as measured by sections 3 and 4 of the Reflection Tool in the Local Indicator for Priority 2. | ELA - 4 (Full Implementation)  ELD - 4  Math - 4  Science - 4  HIstory-Social Science - 4  CTE - 5 (Full implementation  and Sustainability)  Health - 3 (Initial Implementation)  Physical Education - 3  VAPA - 3  World Languages - 3 | Local Indicator will be updated during Spring 2022 LCAP process |
| Percent of students who have access to a Broad Course of Study, including programs and services provided for unduplicated pupils and individuals with exceptional needs, as measured by the adopted course of study and the narrative in the Local Indicator for Priority 7. | 100% of all students, including unduplicated pupils and individuals with exceptional needs, | Local Indicator will be updated during Spring 2022 LCAP process |

**Goal 2**

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| **LCAP Metric** | **Baseline** | **Midyear Update** |
| Statewide assessments in ELA and Math Since statewide assessment results are not available from 2020, the 2019 results will be used as a baseline. Moving forward interim local assessment results may be used until CAASPP results are available again.  (Data also demonstrates EL access to CCSS and academic content knowledge) | English Language Arts (2019 SBAC)  All students - 5.3 points above standard  EL - 78.4 points below standard Socioeconomically Disadvantaged - 9.9 points below standard  Students with Disabilities - 67.9 points below standard  Math - (2019 SBAC)  All students -  108.2 points below standard  EL - 190.2 points below standard Socioeconomically Disadvantaged -  128.3 points below standard Students with Disabilities - 148.4 points below standard | Data not available in a comparable format - does HSHMC have local/benchmark data for ELA or Math? |
| Other Pupil Outcomes | California Science Test - 17.97% met or exceeded standards  Physical Fitness Test - set baseline next time the test is given, possibly in 2022 | California Science Test – 27.27% met or exceeded standards |
| Improvement in College and Career Indicators from California Schools Dashboard  \*HSHMC will monitor disaggregated results internally with a goal of closing any gap between all students and unduplicated student groups. | A-G completion rate - 98.4% in CCI report (2020)  Percent Prepared on College and Career Indicator on the California Dashboard - 83.8% (2020)  CTE Pathway Completion . - - 24.2%  (2020) | A-G completion rate – 92.2% (2021)  Dashboard data not available  CTE Pathway Completion 23.4%  (2021) |
| English Learner Progress and Reclassification This also demonstrates how programs enable English Learners to access ELD standards. | 2019 - 55% of  English Learners are making progress towards English Language Proficiency  2019 EL  Reclassification Rate - 10%. | ELPI – data not available yet  2020-21 Reclassification Rate  2.2% |
| Graduation Rate, disaggregated | 2020 Graduation Rate - 97.3% all students  EL - 93.3%  Socioeconomically Disadvantaged - 96.7%  Students with Disabilities - 88.9% | 2021 Graduation rate – 98.1%  EL – 96.8%  SED – 97.7%  SWD – 94.4% |
| High School Dropout Rate will decrease, or remain below 1% | High School, All students - 1.3% Dropout rate | 2021 – 0.6% |
| Suspensions and Expulsion | 2020 Suspension Rate - all students = 0.2 %  2020 Expulsion rate - all students = 0 | 2021 – 0% Suspensions  2021 – 0% Expulsions |
| Attendance and Chronic Absenteeism rates | Attendance rate 2020 - 97.24%  Chronic Absenteeism 2020  - approximately 4% | Attendance rate 2021 - ? %  Chronic Absenteeism 2021  - 12.4% |
| Advanced Placement Pass Rate | HSHMC does not offer Advanced Placement Courses |  |
| Surveys results on school safety and connectedness. |  |  |

**Goal 3**

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| **LCAP Metric** | **Baseline** | **Midyear Update** |
| Maintain the level of parent input in decision making at HSHMC, as measured by the Local Indicator on Parent and Family Engagement, #11, which states "Rate the LEA s progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community." | #11 - Full implementation and Sustainability | Local Indicator will be updated during Spring 2022 LCAP process |
| Promoting Parental  Participation in programs for unduplicated students and individuals with exceptional needs, as measured by the number and types of both outreach strategies and events held. | The baseline for 2020-21 may not be comparable to future years due to COVID  restrictions.  Outreach strategies - Events held - | 2021  Outreach strategies - Events held - |
| Increase positive responses on  Parent/Family Climate  Survey Increase feelings of being valued and welcomed on MyVoice student survey | Parent/Family Climate Survey - establish baseline  MyVoice Student Survey - 2019-20 students feeling welcomed - 81% students feeling valued - 48.4% | **Updated survey results?** |