**Goal 1**

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| **LCAP Metric** | **Baseline** | **Midyear Update** |
| Percent of teachers who are appropriately assigned and fully credentialed, including teachers of English Learners, as measured by Local Indicator 1 tools | 100% of teachers are appropriately assigned and fully credentialed | 100% of teachers are appropriately assigned and fully credentialed. |
| Access to Standards aligned instructional materials, as measured by tools in Local Indicator 1. | 100% of students have sufficient access to California Standards aligned instructional materials | Local Indicator will be updated during Spring 2022 LCAP process |
| School facilities are in good repair, as measured by Local Indicator 1 - FIT Report. | 100% of the facilities are safe, clean and functional, and maintained in good repair. | Local Indicator will be updated during Spring 2022 LCAP process(If FIT has already been done in 2021-22 replace the comment with the results) |
| Progress in implementing California state academic standards, as measured by sections 3 and 4 of the Reflection Tool in the Local Indicator for Priority 2. | ELA - 4 (Full Implementation) ELD - 4Math - 4Science - 4 HIstory-Social Science - 4 CTE - 5 (Full implementationand Sustainability) Health - 3 (Initial Implementation) Physical Education - 3VAPA - 3World Languages - 3 | Local Indicator will be updated during Spring 2022 LCAP process |
| Percent of students who have access to a Broad Course of Study, including programs and services provided for unduplicated pupils and individuals with exceptional needs, as measured by the adopted course of study and the narrative in the Local Indicator for Priority 7. | 100% of all students, including unduplicated pupils and individuals with exceptional needs, | Local Indicator will be updated during Spring 2022 LCAP process |

**Goal 2**

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| **LCAP Metric** | **Baseline** | **Midyear Update** |
| Statewide assessments in ELA and Math Since statewide assessment results are not available from 2020, the 2019 results will be used as a baseline. Moving forward interim local assessment results may be used until CAASPP results are available again.(Data also demonstrates EL access to CCSS and academic content knowledge) | English Language Arts (2019 SBAC)All students - 5.3 points above standardEL - 78.4 points below standard Socioeconomically Disadvantaged - 9.9 points below standard Students with Disabilities - 67.9 points below standardMath - (2019 SBAC)All students -108.2 points below standardEL - 190.2 points below standard Socioeconomically Disadvantaged -128.3 points below standard Students with Disabilities - 148.4 points below standard | Data not available in a comparable format - does HSHMC have local/benchmark data for ELA or Math? |
| Other Pupil Outcomes | California Science Test - 17.97% met or exceeded standards Physical Fitness Test - set baseline next time the test is given, possibly in 2022 | California Science Test – 27.27% met or exceeded standards  |
| Improvement in College and Career Indicators from California Schools Dashboard\*HSHMC will monitor disaggregated results internally with a goal of closing any gap between all students and unduplicated student groups. | A-G completion rate - 98.4% in CCI report (2020)Percent Prepared on College and Career Indicator on the California Dashboard - 83.8% (2020)CTE Pathway Completion . - - 24.2%(2020) | A-G completion rate – 92.2% (2021)Dashboard data not availableCTE Pathway Completion 23.4%(2021) |
| English Learner Progress and Reclassification This also demonstrates how programs enable English Learners to access ELD standards. | 2019 - 55% ofEnglish Learners are making progress towards English Language Proficiency2019 ELReclassification Rate - 10%.  | ELPI – data not available yet2020-21 Reclassification Rate2.2% |
| Graduation Rate, disaggregated | 2020 Graduation Rate - 97.3% all studentsEL - 93.3%Socioeconomically Disadvantaged - 96.7%Students with Disabilities - 88.9% | 2021 Graduation rate – 98.1%EL – 96.8%SED – 97.7%SWD – 94.4% |
| High School Dropout Rate will decrease, or remain below 1% | High School, All students - 1.3% Dropout rate | 2021 – 0.6% |
| Suspensions and Expulsion | 2020 Suspension Rate - all students = 0.2 %2020 Expulsion rate - all students = 0 | 2021 – 0% Suspensions2021 – 0% Expulsions |
| Attendance and Chronic Absenteeism rates | Attendance rate 2020 - 97.24%Chronic Absenteeism 2020- approximately 4% | Attendance rate 2021 - ? %Chronic Absenteeism 2021- 12.4% |
| Advanced Placement Pass Rate | HSHMC does not offer Advanced Placement Courses |  |
| Surveys results on school safety and connectedness. |  |  |

**Goal 3**

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| **LCAP Metric** | **Baseline** | **Midyear Update** |
| Maintain the level of parent input in decision making at HSHMC, as measured by the Local Indicator on Parent and Family Engagement, #11, which states "Rate the LEA s progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community." | #11 - Full implementation and Sustainability | Local Indicator will be updated during Spring 2022 LCAP process |
| Promoting ParentalParticipation in programs for unduplicated students and individuals with exceptional needs, as measured by the number and types of both outreach strategies and events held. | The baseline for 2020-21 may not be comparable to future years due to COVIDrestrictions. Outreach strategies - Events held -  | 2021Outreach strategies - Events held -  |
| Increase positive responses onParent/Family ClimateSurvey Increase feelings of being valued and welcomed on MyVoice student survey | Parent/Family Climate Survey - establish baselineMyVoice Student Survey - 2019-20 students feeling welcomed - 81% students feeling valued - 48.4% | **Updated survey results?** |