



Edison School of the Arts

December Academic Excellence Report
(Dec. 13th – Jan. 10th - 10 instructional days)

Staffing Updates

Personnel Updates

Rationale for those leaving

- Sped. Teacher – resignation received 12-18-23
 - Option was termination or resignation
- Sped. Teacher – resignation received 12-18-23
 - Left to work at another school where their mother was going to work
- Sped. 1:1 – resignation received 1-3-24
 - Lack of childcare
- Social Worker – resignation received 12-22-23
 - Left school social work and lighter hours per week

Vacancies

- 6th grade Math, 4th grade ELA, ESL teacher (2) - one additional position was allotted after ADM count, Sped. (3), Sped. 1:1 (3), Social Worker
- Classified Positions:
 - Number of Applicants – 0 (waiting on IPS to post the positions). Edison went ahead and posted on our Nimble account and Indeed to try to gain more applicants.
 - Number of Unresponsive Applicants – 0
 - Number of No Call/No Show Interviews - 0
 - Number of interviews conducted – 0
 - Number of proposed offers – 0
- Certified Positions
 - Number of Applicants – 0
 - Number of Unresponsive Applicants – 0
 - Number of No Call/No Show Interviews - 0
 - Number of interviews conducted - 0
 - Number of proposed offers – 0
 - Number of Unlicensed Applicants - 0

Academics

- Data Dashboard (including MTSS Dashboard)

- Academic Enrichment update:
 - The previous tracker was a trial run to see what works and what didn't. From that, a new enrichment tracker was created that includes the high priority standards.
 - Coaches are creating the assessments to correlate with the high priority standard that was assigned.
 - Data will be entered in weekly by the classroom teachers.
 - Data meetings will be used weekly to have rich conversations regarding the data and next steps.
- IREAD-3 Updates
 - Students took their 3rd ILEARN practice test. New groups were formed based on that data.
 - Seeing a small amount of growth from previous month, averaging around 3%
 - Analyzed data to determine highest need area – non-fiction reading comprehension
 - Adjusted materials to address gaps
 - Created a home IREAD-3 incentive to increase reading opportunities.
- Highlights:
 - 7th & 8th grade math are at least 5 points above the district in math
 - 6th grade ELA is 4 points above the district
 - Compared to the nation, Edison narrowed the gap in 7th grade math by 7 points.
 - On average, Edison students who are participating in Ignite Tutoring are progressing at a slightly faster rate than Ignite's average (2.4 vs 2.7).
- Area for Growth & Next Steps:
 - Monitoring the mini lessons during Academic Enrichments to make sure the reteaches are effective. Coaches will monitor Enrichments daily Mon-Wed.
 - Updates: NWEA MOY data Analyze NWEA Winter data
 - Upcoming training on data and reacting to data with targeted students

Overall Attendance Percentages (October 18th-November 20th):

- Staff - 85%
 - Arts - 90%
 - Support Staff - 70%
 - Teachers - 95%
- Students - 87%
 - IPS was out 3 days prior to Edison for Winter Break. However, the difference excluding those days is only 1%, therefore indicating that while IPS was out early, there was not a significant impact by that.
- Leadership Team - 99%

Special Education Update

- Compliance Updates per IDOE:
 - Move-In Case Conferences: 100% compliant
 - Annual Case Conferences: 99% compliant
 - Student's case conference was rescheduled. The student ended up moving. It is documented that the TOR contacted the new school to hold a joint conference, however the parent requested that the new school do the ACR. The student is still showing on our roster, therefore it is showing out of compliance.

- Initial Case Conferences: 100% compliant
- Progress Monitoring: 100% compliant
 - Note: Due to abrupt vacancies, progress monitoring points that were collected were not documented in IIEP. Sped. Dir. is working on completing that data. Sped. Director has created a progress monitoring schedule and will pull students in groups to assess goal progress.
- Updates on Achievement
 - Three student IEP goals have been met showing they are making progress and new goals are then created.
- Temporary Plan
 - Adjust schedules to have IA's covering pull out minutes. Gen. Ed. Teachers will cover push in services with small group instruction daily in class.
 - Teachers will receive a document to identify standards focus and attendance for the week. Edison Sped. Director will transfer that information into the minutes tracker.

Discipline (12/13/23 – 1/10/24)

Note: Interventions are used to support students with recurrent behaviors to ensure their actions are not impacting their learning and the learning of others.

- **Total number of classroom interventions by grade level**
 - Kindergarten – 34 (9 students)
 - 1st Grade – 11 (2 students)
 - 2nd Grade – 12 (4 students)
 - 3rd Grade – 10 (5 students)
 - 4th Grade – 8 (8 students)
 - 5th Grade – 10 (7 students)
 - 6th Grade – 12 (7 students)
 - 7th Grade – 30 (16 students)
 - 8th Grade – 24 (11 student)
 - **Total interventions: 151** For K-4, around 87% of the incidents came from the classroom. The top incidents in the classrooms were for students who requested a break or took a break was 83% and 71% of the incidents were for physical behavior. For 5th-8th grade, the top areas in order came from the café, hallways, classroom, student seeking out adult support.
- **Number of OSS by Grade Level:**
 - Kdg. – 4
 - 1st - 0
 - 2nd – 2
 - 3rd – 2 (same student)
 - 4th – 1
 - 5th - 0
 - 6th - 2
 - 7th - 1
 - 8th - 0
 - Total - 12

Additional Challenges:

- Staffing continues to be a challenge on a daily basis
- Staff attendance, specifically support staff
- WIDA testing will be starting which will pull additional staff to support
- Sped. Service minutes
- Lack of highly qualified applicant pool for teaching vacancies
- Student attendance and number of chronic attendance concerns
- Maintaining or above the district in NWEA, but the gap with the nation continues to increase.