



Edison School of the Arts

December Academic Excellence Report (Nov. 20th – Dec. 12th)

Staffing Updates

Personnel Updates

Rationale for those leaving

- One received on 12-11. Staff member accepted another position in a coaching role

Vacancies

- 6th grade Math, 4th grade ELA, ESL teacher (2) - one additional position was allotted after ADM count, Sped.
- Classified Positions:
 - Number of Applicants – 10
 - Number of Unresponsive Applicants – 6
 - Number of No Call/No Show Interviews - 0
 - Number of interviews conducted – 3 scheduled later in the week
 - Number of proposed offers – 0
- Certified Positions
 - Number of Applicants – 0
 - Number of Unresponsive Applicants – 0
 - Number of No Call/No Show Interviews - 0
 - Number of interviews conducted - 0
 - Number of proposed offers – 0
 - Number of Unlicensed Applicants - 0

Academics

- Academic Enrichment update:
 - Starting in January all targeted students and students approaching mastery in their grade level based on winter NWEA data, will be in Academic Enrichments.
 - Teachers will spend 3 days teaching mini lessons based on student's past module assessments. Teachers will use current curriculum to reteach skills. Day 4 there is a quiz to check for understanding and the 5th day is IXL for 25 min. Students are working on skills assigned by Coaches on day 5.
 - Data Coach and Instructional coaches then analyze data to see next steps with students on Friday and then inform teachers on what standards they are teaching the following week based on student data.

- Coaches have been practicing this technique with current academic enrichment students this last month to make sure implementation runs smoothly.
- Exit ticket tracking is progressing and Coaches are making sure teachers are keeping up in entering their exit ticket data.
- Highlights:
 - High priority students have been identified and data is being tracked to work towards our goal of getting at least 22 additional students to pass both math & ELA on the ILEARN state assessment. These identified students will start Academic enrichments January.
 - All staff participated in arts integration professional development learning a visual arts technique that focused on mathematics.
- Area for Growth & Next Steps:
 - Monitoring the mini lessons during Academic Enrichments to make sure the reteaches are effective. Coaches will monitor Enrichments daily Mon-Wed.
 - Analyze NWEA Winter data
 - Upcoming training on data and reacting to data with targeted students

Overall Attendance Percentages (October 18th-November 20th):

- Staff - 93%
 - Arts - 93%
 - Support Staff - 87%
 - Teachers - 94%
- Students - 88%
- Leadership Team - 99%

Special Education Update

- Compliance Updates per IDOE:
 - Move-In Case Conferences: 100% compliant
 - Annual Case Conferences: 100% compliant
 - Initial Case Conferences: 100% compliant
 - Progress Monitoring: 100% compliant
- Updates on Achievement
 - One additional student tested out of special education (Developmental Delay).
 - Five IEP goals have been met.
 - 89% of our Sped. Students are in a gen. ed. Setting or inclusion setting for more than 80% of the day.
 - Two students with high needs have approved to have 1:1's.

Discipline (11/21/23 – 12/12/23)

Note: Interventions are used to support students with recurrent behaviors to ensure their actions are not impacting their learning and the learning of others.

- **Total number of classroom interventions by grade level**
 - Kindergarten – 44
 - 1st Grade – 19
 - 2nd Grade – 15 (13 are for the same student)
 - 3rd Grade – 16

- 4th Grade – 18
- 5th Grade– 8
- 6th Grade – 23
- 7th Grade – 29
- 8th Grade – 116
- **Total interventions: 188** Common spaces such as the cafeteria and hallways are high volume locations for discipline related issues/incidents for all grades across the building.

- **Number of OSS by Grade Level:**

- Kdg. - 3
- 1st - 1
- 2nd – 2 (same student, two incidents)
- 3rd - 1
- 4th – 3 (one of these students withdrew after discussion regarding expulsion)
- 5th - 1
- 6th - 0
- 7th - 4
- 8th - 2
- Total - 17

Additional Challenges:

- Staffing continues to be a challenge on a daily basis
- Highly qualified applicant pool for candidates
- Student attendance and number of chronic attendance concerns
- Culture challenges