



Edison School of the Arts

February Academic Excellence Report (Jan. 11th – Feb. 12th)

Staffing Updates

Personnel Updates

Rationale for those leaving

- 5th Grade ELA - Termination effective 1-25-24
- Theatre Teacher – resignation received 2-2-24
 - Personal health and family matters
- Kindergarten Teacher - verbally submitted resignation 2-9-24
 - Will hold contract for 30 days, last day 3-8-24
 - Drove 1 hr to work daily one way, got a sped. resource teacher position closer to home

Vacancies

- 6th grade Math, 5th ELA, 4th grade ELA, ESL teacher (2) - one additional position was allotted after ADM count, Sped. (2), Sped. 1:1 (1), Climate Culture Specialist (moved into 5th-8th social worker role), Kdg., Theatre
- Classified Positions:
 - Number of Applicants – 18 Applicants Edison went ahead and posted on our Nimble account and Indeed to try to gain more applicants.
 - Number of Unresponsive Applicants – 4
 - Number of No Call/No Show Interviews - 1
 - Number of interviews conducted – 2
 - Number of proposed offers – 2
- Certified Positions
 - Number of Applicants –
 - Theatre since Feb 1st - 17
 - SPED Teacher since Feb. 1st - 2
 - 4th & 5th Grade ELA since Feb. 1st - 8
 - 6th Grade Math since Feb. 1st - 2
 - Number of Unresponsive Applicants –
 - Number of No Call/No Show Interviews -
 - Number of interviews conducted - 1
 - Number of proposed offers – 0
 - Number of Unlicensed Applicants - 18

Academics

- Data Dashboard (including MTSS Dashboard)
- Academic Enrichment update:
 - Coaches are creating the assessments to correlate with the high priority standard that was assigned.
 - Data meetings are currently being used each week to discuss enrichment student data with a focus on our 22 targeted kids. All students in Academic Enrichment in grades 4-8 are in the approaching proficiency stage.
- IREAD-3 Updates
 - Students are taking their last IREAD-3 practice test the week of Feb 12th.
 - Throughout the month of Jan/Feb we have continued to practice building reading stamina and incorporating IREAD practice digitally during IREAD Enrichment.
 - We are tracking daily IREAD Enrichment progress, and classroom teachers are entering their data into this tracker.
 - Created a home IREAD-3 incentive to increase reading opportunities.
- Highlights:
 - WIDA testing began Jan 16 and after 2 weeks of testing, we are 90% complete with testing. Only Kindergarten testing is left.
 - Kids in 7-8 Math during Academic Enrichment have a 92% class average on the weekly assessments that focus on priority standards.
 - 2 students in Ignite Tutoring are growing at high levels. One has made over a year's growth already.
- Area for Growth & Next Steps:
 - Monitoring the mini lessons during Academic Enrichments to make sure the reteaches are effective. Coaches will monitor Enrichments daily Mon-Wed.
 - Taking a look at our K-2 Map Fluency data and figuring out how to support staff and students with Reading.
 - Updates: NWEA MOY data Analyze NWEA Winter data
 - Upcoming training on data and reacting to data with targeted students

Overall Attendance Percentages (January 11th- 12th):

- Staff - 85%
 - Arts - 90%
 - Support Staff - 70%
 - Teachers - 95%
- Students - 88%
- Leadership Team - 99%

Special Education Update

- Compliance Updates per IDOE:
 - Move-In Case Conferences: 100% compliant
 - Just submitted a move-in request for a new student that started this week. Once we have access, we will start the move in.
 - Annual Case Conferences: 99% compliant

- Student's case conference was tabled and rescheduled so that additional people could attend including her husband. The case conference is this coming week.
- Initial Case Conferences: 100% compliant
- Progress Monitoring: 100% compliant
 - Note: Due to abrupt vacancies, progress monitoring points that were collected were not documented in IIEP. Sped. Dir. is working on completing that data. Sped. Director has created a progress monitoring schedule and will pull students in groups to assess goal progress.
- Updates on Achievement
 - Six IEP goals have been met
 - Two behavior plans were eliminated due to two years of no behaviors
 - A student has worked all year on identifying/writing their name and has mastered it
- Temporary Plan
 - K-6 students will get supervised by two different IAs. One will complete pull out and the other will complete push in.
 - Teachers will receive a document to identify standards to focus on and attendance for the week. Edison Sped. Director will transfer that information into the minutes tracker.

Discipline (1/11/24 – 2/12/24)

Note: Interventions are used to support students with recurrent behaviors to ensure their actions are not impacting their learning and the learning of others.

- **Total number of classroom interventions by grade level**
 - Kindergarten – 108 (12 students)
 - 1st Grade – 24 (4 students)
 - 2nd Grade – 24 (7 students)
 - 3rd Grade – 16 (11 students)
 - 4th Grade – 24 (10 students)
 - 5th Grade – 9 (4 students)
 - 6th Grade – 30 (16 students)
 - 7th Grade – 26 (14 students)
 - 8th Grade – 34 (15 student)
 - **Total interventions: 295**
- **Number of OSS by Grade Level:**
 - Kdg. – 11 (7 kids)
 - 1st - 1
 - 2nd – 1
 - 3rd – 3 (same student)
 - 4th – 0
 - 5th - 0
 - 6th - 6 (6 kids)
 - 7th - 14 (8 kids)
 - 8th - 0
 - Total - 36

Additional Challenges:

- Staffing continues to be a challenge on a daily basis
- Staff attendance, specifically support staff
- WIDA testing will be starting which will pull additional staff to support
- Sped. Service minutes
- Lack of highly qualified applicant pool for teaching vacancies
- Student attendance and number of chronic attendance concerns
- Maintaining or above the district in NWEA, but the gap with the nation continues to increase.