



Robla New Hope
Charter School

New Hope Charter School

Minutes

Board of Directors

Regular Meeting

Date and Time

Monday September 21, 2026 at 4:30 PM

Location

New Hope Charter School (Main Office)
201 Jessie Avenue
Sacramento, CA 95838

Instructions for Presentations to the Board by Parents and Citizens

Agendas are available to all audience members at the meeting.

Any public records relating to an agenda item for an open session of the Board which are distributed to

all, or majority of all, of the Board members shall be available for public inspection at 201 Jessie Avenue, Sacramento, CA 95838.

In compliance with the Americans with Disabilities Act (ADA) and upon request, New Hope Charter

School may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order participate in Board meetings are invited to contact Herinder Pegany, Executive Director at hpegany@roblacharter.school

Members of the public attending a meeting conducted via teleconference need not give their name when entering the conference call.

If you have questions or need any assistance in participating in the New Hope Charter School Board meeting, please contact Herinder Pegany, Executive Director at hpegany@roblacharter.school

Directors Present

Kim Howard (remote), Lisa Fong (remote), Ruben Reyes (remote)

Directors Absent

None

Guests Present

Amy Ochoa, Angela Aprim, Anjam Khan, Casey Jower (remote), Enrique Chaveste, Hari Shetty, Herinder Pegany

I. Opening Items

A. Call the Meeting to Order

Ruben Reyes called a meeting of the board of directors of New Hope Charter School to order on Monday Sep 21, 2026 at 4:33 PM.

B. Record Attendance

C. Approve Agenda

Kim Howard made a motion to approve.
Ruben Reyes seconded the motion.
4:34 pm
The board **VOTED** to approve the motion.

II. Consent Agenda

A. Approve Minutes from June 22, 2026 NHCS Board Meeting

Kim Howard made a motion to approve the minutes from Regular Meeting of the Governing Board on 06-22-26.
Lisa Fong seconded the motion.
4:35 pm
The board **VOTED** to approve the motion.

III. Reports

A. Fiscal Team Leader Update

Casey Jower
Unaudited actuals 25-26 due 9/15/26
Presented ALT - Charter School Unaudited Actuals Financial Report (Alternative Form)
Total Revenue 3 million
Total Expenditure 3.073 million
10.5K Adjustments
Fund Balance 25K ahead of budgeted

26-27

Net Surplus (Deficit) trending positive, more operational efficiency

Reduced personnel expenditures to meet lower than anticipated enrollment

Governor's budget: Community School Funding Project, Nov deadline

Increase in SpEd funding

Overall doing really well

Ruben Reyes - Anticipate Robla's response to this report?

Herinder Pegany - NHCS has communicated closely, as well as communication to SCOE

Much of deficit was accumulated through high SpEd service needs

El Dorado SELPA helping to address

We are anticipating additional funding sources

Kim Howard - Details for Community School Funding Project?

Herinder Pegany - Supports holistic services, such as counseling and other services we might not yet be provided for students health and well-being

B. Executive Director's Report

Teacher Guests admitted to the meeting 4:47 pm:

Enrique Chaveste - Science 7/8, Math 7, year 5 with NHCS

Amy Ochoa - English/History 8, year 5 with NHCS

Angela Aprim- English/History 7, (past Spanish) year 7 with NHCS

Hari Shetty - Math 7/8, year 5 with NHCS

Board Member Introductions:

Lisa Jong-Fong

Kim Howard

Ruben Reyes

Presentation: NHCS Board: School Opening 2026

24-27 3 LCAP Goals: Academic Performance, School Climate, Parent Involvement

Dashboard 25-26

Predicted performance, 2026 Status and Change from 2025

Chronic Absenteeism moved 21% to 10.8% (yay!)

Schoolwide Performance 2022-2026

ELPI Over Time, Students scoring Proficient/Meeting Expectations 33%-51% 2022-2026 (yay!)

Goals of Instructional Conferences (teachers and administrators): Building teachers' practices for analyzing student data to inform instruction
Focusing on learning and teacher growth (not evaluation)

Identifying gap between current and desired level of performance, setting goals

Angela Aprim:

How to better support students with IEPs
Targeted small group instruction
Teacher videos of lessons to analyze practice
Purposeful independent work

Hari Shetty:

Teaching Framework: Four Modules (self video)
Analyzing for engagement in mathematics, teaching strategies, effective group work practices
(Mark helps with the recordings)

Herinder Pegany - Popcorn viewing party (learning is fun!)

Enrique Chaveste:

Reflective practices, appreciate process
Building a supportive and challenging learning environment by maintain/establishing routines to maximize instructional effectiveness

Amy Ochoa

Shift mental load from teacher to students
SCOE Intern Program aligns with process

Board members shared appreciations for reflective, personalized goals, the vulnerability of looking at video of self teaching and data, confronting micro and macro impacts to the system. Rewarding to see student improvement, big payoff for effort.

Student Goals and Student-led Parent/Teacher Conferences

CAASPP ELA, Math, Science

Angela & Amy

Slides on CAASPP Test Prep "ELA Data Presentation"
7th and 8th Level Data 1-4 by number of students, Number of EL, Number of IEP
Next Steps: curriculum and instruction to focus on reading comprehension (through Spectrum)

WIN - What I Need Time, additional intervention during last class period

Enrique & Hari

Mathematics Diagnostic Testing Project (CSU/UC)

Data Document "MDTP August 26-27" and "8th Grade MDTP August" on Math/Science

Benchmarks, Tier 1-3 (Demonstrating, Approaching, Below) by math topics

Setting goals and examining math domains, standards, question items

Goal setting in every WIN class

Herinder

PE Benchmarks

Learning Center support for all

Referrals by Behavior and Time (Schoolwide Culture, LCAP Goal 2)

IV. Other Business

A. Board Member requests for future business

Herinder can share with staff these evidence-based **instructional resources** shared from Board Members:

Lisa

1) Through SCOE and CAASPP's websites, register for live webinars or view on-demand trainings for CAASPP test prep, such as using the FIABs, Hand Scoring of the Performance Tasks in ELA, Math, and Science/CAST

2) Amplify Science of Reading Podcast

There is a recent four-part series on Adolescent Literacy, and all of the last Season 10 was on Reading Comprehension

<https://amplify.com/science-of-reading-the-podcast/>

3) What Works Clearinghouse Practice Guide: Providing Reading Intervention for Students in Grades 4-9 (March 2022)

From the Institute of Educational Sciences within the US Dept. of Ed., the Full Guide PDF details practices for decoding multisyllabic words, purposeful fluency-building, comprehension-building practices, and making sense of stretch/challenging/grade level/complex text.

<https://ies.ed.gov/ncee/wwc/practiceguide/29>

4) Joan Sedita - Keys to Literacy

View free teaching resources and recorded webinars of topics in her books, such as "Essentials of Adolescent Literacy: Reading and Writing Instruction in Grades 5-12"

<https://keystoliteracy.com/free-resources/videos/>

Kim

5) Dr. Catlin Tucker - author, website, podcast for small group instruction with upper grades students. Book: The Station Rotation Model & UDL: Elevate Tier 1 Instruction and Cultivate Learner Agency

<https://catlintucker.com/2025/01/mtss-tier-1-instruction-small-groups/>

V. Closing Items

A. Adjourn Meeting

Kim Howard made a motion to adjourn.

Lisa Fong seconded the motion.

5:44 pm

The board **VOTED** to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:44 PM.

Respectfully Submitted,

Lisa Fong