# **IOTA Community Schools**

## **Minutes**

IOTA Board of Directors' Meeting: February 27, 2025

#### **Date and Time**

Thursday February 27, 2025 at 5:00 PM

#### Location

We will meet at Wooddale Middle School in the Library. However, if you cannot attend, please join via the Google Meet link below.

Any participant requiring special assistance, or disability-related modifications, including auxiliary aides or services, in order to participate in this meeting can call Jaques Hamilton at 901-686-5584. Notification 72 hours prior to the meeting, will facilitate reasonable arrangements to ensure accommodations and accessibility. Upon request, IOTA shall make available the meeting agenda and all other public records associated with this meeting in appropriate alternative formats for persons with a disability.

IOTA Board of Directors' Meeting: February 27, 2025

Thursday, February 27 · 5:00 – 7:00pm

Time zone: America/Chicago Google Meet joining info

Video call link: https://meet.google.com/tcf-ixvy-qka Or dial: (US) +1 210-960-2350 PIN: 576 592 351#

#### **Directors Present**

A. Allen (remote), L. Neal, P. Egwuekwe

### **Directors Absent**

P. Velasquez, T. Monger, T. Young

## **Guests Present**

C. Everett (remote), J. Hamilton, J. Rodgers

## I. Opening Items

A.

#### Call the Meeting to Order

A. Allen called a meeting of the board of directors of IOTA Community Schools to order on Thursday Feb 27, 2025 at 5:05 PM.

#### **B.** Record Attendance

## C. Agenda

A. Allen led the discussion.

- Call Meeting to Order + Attendance + Mission Moment
- Public Comment
- IOTA Strategic Priorities Updates
- Engaged Parents and Community Enrollment Updates
- · Replicable Model
- Meeting Adjourn

## D. Vision, Mission, and Excellence

J. Rodgers led the Vision, Mission, and Excellence.

## E. Mission Moment

- J. Rodgers led the Mission Moment.
  - Industry Pathway Day @ BLF

#### F. Public Comment

A. Allen led the Public Comment.

- The Board has allocated 10 minutes for public comment. Speakers will be allocated 3 minutes to speak.
- If you would like to provide public comment, please use the "raise hand" function on Google. We will call on you and unmute you so you can provide public comment.
- Please identify yourself at the beginning of your comment for the record. Please refrain from sharing confidential information (including employees names), gossip, or any defamatory information.

#### G. Consent Agenda

- L. Neal made a motion to approve the minutes from IOTA Board of Directors' Meeting: December 19, 2024 on 12-19-24.
- P. Egwuekwe seconded the motion.
  - Proposed SY25-26 Calendar
  - E-Rate Purchase

The board **VOTED** to approve the motion.

## H. Consent Agenda

- P. Egwuekwe made a motion to approve the minutes from IOTA Board of Directors' "Retreat" Meeting: February 22, 2025 on 02-22-25.
- L. Neal seconded the motion.

The board **VOTED** to approve the motion.

## **II. Strategic Priorities Updates**

## A. Academic Updates

Christina Austin and Kavarica McCurry led the Academic Updates.

- Exam Updates
- CCTE Updates

## III. Engaged Parents and Community Enrollment Update

## A. Engaged Parents and Community Enrollment Update

Patrica Adams led the Engaged Parents and Community Enrollment Updates.

- Enrollment Updates
- SY26 Enrollment Timeline
- Student Attendance

## IV. Highly Effective Team

## A. Human Capital Updates

- H. Morton led the Human Capital Updates.
  - Recruitment Spring 2025

## V. Replicable Model

Α.

## **Development Updates**

Karen Payne led the Development Updates.

• Development Updates

## **B.** Board Governance Updates

Motion to Larry Neal.

P. Egwuekwe seconded the motion.

Jaques Hamilton led the Board Governance Updates.

- Committee
  - · Committee Chair
  - Network Committee Lead
- Responsibilities
- Reporting Timeline

The board **VOTED** to approve the motion.

## VI. Closing Items

## A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:57 PM.

Respectfully Submitted,

A. Allen