



Breakthrough Public Schools

BPS Academic Excellence Committee: February/March Meeting

Date and Time

Tuesday February 27, 2024 at 5:00 PM EST

Agenda

	Purpose	Presenter	Time
I. Opening Items			5:00 PM
A. Record Attendance			
B. Call the Meeting to Order			
C. Check-in What's the best sandwich?		Danielle Eisenberg	7 m
D. Minutes Approval Approve minutes for BPS Academic Excellence Committee: January Meeting on January 16, 2024	Approve Minutes	Danielle Eisenberg	
II. Quick Updates and Follow-ups			5:07 PM
The committee will briefly discuss and follow up on tactical items impacting the Academic Excellence Committee and the Academic Department of Breakthrough Public Schools.			
A. School Health and Effectiveness Dashboard - February Updates	FYI	Andrew McRae	5 m

	Purpose	Presenter	Time
<p>The committee will review the School Health and Effectiveness dashboard, focusing on the following recently updated indicators: scholar satisfaction, unofficial in-year attendance, and End of end-of-unit assessment data (EUAs).</p>			

III. Strategic Items 5:12 PM

The AEC will review, discuss, and (when necessary) approve items relevant to academic strategy and/or the self-governance items for the Academic Excellence Committee.

A.	School Health Update	Discuss		Andrew McRae, Lynesha Richardson	30 m
-----------	----------------------	---------	--	--	------

B.	SY25 School Calendar Preview	Discuss		Andrew McRae	10 m
<p>The committee will review and discuss considerations and flag for SY25 school calendar</p>					

C.	Enrollment Target Setting Preview	Discuss		Juliet Kaye	15 m
<p>Review updated methodology for enrollment target setting and rationale.</p>					

D.	Staffing Updates	FYI		Andrew McRae	5 m
-----------	------------------	-----	--	--------------	-----

IV. Chief Academic Officer's Report

The regular formal update from Breakthrough Public Schools Academics department leadership.

V. Closing Items

A.	Adjourn Meeting	Vote		Danielle Eisenberg	
-----------	-----------------	------	--	--------------------	--