

## Research Triangle High School

## **RTHS Academic Excellence Committee Meeting**

#### **Date and Time**

Wednesday August 13, 2025 at 12:00 PM EDT

#### Location

https://rthighschool.zoom.us/j/93566460638

Meeting ID: 935 6646 0638

The RTHS Academic Excellence Committee meets on the second Wednesday of each month, except in December and July. Meetings are held virtually from 12:00 until 1:00 PM.

#### **Agenda**

|     |              |                     | Purpose | Presenter     | Time     |
|-----|--------------|---------------------|---------|---------------|----------|
| I.  | Opening I    | tems                |         |               | 12:00 PM |
|     | A. Reco      | rd Attendance       |         | Steven Hunter | 3 m      |
|     | B. Call to   | ne Meeting to Order |         | Steven Hunter | 2 m      |
| II. | New Business |                     |         |               | 12:05 PM |
|     | A. Items     | for Discussion      | Discuss | Steven Hunter | 45 m     |

#### • Welcome:

· Committee Introductions

Purpose Presenter Time

- Committee Plan of Work
  - Questions
  - ∘ Ideas
  - ∘ Goals
- Data review and discussion:
  - Student demographics and enrollment/attrition trends

III. Other Business 12:50 PM

A. Other Business Discuss Steven Hunter 5 m

- September proposed topics for discussion
  - Annual retreat preparation (September 23, 2025)
  - Data calendar: EOC State Assessment Results
- Additional items for discussion?

IV. Closing Items 12:55 PM

A. Adjourn Meeting Vote Steven Hunter 1 m

# Coversheet

### **Other Business**

Section: III. Other Business Item: A. Other Business

Purpose: Discuss

Submitted by:

Related Material: RTHS\_Academic\_Committee\_Data\_Calendar, draft 1, May 2025.pdf

# Research Triangle High School Academic Committee Data Calendar

This calendar is designed to guide monthly academic committee meetings by focusing on one key dataset at a time.

| Month      | Focus Dataset       | Purpose                  | Key Questions               |
|------------|---------------------|--------------------------|-----------------------------|
| August     | Student             | Understand student       | Who are our                 |
|            | Demographics &      | population, shifts,      | students this year?         |
|            | Enrollment Trends   | and subgroup             | What trends are             |
|            |                     | composition              | emerging in                 |
|            |                     |                          | enrollment?                 |
| September  | EOC State           | Analyze                  | Where did students          |
|            | Assessment Results  | standardized test        | struggle? Which             |
|            | (Prior Year)        | outcomes to inform       | subgroups need              |
|            |                     | instruction and          | more support?               |
|            |                     | interventions            |                             |
| October    | Course Grades &     | Identify academic        | Which students are          |
|            | Failure Rates (Q1)  | risk early in the year   | failing courses?            |
|            |                     |                          | What subjects are           |
|            |                     |                          | most impacted?              |
| November   | Attendance Data     | Explore attendance       | Are there chronic           |
|            |                     | trends and               | absenteeism                 |
|            |                     | correlations with        | patterns by group or        |
|            |                     | performance              | grade?                      |
| December   | Discipline Data     | Review behavior          | Are certain groups          |
|            |                     | trends and equity in     | overrepresented in          |
|            |                     | disciplinary actions     | suspensions or              |
| Iominami   | Mid-Year            | Evaluate student         | referrals? Are students on  |
| January    | Benchmark           |                          | track for end-of-           |
|            | Assessments         | growth and instructional |                             |
|            | Assessments         | effectiveness            | year goals? Where           |
|            |                     | effectiveness            | are the gaps                |
| February   | Graduation Progress | Ensure on-track          | widening? How many students |
| I replualy | & Credit Accrual    | status for seniors       | are off-track for           |
|            | & Great Acciual     | and underclassmen        | graduation? What            |
|            |                     | and underclassifiell     | interventions are           |
|            |                     |                          | needed?                     |
| March      | Exceptional         | Monitor                  | Are supports                |
| 1 141 011  | Children (EL, IEP,  | performance and          | effective? Where are        |
|            | 504)                | support systems for      | accommodations              |
|            |                     | students with            | falling short?              |
|            |                     | specific needs           |                             |
|            |                     | apatine needs            | l .                         |

| April | Postsecondary      | Review college         | How prepared are  |
|-------|--------------------|------------------------|-------------------|
|       | Readiness Data     | applications, FAFSA,   | students for life |
|       |                    | SAT/ACT,               | after graduation? |
| May   | School Climate &   | Reflect on school      | What are students |
|       | Student/Staff      | culture and well-      | and staff saying  |
|       | Survey Results     | being                  | about their       |
|       |                    |                        | experience? What  |
|       |                    |                        | needs addressing? |
| June  | Annual Review &    | Summarize trends       | What worked? What |
|       | Strategic Planning | and set priorities for | needs to improve? |
|       |                    | the next year          | What data should  |
|       |                    |                        | drive next year's |
|       |                    |                        | focus?            |