

Research Triangle High School

## Monthly Board Meeting

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### Date and Time

Wednesday May 20, 2020 at 5:30 PM EDT

### Location

RTHS Board Room

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Due to the statewide COVID-19 restrictions, this meeting will be held as a Zoom video teleconference.

<https://zoom.us/j/961729981>

One tap mobile:

+16465588656,,961729981# US (New York)

+16699009128,,961729981# US (San Jose)

Dial by your location

+1 646 558 8656 US (New York)

+1 669 900 9128 US (San Jose)

Meeting ID: 961 729 981

Find your local number: <https://zoom.us/u/aNTeilvg5>

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### Agenda

#### I. Opening Items

Opening Items

- A. Record Attendance and Guests
- B. Call the Meeting to Order
- C. Approve Minutes from last Board Meeting  
Approve minutes for Monthly Board Meeting on April 15, 2020
- D. Monthly Finance Report
- E. Vote to accept Consent Agenda above

## II. CEO ACTIONS

- A. CSO REPORT

## III. Finance

- A. Review Progress on FY19-20 Budget
- B. FY 2020-2021 Draft Budget

## IV. Academic Excellence

- A. Materials from Committee Meeting
- B. Remote Learning

## V. Development

- A. Progress on 2019-20 Development Committee Goals  
Use Minutes as a reference.

## VI. Governance

- A. Minutes from Committee Meeting
- B. Board Recruitment Process and Discussion  
Discuss the actions being worked and due dates.
- C. Board Orientation Documents / Board Expectations

## VII. Closing Items

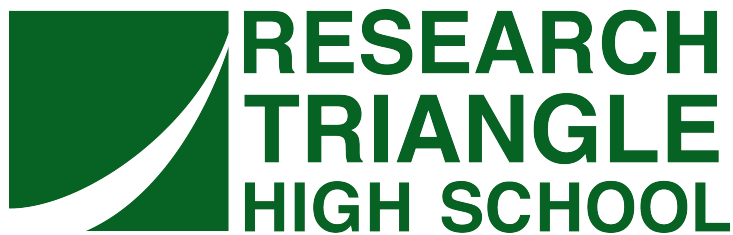
**A. Adjourn Meeting**

# Coversheet

## Approve Minutes from last Board Meeting

**Section:** I. Opening Items  
**Item:** C. Approve Minutes from last Board Meeting  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:** Minutes for Monthly Board Meeting on April 15, 2020

APPROVED



Research Triangle High School

## Minutes

### Monthly Board Meeting

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#### Date and Time

Wednesday April 15, 2020 at 5:30 PM

#### Location

RTHS Board Room

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Due to the statewide COVID-19 restrictions, this meeting will be held as a Zoom video teleconference.

<https://zoom.us/j/961729981>

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Meeting ID: 961 729 981

Find your local number: <https://zoom.us/u/aNTeilvg5>

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#### Directors Present

A. Quigley (remote), C. Mugge (remote), C. Rao (remote), E. Cunningham (remote), G. Rodgers (remote), M. Johnson (remote), S. McMullan (remote), T. Medhin (remote), V. Vojnovich (remote)

## **Directors Absent**

S. Rivers-Kobler

## **Guests Present**

E. Grunden (remote)

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## **I. Opening Items**

### **A. Record Attendance and Guests**

### **B. Call the Meeting to Order**

G. Rodgers called a meeting of the board of directors of Research Triangle High School to order on Wednesday Apr 15, 2020 at 5:38 PM.

### **C. Approve Minutes from last Board Meeting**

V. Vojnovich made a motion to approve the minutes from Monthly Board Meeting (Part 2) on 03-25-20.

C. Mugge seconded the motion.

The board **VOTED** unanimously to approve the motion.

### **D. Monthly Finance Report**

- Received money for COVID-19
- Otherwise, nothing major or significant changes in the budget

### **E. Vote to accept Consent Agenda above**

V. Vojnovich made a motion to approve the minutes from Monthly Board Meeting (Part 2) on 03-25-20.

C. Mugge seconded the motion.

The board **VOTED** unanimously to approve the motion.

## **II. CEO ACTIONS**

### **A. CSO REPORT**

- following state's directions and guidelines for graduation requirements
- trying to make the current system work better; working with students to minimize their anxiety
- students are learning the content; shifting the focus on project work - hope is that they will be able to learn better; doing the best to present the content in a way easy for them to learn; keeping the essence of personalized learning; concept of independent learning

continues; under the circumstances, project work seems to be the best option to facilitate learning

- On-line prom
  - June 6: Graduation; prepared for it and will be on schedule, if permissible
  - Reopening school: Depends on state legislature's decision; Couple of possibilities if we have to open on May 15 - looking at several options; some parents may be reluctant to bring their kids
  - Potential budget cuts in fall
  - Paycheck Protection Program: Less than 500 employees in a nonprofit qualify for loan; Forgivable loan; some charter schools are applying for it; RTHS could potentially qualify;
  - Found out the mechanics for gym expense; LOI to BBT to give some projections; borrowing limits; how it impacts financial status of RTHS; productive meeting with BBT
- V. Vojnovich made a motion to approve school to apply for PPP loan.

C. Mugge seconded the motion.

- to look into it in detail and understand thoroughly the ramifications before using the money, if application is granted

The board **VOTED** unanimously to approve the motion.

### **III. Academic Excellence**

#### **A. Materials from Committee Meeting**

Overview of state guidelines:

- Guidance on handling this period; RTHS different as a school compared to other schools; meet the criteria for remote learning, then you can treat it is regular instructional days; RTHS is set up for this and can meet it - so different from other schools
- Seniors who have not reached the 60% threshold (state guidelines), work with them
- 9-11 grade students are continuing as before
- EOC tests have been suspended; No final exams this year
- Students are trained to be independent learners; working well during this time
- In Fall, do a review of students who could not cover any project and work with them
- Working on informing students where there are at in their studies; trying times and this will help them know accurately how they are doing

### **IV. Development**

#### **A. Progress on 2019-20 Development Committee Goals**

- A Credit Suisse employee has expressed interest in joining RTHS Board
- New pitch book for potential partners
- Adding all parents to Bloomerang (CRM tool)
- Fundraising campaign for Gym: on hold due to current situation
- Main fundraising campaign: Food to distribute to families - need of the moment

### **V. Governance**

**A. Minutes from Committee Meeting**

**B. Board Recruitment Process and Discussion**

- Reaching out to individual Board members to talk about Board recruiting
- Get a few Board volunteers to talk to potential Board members - F2F meeting/phone; establish a process for this

**C. Board Orientation Documents / Board Expectations**

- Mr. Eric Grunden to provide information about RTHS; packet with details for potential Board members to get familiar with school
- To have continuity of term, serve in a role for a minimum of two years - this would be applicable to those in officer position or Chair of committees; look at changing the Bylaws

**VI. Closing Items**

**A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:49 PM.

Respectfully Submitted,

G. Rodgers

S. McMullan made a motion to adjourn the meeting.

C. Rao seconded the motion.

The board **VOTED** to approve the motion.



# Coversheet

## Monthly Finance Report

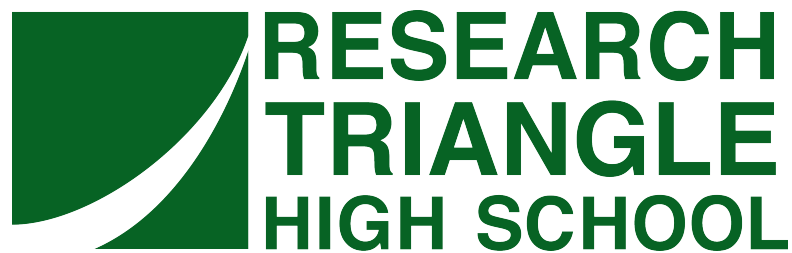
**Section:** I. Opening Items  
**Item:** D. Monthly Finance Report  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** FY 2019-20 Budget Update 04.30.20 updated.xlsx  
2020\_05\_14\_monthly\_finance\_committee\_meeting\_minutes.pdf

## Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. [Adobe Reader](#):

FY 2019-20 Budget Update 04.30.20 updated.xlsx

DRAFT



## Research Triangle High School

### Minutes

#### Monthly Finance Committee Meeting

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**Date and Time**

Thursday May 14, 2020 at 3:30 PM

**Location**

<https://mcnc.zoom.us/j/680110618>

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The RTHS Board of Directors meets monthly on the Third Wednesday of each month, except for December and July. Meetings are held onsite at 5:30pm until 7pm, upstairs in the FBC Conference Room.

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**Committee Members Present**

A. Quigley (remote), C. Muge (remote), G. Rodgers (remote), N. Lightner (remote)

**Committee Members Absent**

*None*

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**I. Opening Items**

- A. Record Attendance**
- B. Call the Meeting to Order**
- C. Approve Minutes**

**II. Finance****A. Budget - This Year**

Finance Comm reviewed the budget from this year. We are expecting a significant surplus. Discussion ensued regarding whether or not to spend that money. After exploring next year's budget the recommendation was made to Mr. Grunden to continuing a one-time EOY bonus

to offset potential lack of salary increase for next year. Mr. Grunden agreed to consider and issue was planned to be discussed at the full board.

**B. Budget - Next Year**

Finance Comm reviewed proposed budget with 3 different scenarios:

0% Increase

5% Decrease

10% Decrease

Recommendation was made to bring a 10% decrease budget to the full board for approval

**III. Closing Items**

**A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 2:17 PM.

Respectfully Submitted,

A. Quigley

These notes were recorded on 5/20 but the meting took place on 5/14.

# Coversheet

## CSO REPORT

**Section:** II. CEO ACTIONS  
**Item:** A. CSO REPORT  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** CSO Report 052020.pdf  
2019-2020 calendar.pdf  
2020-2021 calendar for families.pdf  
Closing Plans For RTHS BOD Approval.pdf

CSO Report 05/20/2020

- I. State of School
  - a. End of the school year
    - i. By cancelling DLDs and other work days, day 185 has moved from 6/5 to 5/29.
    - ii. 5/8 – last day of new material; last days seniors passing classes are required to attend.
    - iii. 5/15 – last day grades 9-11 required to attend (if passing courses). All grade 9-11 students may continue working to improve their grades through May 29.
    - iv. **Asking BOD to approve closing plan. Please see CSO Action Items.**
  - b. Underclass grading resolved. We took a liberty with state policy to make it consistent with our philosophy and then the state agreed with us.
  - c. Ceremonies
    - i. Graduation
      1. Drive-up ceremony. Supported by the state and Durham County.
      2. Students will be in cars, on campus. Ceremony will be streamed live over the internet. Student speakers and performers will do so from a studio in the building. Students will drive across the stage to be handed their diplomas. Ceremony will be recorded for later viewing also.
    - ii. Senior recognition
      1. yard signs to be delivered week of 5/18
      2. faculty will deliver those and cap and gown packages. We have already planned the routes and the groups to make it a big rolling celebration. With masks, of course.
- II. Enrollment
  - a. Virtual open house for accepted students being held May 11-15 (see attached invitation).
    - i. Zoom live chats with teachers scheduled daily and recorded for after-hours access.
    - ii. Canned video presentations by teachers available on youtube, et al.
    - iii. All currently admitted students invited as well as the next 100 students on the wait list, in case they are offered admission.
  - b. Update
    - i. total for August 2020 stands at 589 (based on a first day plan for 577).
    - ii. Addition of 17 students for submitted budget for 594 on day 1.
    - iii. New students to be added from 10<sup>th</sup> grade applicants to reduce load on 9<sup>th</sup> grade.
    - iv. Pending return data from current students.
- III. Fall opening dates
  - a. Five days added by state direction (total of 190 vs. previous expectation of 185)
    - i. Election day, Easter Monday converted to DLDs
    - ii. iPLT days added at end of calendar for students to receive extra help.



# RTHS 2019-2020

## Important Dates

**August 5-13:** Teacher Pre-planning

**August 14:** First Day of Classes

**October 16:** PSAT (official for 11th grade; 9-10 optional)

**October 23:** iPLT (by invitation; no classes meet)

**October 30:** Pre-ACT (required for 10th grade; other students Digital Learning Day)

**November 25:** iPLT

**November 26:** Digital Learning

**February 25:** ACT (required for 11th grade)

**March 16-May 15:** DLD due to COVID closure

**May 8:** Last required classes for passing seniors

**May 15:** Last required classes for passing 9th-11th graders

**May 18—May 29:** iPLT

**May 29:** Last day of school

### Key

**Teacher Planning Digital Learning Day:** students work from home and communicate with teachers.

**iPLT Digital Learning Day:** some students are invited to campus for extra help. Other students work from home.

### Day Type (who attends school)

- Official Holiday (no students)
- iPLT/Digital Learning Day (invited students only)
- Teacher Planning/Digital Learning Day (no students)
- School-wide testing (only tested students)
- Flex Day (all students)
- 14 First/last day of school (all students)

AUGUST 2019

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JULY 2020

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# 2020-2021

## Important Dates

- August 12:** School Begins!
- September 4:** Digital Learning Day
- October 14:** PSAT (required for 11th grade; 9-10 optional) **Only PSAT takers attend school!**
- October 30:** Pre-ACT (required for 10th grade; other students Digital Learning Day)
- November 3:** Election Day—iPLT
- November 23:** Digital Learning Day
- November 24:** iPLT
- December 17:** iPLT
- December 18:** Digital Learning Day
- December 21-January 1:** Winter Holiday
- January 4:** Digital Learning Day
- February 5:** iPLT
- February 16:** Digital Learning Day
- February 17:** ACT (only 11th grade students attend)
- March 8:** iPLT
- March 29-April 2:** Spring Break
- April 5:** Digital Learning Day
- April 6:** iPLT
- April 30:** iPLT
- May 3—14:** AP Testing (affects some 10th-12th graders; regular class schedule during this time)
- May 13:** Holiday (Eid al Fitr)
- May 25-June 3:** State testing/final exam window
- May 31:** Memorial Day Holiday
- June 4:** Exam make up day
- June 7-8:** iPLT
- June 5:** Graduation

### Key

**Digital Learning Day:** no classes. Students work from home.

- Official Holiday
- iPLT/Digital Learning Day
- Teacher Planning/Digital Learning Day
- School-wide testing
- 12 First/last day of school

### JULY 2020

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### AUGUST 2020

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### SEPTEMBER 2020

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### OCTOBER 2020

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### NOVEMBER 2020

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### DECEMBER 2020

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### JANUARY 2021

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### FEBRUARY 2021

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### MARCH 2021

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### APRIL 2021

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### MAY 2021

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### JUNE 2021

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## Proposal for Closing Plans EOY 2020

- I. Days of School remaining:
  - A. 190 currently scheduled (includes reclaiming 4/13).
  - B. SBE requires 185 days.
  - C. We will amend the schedule to eliminate 6/1-6/5.
- II. Important Dates
 

A. Last day of school to meet 185 day obligation:	May 29
B. <b>Proposed</b> Last day of new instruction:	May 8
C. <b>Proposed</b> Last day of classes for passing seniors:	May 8
D. <b>Proposed</b> Last day of classes for passing 9-11:	May 15
E. <b>Proposed</b> Modified iPLT	May 18-29
- III. Modified iPLT
  - A. iPLT are digital learning days in which students who are identified by faculty and administration as needing additional help to be successful are invited to school while other students work from home.
  - B. In this case, students may be identified by
    1. Needing additional time or support to complete project work and meet course objectives
    2. Needing to develop skills required to be successful in the next course in the sequence
    3. Needing time or support to raise a grade to passing according to state guidance.
  - C. iPLT conditions for students
    1. Students are REQUIRED to attend if not passing. This is a state requirement.
    2. Freshmen, Sophomores and Juniors may attend to raise grades
    3. Students may, during this time:
      - i. Do supplemental work as the teacher directs to build skills. This may or may not earn grade credit at teacher discretion
      - ii. Complete existing project work at teacher discretion.
      - iii. Revise current project work to demonstrate improvement in skills and raise cog skill scores
      - iv. Meet with teacher for individual practice and feedback.
  - D. Teachers, during this time:
    1. May stop regular whole class Zoom meetings.
    2. Will not assign new work after May 8. Students will only work on previously assigned projects.
    3. May schedule office hours or individual meeting times with students.
    4. Most importantly, will provide feedback for student project work and allow any student who wants to resubmit project work assigned after 3/13 for regrading. Teachers may expand that list of projects at their discretion.

5. Will provide individual plans for students who are not passing as of 3/13 to pass courses for the year. Students must still complete these with appropriate demonstrations of competency.
  - E. Teachers will accept work submissions from students who are not passing until June 5. Work submitted after May 29 will not receive feedback. Students who are passing and seeking to raise their grades must complete all work by the end of the school year, May 29.
  - F. Final grades will be due from teachers in the PowerTeacher gradebook by June 10.
- IV. Additional concerns for faculty/staff
- A. Teacher contracts (ten-month) require teachers to work through June 10. May 29th is the end of classes with respect to our 185 day statutory obligation.
  - B. Teachers will have meetings and work after classes are done on May 29 (our traditional “post-planning” PD days). We will announce the schedule for those.

# Coversheet

## FY 2020-2021 Draft Budget

**Section:** III. Finance  
**Item:** B. FY 2020-2021 Draft Budget  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** FY 20-21 budget draft 05.14.20.xlsx

## Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. [Adobe Reader](#):

FY 20-21 budget draft 05.14.20.xlsx

# Coversheet

## Materials from Committee Meeting

**Section:** IV. Academic Excellence  
**Item:** A. Materials from Committee Meeting  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** RTHS 2019-20 End of School Plans.pdf  
AcEx\_Committee, 5-2020 for Board.pdf

Parents and students:

The changes in our school year brought on by COVID-19 have been dramatic, stressful, uncomfortable, and disheartening. Students can't meet with teachers the way they always have. They can't see their friends. They have to try to do schoolwork in an environment filled with distractions, temptations, and increased tension. Teachers can't provide any kind of protected academic environment for students, especially to the degree they used to. They can't ask questions. They can't watch a student work. And everyone is tired of Zoom.

We've lost a quarter of the school year. We're in a much better place than every other school in North Carolina because our students and teachers have some practice with distance learning and we have invested in creating a well-established online curriculum, But we've still lost time, effort, concentration, growth, and achievement compared to every other year. And our faculty is still learning how to teach and communicate as well as we can in this weird place. None of us believes this is great, but it is what we have. And we Raptors are young, scrappy, and hungry, and we will adapt.

RTHS has taken the lead in continuing to teach throughout this disruption. We closed March 13 and started with regular classes March 16. Many public school districts took weeks to get into classes. We are proud of the effort everyone made in this. Because of policies passed by our Board of Directors, we have been able to count all of these days as instructional days. By law, we must complete 185 days of school. The term "school day" is somewhat loosely defined, and we have policies like iPLT and DLDs that allow us to use remote learning for school credit. Last week the Legislature confirmed this by allowing remote learning days to count toward that total.

When you count all of these special days, our school year has 190 days (we sneak in a few more to provide even more instructional time for students but it doesn't feel like it). I have cancelled those excess five days, which changes our last day of scheduled school to May 29 (rather than June 5). It would be our intent to teach through to that last day because we love teaching and believe strongly in our role as teachers, the necessity of strong public education, and the faithful completion of our obligation to the state under our charter.

However, reality is not so accommodating. This has been hard. Stories of high stress continue to multiply. It is harder to focus on high quality work. Work piles up. We have to accommodate for more, and plan for less. . Some of the tools we have to encourage students to engage in learning, required attendance, grades, and awarding credit towards graduation have been taken away from us in an effort to make policies fair across the state

With the new grading policies, no student can be held accountable for work given after March 13. Attendance isn't being checked by the state, so there are no consequences for not attending. Pass grades remove any incentive to improve low grades. I'm sure many of you recognized these problems when you read our description of the new policies. Parents and students have both asked the question, "Why should students even come to school anymore?"

It's a fair question. As a teacher, I would hope that the answer is the love of learning. That our teachers are interesting and entertaining and just great people that students would want to spend a couple of hours a week with. But that's a rosy picture. Combine these new policies with the stress and disequilibrium of the last two months and school attendance is a tough argument to win.

Therefore, we have developed the following plan to address the remaining five weeks of school. This plan tries to balance students who want to get the best grades they can and learn all they can and those who are ready to be finished now in a very practical way. It also takes into account scheduled disruptions like AP Exams, which affect roughly a third of our school.

- The **last day of school will be Friday, May 29**. All work, with some exceptions (see below) must be turned in by this date.
- The **last day of *new instruction* will be Friday, May 8**. No new material will be presented after this point and no new assignments will be given.
- The **last day of required attendance for seniors who are passing their classes will be Friday, May 8**.
- The **last day of required attendance for grades 9-11 who are passing their classes will be Friday, May 15**. Classes will no longer meet after this date.
- From Monday, May 18 to Friday, May 29, RTHS will operate under iPLT conditions. Students not passing are required to attend.

During the modified iPLT time,

1. **Students in grades 9-12 who are not passing** classes are required to attend to complete the plans teachers have developed with them to pass. Once they have passed their courses they are released.
2. **Students in grades 9-11 who are passing** classes may continue to engage with teachers and
  - a. do supplemental work as the teacher directs to build skills. This may or may not earn grade credit at teacher discretion;
  - b. complete existing project work at teacher discretion;
  - c. revise current project work to demonstrate improvement in skills and raise cog skill scores; and
  - d. meet with teacher for individual practice and feedback.
3. **Students who are passing their classes and satisfied** with their current grades are no longer required to meet with classes or teachers or to submit work.

This is not the way we wanted to see a school year end, but we feel that it is better to end in a way that helps those who are in need and does not further tax those who do not need to attend.



Thank you for your patience and understanding through this process. It has not been easy and there may still be complications between now and when school begins again in the fall. We will keep you informed about all policy changes that affect students and families.

Thank you,

Eric Grunden  
Nan Danehower  
Mamie Hall  
Ashley Fenoglio

# RESEARCH TRIANGLE HIGH SCHOOL ACADEMIC EXCELLENCE COMMITTEE

May 2020

# GOALS

1. Consider plan to recruit/retain quality teachers
2. Enhance sharing of data and committee activities with full board
3. Study and understand fluctuation in Math I scores
4. Review/discuss student subgroup growth and performance data
5. Review/discuss MAP assessment data and additional independent measures of growth
6. Develop and Implement an Alumni survey program

# AGENDA

## **Discussion of available and requested data**

Free reduced lunch participation -

Educator attrition, recruitment, and hiring

## **Information and updates on issues related to COVID-19**

Grading policy for grades 9-12

Calendar changes: end of year 2019-20, graduation, start of year 2020-21

Student, family, and faculty and staff surveys/engagement related to the pandemic and the evolving situation.

# FREE AND REDUCED LUNCH PARTICIPATION

*% of Students Economically Disadvantaged  
(free and reduced lunch participation)*

	RTHS	Panther Creek	Green Hope	Chapel Hill	RCS	Lake Norman
2017-18	5.0%	6.5%	8.3%	21.5%	9.1%	5.0%
2018-19	5.0%	7.4%	8.1%	20.7%	7.4%	5.0%

## FREE AND REDUCED LUNCH PARTICIPATION

In 2019-20, 34 RTHS students were eligible for FRL participation (6.3%). 45 students applied.

RTHS is expanding beyond the federal criteria and interviewing students and families through the counseling office. This information has been used to determine food and equipment needs for students during the closure period.

For the first time, RTHS will continue to supply families with food during the summer. In the fall, we will also add food support for families beyond lunch. This will require some budgeting changes.

# TEACHER ATTRITION

<i>% Annual Teacher Turnover</i>						
	RTHS	Panther Creek	Green Hope	Chapel Hill	RCS	Lake Norman
2017-18	8.1%	6.6%	9.0%	19.4%		
2018-19	21%					

As of spring 2020, 4 teachers have indicated their intention to leave (9.8%).

## INFORMATION AND UPDATES ON ISSUES RELATED TO COVID-19

- Calendar changes:
  - End of year 2019-20: Grade 12; Grades 9-11 (*attachment*)
  - Graduation 2020
- Student, family, and faculty and staff surveys/engagement related to the pandemic and the evolving situation (*attachment*)



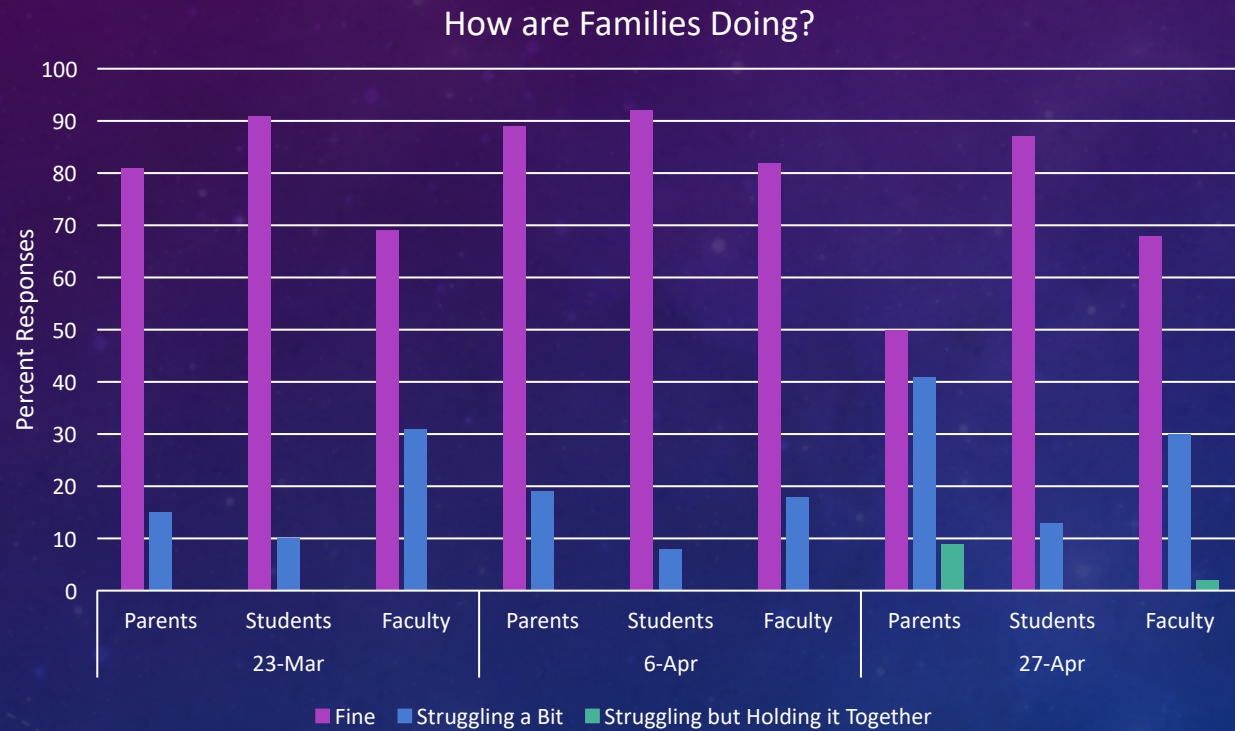
# Coversheet

## Remote Learning

**Section:** IV. Academic Excellence  
**Item:** B. Remote Learning  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** AcEx remote learning ppt, May 2020.pptx

# PARENT, STUDENT, FACULTY PERCEPTIONS OF REMOTE LEARNING

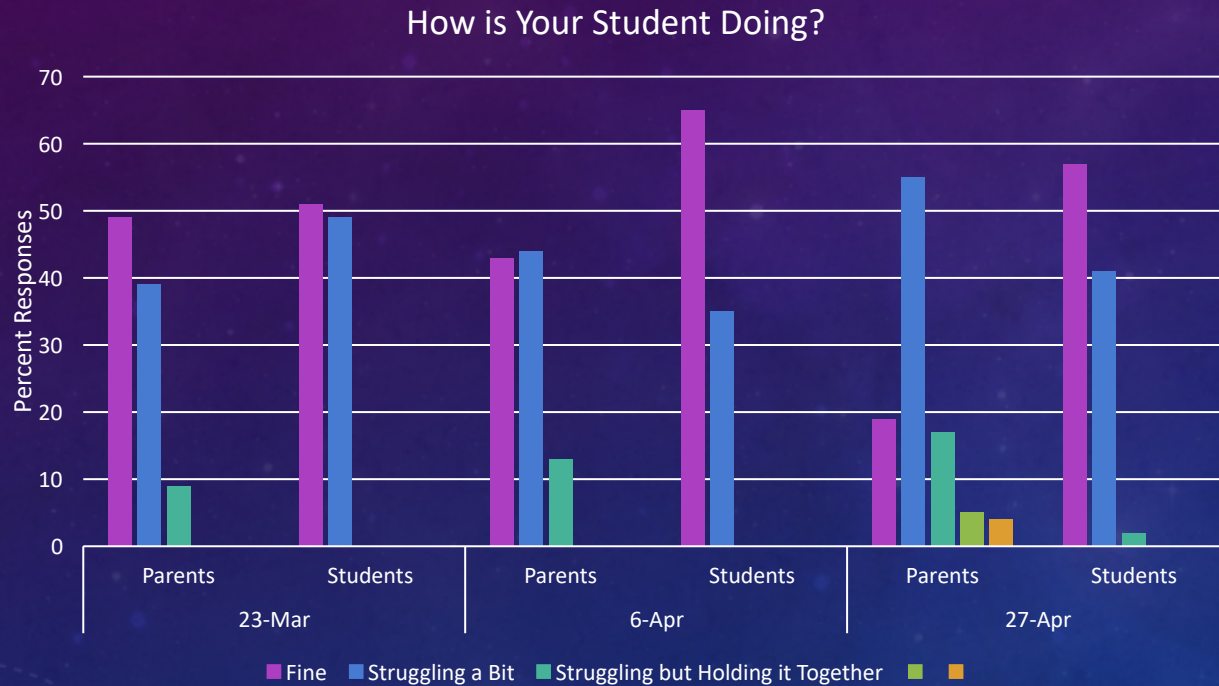
# HOW ARE FAMILIES DOING?



Generally well. Students seem impervious or reluctant to admit so.



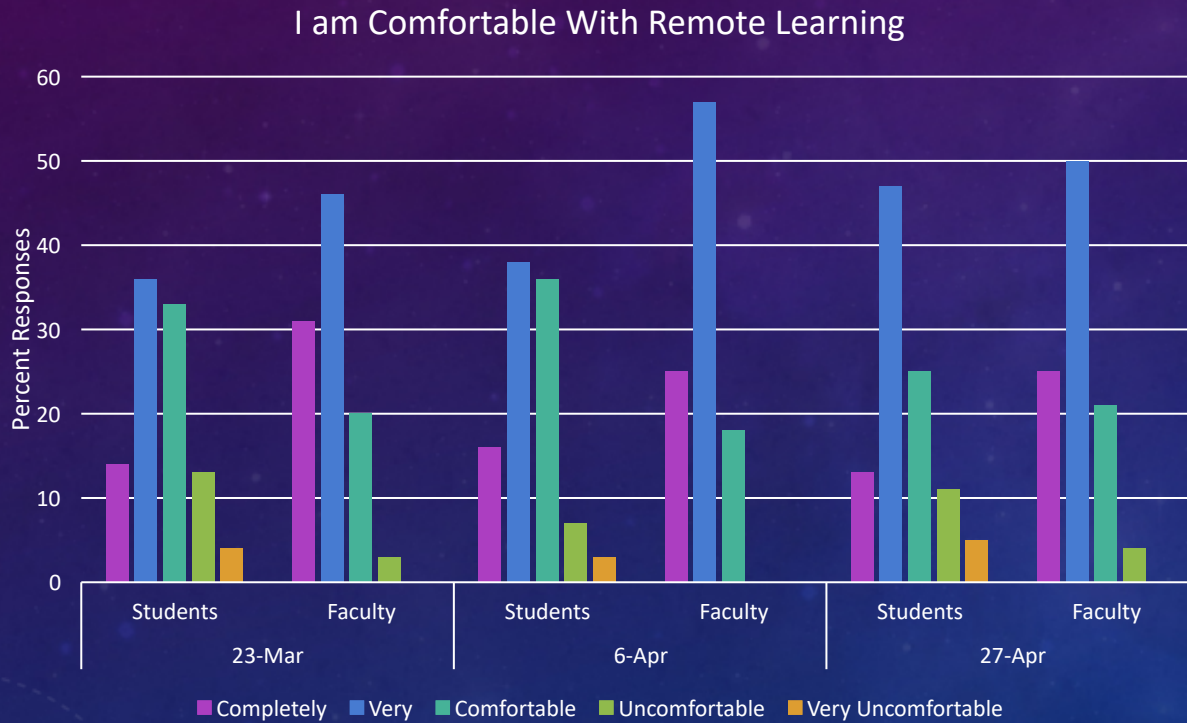
# HOW ARE STUDENTS DOING?



4/27 parent survey changed the nature of the question and added responses. Yellow means “please check in on us.”

Parent and student perceptions of student wellness differ.

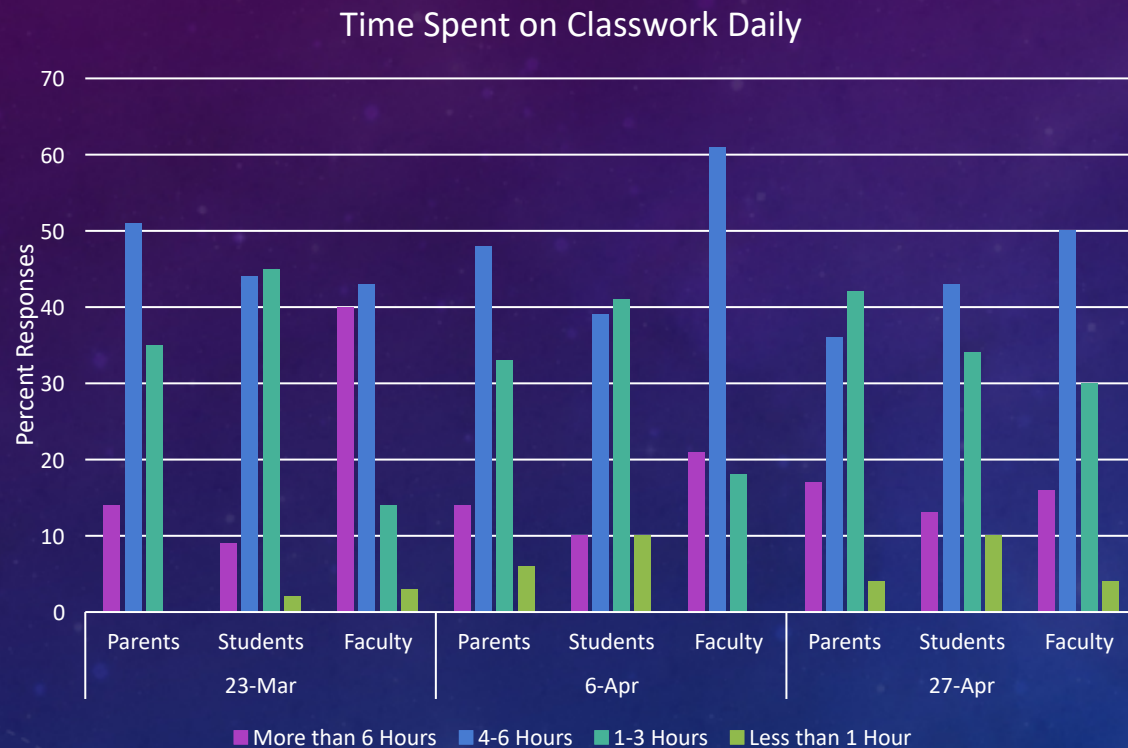
# COMFORT WITH REMOTE LEARNING



- Teachers have a different idea of what “comfort” means
- Students grew more comfortable, which was the goal of data collection (implement change in instructions)



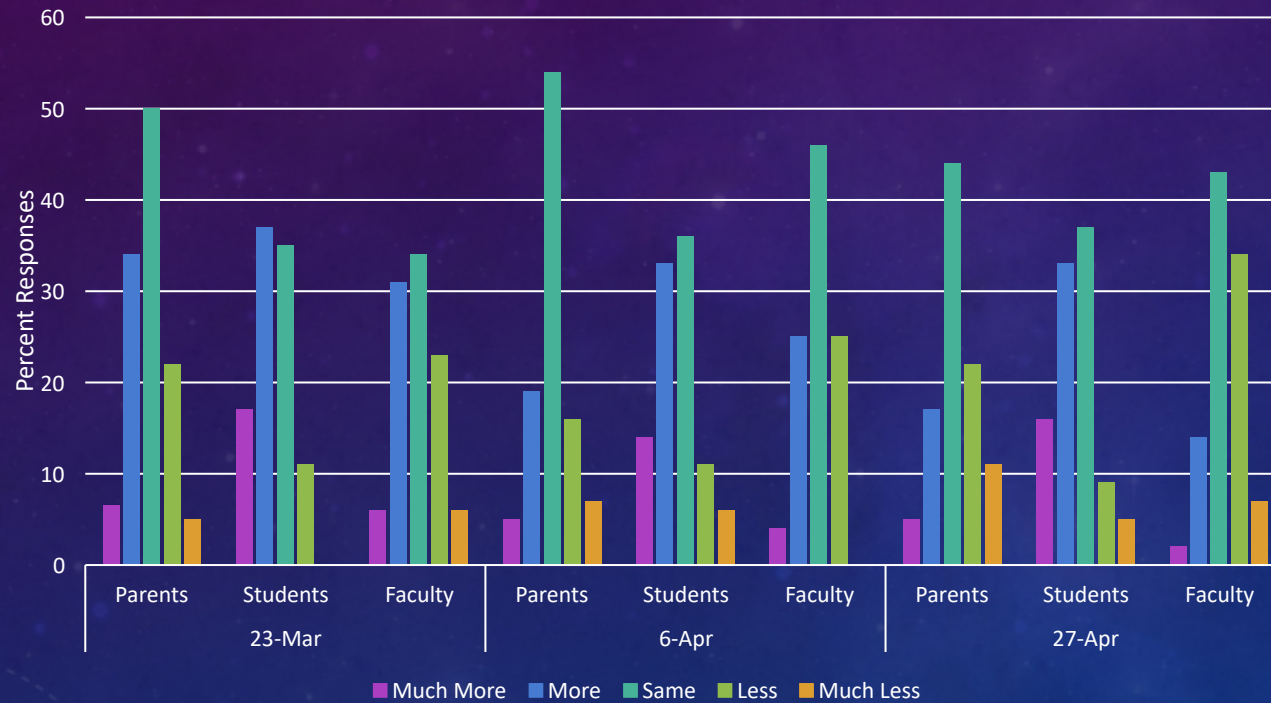
# TIME SPENT ON CLASSWORK



- No real change over time, despite admin efforts.
- This represents entrenched values about time equating to work quality. This is something we will attempt to address over the summer.

# WORKLOAD COMPARED TO ONSITE SCHOOL

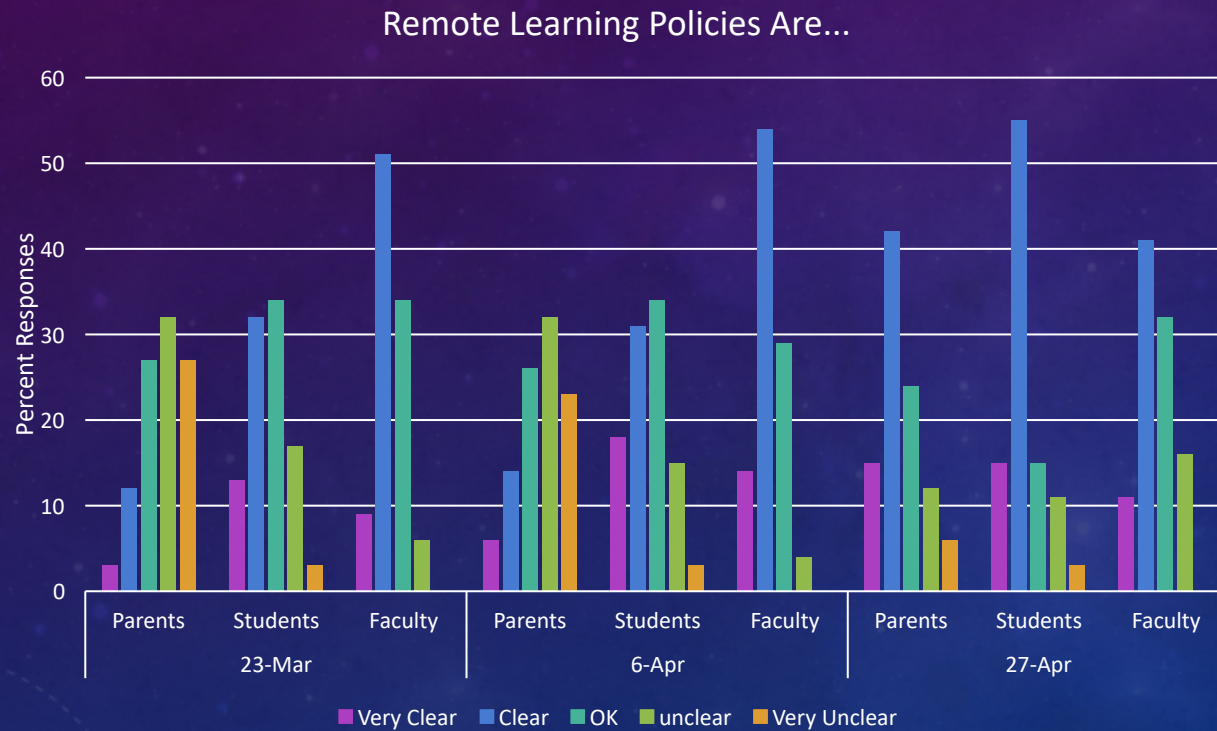
My Workload Compared to Typical School Is...



- No real change over time (except for faculty).
- Assessments eliminated prior to 4/6
- Faculty directed to reduce workload; efforts apparently had no effect



# REMOTE LEARNING POLICY CLARITY



- Policy clarity did improve over time
- Partially effort, partially used to it

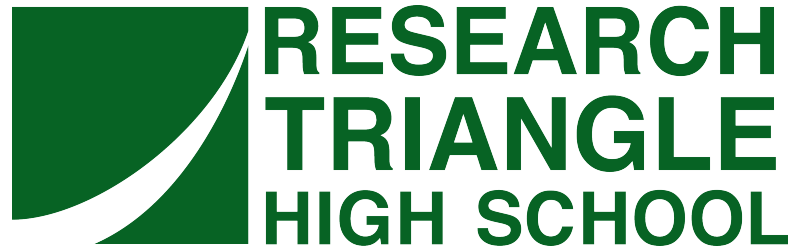


# Coversheet

## Progress on 2019-20 Development Committee Goals

**Section:** V. Development  
**Item:** A. Progress on 2019-20 Development Committee Goals  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** 2020\_05\_13\_development\_committee\_meeting\_minutes.pdf  
RTHS\_Lookbook.pptx

DRAFT



## Research Triangle High School

### Minutes

#### Development Committee Meeting

#### Monthly Development Meeting

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#### **Date and Time**

Wednesday May 13, 2020 at 12:30 PM

#### **Location**

Ashley's office or Call in  
Call in number (712) 451-0709 passcode 214330

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The Development Committee meets monthly - one week prior to the Board Meeting. If possible, please attend the meeting the meeting in person in Ashley's office. Alternately, you can call in at:

Dial-in number (US): (712) 451-0709  
Access code: 214330#  
International dial-in numbers: <https://fccdl.in/i/cemugge>  
Online meeting ID: cemugge  
Join the online meeting: <https://join.freeconferencecall.com/cemugge>

For 24/7 Customer Care, call (844) 844-1322

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#### **Committee Members Present**

A. Fenoglio (remote), C. Muggge (remote), M. Johnson (remote)

#### **Committee Members Absent**

S. Rivers-Kobler, T. Medhin

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#### **I. Opening Items**

- A. Record Attendance and Guests**
- B. Call the Meeting to Order**

C. Mugge called a meeting of the Development committee of Research Triangle High School to order on Wednesday May 13, 2020 @ 12:30 PM at Ashley's office or Call in  
Call in number (712) 451-0709 passcode 214330

## II. Development

### A. Review Retreat Actions

- Focus on Corporate outreach is on the back burner. Will push for getting corporate contacts from board members at the start of next school year
- Ashley continues to add contacts to Bloomerang (CRM type tool) so that it doesn't represent just those that have contributed to RTHS. Adding approximately 10 contacts per week
- Updated pitch book now available. Carmen requested that the PL slide should have a bit more detail on the "how" PL works vs. the "why". She suggested taking content from the RTHS website. Ashley said that she could easily do that.
- Efforts on developing a capital campaign for the gym are on hold.

### B. Development Update

- The focus of the fundraising continues to be helping those RTHS families in need. The families are getting gift cards as well as produce from The Produce Project.
- Ashley anticipates that giving may be down going into next year as well due to the pandemic and continuing to focus on families in need.

## III. Closing Items

### A. Adjourn Meeting

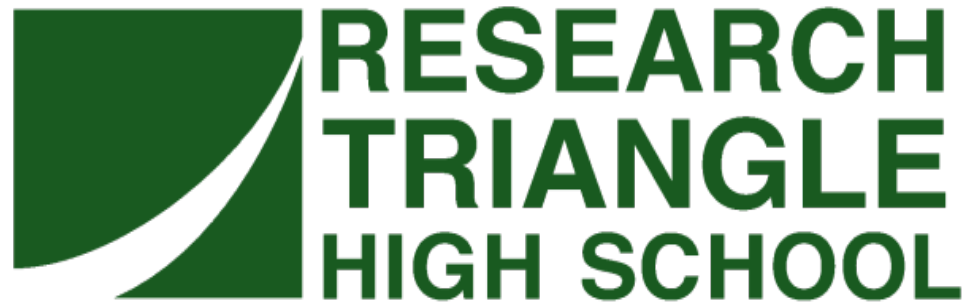
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 1:15 PM.

Respectfully Submitted,  
C. Mugge

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## Documents used during the meeting

- RTHS Lookbook.pptx





# Our Mission

To increase access to globally competitive Science, Technology, Engineering and Math (STEM) education for students and teachers across North Carolina, by incubating, proving and scaling innovative models of teaching and learning.

# Our Core Vision & Values

## Our Vision

RTHS will provide the tools and develop the capacity for students to intentionally determine their futures.

## Our Values

- We hold high standards and encourage growth through failure.
- We provide students with the tools to access power.
- We find joy in learning and exploring.
- We respect each other.
- We are responsive.





# at Research Triangle High School, we

Reach out to under-represented communities because we believe every student deserves a great education.

Implement a personalized learning model which has proven successful in helping kids achieve growth.

Value students as individuals and respect each student's social and emotional needs.





# *What is* Personalized Learning?

## Personalized Learning —

- Addresses individual student needs
- Means more student choice
- Focuses on student growth
- Makes time for more one-on-one engagement
- Increases parent access to student progress
- Self directed learners
- Project-based Learning



# Quick Facts

- Opened in 2012 in the heart of RTP
- 550 Students
- Grades 9-12
- We enroll students from 9 different counties and over 60 middles schools
- We are one of the top 5 schools in NC for creating student growth on the ACT between 9th and 11th grades
- Demographic Data:
  - African-American: 14.9%
  - Asian: 17.2%
  - Caucasian: 49.3%
  - Latino: 10.1%
  - Multiracial: 8.2%





# RTHS is a School that...

- Accelerates learning for every student on the achievement curve
- Moves students from passive recipients to collaborative creators
- Collaborates with RTP scientists, engineers and experts to build relevant STEM opportunities for our students.
- Builds relationships between students, local companies and universities.



# Our Partners in Learning



- BASF
- Lenovo
- Credit Suisse
- IBM
- Cisco
- Ubisoft
- United Therapeutics
- Biogen
- NC State
- Duke
- Chapel Hill
- Wake Tech
- Durham Tech





# Our Partners in STEM

- How do we collaborate with RTP?
  - Students work in Advanced Research projects at Duke, NC State, and Chapel Hill
  - Students solve real-world business and organizations problems through District-C
  - Work collaboratively with Ubisoft as part of their help line
  - Use their software and marketing skills to produce content for eni







# Make a difference.

Support our work with —

- STEM lunch speakers and panels
- Site visits by students
- Matching donations to your employees' contributions
- Small program grants for STEM classes (for supplies and consumables)
- Larger community grants to match employee volunteer projects  
(such as robotics mentor's hours, painting and cleaning days, special clubs for girls)
- Any other ideas that you may have!

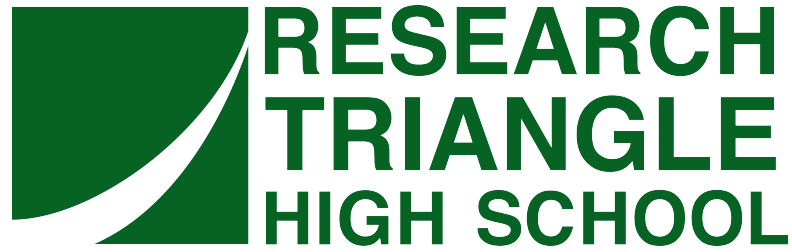


# Coversheet

## Minutes from Committee Meeting

**Section:** VI. Governance  
**Item:** A. Minutes from Committee Meeting  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** 2020\_05\_18\_monthly\_governance\_meeting\_minutes.pdf

DRAFT



## Research Triangle High School

### Minutes

#### Monthly Governance Meeting

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**Date and Time**

Monday May 18, 2020 at 12:15 PM

**Location**

webex

Webex

<https://www.google.com/url?q=https://cisco.webex.com/meet/vivojnov&sa=D&usd=2&usg=AOvVaw0gvTGEwSyH1gyHplyXGX8E>

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**Committee Members Present**

C. Mugge (remote), C. Rao (remote), G. Rodgers (remote), V. Vojnovich (remote)

**Committee Members Absent**

M. Johnson

**Guests Present**

E. Grunden (remote)

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**I. Opening Items****A. Record Attendance and Guests****B. Call the Meeting to Order**

V. Vojnovich called a meeting of the Governance committee of Research Triangle High School to order on Monday May 18, 2020 @ 12:20 PM at webex

.

**C. Review Minutes from previous meeting**

C. Rao made a motion to approve the minutes from. Monthly Governance Meeting on 04-10-20

C. Mugge seconded the motion.

The committee **VOTED** unanimously to approve the motion.

## II. Follow Up

### A. Action Items from Retreat

Improve Board Recruiting:

- One 2020 RTHS graduate interested in serving on the board.
  - Onboarding and confidentiality conversation is vital for a former student.
  - Join a committee first and then be a director? (A best practice for any director?)  
Serve on a committee for one year, and then be considered for a director.
  - Follow standard director vetting process, including interview by board member(s)
- Create a board director best practices.
- No need to amend by-laws.
- Need to finalize nominations for new board members this month.

Onboarding:

- Onboarding package required for each committee. Follow up with each committee for their content. (Carmen: Development, Victoria: Academic Excellence, Chaya: Finance, Mark: Governance) Resources in the Onboarding folder on BOT, and general onboarding resources on BOT in the Documents section.
- Mark has reference book for all directors to be used for onboarding; link available for all directors.

### B. 2020/2021 Leadership Slate

Executive Committee:

- Gary Rodgers: Chair
- Sondra Rivers: Vice-Chair (to be confirmed)
- Chaya Rao: Secretary
- Alex Quigley: Treasurer

Committee Chairs:

- Finance: Alex Quigley
- Academic Excellence: Elizabeth Cunningham
- Development: tbd
- Governance: Victoria Vojnovich
- CEO Eval: tbd