



Menlo Park Academy Governing Board

Program Excellence Committee Meeting

Date and Time

Wednesday February 27, 2019 at 6:00 PM EST

Location

Menlo Park Academy

OUR MISSION: Menlo Park Academy is a public school that develops the potential of gifted learners through an exemplary program of rewarding experiences that nurtures the whole child.

Agenda

I. Opening Items

Opening Items

- A. Record Attendance and Guests
- B. Call the Meeting to Order
- C. Approve Minutes

II. Program Excellence

Program Excellence

III. Charter and 18-19 KRA's/Objectives

A. 18-19 KRA/Objectives Review

Using the KRA document as a guide, discuss the activities of the committee in helping to realize the objectives.

B. Program Assurances

Discuss current reports to assure that Menlo's program is being implemented and KRA"s/Objectives are met.

Assurances:

Student groupings.

advisory - range of age, number per group

instructional groups - number and level

Disciple Tracking

number referred

gender

floor

reason

outcome

Accelerations

Single Subject

Whole Grade

Gender

Grade

C. Updates

Review of noteworthy events and happenings, schedule future forecast at Menlo.

D. Update on Guidance Programs

Lauren Barker

Short update about current guidance programs and any additions with number of student participating, length of time, etc.

See the attachments for information about things that may hinder supporting social and emotional development.

Article reference:

<https://www.educationnext.org/social-emotional-learning-easy-love-make-us-nervous/>

https://blogs.edweek.org/edweek/rick_hess_straight_up/2017/12/some_advice_for_champions_of_social_and_emotional_learning.html

<https://www.nwherald.com/2018/12/26/washington-post-analysis-school-lockdowns-lead-to-trauma-in-students/ascje8w/>

<https://www.acesconnection.com/blog/are-lockdown-drills-trauma-informed>

http://www.aceresponse.org/give_your_support/ACEs-in-Education_25_68_sb.htm

E. 2019-2020 High School Classes and Rotating Curriculum Content

Recommended High School Classes

F. Summer Camps

Topics and Descriptions

Dates

Levels

Recruiting and Outreach

IV. Menlo Stats and Implementations

A. Stats About Our School

How should statistics at Menlo inform our practice? How do we now compare?

Menlo Stats:

Article on boys' learning styles: <https://www.goodtherapy.org/blog/how-boys-learning-styles-differ-0211134>

Article on educating boys: <http://www.nea.org/home/44609.htm>

Charging Rewards: [https://www.kqed.org/mindshift/48578/how-ending-behavior-rewards-helped-one-school-focus-on-student-motivation-and-character?](https://www.kqed.org/mindshift/48578/how-ending-behavior-rewards-helped-one-school-focus-on-student-motivation-and-character?fbclid=IwAR3IBlgdXwltbTAF0Nm42a1Bu3RUAR8yUb_6u5NqhaiWIH3YJV1-E8L6NX0)
fbclid=IwAR3IBlgdXwltbTAF0Nm42a1Bu3RUAR8yUb_6u5NqhaiWIH3YJV1-E8L6NX0

School Survey: http://web.calstatela.edu/centers/schoolclimate/assessment/school_survey.html

V. Menlo Conference Supporting Gifted Students

A. Conderence Update

Discus Proposed Conference

Date

Additional Topics

Audience

VI. Other Business

VII. Closing Items

A. Adjourn Meeting