



Menlo Park Academy Governing Board

Program Excellence Committee Meeting

Date and Time

Monday March 19, 2018 at 5:30 PM EDT

Location

MPA

OUR MISSION: Menlo Park Academy is a public school that develops the potential of gifted learners through an exemplary program of rewarding experiences that nurtures the whole child.

Agenda

I. Opening Items

Opening Items

- A. Record Attendance and Guests
- B. Call the Meeting to Order
- C. Approve Minutes

II. Status of Ability Groupings

- A. K to 4 Ability Grouping Patterns

Chart showing grades ability groupings in math and reading

Progression of students in math as per Menlo model.

Recommendations for changes in grade level grouping patterns for 2018-2019.

III. Ninth Grade Classes

A. Ninth Grade Interest

Status report on ninth grade interest as well as a proposal for the courses that will be offered during the 2018-2019 school year.

Please find attached a copy of the approved ninth grade proposal for your review as well as the list of courses that the board approved for the 2017-18 school year.

IV. Support of Socio and Emotional Development

A. Status of Socio and Emotional Support

The committee will discuss the implementation of all programs and activities at Menlo including activities, strategies and results of the "discipline" plan, the Program Guide directive about social and emotional development and plans for the future. Please find attached articles, one of which is an interesting take on the relationship between collecting data about student behavior and charting program response. What do we need to have a well rounded program to support social and emotional development? Do we need to think about staffing to implement? What types of PD do teachers need to implement?

Responsive Classroom

Mindfulness

Dr. Rimm's Services

Discipline Policy and Implementation

Executive Functioning Proposal

Other

Here are additional links to articles.

Good article on keeping data about student behavior.

[file:///C:/Users/Owner/Documents/Bruce'sVisits/Corresspondance/Discipline/Patterns%20in%20Office%20Referral%20Data%20by%20Grade,%20Race_Ethnicity%20and%20Gender.html](file:///C:/Users/Owner/Documents/Bruce's%20Visits/Correspondance/Discipline/Patterns%20in%20Office%20Referral%20Data%20by%20Grade,%20Race_Ethnicity%20and%20Gender.html)

Article on alternatives to losing recess.

[file:///C:/Users/Owner/Documents/Bruce'sVisits/Corresspondance/Discipline/Six%20Alternatives%20to%20Withholding%20Recess%20as%20Punishment%20_%20Playworks.html](file:///C:/Users/Owner/Documents/Bruce's%20Visits/Corresspondance/Discipline/Six%20Alternatives%20to%20Withholding%20Recess%20as%20Punishment%20_%20Playworks.html)

Article on recess

recessfile:///C:/Users/Owner/Documents/Bruce'sVisits/Corresspondance/Discipline/Students%20Who%20Lose%20Recess%20Are%20the%20Ones%20Who%20Need%20It%20Most%20-%20The%20New%20York%20Times.html

V. Program Excellence

Program Excellence

A. KRA's

B. KRA Task Assurance

Discuss each task and what we need that will provide assurance of the status and /or task completion.

C. Elective Classes

Recently Elective classes for K to 4 were canceled because of lack of volunteers to implement. We need to discuss the intent of the electives and how their implementation was designed and then offer ideas for implementation.

VI. Other Business

VII. Plans Going Forward

A. Develop Times For Additional PEC Meetings

VIII. Closing Items

A. Adjourn Meeting