



ALMA
del MAR

SARAH D.
OTTIWELL
CAMPUS

23 Academic Update

ALMA
del MAR

FREDERICK
DOUGLASS
CAMPUS

April 28, 2023

Network Vision Statement: We work to develop and maintain school environments where all scholars are affirmed in their identity and are meaningfully engaged in rigorous instruction. This leads to academic success of all scholars and closes performance/outcome gaps across all demographics.

Assessment: Interims

By EOY 2025, 80% of scholars will be ME or EE on all interim assessments, on track to be ME or EE on MCAS.

Assessment: STEP

By EOY 2025, 90% of scholars in K-3 will be reading on grade level, every quarter of every year.

Q3 Targets

Interims: 45% ME/EE on all interims

STEP: 80% of scholars grow 1 reading level

NETWORK ASSESSMENT DATA 2022-2023 SCHOOL YEAR			
Subject	Target	Ottiwell ME/EE	Douglass ME/EE
ELA (3rd-8th)	45%	40% (+8%)	39% (+7%)
Math (K-8th)	45%	48% (+10%)	35% (-1%)
STEP	Network Grew at least 1 reading level		
K-3	80%	60% (-1%)	

Summary

- There continues to be steady progress on ELA exams in grades 3-8, approaching our end of year goal of 50% of scholars passing.
- Early elementary math data is very strong, notably in grades where scholars did not have their learning disrupted by the pandemic. This points towards a strong recovery in the coming years.
- Middle school math continues to be the area of most significant concern, specifically at Douglass. We are considering some significant programmatic shifts to 6th grade math at Douglass next year to ensure we are more thoroughly addressing gaps among the scholars who join us in middle school.
- There is steady growth in elementary reading data. Third and fourth graders were most significantly impacted by the pandemic, as they missed formative years in remote learning, so those are the grades of most notable concern.