



# **AoA SPED Board Presentation**


May 23, 2024



# Agenda

- IEP student breakdown from November until now
- Eligibility update from November until now
- Range of student needs
- Breakdown of 2024 new student IEP needs
- Incoming students for 2024/2025
- 2023/2024 Assessment breakdown
- Staffing update
- Successes for the program
- Goals for the program
- Next Steps

# How many AoA students have IEPs?

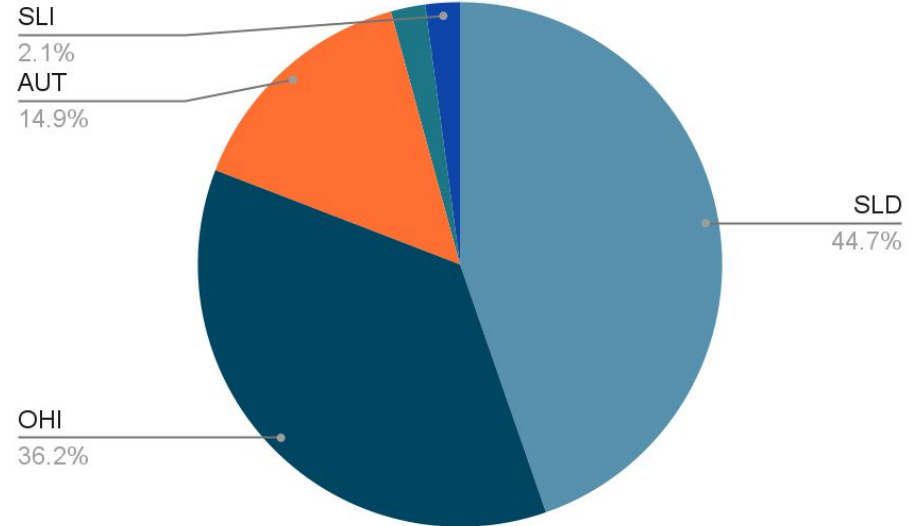
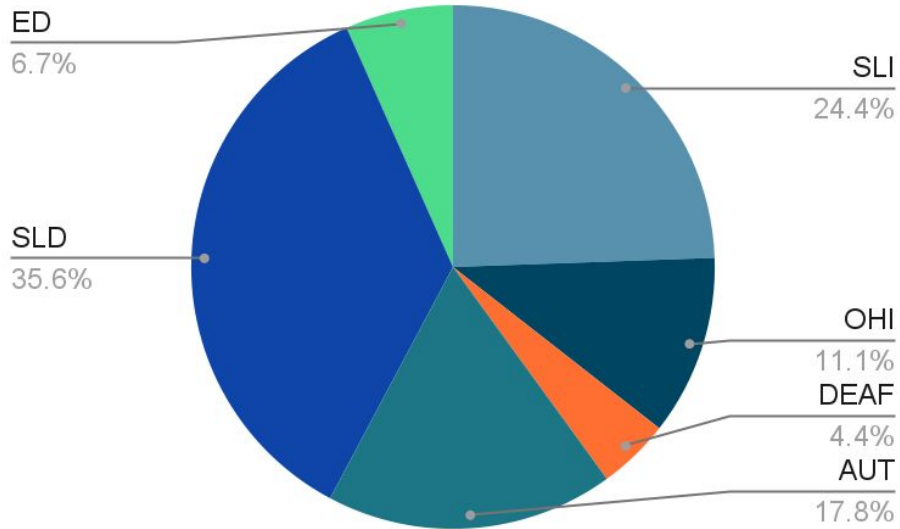
	AoA Elementary School	AoA Middle School	Alameda Unified
<b>% In Special education 11/14/2023</b>	<b>14%</b> , Or 43 students	<b>13%</b> , Or 43 students	<b>11.8%</b> (2022)
<b>% In Special Education 5/23/2024</b>	<b>14.6%</b> Or 45 students (1 pending)	<b>15.5%</b> or 47 students (3 pending)	<b>Maya Lin:</b> 14.9%

# 11/16/23 Eligibility Areas



## Elementary School

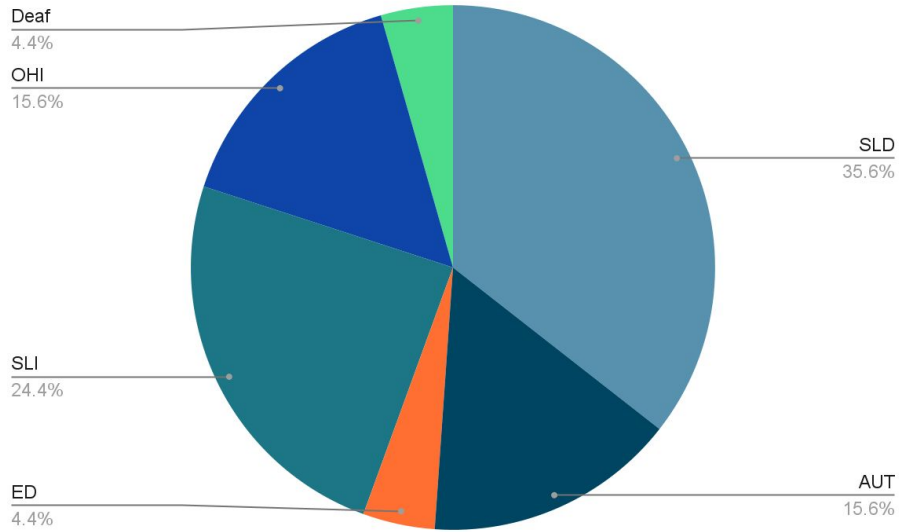
## Middle School



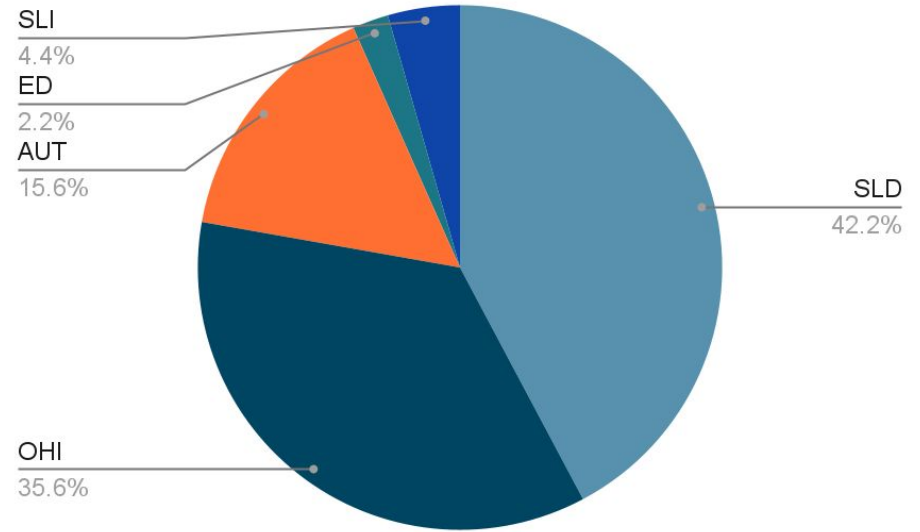
# 5/16/24 Eligibility Areas



## Elementary School



## Middle School



# Range of Student Needs and Services Fall '23

	Elementary School	Middle School
Range in Number of Goals (academic)	2-5	2-5
Range in Service Minutes	60 minutes to 500 minutes	45 min to 1000 minutes
IA Needs	4 students requiring 1:1, 2 Students requiring 1:2	1 Student requiring 1:1, Possible 1:1 services for new student
Current Number of Students With BIPs or Behavioral Goals	12 (7 BIPs and 5 students with behavioral goals)	10 (6 BIPS and 4 students with behavioral goals)

# Range of Student Needs and Services Spring '24

	Elementary School	Middle School
Range in Number of Goals (academic)	2-5	2-5
Range in Service Minutes	60 minutes to 1800 minutes (1:1 setting)	30 min to 1800 minutes (1:1 setting)
IA Needs	5 Students requiring 1:1 or 1:2 needs	3 IAs in all classes
Current Number of Students With BIPs or Behavioral Goals	13 (8 BIP 4 Behavioral Goals). Since last meeting, two students with BIPs have left and we've created two more	12 (6 BIPS 6 Behavioral Goals)



## Incoming Student Needs - 23/24

	Elementary School	Middle School
Total new/incoming students	14 Fall '23 21 End of Year '24	24 32
1:1/1:2 IA needs	3 new students	1 new student
BIPs	3 BIPs	4 BIPs (two pending)
Coming from boarding school or SDC	2 students	2 students





## Incoming Student Needs - 24/25


	<b>Elementary School</b>	<b>Middle School</b>
Total new/incoming students with IEPs	13	23
1:1/1:2 IA needs	N/A	2 Students (that we are aware of)
BIPs (Behavior Intervention Plans)	N/A	N/A
Coming from boarding school or SDC	3 students	3 students



## Caseload size increase

- 22-23 School Year - 68 students with IEPs (10.9%)
- End of 23-24 School Year - 92 students with IEPs (15.1%)
- Incoming 2024 school year, confirmed 36 incoming students and 13 confirmed outgoing
- Expected beginning of the year caseload size: 115 (about 18.5%)

# Completed Special Education Assessments Fall 23/Spring 2024



<b>Assessment Type</b>	<b>Total Assessments</b>	<b>Total Students Qualified</b>
Triennial	7 (Fall '23) 17 (Spring '24)	6 16
Initial	17 (Fall '23) 37 (Spring '24)	12 (4 pending) 31 (4 pending, 2 DNQ)
ERMHS (Educationally Related Mental Health Services)	7 (Fall '23) 15 (Spring '24)	7 13
FBA (Functional Behavior Analysis)	1 (Fall '23) 5 (Spring '24)	1 5



## Contracted cost

2 Functional Behavioral Assessments = \$5000

2 Behavioral Intervention Plans = \$5000

3 Psycho Educational Assessments = \$7100

1 Academic Assessment = \$950

1 Educationally Related Mental Health Service = \$2500

Total cost = \$20,550

Average School Psychologist salary in California = \$109,000

# SPED staffing update



## Current K-8 Staff:

- 1 K-8 SPED Coordinator
- 5 Instructional Aides for Elementary School
- 3 Instructional Aides for Middle School
- 1 Behavioral Technician for Elementary School
- 1 Educational Specialist for Elementary School
- 3 Educational Specialists for Middle School
- 1 ERMHS counselor
- 1 School Psychologist
- 1 Speech Pathologist
- 1 DHH Specialist (contracted)
- 1 OT/Assistive Technology provider (contracted)

[ES staffing breakdown](#)



## Successes for the Program

So far this year, our team has:

- Provided professional development for gen ed teachers to align thinking regarding behavioral supports.
- We have completed 15 ERMHS assessments and 37 initial assessments
- All IEPs have been held on time (or delay code “parent did not make child available”)
- Established pre meetings with teachers to collaborate on academic goals
- Held or scheduled all 504 meetings (45 compared to 35 last year)
- Worked with SPED consultant



## Successes for the Program, continued....

- Created a streamlined process for RTI in both elementary and middle schools
- Implemented consistent pull out services to develop students' basic skills
- Created an IEP Hub, IEP notes template, bi lingual IEP agenda and systems for consistent communication with families
- Hired an in house speech pathologist
- Consistent and robust collaboration with gen ed Academic Deans
- Created a school environment that supports student needs and has decreased severity of student behavioral needs



# Hiring Next Steps

Goals:

- Coordinate with new contracted medical provider company
- Hire a .5 FTE School Psychologist
- Hire in-house ERMHS clinician
- Hire a contracted Physical therapist and an Occupational Therapist



# Next Steps



As we move forward with the school year, our programs next steps include:

- Hold proactive informative conversations with incoming families about the structure of AoA's current SPED model
- Attending professional development to deepen understanding of supports for students with ADHD, students requiring behavioral supports, students with dyslexia/dysgraphia, etc.
- Collaborate with the SELPA to see what portion of their ERMHS budget we might be able to utilize