

LCAP Educational Partner Engagement

The Academy of Alameda
Spring 2024



- 1. Overview of LCAP**
- 2. 24-25 Preliminary Budget Overview for Parents**
- 3. LCAP Goals, Actions, and Outcomes**
- 4. Educational Partner Input on Needs**

What is it?

A comprehensive state plan required of districts and charter schools that details key goals, actions, and budgeted expenditures.

Focus Area

Explaining how additional funds for higher need student groups (*Low Income, English Learner, and Foster Youth*) are utilized.

2024-25 Preliminary Budget Overview for Parents

**A concise summary of revenues and
expenditures for this 2024-25.**

Budget Overview for Parents

Budget Item	Original Forecast 23-24	Current Forecast 23-24 Budget (as of Feb 2024)	Difference
Total LCFF funds	\$6,931,522	\$6,775,312	-\$156,210
LCFF supplemental and concentration grants	\$716,805	\$700,543	-\$16,262
All other state funds	\$1,552,052	\$1,562,325	\$10,273
All local funds	\$949,920	\$1,001,912	\$51,992
All federal funds	\$662,405	\$667,432	\$5,027
Total projected revenue	\$10,095,899	\$10,006,981	-\$88,918
Total budgeted general fund expenditures	\$10,549,165	\$10,602,244	\$53,079

Goal Analysis

**An analysis of progress towards
meeting the goals in 23-24**

Goal 1

Goal 1: Effective Instruction, Challenging Curriculum, and Enrichment Opportunities: Increase the academic outcomes of all students by providing them with multiple pathways to be successful through a culturally responsive and deeply engaging education.



Strategies implemented to achieve Goal 1 in 2023-24

- Highly Qualified Staff
- Multi-Tiered Systems of Support
- Instructional Materials, Supplies, and Technology
- Professional Education
- Emerging Bilingual Support
- Special Education
- After School, Summer, and Extended Year Programs

Goal 1 Outcomes Highlights



Metric	Actual Outcome ELA	Actual Outcome Math
CAASPP % meeting/exceeding ELA and Math standard for all students and all numerically significant subgroups	2022-23 K-8 All Students: 56.1% SED: 42.3% EL: 17.1% SPED: 19.2%	2022-23 K-8 All Students: 46.3% SED: 34.3% EL: 17.1% SPED: 5.8%
2023 CA Dashboard	Asian: 61.3% Black: 33.7% Filipino: 73.3% Hispanic: 47.3% White: 72.8% Two or More Races: 58.6%	Asian: 62.7% Black: 17.9% Filipino: 50.0% Hispanic: 39.8% White: 58.7% Two or More Races: 55.7%

STAR Data: % of students meeting growth goals
 Not Yet Available

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Academic Performance



LEARN MORE
English Language Arts

All Students State

Green

13.5 points above standard

Maintained -1.3 Points

EQUITY REPORT
Number of Student Groups in Each Level

1	4	0	1	2
Red	Orange	Yellow	Green	Blue

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Mathematics

All Students State

Green

16.2 points below standard

Increased 22 Points

EQUITY REPORT
Number of Student Groups in Each Level

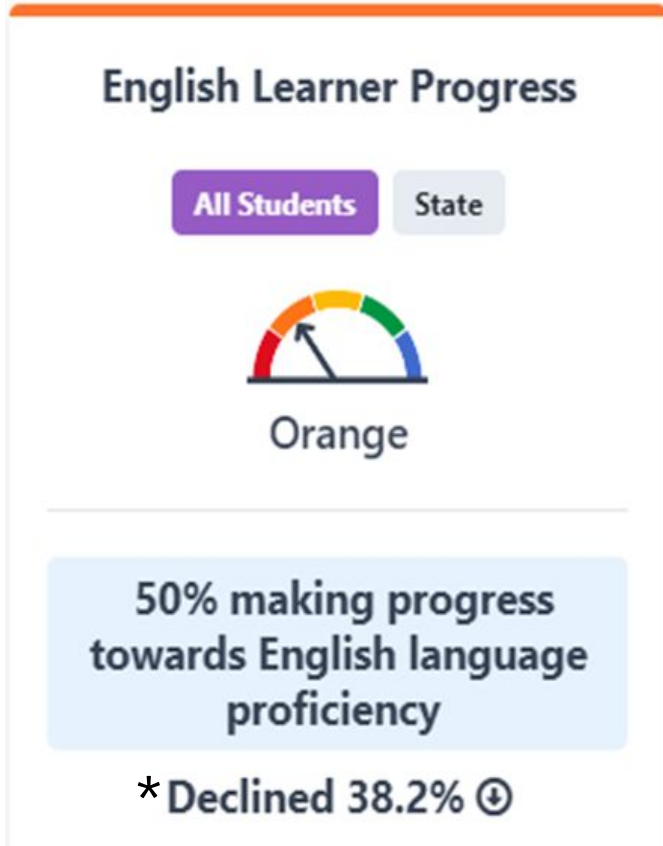
1	1	3	0	3
Red	Orange	Yellow	Green	Blue

- 2023 CA State Dashboard**
- **ELA: 13.6 points below standard (Orange)**
 - **Math: 49.1 points below standard (Orange)**

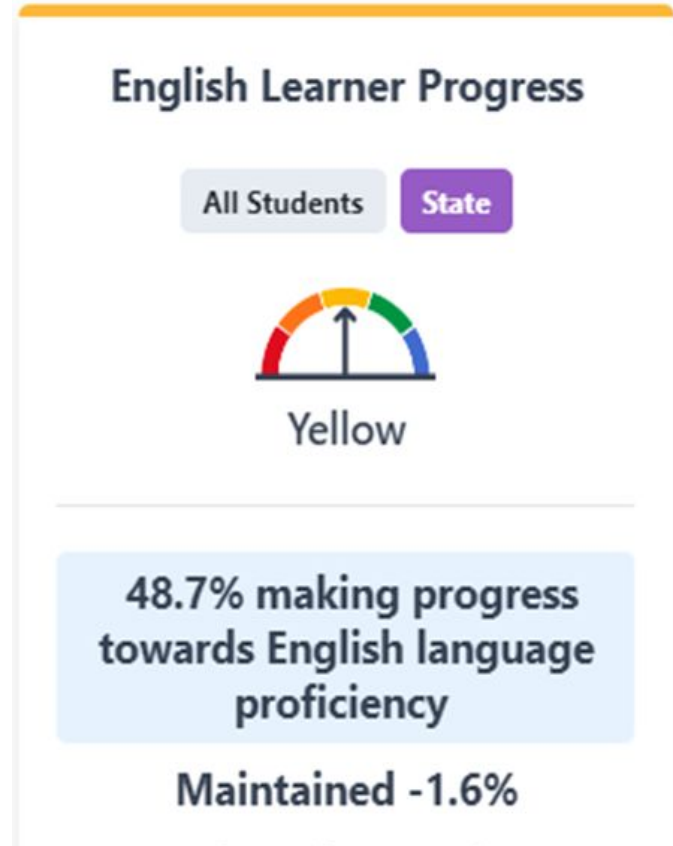
Goal 1 Outcomes Highlights (cont.)

Metric	Actual Outcome	Desired Outcome
% English learners making progress on ELPAC	2022-23 K-8* 50% Low (Orange)	2022-23 Level > 55%
EL reclassification rate	2022-23 data release delayed by the CDE	>10%
% of teachers properly credentialed and assigned, including EL teachers	2021-22 (most recent data) 95.7%	100%

2023 California Dashboard - English Learner Progress Indicator (ELPI)



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State Average

* Declined results are based on comparing 2023 ELs in Grades K-8 to 2022 ELs in Grades 6-8

Goal 1 Outcomes Highlights (cont.)

Metric	Actual Outcome	Desired Outcome
% of students with access to their own copies of standards-aligned materials for use at home and at school	2023-24 100%	100%
Implementation of standards for all students and enable ELs access to CCSS and ELD standards	Full Implementation for all except ELD at Initial Implementation	Full Implementation and Sustainability for all CCSS and ELD standards
% of students with access to and enrolled in a broad course of study including unduplicated students and students with exceptional needs	2023-24 100%	100%

Successes	Challenges
<ul style="list-style-type: none">● Students provided access to effective instruction and challenging curriculum● Retained highly qualified staff● MTSS - on-going and effective interventions taking place● Emerging Bilingual programs - providing small group instruction● Increase in Special Education enrollment and school was able to serve students with resources available	<ul style="list-style-type: none">● Number of participants in after-school enrichment programs lower than anticipated● Although services and resources were available, school was heavily impacted by number of students with IEPs

Goal 2

Goal 2: Empower Students and Eliminate Barriers: Implement comprehensive social-emotional programs that foster a sense of belonging and cultivates successful student outcomes and school engagement.



Strategies implemented to achieve Goal 2 in 2023-24

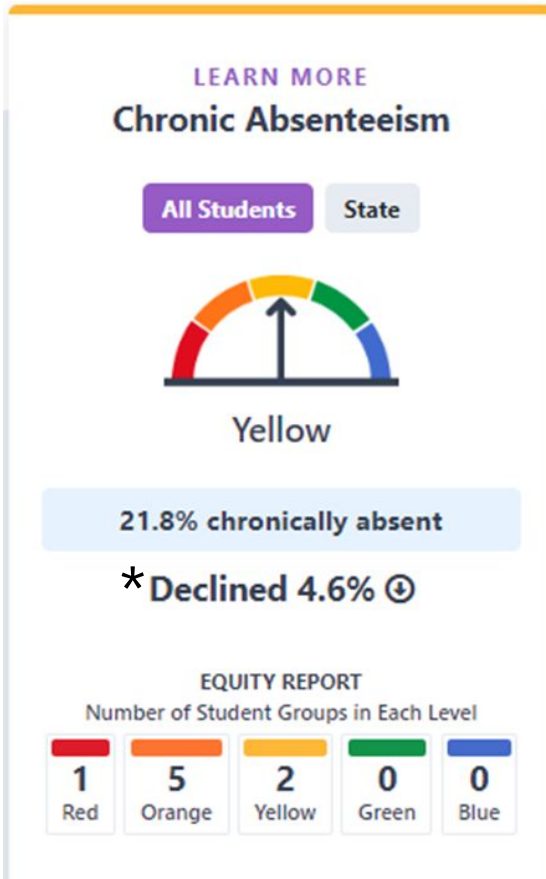
- Mental Health
- Social Emotional Learning
- Student Culture Activities, Athletics, and Events
- Attendance Support
- Restorative Justice
- Operations and Facilities

Goal 2 Outcomes Highlights

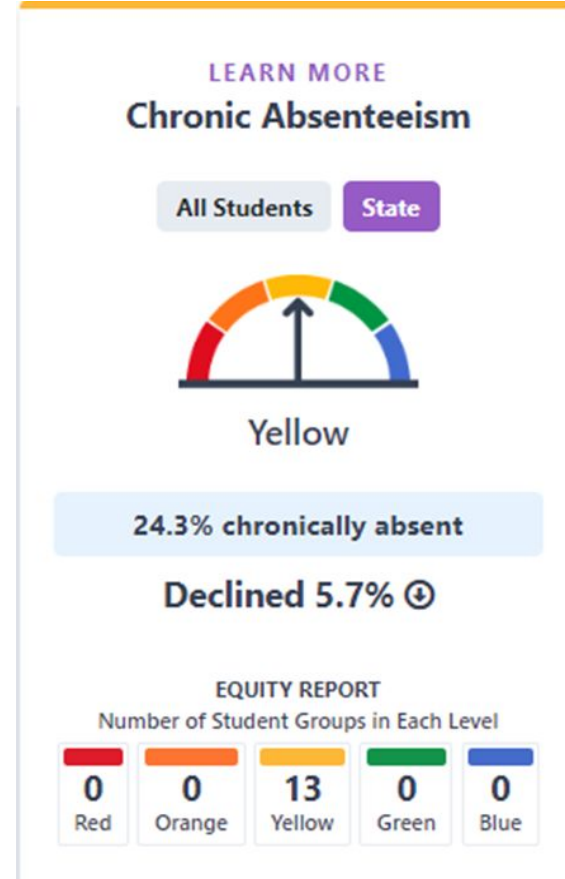
Metric	Actual Outcome	Desired Outcome
Attendance Rate	2023-24 92.9%	2023-24 96%
Chronic Absence Rate	2022-23 K-8 All: 21.8% EL: 28.1% SED: 27.5% SWD: 29.6% African American: 28.0% Asian: 10.9% Hispanic/Latino: 27.9% Two/More Races: 15.1% White: 21.4% Filipino: 15.8%	2023-24 Decrease by 1% per year - 6.5%

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Academic Engagement



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State Average

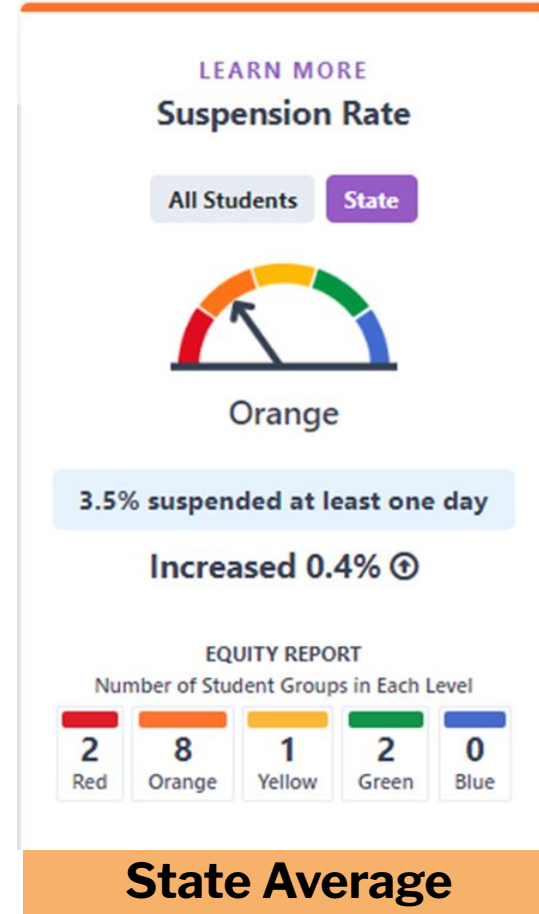
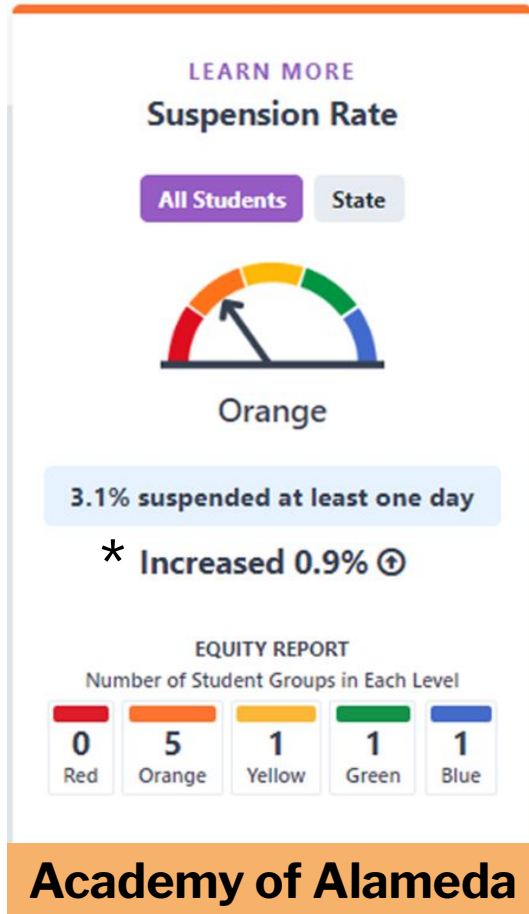
* Declined results are based on comparing 2023 students in Grades K-8 to 2022 students in Grades 6-8

Goal 2 Outcomes Highlights (cont.)

Metric	Actual Outcome	Desired Outcome
Suspension Rate	2022-23 All Students: 3.1% EL: 3.3% SED 4.4% SWD: 4.8% African American: 6.4% Asian: 0% Filipino: 7.9% Hispanic: 3.1% Two or More Races: 1.2% White: 1.6%	<1%
Expulsion Rate	2022-23 0%	0%
Middle School Dropout Rate	2022-23 0%	0%

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Conditions & Climate



* Increased results are based on comparing 2023 students in Grades K-8 to 2022 students in Grades 6-8

Goal 2 Outcomes Highlights (cont.)

Metric	Actual Outcome	Desired Outcome
% of students who respond favorably to questions about school safety, school climate, and sense of belonging	2023-24 Not Yet Available	Baseline +5% growth
% of families who respond favorably to questions about school safety	2023-24 Not Yet Available	85%
Measure that facilities meet good repair standard	2022-23 SARC (published in 2024) Condition: Fair	Condition: Good

Successes	Challenges
<ul style="list-style-type: none">● Mental Health supports with in-house counselors and Better Way provider; proactive in Tier I supports● Several student culture activities and events taking place● Attendance supports in place - attendance liaison● Facilities repairs and safety systems in place	<ul style="list-style-type: none">● Continued focus on attendance and chronic absenteeism

Goal 3

Goal 3: Two-Way Communication and Effective Family Engagement: Provide transparent communication to our families through effective two-way communication that allows all families the ability to provide input and feedback on the school's program, and provides them a variety of opportunities to engage in the school and their children's education.



Strategies implemented to achieve Goal 3 in 2023-24

- Parent/Family Communication
- Family Engagement Events and Committees

Goal 3 Outcomes Highlights

Metric	Actual Outcome	Desired Outcome
% of families responding favorably to questions on school climate, school fit, sense of belonging, and feeling welcome	2023-24 Not Yet Available	Maintain or increase 2% from baseline
Response Rate (Percentage of families who respond to Fall and Spring Family Surveys)	2023-24 Not Yet Available	2023-24 Increase by 20% (From baseline)
Representation of families who respond to the Family Survey: Race/Ethnicity, Language, Socioeconomic Status	2023-24 Not Yet Available	Equal representation of identified respondent groups (race/ethnicity etc) + or - 5%

Goal 3 Outcomes Highlights (cont.)

Metric	Actual Outcome	Desired Outcome
Track the annual percentage rate of parents/guardians of English Learners (by grade level) who attend at least two DELAC/ELAC meetings during the year.	2023-24 Not Yet Available	2023-24 Increase the participation rate (percentage) by 5% annually
Evaluate the DELAC's perception (Using a 5 pt. rubric) of their efficacy to provide input and feedback that shapes the annual DELAC/ELAC plans for each school.	2023-24 Not Yet Available	2023-24 Improve the groups self-perception rating by .5%

Successes	Challenges
<ul style="list-style-type: none">● Increase in family engagement events (such as Fall Festival, Festival of Cultures, Gardening Day, Parent Night Out event)● Parent Volunteer Group (Middle School)● New school website with dedicated social media staff	<ul style="list-style-type: none">● Continued focus on Family Engagement participation

Increased Services

**Plans to support our Foster Youth,
Low Income students, and English
Learners.**

Actions funded with LCFF Supplemental Grant funding to meet the specific needs of our high need students



1. Multi-Tiered Systems of Support
2. English Language Development Support
3. Attendance Support

Annual Update Review

- Chronic Absenteeism - focus on what a “Good Attendance” School is, not just with students but also with staff
- SPED increase - number of students with IEPs, transfers from other schools; ensure available services and resources for students
- Enhance after-school Enrichment programs
- Increase family engagement and participation

- Chronic Absenteeism - focus on what a “Good Attendance” School is, not just with students but also with staff
- SPED increase - number of students with IEPs, transfers from other schools; ensure available services and resources for students
 - Additional, targeted supports for ELA and Math
- Enhance after-school Enrichment programs
- Increase family engagement and participation
- New for 24-25: Long-Term English Learner progress monitoring and support

Strengths	<ul style="list-style-type: none">●
Needs	<ul style="list-style-type: none">●
Suggestions	<ul style="list-style-type: none">●

Thank you for working together to review our progress and provide input as we develop our LCAP!